

Domain 8: Insects

Second Grade

Start with the
Knowledge Builder
on the Amplify Website



Vocabulary Word Icons used in these slides are
from: <https://thenounproject.com/>
These slides were adapted from work by Joshua
Blackburn and Tristan Kirkland.

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Lesson 1

Insects Everywhere

Video

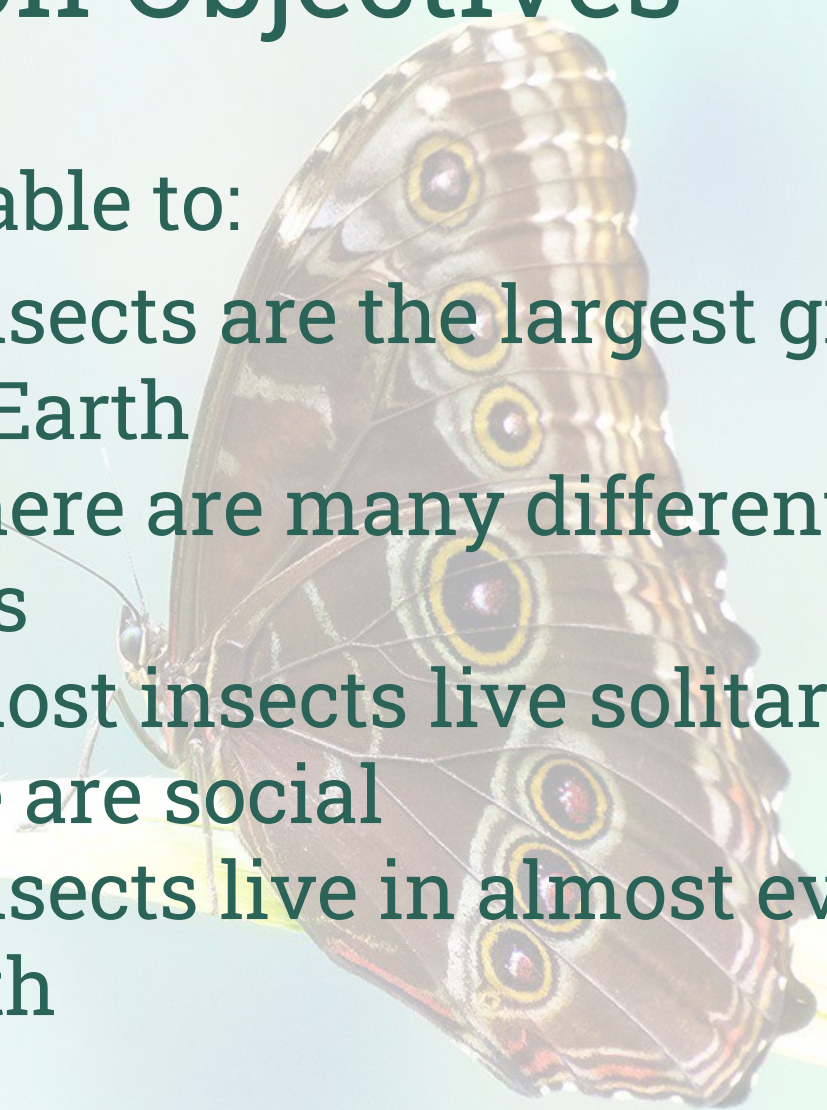
**Focusing Question:
What kinds of
insects live all over
the world?**



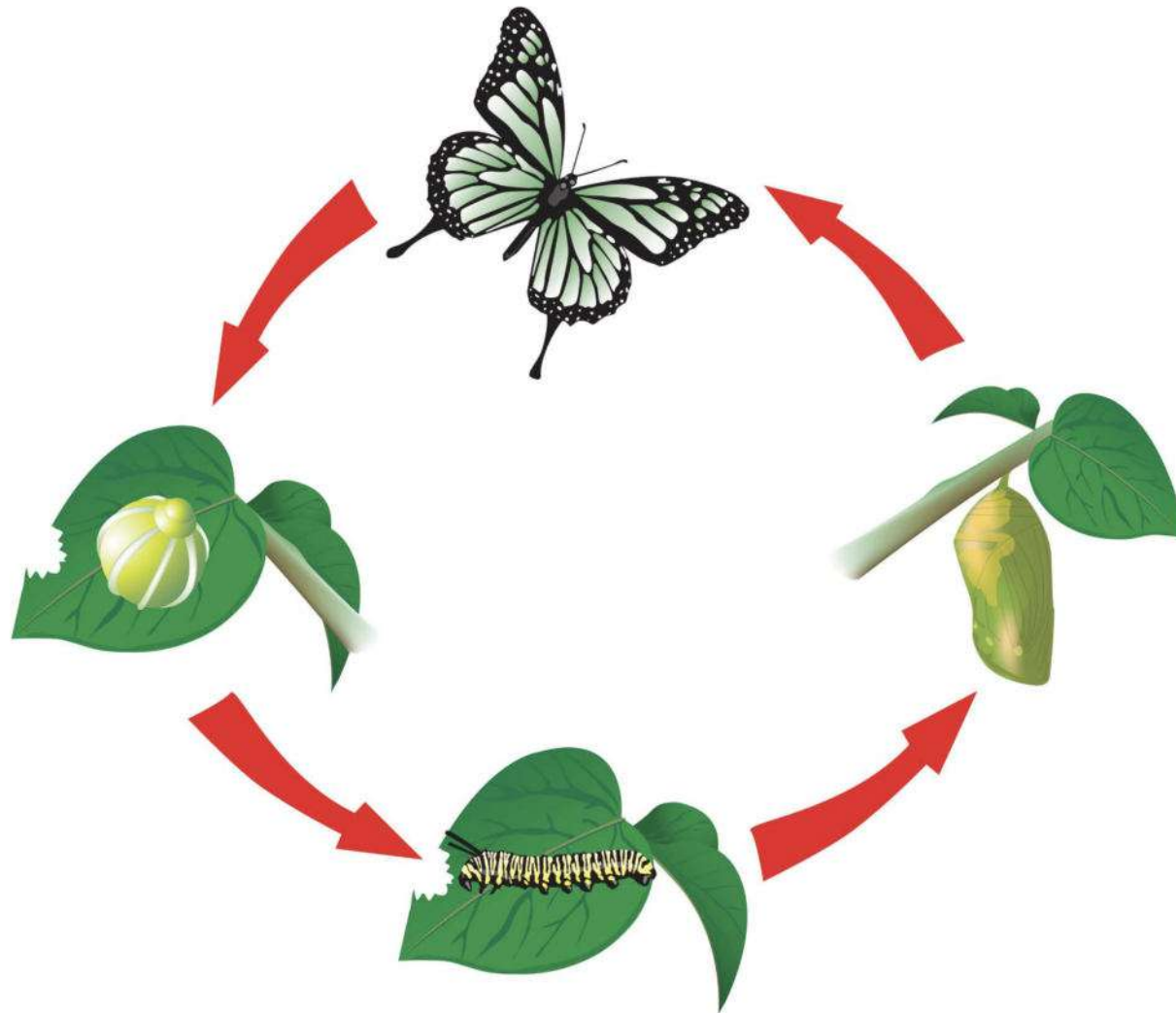
Lesson Objectives

Students will be able to:

- Explain that insects are the largest group of animals on Earth
- Explain that there are many different types of insects
- Explain that most insects live solitary lives, but some are social
- Explain that insects live in almost every habitat on Earth



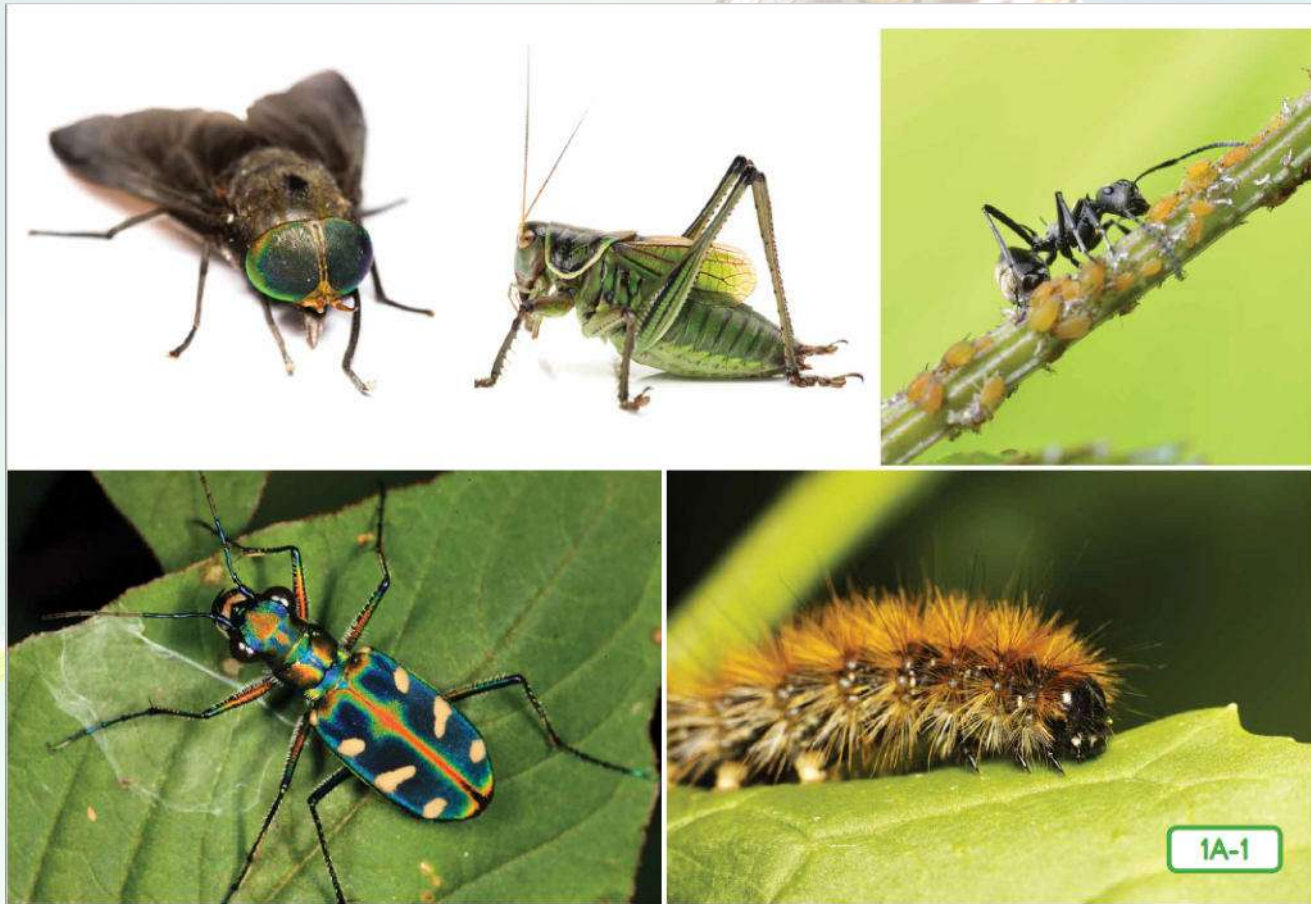
Life Cycle of a Butterfly



What do we know about Habitats?



What do we know about insects?



Vocabulary Words

habitats - the specific environments in which plants and animals live and thrive



Vocabulary Words

insects- small animals with six legs and three main body parts



Vocabulary Words

social- living together in organized communities



Vocabulary Words

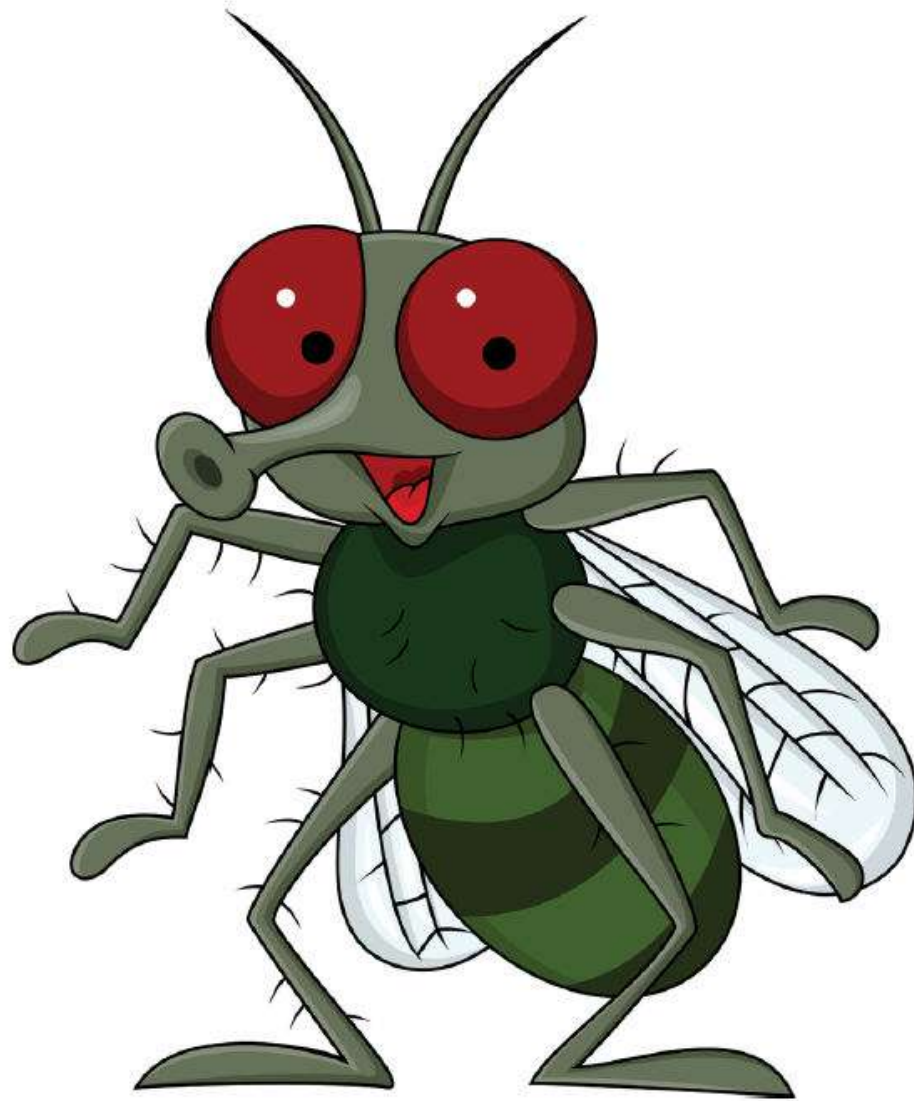
solitary- living alone or in pairs



Lesson 1: Insects Everywhere

[Video](#)

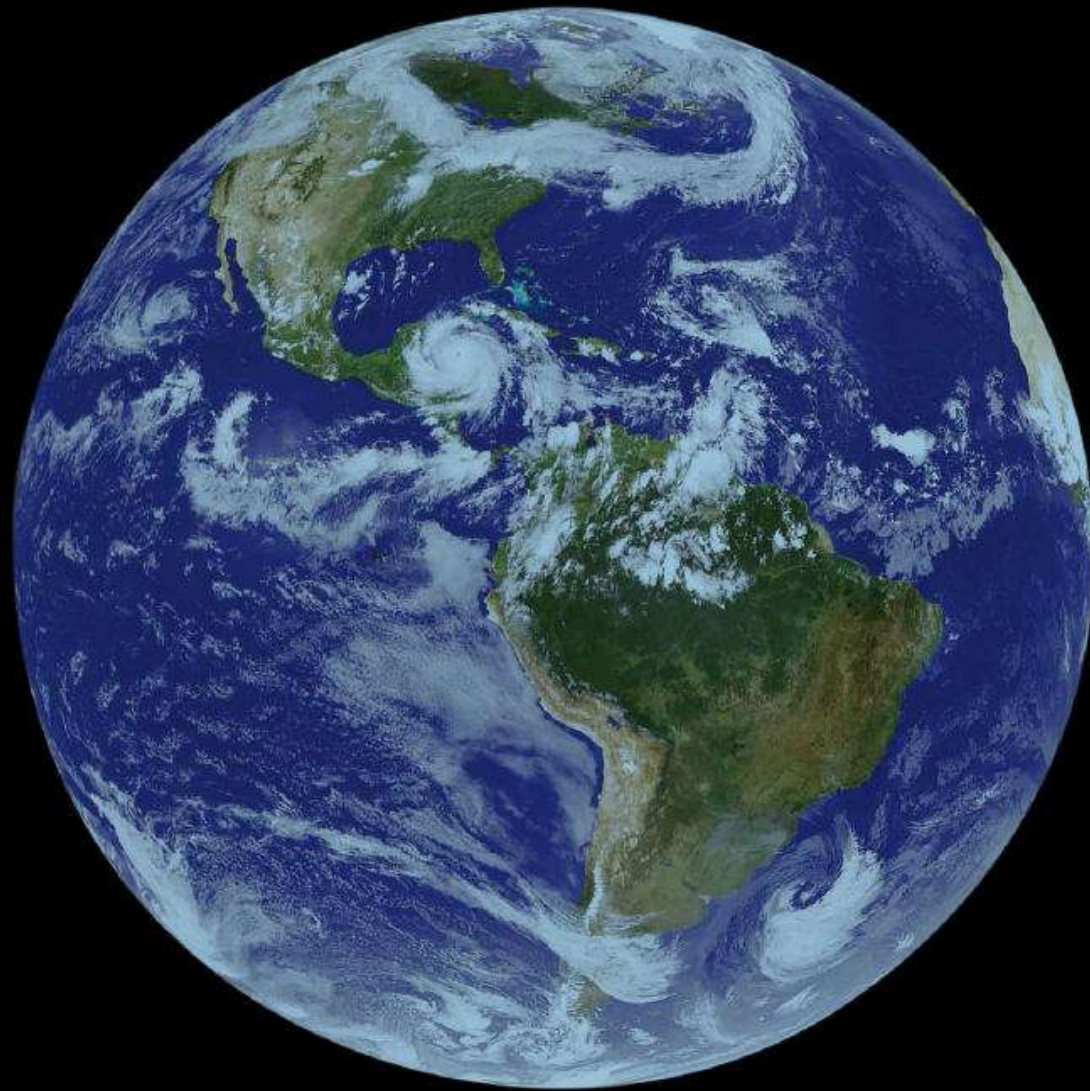




1A-2



1A-3



1A-4



1A-5



1A-6









1A-10



1A-11



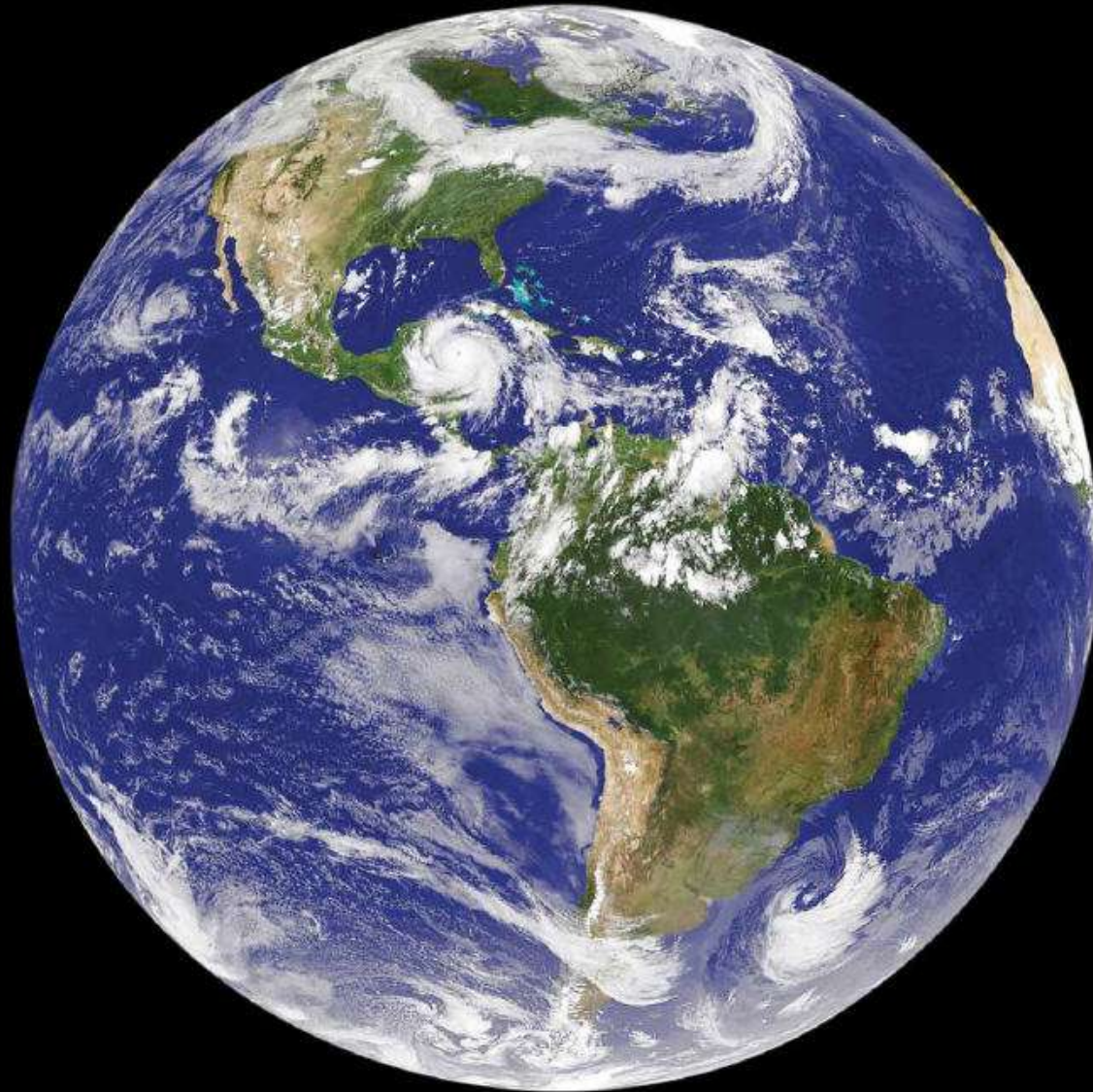
1A-12



1A-13



1A-14



1A-15

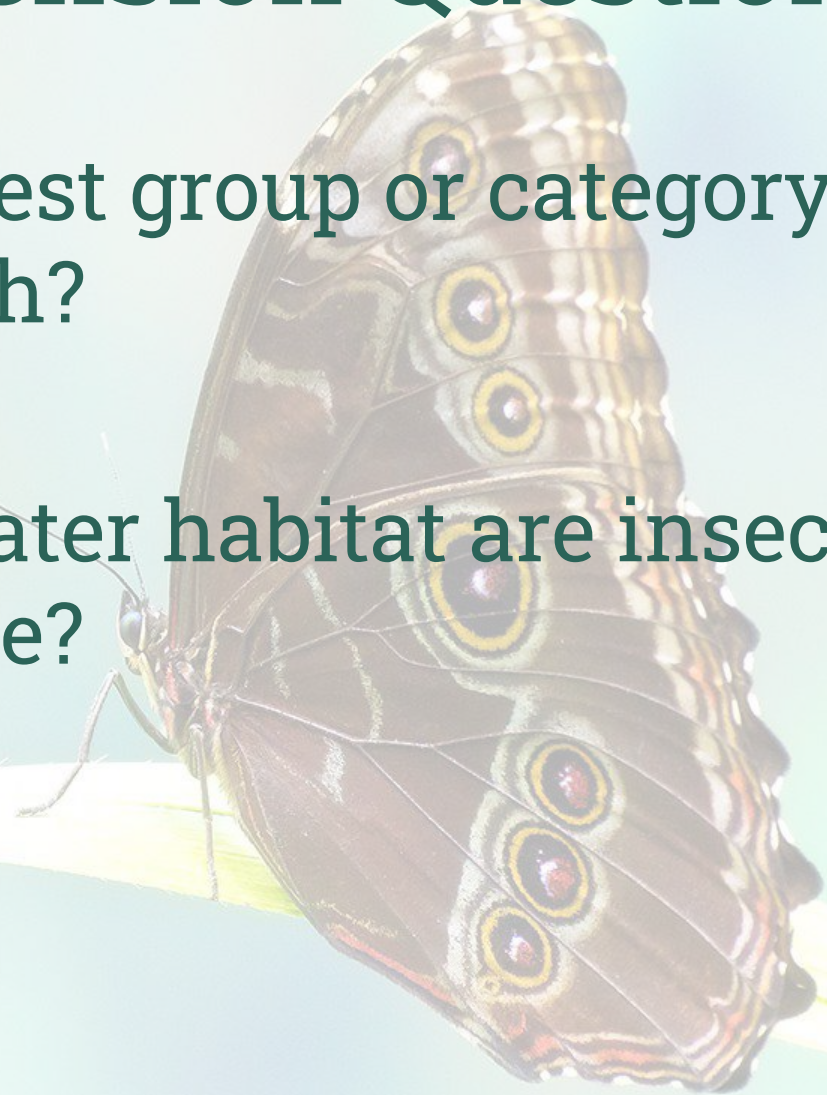


1A-16

Comprehension Questions

What is the largest group or category of animals on Earth?

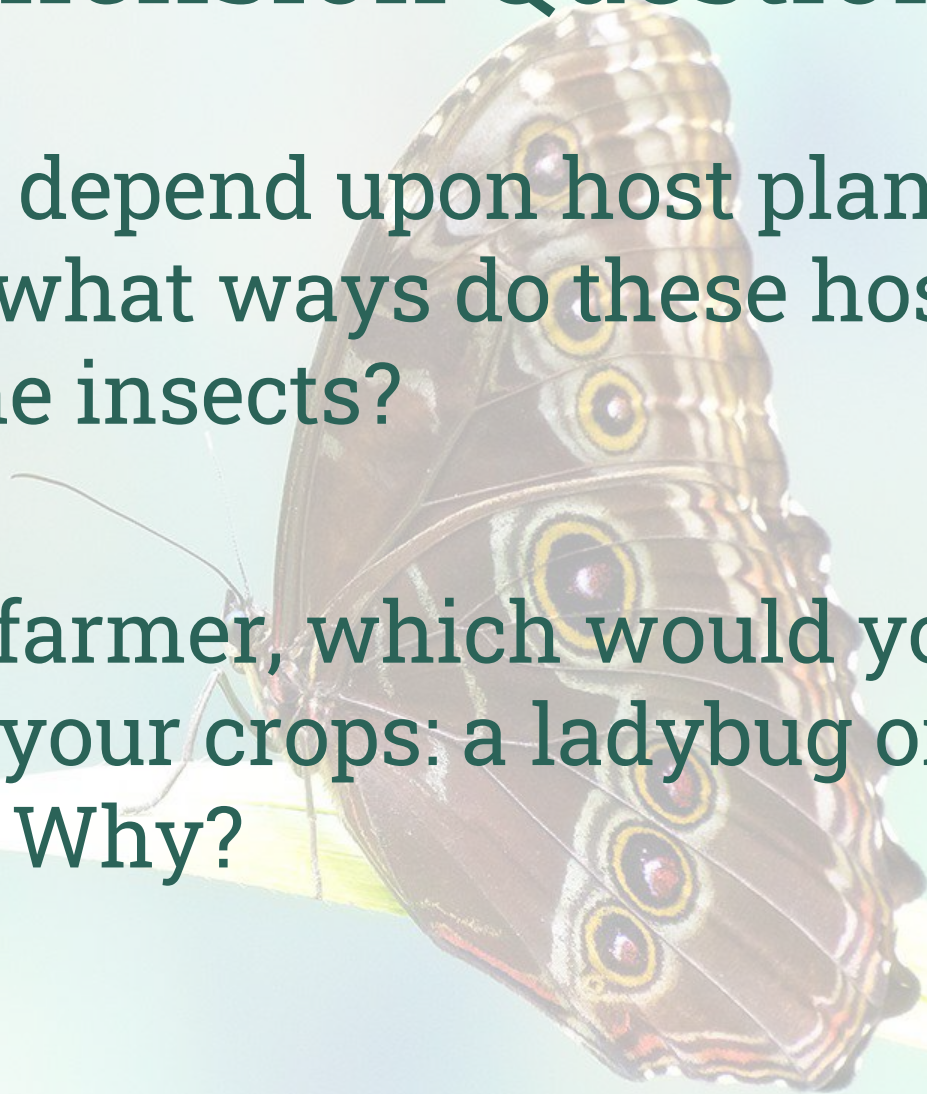
In what large water habitat are insects unable to survive?



Comprehension Questions

Many insects depend upon host plants to stay alive. In what ways do these host plants help the insects?

If you were a farmer, which would you rather see on your crops: a ladybug or a grasshopper? Why?



Word Work: Habitats

“We flies are insects, and we share the planet with millions of other insects in many different *habitats*.”

habitats - the specific environments in which plants and animals live and thrive



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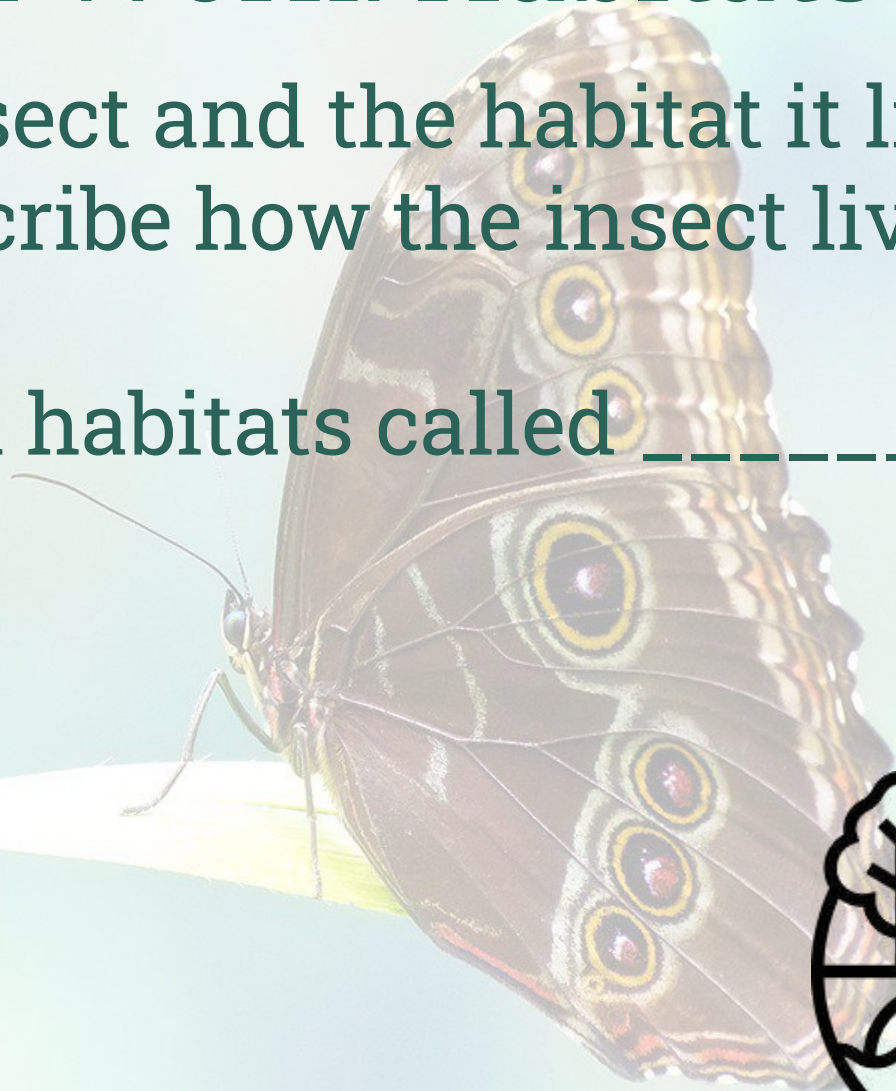


Word Work: Habitats

- Name an insect and the habitat it lives in. Now describe how the insect lives in that habitat.

“_____live in habitats called _____.”

- *desert*
- *rainforest*
- *tundra*
- *ocean*
- *grassland*
-



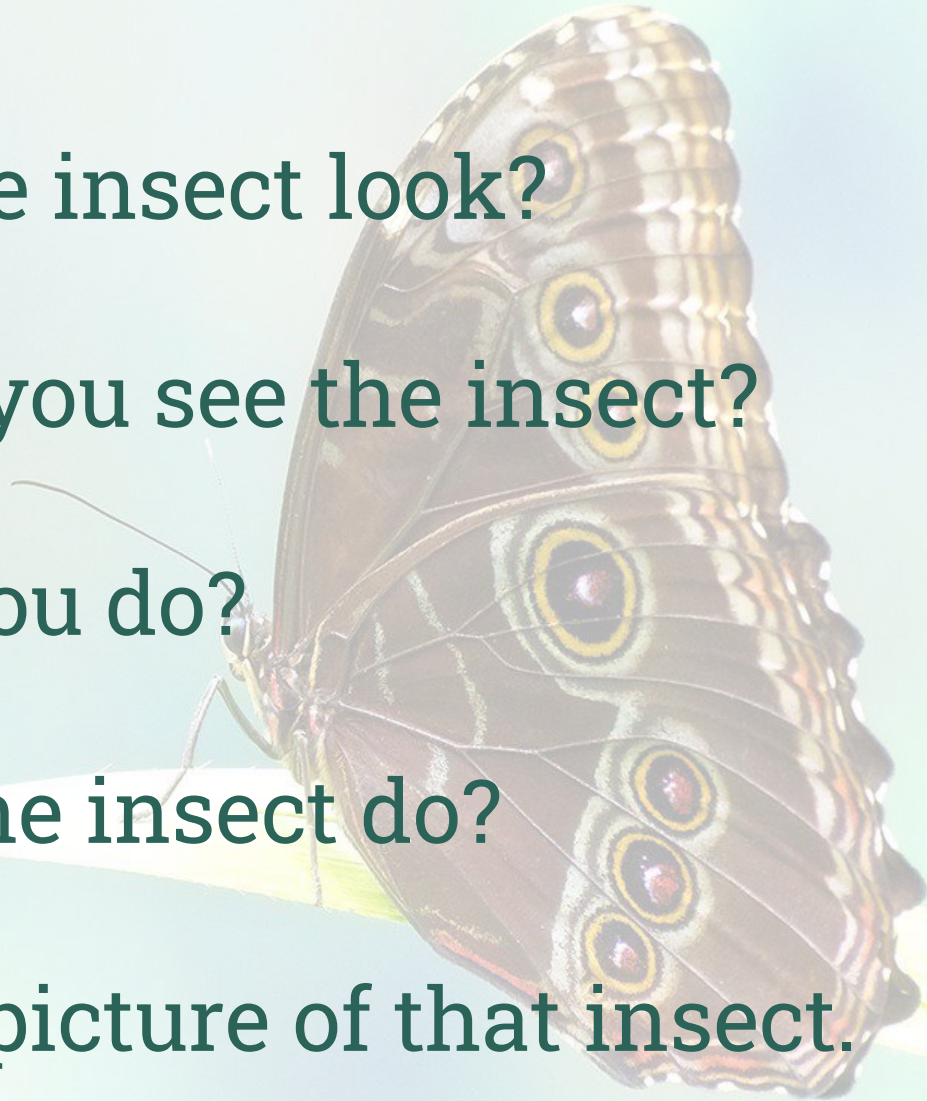
Saying and Phrases: Eaten out of house and home



Insect Journal

- How did the insect look?
- Where did you see the insect?
- What did you do?
- What did the insect do?

Now draw a picture of that insect.



Insects Brainpop Jr.

<https://jr.brainpop.com/science/animals/insects/>



Take-Home

NAME: _____

DATE: _____

1.1

Take-Home

Dear Family Member,

Over the next few days, your child will be learning about the largest group of animals on Earth, insects. Below are some suggestions for activities you can do at home to reinforce your child's learning about insects.

1. Insect Hunt

Talk about where you may find insects at home and on outings together. Look for them together; it may be fun to go out after dark with a flashlight when some insects come out to feed. Use a field guide or the Internet to identify the insects you observe.

2. Examining Insects Closely

If possible, find informational videos about insects. Watch them with your child and discover interesting facts about insects together.

3. Words to Use

Below is a list of some words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *Social*—Olivia's birthday party was the biggest social event of the week.
- *Solitary*—Reading to oneself is a fun way to spend solitary time.
- *Cooperate*—Please cooperate by helping to fold the laundry before we go for a walk.
- *Microscopic*—The germs that cause a virus like the common cold are microscopic.

4. Draw an Insect Colony

Have your child draw a picture of an ant or bee colony and then tell you about it. Ask your child to identify the different members of the colony and tell you how they cooperate through performing different roles.

Knowledge 8

Lesson 2

What Makes an Insect

Video

**Focusing Question:
What characteristics
are the same for
insects? How are
some insects
different from each
other?**



Lesson Objectives

Students will be able to:

- Explain that insects are the largest group of animals on Earth
- Explain that there are many different types of insects
- Classify and identify particular insects as small, six-legged animals with three main body parts
- Identify and describe an insect's three main body parts: head, thorax, and abdomen
- Identify the placement and purpose of an insect's body parts
- Describe an insect's exoskeleton
- Explain why spiders are not insects



1A-16

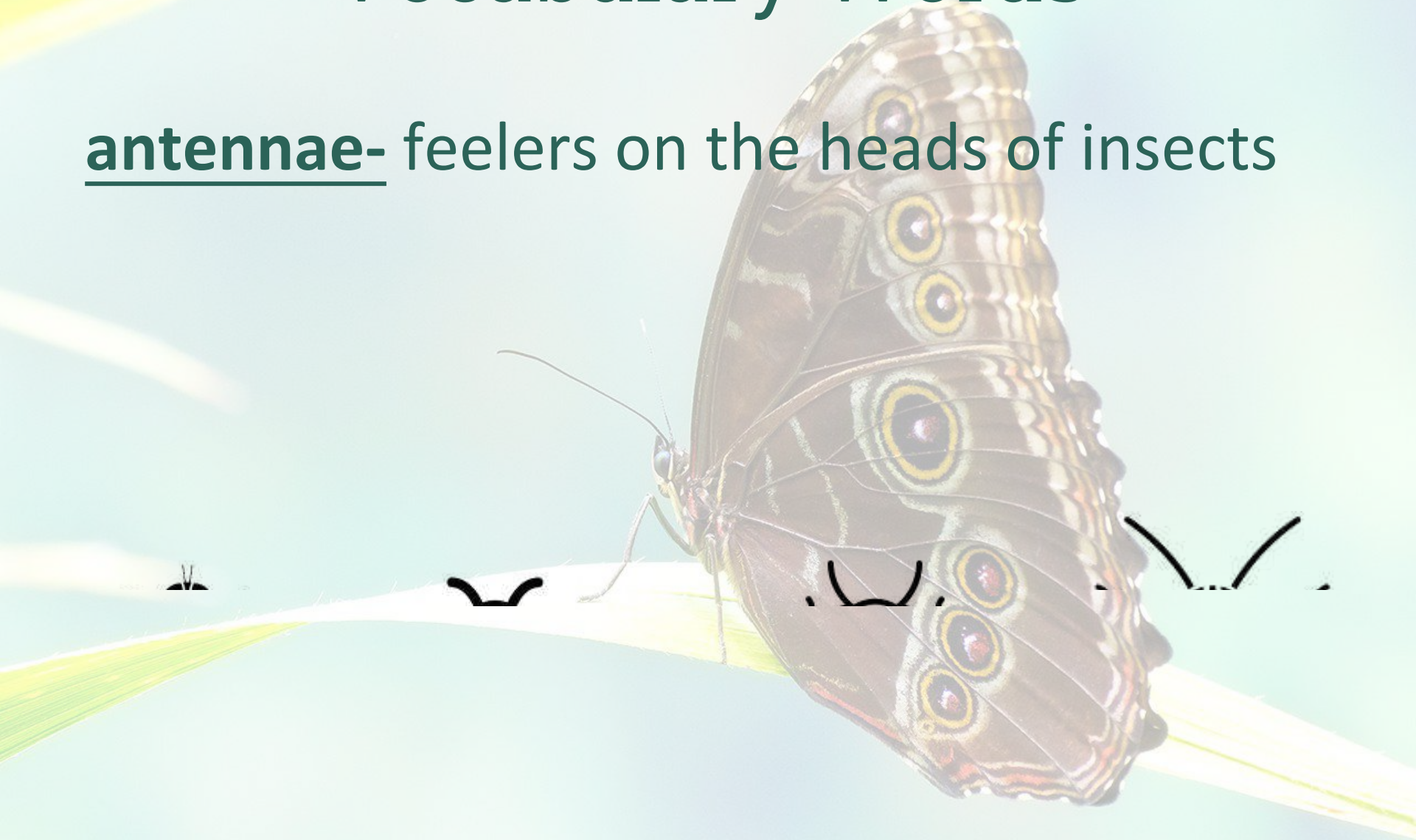
Vocabulary Words

insects- small animals with six legs and three main body parts



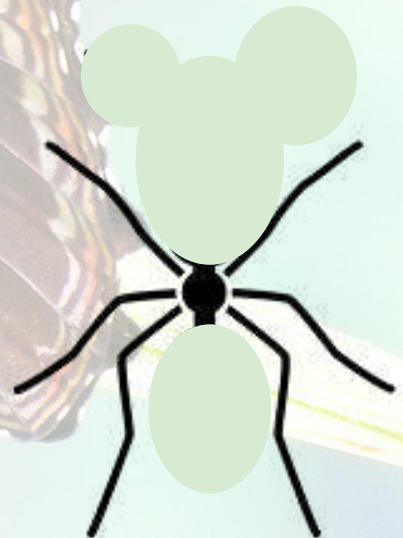
Vocabulary Words

antennae- feelers on the heads of insects



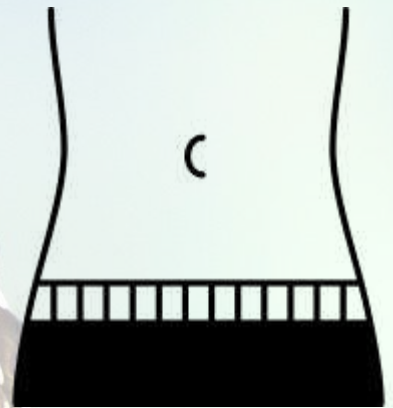
Vocabulary Words

thorax- the middle part of an insect's body between its head and abdomen; contains the heart and the leg attachments



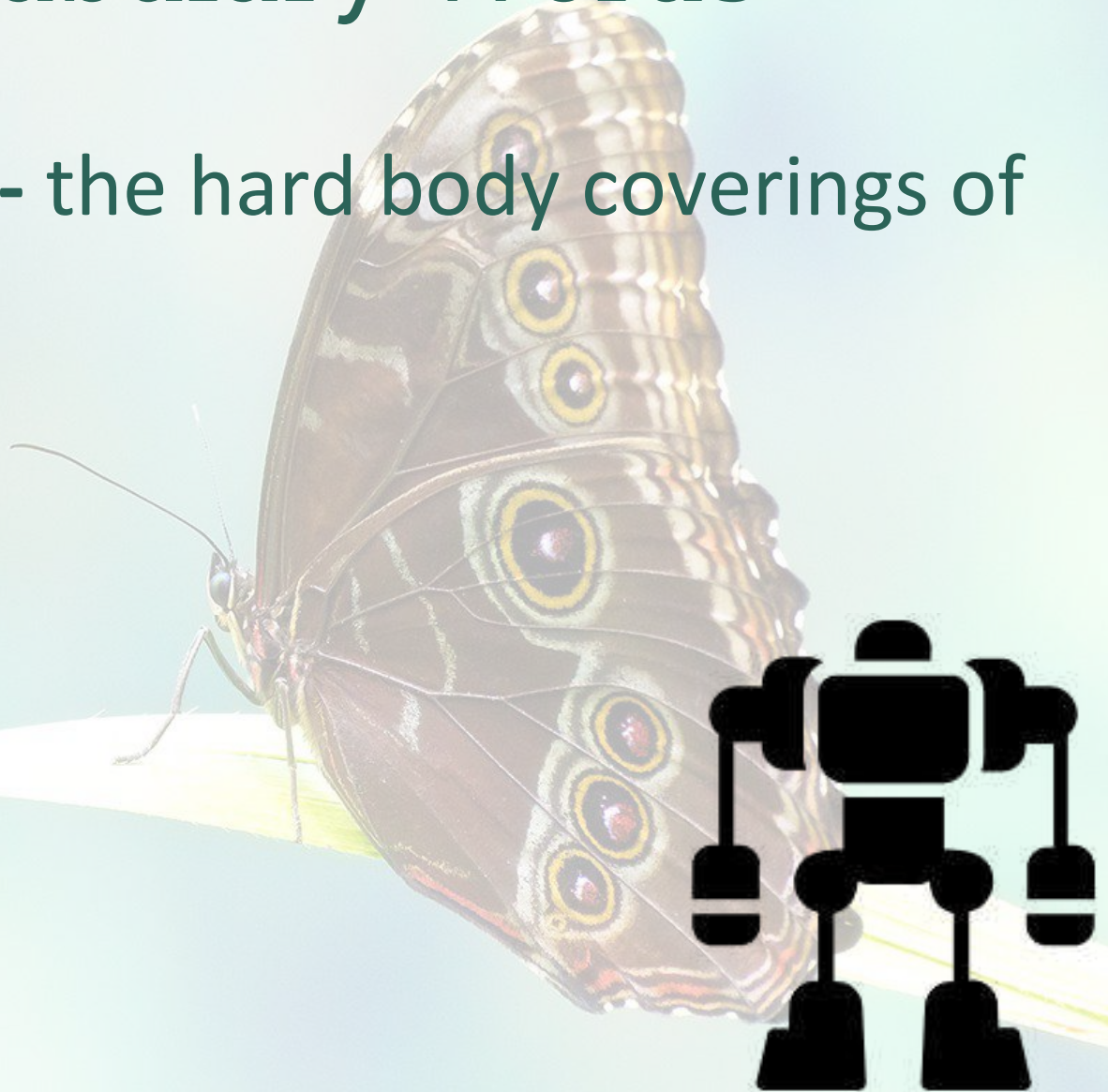
Vocabulary Words

abdomen- the end part of an insect's body that contains the digestive and reproductive structures



Vocabulary Words

exoskeletons - the hard body coverings of insects



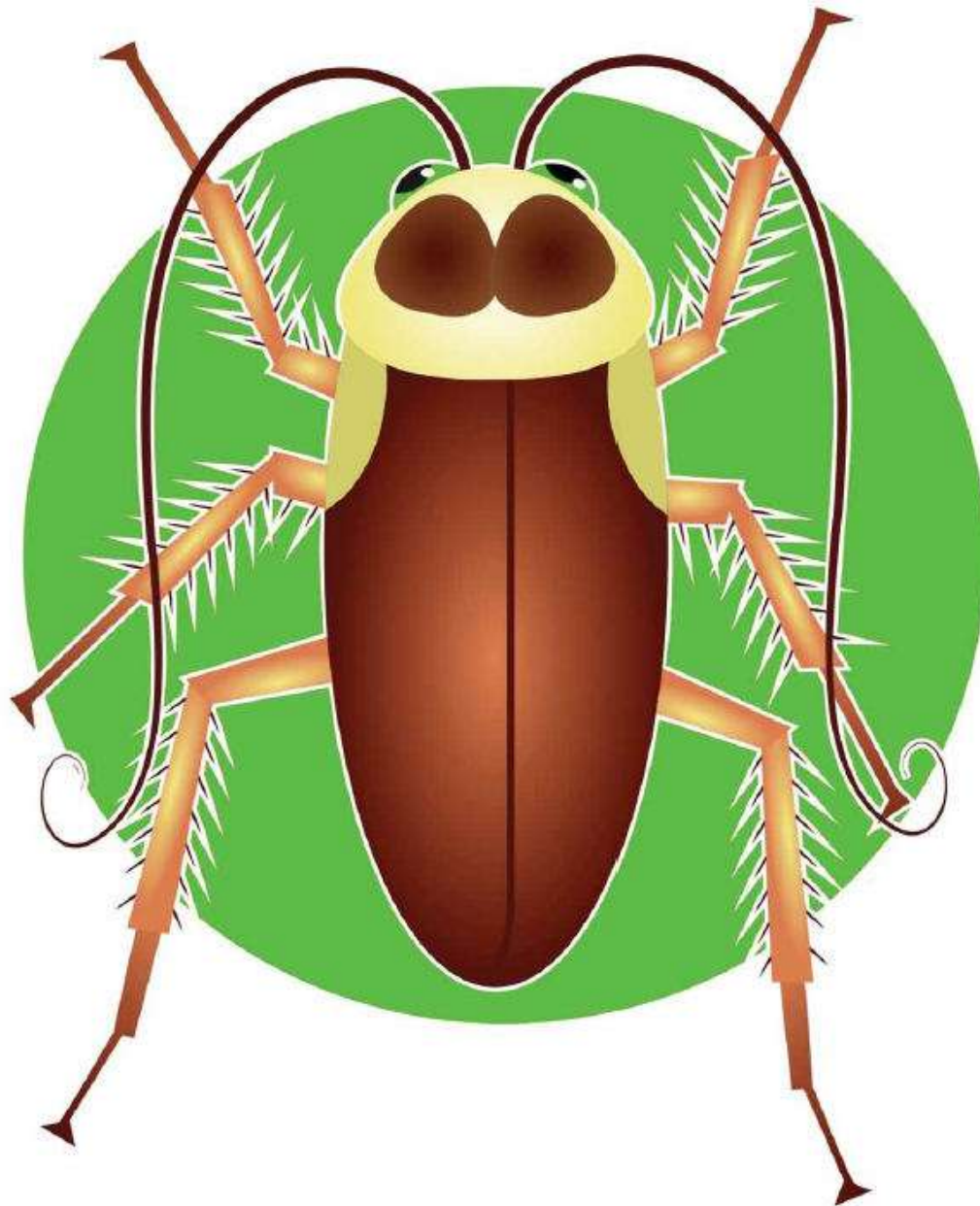
Vocabulary Words

microscopic- very small



Lesson 2: What Makes an Insect Video

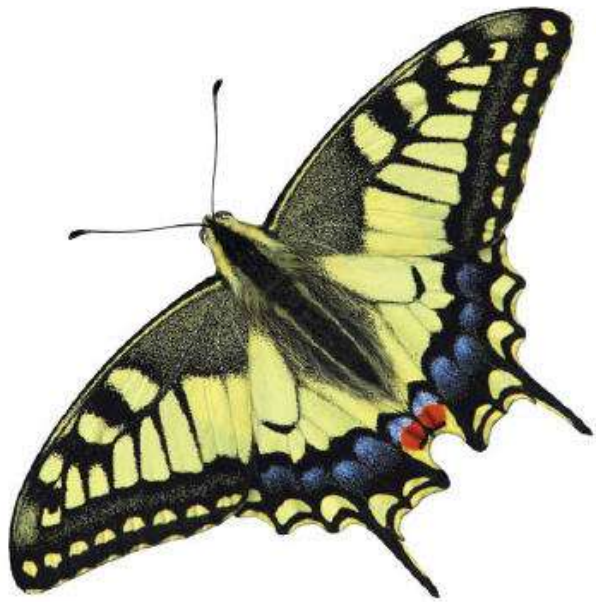




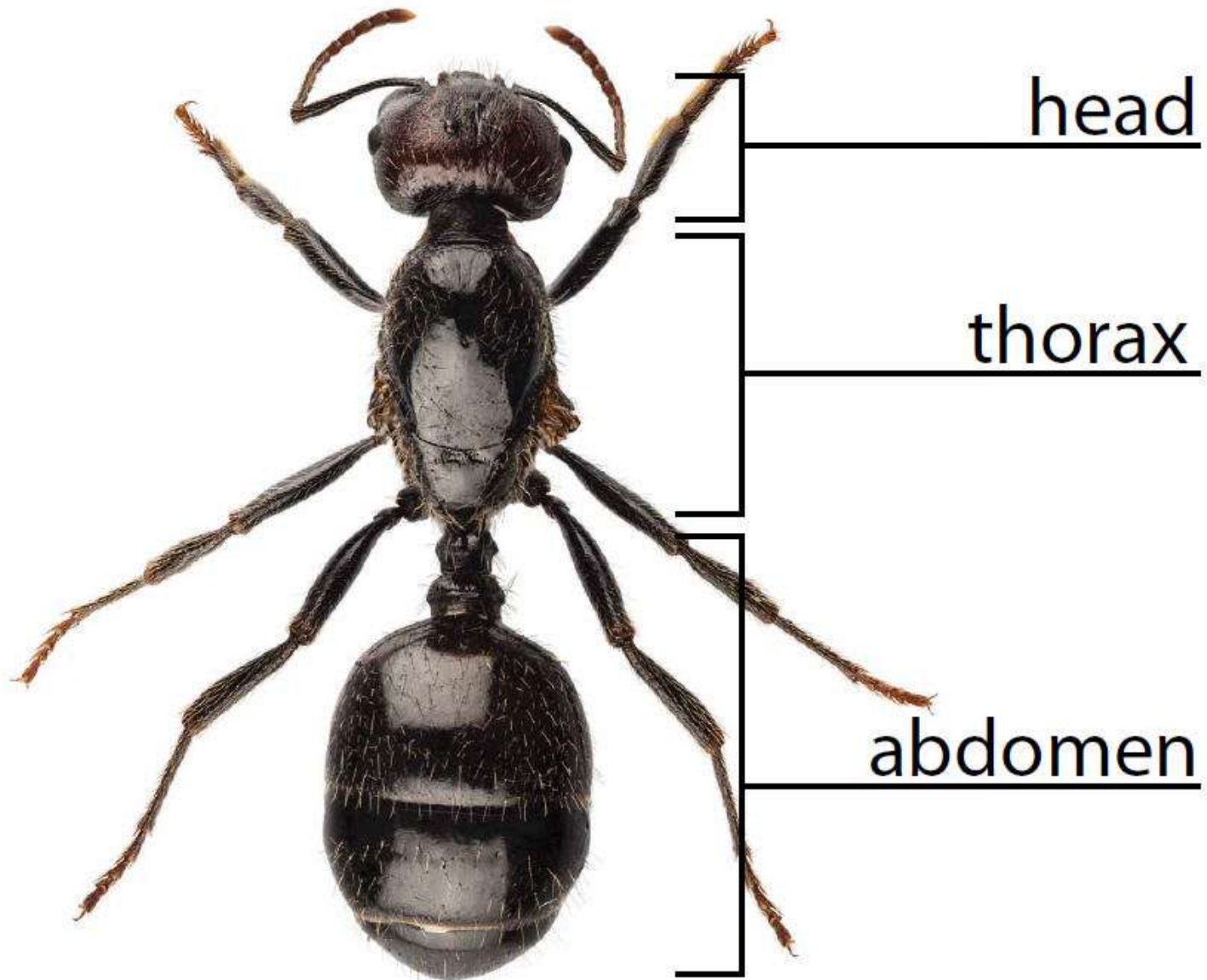
2A-1



2A-2



2A-3





2A-5



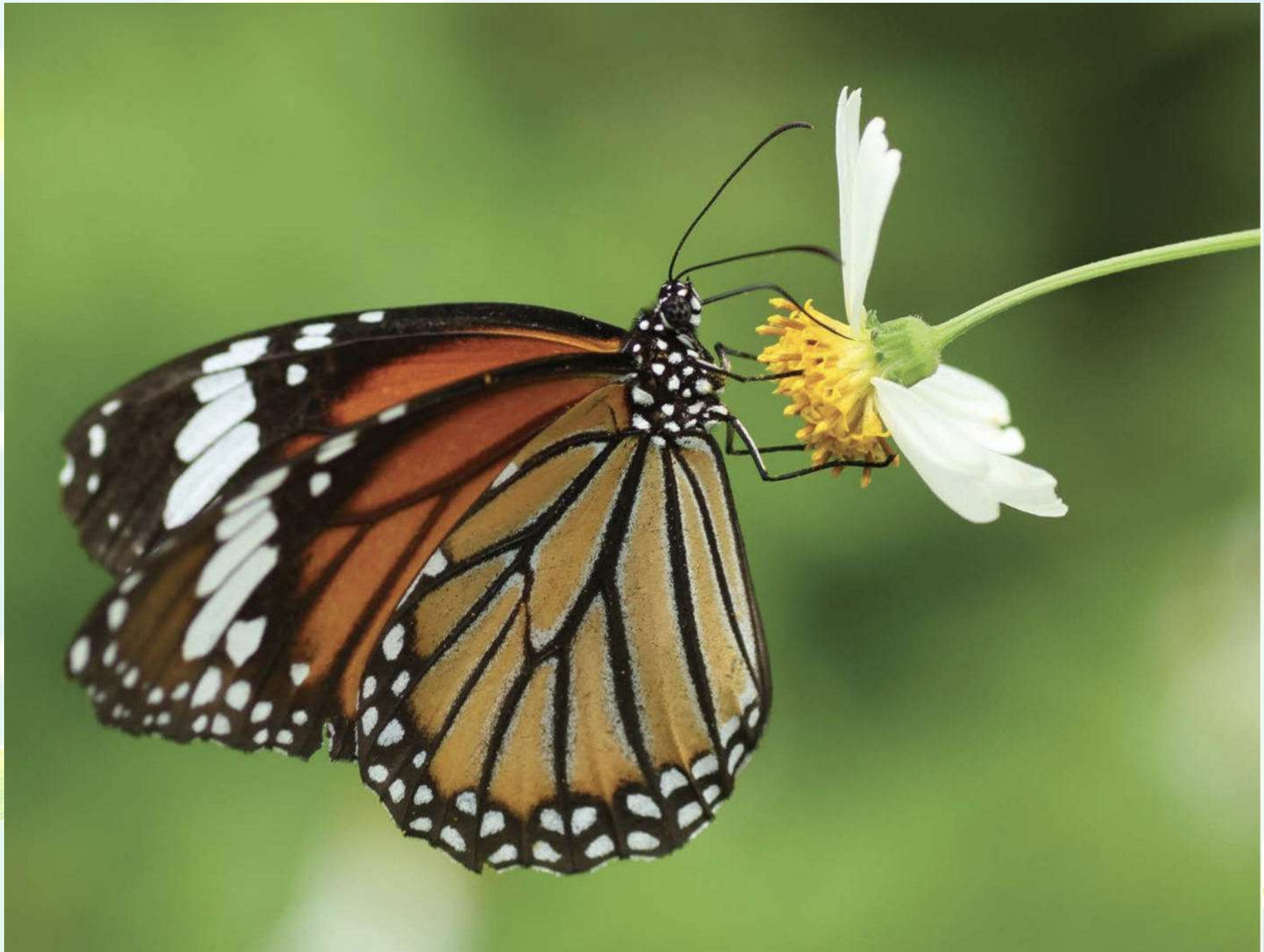
2A-6

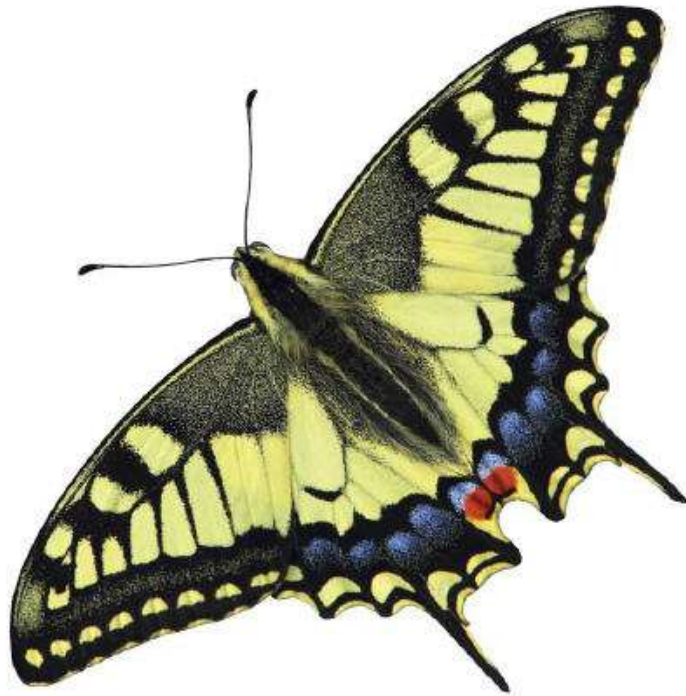


2A-7



2A-8





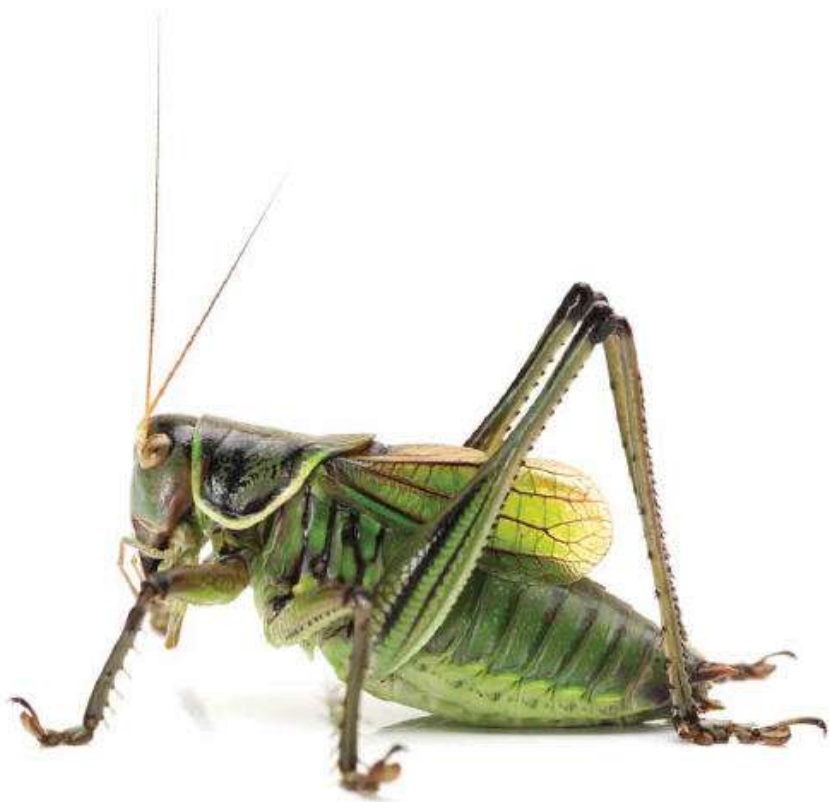
2A-9



2A-10



2A-11



2A-12



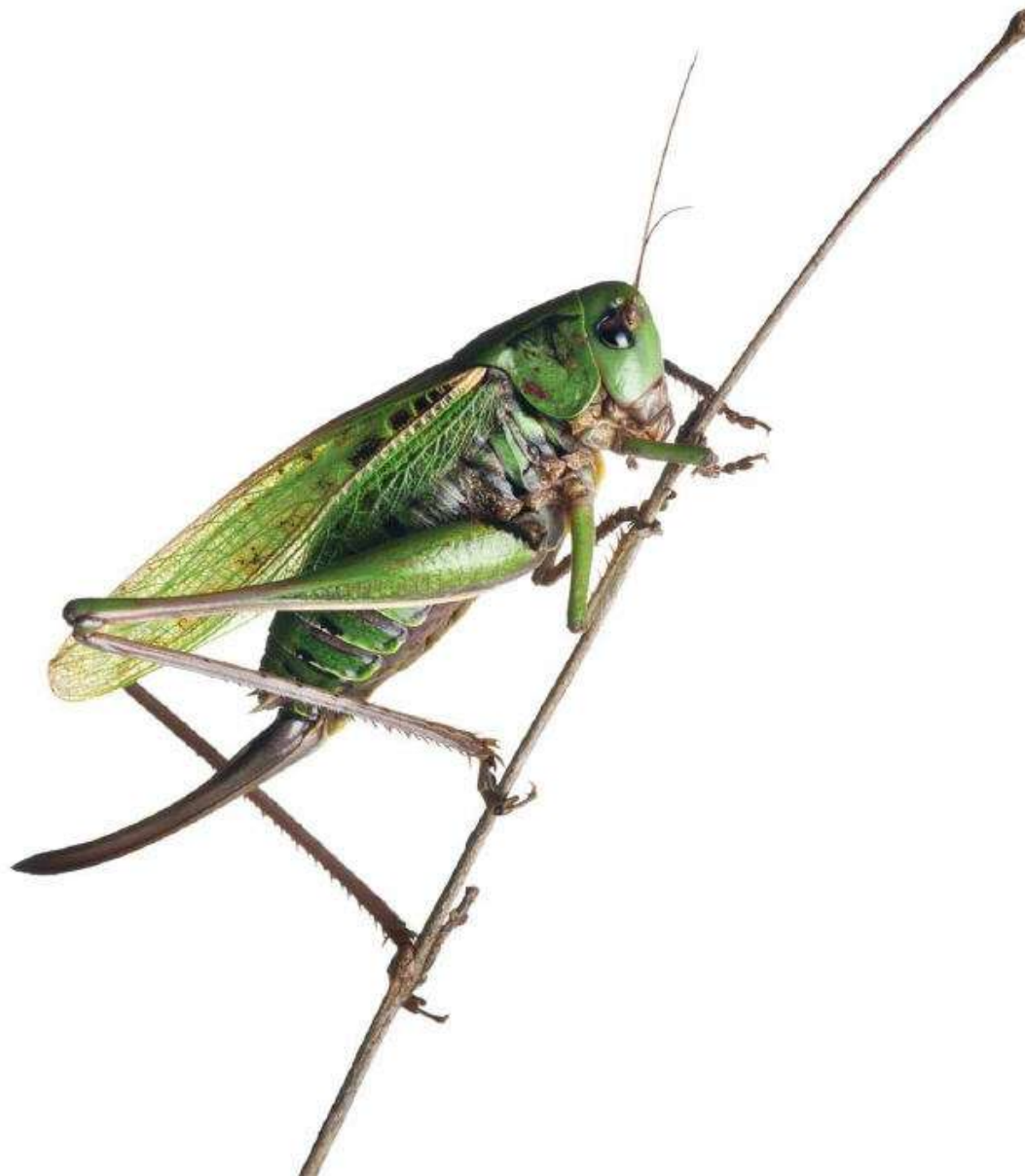
2A-13



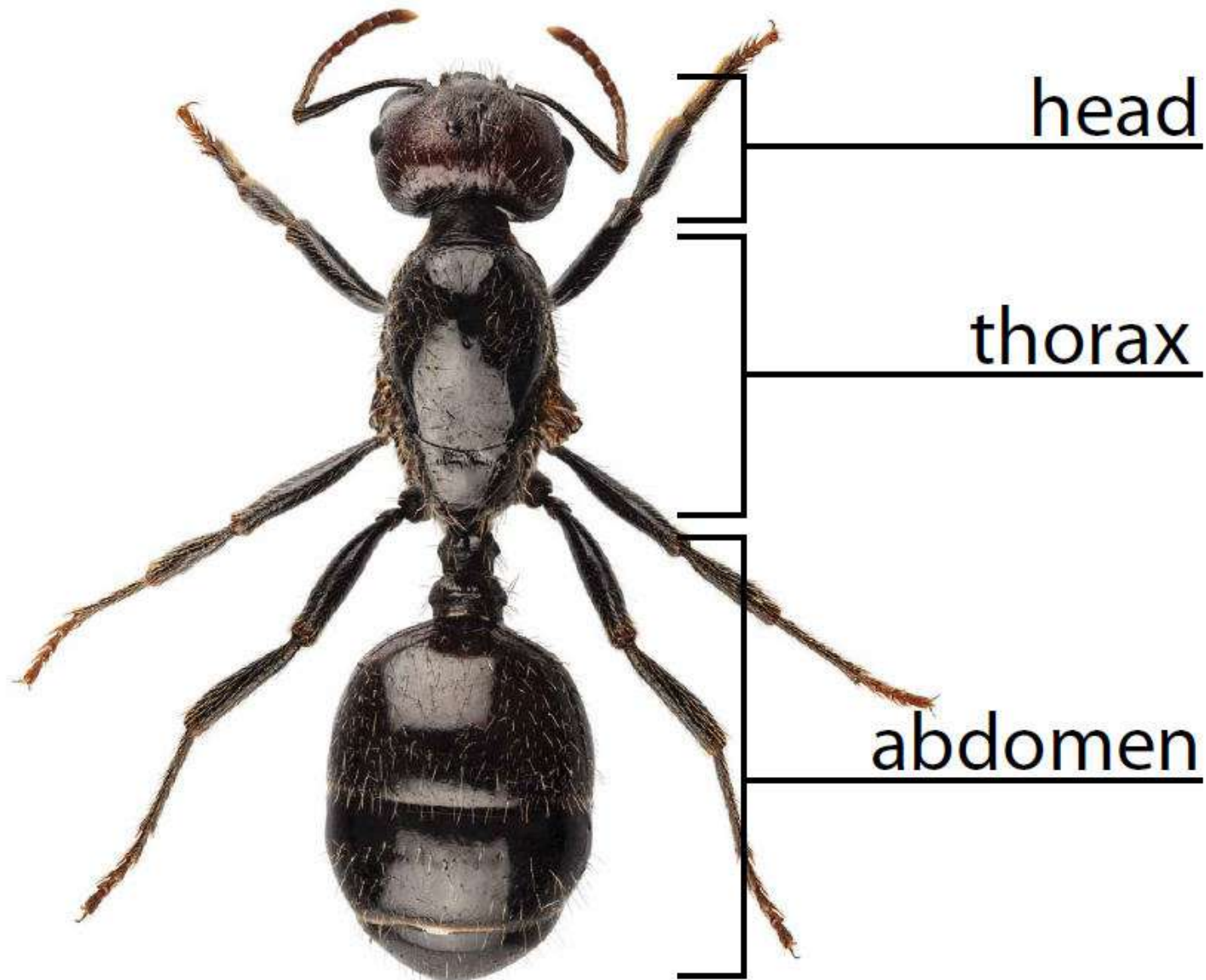
2A-14



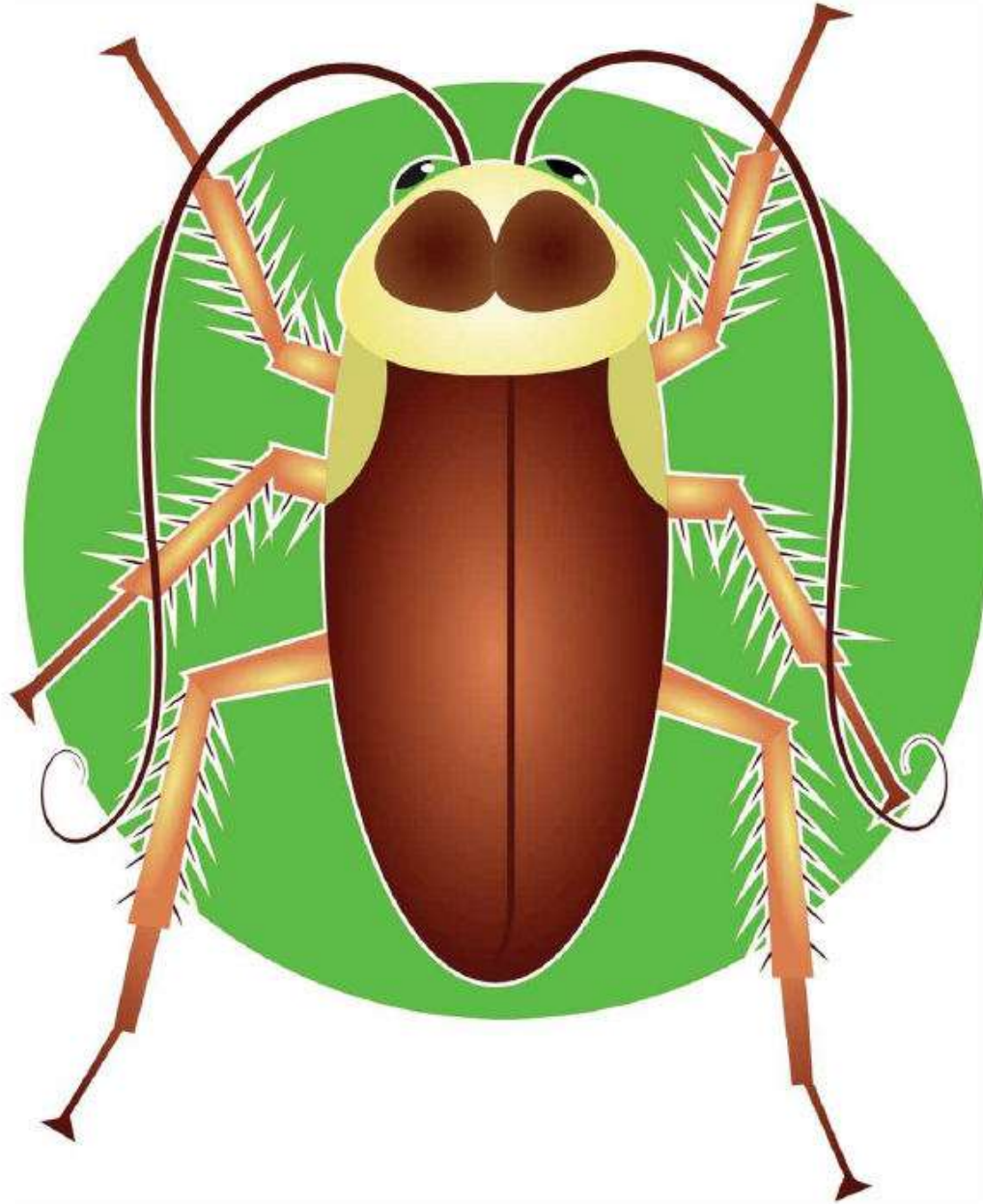
2A-15



2A-16





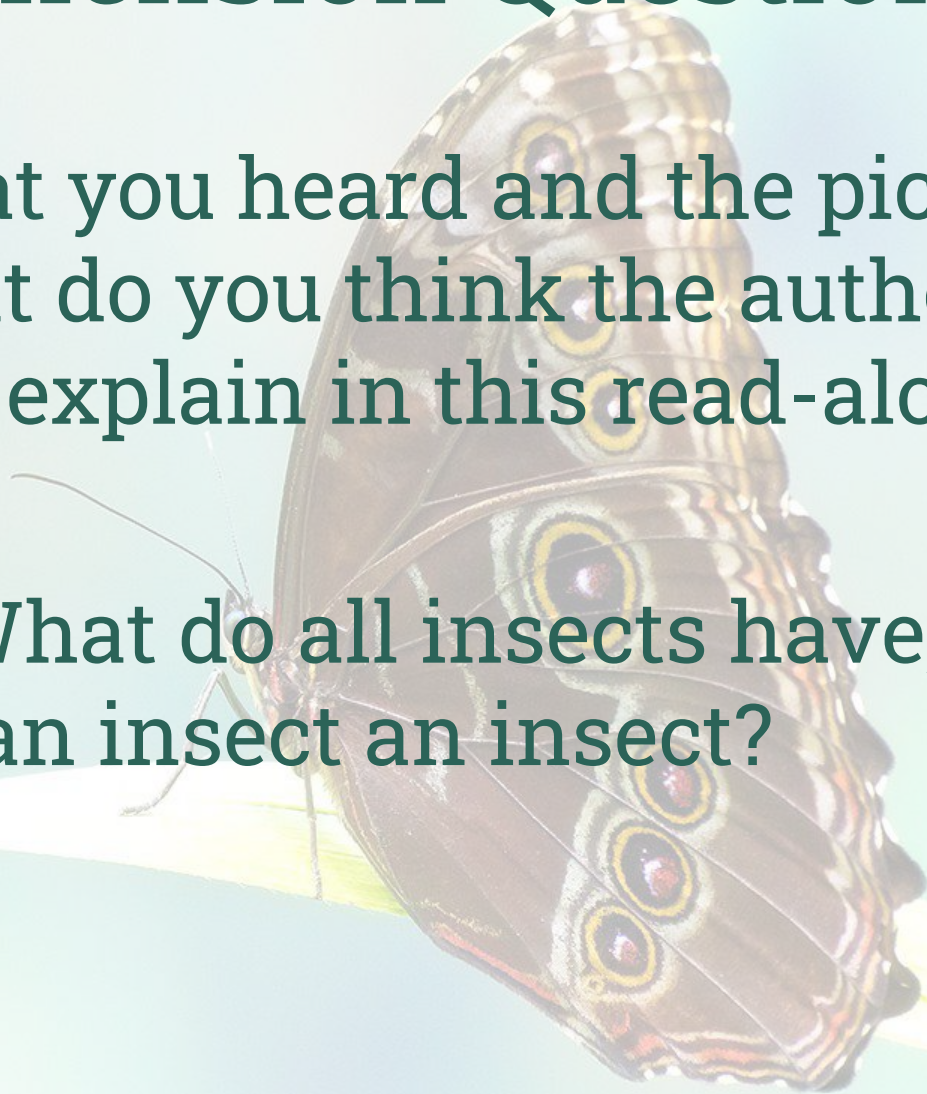


2A-19

Comprehension Questions

Based on what you heard and the pictures you saw, what do you think the author was trying to explain in this read-aloud?

Make a list: What do all insects have, or what makes an insect an insect?



Comprehension Questions

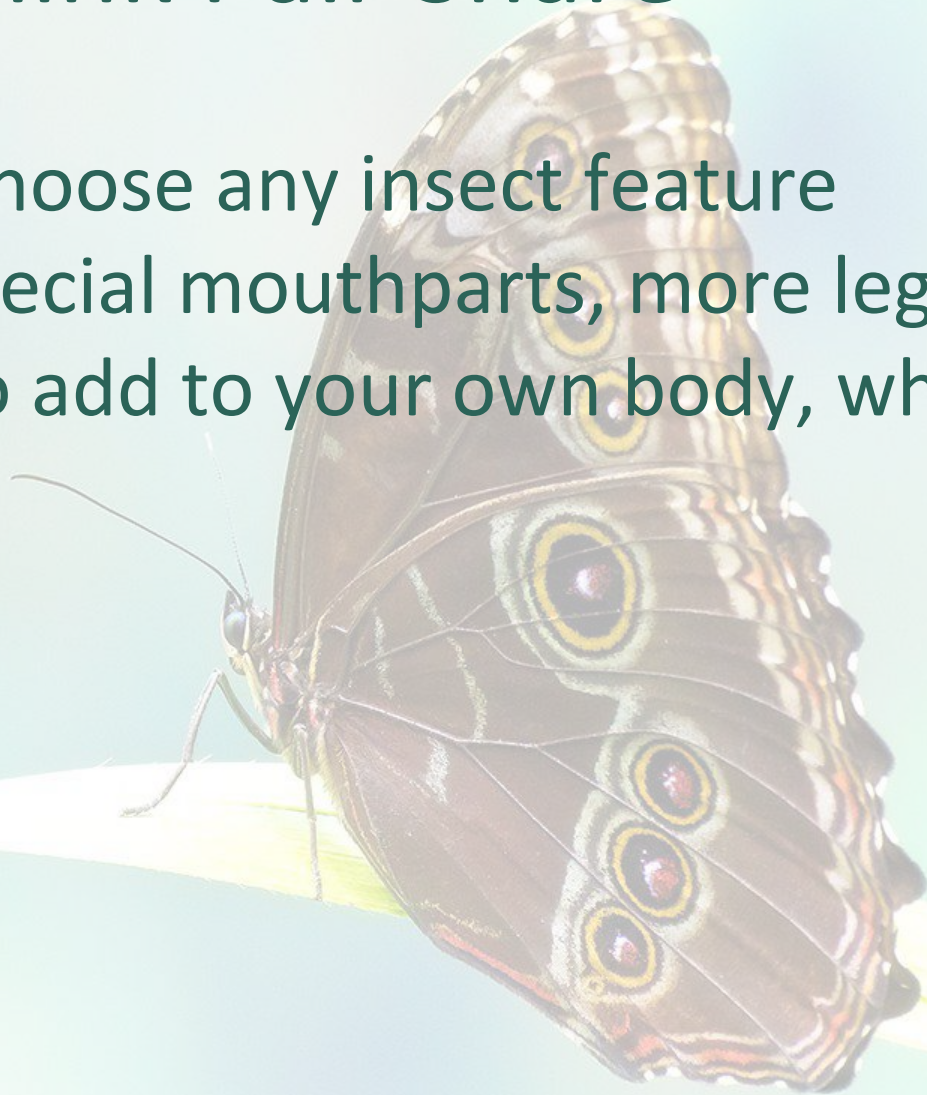
In what ways is an insects skeleton different from yours? In what ways is it the same?

How many legs do insects have? This caterpillar has many more legs than that. Is it an insect?



Think Pair Share

- If you could choose any insect feature (antennae, special mouthparts, more legs, wings, etc.) to add to your own body, what would it be?



Word Work: Microscopic

- “Some insects, like butterflies and grasshoppers, have wings whereas others, like fleas and *microscopic* lice, don’t.”
- Something microscopic is....



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gyro

horo

kaleido

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stetho

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used to see"*

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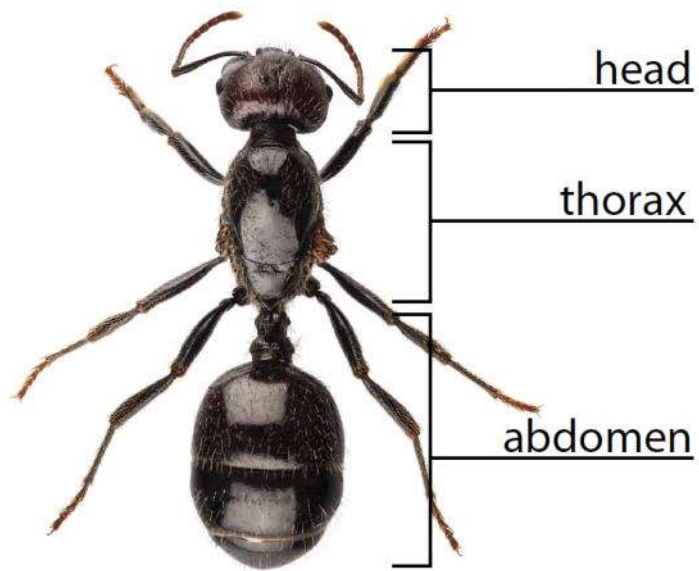
ly

Antonyms

Gigantic or Microscopic?

- A building that is forty stories tall
- An insect that we can't see crawling through the soil
- The Sun
- The Pacific Ocean
- A single grain of sand on the beach





2A-4



2A-5



2A-11

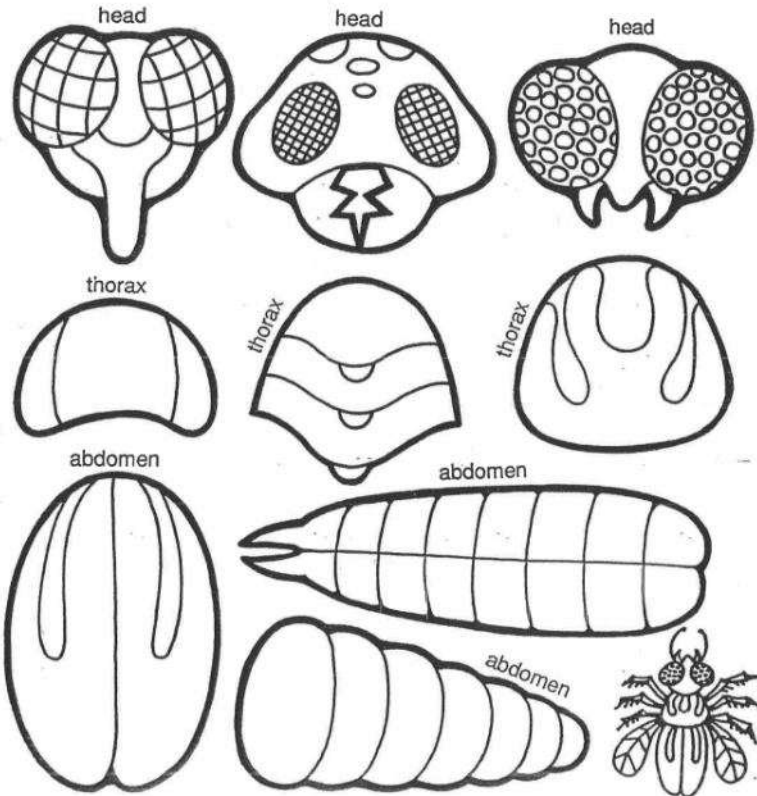


Insect Journal

Name _____

Build A Bug

An insect has three body parts—head, thorax, and abdomen. On the head are two antennae, two eyes, and mouthparts. On the thorax are four wings and six legs. Cut out the insect body parts. Glue a head, a thorax, and an abdomen together on one half of a folded sheet of paper. Draw the antennae, wings, and legs. Color and name your insect. With the leftover body parts, create another bug with many body parts. Color and label it "mutant bug."



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BUILD A BUG

My bug has _____ main body parts.

My bug has _____ antennae.

My bug has _____ legs.

My bug's name is _____.

My bug lives in _____.

My bug likes to eat _____.

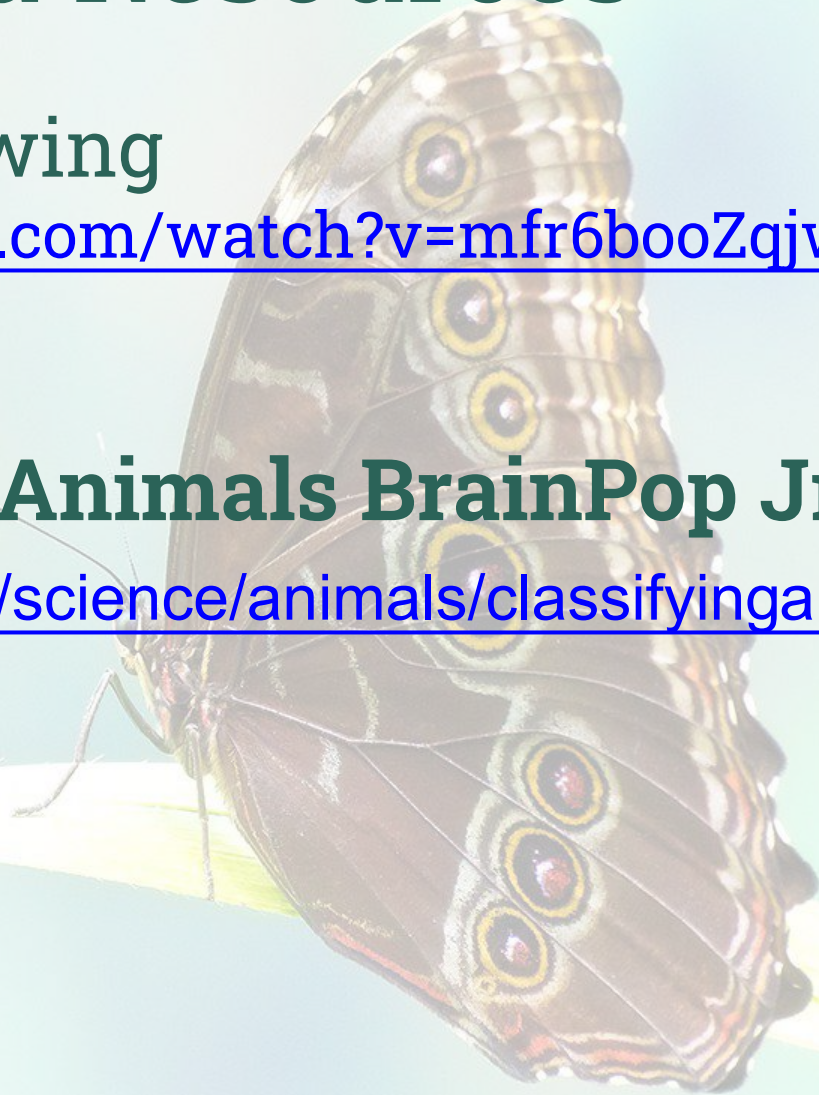
Extra Resources

Grasshopper Drawing

<https://www.youtube.com/watch?v=mfr6booZqjw>

Classifying Animals BrainPop Jr.

<https://jr.brainpop.com/science/animals/classifyinganimals/>



Lesson 3

Life Cycles of Insects

Video

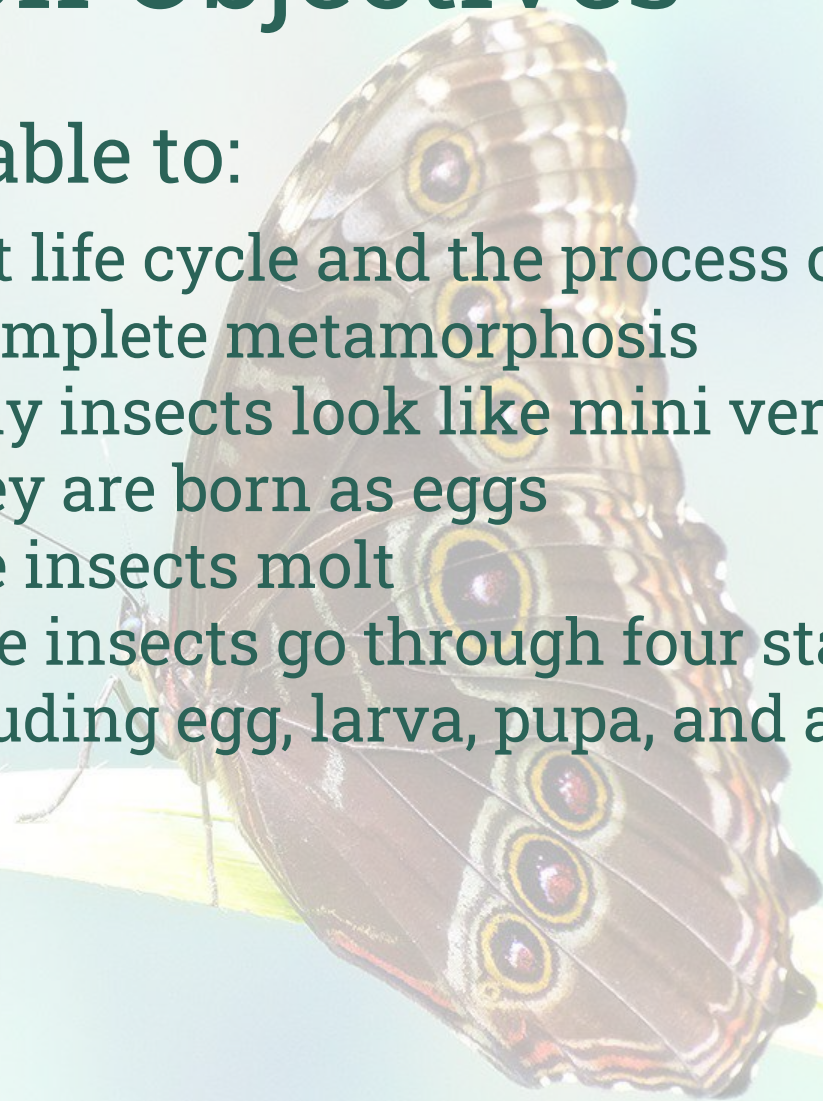
Focusing Question:
**What are an
insect's stages of
life?**



Lesson Objectives

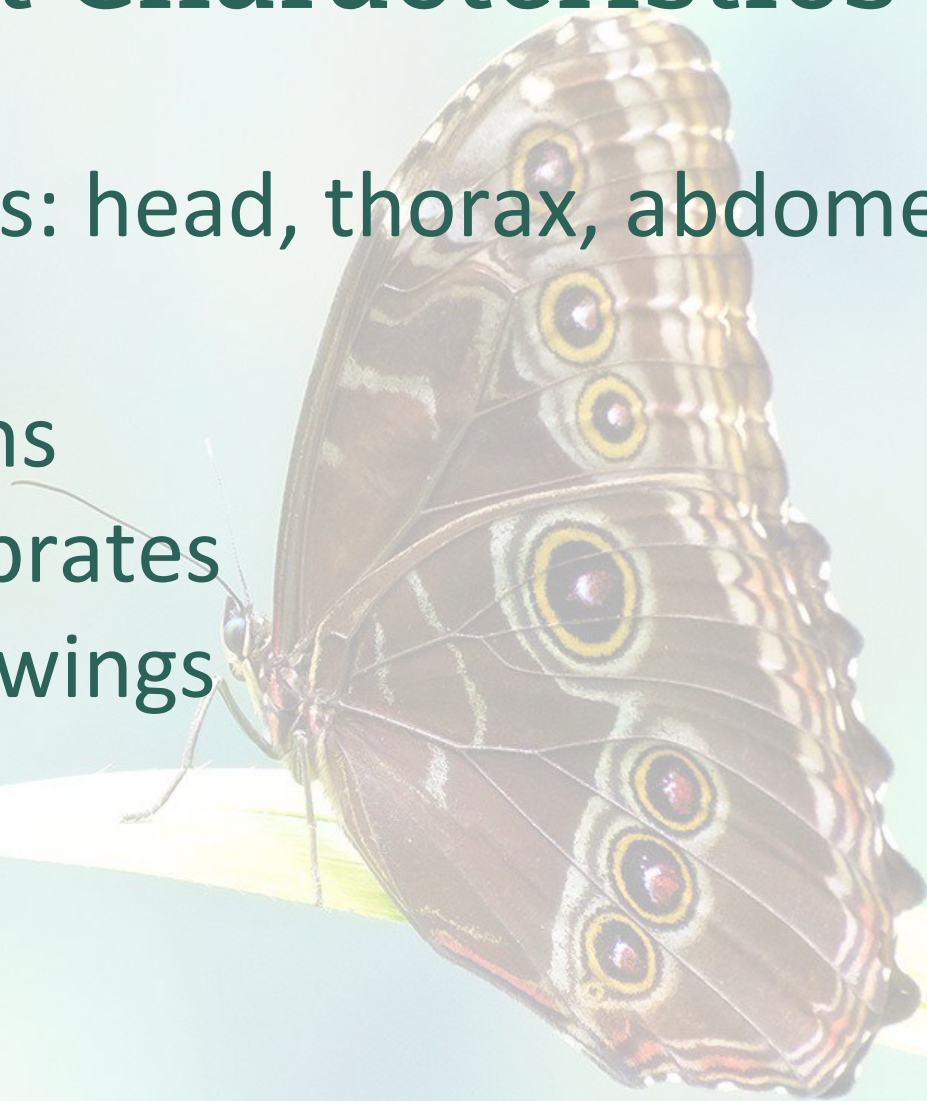
Students will be able to:

- Describe the insect life cycle and the process of complete and incomplete metamorphosis
- Describe how many insects look like mini versions of adults when they are born as eggs
- Explain why some insects molt
- Describe how some insects go through four stages of development, including egg, larva, pupa, and adult



Insect Characteristics

- 3 body parts: head, thorax, abdomen
- six legs
- exoskeletons
- are invertebrates
- some have wings



Life Cycle



Vocabulary Words

larva- the immature stage of an insect's complete metamorphosis, between egg and pupa, not resembling the adult insect



Vocabulary Words

pupa - the inactive, immature stage of an insect, between larva and adult



Vocabulary Words

molt- to shed old feathers, hair, skin, or shells, making way for new growth



Vocabulary Words

nymph- the immature stage of an insect that does not go through a complete metamorphosis, between egg and adult, resembling the adult insect



Vocabulary Words

progression- a continuous series of events

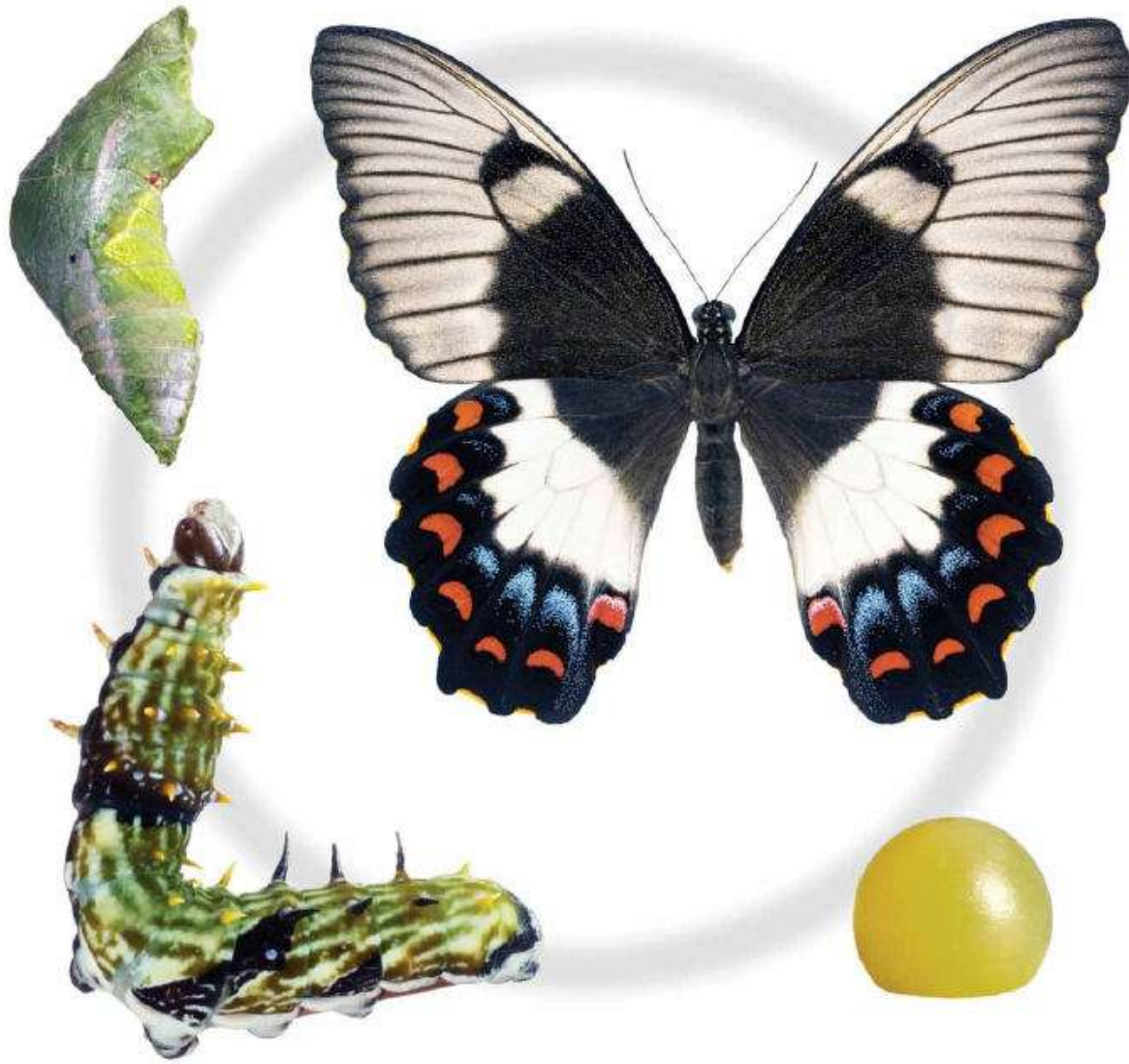


Lesson 3: Life Cycles of Insects

Video





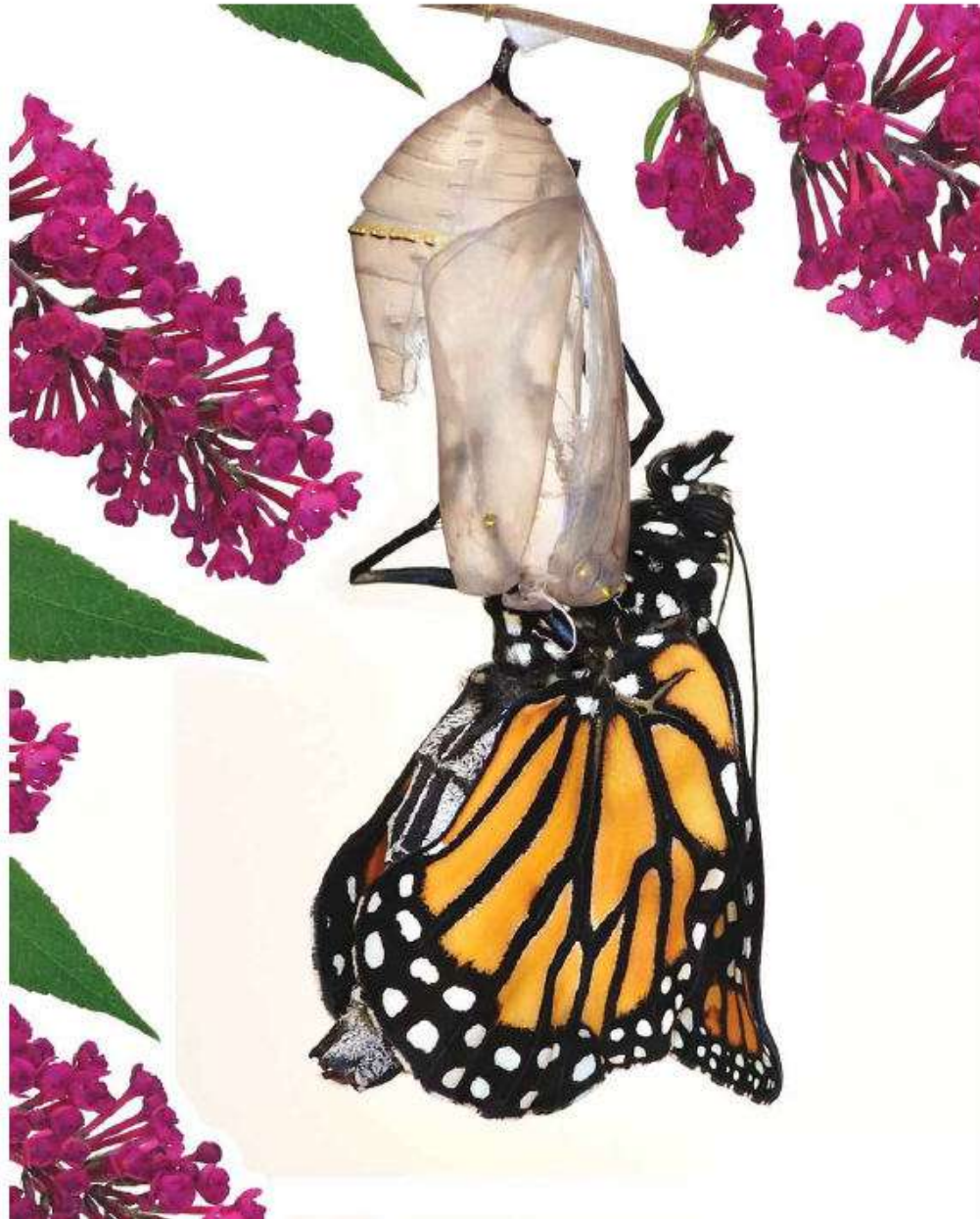


3A-2



3A-3





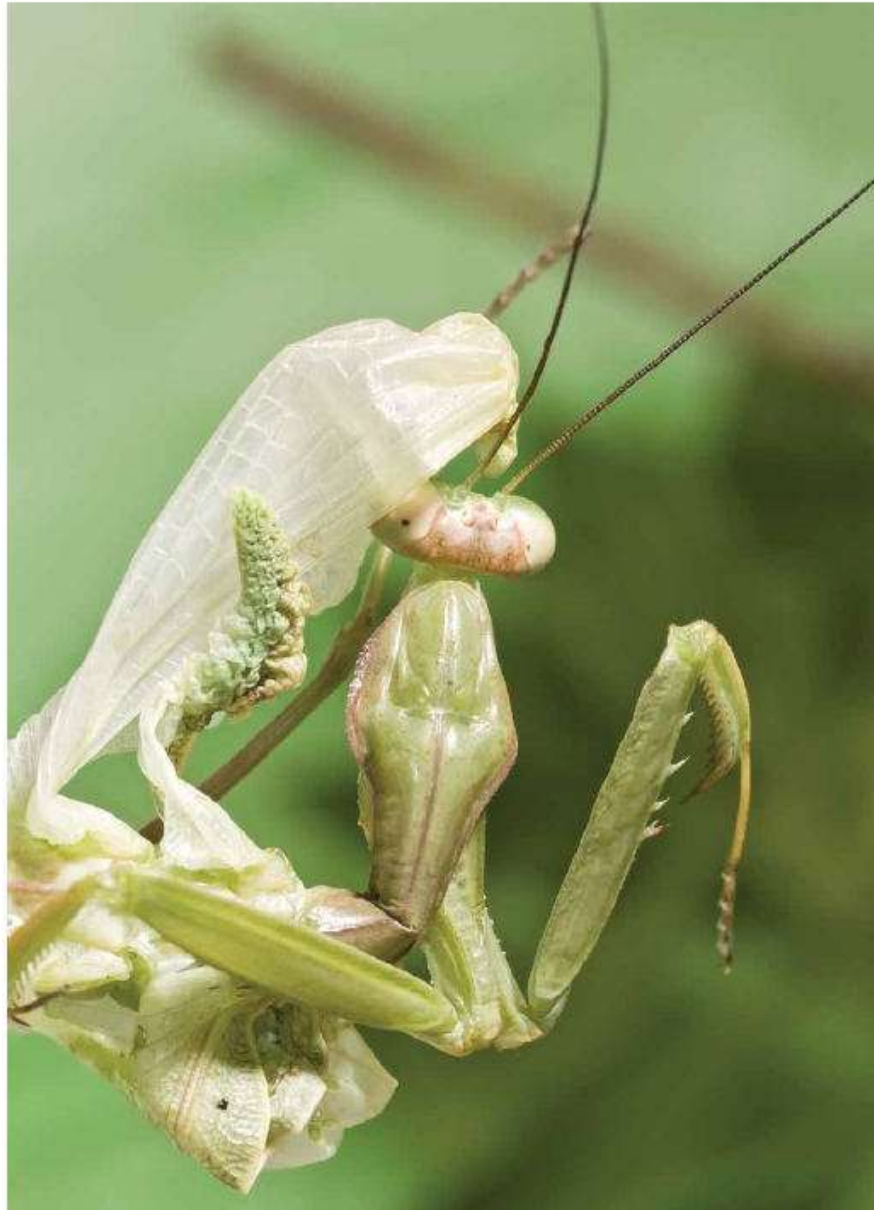
3A-5



3A-6



3A-7



3A-8



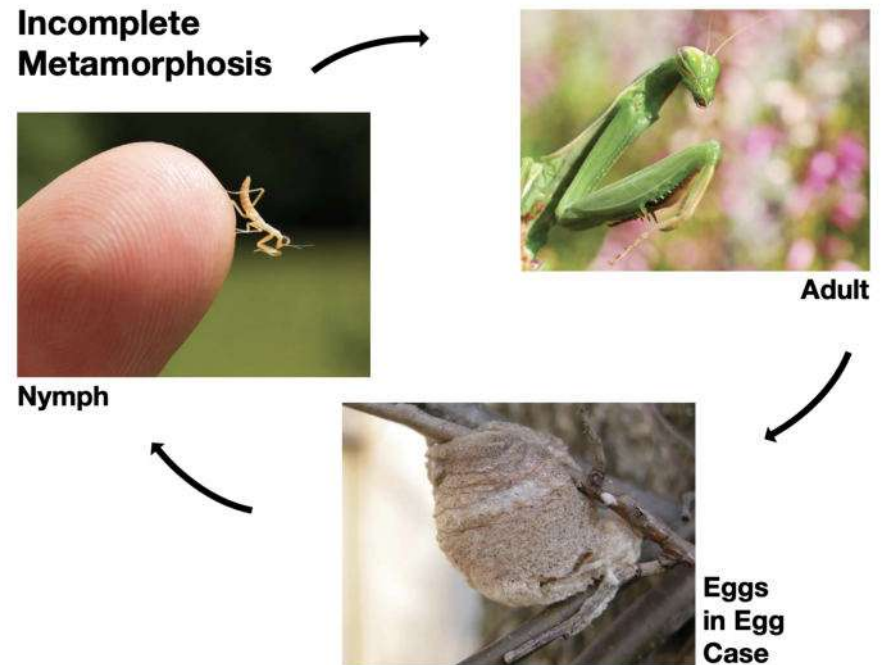
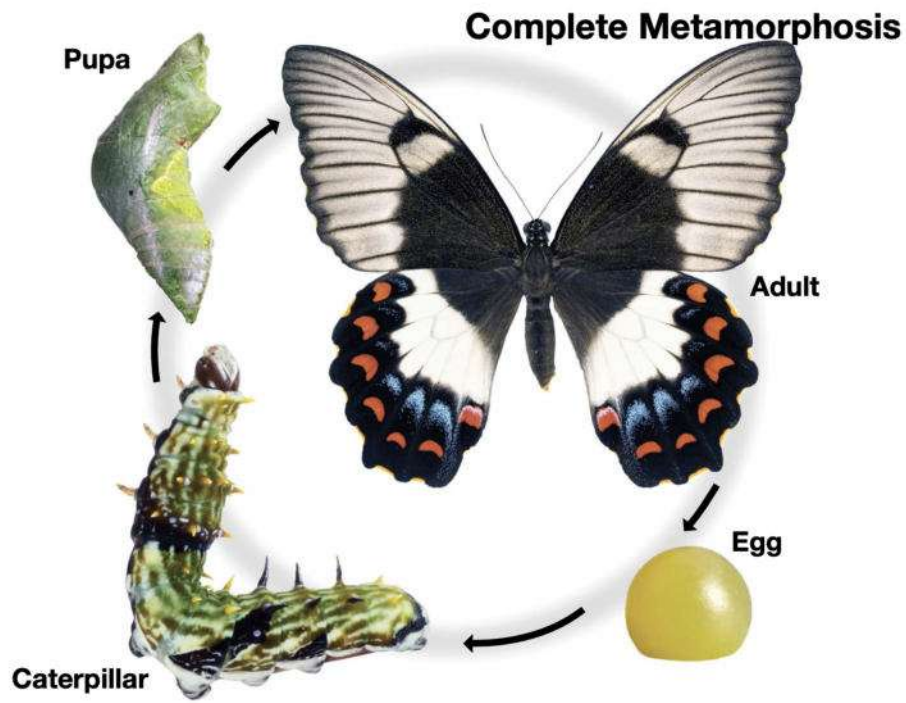
3A-9



3A-10

Comprehension Questions

What word is used to describe the **progression** of event, or change, that occurs in an insect's life?



Comprehension Questions

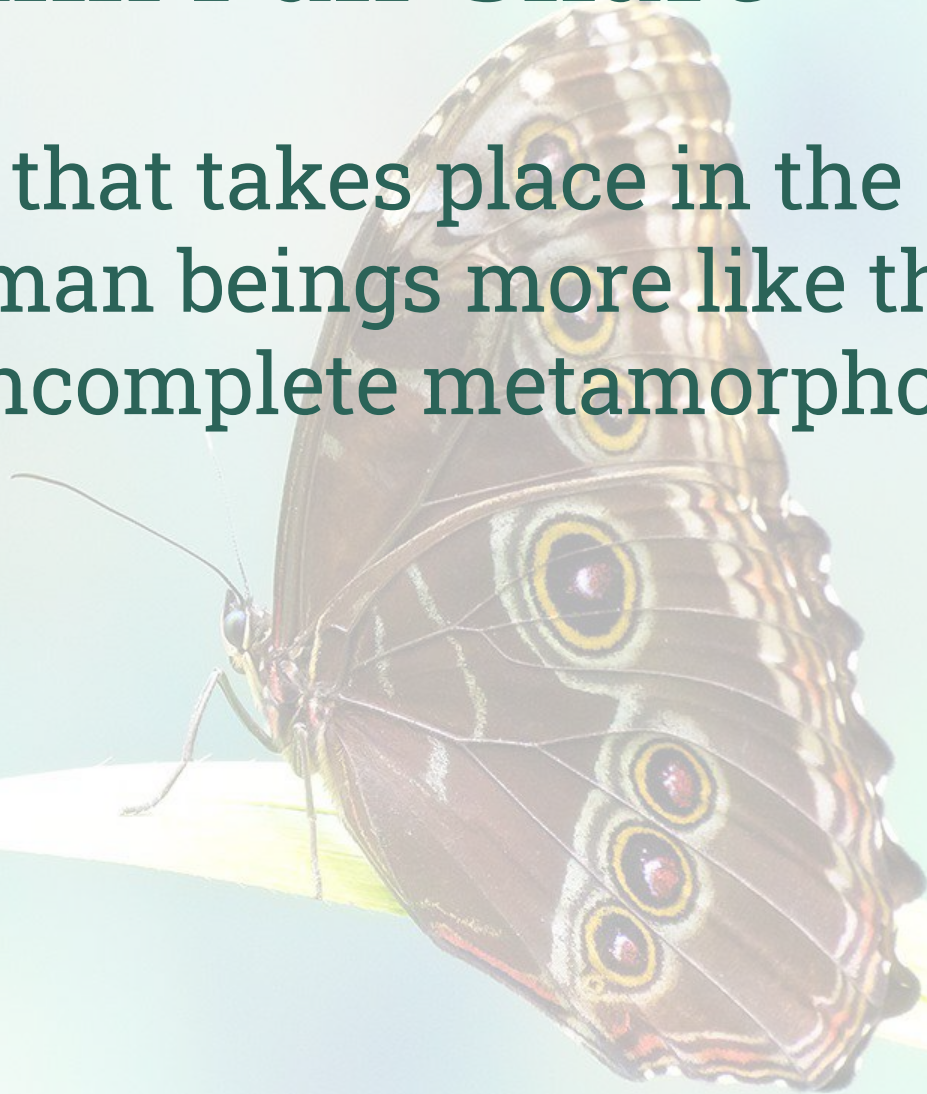
Why do insects **molt** or shed their exoskeletons?

In which season(s) of the year would you expect to see the most insects? Why?



Think Pair Share

Is the change that takes place in the growth of human beings more like that of complete or incomplete metamorphosis? Why?



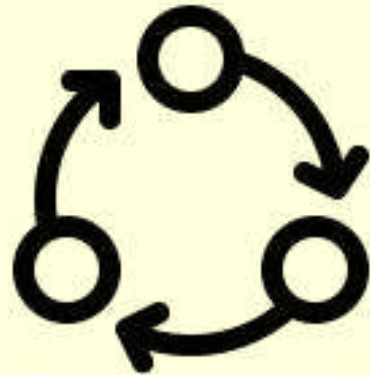
Word Work: Progression

- “Scientists call the *progression* through four separate stages, a complete metamorphosis.”

progression- a continuous series of events

- What other things go through a progression?





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Word Work: Progression

What is the progression of actions you take to get ready for school in the morning?



Extra Resources

Insects BrainPopJr.

<https://jr.brainpop.com/science/animals/insects/>

Butterfly Life Cycle Timelapse

<https://www.youtube.com/watch?v=7AUeM8Mbalk>

Praying Mantis Drawing

[How To Draw A Praying Mantis](#)

Lesson 4

Social Insects: Bees and Wasps

Video

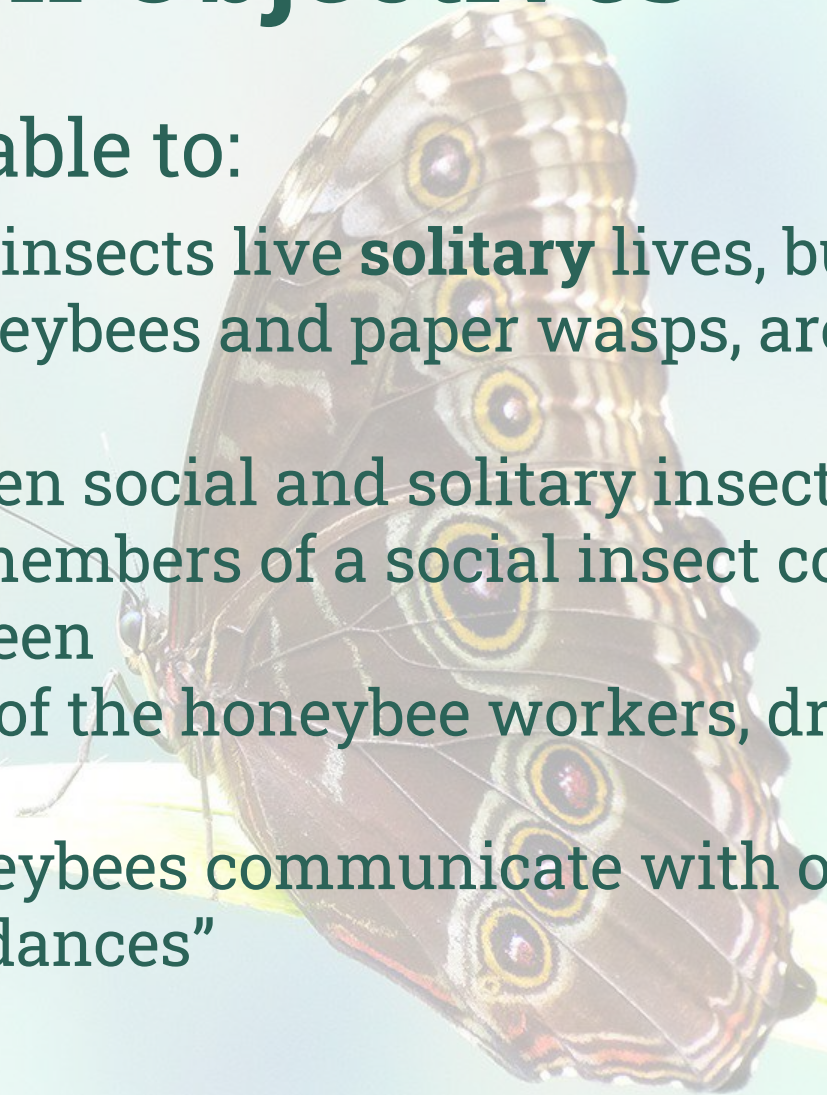
Focusing Question:
**What jobs must
bees perform in
order to survive?**



Lesson Objectives

Students will be able to:

- Explain that most insects live **solitary** lives, but some, such as honeybees and paper wasps, are **social**
- Distinguish between social and solitary insects
- Describe how all members of a social insect colony come from one queen
- Describe the roles of the honeybee workers, drones, and queens
- Describe how honeybees communicate with one another through “dances”



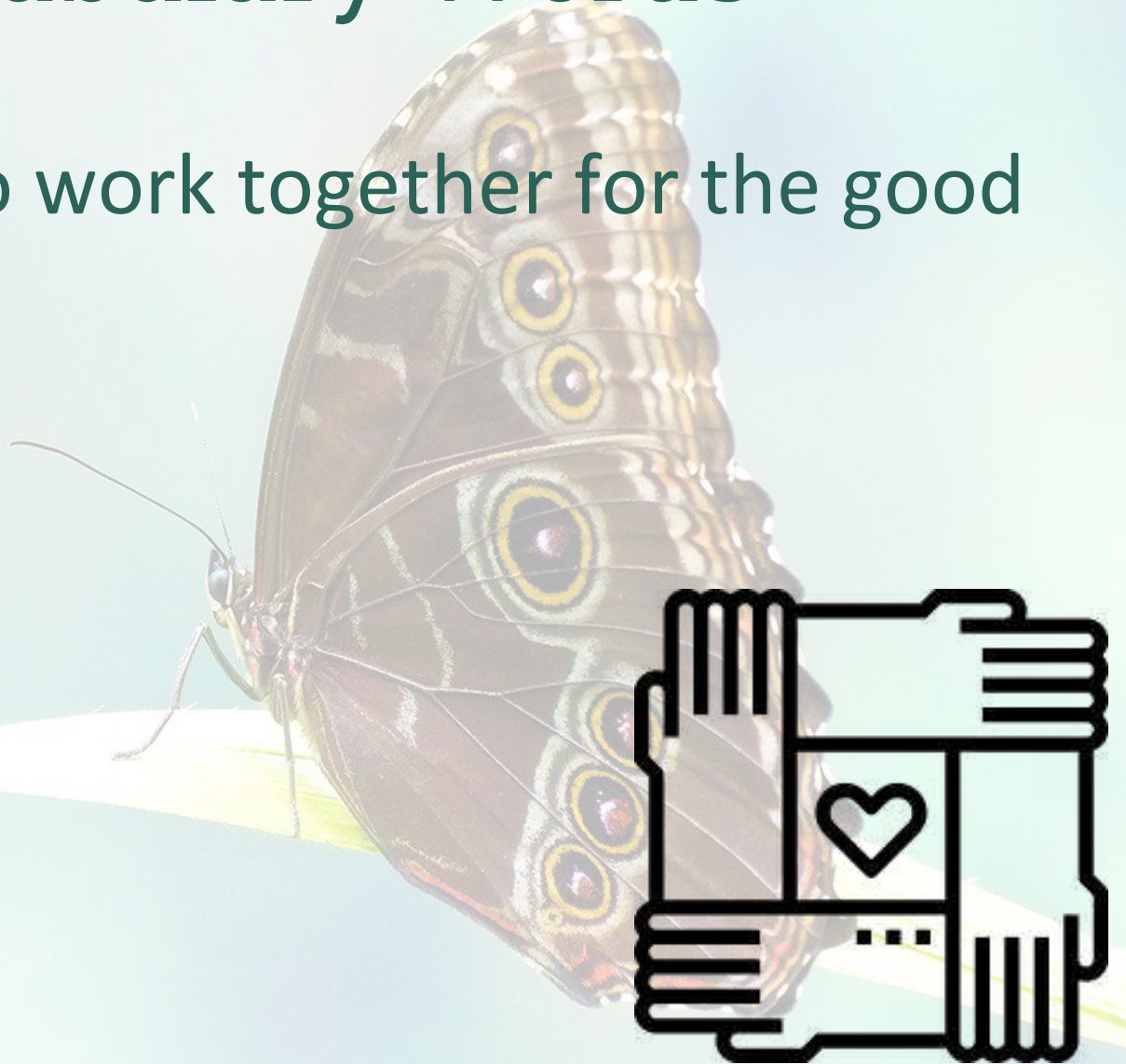
Vocabulary Words

colonies- communities of animals living close together, often sharing a shelter, such as a beehive



Vocabulary Words

cooperate - to work together for the good of everyone



Vocabulary Words

drones - male bees in social bee colonies whose job is to fertilize the queen's eggs



Vocabulary Words

pollen- a powder produced by flowers that must be transported from flower to flower for new flower seeds to grow



Lesson 4: Social Insects: Bees and Wasps

[Video](#)







4A-2



4A-3



4A-4

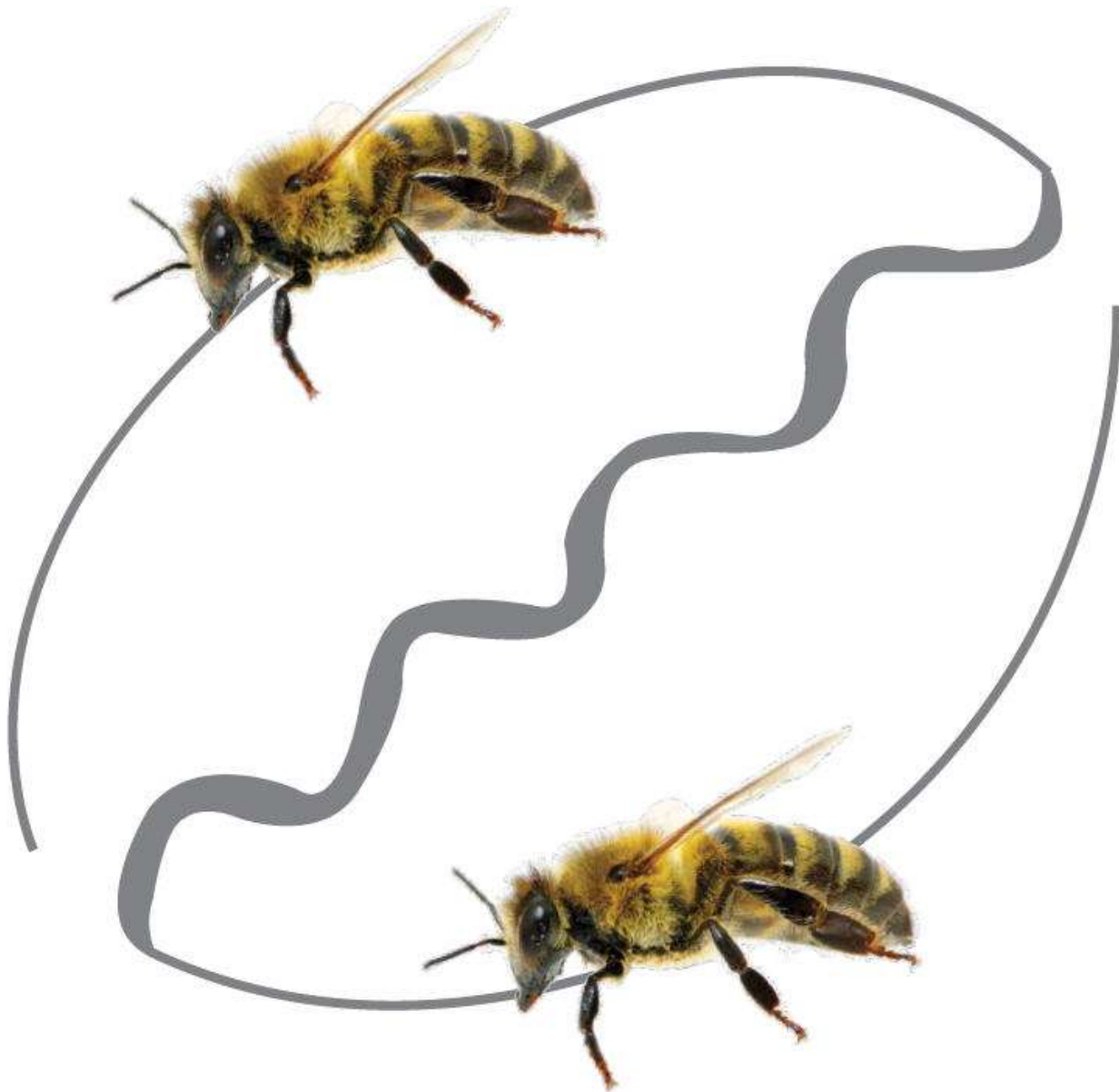


4A-5



4A-6





4A-8



4A-9



4A-10



4A-11



4A-12



4A-13



4A-14

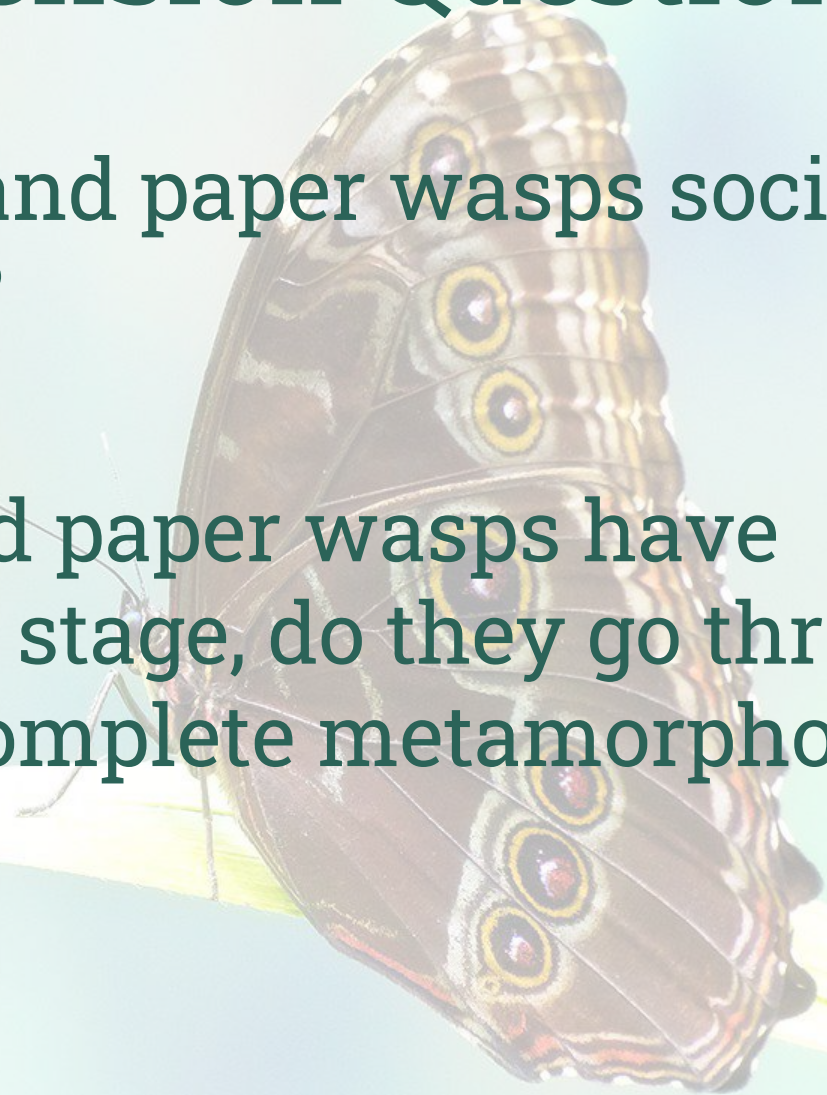


4A-15

Comprehension Questions

Are honeybees and paper wasps social or solitary insects?

If honeybees and paper wasps have larvae and pupa stage, do they go through complete or incomplete metamorphosis?



Comprehension Questions

The queen honeybee performs a very important job that keeps the life cycle of the bee going. What is it?



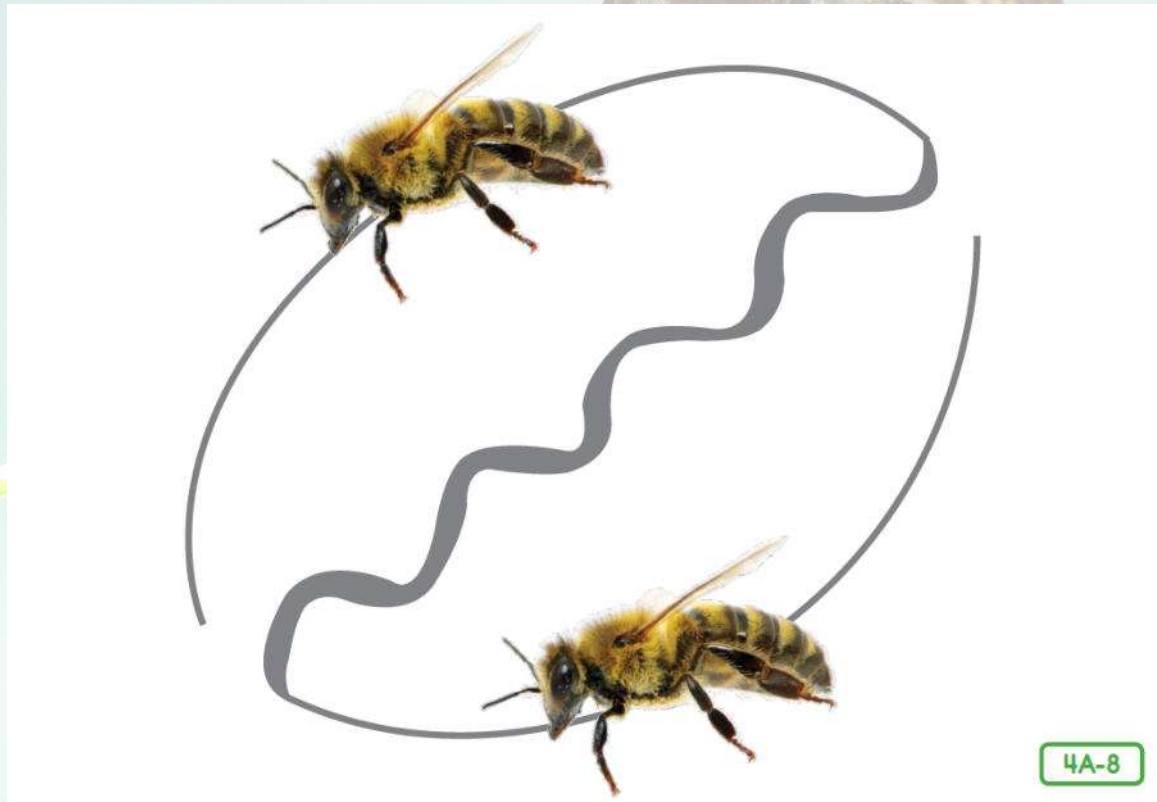
Comprehension Questions

What other jobs do honeybees have to help keep the colony alive?



Comprehension Questions

Why do honeybees perform the waggle dance?



Comprehension Questions

Why do you think these wasps are called paper wasps?

How do paper wasps build their nests?



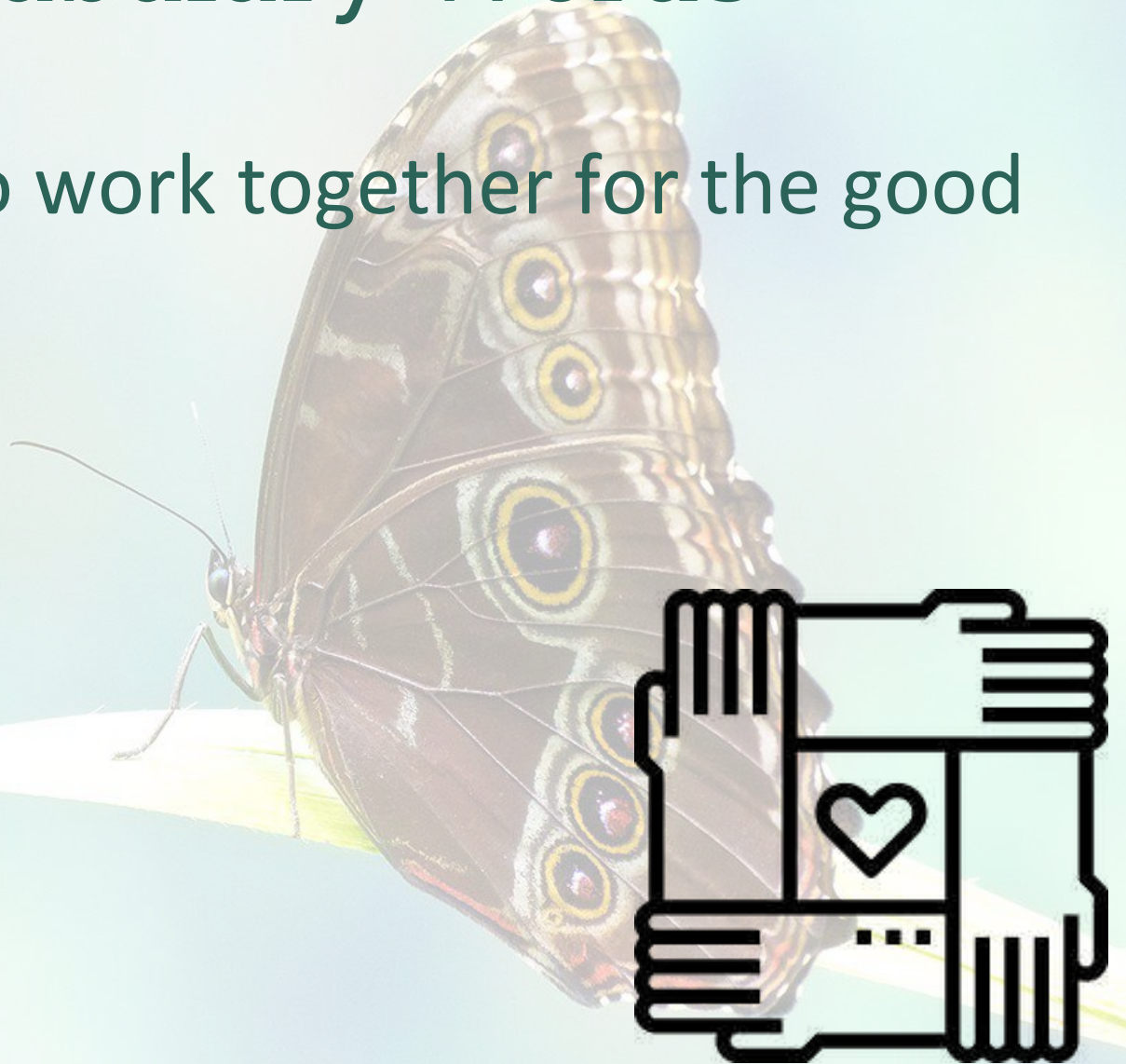
Think Pair Share

Which members of the hive do you think are most important to the hive's survival?



Vocabulary Words

cooperate - to work together for the good of everyone



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Word Work: Cooperate

- “We gather and share food, build nests together, *cooperate* to raise our young, and help protect one another from enemies.”
- One time my classmates and I had to cooperate was when...



Extra Resources

Bee Life Cycle

<https://www.youtube.com/watch?v=f6mJ7e5YmnE>

<https://www.youtube.com/watch?v=ta154f5Rp5Y>

Wasp Life Cycle

<https://www.youtube.com/watch?v=VQCCR4uRwcc>

Bee Drawing

<https://www.youtube.com/watch?v=Ho4aUHY6fss>

Comb



Pausing Point

National Geographic
Honey Bees - On Epic!

<https://www.getepic.com/app/read/46904>

Can You Tell a Bee
from a Wasp? - On
Epic!

<https://www.getepic.com/app/read/6137>



Pausing Point Activities

- Class book about insects learned so far.
- Drawing insects
- Insect research
- Insect videos
- Insect Hunt
- Insect Writing



Lesson 5

Social Insects: Ants and Termites

Video

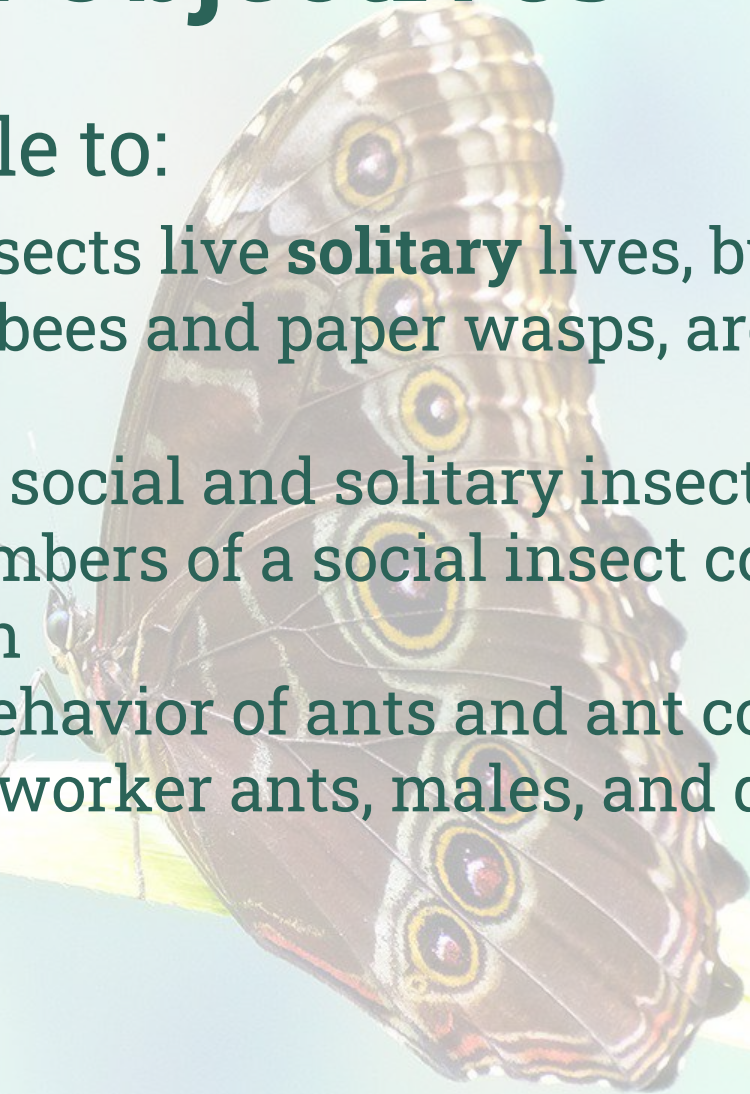
Focusing Question:
How are ants and
termites different
from other insects?



Lesson Objectives

Students will be able to:

- Explain that most insects live **solitary** lives, but some, such as honeybees and paper wasps, are **social**
- Distinguish between social and solitary insects
- Describe how all members of a social insect colony come from one queen
- Describe the social behavior of ants and ant colonies
- Describe the roles of worker ants, males, and queens



Vocabulary Words

aggressive- forceful or ready to attack



Vocabulary Words

chambers - empty, enclosed spaces; rooms



Vocabulary Words

destructive- causing a large amount of damage or harm



Vocabulary Words

emit- to send out or give off



Vocabulary Words

nurseries- places to breed and care for young animals or plants



Lesson 5: Social Insects: Ants and Termites

Video

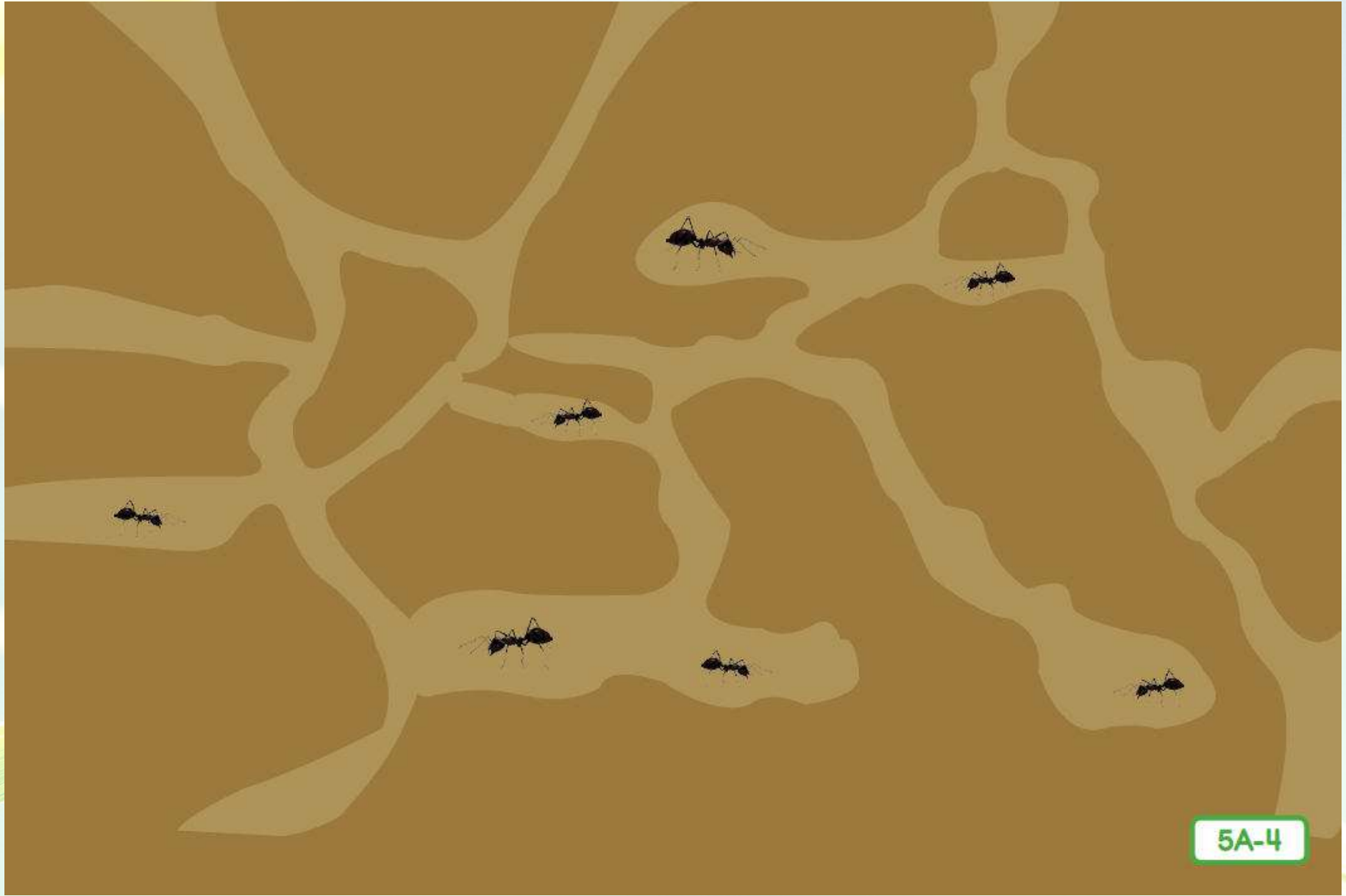




5A-1



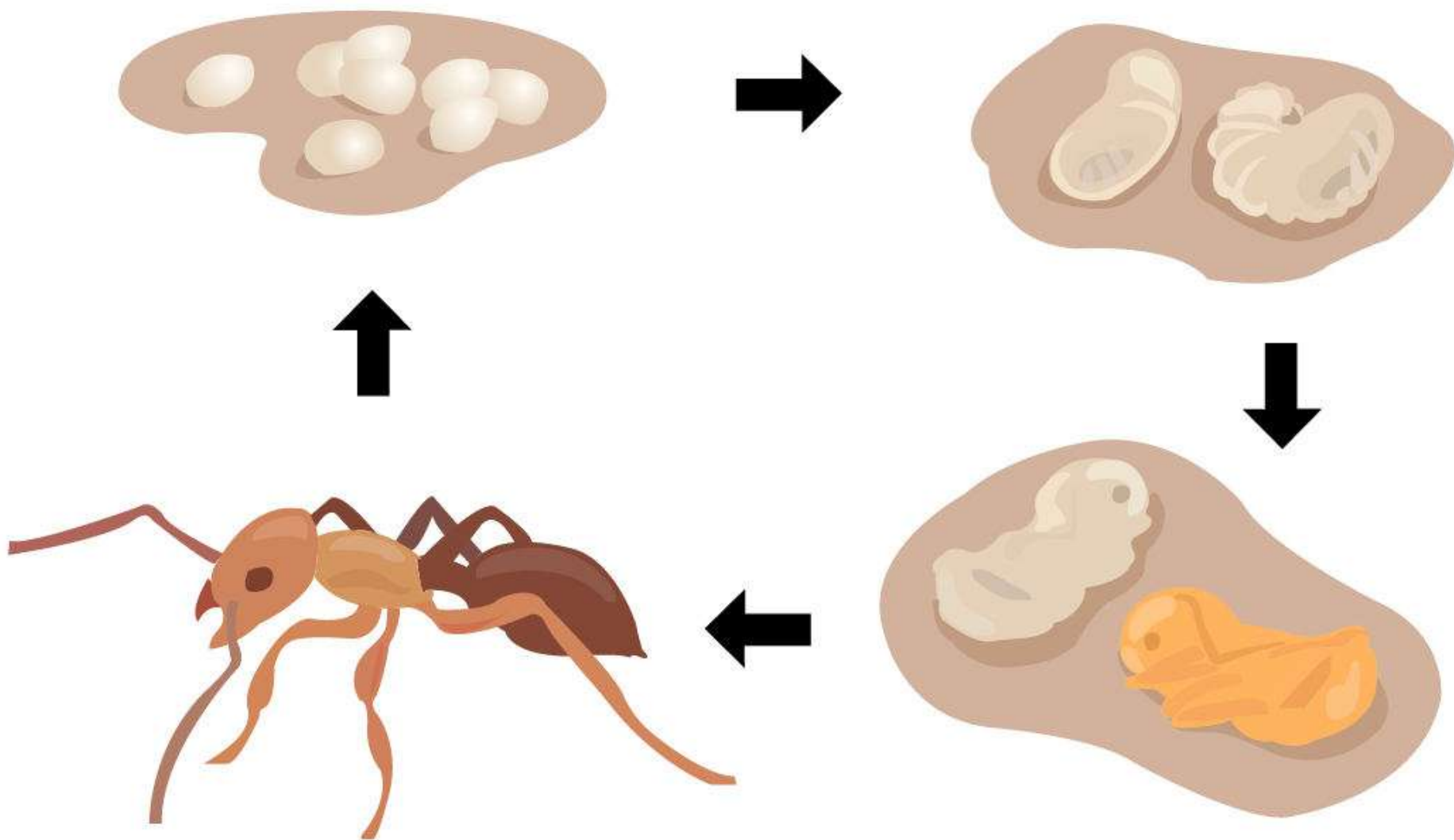




5A-4



5A-5



5A-6



5A-7





5A-8



5A-9



5A-10



5A-11

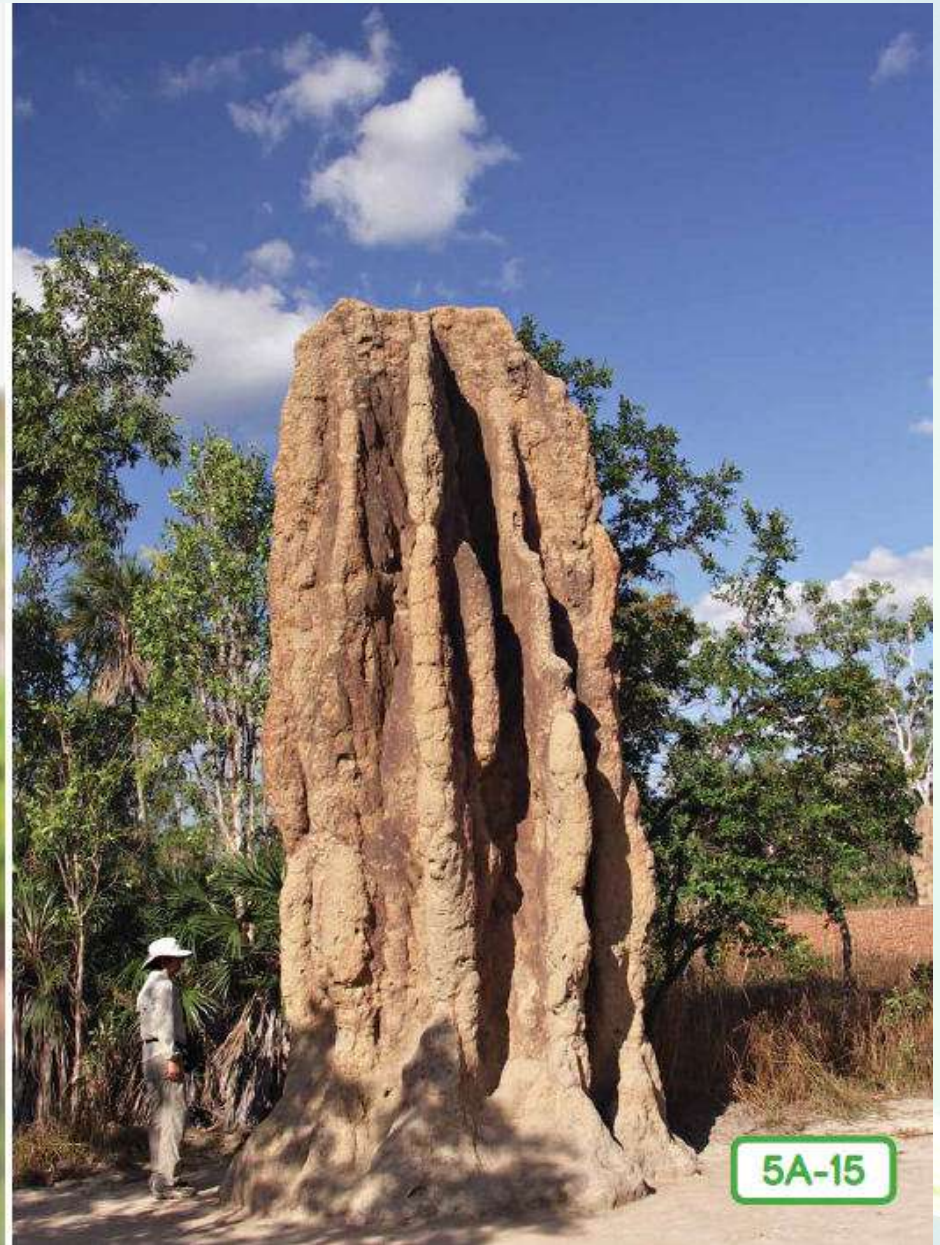


5A-12





5A-14



Comprehension Questions

The author of this read-aloud made the statement that ants are social insects. What reasons, or facts, did the author give to support this statement?

Make a list: What jobs do ants and termites have that contribute to the colony?

Comprehension Questions

How are termites and ants different?



Think Pair Share

- Many people stack firewood on their wooden porches so that it is handy to transport into the house to make fires when it is cold outside. Given what you know about the termite's eating habits, do you think this is a good idea? Why or why not?

Word Work: Destructive

- “Termites can be very *destructive* if they choose to eat through the walls of a house!”
- _____is destructive.



Word Work: Destructive

destructive- causing a large amount of damage or harm





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Word Work: Destructive

- The engineers built a new bridge over the river.
- I helped my little sister learn to tie her shoe.
- The puppy chewed through my mother's new shoes.
- The ocean wave destroyed the sand castle I built.
- We helped plant flowers in the garden.



Extra Resources

Ant Life Cycle

<https://www.youtube.com/watch?v=ujwsDwKJfHg>

Termite Life Cycle

<https://www.youtube.com/watch?v=ta2rF6Syi0U>

Ant Drawing

<https://www.youtube.com/watch?v=3AYB6JNHM0c>

Termite Drawing



<https://www.youtube.com/watch?v=4g6Adt4zSjA>

NAME: _____
 DATE: _____

5.1

Activity Page

Directions: Write the type of insect you have chosen to write your informational narrative about on the first blank in the "Character(s)" box. Write your insect's name on the first blank. In the "Character(s)" box, write any words or phrases you can use to describe your insect. Use the other boxes to describe the setting(s) and the plot.

Title _____	
<p>Character(s)</p> <p>Insect: _____</p> <p>Name: _____</p> 	<p>Setting(s)</p> 
Plot	Beginning
	Middle
	End

Knowledge 8

Take-Home

NAME: _____

DATE: _____

5.2

Take-Home

Dear Family Member,

I hope your child is enjoying learning about the fascinating world of insects. Over the next few days s/he will learn more about how insects communicate with one another, as well as ways in which insects are both helpful and harmful to our planet. Below are some suggestions for activities that you can do at home to reinforce your child's learning about insects.

1. What's a Bug?

Your child will learn that "all bugs are insects, but not all insects are bugs." Ask him/her to explain why. Then, try to use the word *insect* instead of *bug* when talking to your child about common household creepy-crawlers.

2. Examining Insects Closely

If possible, search for or rent videos/DVDs about insects. Watch them with your child and discover interesting facts together.

3. Words to Use

Below is a list of some of the words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *Communicate*—Honeybees to a waggle dance to communicate with each other.
- *Destructive*—Some hurricanes can be very destructive.
- *Entomologist*—An entomologist is a person who studies insects.

4. Read Aloud Each Day

It is very important that you read to your child each day. Please refer to the list of books and other resources, sent home with the previous family letter, recommending resources related to insects.

Knowledge 8

Lesson 6

Insects that Glow and Sing

Video

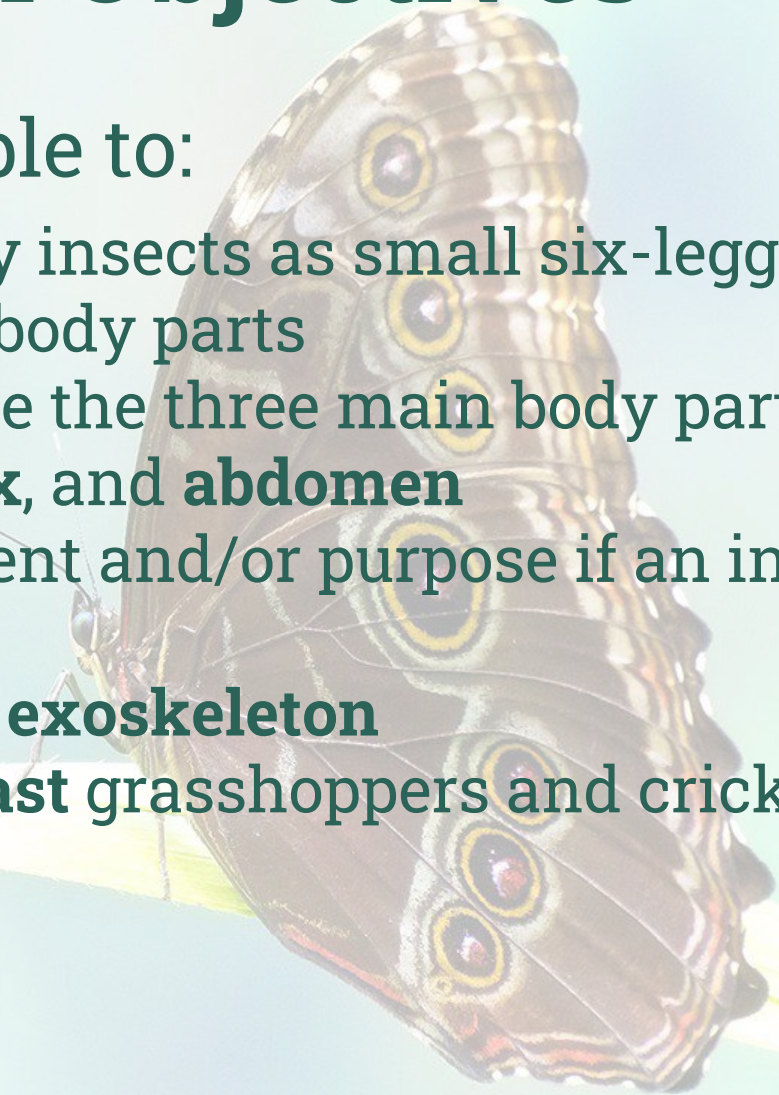
Focusing Question:
**How do fireflies,
cicadas, and crickets
communicate?**



Lesson Objectives

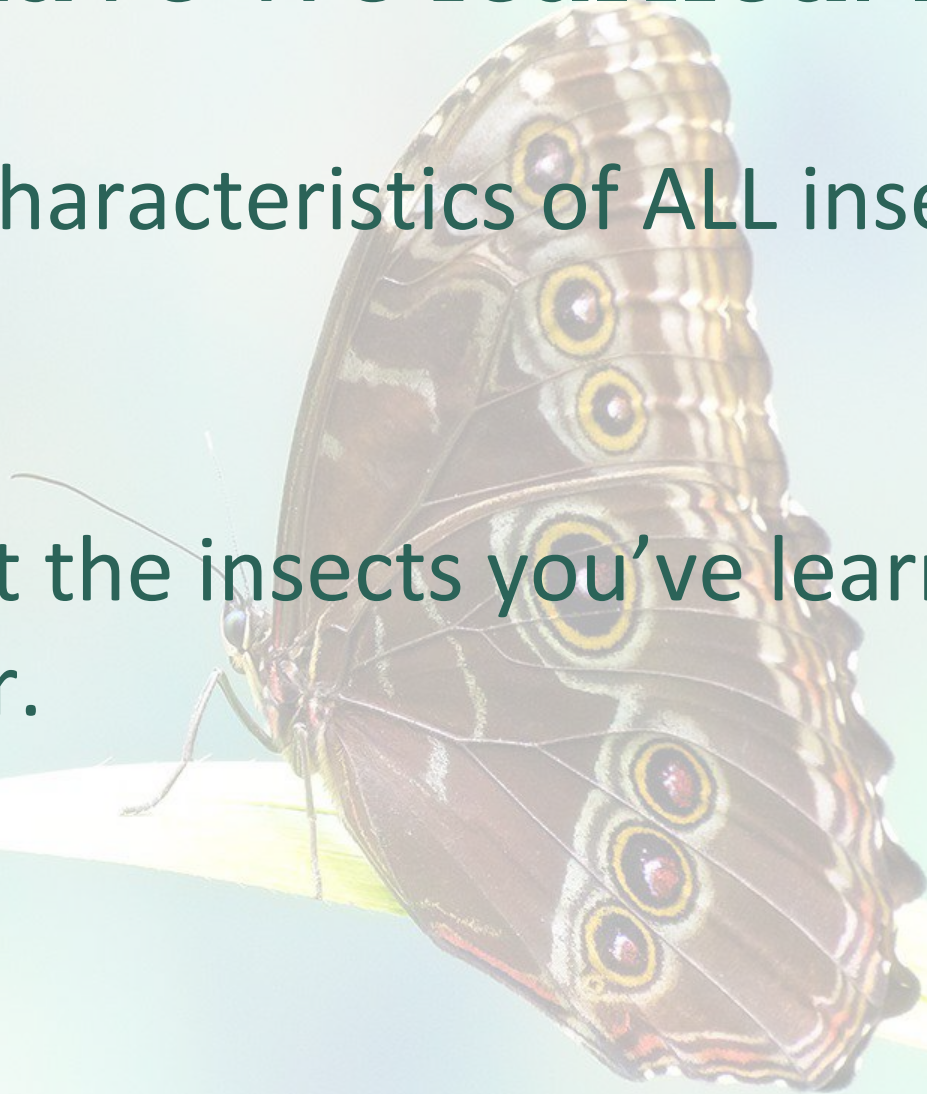
Students will be able to:

- Classify and identify insects as small six-legged animals with three body parts
- Identify and describe the three main body parts of insects: **head, thorax, and abdomen**
- Identify the placement and/or purpose of an insect's body parts
- Describe an insect's **exoskeleton**
- **Compare and contrast** grasshoppers and crickets



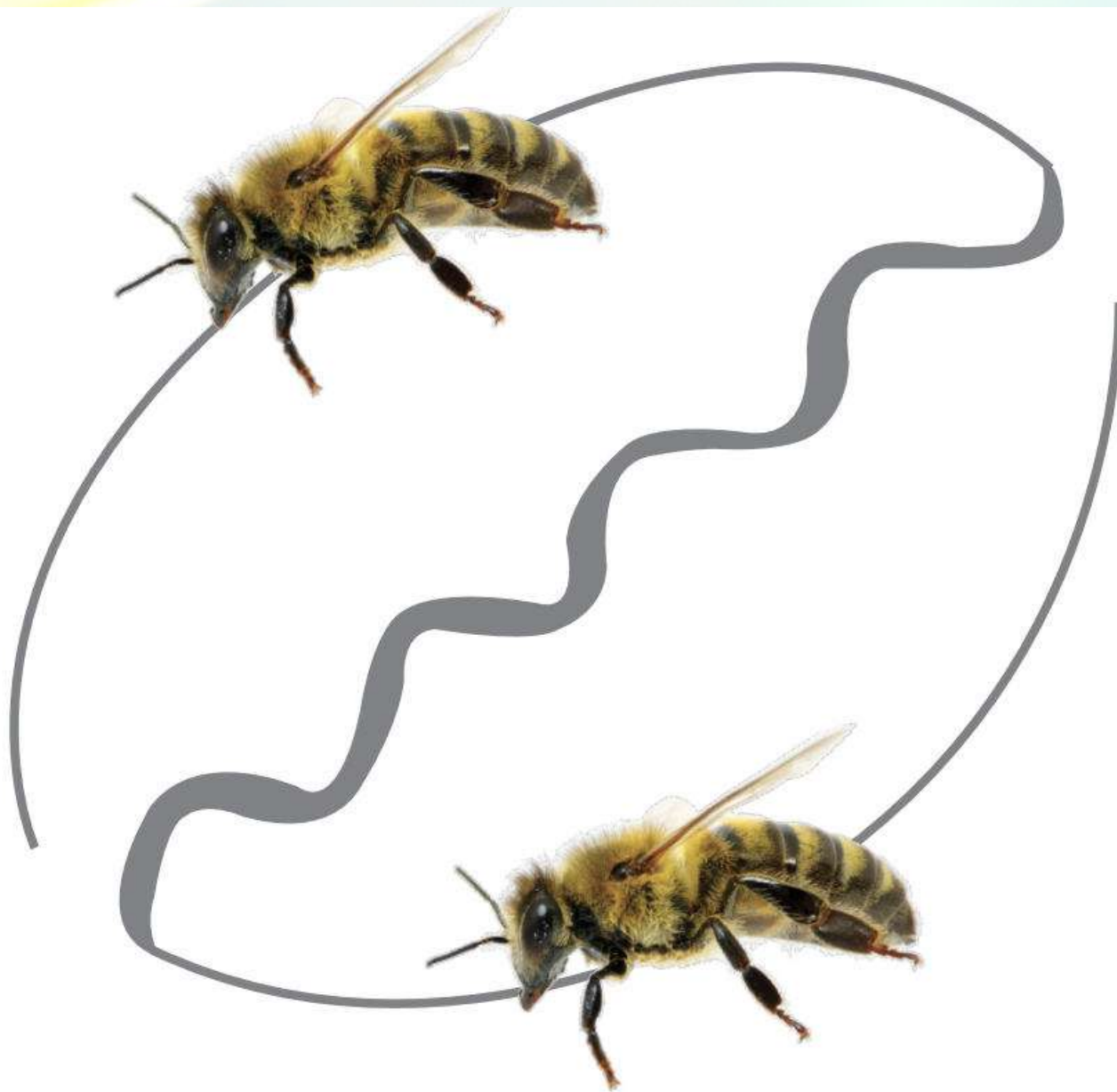
What have we learned...

- Name the characteristics of ALL insects.
- Share about the insects you've learned about so far.





2A-11



4A-8



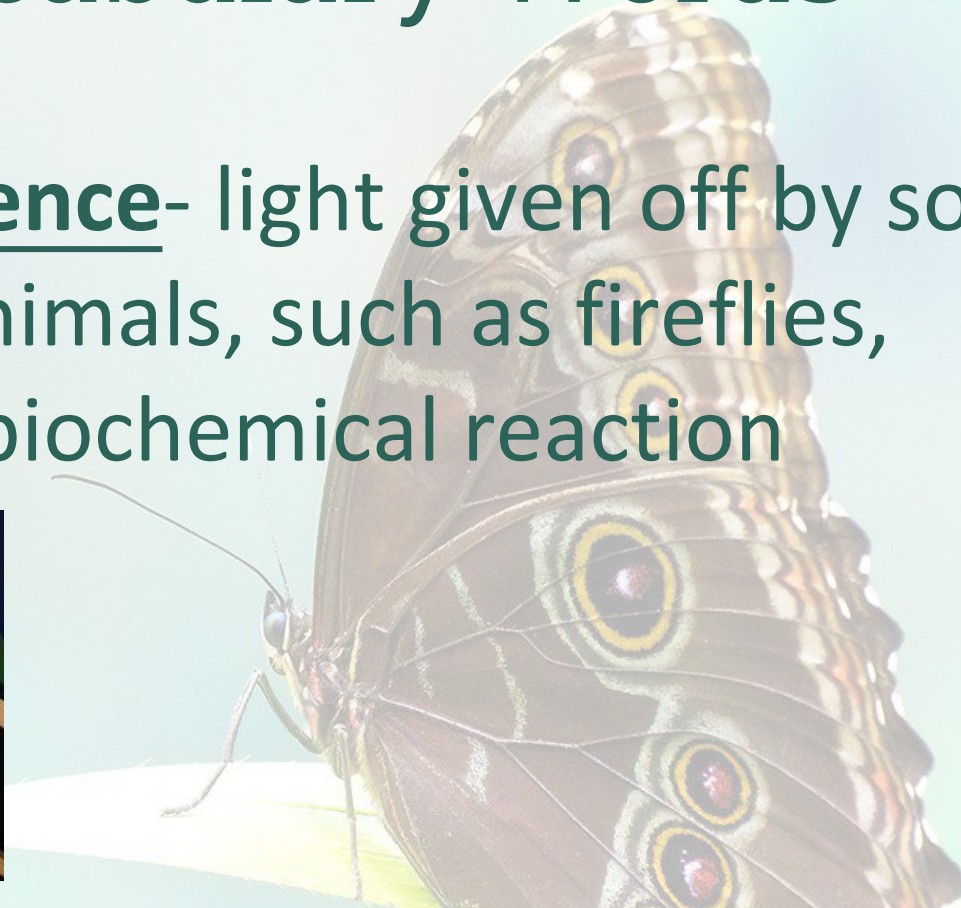
5A-9



5A-10

Vocabulary Words

bioluminescence- light given off by some plants and animals, such as fireflies, caused by a biochemical reaction



Vocabulary Words

communicate- to share or exchange information



Vocabulary Words

lanterns- the part of a firefly's abdomen that produces light



Lesson 6: Insects that Glow and Sing

[Video](#)





6A-1

A painting of a forest at night, illuminated by the soft glow of numerous fireflies. The scene is dark, with the trees and foliage rendered in deep blues and blacks. The fireflies appear as small, bright yellow-green dots scattered throughout the landscape, particularly concentrated in the foreground and midground. The background shows a line of trees under a dark, starry sky. The overall mood is serene and magical.

6A-2



6A-3



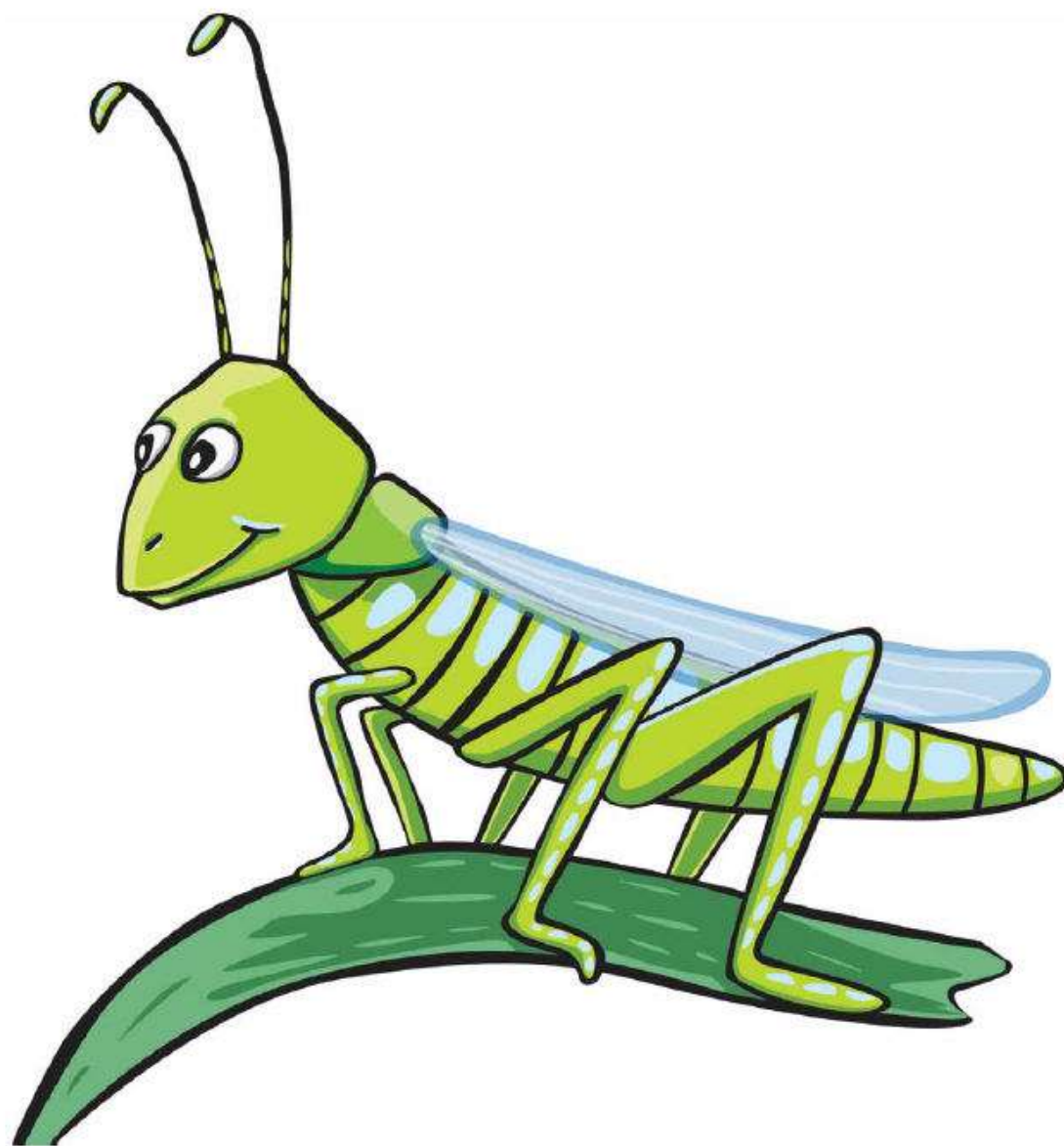
6A-4



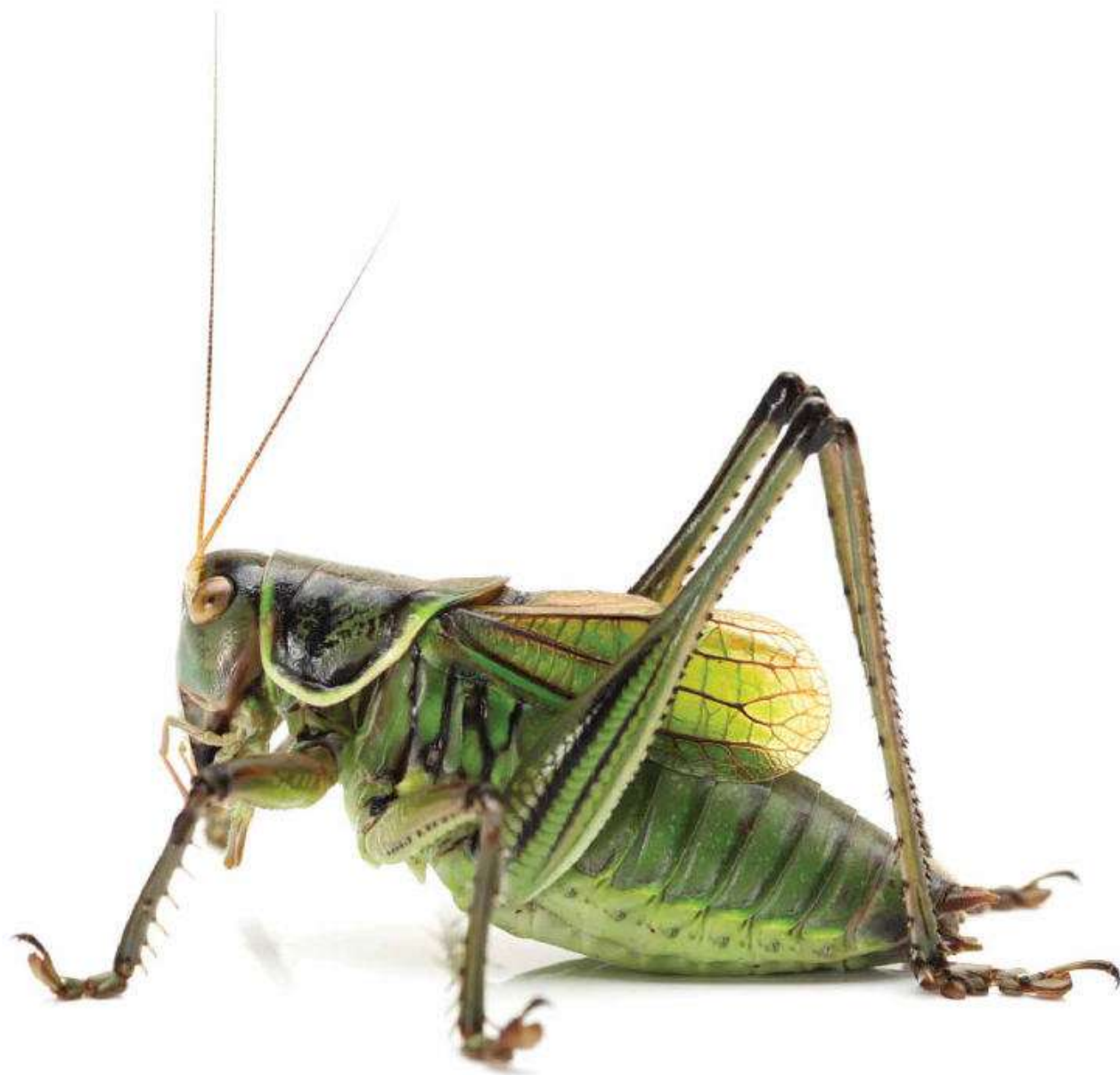
6A-5



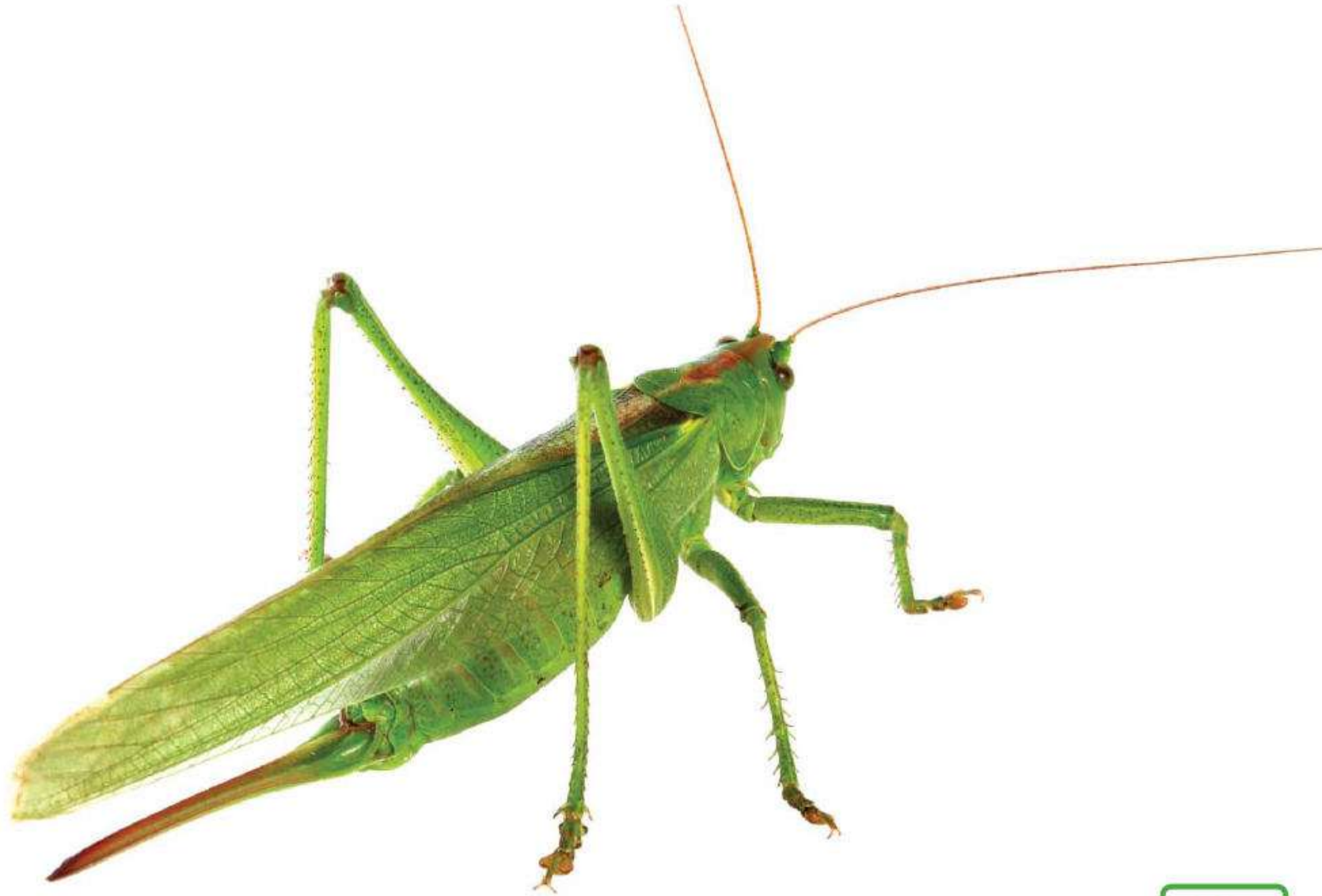
6A-6



6A-7



6A-8



6A-9



6A-10



6A-11



6A-12

Tymbals



6A-13

Comprehension Questions

How do fireflies communicate with one another?

In what body part is the firefly's **lantern** located?



Comprehension Questions

In which section of the grasshopper are the hearing organs located? **Head, thorax, or abdomen?**

The female grasshoppers use their tympanum, or eardrums on the side of their **abdomens**, to listen to the male grasshoppers. Why do the males sing to the females?

Comprehension Questions

The female grasshoppers use their tympanum, or eardrums on the side of their **abdomens**, to listen to the male grasshoppers.

Why do the males sing to the females?



Comprehension Questions

How do the male grasshoppers make their singing sounds?

Where are a cricket's hearing organs located? **Abdomen, forelegs, or wings?**



Comprehension Questions

You heard in the read-aloud about a tradition in some Asian countries where crickets are kept in cages.

Is it males or females that are caged?

Why are they caged?



Comprehension Questions

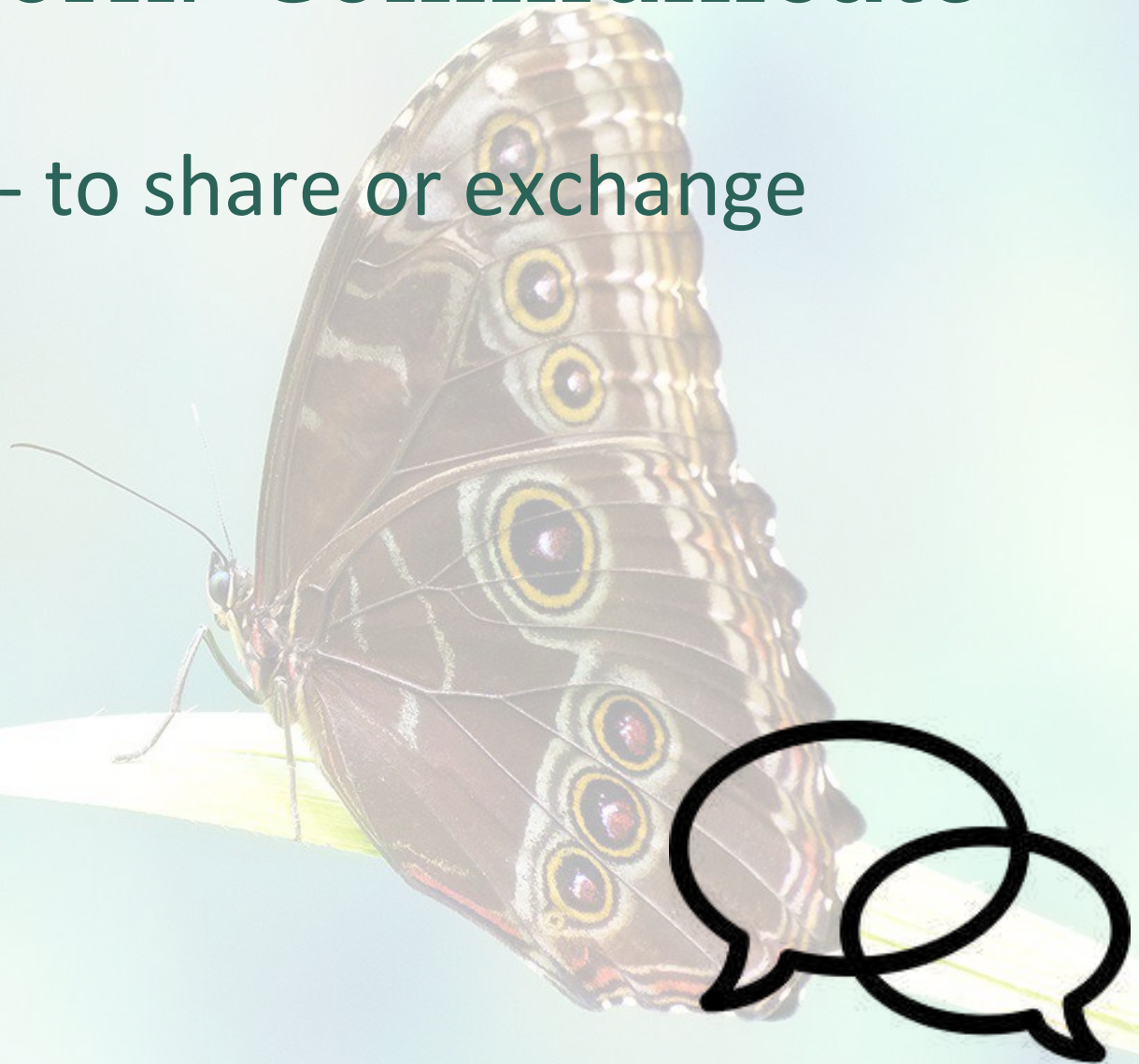
Do grasshoppers, crickets, and fireflies all have **exoskeletons**?

How do you know?



Word Work: Communicate

communicate- to share or exchange
information



Word Work: Communicate

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*"share or exchange
information"*



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Word Work: Communicate

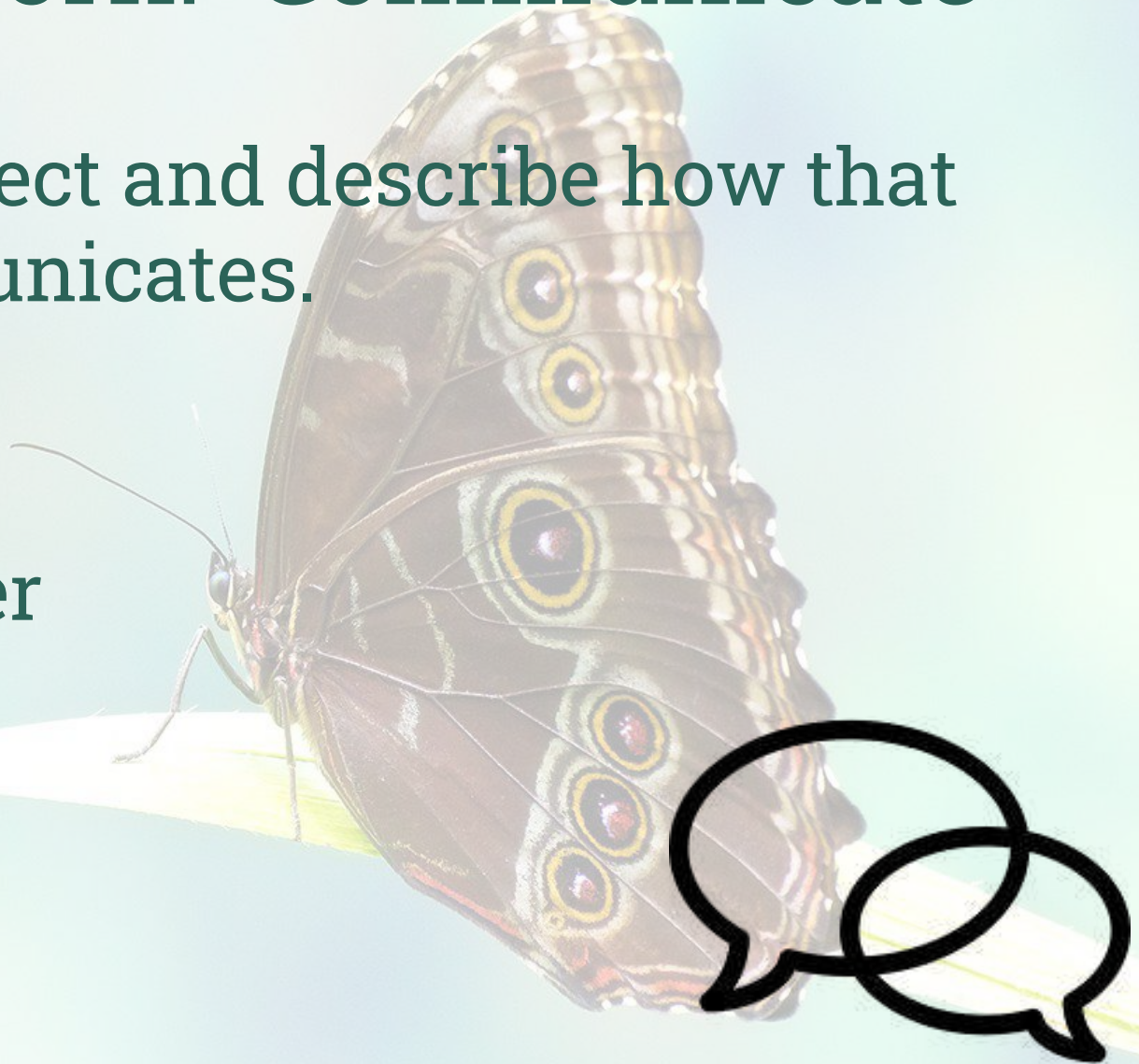
- It is important to communicate with your teacher when you need something.
- Think of all the different ways humans communicate with one another. Then, think of other animals and how they communicate with one another.

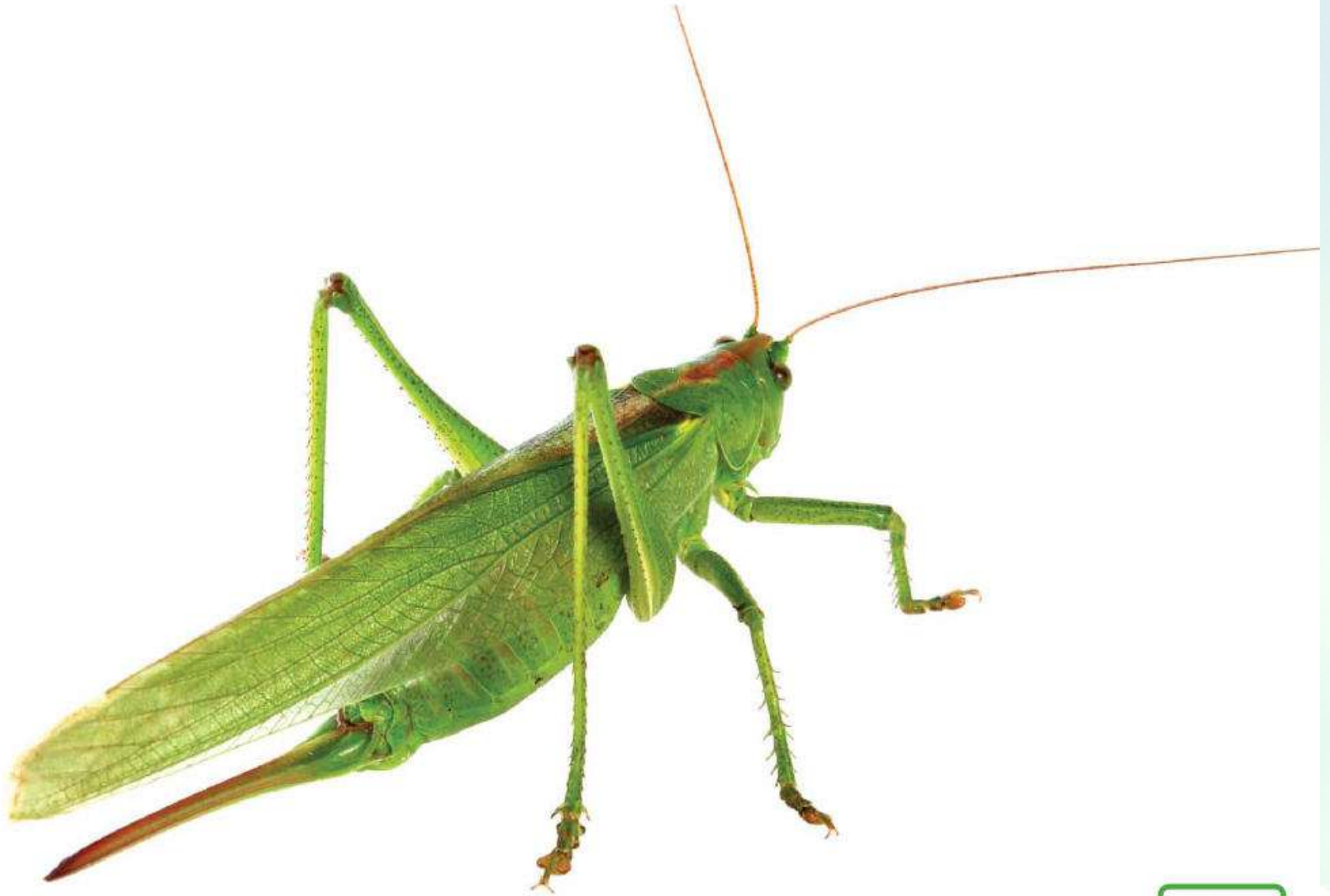


Word Work: Communicate

Name the insect and describe how that insect communicates.

- firefly
- grasshopper
- katydid
- cricket
- cicada





6A-9

Extra Resources

Fireflies

<https://www.youtube.com/watch?v=Ts7JIS3M2S4>

Firefly Direct Drawing

https://www.youtube.com/watch?v=mjqv6tpH_Qw





Directions: Write the type of insect you have chosen to write your informational narrative about on the first blank in the "Character(s)" box. Write your insect's name on the first blank. In the "Character(s)" box, write any words or phrases you can use to describe your insect. Use the other boxes to describe the setting(s) and the plot.

NAME: _____

DATE: _____

5.1

Activity Page

Title _____	
Character(s) Insect: _____ Name: _____ 	Setting(s) 
Plot	Beginning
	Middle
	End

Knowledge 8

NAME: _____

DATE: _____

6.1

Activity Page

Directions: Write the introductory sentence for your story in the first rectangle. Write the three middle sentences in the second, third, and fourth rectangles. Write your concluding sentence in the fifth rectangle.

Knowledge 8

Lesson 7

Armored Tanks of the Insect World

Video

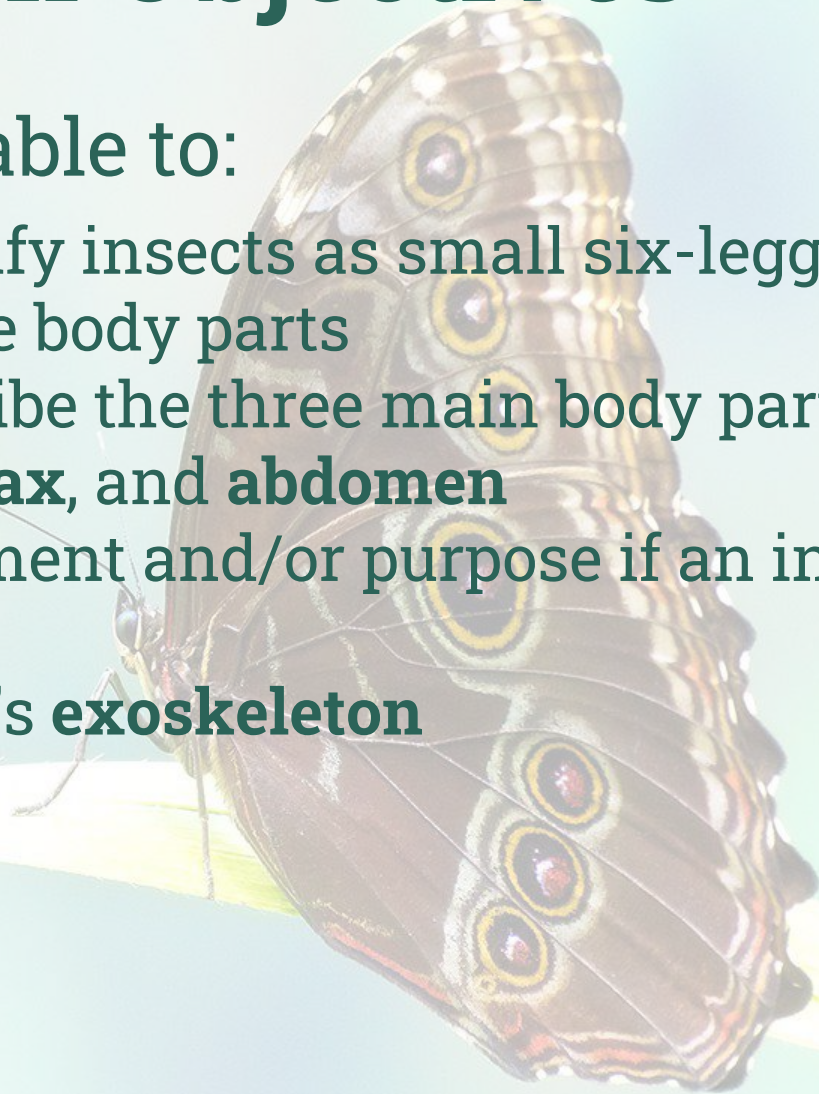
Focusing Question:
What are unique about
beetles?



Lesson Objectives

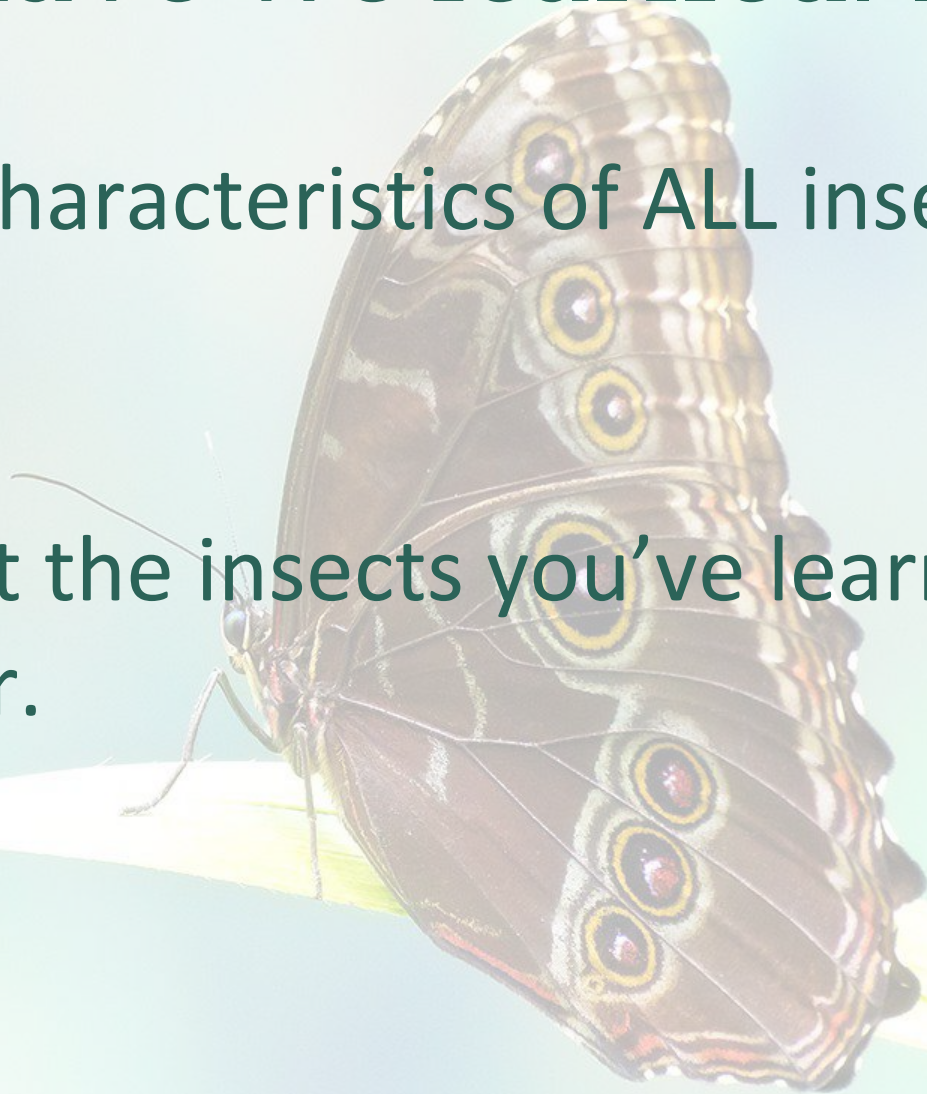
Students will be able to:

- Classify and identify insects as small six-legged animals with three body parts
- Identify and describe the three main body parts of insects: **head, thorax, and abdomen**
- Identify the placement and/or purpose if an insect's body parts
- Describe an insect's **exoskeleton**



What have we learned...

- Name the characteristics of ALL insects.
- Share about the insects you've learned about so far.





7A-1



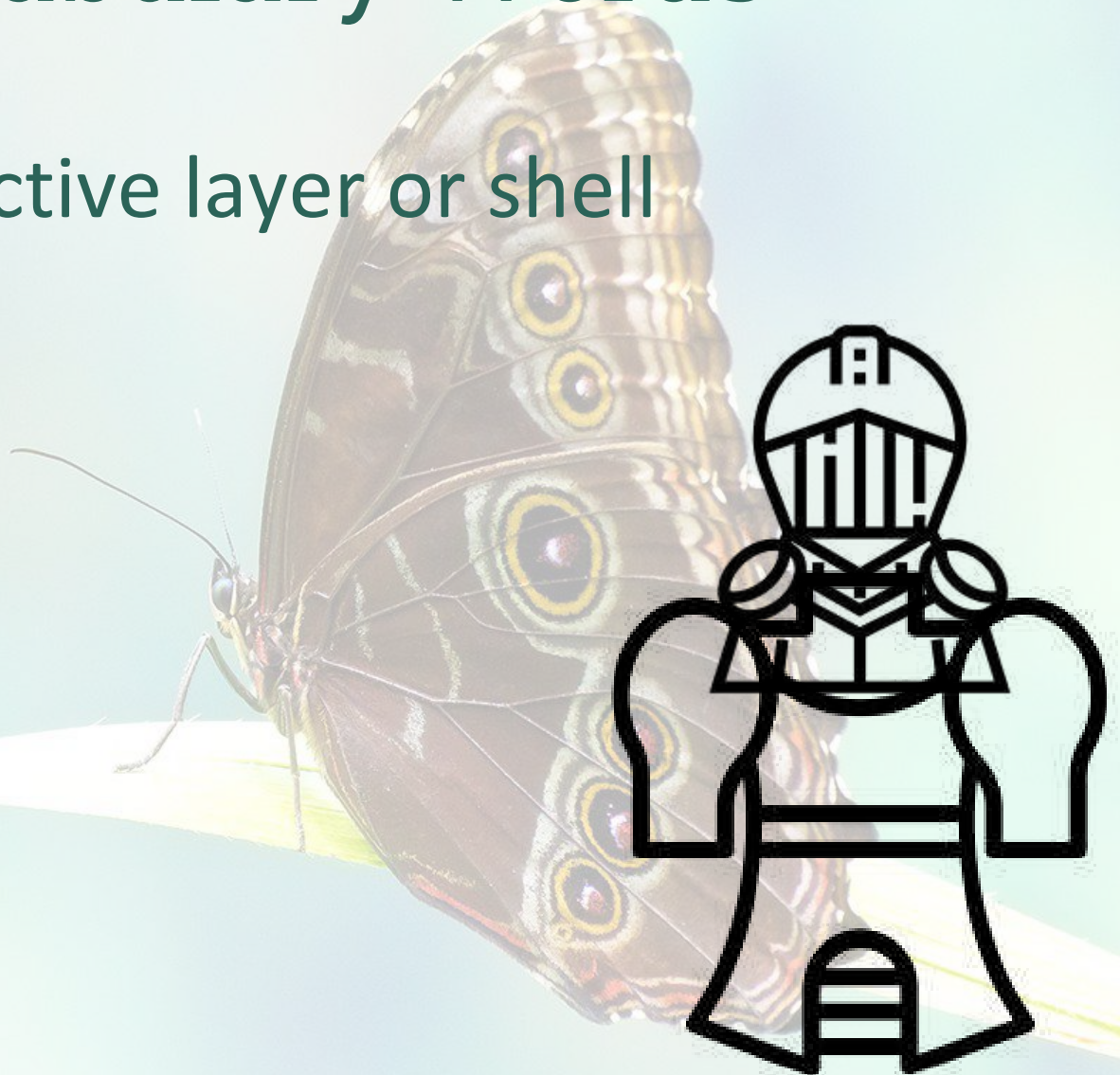
Vocabulary Words

adapt- change in order to adjust to new conditions



Vocabulary Words

armor - protective layer or shell



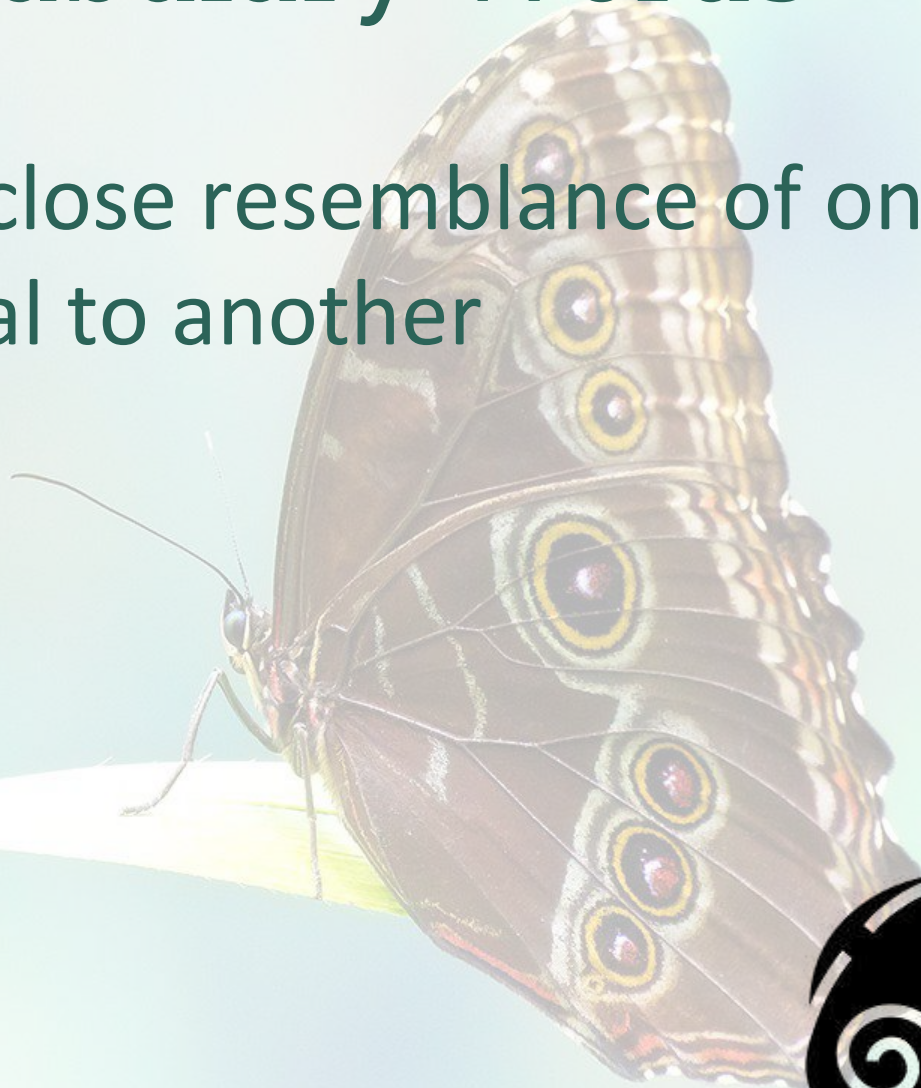
Vocabulary Words

beetles- insects with tough outer coverings and hard forewings



Vocabulary Words

mimicry- the close resemblance of one plant or animal to another



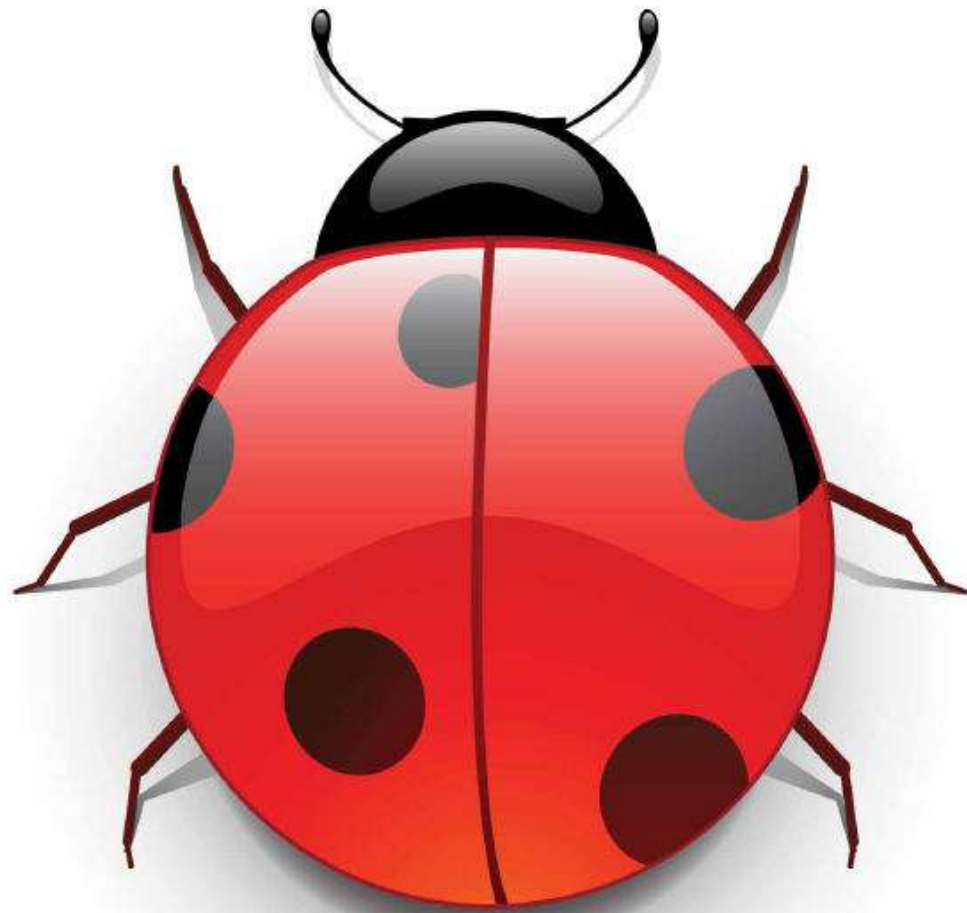
Lesson 7: Armored Tanks of the Insect World

[Video](#)





7A-1



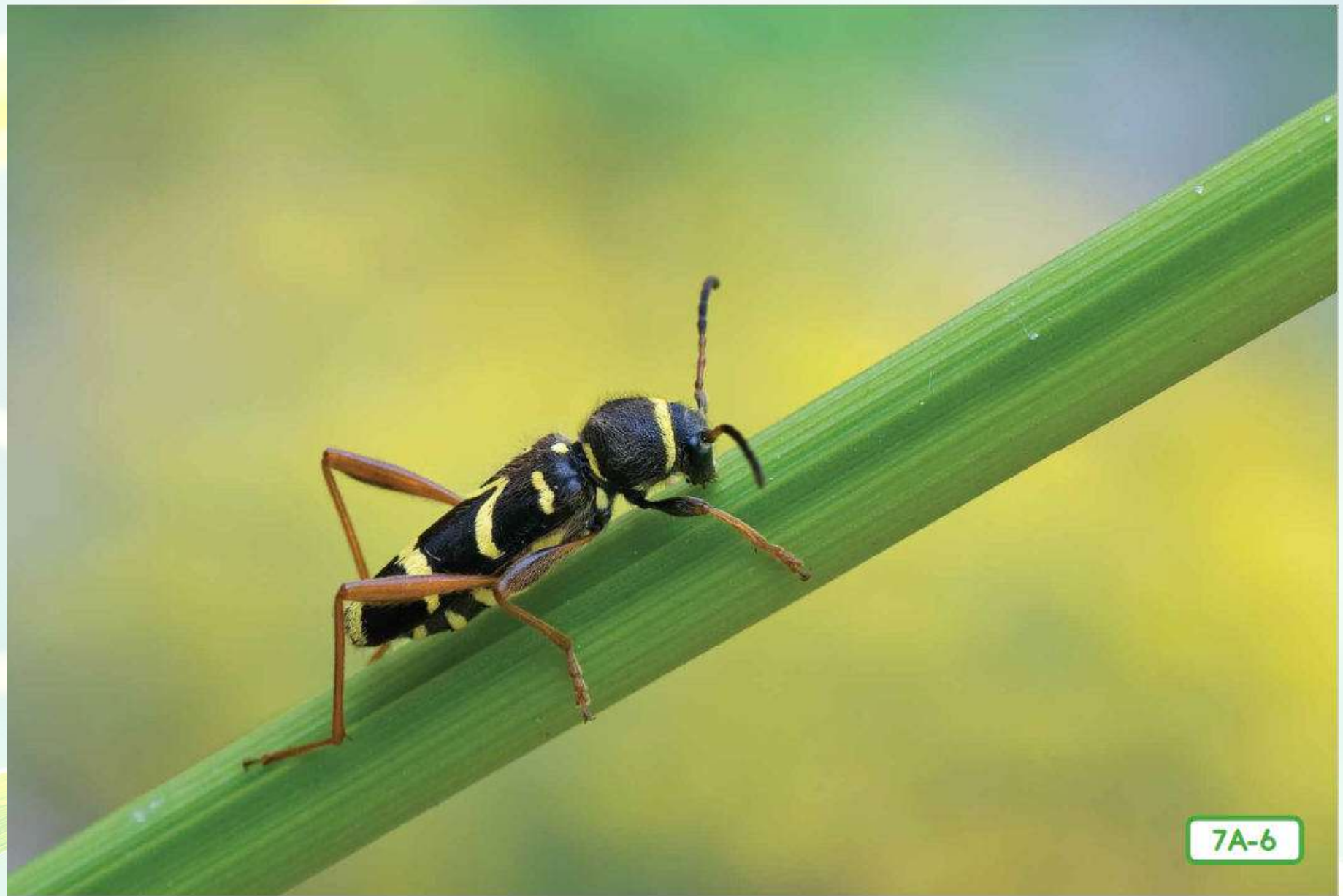


7A-3

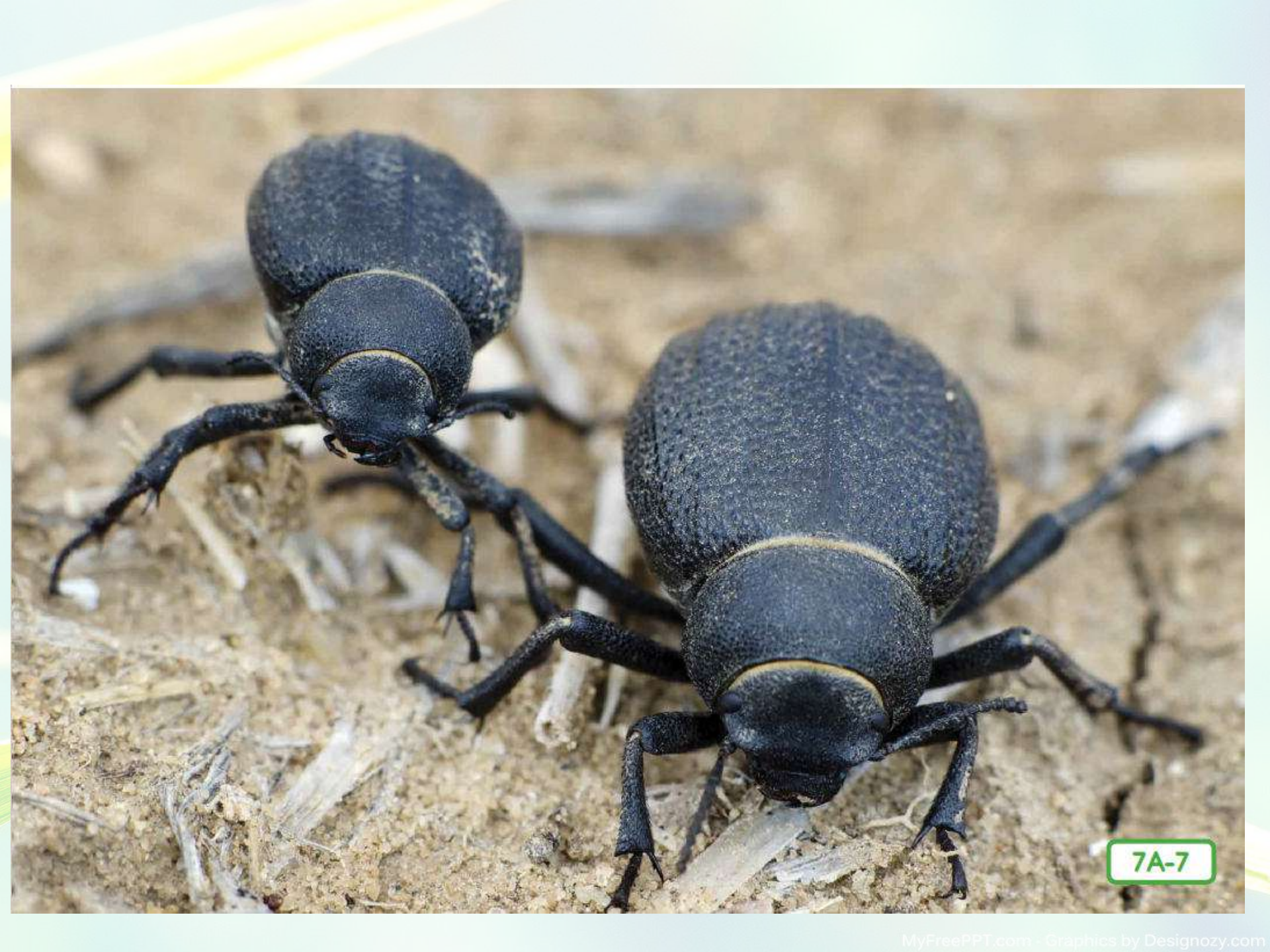


7A-4





7A-6



7A-7



7A-8



7A-9



7A-10



7A-11



7A-12



7A-13



Comprehension Questions

The beetle's front wings are called **elytra**.
How do beetles' front wings differ from
those of other insects? (**Compare &
Contrast**)

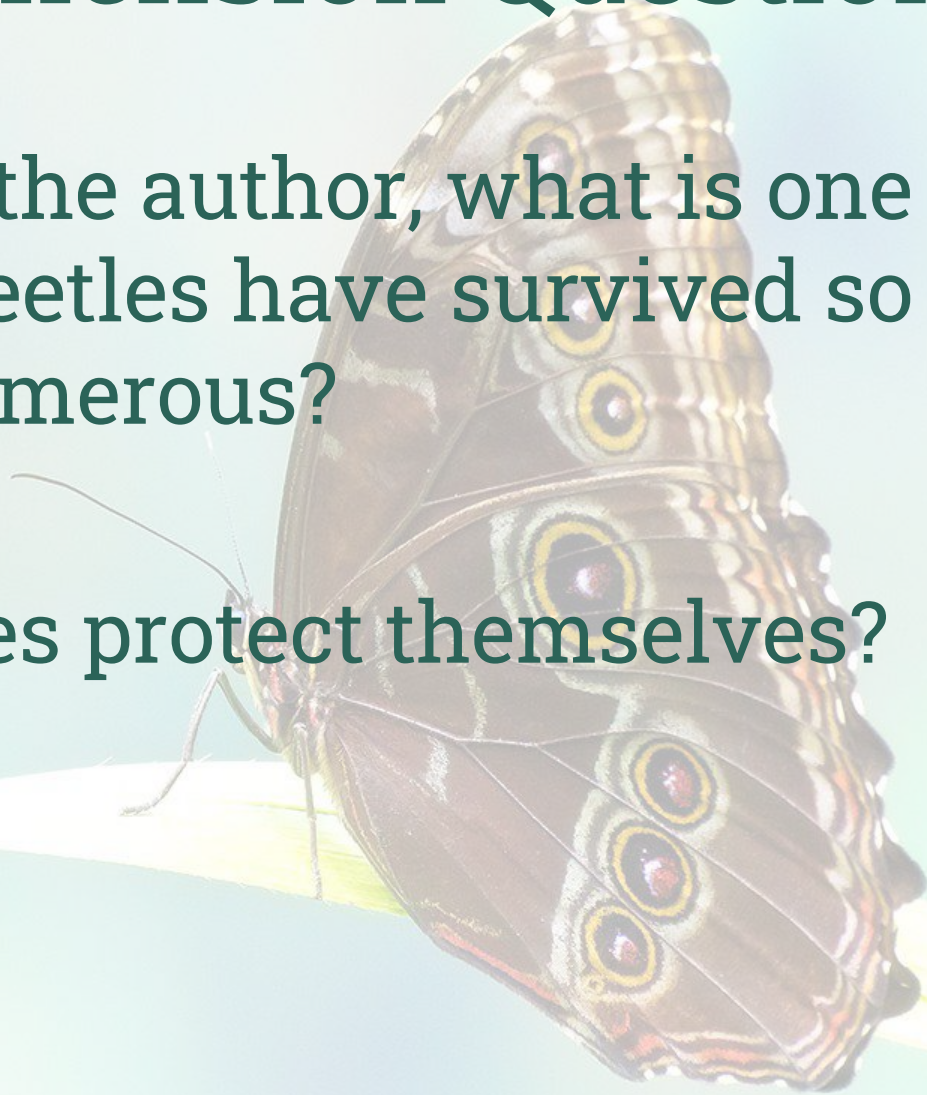
Why is it important for beetles to have
two sets of wings?



Comprehension Questions

According to the author, what is one big reason that beetles have survived so long and are so numerous?

How do beetles protect themselves?



Comprehension Questions

What do dung beetles do with the dung that they collect?



Think Pair Share

Which of the beetles that you heard about today is your favorite?

Why? Be sure to tell your partner one fact about it.

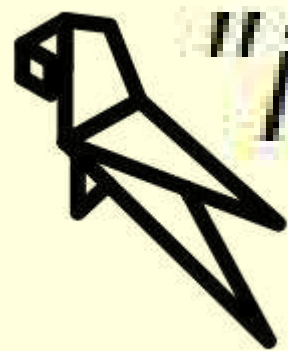


Word Work: Mimicry

- “*Mimicry*, or animal look-alikes, is another way beetles protect themselves.”
- mimicry- the close resemblance of one plant or animal to another
- ----- used mimicry to protect itself from predators.



mimic



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Directions: Write the type of insect you have chosen to write your informational narrative about on the first blank in the "Character(s)" box. Write your insect's name on the first blank. In the "Character(s)" box, write any words or phrases you can use to describe your insect. Use the other boxes to describe the setting(s) and the plot.

NAME: _____

DATE: _____

5.1

Activity Page

Title _____

Character(s)

Insect: _____

Name: _____



Setting(s)



Plot

Beginning

Middle

End

Knowledge 8

NAME: _____

DATE: _____

6.1

Activity Page

Directions: Write the introductory sentence for your story in the first rectangle. Write the three middle sentences in the second, third, and fourth rectangles. Write your concluding sentence in the fifth rectangle.

Knowledge 8

Extra Resources

Beetle Direct Drawing

<https://www.youtube.com/watch?v=pivOejD3A5w>



Lesson 8

Friend or Foe?

Video

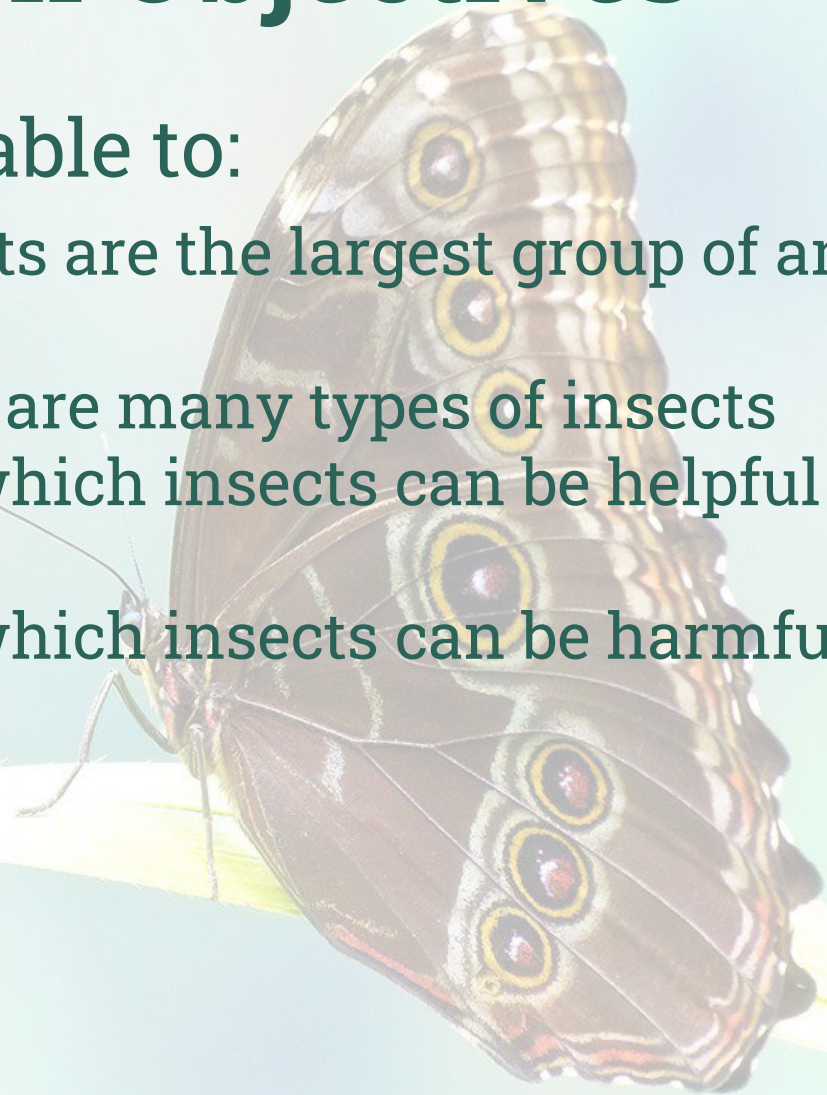
Focusing Question:
What are humans
doing to harm insects
and how will this affect our
world?



Lesson Objectives

Students will be able to:

- Explain that insects are the largest group of animals on Earth
- Explain that there are many types of insects
- Identify ways in which insects can be helpful to people
- Identify ways in which insects can be harmful to people



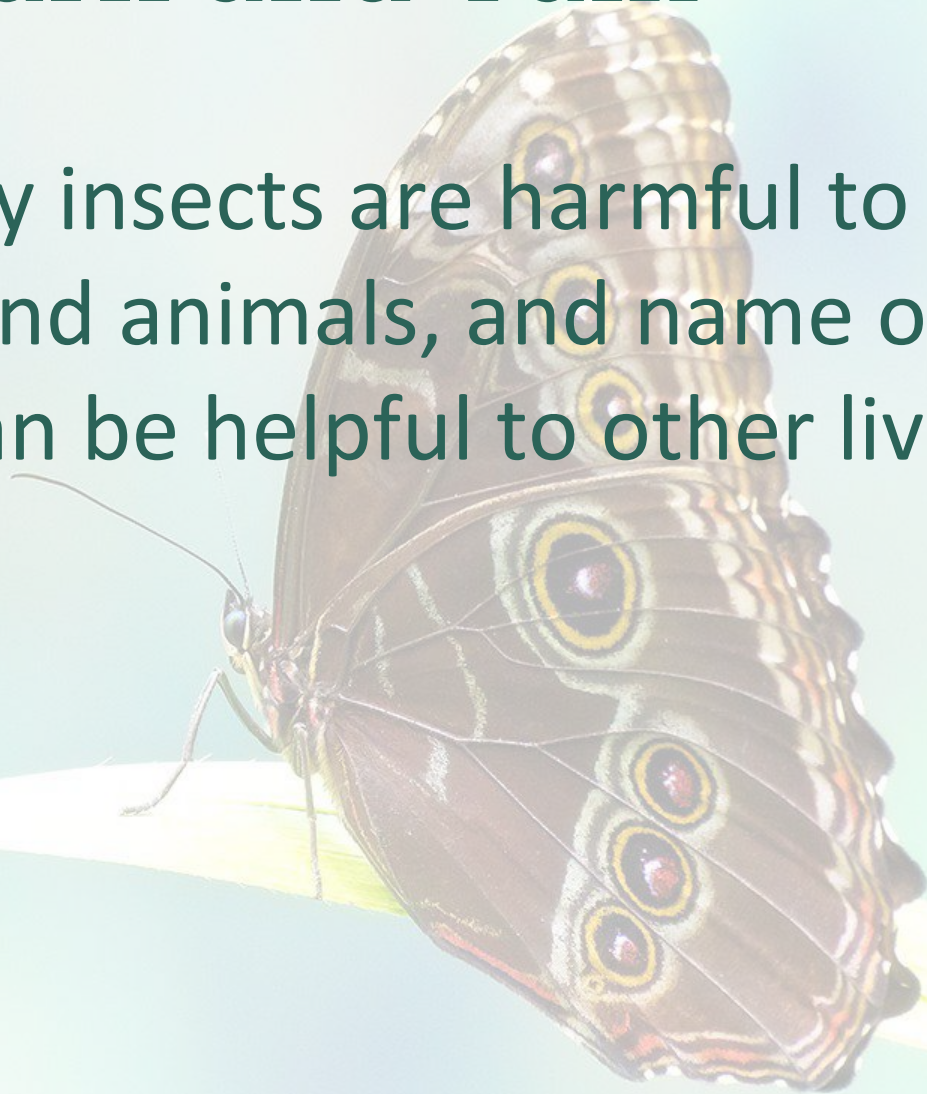






Turn and Talk

Name one way insects are harmful to other plants and animals, and name one way insects can be helpful to other living things.



Vocabulary Words

entomologist- a person who studies insects



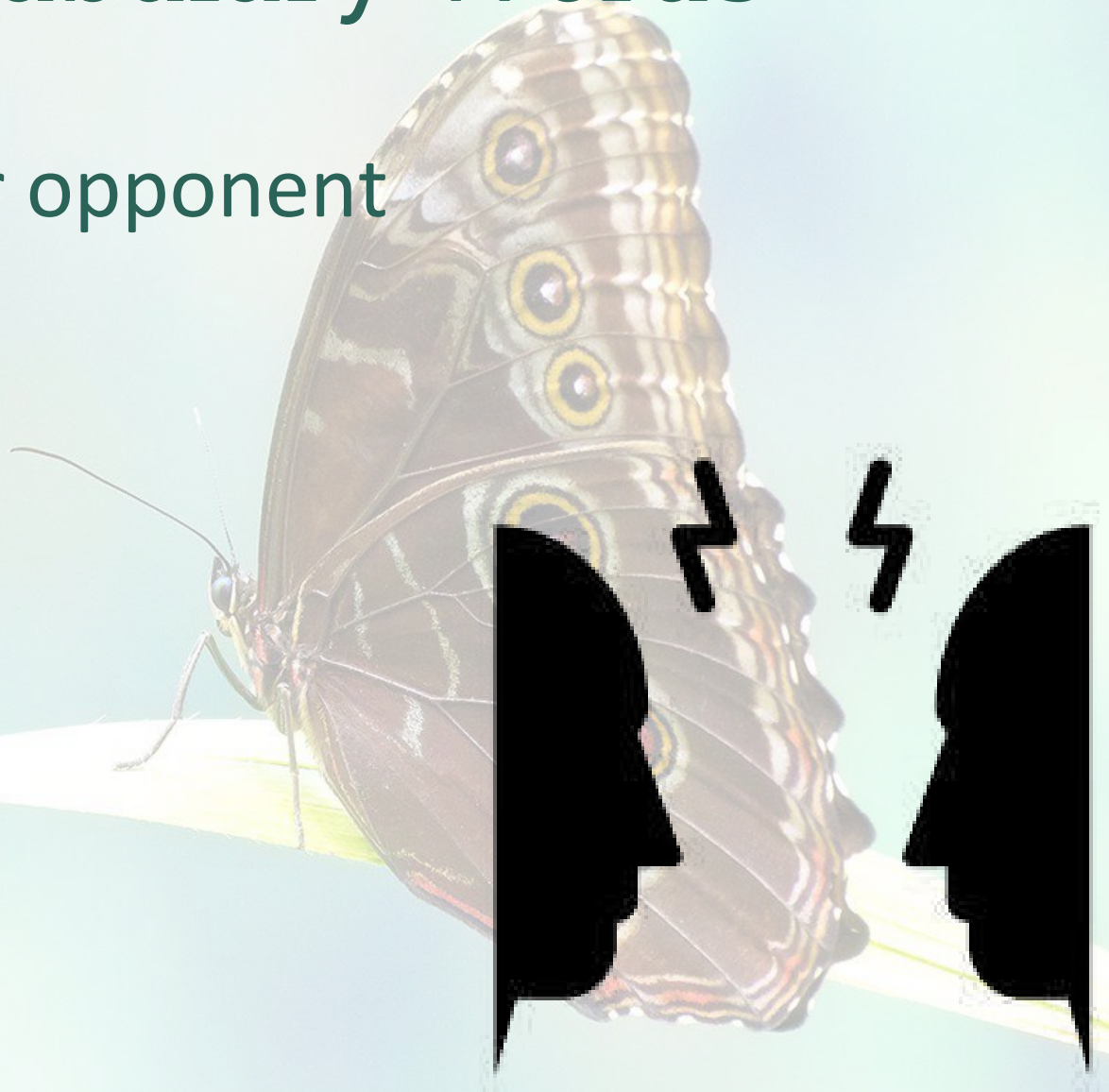
Vocabulary Words

extinction - the dying out of a species until it no longer exists



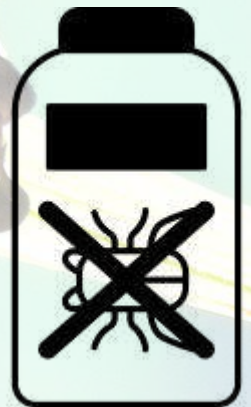
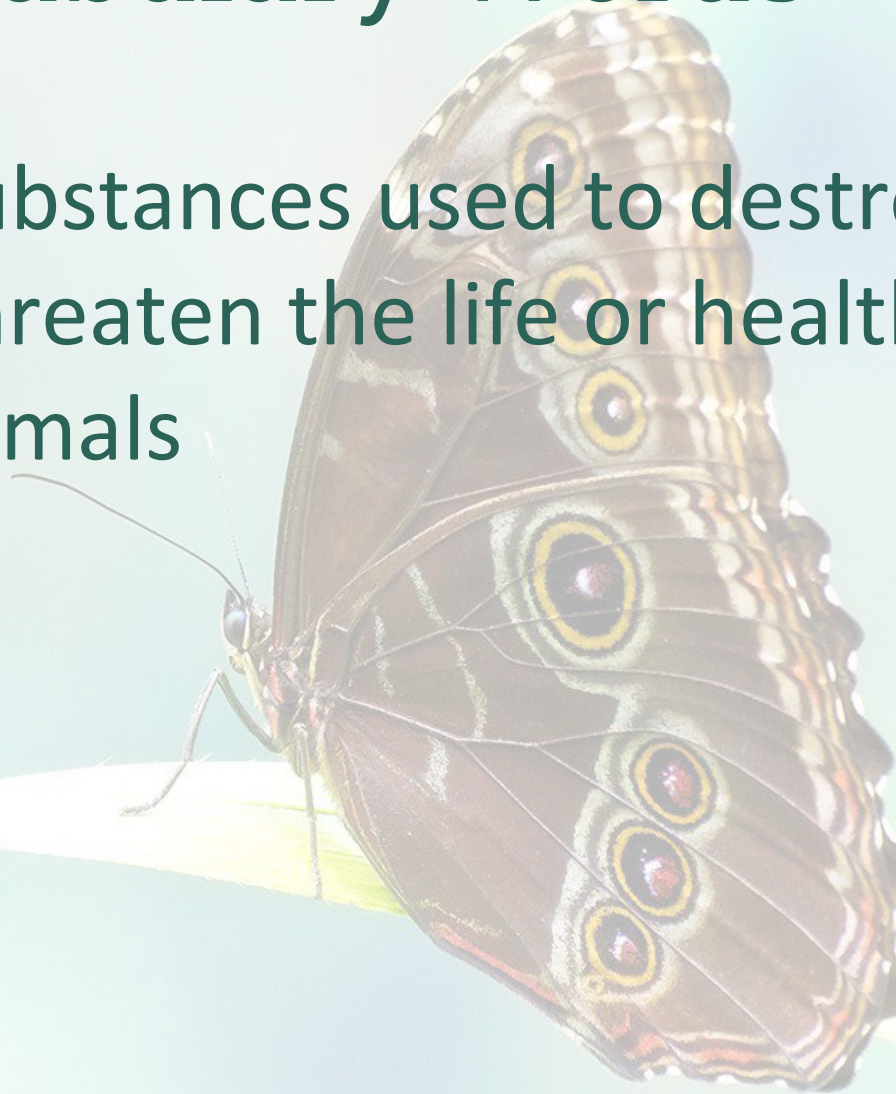
Vocabulary Words

foe- enemy or opponent



Vocabulary Words

pesticides - substances used to destroy insects that threaten the life or health of plants and animals



Vocabulary Words

pollinators- insects that carry pollen from one plant to another



Lesson 8: Friend or Foe?

[Video](#)

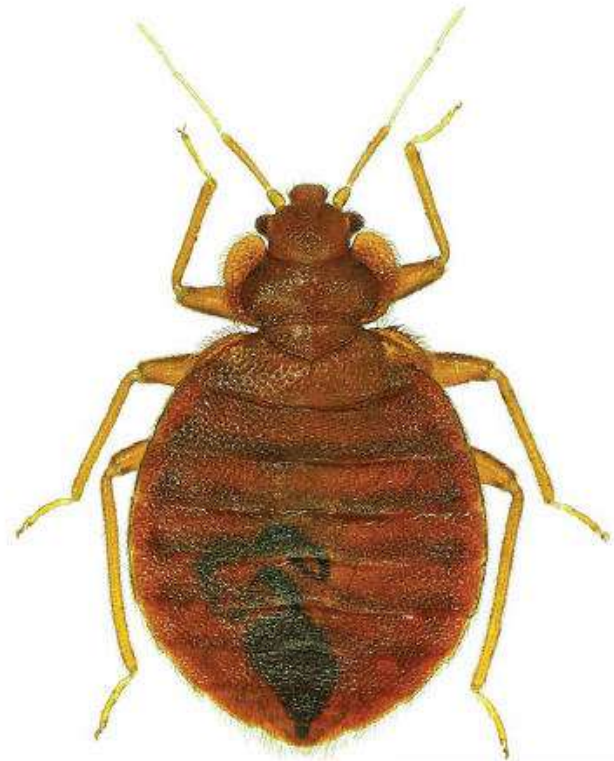




8A-1



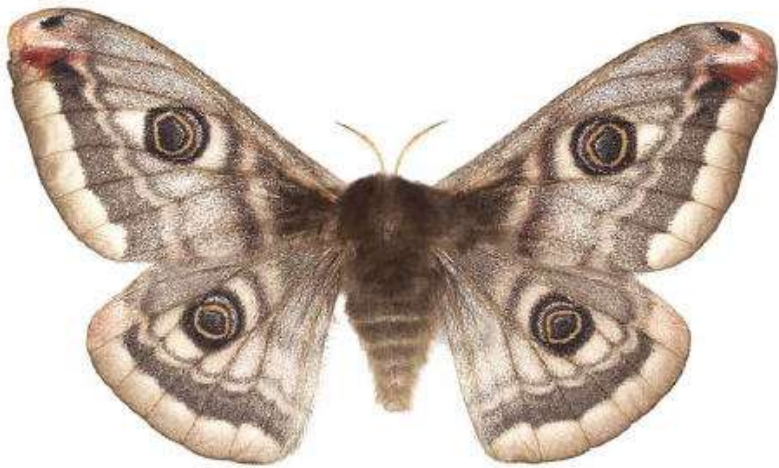
8A-2



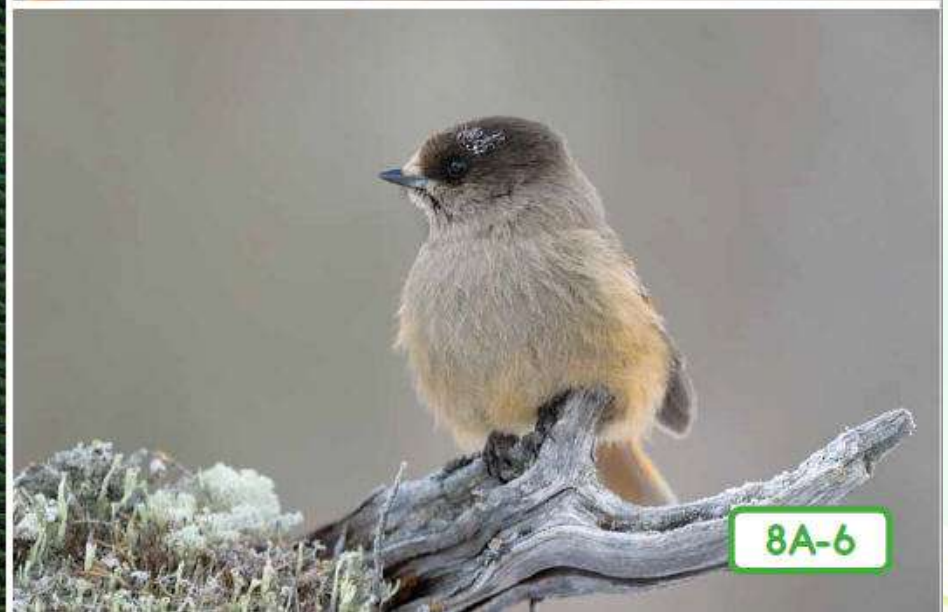
8A-3



8A-4



8A-5



8A-6



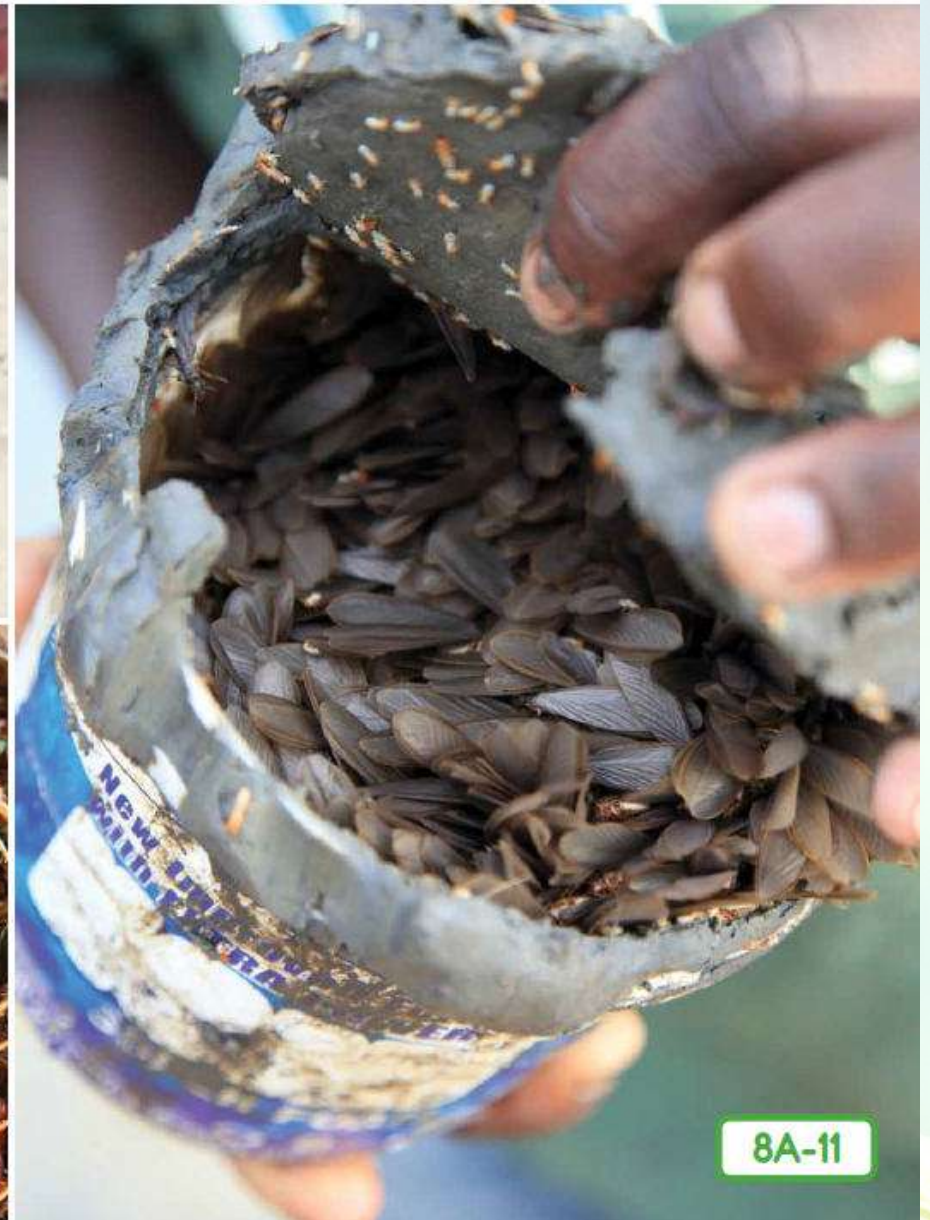
8A-7



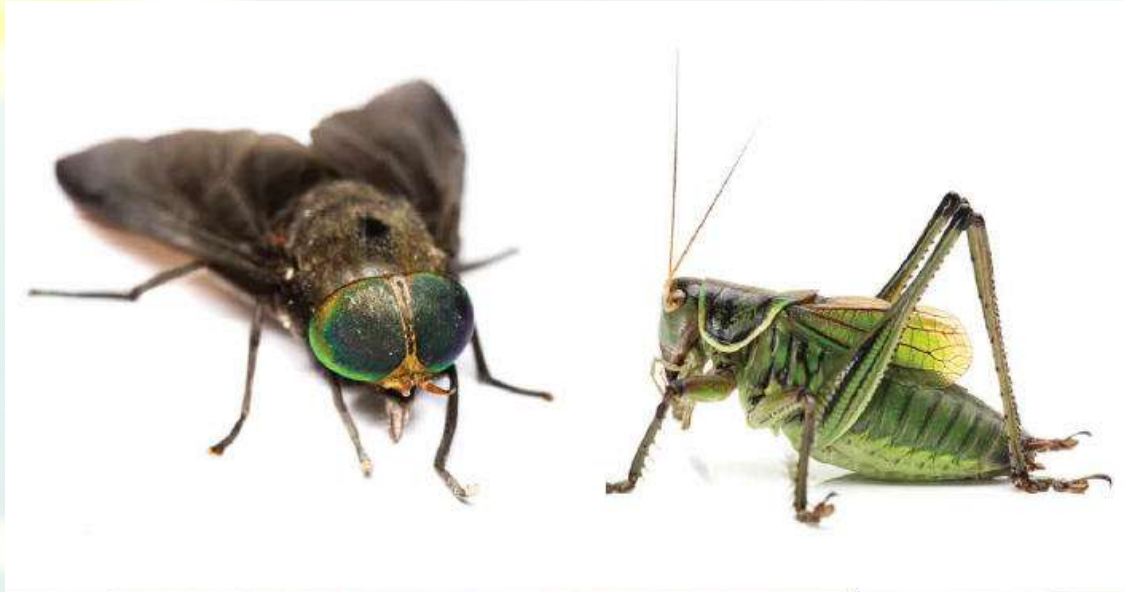
8A-8







8A-11



8A-12









Comprehension Questions

Which one of these two insects is also a bug? How do you know?



Comprehension Questions

You heard that insects can be friends to humans.

How do insects help humans?

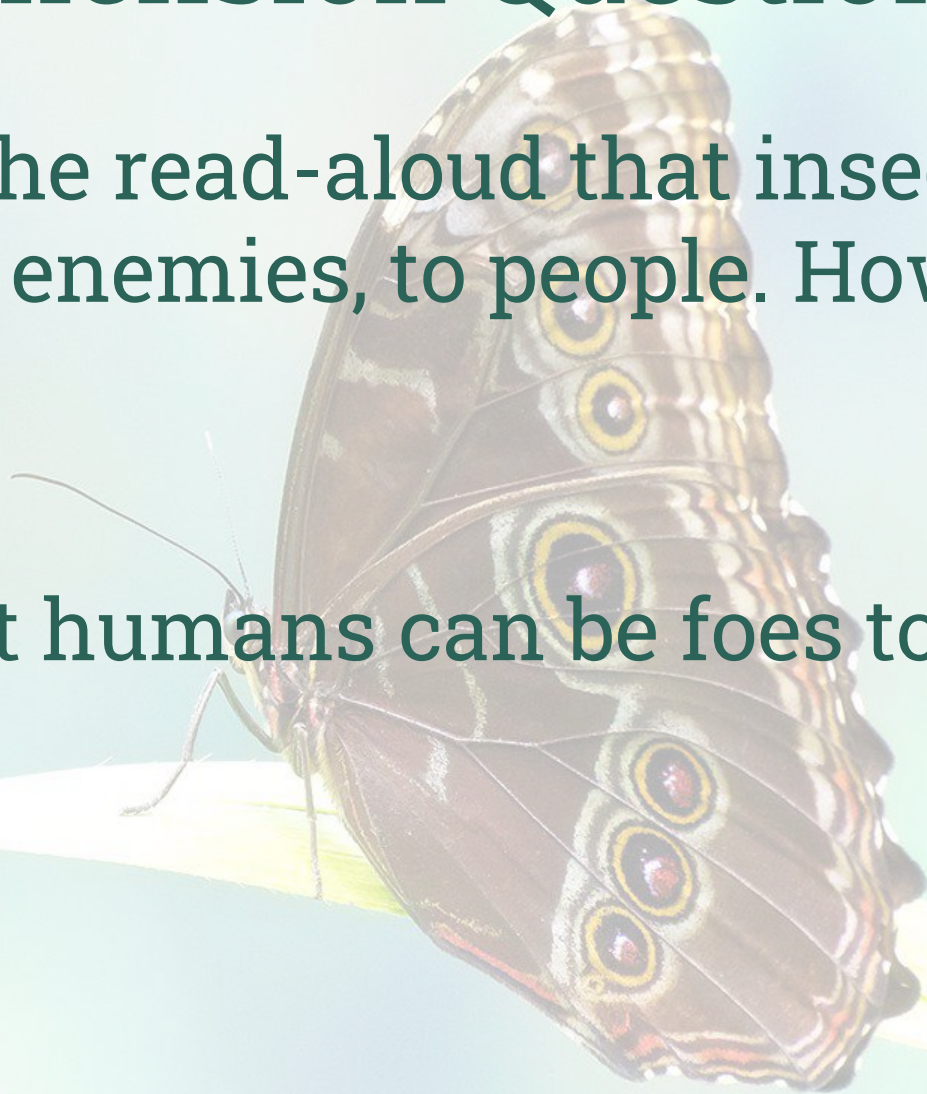
Name one of the many useful products that are produced by insects.



Comprehension Questions

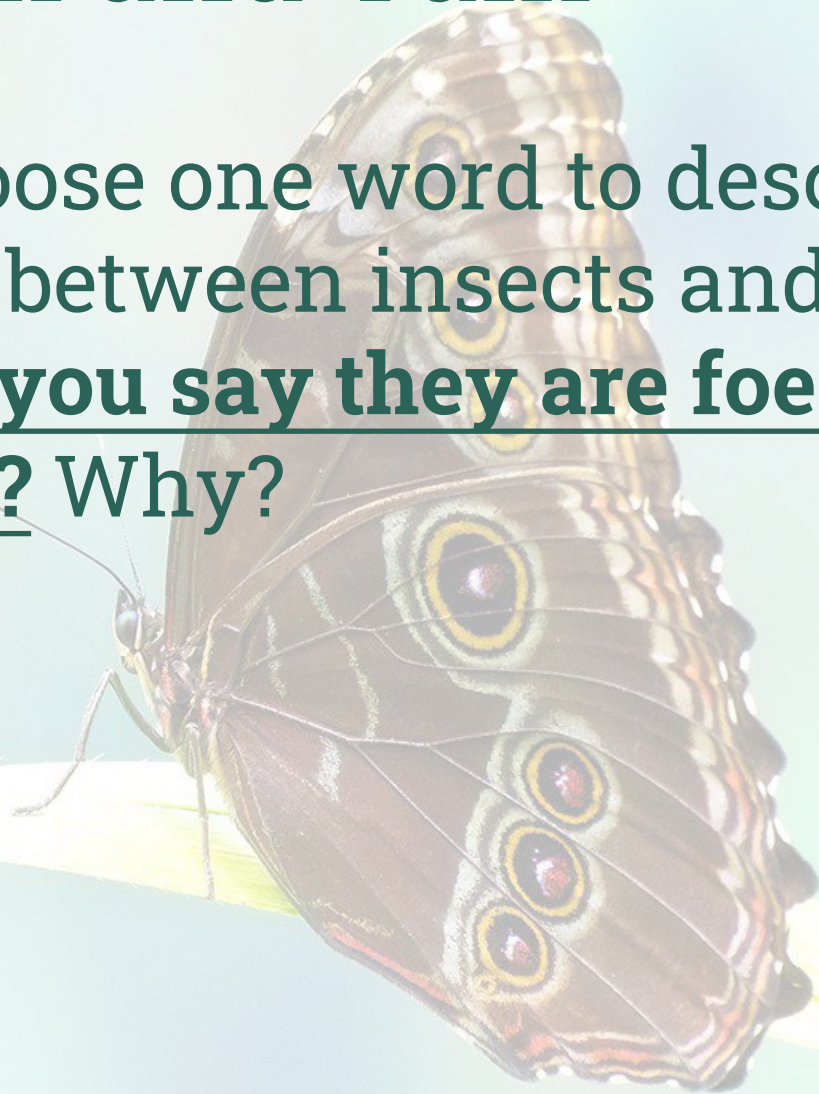
You heard in the read-aloud that insects can be foes, or enemies, to people. How?

You heard that humans can be foes to insects. How?



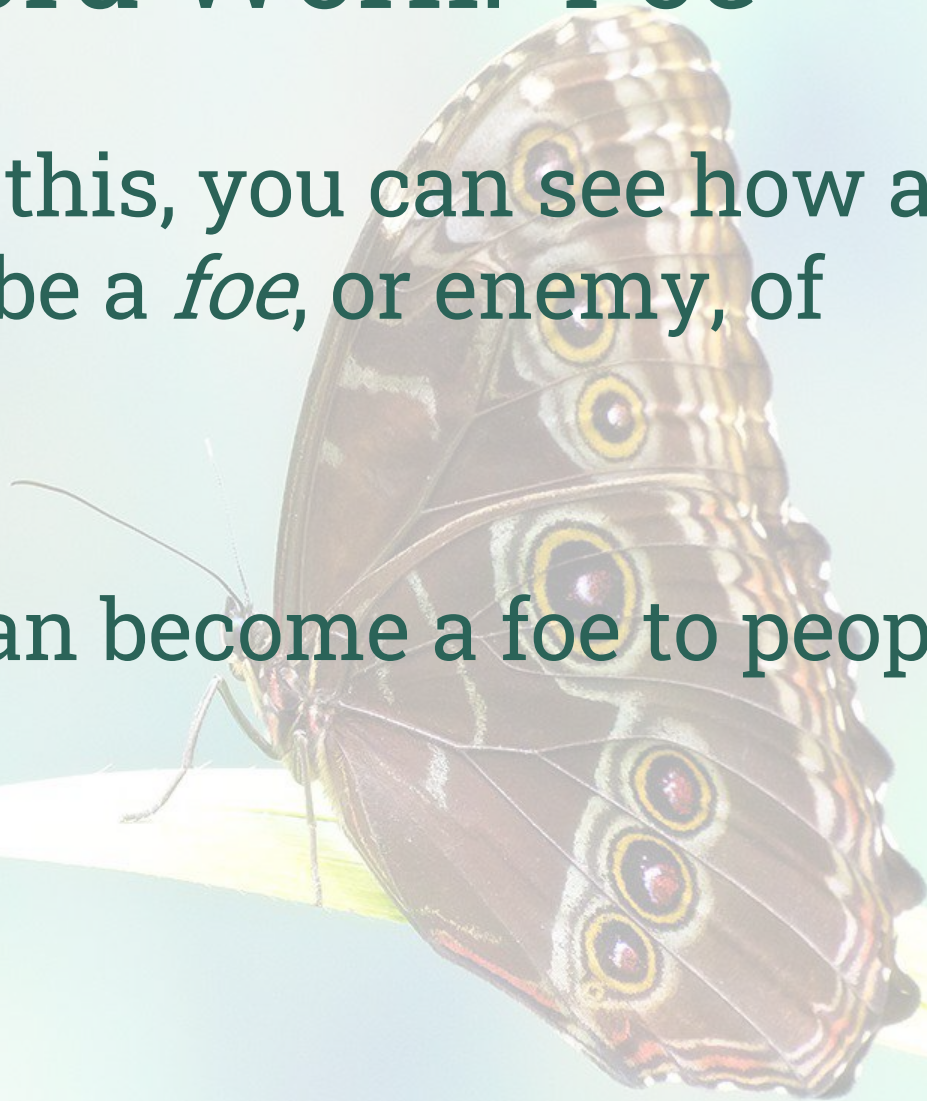
Turn and Talk

If you had to choose one word to describe the relationship between insects and humans, would you say they are foes or they are friends? Why?



Word Work: Foe

- “Because of this, you can see how a person can be a *foe*, or enemy, of insects.”
- An insect can become a foe to people by...



Word Work: Foe

foe

"enemy"

s



Word Work: Foe

- The tiger attacked the antelope.
- The mother cuddled her newborn baby.
- The boys and girls played on the playground together.
- The Persians battled the Spartans in ancient Greece.
- Sallie gave Issac a balloon on his birthday.

Writing Project

Publish a final copy of your insect writing project. Be sure to include a life-like illustration (with labels) and five interesting facts about your chosen insect.



NAME: _____
DATE: _____

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T he cat ran.

☐☐☐☐

Directions: Listen to your teacher's directions about this checklist.

Extra Resources

Conservation

<https://jr.brainpop.com/science/conservation/extinctandendangered/species/>



Domain Review

