

**General Policies:**


- The DySc screening will take about **10 minutes**. Please limit all distractions. Provide only a writing utensil.
- The screening must be completed in **one sitting**. Record the date and start time at right.
- You may read aloud directions for each question **2 times** max, only if needed. Do not help or coach the student.

**Screening Date:** \_\_\_\_\_**Start Time:** \_\_\_\_\_

am pm

**Finish Time:** \_\_\_\_\_

am pm

 **Pages 1-6** (questions 1-11) Number Sense: **Give the student 2 minutes to complete all 11 questions.** In this section the student will count the number of dots and write the total. Direct the student to page 7 after 2 minutes (do not score any questions answered after 2 minutes) or allow the student to continue to page 7 after completion of this section.

**Pages 7-11** (questions 12-20) Arithmetic Facts: In this section the student will add, subtract, or multiply and write the answer. Allow the student to continue to page 12 after completion of this section.

**Pages 12-14** (questions 21-26) Accurate and Fluent Calculations Part 1: In this section the student will find the unknown in addition and multiplication problems. Allow the student to continue to page 15 after completion of this section.

**Pages 15-19** (questions 27-30) Accurate and Fluent Calculations Part 2: On pages 15-18 the first page will ask the student to memorize a series of numbers, the second page will ask the student to write the numbers from memory. Do not allow the student to reference the first page once the second page is presented. On page 19 the student will select the greater quantity by multiple choice. Allow the student to continue to page 20 after completion of this section.

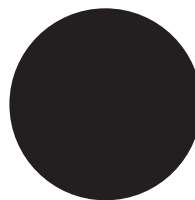
**Pages 20-24** (questions 31-39) Accurate Mathematical Reasoning: On pages 20-23 the student will write the missing number. On page 24 the student will again count the number of dots and write the total. The screening will conclude after completion of this section.



**Score Input:** Record the finish time above. Scan the QR Code or visit [dysctest.com](https://dysctest.com) and click the Score Input link. Enter the Score Input Access Code as listed at the top of this page and then follow the on-screen directions to enter student responses. A short educator survey will follow score input.

Count how many dots you see.

1



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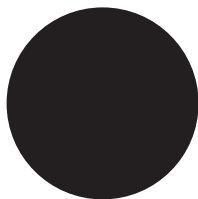
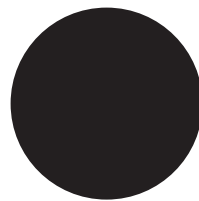
2



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Count how many dots you see.

3



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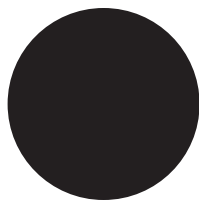
4



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Count how many dots you see.

5



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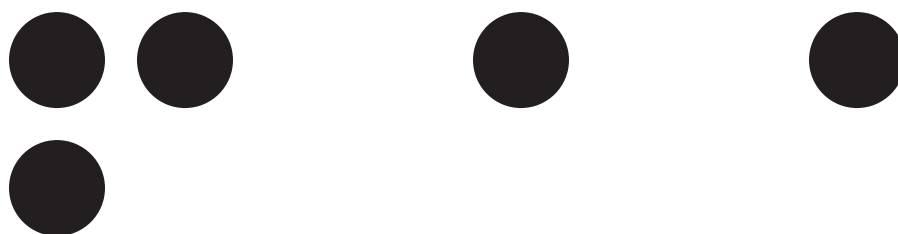
6



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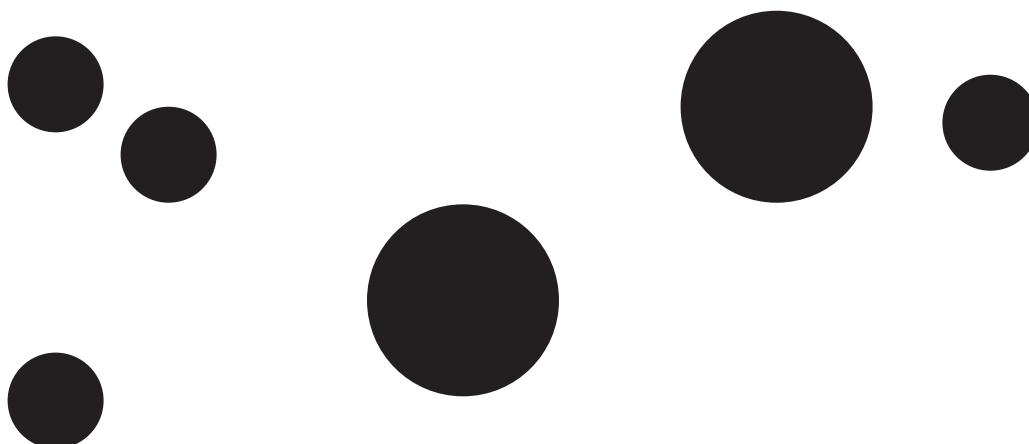
Count how many dots you see.

7



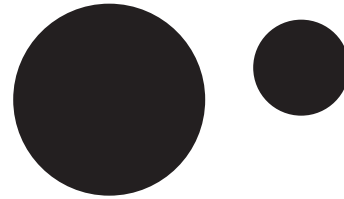
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8



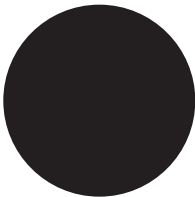
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9



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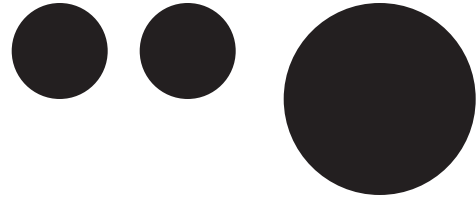
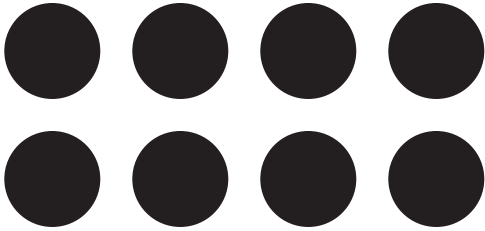
10



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How many?

11



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12

$$12 + 45 = \underline{\hspace{2cm}}$$

13

$$20 + 50 = \underline{\hspace{2cm}}$$

14

$$42 + 60 = \underline{\hspace{2cm}}$$

15

$$13 + 15 = \underline{\hspace{2cm}}$$

16

$$60 + 5 = \underline{\hspace{2cm}}$$

17

$$50 - 10 = \underline{\hspace{2cm}}$$

18

$$4 \times 5 = \underline{\hspace{2cm}}$$

19

$$3 \times 7 = \underline{\hspace{2cm}}$$

20

$$12 \times 3 = \underline{\hspace{2cm}}$$

21

$$20 + \underline{\hspace{2cm}} = 100$$

22

$$\underline{\hspace{2cm}} + 50 = 100$$

23

$$40 + \underline{\hspace{2cm}} = 80$$

24

$$\underline{\hspace{2cm}} \times 2 = 20$$

25

$$3 \times \underline{\hspace{2cm}} = 15$$

26

$$6 \times \underline{\hspace{2cm}} = 36$$

Remember the order of the numbers and then write them in order on the next page.

27a

12, 13, 14, 15

Write the numbers in order from memory.

27b

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Remember the order of the numbers and then write them in order on the next page.

28a

505, 510, 515, 520

Write the numbers in order from memory.

28b

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

29



A

B

C

The top is  
greater.

The bottom is  
greater.

The top and  
bottom are  
equal.

30



A

B

C

The top is  
greater.

The bottom is  
greater.

The top and  
bottom are  
equal.

31

49	<hr/>	51
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32

52	<hr/>	54
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33

70	<hr/>	72
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34

67	<hr/>	69
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35

9	<hr/>	7
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36

14	<hr/>	12
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37

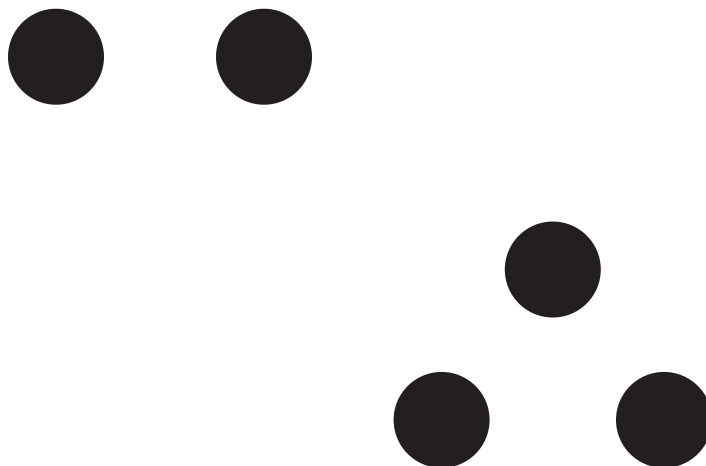
25	<hr/>	23
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38

252	<hr/>	250
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Count how many dots you see.

39



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