

Week of March 2nd 6th, 2020

"Our Future Is So Bright, We Need to Wear Shades."

Weekly Grades **ELA Standards** Monday Test

Unit 5 Math Test

Math Standards

Timed Fact Test **Vocabulary Test**

Test

Mrs. Estes

Mrs. Fairley

Mrs. Irby

Mrs. Wiles

Skills Facts and details, adjectives, nouns, verbs, subject/predicate, types of sentences, isolate phonemes, segment and blend phonemes, change phonemes, review diagraphs and blends Review, Times Fact Test

First Grade Reminders

- Literacy Night March 3rd 6:30-7:30
- Spring Break March 9th-13th

English

Language

Arts

Math

- Send in your coke tops to your child's teacher.
- Help your child learn their lunch number.
- Remember No student with 20 unexcused tardies will be allowed to go on field trips. (See page 73 of student handbook)
- Your child must be in the cafeteria by 7:20 in order to eat breakfast.
- Check your child's binder and backpack nightly.
- DON'T FORGET to send a healthy snack.

Spelling List

1. zero

9. eight

2. one

10. nine

3. two

11. ten

4. three

12. eleven

5. four

13. twelve

6. five

14. thirteen

7. six

15. fourteen

8. seven

16. fifteen

Important Information

Tuesday

Thursday

Wednesday

- No spelling test this week
- Literacy Night- March 3rd
- Dr. Seuss Week- March 2nd-6th
- Spring Pictures- March 5th
- Spring Break- March 9th-13th



Student of the week

Mrs. Estes-Becca

Mrs. Fairley-Bryelle

Mrs. Irby-Serenity

Mrs. Wiles-Rheagan

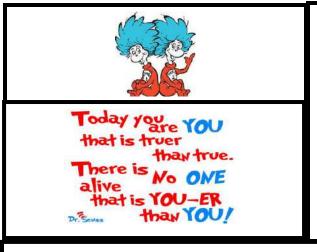
March Birthdays

Brenkly-11th

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Zyiona-4th Nevaeh-19th Knox- 27th Zane-19th

Sarah W.-1st





Weekly Attire

Monday, March 2nd- Wear Green

Tuesday, March 3rd- Wear Your Favorite Hat

Wednesday, March 4th- Wear Wednesday

Thursday, March 5th- Spring Attire for Pictures

Friday, March 6th- Crazy Socks



Vocabulary Words

nervous- afraid

role- a part played by a person

timid- to be shy

applause- clapping hands to show support

perform- to present something

lively-full of energy

instrument- something that makes music

whirl- to turn quickly in a circle

shriek- to let out a loud sharp sound

sway- to move back and forth

Circle the subject and underline the predicate

- 1. Horton had a speck.
- 2. The Cat in the Hat is back.
- 3. I do not like green eggs and ham.
- 4. The Grinch is green.
- 5. I speak for the trees.
- 6. You have feet in your shoes.
- 7. You have brains in your head.
- 8. The Grinch did not like Christmas.

