Name:	Period:	Score:
		49
Questions for thought: Please answer these in at least THREE comnumbers when needed to support your claims. Be prepared to dispartner and/or the entire class. (3 points each – 12 points total)		
1. What can you say about Elie's need to keep his gold crown?		
2. What is your interpretation of the conversation between the French girl and E	lie in Paris on pa	ge 53-54?
3. What do you notice about Elie in the scene with the Kapo on pages 57-58?		
4. What conclusions can you draw from the two scenes and Elie's statements ab	out the soup on p	ages 63 and 65?

Vocabulary: Please complete the chart below for the following words. Page numbers are given after each word. If you do not know the meaning of the word, look it up and write the definition. These are words you will encounter as we read this section, and you will need to know their meaning. (5 points)

Key Terms and	I know	I think I	Definition	Now, I
page #'s	it!	know it		know it!
altruistic, 48				
veritable, 48				
pittance, 48				
conscientious, 48				
cynical, 49				
wizened, 51				
reminiscing, 54				
imprudent, 54				
untenable, 56				
copulate, 57				
credible, 60				
dissipated, 60				

Please complete the following critique for thi	s section of <u>Migni</u> . (19 points)
When reading section 4 of Night, the	three parts that affected me the most were
	_,,
The first part stood out because	_·

A line that best exemplifies this is on page		
chose this part because it made me think/feel		
		·
The second part stood out because		
A line that best exemplifies this is on page		
chose this part because it made me think/feel		
	because	
The third part stood out because		
A line that best exemplifies this is on page		
		" I
chose this part because it made me think/feel		

because	
Overall, I find this section (dist	turbing, thought provoking, interesting). I believe that
In preparation for your I-Search and/or have at the end of this section? (3 point	r to add to the I-Search Wall, what are three questions you ts)
1.	
2.	
3.	

(10 points) List at least 5 facts. List a total of at least five items in the other two sections.

Important Facts	Questions/Wonderings

Unfamiliar words/terms

These will be part of your notebook grade and placed in the Literary Analysis section of your notebook.

Section 4: Do Now's

These will be placed in student's notebooks and stamped daily when completed.

Day 1

Respond to the following statement in a minimum of five lines: How would you compare and contrast Buna to Birkenau and Auschwitz?

When complete, you will be asked to read your response to your shoulder partner and discuss how your answers are similar and/or different.

Day 2

Respond to the following statement in a minimum of five lines: Can you elaborate on the reasons Elie refuses to give up his shoes?

Day 3

Respond to the following statement in a minimum of five lines:

Can you explain how the Frenchwoman speaking German affects Elie?

Day 4

Respond to the following statement in a minimum of five lines:

Can you elaborate on the reason why the men didn't make a dash for the food cauldrons during the bombing even though they were starving?

Day 5

Respond to the following statement in a minimum of five lines: Can you explain how the hangings affected the taste of the soup?