

EXAMPLE 1**Identify the domain and range of a function**

The input-output table shows the cost of various amounts of regular unleaded gas from the same pump. Identify the domain and range of the function.

| | | | | |
|------------------------|-------|-------|-------|-------|
| Input(gallons) | 10 | 12 | 13 | 17 |
| Output(dollars) | 19.99 | 23.99 | 25.99 | 33.98 |

**ANSWER**

The domain is the set of inputs: 10, 12, 13, and 17. The range is the set of outputs:

19.99, 23.99, 25.99, and 33.98.

GUIDED PRACTICE**for Example 1**

1. Identify the domain and range of the function.

| | | | | |
|--------|---|---|---|---|
| Input | 0 | 1 | 2 | 4 |
| Output | 5 | 2 | 2 | 1 |

SOLUTION

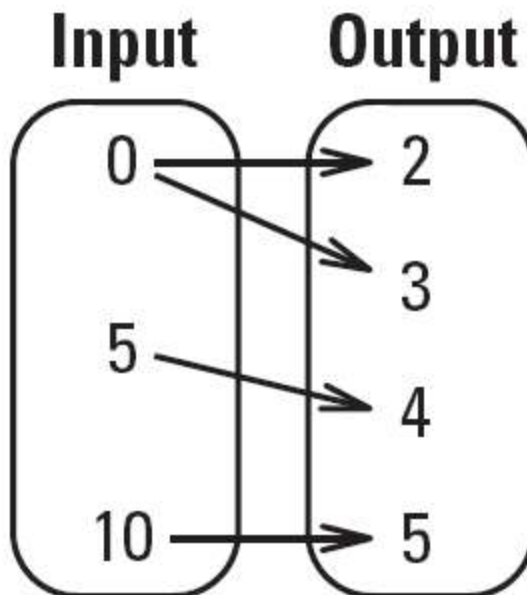
The domain is the set of inputs: 0, 1, 2, and 4

The range is the set of outputs: 1, 2, and 5

EXAMPLE 2**Identify a function**

Tell whether the pairing is a function.

a.



The pairing is *not* a function because the input 0 is paired with both 2 and 3.

EXAMPLE 2**Identify a function****b.**

| Input | Output |
|--------------|---------------|
| 0 | 0 |
| 1 | 2 |
| 4 | 8 |
| 6 | 12 |

The pairing is a function because each input is paired with exactly one output.

GUIDED PRACTICE

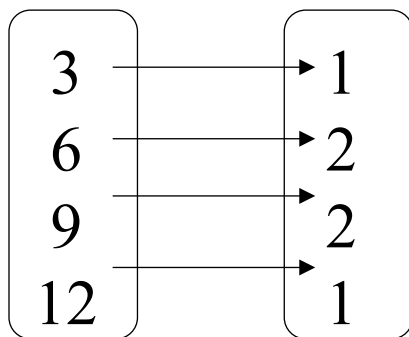
for Example 2

Tell whether the pairing is a function.

2.

| Input | 3 | 6 | 9 | 12 |
|--------|---|---|---|----|
| Output | 1 | 2 | 2 | 1 |

SOLUTION



The pairing is a function because each input is paired with exactly one output.

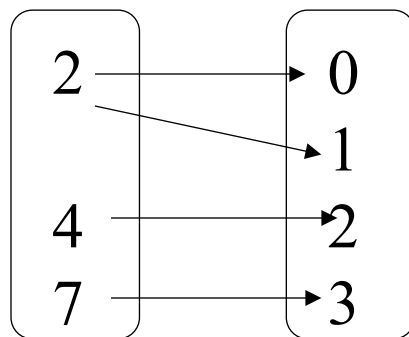
GUIDED PRACTICE**for Example 2**

Tell whether the pairing is a function.

3.

| | | | | |
|---------------|---|---|---|---|
| Input | 2 | 2 | 4 | 7 |
| Output | 0 | 1 | 2 | 3 |

SOLUTION



The pairing is not a function because each input is not paired with exactly one output.

EXAMPLE 3**Make a table for a function**

The domain of the function $y = 2x$ is 0, 2, 5, 7, and 8.
Make a table for the function, then identify the range of the function.

SOLUTION

| x | 0 | 2 | 5 | 7 | 8 |
|----------|------------|------------|-------------|-------------|-------------|
| $y = 2x$ | $2(0) = 0$ | $2(2) = 4$ | $2(5) = 10$ | $2(7) = 14$ | $2(8) = 16$ |

The range of the function is 0, 4, 10, 14, and 16.

EXAMPLE 4**Write a function rule**

Write a rule for the function.

| | | | | | |
|---------------|---|---|---|---|----|
| Input | 0 | 1 | 4 | 6 | 10 |
| Output | 2 | 3 | 6 | 8 | 12 |

SOLUTION

Let x be the input, or independent variable, and let y be the output, or dependent variable. Notice that each output is 2 more than the corresponding input. So, a rule for the function is $y = x + 2$.

EXAMPLE 5**Write a function rule for a real-world situation****Concert Tickets**

You are buying concert tickets that cost \$15 each. You can buy up to 6 tickets. Write the amount (in dollars) you spend as a function of the number of tickets you buy. Identify the independent and dependent variables. Then identify the domain and the range of the function.

EXAMPLE 5**Write a function rule for a real-world situation****SOLUTION**

Write a verbal model. Then write a function rule. Let n represent the number of tickets purchased and A represent the amount spent (in dollars).

| | | | | |
|------------------------------|---|--|---|-----------------------------------|
| Amount spent (dollars) | = | Cost per ticket (dollars/ticket) | • | Tickets purchased (tickets) |
| A | = | 15 | • | n |

So, the function rule is $A = 15n$. The amount spent depends on the number of tickets bought, so n is the independent variable and A is the dependent variable.

EXAMPLE 5**Write a function rule for a real-world situation**

Because you can buy up to 6 tickets, the domain of the function is 0, 1, 2, 3, 4, 5, and 6. Make a table to identify the range.

| | | | | | | | |
|--|---|----|----|----|----|----|----|
| Number of tickets, n | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| Amount (dollars), A | 0 | 15 | 30 | 45 | 60 | 75 | 90 |

The range of the function is 0, 15, 30, 45, 60, 75, and 90.

GUIDED PRACTICE**for Examples 3,4 and 5**

4. Make a table for the function $y - x = 5$ with domain 10, 12, 15, 18, and 29. Then identify the range of the function.

SOLUTION

| x | 10 | 12 | 15 | 18 | |
|-------------|--------------|--------------|---------------|---------------|--------|
| $y - x = 5$ | $10 - 5 = 5$ | $12 - 5 = 7$ | $15 - 5 = 10$ | $18 - 5 = 13$ | $18 -$ |

The range of the function is 5,7,10,13 and 24.

GUIDED PRACTICE**for Examples 3,4 and 5**

5. Write a rule for the function. Identify the domain and the range.

| | | | | |
|----------------------|---|----|----|----|
| Time (hours) | 1 | 2 | 3 | 4 |
| Pay (dollars) | 8 | 16 | 24 | 32 |

SOLUTION

Let x be the input ,or independent variable and let y be the output, or dependent variable. Notice that each output is 8 times more than corresponding input .

So as a rule of function $y = 8x$;

domain 1, 2, 3 and 4;

range 8, 16, 24 and 32.