



ROCHESTER
COMMUNITY SCHOOLS
PRIDE IN EXCELLENCE

Dual Enrollment Parent & Student Guide

What is Dual Enrollment?

Dual enrollment is an opportunity to allow students in grades 9-12 to take classes in high school and one or more college level classes at a college campus or online university. These are courses not offered at your high school or that can not fit into your schedule.

- ♦ **Qualifications:** To be eligible to take a dual enrollment course, you must have a qualifying score on the ACT, SAT or Michigan Merit Exam. (see chart on back side)
- ♦ **Credit:** Courses can count for high school credit, college credit, or both– it's up to you.
- ♦ **Course Costs:** Depending on the college's tuition rates some or all of the costs are covered by the district.
- ♦ **Course Location:** College campus or online.
- ♦ **Transportation:** Provided by student

Eligible courses

Eligible courses include:

- ♦ A course offered by an eligible postsecondary institution that is not offered by Rochester Community Schools including Advance Placement and online courses.
- ♦ A course offered by the school district but there is a scheduling conflict beyond the eligible student's control.
- ♦ A course offered by a college CTE program that is offered for college credit or is part of a noncredit occupational training program leading to an industry-recognized credential that is not offered or goes beyond what is offered through the school district, intermediate school district, area vocational-technical education program (OSTC, Business, Drafting, Child Development, etc.).
- ♦ If we offer an equivalent course (AP) these courses have precedence over an entry level postsecondary course with similar content. If a student is interested in a certain course at the college level, they need to determine with their counselor what, if any, courses at the high school level are equal to the college course being requested.

Non-eligible courses

Courses that are a hobby, craft, recreational or a course that is in the areas of physical education, theology, divinity, or religious education, are not eligible for tuition support.

Student eligibility to participate in dual enrollment is determined **by qualifying scores** (see chart below) in that subject area as **well as the student meeting the prerequisite for the college course**. For example, a student would need to finish Calculus in order to dual enroll in math. A student who has taken the MME, ACT or SAT and meets the qualifying score in appropriate subject area on one of those exams is **eligible for dual enrollment**.

| ASSESSMENT | TEST SECTION | CONTENT AREA | MINIMUM QUALIFYING SCORE |
|------------|------------------|------------------------------------|--------------------------|
| MME | ELA | ELA | 2100 |
| | Mathematics | Mathematics | 2100 |
| | Science | Science | 2100 |
| | Social Studies | Social Studies | 2100 |
| ACT | Mathematics | Mathematics | 22 |
| | Reading | Reading | 22 |
| | Science | Science | 23 |
| | English | English | 18 |
| SAT | Critical Reading | Evidence-Based Reading and Writing | 480 |
| | Mathematics | Mathematics | 530 |

The MME, ACT, SAT scores are designed to be indicative of whether or not a student **is ready** to take post-secondary courses and succeed without remediation.

If a student has not taken the MME, ACT or SAT, these are the steps to determine eligibility. The PSAT scores are looked at (according to the chart below) to indicate whether or not a student is on track to be ready to take post-secondary courses and succeed without remediation. If a student meets qualifying scores on one of these tests, the student would need to take the MME, ACT or SAT to prove eligibility according to the chart above.

| ASSESSMENT | TEST SECTION | CONTENT AREA | MINIMUM QUALIFYING SCORE |
|------------|------------------|------------------------------------|--------------------------|
| PSAT 8/9 | Critical Reading | Evidence-Based Reading and Writing | 460 |
| | Mathematics | Mathematics | 510 |
| PSAT 10 | Critical Reading | Evidence-Based Reading and Writing | 460 |
| | Mathematics | Mathematics | 510 |

ROCHESTER COMMUNITY SCHOOLS
DUAL ENROLLMENT IN HIGH SCHOOL AND POSTSECONDARY INSTITUTION COURSES
2019/2020 APPLICATION

Student Name: (First) _____ (Last) _____

Parent/Guardian Name(s): _____

Address: _____ City: _____ State: _____ Zip: _____

Home Phone # _____ Cell Phone # _____

High School Currently Attending: _____ Year of Graduation: _____

Score for PSAT: Math _____ ERW _____

Score for SAT: Math _____ ERW _____

Score for ACT: Math _____ Reading _____ Science _____ English _____

Score for MME: Math _____ ELA _____ Science _____ Social Studies _____

Number of credits the student has earned: _____

List current high school semester classes in which you are enrolled: _____

List postsecondary course(s) to be taken during high school: _____

Name of postsecondary institution: _____ Term: Fall 2019 ☐ or Winter 2020 ☐

I will be using this class as ☐ High School credit, ☐ College credit, or ☐ both High School & College credit

Are you a potential NCAA athlete (Division 1 or 2)? ☐

*** NOTE:** Students are required to bring a grade report from the college within three weeks of the final class, regardless of wanting/needing high school credit. For students who have indicated above they would like HS credit, a G grade and .5 credit (credit/no grade) will be earned for each college semester course (3 credit minimum) that is passed. You should not register for Dual Enroll if you have ever failed or withdrawn from a Dual Enroll class in the past. You are responsible for the costs involved if you decide to withdraw.

| | | | |
|---------------|-------------|--------------|--------|
| Course Number | Course Name | Credit Hours | Amount |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

I understand the following:

- ▶ This form must be filled out for each term taken at the postsecondary institution (fall and winter).
- ▶ Rochester Community Schools will pay the university/college directly in the amount of **\$701.00 per class** when invoiced by the postsecondary institution.
- ▶ If the student drops his/her class/classes before the refund deadline date the student and/or parent/guardian will be responsible to repay any fee that would be charged to the district by the postsecondary institution.

Your signature below indicates consent and agreement with the above information.

Student

Parent/Guardian

Signatures indicate that student is eligible for tuition/fee support for courses listed above.

Counselor

Principal

Deputy Superintendent of Teaching and Learning
 CC: Principal, Counselor, Student, CA60

Postsecondary Institutions please submit invoices to:

Attn: Deputy Superintendent of Teaching & Learning
 Rochester Community Schools
 501 W. University Drive
 Rochester, MI 48307