

Night by Elie Wiesel
Sections 6-9; pages 85-115

Name: _____ Period: _____ Score: _____
46

Questions for thought: Please answer these in at least THREE complete sentences and use page numbers when needed to support your claims. Be prepared to discuss your answers with a partner and/or the entire class. (3 points each – 12 points total)

1. While running, the idea of death began to fascinate Elie. Can you elaborate on the reason for this and what keeps him going?

2. What does the relationship between Rabbi Eliahou and his son reveal about both characters?

3. What can you say about Elie's meeting with Juliek?

4. What can you say about man's struggle to survive against seemingly insurmountable odds?

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Vocabulary: Please complete the chart below for the following words. Page numbers are given after each word. If you do not know the meaning of the word, look it up and write the definition. These are words you will encounter as we read this section, and you will need to know their meaning. (5 points)

Key Terms and page #'s	I know it!	I think I know it...	Definition	Now, I know it!
faltering, 85				
automatons, 85				
transcended, 87				
plaintive, 89				
deprivations, 90				
melancholy, 95				
prostrate, 108				

Please complete the following critique for this section of Night. (19 points)

When reading sections 6-9 of Night, the three parts that affected me the most were

_____, _____,
_____.

The first part stood out because _____

_____.

A line that best exemplifies this is on page _____ and reads, “_____

_____.” I

chose this part because it made me think/feel _____

_____ because _____

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The second part stood out because _____

A line that best exemplifies this is on page _____ and reads, “_____

_____.” I

chose this part because it made me think/feel _____

_____ because _____

The third part stood out because _____

A line that best exemplifies this is on page _____ and reads, “_____

_____.” I

chose this part because it made me think/feel _____

_____ because _____

Overall, I find this section (disturbing, thought provoking, interesting). I believe that

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In preparation for the completion of your I-Search, we will be going to the library to conduct research. Be sure you have your I-Search packet.

(10 points) List at least 5 facts. List a total of at least five items in the other two sections.

Important Facts	Questions/Wonderings
<div style="border-top: 1px solid black; border-left: 1px solid black; border-right: 1px solid black; border-bottom: 1px solid black; position: relative; width: 100%; height: 100%;"><div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">Unfamiliar words/terms</div></div>	

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These will be part of your notebook grade and placed in the Literary Analysis section of your notebook.

Sections 6-9: Do Now's
These will be placed in student's notebooks and stamped daily when completed.

Day 1

Respond to the following statement in a minimum of five lines:
How would you summarize the march from Buna to Gleiwitz?

When complete, you will be asked to read your response to your shoulder partner and discuss how your answers are similar and/or different.

Day 2

Respond to the following statement in a minimum of five lines:
What did you notice about this train ride as opposed to the one in the beginning of the novel?

Day 3

Respond to the following statement in a minimum of five lines:
Can you explain how the events on the ship in Aden affected Elie? (Page 100)

Day 4

Respond to the following statement in a minimum of five lines:
Summarize Elie's experiences in Buchenwald?

Day 5

Respond to the following statement in a minimum of five lines:
What questions would you ask Elie if you met him today?