Handbook for Substitute Teachers 2016-2017



Ennis Independent School District

Ennis, Texas

MISSION AND VISION STATEMENT Ennis Independent School District

The Ennis Independent School District (ISD) shall be an educational institution that continuously challenges and stimulates its students. Ennis ISD shall provide the highest quality instructional staff and the appropriate facilities to insure that every student is equipped to his/her greatest academic potential.

Qualities of character to be taught, modeled, and upheld in Ennis ISD shall include honesty, integrity, and respect. The curriculum, programs, offerings, and opportunities provided by Ennis ISD shall be intended to produce a responsible people of high moral character, capable of personal and professional success, who shall have a positive impact on society.

Ennis ISD Board Of Education

Bramlet Beard, President Julie Pierce, Vice-President Walter Beasley, Secretary Candido Casillas, Trustee Jennifer Haden, Trustee Alan Linson, Trustee Kelly McManus, Trustee

Administration

Dr. John Chapman, Superintendent of Schools Jason Gilstrap, Assistant Superintendent for Human Services Twilla Rex, Assistant Superintendent of TLC (*Teaching, Learning, & Curriculum*) Lisa Fincher, Chief Financial Officer Scott Short, Director of Technology

PHILOSOPHY OF THE ENNIS INDEPENDENT SCHOOL DISTRICT

Education is the most worthwhile expression of our society and is the vital force for the continuation of our culture. The school should provide the leadership necessary for instilling those ideals, principles, and values which will maintain and enhance the democratic way of life.

The school and all community agencies should work together to provide a total educational program for the enrichment and development of each individual in the Ennis Independent School District (ISD).

Education in our schools must constantly be oriented to the individuality of the student, in the effort to promote the fullest development of each student's potential -- physically, mentally, socially, morally and emotionally -- for effective and creative living. We want education to select the best from innovation and the best from tradition. We believe that the methods of instruction should have a positive relationship to the nature of the individual learner. The school should provide educational experiences which cause individuals to pursue knowledge and truth.

Our school system should foster a relationship of respect, understanding, and open communication between administration and community, administration and teachers, teachers and students, and all other school personnel. We should keep mutual confidence and cooperation as our goal.

ENNIS ISD SUBSTITUTE INFORMATION

Application Procedure:

Applicants for substitute teaching must file with the Assistant Superintendent for Human Services an application form provided by that office and completed in applicant's own handwriting. A high school or college transcript, a copy of Social Security Card, and Driver's License is to be filed with the application. The substitute teacher must fill out a W-4 withholding Tax form listing the applicant's Social Security Number to give to the Human Services Office.

Electronic Communications System:

As a substitute, you **do not** have access to the District's electronic communications system in the classroom or in the libraries.

*Long-term substitutes (maternity leave, major surgery, etc.) may have access to electronic communication system. With this opportunity comes responsibility. Inappropriate use will result in the loss of the privilege of using this educational tool.

Rules for Appropriate Use:

The account is to be used **only** for educational purposes.

You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.

Inappropriate Use:

Using the system for illegal purpose.

Borrowing someone's account without permission.

Downloading or using copyright information without permission from the copyright holder.

Posting messages or accessing materials that are abusive, obscene, sexually oriented, harassing, or illegal.

Gaining unauthorized access to restricted information or resources.

By agreeing to these procedures, a substitute must sign an Acceptable Use of the Electronic Communication System at Central Office.

Sexual Harassment of Students

Sexual harassment of students include such activities as engaging in sexually oriented conversations for the purposes of personal sexual gratification, telephoning students at home or elsewhere to solicit inappropriate social relationships, enticing or threatening students to engage in sexual behavior in exchange for grades or other school-related benefits. 20 U.S.C. 1681 (a): Franklin v. Gwinnett County Public Schools 112 S. Ct. 1028 (1992) [See also SHC (LOCAL)]

SUBSTITUTE DUTY HOURS

Duty hours for substitute teachers vary in the Ennis Independent School District, depending on the grade level assignment. If employed for a full day, the substitute teacher is expected to remain on duty for the entire day and follow the time schedule as the regular teacher unless advised otherwise by the building principal.

* Half day	Please check with campus principal on time	
Ennis High School	8:00 AM	4:30 PM
Junior High School	8:00 AM	4:30 PM
Intermediate School	7:15 AM	3:45 PM
Elementary School	7:15 AM	3:45 PM
Early Childhood School	7:15 AM	3:45 PM
LEVEL ASSIGNMENT	ARRIVAL TIME	DEPARTURE TIME

RELEASE OF CHILDREN

ANY PERSON unknown to the substitute teacher must be directed to the principal's office prior to gaining the release of a child. IN NO SITUATION is a child to be released to anyone with out expressed permission from the principal's office.

Instructions for the Substitute Teacher

While subbing:

- 1. You must scan in and out at the designated kiosk everyday you are on campus.
- 2. You must be here at the designated start time unless you have a ½ day PM position, then you must report at the time designated for that campus.
- 3. You must complete a Time Adjustment Form for any/all missed clock entries.
- <u>4.</u> <u>Do not use personal cell phones in class.</u> If you have an emergency send a student to the office so we can cover the class while you handle personal business.
- 5. Never leave the class unattended or allow the class to leave early for any reason at any time.
- **6.** Follow teacher's notes **exactly** as they are written. If you do not do so you will not be asked to return to this campus. If no written instructions are available, contact the principal.
- <u>7.</u> Do not allow students to go see other teachers unless a teacher has called for them.
- **8.** Do not allow students to go to their lockers; they have time between class periods.
- **9.** Do not allow other students to visit students in the class.
- <u>10.</u> Make sure students have a pass when needing to leave the room. Only send one student at a time.
- 11. Make sure students who come to the class late have a pass. If they do not have a pass, leave their name for the teacher.
- <u>12.</u> Do not allow students to go to the library for "research" unless that teacher has stated it in his or her lesson plans.
- **13.** Do not allow food, drinks, card playing, CD players, cell phones, etc. in the class. If a student has any of these items, collect it and write a referral.
- **14.** Do not bring a personal video for students to watch.
- **15.** Lunch Time: wait until the second bell to release students.
- <u>16.</u> If you have a discipline problem, warn the student. If discipline problems continue, then fill out a **referral form**, and send the student to their principal.
- <u>17.</u> Remember this is a professional environment; do not use inappropriate language at any time while on campus.
- **18.** Turn in attendance within the first 10 minutes of class.
- **19.** Leave notes for the teacher, whether good or bad.
- **20.** Smart boards are in most classrooms. These are not to be used or written on by substitutes.
- **21.** High School teachers have a "conference period", but this is not an off period for substitutes. Subs are assigned in various other classrooms during this time.

Substitute Dress Code

Substitutes shall dress in a professional manner that contributes to a businesslike atmosphere that models appropriate standards for students. Styles of clothing shall be modest and tasteful. Clothing shall be neat, clean, pressed, and present a positive image; comfort shall not be an excuse for sloppy dress.

Women shall wear professional dresses (knee length minimum), suits, skirts (knee length minimum), blouses, and slacks. Blouses must not be low cut nor be too revealing. Men shall wear professional slacks and collared shirts with sleeves; shirttails shall be tucked-in unless the garment is tailored to be worn outside. Men are encouraged to wear ties.

Physical Education personnel shall wear collared shirts and shorts that come to an appropriate length or athletic wear.

NO JEANS (men or women)

The following are inappropriate and shall not be worn:

Shorts or garments that may be interpreted to be shorts
Blue jeans except on spirit days designated by the principal
T-shirts, tank tops, sweatshirts, sweatpants, exercise wear, or jogging suits
Leggings or Lycra
Sundresses or bare midriffs

Garments that are too revealing or immodest---for example, skirts too short or with slits that are too high (the top of the slit shall be considered to be the length of the garment; low neckline; etc.

Beach thongs, shower shoes, house shoes or athletic shoes Exposed undergarments Torn, ripped or faded clothing Hats or caps in building

Grooming Standards:

Hair shall be clean and neatly groomed. Male employees shall not wear earrings. Other than earrings for females, no one shall wear any type of facial jewelry, visible body piercing or tattoos.

SUBSTITUTE PAY

SUBSTITUTE PAY RATE:

\$60.00 per day (HS Diploma) \$65.00 per day (36 College Hours) \$70.00 per day (Degreed) \$75.00 per day (Certified)

Half Day assignment is paid at half of the subs Daily Rate.

**Long term is defined as: after working 10 consecutive days for the same teacher. Long term pay will be retro-active after 10 days.

**Pre-determined long term absences (maternity leave, major surgery, etc.) Will be paid at \$85.00 per day beginning the first day.

Please refer to the Cut-Off Dates sheet attached for paychecks issued on the 25th of each month. If you work the day after the cut-off period, you will not receive the pay until the following month.

PAYCHECK:

- Direct Deposit is available and requires an EISD Direct Deposit Authorization Form with a voided check or a Direct Deposit Request Form from your bank; or
- A prepaid card is acceptable for Direct Deposit. An EISD Direct Deposit
 Authorization Form and a Direct Deposit Request Form from the card provider
 are required, check with your card provider for this form.

NOTE: Sub pay for aides or non-professional employees will be paid at the subs daily rate per day regardless of the length of the assignment.

Any discrepancies in pay received must be reported to the Payroll Department no later than two working days following the regular pay day.

CAMPUS DIRECTORY FOR SUBSTITUTES

DAVID S. CROCKETT

Dee Dee Gryder

Pre-K, Kindergarten and PPCD 1701 West Lampasas Street 972-872-7131

G.W. CARVER

Eric Pierce

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Bobby White

First thru Third Grades 1500 Austin Drive 972-872-7190

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John Peterson

First thru Third Grades 501 Jeter Drive 972-872-7234

SAM HOUSTON ELEMENTARY

Lori Redning

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First thru Third Grades 200 North Shawnee Street 972-872-7455

JACK LUMMUS INTERMEDIATE

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Lindsay Wood

Fourth, Fifth, and Sixth Grades 2200 West Lampasas Street 972-872-3775

ENNIS JUNIOR HIGH

Wade Bishop

Seventh and Eighth Grades 3101 Ensign Road 972-872-3850

ENNIS HIGH SCHOOL

David Averett

Ninth and Tenth Grades 1405 Lake Bardwell Drive Eleventh and Twelfth Grades 2301 Ensign Road 972-872-3500

ALAMO EDUCATION CENTER

Howard Hughes

501 North Gaines 972-872-7332/972-872-7333

ENNIS ISD ADMINISTRATION

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