H1N1 Flu Lesson Plans

Dynamics of Algebra 1 RC

Margaret Cerny

WEEK 1 - DAY 1

Objective: Reviewing Powers

Directions:

- 1) Read the sheet titled "Vocabulary for Chapter 10 and then copy the terms onto the worksheet that will go in your notes section of your binder.
- 2) Read page 240 in the green Globe text (copy provided). Complete 10.1 Finding Powers using the vocabulary sheet provided, problems #1-14.
- 3) When you are finished with 10.1 complete the worksheet called "Exponents," #1-10. Read the 2 examples at the top of the page before you begin.

Homework: Complete all worksheets.

Vocabulary for Chapter 10 Exponents and Functions

exponent - the number that tells how many times the base is used as a factor.

power - the product when the factors are the same: in $3^2 = 9$, the 9 is the power.

base – a factor; in 3^2 , 3 is the base used as a factor two times.

scientific notation – a number written as the product of two factors, the first is a number greater than 1 and less than 10 and the second is a power of 10.

What is the speed of light?

Standard Form Scientific Notation

300,000,000 m/sec. 3 X 10⁸ m/sec

What is the mass of a dust particle?

0.000 000 000 753 kg. 753 X 10⁻¹⁰ kg

Name:	Date:
Vocabulary	for Chapter 10 Exponents and Functions
	the number that tells how many times the base is used as a factor.
	the product when the factors are the same: in $3^2 = 9$, the 9 is the power.
	$_{-}$ a factor; in 3^{2} , 3 is the base used as a factor two times.
	– a number written as the product of two factors, the first is a number greater than 1 and less than 10 and the second is a power of 10.
What is the speed of	Flight?
Standard For	m Scientific Notation
300,000,000 n	n/sec.

What is the mass of a dust particle?

0.000 000 000 753 kg.

10.1 Finding Powers

You have already used exponents to write exponent

base
$$\rightarrow 4^2 = 4 \bullet 4 = 16 \leftarrow power$$

You have also written variables with exponent $a^3 = aaa \rightarrow a$ is used as a factor 3 time $a^2b^4 = aabbbb \rightarrow a$ is used as a factor 2 to b is used as a factor 4

EXAMPLE 1 Use an exponent to rewrite xxxx.

 $x \bullet x \bullet z \bullet z$

x is used as a factor 4 times.

 x^4

 $xxxx = x^4$

EXAMPLE 2 Rewrite a^5y without an exponent.

 a^5y

y is the same as y^1 .

a is used as a factor 5 times. y is used as a factor 1 time.

aaaaay

 $a^5y = aaaaay$

EXAMPLE 3

Rewrite $-y^4$ without an exponent.

 $-y^4$

 $-y^4$ means $-(y^4)$.

y is used as a factor 4 times.

—уууу

 $-y^4 = -yyyy$

You can also find the value of a power.

EXAMPLE 4

Find the value of b^3 when b is -4.

b is used as a factor 3 times.

 b^3

The product of three negative numbers is negative.

Substitute -4 for b.

bbb

Multiply.

(-4)(-4)(-4)

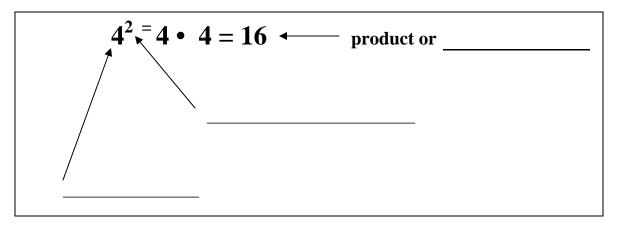
-64

 $b^3 = -64$ when b is -4.

Name:	 Date:

10.1 Finding PowerS

You have already used exponents to write numbers.



Example 1 Use an exponent to rewrite xxxx _____

Example 2 Rewrite a^5y without using an exponent.

Example 3 Find the value of b^3 when b is -4.

Practice

Use exponents to rewrite each product. (look in binder for copied WS)

Name:	Date:
-------	-------

Exponents

I. Write in exponential form.

$4 \cdot x \cdot x \cdot y \cdot y \cdot y = 4x^2y^3$	The cube of $c - 4 = (c - 4)^3$
1. a•a•a•b	 The quotient of 3 and the cube of y + 2
2. mn • mn • mn	7. x • x • y • y • y • y • z
3. 9 • x • x • x • x • x • y • y • z	8. (-x) (-x) (-x)
4. 5 (c+1) (c+1) (c+1)	9. 3 • ab • ab • ab • ab
5. (a + b) squared	10. The square of $x^2y - 3$

H1N1 Flu Lesson Plans

Dynamics of Algebra 1 RC

Margaret Cerny

WEEK 1 DAY 2

Objective: Multiplying with Exponents

Directions:

- 1) Read section 10.2 Multiplying with Exponents, from the green Globe text. Be careful to study all of the examples shown.
- 2) After reading #1 above, fill in the notes for Multiplying Powers with the same base. (first page)
- 3) Complete 10.2 "Multiplying with Exponents" and complete problems #1-18. Be sure to show your work.
- 4) When you are finished with 10.2 complete the worksheet called "Why Did The Farmer Open A Bakery?" (problems #1-18)

Homework: Finish all work.

DAY 2

Notes for Chapter 10 Exponents and Functions

Multiplication of Powers with the same base

1. To multiply powers with the **same base** _____ the exponents and keep the base.

Ex. Multiply.
$$4b^2c^4 \cdot 3bc^2 =$$

2. Sometimes the base of a power is another power.

Ex. Multiply.
$$(a^3)^2 =$$

$$(a^3) \cdot (a^3) = a^{3+3} = a^6$$

Power of a Power Property

To find a power of a power, you _____ the exponents.

10.2 Multiplying with Exponents

You can multiply powers when the bases are the same. First, rewrite each power as the product of factors. Then, see how many times each base is used as a factor.

EXAMPLE 1	Multiply. $a^2 \cdot a^3$	$a^2 \bullet a^3$		
	Write as factors.	aa • aaa		
		aaaaa		
	Rewrite with an exponent.	a^5		
	$a^2 \bullet a^3 = a^5$			
example 2	Multiply. $b^2 \cdot ab$	$b^2 \bullet ab$		
The Commutative Property	Write as factors.	bb ● ab		
of Multiplication lets you	Rearrange the factors.	abbb		
rearrange the factors.	Rewrite with an exponent.	ab^3		
	$b^2 \bullet ab = ab^3$			
example 3	Multiply. $ab^2 \cdot a^2b^3$	$ab^2 \bullet a^2b^3$		
	Write as factors.	abb ● aabbb		
	Rearrange the factors.	aaabbbbb		
	Rewrite with exponents.	a^3b^5		
	$ab^2 \bullet a^2b^3 = a^3b^5$			
	Multiply any coefficients first.			
EXAMPLE 4	Multiply. $3x^2y \cdot 2x$	$3x^2y \cdot 2x$		
	Multiply the coefficients.	$6xxy \bullet x$		
	Write as factors.	6xxxy		
	Rearrange the factors. Rewrite the variables with an exponent.	$6x^3y$		
	Rewrite the variables with an exponent. $3x^2y \cdot 2x = 6x^3y$	J		
	on y - an on y			

Why Did The Farmer Open A Bakery?



TO ANSWER THIS QUESTION: Express each product below as a single power of 10 or 8. Draw a straight line connecting each exercise with its answer. Each line will cross a number and a letter. The number tells you where to put the letter in the row of boxes at the bottom of the page.

-	the bottom of the page. (a)H(a)H(a)H(a)H(a)H(a)	HOHOHO			Hellel				创油
	The bottom of the page. 10 ⁴ · 10 ³ 10 ⁻⁴ · 10 ⁻² 10 ⁶ · 10 ⁻² 8 ⁻⁴ · 8 ⁷ 8 ⁻¹ · 8 ⁻² 8 ⁻⁵ · 8 ⁻³ 10 ² · 10 10 ⁻² · 10 ⁵ 8 · 8 ⁻² 8 ⁻⁷ · 8 ⁻⁵	7 16 10	6 D 2 T 15	18) H R E				8 1 (-8 -12 0 ⁴ 0 ⁶ -1 -7 0 ⁻⁷ 0 ⁻⁶
	$8^{-6} \cdot 8^{4} = 10^{3} \cdot 10^{3} = 10^{-8} \cdot 10 = 10^{4} \cdot 10^{-9} = 10^{-6} \cdot 8^{-1} =$	3 (1/2) 9	5) B A	(N) (11)	E (S R		8 ² 10 8 ² 10 8 ⁷ 8 ⁷) ⁷ -3
	8 · 8 ■ 8 ⁴ · 8 ³ ■							10	
	1 2 3 4 5	6 7 8	9 10	11 12	13 14	15	16	17	18



Name:	 Date:

Multiplying with Exponelis

You can multiply powers when the bases are the same.

TRYTHESE

Multiply.

1. $b^4 = 3b^2$

Write as factors.

Rearrange the factors.

Rewrite with an exponent.

 $b^4 \circ 3b^2 = 2$

 $b^4 = 3b^2$

bbbb = 3藤

3*bbbbbb*

3₺

2. $-2c^2d = 5cd$

Multiply the coefficients.

 $-2c^2d = 5cd$

 $\mathbb{R}c^2dcd$ #iscdcd

acccdd **a**

F. E. M.

Write as factors.

圖 the factors.

Rewrite the variables with exponents.

 $-2c^2d = 5cd = 3$

Practice

Multiply.

1.
$$c^3 \cdot c$$

2.
$$d^2 \cdot d^5$$

3.
$$x^3 \cdot x^3$$

4.
$$5a^3 * 2ab^2$$

5.
$$xy \cdot x$$

6.
$$4c^2d \cdot 5c^2d$$

7.
$$-3a \cdot -2b$$

8.
$$5 \cdot 3t^2$$

9.
$$x \cdot 2x$$

10.
$$x^2y^2 \cdot x^2y$$

10.
$$x^2y^2 \cdot x^2y$$
 11. $-3a^3d \cdot ad^2$ 12. $2bc^4 \cdot 3b^2c^2$

13.
$$6b^4 \cdot 2ab^2$$

14.
$$x^6y \cdot 3x^5y$$

13.
$$6b^4 \cdot 2ab^2$$
 14. $x^6y \cdot 3x^5y$ 15. $-2h^3g^4 \cdot -4h^2g^2$

17.
$$3y^2 - y$$

16.
$$7np^3 \cdot 3np$$
 17. $3y^2 \cdot -y$ 18. $-4ab \cdot -6ab$