Compare Functions

Name:

Prerequisite: Identify Functions

Study the example showing a function. Then solve problems 1–6.

Example Perimeters of Squares V The table and graph show the 20 relationship between the length 18 of the sides of a square, in feet, and 16 the perimeter of the square in feet. Perimeter (output) 14 Side Length (input) 1 2 3 4 5 12 12 Perimeter (output) 4 8 16 20 10 8 The relationship is a function because 6 there is only one output value for 4 each input value. 2 0 2 3 4 5 6 7 8 9 1 Side Length (input)

 Describe the relationship between the input and output values in the example.

2 Can you represent the function in the example with an equation? If so, what equation can you write? If not, why not?

3 In the example function, could one side length ever produce two different perimeters? Explain.



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4 Do the data in this table show a function? If you switch the input and the output values, would the data show a function? Explain.

Input	1	2	2	3	3
Output	6	9	11	12	14

5 Substitute values into the equation to complete the table. Then state whether the equation represents a function. Explain your reasoning.

y <u>JA</u> I

<i>x</i> (input)	-2	-1	0	1	2
y (output)					

6 A teacher wrote these numbers on the board: -5, -3, -1, 1, 1, 2, 3, 4, 4, 6. The input-output diagram has been started using the teacher's numbers to form ordered pairs of a function.

Part A: Put the remaining numbers in the ovals to complete the diagram.

Part B: If the input and output values were reversed, would the diagram still represent a function? Explain.



Name:

Alyssa's Savings

у 40

36 32

28

24

20

16

12 8

4

0

3

4 5 6 7 8 9

 $\frac{\text{vertical change}}{\text{horizontal change}} = \frac{8}{1} = 8$

Weeks

2

1

Total Savings (\$)

Interpret and Compare Rates of Change

Study the example problem showing how to compare rates of change. Then solve problems 1-5.

Example

Compare the rates of change for these two functions. Which function has a greater rate of change?





2 What does it mean in the context of the example that Alyssa's rate of change is greater than Sarah's?

3 Write ordered pairs for the initial values of each function in the example. Tell what the initial values represent.

Vocabulary

rate of change the rate at which one quantity increases or decreases with respect to a change in the other quantity. It is the ratio of the vertical change to the horizontal change on a graph.

initial value the starting value of a function.

The table shows the weight gain of a kitten over a 5-week period. The graph shows the weight gain of a second kitten over the same period. Compare the rates of change for these two functions.



5 Sonya sells bracelets once a month at a flea market. The table shows her profits for a 5-month period.

	S	onya			
Month	1	2	3	4	5
Total Profit (\$)	30	60	90	120	150

a. Kirsten sells bracelets once a month at a different flea market. The rate of change for her profits is \$10 per month. Complete the table and the graph to show her total profits.

	K	irsten			
Month	1	2	3	4	5
Total Profit (\$)	10				

b. Sonya says that her profit is increasing 4 times as fast as Kirsten's profit. Do you agree? Explain.



Name:

Compare Negative and Positive Rates of Change

Study the example problem showing how to compare two functions. Then solve problems 1–6.

Example

Mr. Allen bought a new computer. His monthly payment plan is shown in the table.

Month	0	1	2	3	4	5	6	7
Amount Mr. Allen Owes (\$)	560	480	400	320	240	160	80	0

Mr. Jessup buys a new computer for \$400. He makes monthly payments of \$40 until the computer is paid for. Compare the initial values and rates of change of each function.

You can graph both functions to show that the amount Mr. Allen owes starts at \$560 and decreases \$80 per month. The amount that Mr. Jessup owes starts at \$400 and decreases \$40 each month.

Mr. Allen's initial value is \$160 more

Mr. Jessup's rate of change.



1 What do the initial values mean in the context of the

example problem?

2 Do the functions in the example show positive or negative rates of change? Explain.

3 Write an equation for each function, where x is the number of months and y is the amount owed.

Mr. Allen's plan: _____

Mr. Jessup's plan: ____

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4 Below are two companies' rates to rent a bicycle. How much does it cost per hour to rent a bicycle at Company A? What is the cost to rent a bicycle for 6 hours from each company?

Company A: c = 5h + 4, where c = total cost (in dollars) and h = number of hours

Company B: \$6 per hour per bicycle

5 Roy wants to buy a new television for \$300. Two stores offer different payment options. Compare the initial values and rates of change.

Store A Payment Plan 1 2 Month 0 3 4 5 6 250 200 100 50 Amount Owed (\$) 300 150 0

Show your work.

Store B Payment Plan
Pay \$100 at the time of
purchase. Pay \$50 per
month until the
television is paid for.

Solution: _

6 Most plumbing companies charge a fee to come to your house plus a charge per hour of work. The fees and charges for two plumbing companies are shown.

Write an equation for each company, where c = total cost (in dollars) and h = number of hours. Explain what the initial values and rates of change mean in this context.

Company A:

Company B:

Company A Fee: \$50 Charge per hour: \$40 Company B Fee: \$25 Charge per hour: \$50

Compare Functions

Solve the problems.

1 A hardware store charges a \$30 rental fee and \$15 per day to rent a power washer. Which equation correctly relates the total cost *y* to rent the washer for *x* days?

- **A** y = 15 + 30x **B** y = 30 + 15x **C** $y = 30 - \frac{x}{15}$ **D** $y = 15 - \frac{x}{30}$
- 2 Tony drives 18 miles to pick up his friend at his house. Then he drives at a constant speed of 40 miles per hour to a state park to go hiking. Let *y* represent the number of miles that Tony drives after *x* hours. Which of the following statements are true? Select all that apply.
 - **A** The relationship can be represented by the equation y = 40x + 18.
 - **B** If Tony travels for 1.5 hours, he will have driven a total of 60 miles.
 - **C** The initial value is 18 miles.
 - **D** The rate of change is negative.

3 Alma borrows money from her mom to buy a \$150 bike. She gives her mom \$40 at the time of purchase and continues to pay her \$10 each month until the bike is paid for in full. Alma wrote this equation to represent the amount *y* that she will have paid her mom after *x* months.

Equation: y = 40x + 10

Is her equation correct? How did she get that equation? If it is not correct, write a correct equation.







