

6th Grade Individuals and Societies (World History)

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Course Description

Compare and contrast the development of early world religions and philosophies, illustrate an understanding of the development of civilization in the Nile River Valley, examine an understanding of the development of civilization in the river valleys of China, demonstrate an understanding of the development of civilization in Indus Valley, analyze the development of civilizations in ancient Greece, inspect the development of Roman Civilization, comparing the development the of early world religions and philosophies, explore and evaluate the development of sub-Saharan civilizations in East, South and West Africa, assess the Middle Ages and the emergence of nation-states in Europe, and investigate the impact of the Renaissance and the Reformation on Europe.

The unit topics listed below, may be amended or adjusted to reflect and accommodate the first semester virtual learning. All students are expected to login on time for daily Zoom instructions, be fully engaged and participate in the learning process.

Make-up work will be allowed when requested in accordance with the allotted timeframe.

Topics of Study

1. Foundations of History and 5 Themes of Geography
2. UNIT 1 – Origins
3. UNIT 2 – The Ancient Near East
4. UNIT 3 – Ancient India and China
5. UNIT 4 – Ancient Greece
6. UNIT 5 – Ancient Rome
7. UNIT 6 – The Byzantine Empire and Islamic Civilization
8. UNIT 7 – African and Asian Civilizations
9. UNIT 8 – Civilization of the Americas
10. UNIT 9 – Europe in the Middle Ages
11. UNIT 10 – The Rise of Europe

The following shows how the teaching and learning experience and the students' expected outcomes in Individuals and Societies should progress from the earliest years of the MYP to the final years of the program:

- A. Knowing and understanding**
- B. Investigating**
- C. Communicating**
- D. Thinking critically**

Course Evaluation

Each student will be evaluated based upon his/her performance in the following areas:

- Classwork
- Homework
- Assessments (quizzes, tests, group and individual projects, and Culture Fair Project)

Homework Guidelines

Homework is due upon entering the classroom on days after they are assigned. Homework will be discussed during the class period to ensure student comprehension. **Late homework will be accepted only with approved exceptions.** Completion of homework assignments are critical to developing and acquiring necessary skills needed for student growth.

Procedures/Class Rules (Second semester)

- Enter the classroom quietly and prepared
- Start on class starter/bell ringer immediately
 - If you finish early, review the daily agenda and prepare accordingly.
- Do not intentionally distract other students
- You can only go to the restroom during the allotted schedule (only emergencies will be exceptions)
- Stay on task and respect others
- Raise your hand and wait to be recognized before speaking
- Refrain from eating, drinking, or chewing gum
- Use of electronics is PROHIBITED (only during approved instruction)
- Wait for the teacher, not the bell, to dismiss the class orderly
- Throw away trash as you exit the room