

# Instructional Focus Week #12

Chunk materials by the day

Label materials so that students/parents can easily follow

No new Worksheets.

**Assignments will be Due on Friday October 30th**

Teacher Name (Last, First)	Teacher Email	Supplemental Work-Links/Location (Be very specific with details about listed assignments)
Smith-Hill B.	smithhillb@brunswickcps.org	<p><b>Daily Activities</b></p> <ul style="list-style-type: none"> <li>• Login into <b>Hatch</b> Daily for 15 minutes</li> <li>• Letterland Video Story Corner ( see link below)</li> <li>• Reading Log</li> <li>• Handwriting Journaling</li> <li>• Remember to keep activity times brief ( 5-10 minutes) so that your child does not sit for long periods of time. Include activities that allow the child to practice moving safely indoors and outdoors.</li> <li>• Keep discussions interactive! Make sure that your child attends and engage.</li> </ul> <p><b>Week#12 Letterland Letter (Ii ) Impy Ink</b></p> <p><b>Reteach letters Aa, Dd, and Ff ,Ee, Bb, Pp, Gg Hh,Qq</b></p> <p><b>Beginning Sounds Game</b></p> <p><b>Continue with Environmental Print Objective LL23</b></p> <p><b>Week#12 Study: Clothes Investigation</b></p> <p><b>Monday -</b></p> <p><b>Question of the day : Revisit :Discussion Card # 1</b>  <b>What colors are you wearing today? Do you have a favorite shirt?</b></p> <p><b>Discussion Card #1 Vocabulary ( parent/ child activity packet</b></p> <p><b>Literacy Read Aloud: _ Caps for Sale</b>  Vocabulary word list ( Blue Sheet)</p> <p><b>Group 1:</b> How many Words are in a sentence</p> <p><b>Group: 2</b> Matching upper case and lower case letters</p> <p><b>Group: 3</b> Recognize Name and letters in name.</p> <p><b>Math:</b> Concept: smaller and bigger worksheet  Complete ( yellow math sheet)</p>

## **Tuesday-**

Question of the day

**Discussion Card #2** What comes from sheep

**Is the tag inside your shirt marked with a number or letter**

**Literacy: 2nd Read Aloud** Caps for Sale

**What do you recall?**

**Group 1:** How many Words are in a sentence

**Group: 2** Matching upper case and lower case letters

**Group: 3** Recognize Name and letters in name.

See Vocabulary Word List Worksheet

**Math** Concept: smaller and bigger( Clothes advertisement)

Activity Sheet #2 Big and Little

**RETEACH Math Vocabulary** Worksheet Sheet ( green sheet) Comparatives ( Big, Bigger Biggest, Small, smaller, smallest

**Discuss activity sheets ( smaller and bigger**

**Handwriting:** The Name Game, Handwriting Journal

**Science:** Cotton Investigation

## **Wednesday**

**Question of the Day: How many buttons do you have on your clothes**

**Discussion Card Day #2**

**Game: Riddle, Riddle ,Who am I ?**

**Literacy: 3rd Read Aloud:** Discuss Main Idea and Characters.

**Group 1:** How many Words are in a sentence

**Group: 2** Matching upper case and lower case letters

**Group: 3** Recognize Name and letters in name.

**Review** Vocabulary Words

Complete Activity Sheet " **Day #3**

**Math:** Revisit Math Vocabulary. Complete Buttons Activity. Create a box of objects and have your child to measure

**Handwriting :** Name Game

**Science:**

## **Thursday:**

**Question of the Day:** Revisit : What shapes do you have on your clothes today?

**Literacy: 4th Day Read Aloud** Retell and Recall

**Use Book Discussion Card Day#4**

**Group 1:** How many Words are in a sentence

		<p><b>Group: 2</b> Matching upper case and lower case letters</p> <p><b>Group: 3</b> Recognize Name and letters in name.</p> <p>Revisit Main Idea and Characters.</p> <p><b>Math:</b> Smaller and bigger sorting</p> <p><b>Yellow</b> Activity Sheet.</p> <p><b>Online with Starfall Math :</b> smaller and bigger.</p> <p><b>Handwriting:</b> Name Game ( First and last name)</p> <p><b>Friday:</b></p> <p><b>Literacy:</b> Choose (1) one <b>word</b> from vocabulary list and draw a picture inspired by the word. Discuss artwork. Tell me about your artwork (What is this?). Allow them to describe it in their own words.</p> <p><b>Math:</b> Shape pattern review worksheet</p> <p><b>Handwriting: Letterland practice sheet</b></p> <p><b>My leaf Booklet ( Project)</b></p> <p><b>Resources</b></p>

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