

Westward Expansion

Vocabulary Word Icons used in these slides are from: <https://thenounproject.com/>
These slides were adapted from work by Joshua Blackburn and Tristan Kirkland.

Domain 7

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Lesson 1

Going West

[Video](#)

Lesson Objectives

Students will:

- Describe a pioneer family's journey westward
- Describe family life on the frontier

Westward Expansion

Start with Amplify Website:

- Knowledge Builder
- Vocabulary Toolkit > Compound Words

Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**



**Thirteen
Colonies**

1776

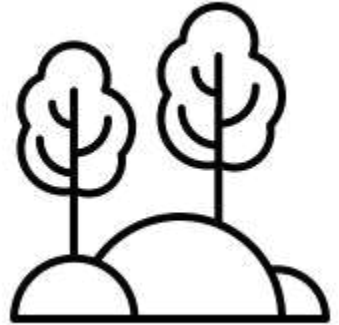


**Louisiana
Purchase**

1803

Frontier

The frontier during this time of westward expansion, or growth, was the area west of the Mississippi River, where more and more people moved and settled.

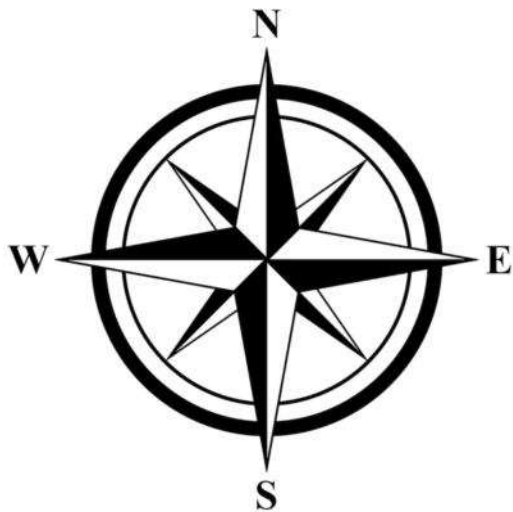


Mississippi River



Westward Expansion

GROWTH OF UNITED STATES 1783-1853





Paul Bunyan



Pecos Bill

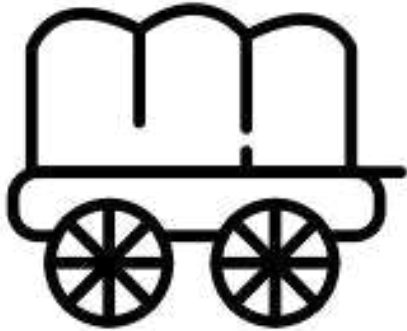
Vocabulary

campfire - an outdoor fire used for warmth or cooking



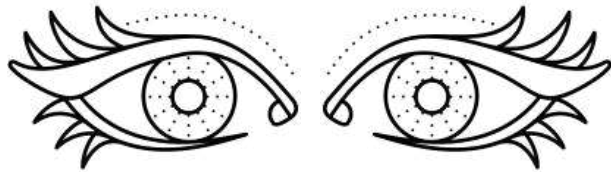
Vocabulary

settled - created a permanent home, colony, or community in a new area



Vocabulary

sights - things or places seen or worth seeing



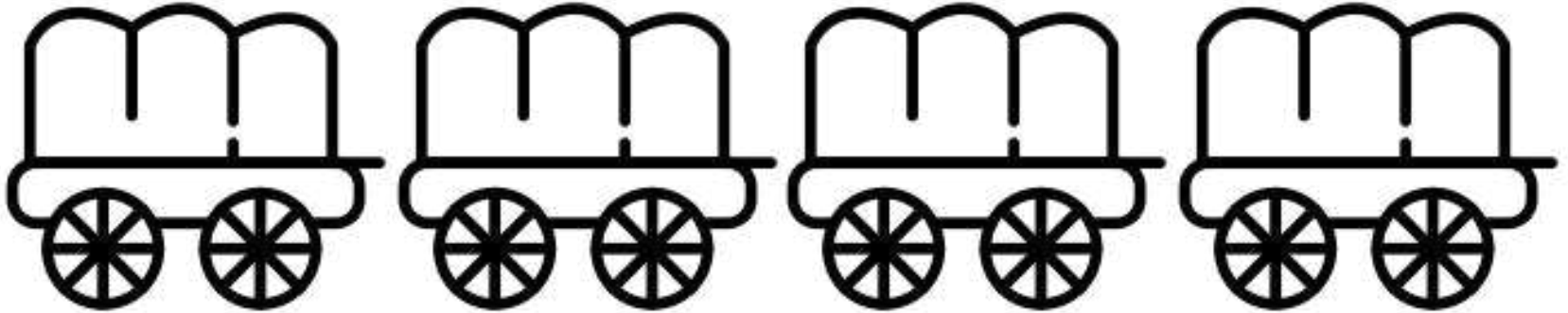
Vocabulary

sympathy - feeling of sadness about someone else's trouble or problems



Vocabulary

wagon train - a line or caravan of wagons



Lesson 1

Going West

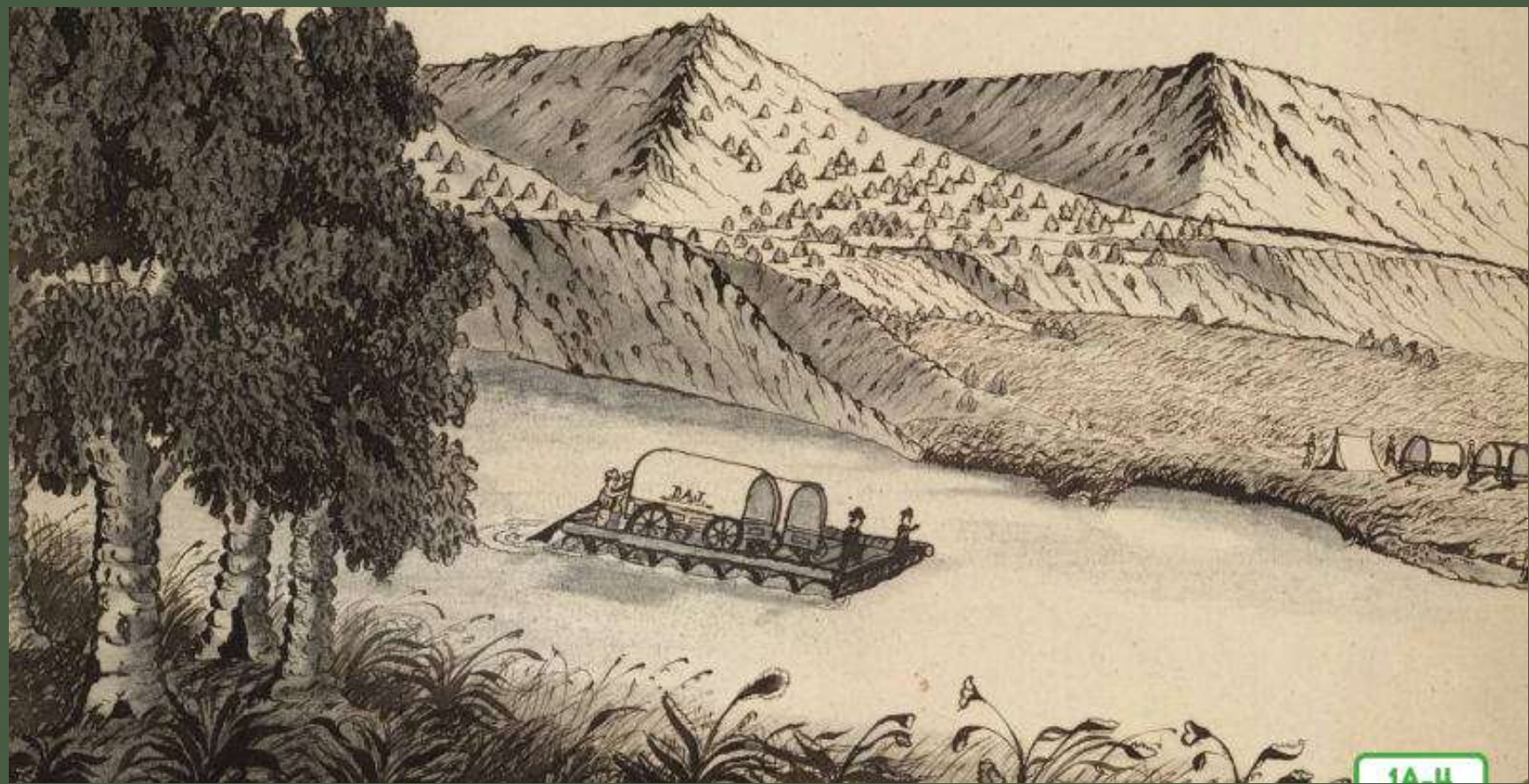
Video



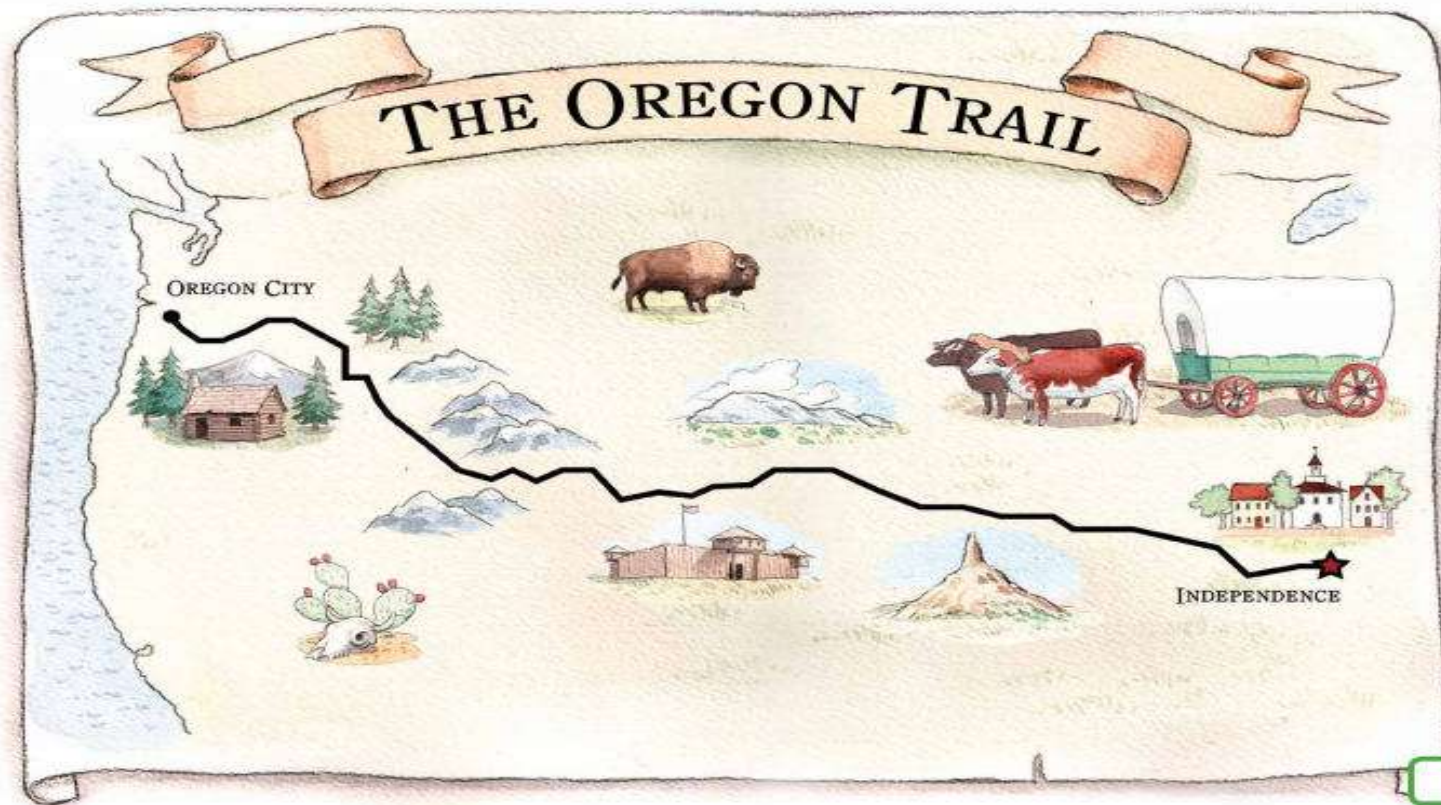


1A-2





THE OREGON TRAIL





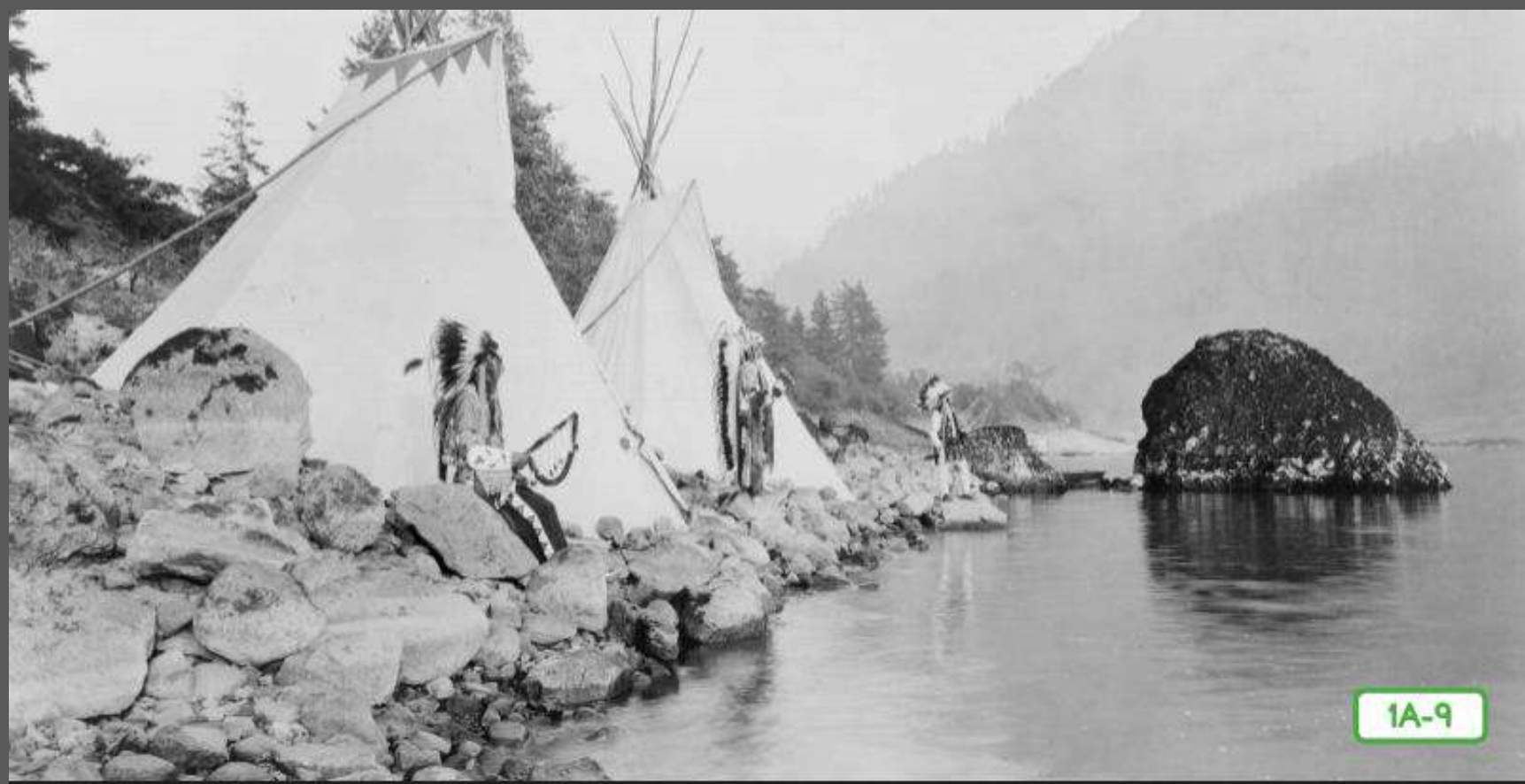
1A-6



1A-7



1A-8



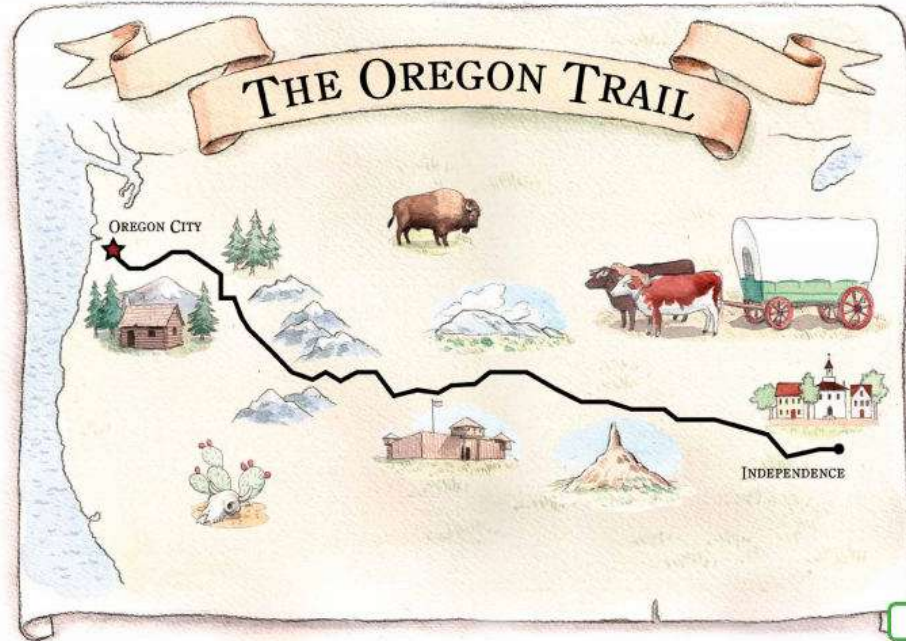
1A-9



1A-10



1A-11



1A-12

Comprehension Questions

- Why did the family in the story want to move to the West?
- Who was going west in this read-aloud?
- How did they travel?
- What did they take with them?
- What difficulties did the Morgans face on their trip?
- Where did the family decide to settle?

Think-Pair-Share

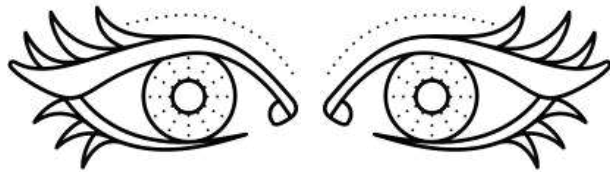
Was life easy or difficult for the Morgans after they settled in Oregon?

Would you have liked to have been part of a pioneer family going to the West? Why or why not?

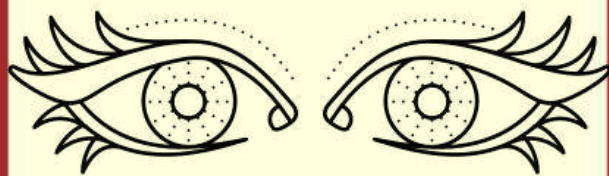
Word Work - Sights

“While admiring the **sights**, Mrs. Morgan and a friend almost got caught in a hailstorm.”

sights - things or places seen or worth seeing



eye
fore
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sight

"see"



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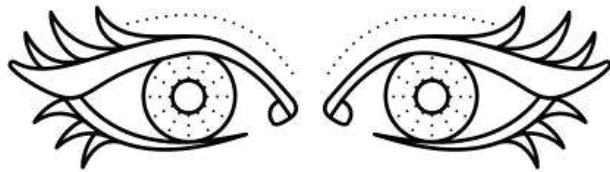
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Word Work - Sights

What are **sights**?

We saw many beautiful **sights** as we traveled down the Mississippi River.

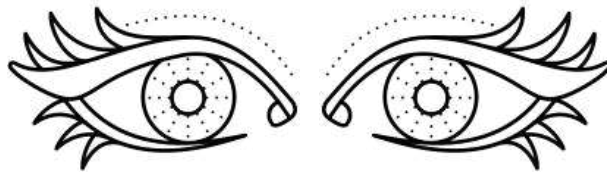
What interesting **sights** are in your neighborhood, city, or state?



Word Work - Sights

Would you rather?

1. Would you rather see the sights in the city or on a farm?
2. Would you rather see modern sights or ancient sights?
3. Would you rather see the sights in winter or in summer?
4. Would you rather see the sights during the daytime or at nighttime?
5. Would you rather see the same sights again and again or new sights?



Word Work - Sights

Make a list of the sights the Morgans saw on their travel westward.

Journal

What is your favorite **sight** you have seen?

Why is it your favorite?

Tell me about your trip to see this **sight**.



Take-Home

NAME: _____

DATE: _____

1.2

Take-Home

Knowledge ?

Dear Family Member,

During the next several days your child will be learning about the westward expansion of the United States. S/he will learn about how and why settlers moved west, as well as the many innovations of the 1800s that helped make expansion possible, including the steamboat and the Erie Canal. Your child will also learn how the lives of Native Americans, namely the Cherokee, were adversely affected by this expansion and various innovations. Below are some suggestions for activities that you may do at home to reinforce what your child will be learning about westward expansion.

1. Quilts

Your child will be illustrating quilt squares to demonstrate what s/he learns about westward expansion. These quilt pieces will eventually be attached together to form a "quilt." Have your child recreate a favorite quilt piece to show you and ask him/her to write a sentence describing the information represented by the picture. Show your child any homemade or store-bought quilts you may have at home, and discuss why the settlers made their own quilts rather than buying them in a store. Ask questions to encourage your child to use the vocabulary learned at school.

2. Sayings and Phrases: Back to the Drawing Board

Your child will learn the saying "back to the drawing board" in relation to a man named Sequoyah, who endured many struggles to create a written language for the Cherokee. Make sure your child understands that people use this saying when something they're doing doesn't work out, and they feel the need to start over from the beginning. Ask your child how this saying relates to Sequoyah's life and achievements. You may also wish to ask him/her how the sequoia tree is connected to this story. Talk with your child about other situations in which one might use the saying "back to the drawing board."

3. The Trail of Tears

Your child will learn about the forced relocation of the Cherokee from their homes in Georgia, Tennessee, and the Carolinas to what is now the state of Oklahoma. Have your child show you these areas on a U.S. map (assisting them when necessary). Discuss what it must have been like to be forced from your home and made to travel so far without enough food or supplies. Share with your child that sometimes in the study of history s/he will have to learn about events like the Trail of Tears that are terrible and sad. Ask your child why it is important to study events like these, and emphasize that it is important to remember the sadder parts of history in order to hopefully prevent them from happening again.

Knowledge ? Westward Expansion

5

Lesson 2

Mr. Fulton's Journey

[Video](#)

Lesson Objectives

Students will:

- Identify steamboats as a new means of travel that increased the movement of people west
- Explain the significance of the steamboat
- Identify Robert Fulton as the developer of the steamboat

Westward Expansion Map



NAME: _____

DATE: _____

2.1

Activity Page

Knowledge 7

Knowledge 7 Westward Expansion



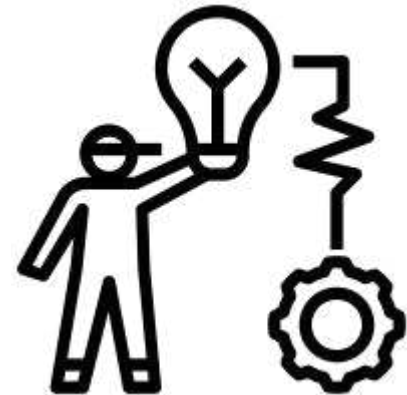
Vocabulary

design - to create the plans for



Vocabulary

inventor - a person who creates a new product



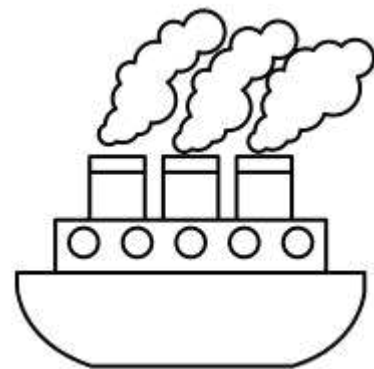
Vocabulary

journey - a trip from one place to another



Vocabulary

steamboats - steam-powered boats



Vocabulary

voyage - a long trip, usually to a place that is either far away or is not well



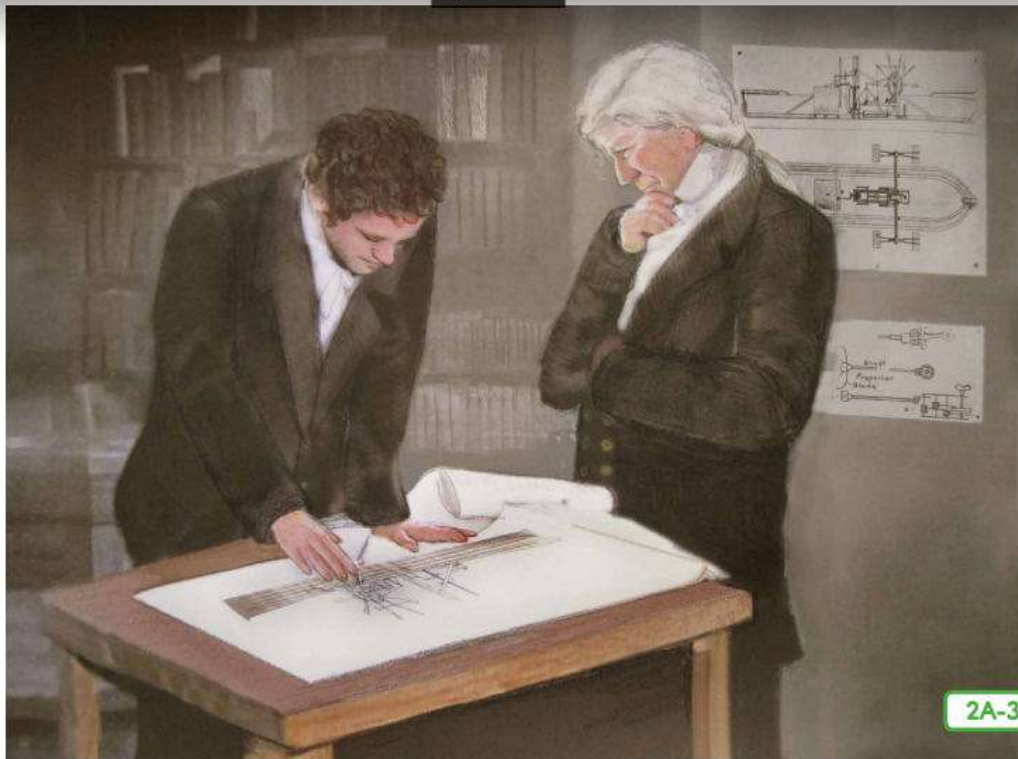
Lesson 2

Mr. Fulton's Journey

[Video](#)



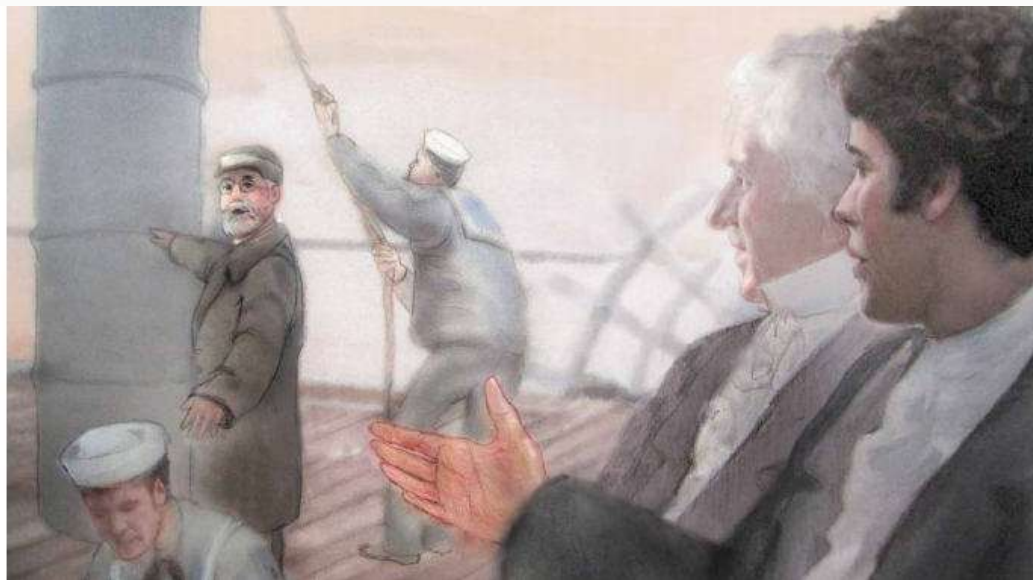




2A-3



2A-4









Comprehension Questions

- What is the main topic of the read-aloud?
- Why were Robert Fulton, Robert Livingston, and others taking an important journey on the steamboat?
- What was the setting of this read-aloud? Is this located in the East or West?
- Was Fulton's voyage a success? Why?
- Why do you think Robert Fulton worked very hard as an inventor?

Comprehension Questions

- Why do you think Robert Livingston agreed to be Robert Fulton's partner?
- What was the advantage of a boat powered by steam rather than by people or the wind?
- What was the disadvantage of steamboat travel?
- How do you think Fulton's steamboat affected westward expansion?

Think-Pair-Share

Would you like to be an inventor?

Word Work - Voyage

“This will allow us to carry more people and products on each **voyage**.”

voyage - a long trip, usually to a place that is either far away or is not well



voyage

*"journey, long
trip"*

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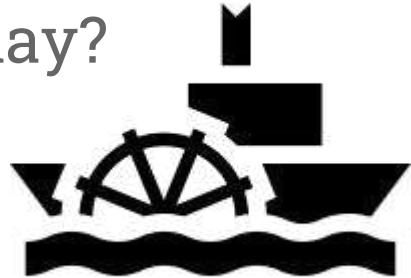
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Word Work - Voyage

What is a **voyage**?

According to Greek mythology, Theseus took a **voyage** to Crete and destroyed the Minotaur.

Have you ever been on a **voyage**? Do you ever think about a **voyage** you would like to take one day?



Word Work - Voyage

1. If you could take a voyage anywhere in the world, where would you go?
2. What kind of transportation would you use for your voyage?
3. Would you rather take a voyage in a covered wagon or on a steamboat?
4. What kinds of things should you take with you when you go on a voyage?
1. Who would you take with you on a voyage?



Journal

Tell me about the **voyage** you would like to take!

Remember to answer the questions:

Who, What, When, Where, and Why?



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**



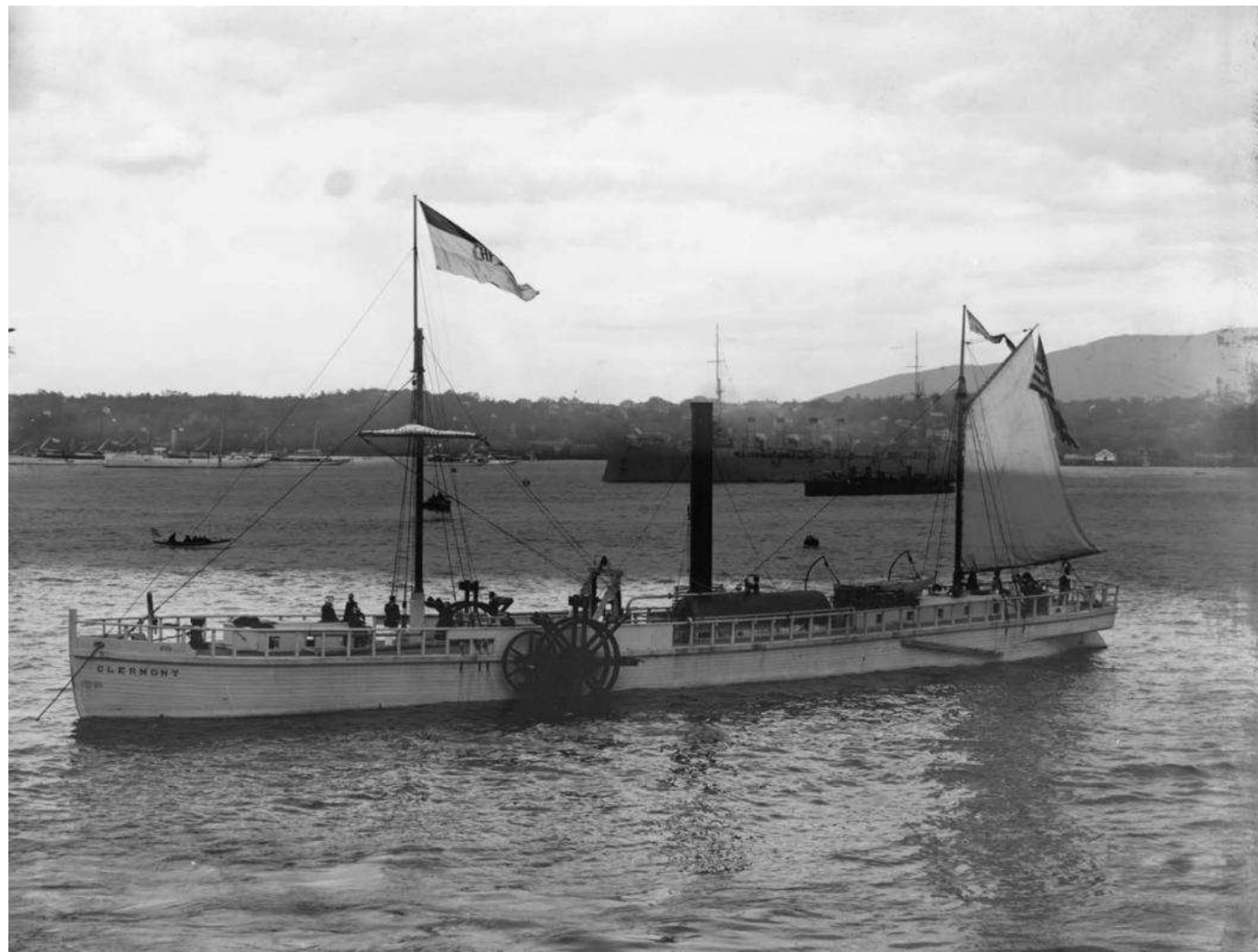
**Thirteen
Colonies**

1776



**Louisiana
Purchase**

1803



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



Fulton's Steamboat
1807

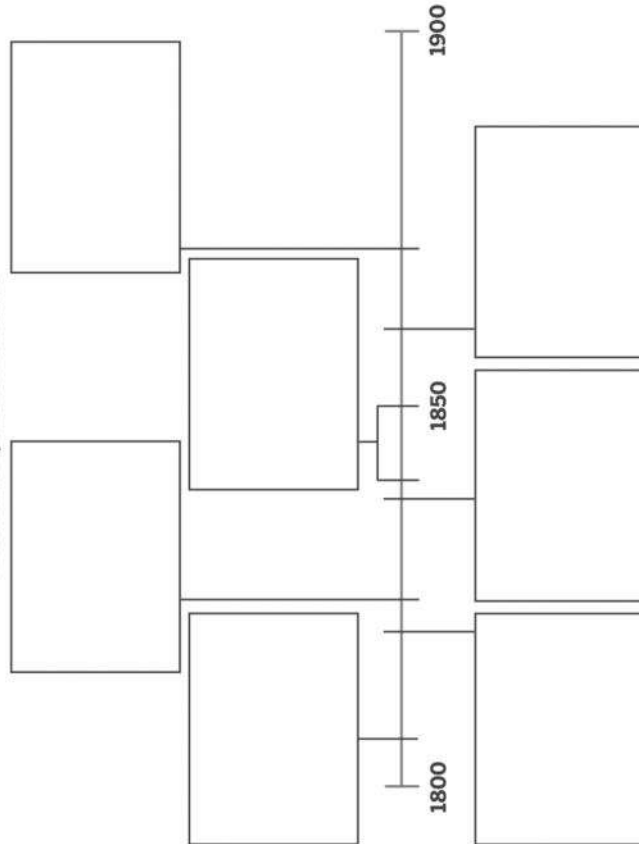
NAME: _____

DATE: _____

2.3

Activity Page

Westward Expansion Timeline



2.4

Activity Page

NAME: _____

DATE: _____

Knowledge 7

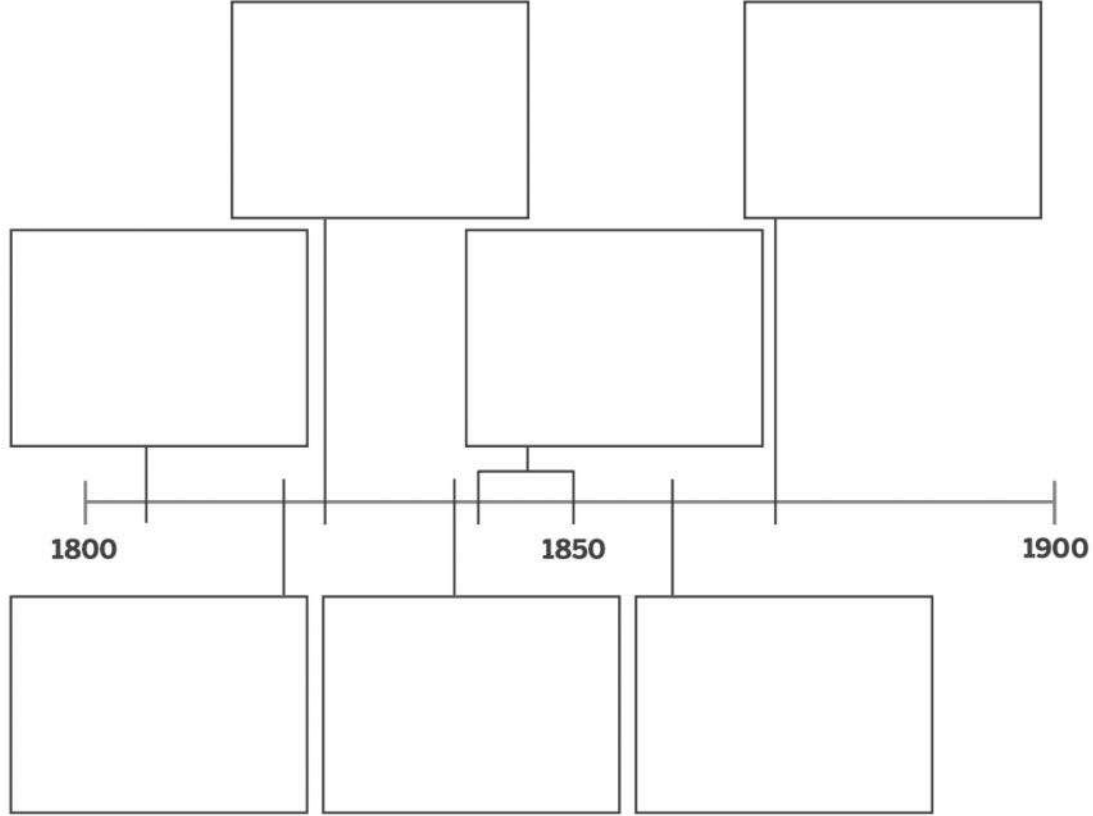


1807

Knowledge 7: Westward Expansion

13

Westward Expansion Timeline



NAME: _____
DATE: _____

2.3

Activity Page

Knowledge 7

Lesson 3

The Journal of a Twelve-Year-Old on the Erie Canal

Video

Lesson Objectives

Students will:

- Identify steamboats and canals as new means of travel that increased the movement of people west
- Describe the importance of canals
- Identify the Erie Canal as the most famous canal built during the Canal Era
- Demonstrate familiarity with the song “The Erie Canal”

Steamboats needed rivers to travel on, and there were no rivers between some of the biggest cities. So, people still couldn't use steamboats to go everywhere they wanted.



Vocabulary

Erie Canal - a 363-mile long, man-made waterway created during the early 1800s to join the Hudson River to Lake Erie in New York



Vocabulary

freight - goods that are moved from one place to another by ship, train, truck, wagon, or airplane



Vocabulary

tow - to pull or haul



Vocabulary

transport - to carry or move from one place to another



Lesson 3

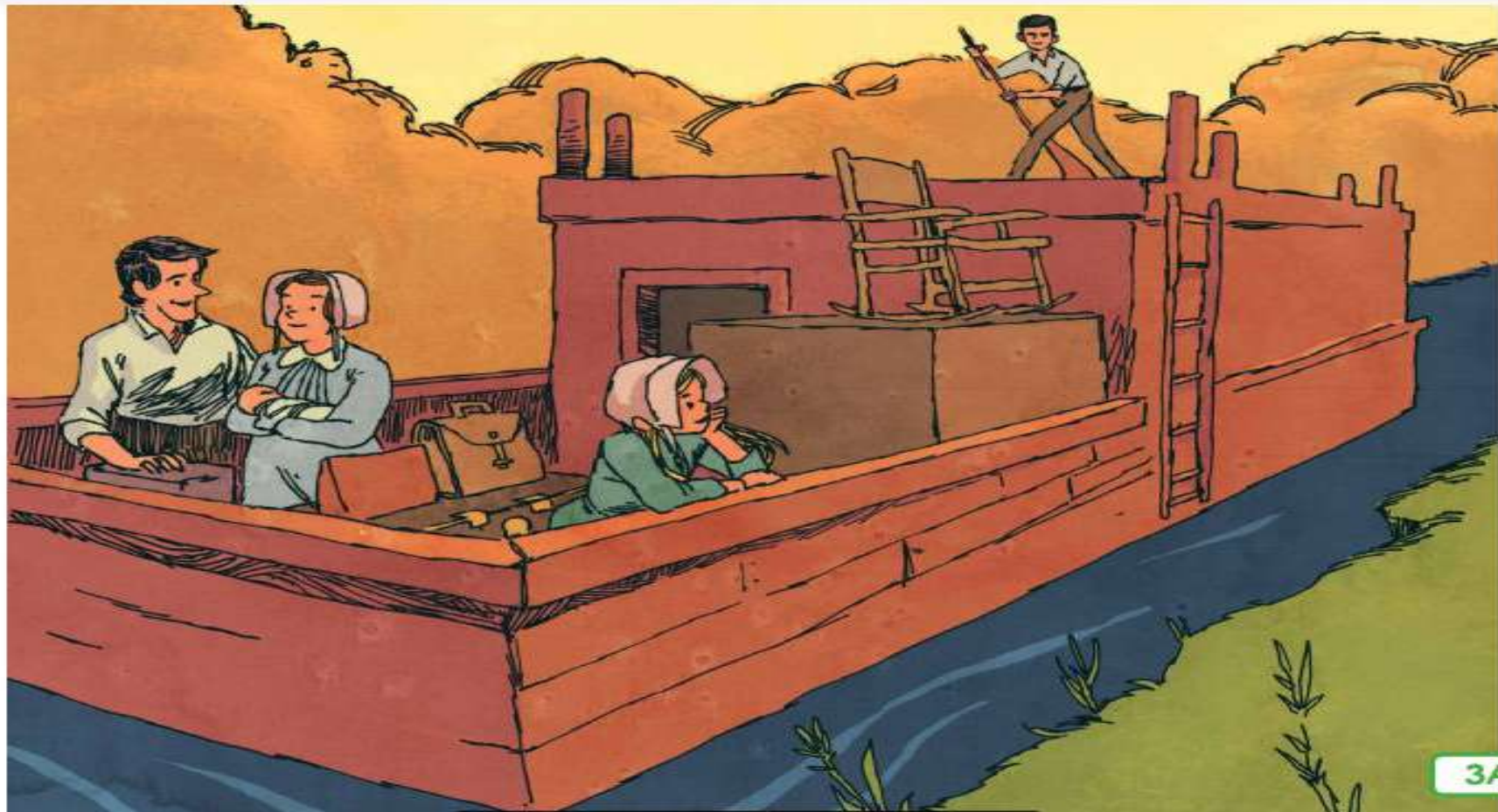
The Journal of a Twelve-Year Old on the Erie Canal

Video











3A-5



DATE: _____



Comprehension Questions

- What was the main topic of today's read-aloud?
- Who wrote the journal entry that we just heard?
- What is the setting of this story?
- Why were canals built in the United States in the 1800s?
- The boy and his father were not traveling on the Erie Canal because they wanted to move to the West like the family in the first story. They traveled back and forth because of their work. What work did they do?



Comprehension Questions

- How were mules and other animals important on the Erie Canal?
- What problems did boats on the canal face?
- How did canals like the Erie Canal increase westward expansion?

Think-Pair-Share

Would you have liked to have worked on a flatboat on the Erie Canal? Why or why not?



Word Work - Transport

“Because a flatboat floats on water, it’s much easier to **transport** heavy freight like coal and wood.”

transport - to carry or move
from one place to another



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Word Work - Transport

What does **transport** mean?

The farmer will use his truck to **transport** his produce to the farmer's market.

What have you or your family used to **transport** things?



Word Work - Transport

1. Would you prefer for someone to transport you to school on a bus or in car?
2. Would you prefer for someone to transport you to a soccer field or to the library?
3. Would you prefer for someone to transport carrots or bananas to your grocery store?
4. Would you prefer to transport yourself or have someone transport you to a friend's house?
5. Would you prefer for someone to transport you on land, in the water, or through the air?



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



Fulton's Steamboat
1807



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



**Thirteen
Colonies**

1776



**Louisiana
Purchase**

1803



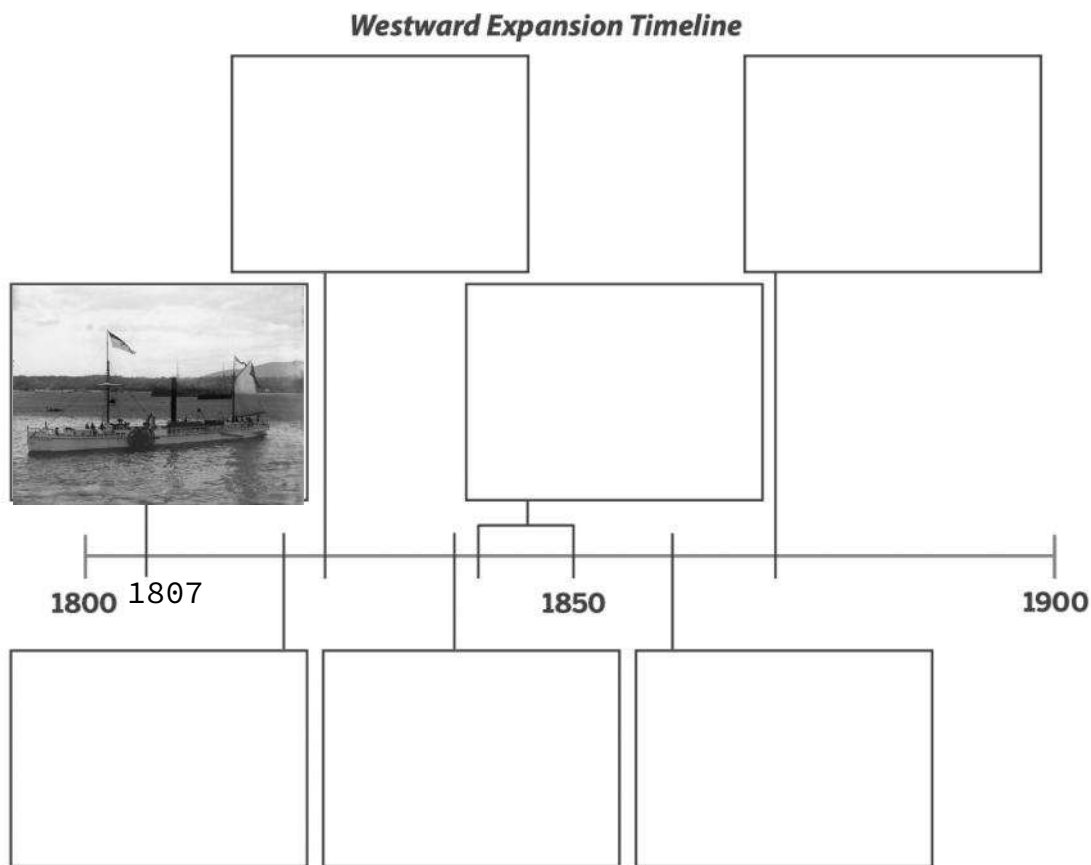
Fulton's Steamboat

1807



1825

Knowledge 7 Westward Expansion

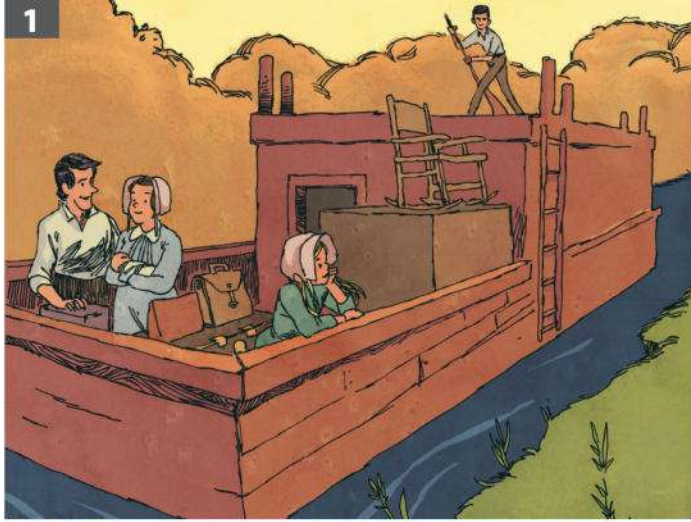


NAME: _____
DATE: _____

2.3

Activity Page

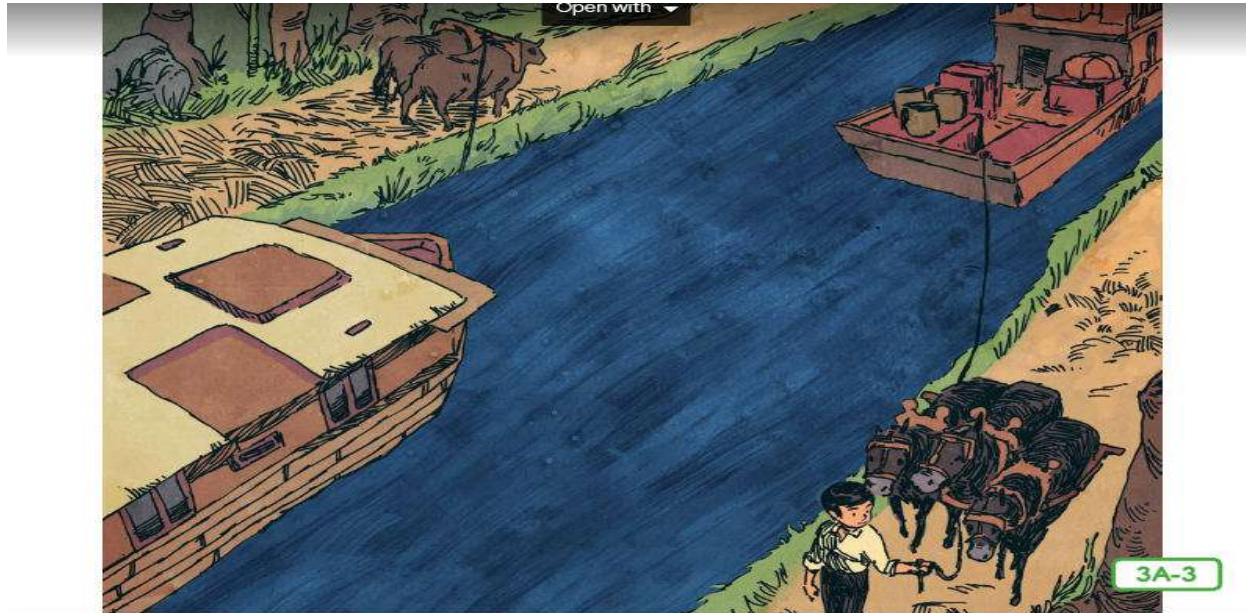
Board- Multiple Meanings



“Every time we
take more goods
on board, it
slows down our
travel”

Erie Canal Song

<https://www.youtube.com/watch?v=HcNJ2RMOd3U>



Journal

Imagine you live during the 1800s. Would you rather take a voyage on a flatboat or a covered wagon?

Lesson 4

The Story of Sequoyah

Video

Lesson Objectives

Students will:

- Explain the significance of Sequoyah's invention of the Cherokee writing system
- Explain why writing was important to Sequoyah and the Cherokee
- Describe the Cherokee writing system in basic terms

NAME: _____

DATE: _____

4.1

Activity Page

Steamboat Travel

Advantages	Disadvantages

Knowledge 7

Vocabulary

approach - a way of doing or thinking about something



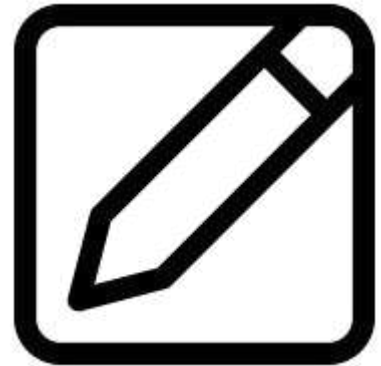
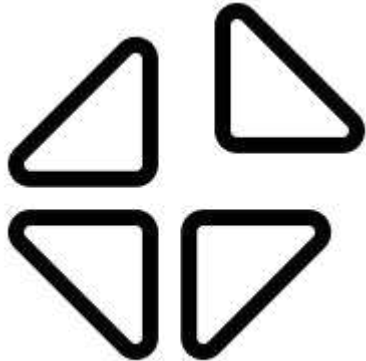
Vocabulary

concluded - decided after some time of thought or observation



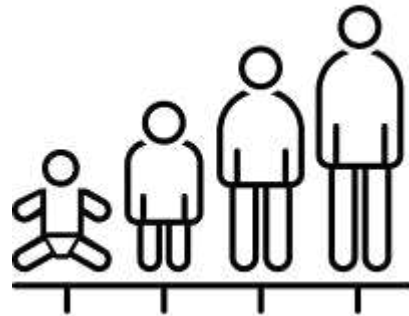
Vocabulary

create - to make or produce something new



Vocabulary

generations - groups of people who are born around the same time



Vocabulary

interacting - talking or doing things with other people



Lesson 4

The Story of Sequoyah

[Video](#)



4A-1

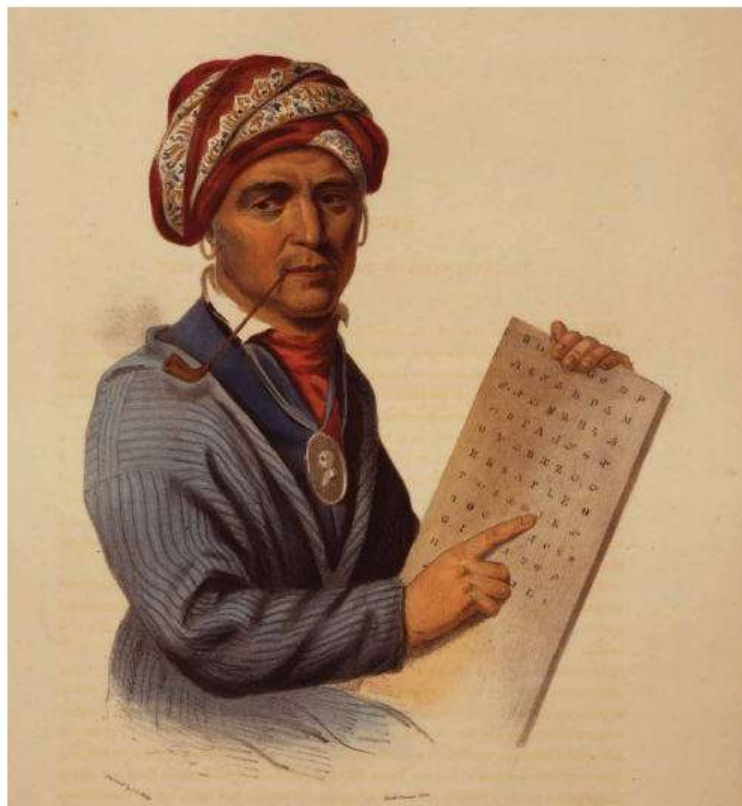


4A-2



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4A-6



Comprehension Questions

- What was the main topic of today's read-aloud?
- Why did Sequoyah feel that writing down the Cherokee language was important?
- Was Sequoyah always famous? What made him famous?
- Did people like what Sequoyah was doing at first? How do you know? What changed their minds?

Comprehension Questions

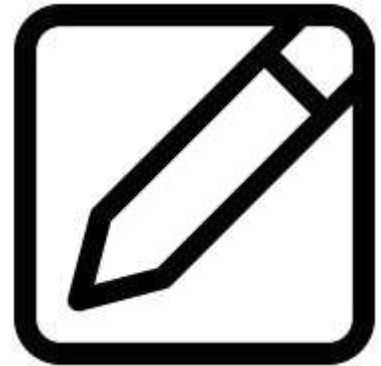
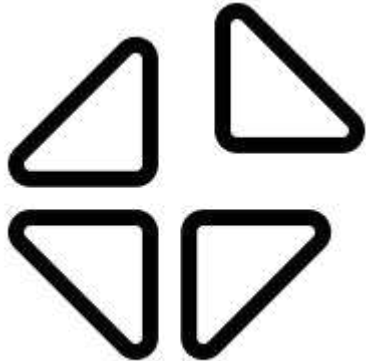
- After Sequoyah's work was burned, he had to start over again. Describe the kind of writing he invented that the Cherokee still use today.
- Does the English language have more symbols or fewer symbols than the Cherokee language?
- Why was Sequoyah's invention important?

Think-Pair-Share

What invention(s) have been invented to help us keep a record of our language and information?

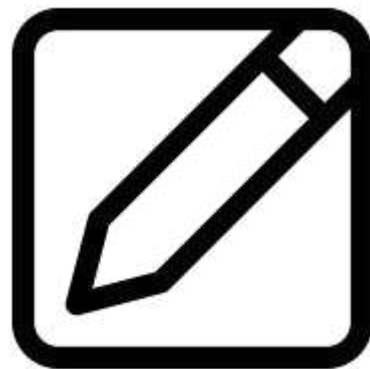
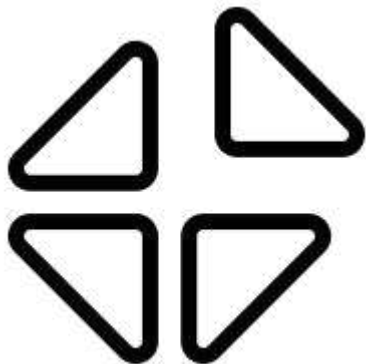
Vocabulary

create - to make or produce something new



Vocabulary

“[Sequoyah] spent a year trying to **create**, or make, symbols for all the words in the Cherokee language.”

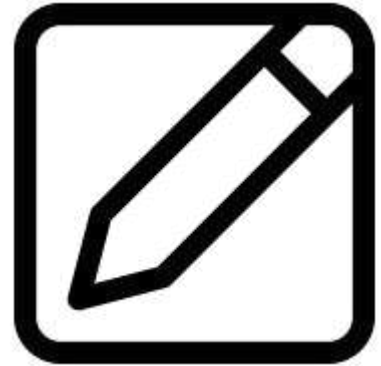


Word Work - Create

What does **create** mean?

In art class the students will create their own paintings.

Have you ever created something? What was it? What did you use it for?



Famous Creators

Alexander Graham Bell

<https://jr.brainpop.com/socialstudies/biographies/alexandergrahambell/>

George Washington Carver

<https://jr.brainpop.com/science/plants/georgewashingtoncarver/>

Georgia O'Keeffe

<https://jr.brainpop.com/socialstudies/biographies/georgiaokeeffe/>

Wolfgang Amadeus Mozart

<https://jr.brainpop.com/socialstudies/biographies/wolfgangamadeusmozart/>



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Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



Fulton's Steamboat
1807

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12 w/(h)w	Ꮣ	Ꮤ	Ꮥ	Ꮦ	Ꮧ	Ꮨ
13 y/(h)y	Ꮩ	Ꮪ	Ꮫ	Ꮬ	Ꮭ	B

Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807



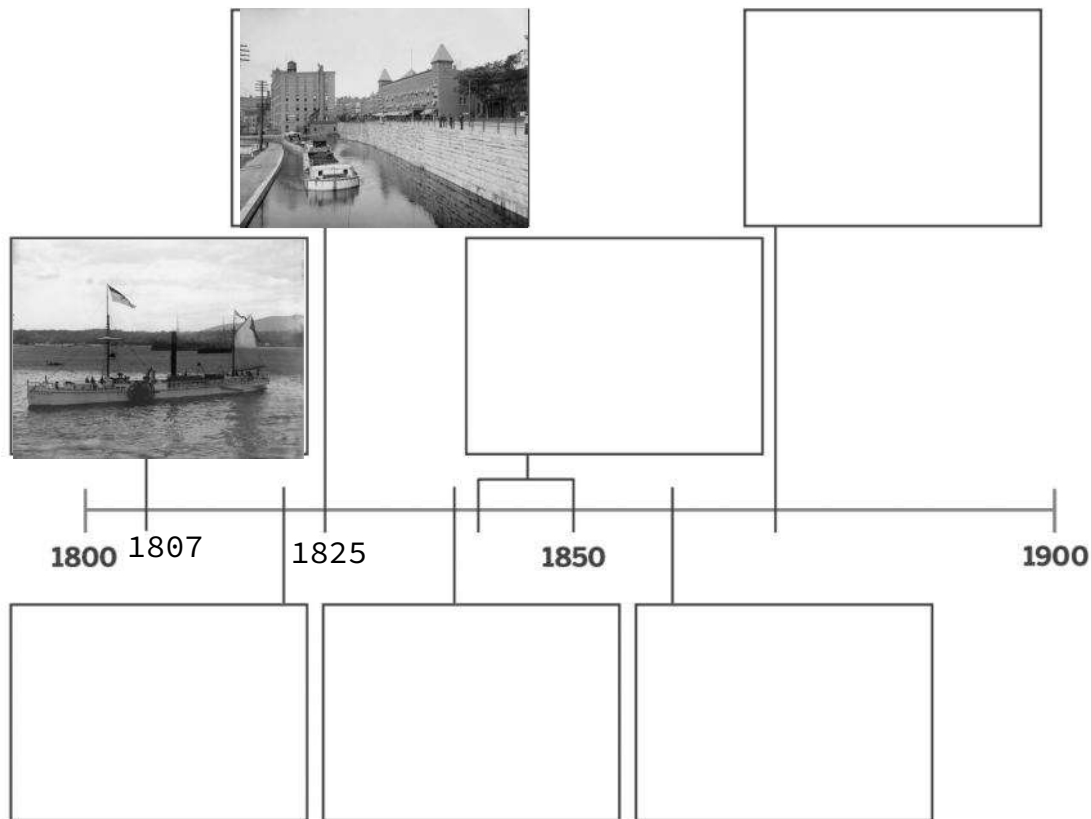
Cherokee Writing
1821

	D	R	T	o	i
1.00	l	w	s	t	s
2.00	a	e	L	C	u
3.00	s	o	t	v	A
4.00	T	o	o	o	o
5.00	o	o	o	o	o
6.00	G	T	h	K	J
7.00	W	o	P	o	M
8.00	o	o	H	o	o
9.00	o	o	h	o	o
10.00	o	o	h	o	o
11.00	o	o	h	o	o
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13.00	o	o	h	o	o
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16.00	o	o	h	o	o
17.00	o	o	h	o	o
18.00	o	o	h	o	o
19.00	o	o	h	o	o
20.00	o	o	h	o	o

1821

Knowledge 7: Westward Expansion

Westward Expansion Timeline



NAME: _____
DATE: _____

2.3

Activity Page

Journal Writing

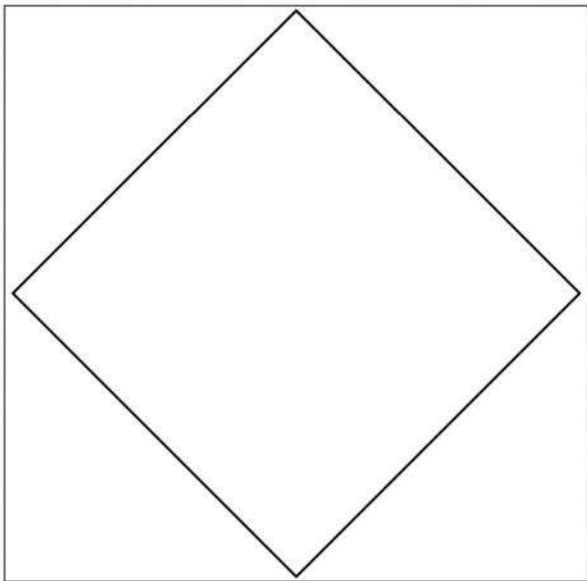
Write about something you've created. Make sure to include descriptive details.

DATE: _____

Activity Page

Knowledge 7

Directions: Draw a picture of Sequoyah or the Cherokee writing system in the center diamond. Then write a word or short phrase in each corner, sharing facts you learned about Sequoyah. Finally, on the back, write three to five sentences explaining the importance of Sequoyah to the Cherokee people. Use one or more of the words you wrote on the front of this page in your explanation.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery.

Lesson 5 - The Trail of Tears

[Video](#)

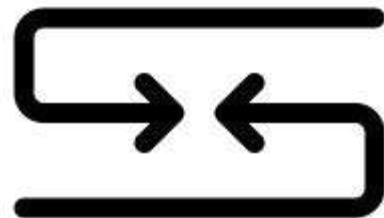
Lesson Objectives

Students will:

- Explain that the U.S. government forced Native Americans from their lands
- Identify the Trail of Tears as a forced march of the Cherokee

Vocabulary

encountered - met someone or something unexpectedly



Vocabulary

forced - made to happen; not by choice



Vocabulary

insisted - demanded or said something firmly



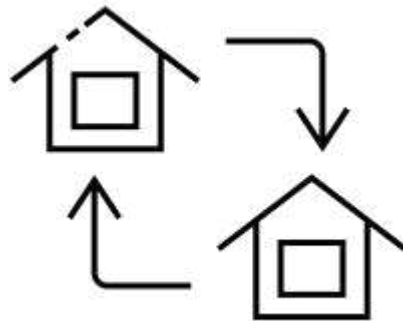
Vocabulary

miserable - extremely unpleasant or uncomfortable



Vocabulary

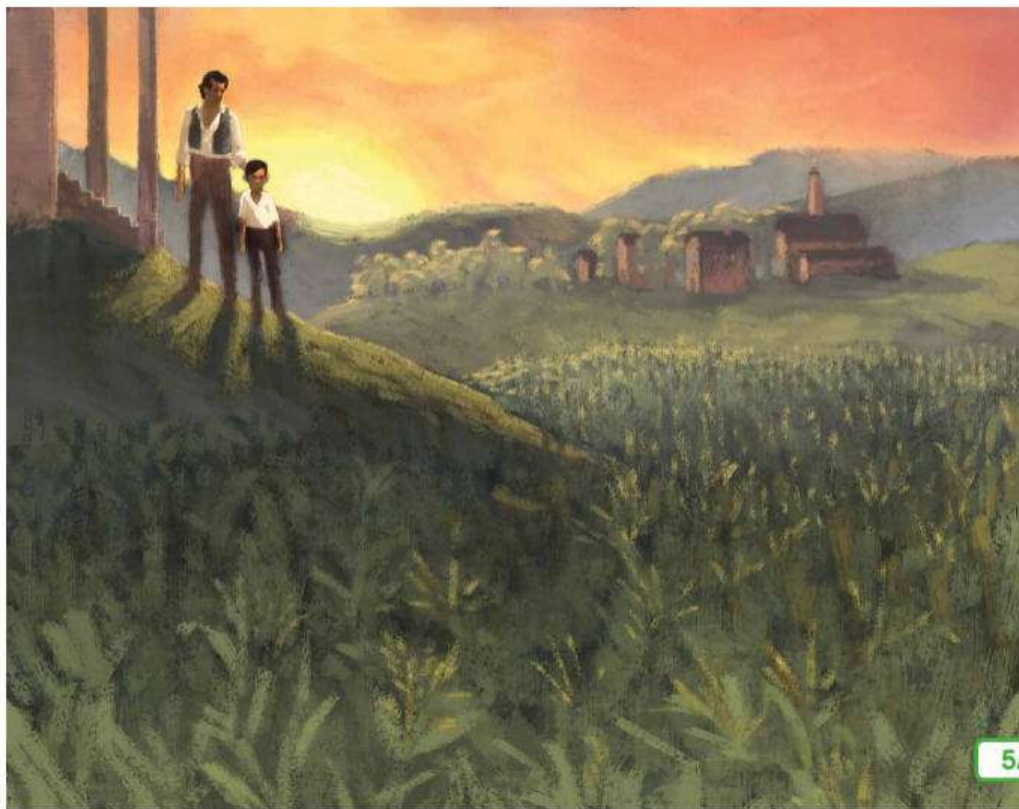
relocate - to move a home, people, or animals from one place to another place



Lesson 5

The Trail of Tears

[Video](#)



5A-1



5A-2

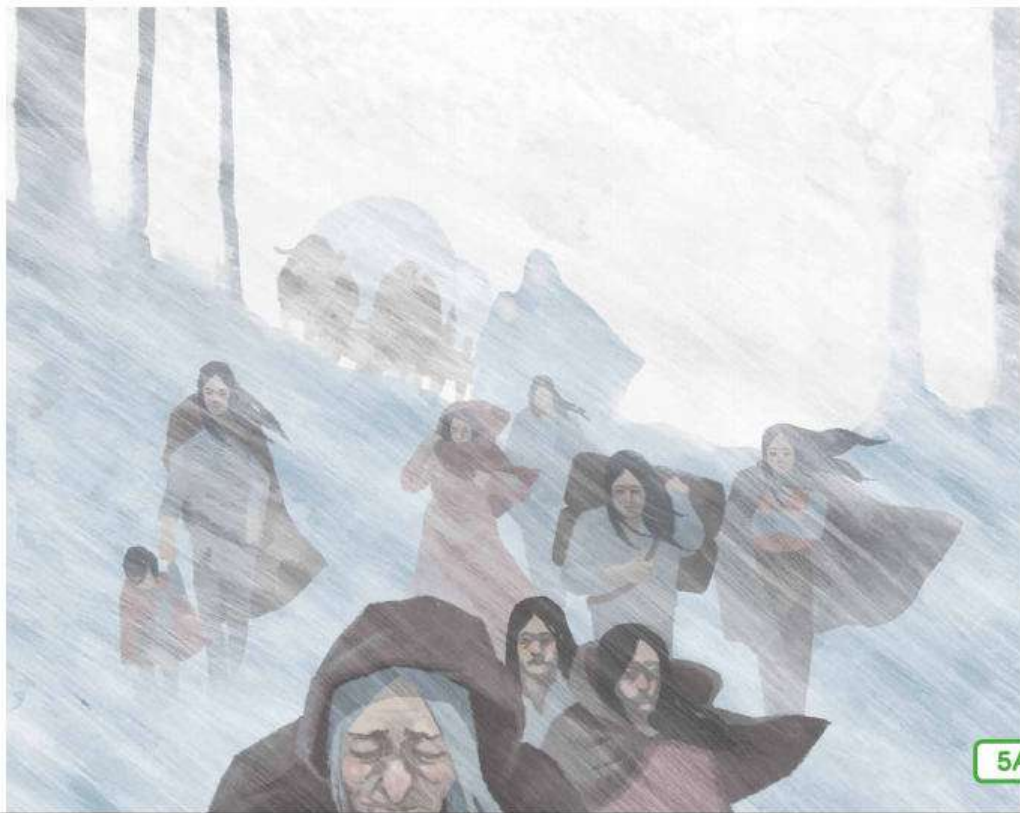
Open with ▼



5A-3



5A-4



5A-5



5A-6

Comprehension Questions

- What was the main topic of today's read-aloud?
- Where were the Cherokee told to relocate?
- What is the Trail of Tears?
- Why was the Cherokee forced relocation so difficult and miserable?
- Many pioneers like the Morgans *chose* to move to the West. However, the Cherokee were *forced* to move. Who insisted that the Cherokee abandon their homes and businesses and move from their lands? Why?

Comprehension Questions

- What adjectives would you use to describe the Cherokee's relocation, or their journey from their homes in the East to land farther west?
- John Ross and Sequoyah were both leaders of the Cherokee. How were they similar as leaders? How were they different?

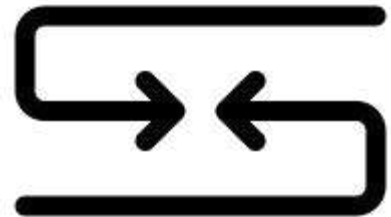
Think-Pair-Share

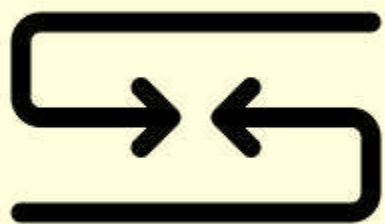
Why do you think this journey is known as the Trail of Tears?

Word Work - Encountered

“Then, partway to the Indian Territory, while in Kentucky in November, the Cherokee **encountered** a horrible winter storm.”

encountered - met someone or something unexpectedly





encounter

"meet suddenly"

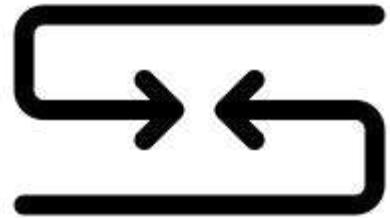
ed
ing
s

Word Work - Encountered

What does **encountered** mean?

While camping in the woods with his brother, Marcus **encountered** a raccoon.

Have you ever **encountered** something unexpectedly? Did it scare you?



Word Work - Encountered

1. While at the grocery store, Sergio and his mother unexpectedly ran into Sergio's teacher.
2. Lisbeth and her friend met at the mall at 6 p.m. just as they had planned.
3. Patrice suddenly came upon a small snake while raking leaves in the backyard.
4. The guide promised that Alicia and the other explorer's would see an elephant on their safari, and they did.
5. Dylan thought the puzzle was going to be easy to solve, but he came upon some unexpected difficulties while working with the middle pieces.

Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807



Cherokee Writing
1821



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



1838

Trail of Tears



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807



Cherokee Writing

1821



1838

Knowledge 7 Westward Expansion

Westward Expansion Timeline



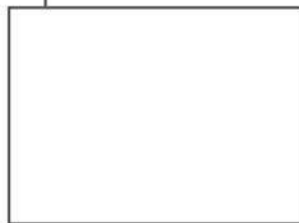
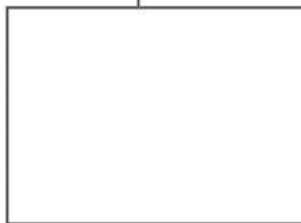
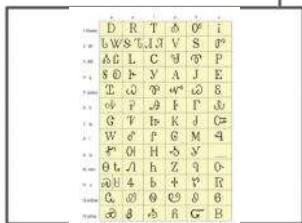
1821

1800 1807

1825

1850

1900



NAME: _____
DATE: _____

2.3

Activity Page

Knowledge 7

Journal

What would it have been like to travel the Trail of Tears?
Use adjectives to describe the experience.

Take-Home

NAME: _____

DATE: _____

5.2

Take-Home

Knowledge 7

Dear Family Member,

For the past several days, your child has been learning about the westward expansion of the United States. Over the next few days s/he will continue to learn about how and why pioneers moved west, as well as the many innovations of the time that helped make expansion possible and more convenient, including the Pony Express, the Oregon Trail, and the transcontinental railroad. Your child will also learn how the lives of the buffalo and the Plains Native Americans, namely the Lakota Sioux, were adversely affected by this expansion and various innovation.

Below are some suggestions for activities that you may do at home to reinforce what your child will be learning about westward expansion.

1. Quilts

Your child will continue illustrating quilt squares to add to his/her "quilt" to demonstrate what s/he learns about westward expansion. Have your child recreate a favorite quilt piece to show you and ask him/her to write a sentence describing the information represented by the picture. Ask questions to encourage your child to use the vocabulary learned at school.

2. The Oregon Trail

Your child has heard about the Oregon Trail, a path through the wilderness that settlers followed that began in Missouri and ended in the Oregon Territory. Show your child these states on a U.S. map, and discuss how these areas have changed since the 1800s. Ask your child to share with you what s/he remembers about the story of one wagon train's difficulties on the Oregon Trail. Ask questions to encourage your child to use the vocabulary learned at school.

3. Mail Today

Your child will learn how the transportation of mail and news in the 1800s, from the East Coast to the West Coast, evolved from mail delivery by ship, to the Pony Express, to the telegraph. Discuss with your child the vehicles and ways we now send mail and hear news and how these changes have allowed people to live differently today than they did in the 1800s.

Pausing Point Riddles

- I designed a steamboat that allowed people and goods to be carried faster along rivers and canals such as the Erie Canal. Who am I?
- I was Robert Fulton's financial partner who helped him create a faster steamboat for canal transportation. Who am I?
- I am a waterway that was built during the 1800s to join the Hudson River in New York to Lake Erie, one of the Great Lakes. I am the most famous of the canals built during the Canal Era. What am I?
- I invented a Cherokee writing system to preserve my people's customs and culture. Who am I?
- I am the forced march of the Cherokee from Georgia to Oklahoma. What am I called?

Lesson 6

Westward on the Oregon Trail

[Video](#)

NAME: _____

DATE: _____

2.1

Activity Page

Knowledge 7

Knowledge 7 Westward Expansion





Vocabulary

hardships - difficult conditions or situations that make someone uncomfortable or cause harm



Vocabulary

ruts - grooves worn into soft ground



Vocabulary

scout - a person sent ahead of a traveling group to gather information about what lies ahead



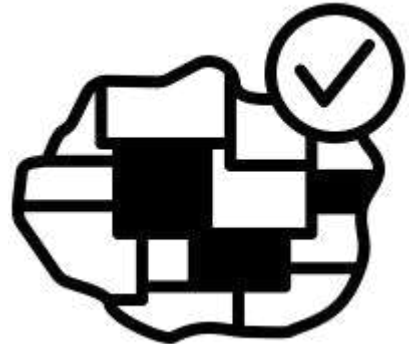
Vocabulary

steep - having a very sharp slope



Vocabulary

territory - a specific area of land that belongs to a government but is not yet an official state or province



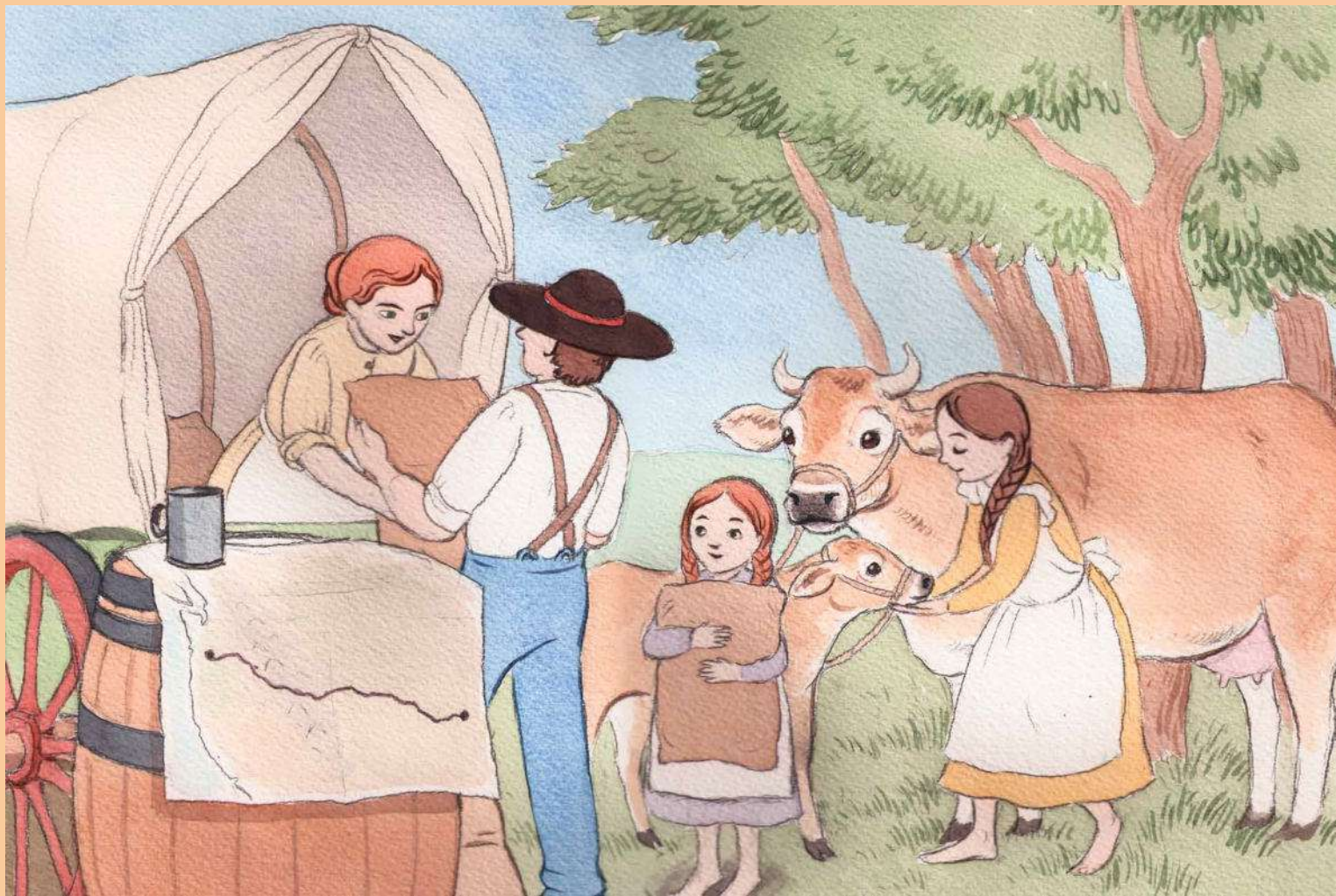
Lesson 6

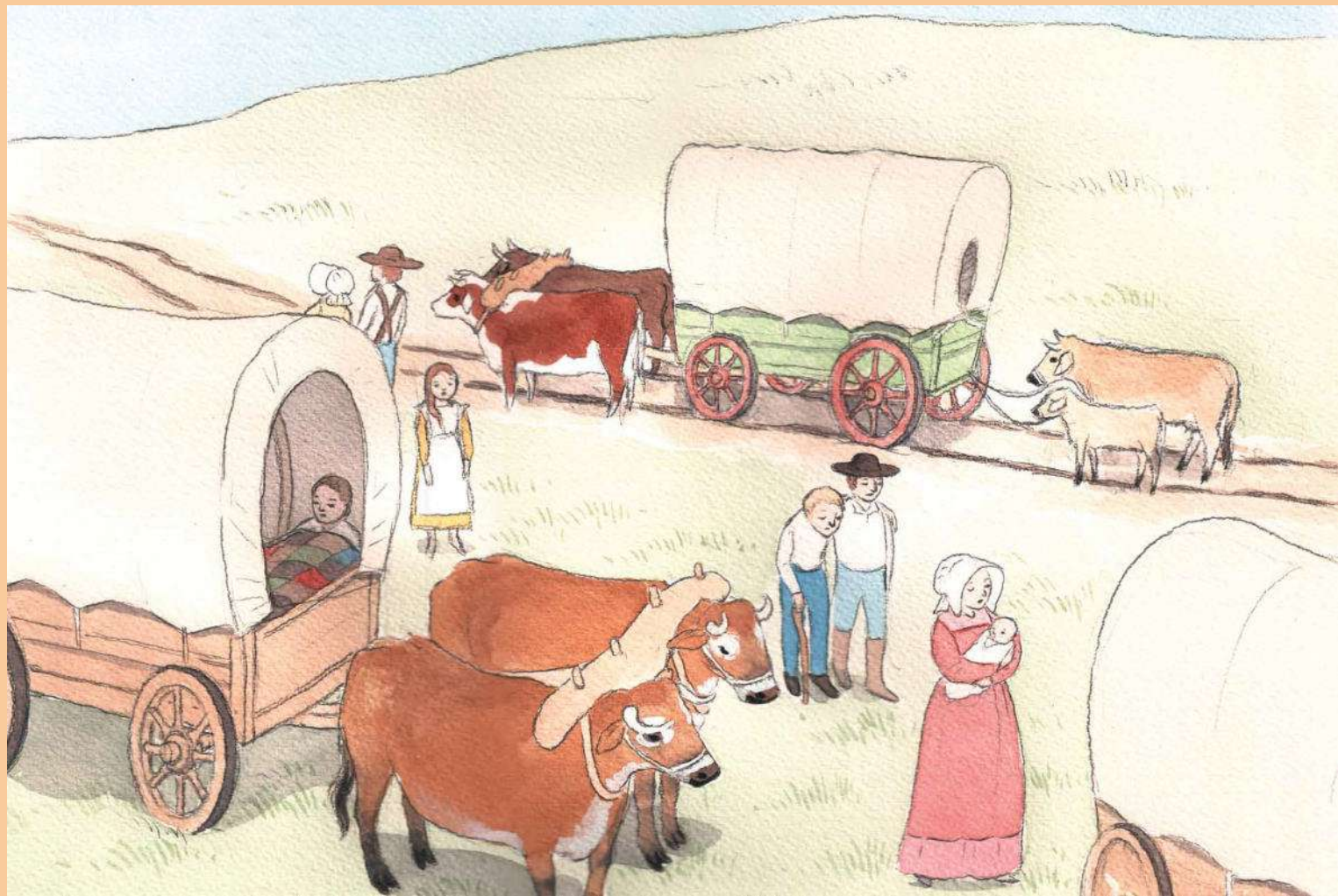
Westward Expansion on the Oregon Trail

[Video](#)

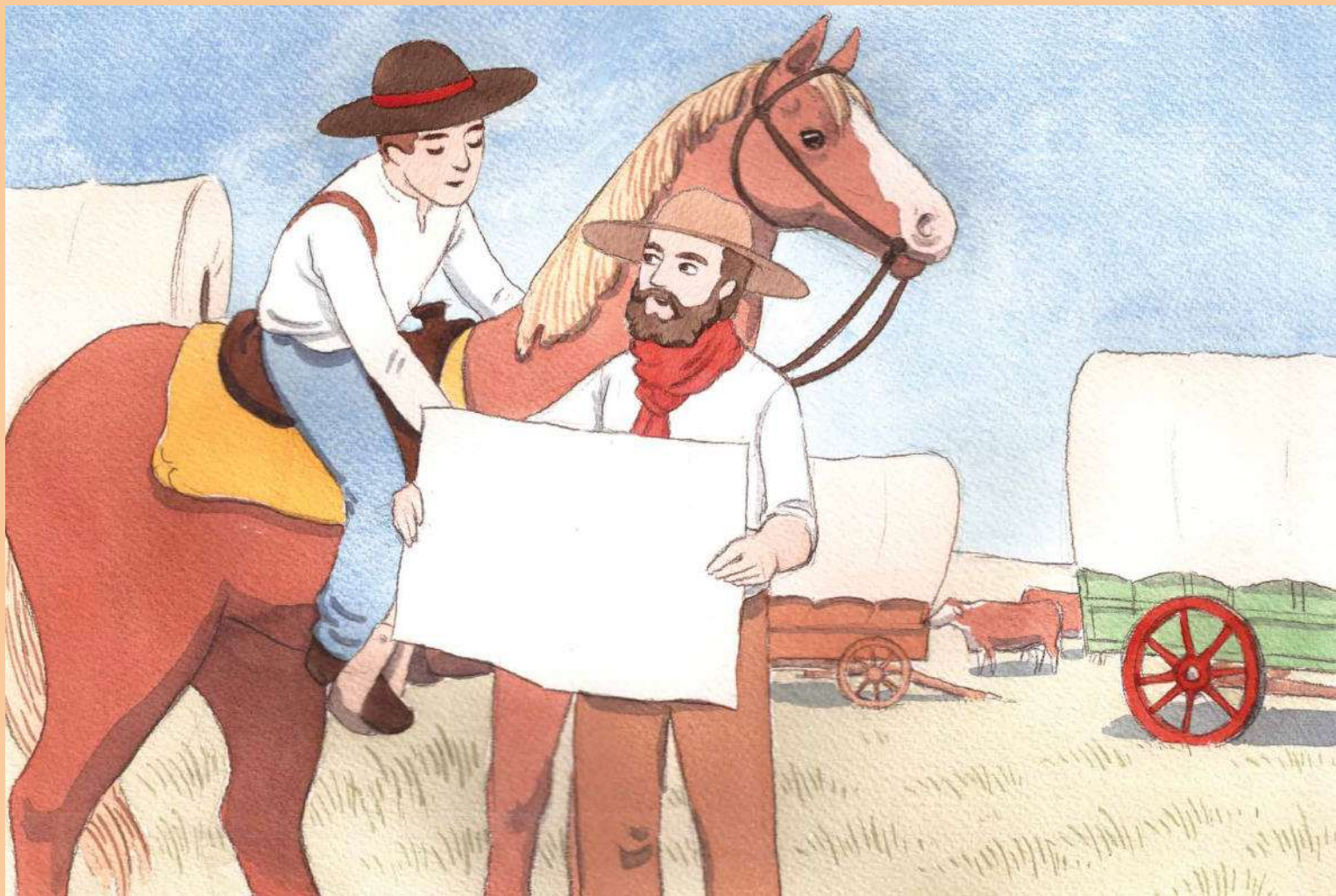








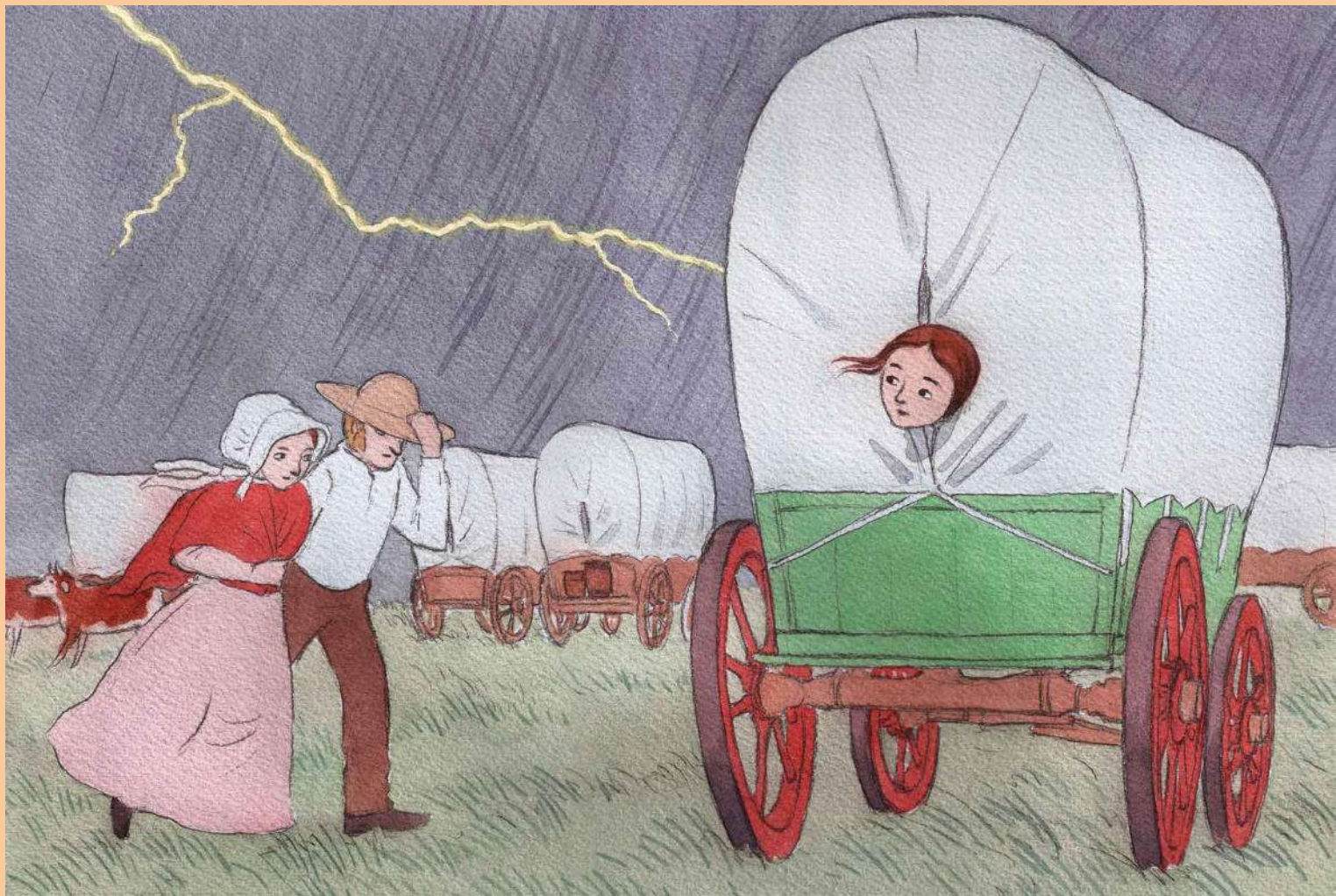






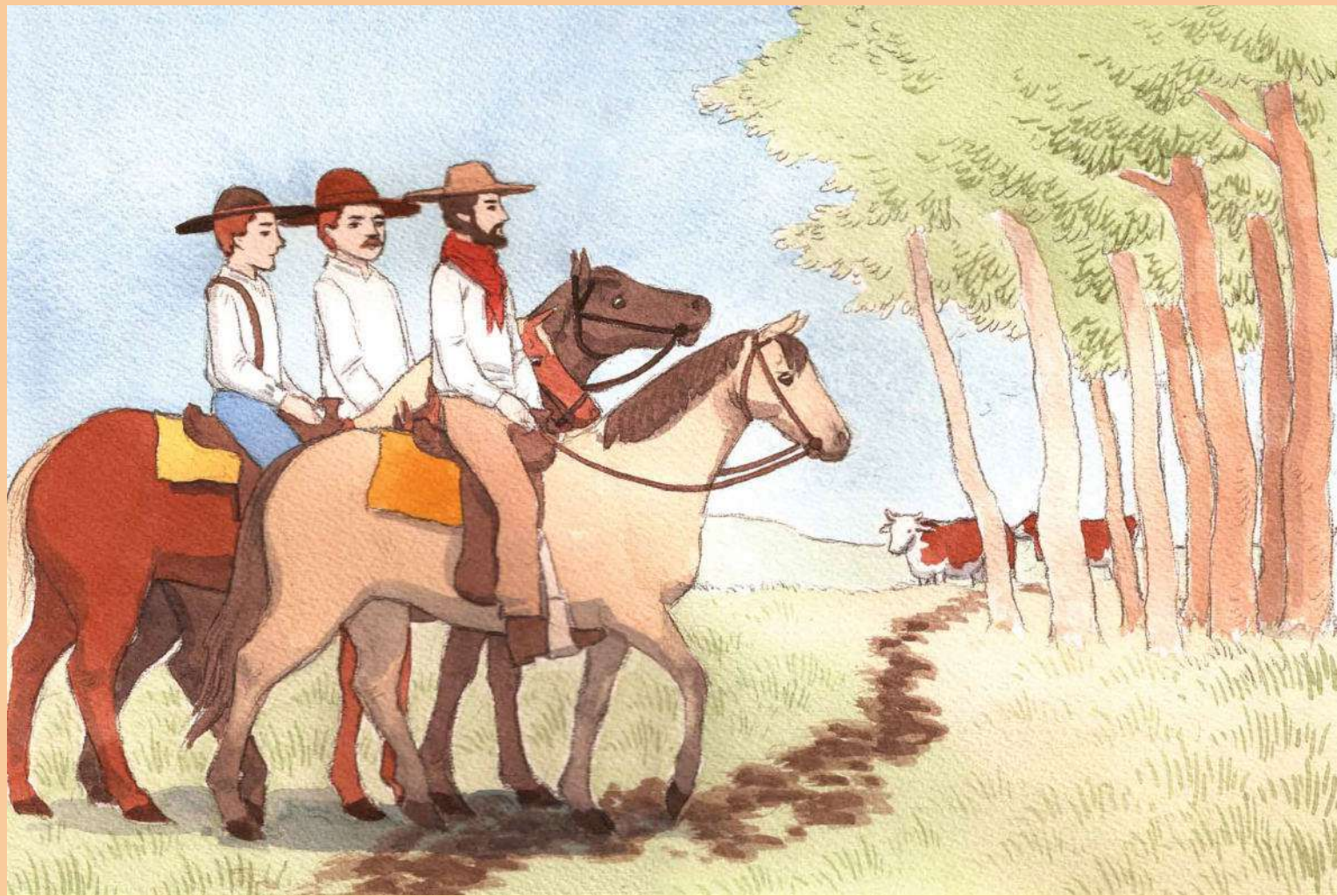


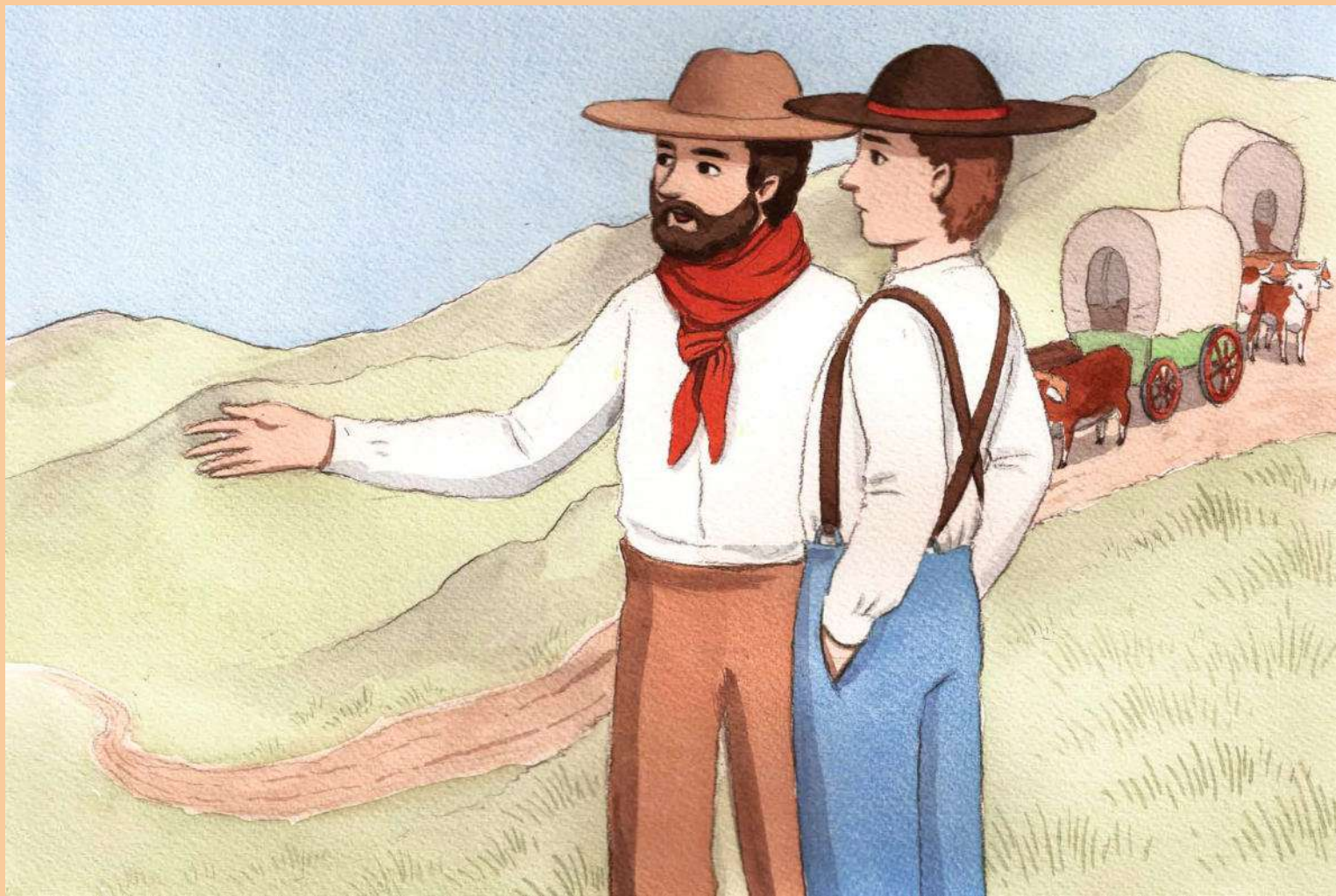


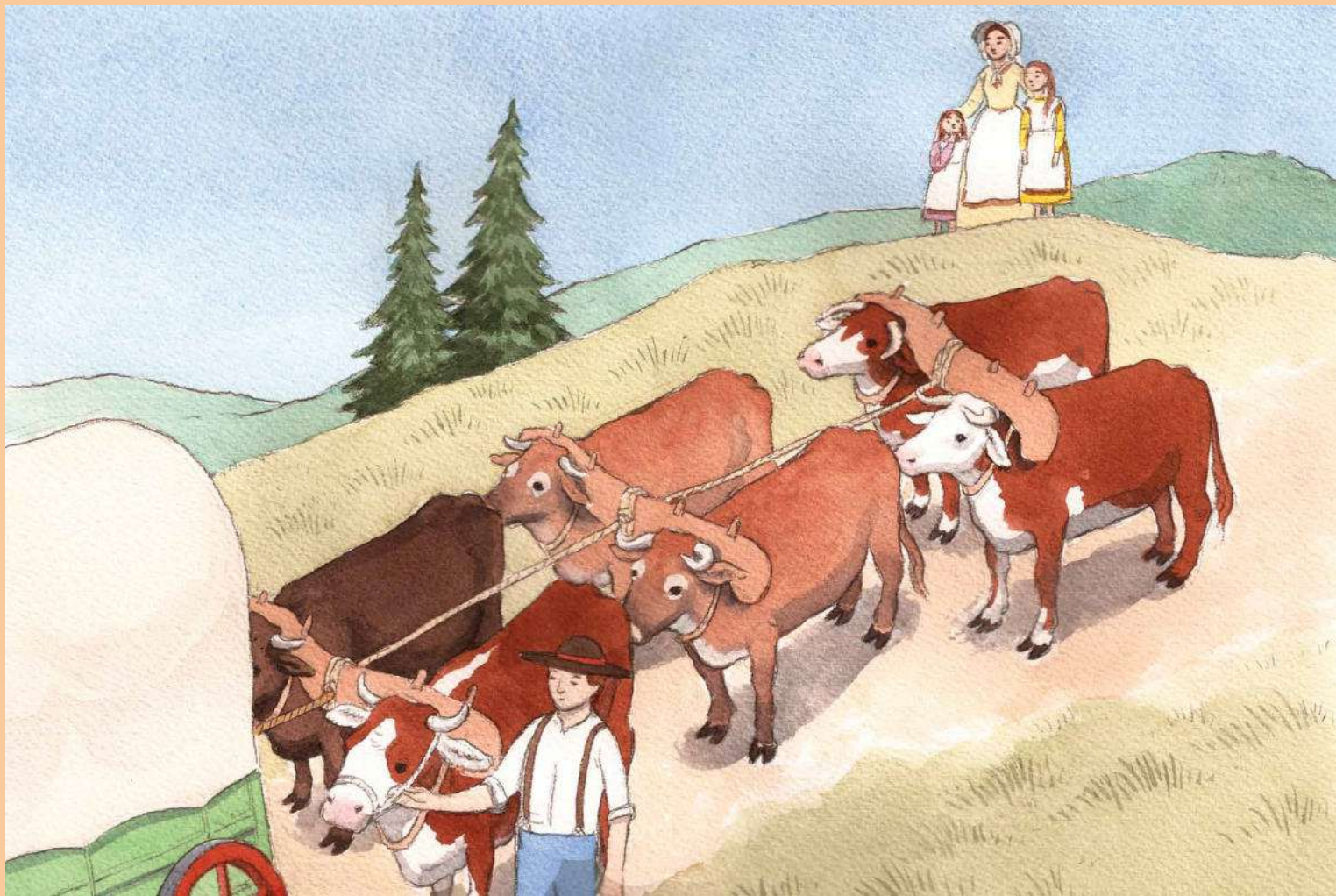


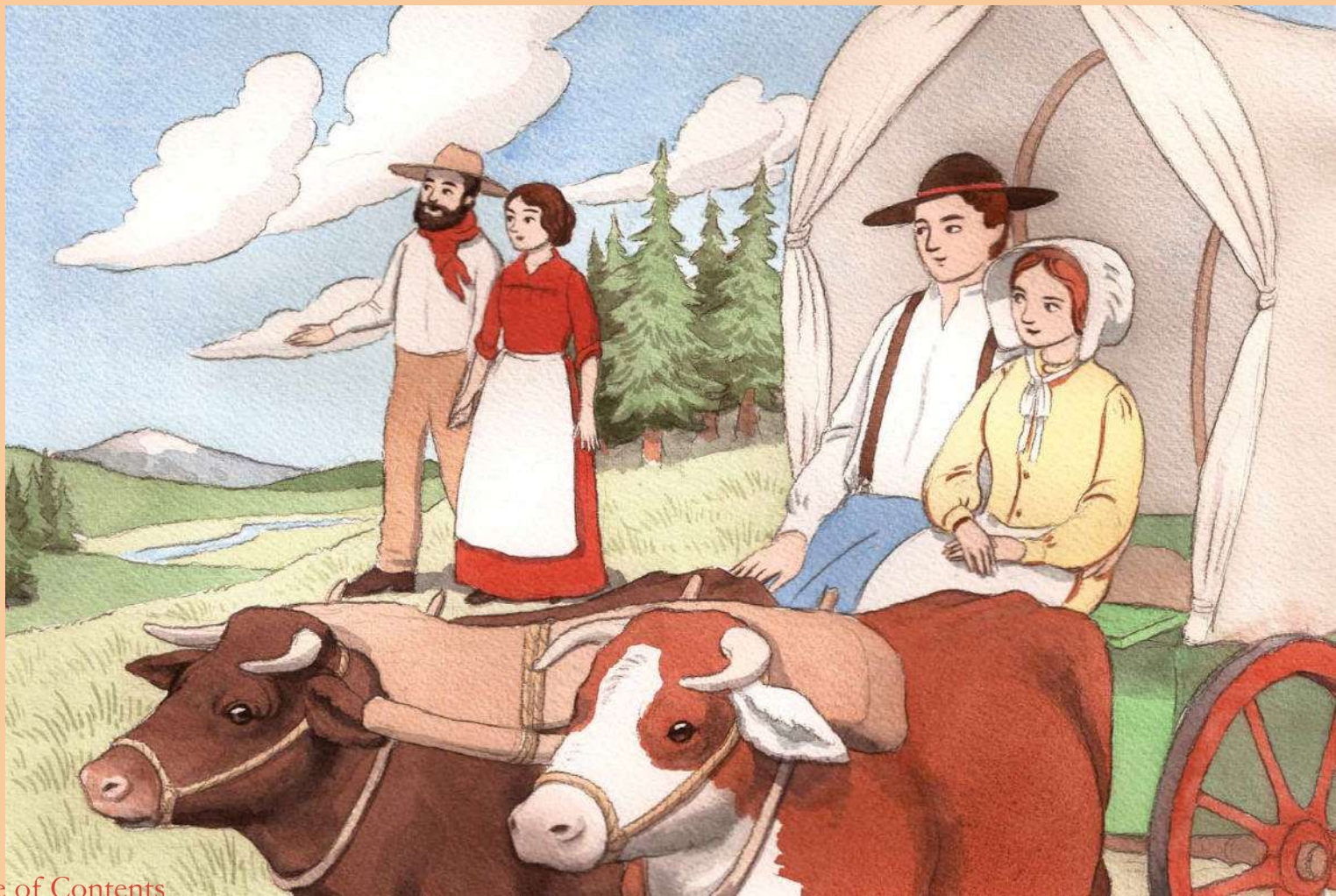












[To Table of Contents](#)

Comprehension Questions

- Why did some families decide to pack all of their belongings in covered wagons and move to the Oregon Territory?
- What was the Oregon Trail?
- How did pioneer families travel on the Oregon Trail?
- About how long did it take a pioneer family to travel the Oregon Trail?
- Why do you think families traveled in wagon trains with a scout riding ahead of them rather than by themselves?

Comprehension Questions

- Who already lived in the territory, or area, through which the Oregon Trail passed? How did they feel about the settlers on the Oregon Trail?
- What difficulties did families face as they traveled on the Oregon Trail?

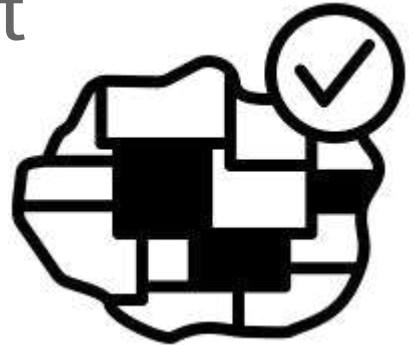
Think Pair Share

How was the Oregon Trail different from the roads and highways we have today?

Word Work - Territory

“Many of these families were headed to the Oregon **Territory** where they planned to settle and make new homes.”

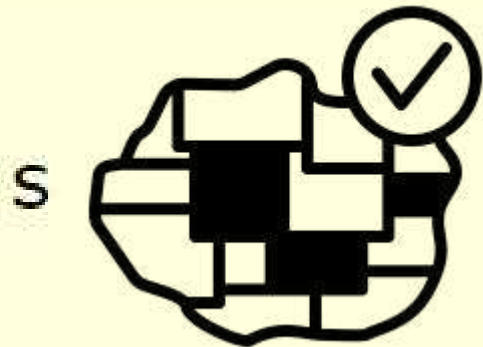
territory - a specific area of land that belongs to a government but is not yet an official state or province



territory

*"area of land,
region"*

al
ity
s

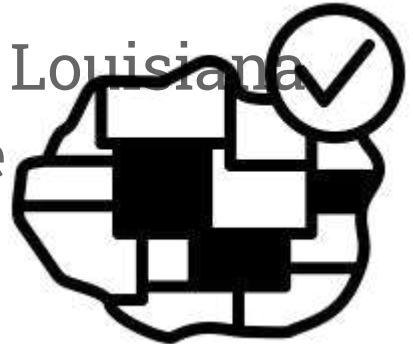


Word Work - Territory

What does **territory** mean?

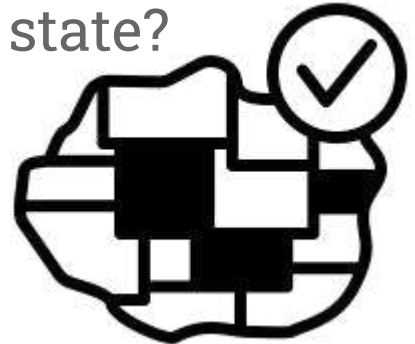
The land in the Louisiana **Territory** later became the states of Colorado, Arkansas, and Montana, to name a few.

Think of something you remember about the Louisiana **Territory** or something you learned about the Oregon **Territory** from today.



Word Work - Territory

1. What was special about the Oregon Territory that encouraged people to make the difficult journey to settle there?
2. What sights did settlers see in the Oregon Territory?
3. What Native American tribes lived in the Oregon Territory?
4. Did the Oregon Territory eventually become a state?



Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



1838

Trail of Tears



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807



Cherokee Writing

1821



Timeline

1776



**Declaration of
Independence**



**Thirteen
Colonies**

1776

1804



**Lewis &
Clark**



**Louisiana
Purchase**
1803

1825

Erie Canal



1838

Trail of Tears



**Fulton's
Steamboat**
1807



Cherokee Writing
1821



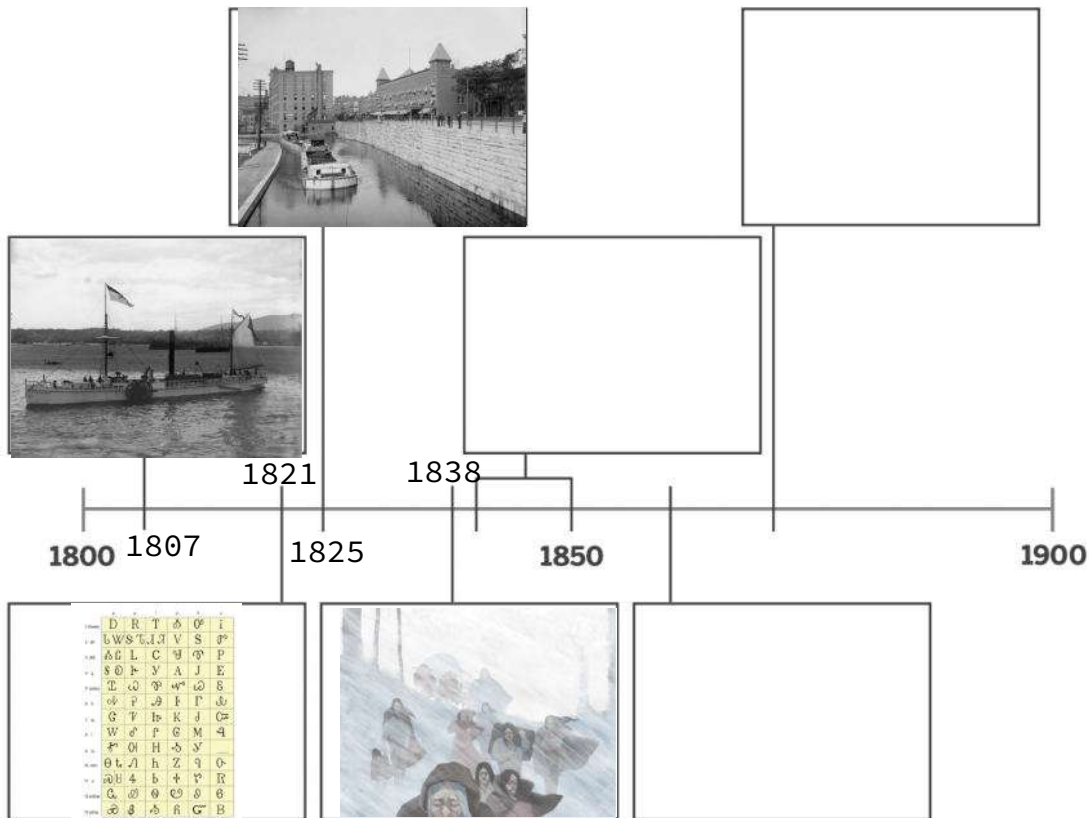
Oregon Trail
1840-1850



1840

Knowledge 7 Westward Expansion

Westward Expansion Timeline



NAME: _____
DATE: _____

2.3

Activity Page

Journal

What are some of the difficulties pioneers faced as they traveled on the Oregon Trail?

Lesson 7

The Pony Express

Video

Vocabulary

endurance - the ability to go on to a long time despite pain or discomfort



Vocabulary

landmarks - objects or structures on the land that are easy to see and recognize



Vocabulary

route - a way to get from one place to another place



Vocabulary

venture - a business activity which is not certain to succeed



Lesson 7

The Pony Express

[Video](#)



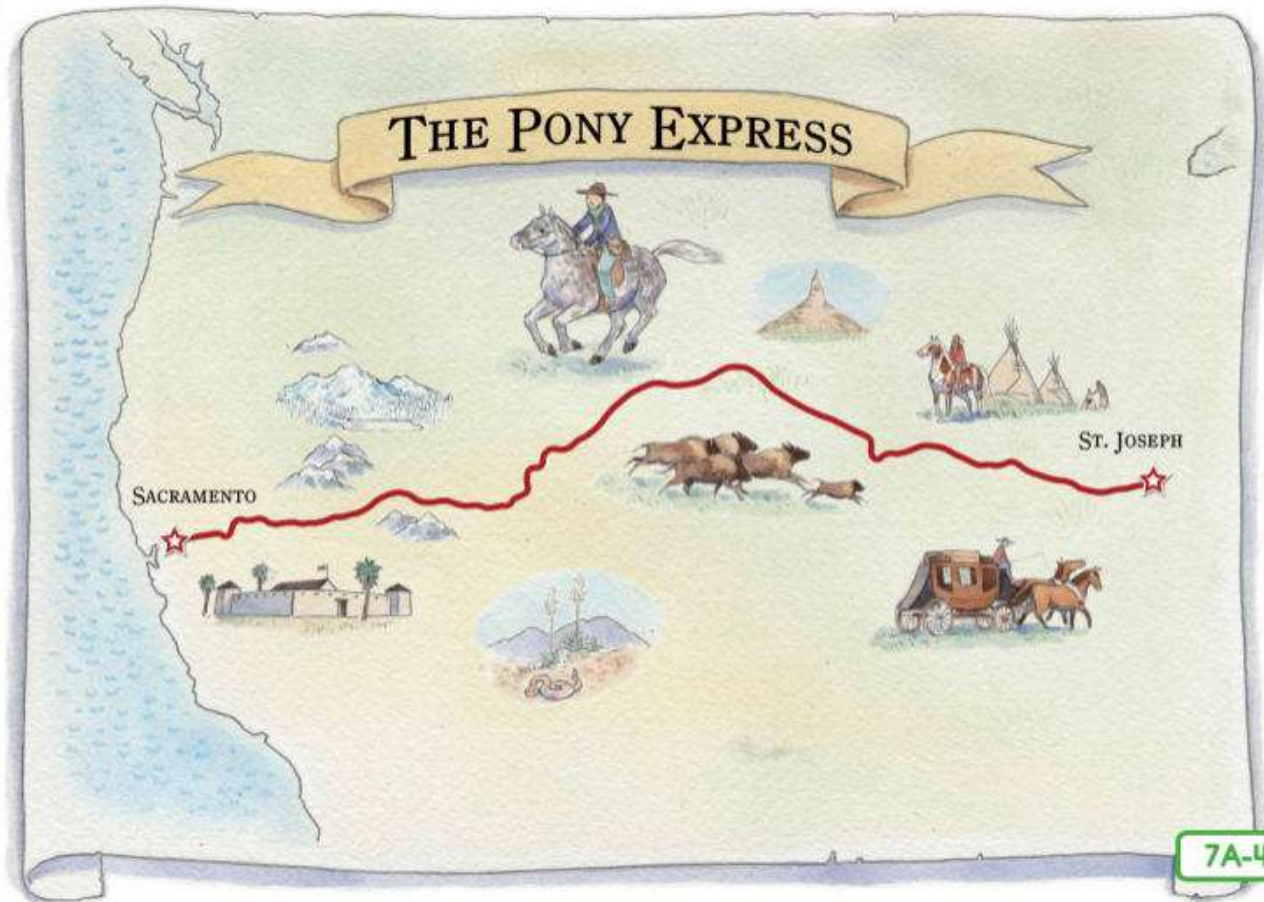
7A-1





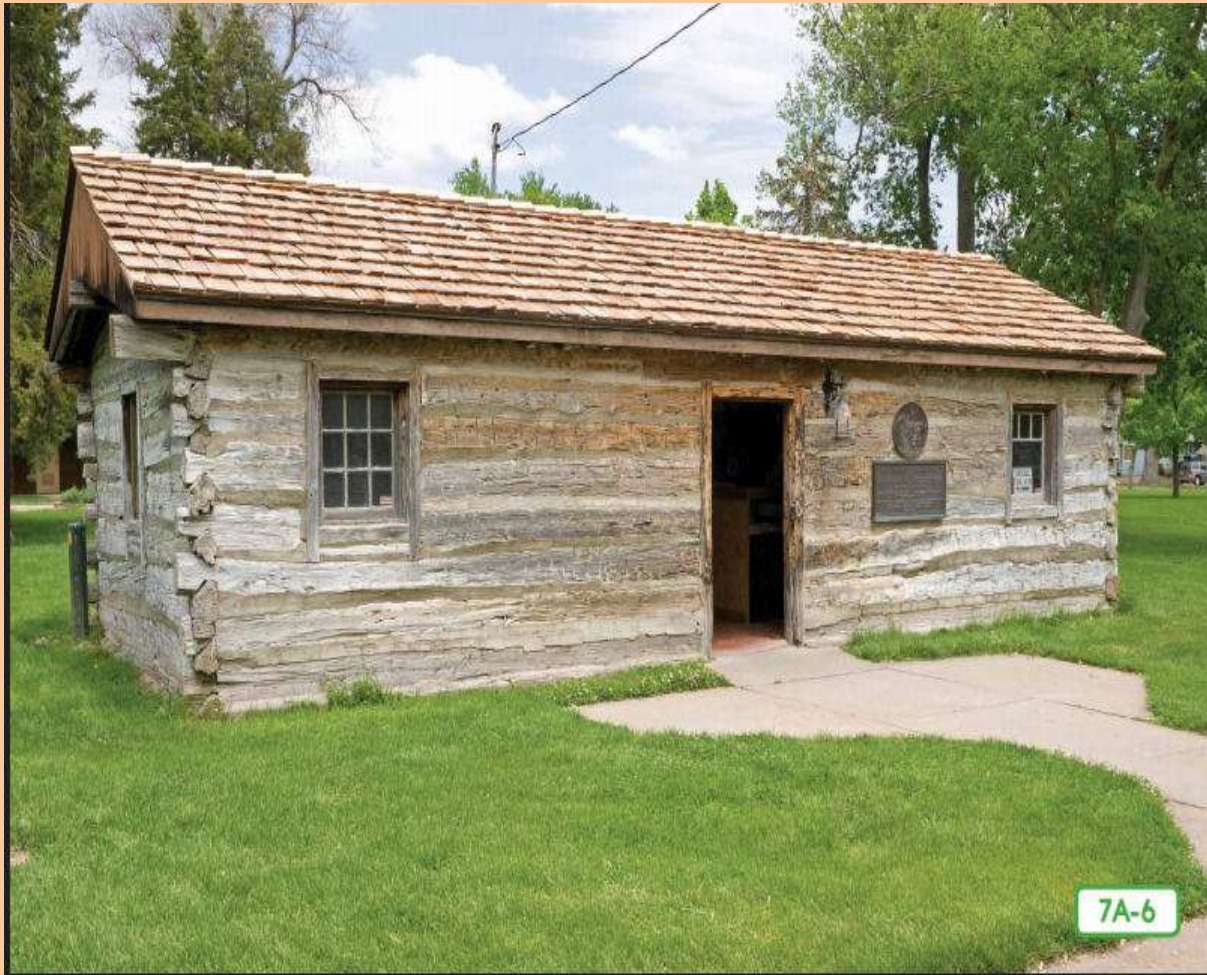
7A-3

THE PONY EXPRESS



7A-4





7A-6



7A-7

PONY EXPRESS!



10 Days to Sacramento!

LETTERS

7A-8



7A-9



Comprehension Questions

- Why did three businessmen decide to start the Pony Express venture?
- What was the Pony Express?
- Who carried mail on the Pony Express, and how did they travel the route from Missouri to California?
- How did the Pony Express riders know where to go?
- Why were the young men who carried the mail required to be small?
- What special characteristics did the horses chosen for the Pony Express need?

Comprehension Questions

- Was the route for the Pony Express riders hazardous or safe? Why?
- How was mail carried along the Pony Express?
- Did one rider carry the mail the whole way?
- Was the Pony Express venture successful?
- Why was the Pony Express only used for eighteen months?

Think Pair Share

The Pony Express only lasted eighteen months before the telegraph made it easier, cheaper, safer, and faster to communicate from coast to coast.

Why do you think people still remember and talk about the Pony Express, even though it existed for such a short time?

Word Work - Endurance

“Finally, they had to hire riders and buy fast horses with great **endurance** for them to ride.”

endurance - the ability to go on to a long time despite pain or discomfort



Word Work - Endurance

What does **endurance** mean?

The students needed great **endurance** to run around the track in gym.

Was there a time when you had to have **endurance**?



Word Work - Endurance

1. Even though his legs were tired, Derek pushed on to finish the race.
2. Kay waited for her puppy to rest at the bottom of the hill before continuing on their walk.
3. The pony outran the growling coyotes for many miles.
4. Lewis and Clark kept going even when they could not find an all-water route to the West Coast.
5. Francis slept in on Saturday because he wasn't feeling well.

Timeline

1776



**Declaration of
Independence**

1804



**Lewis &
Clark**

1825

Erie Canal



1838

Trail of Tears



**Thirteen
Colonies**

1776



**Louisiana
Purchase**
1803



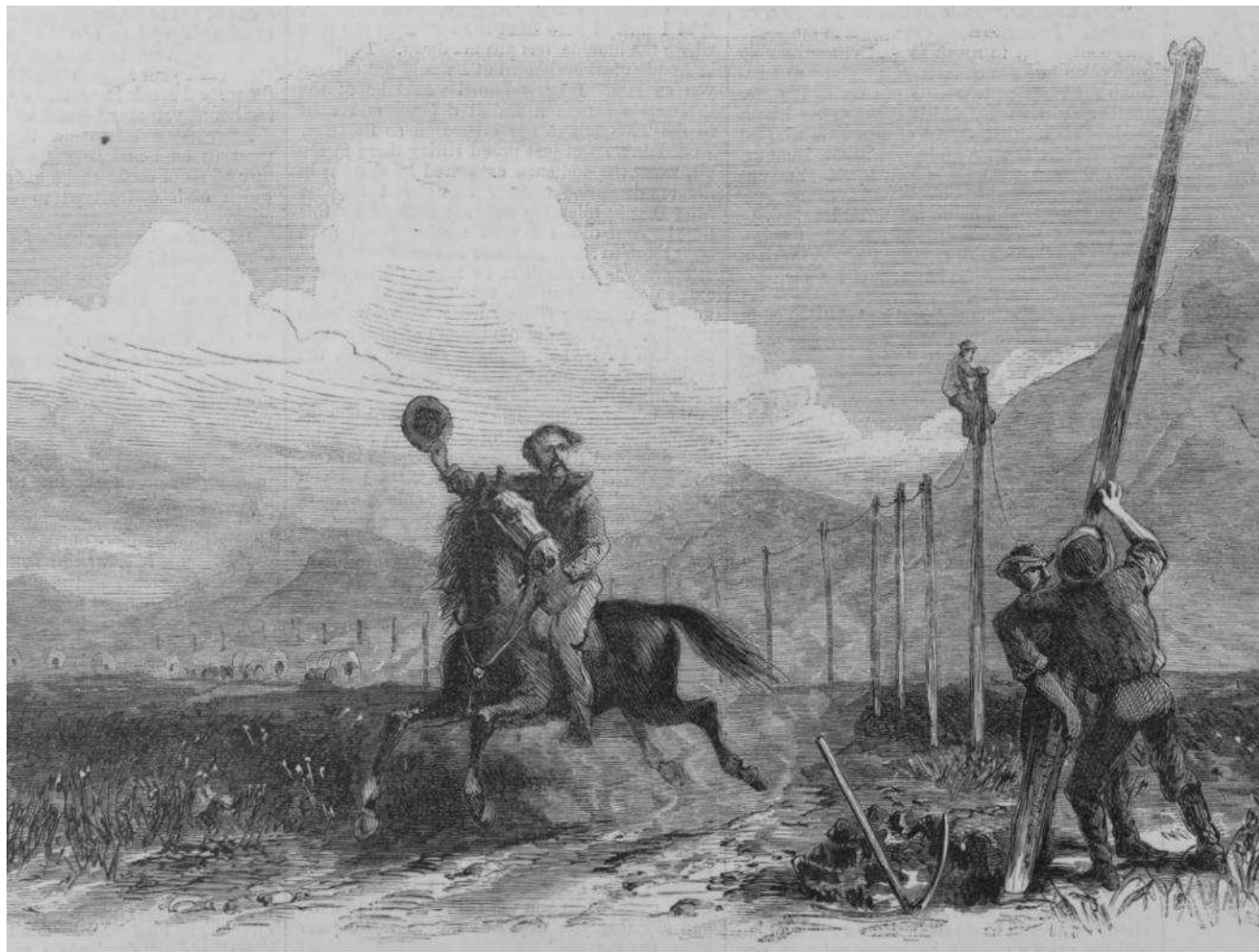
**Fulton's
Steamboat**
1807



Cherokee Writing
1821



Oregon Trail
1840-1850



Timeline

1776



**Declaration of
Independence**



**Thirteen
Colonies**

1776

1804



**Lewis &
Clark**



**Louisiana
Purchase**
1803

1825

Erie Canal



1838

Trail of Tears



1860 & 1861
Pony Express



**Fulton's
Steamboat**
1807



Cherokee Writing
1821



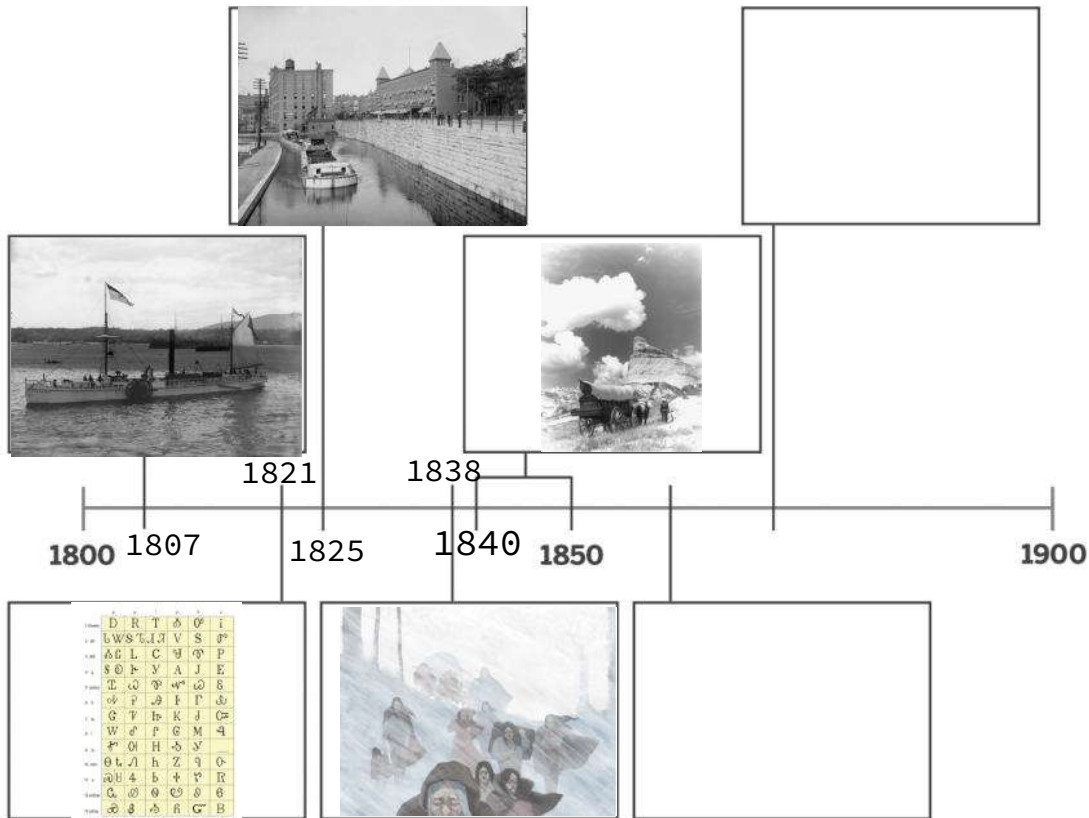
Oregon Trail
1840-1850



1860

Knowledge 7 Westward Expansion

Westward Expansion Timeline



NAME: _____
DATE: _____

2.3

Activity Page

Lesson 8

Working on the Transcontinental Railroad

[Video](#)

NAME: _____

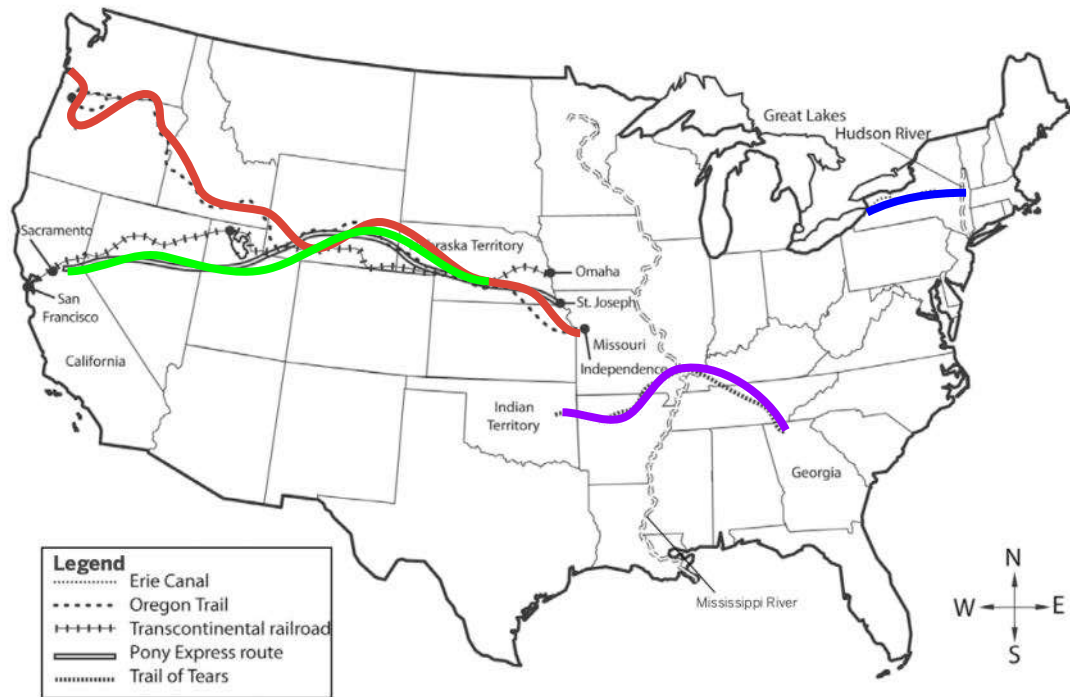
DATE: _____

2.1

Activity Page

Knowledge 7

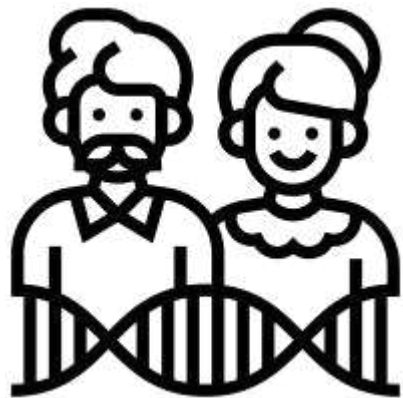
Knowledge 7 Westward Expansion





Vocabulary

ancestor - a person in someone's family who lived a long, long time ago



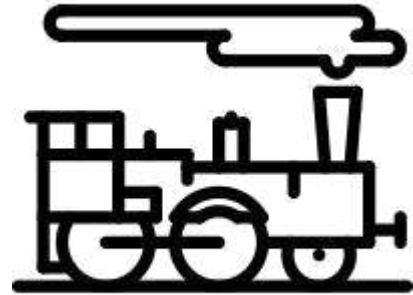
Vocabulary

convenient - being close by or useful to accomplish a specific purpose



Vocabulary

Iron horse - nickname for the first locomotives



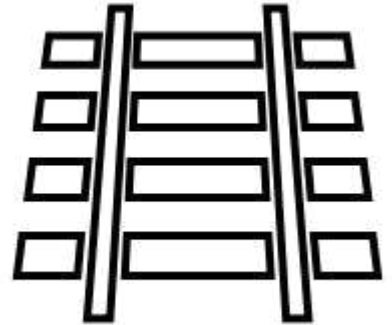
Vocabulary

spanned - covered the length of something from one end to the other



Vocabulary

Transcontinental railroad - a railroad system that stretches all the way from the East Coast to the West Coast of the continental United States.



Lesson 8

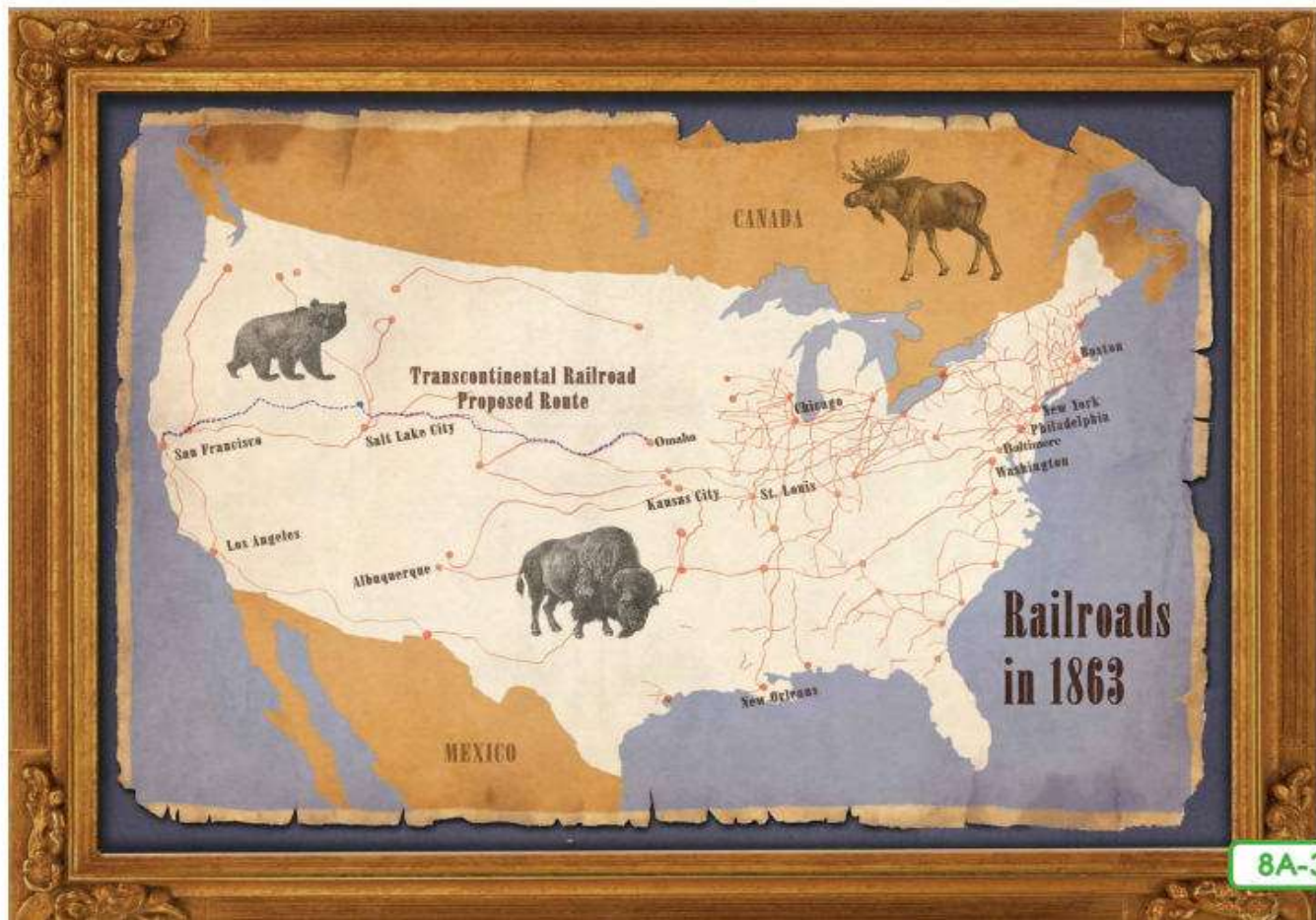
Working on the Transcontinental Railroad

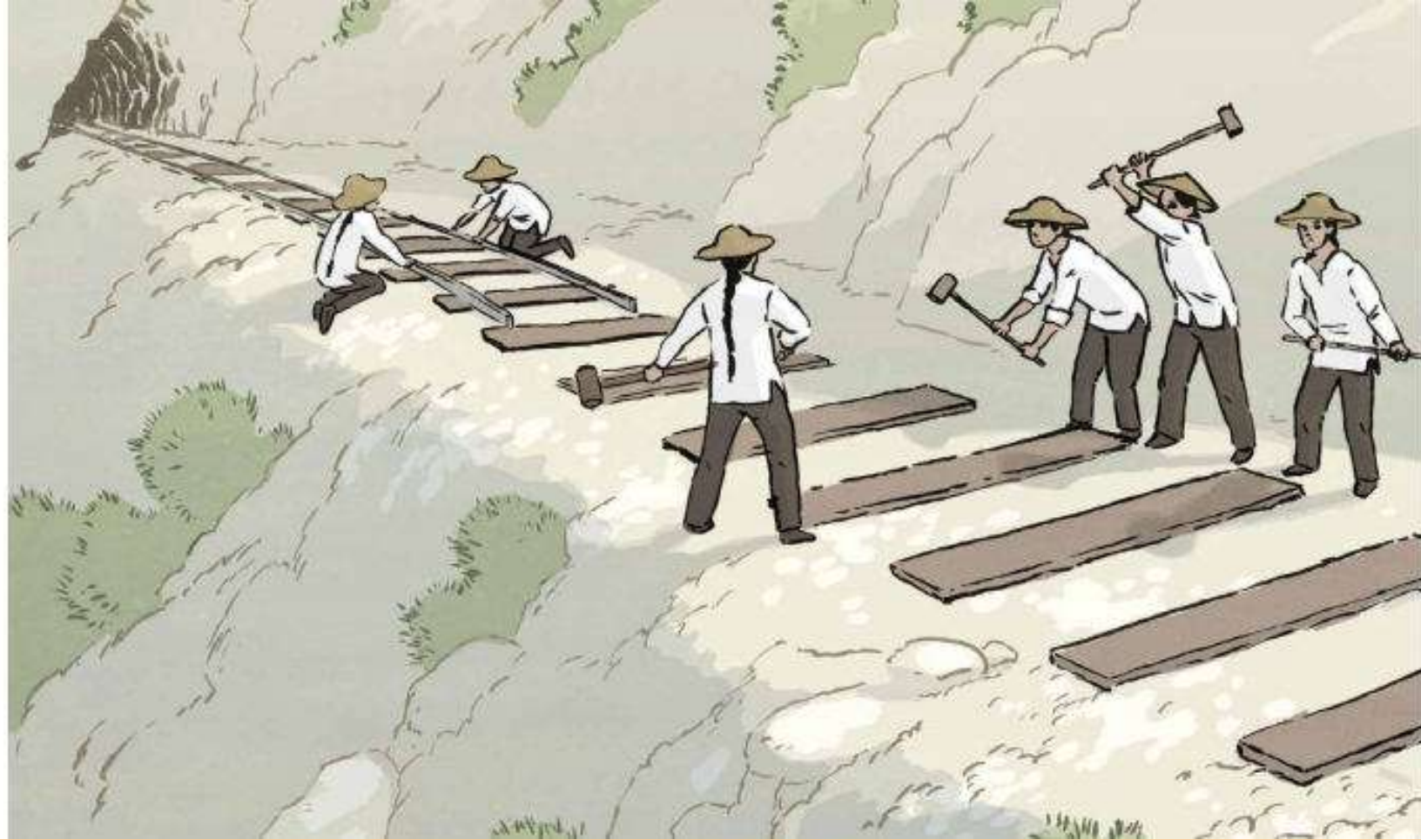
[Video](#)



8A-1







Transcontinental Railroad

Nebraska Terr.

Promontory Point

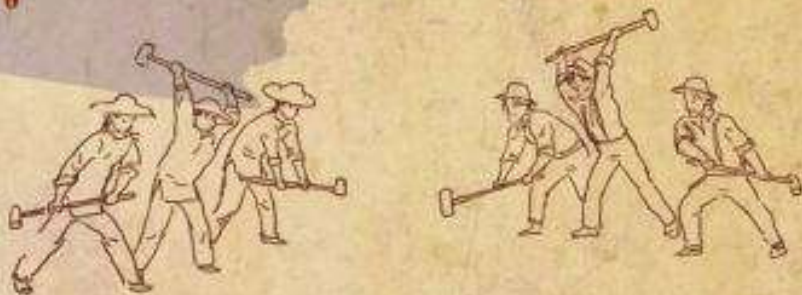
Utah Terr.

Omaha

Baltimore

San Francisco

California









8A-8



[To Table of Contents](#)

Comprehension Questions

- What was the first transcontinental railroad in the United States?
- Why did people decide to build a transcontinental railroad?
- Before the transcontinental railroad, how did people travel to the West?
- What was a nickname for the locomotive train?
- Why was the locomotive called the “iron horse”?
- In what ways are the steamboat and the locomotive train similar?

Comprehension Questions

- What were some of the hardships that workers faced in building the transcontinental railroad?
- What changes did the transcontinental railroad bring?

Think Pair Share

Why do you think the Union Pacific Railroad and the Central Pacific Railroad were forced to join their tracks rather than be allowed to build their own separate transcontinental railroads?

Word Work - Convenient

“It was cheaper, more comfortable, and more **convenient** for people to travel by rail than to travel by canal or wagon.”

convenient - being close by or useful
to accomplish a specific purpose



in
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convene

"call together"

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Word Work - Convenient

What does **convenient** mean?

Because Margie lives close to the grocery store, it is **convenient** for her to go shopping whenever she needs.

What are some **convenient** things in your life that make your life easier?



Word Work - Convenient

1. live close enough to school to walk every day
2. having your only pencil break before finishing your homework
3. missing the bus and having to wait an hour for the next one
4. having an older brother or sister who can help you with your homework
5. finding out that the book you wanted at the library is already checked out
6. having an umbrella with you when it's raining

Timeline

1776



**Declaration of
Independence**



**Thirteen
Colonies**

1776

1804



**Lewis &
Clark**



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807

1825

Erie Canal



1838

Trail of Tears



1860 & 1861
Pony Express



Oregon Trail
1840-1850



Cherokee Writing
1821



8A-1

Timeline

1776



**Declaration of
Independence**



**Thirteen
Colonies**

1776

1804



**Lewis &
Clark**



**Louisiana
Purchase**
1803



**Fulton's
Steamboat**
1807

1825
Erie Canal



1838
Trail of Tears



1860 & 1861
Pony Express



Oregon Trail
1840-1850



Transcontinental Railroad
1869

Cherokee Writing

1821

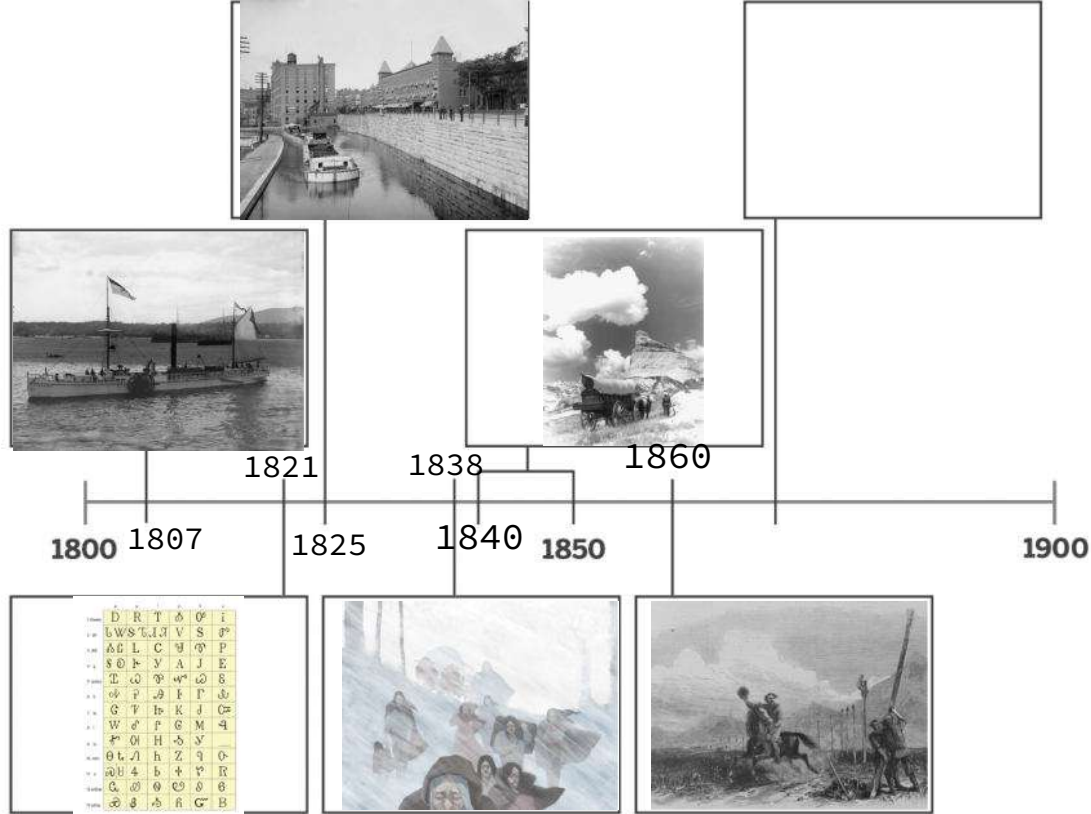




1869

Knowledge 7 Westward Expansion

Westward Expansion Timeline



NAME: _____
DATE: _____

2.3

Activity Page

Prefixes

A **prefix** is something added to the front of a word to give it a new meaning.

“Ling Wei helped to build the **transcontinental** railroad.”

Trans- means across

Continental- means continent

Transcontinental means= across the continent

Prefixes

A **prefix** is something added to the front of a word to give it a new meaning.

Un- not, or the opposite

“Before you leave for school, you **zip** your jacket and tie your shoes. When you get home, you **unzip** your jacket and untie your shoes.”

*unbuckle

*unlock

*untie

*unpack

*unzip

Journal

Why did people decide to build a transcontinental railroad?

Lesson 9

The Buffalo Hunters

Video

NAME: _____

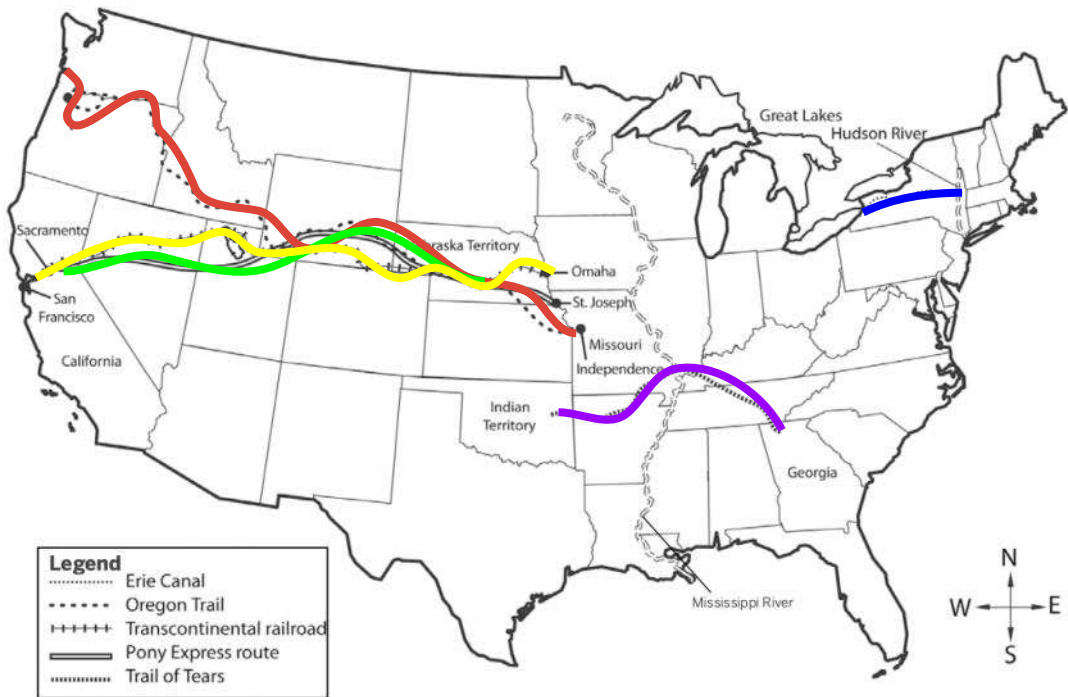
DATE: _____

2.1

Activity Page

Knowledge 7

Knowledge 7 Westward Expansion





Vocabulary

bison - large, shaggy mammals, often referred to as “buffalo”



Vocabulary

charged - ran or rushed at, especially as part of an attack



Vocabulary

skilled - trained or experienced in something that requires a certain ability.



Vocabulary

solemnly - in an unsmiling or serious manner

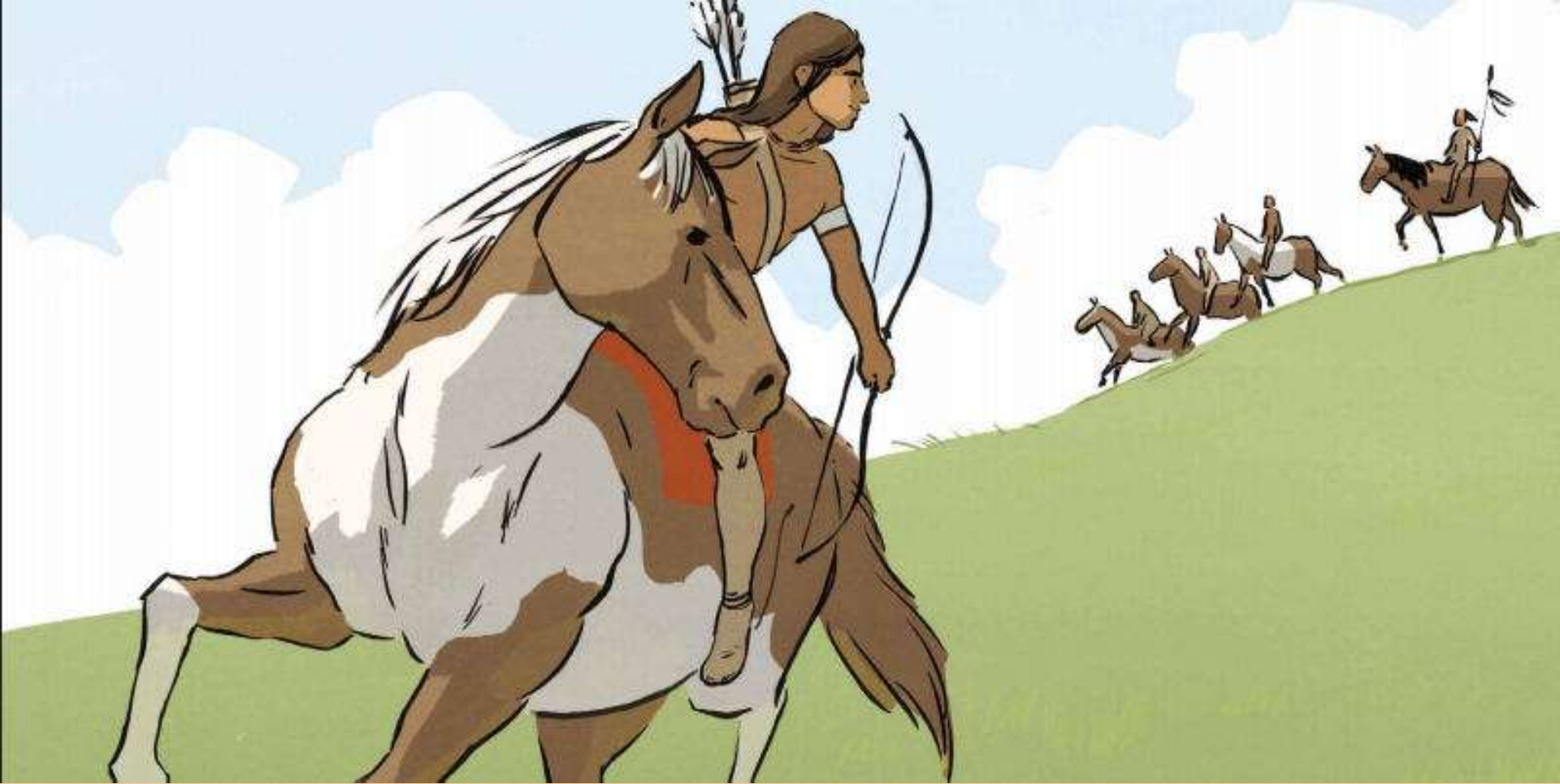


Lesson 9

The Buffalo Hunters

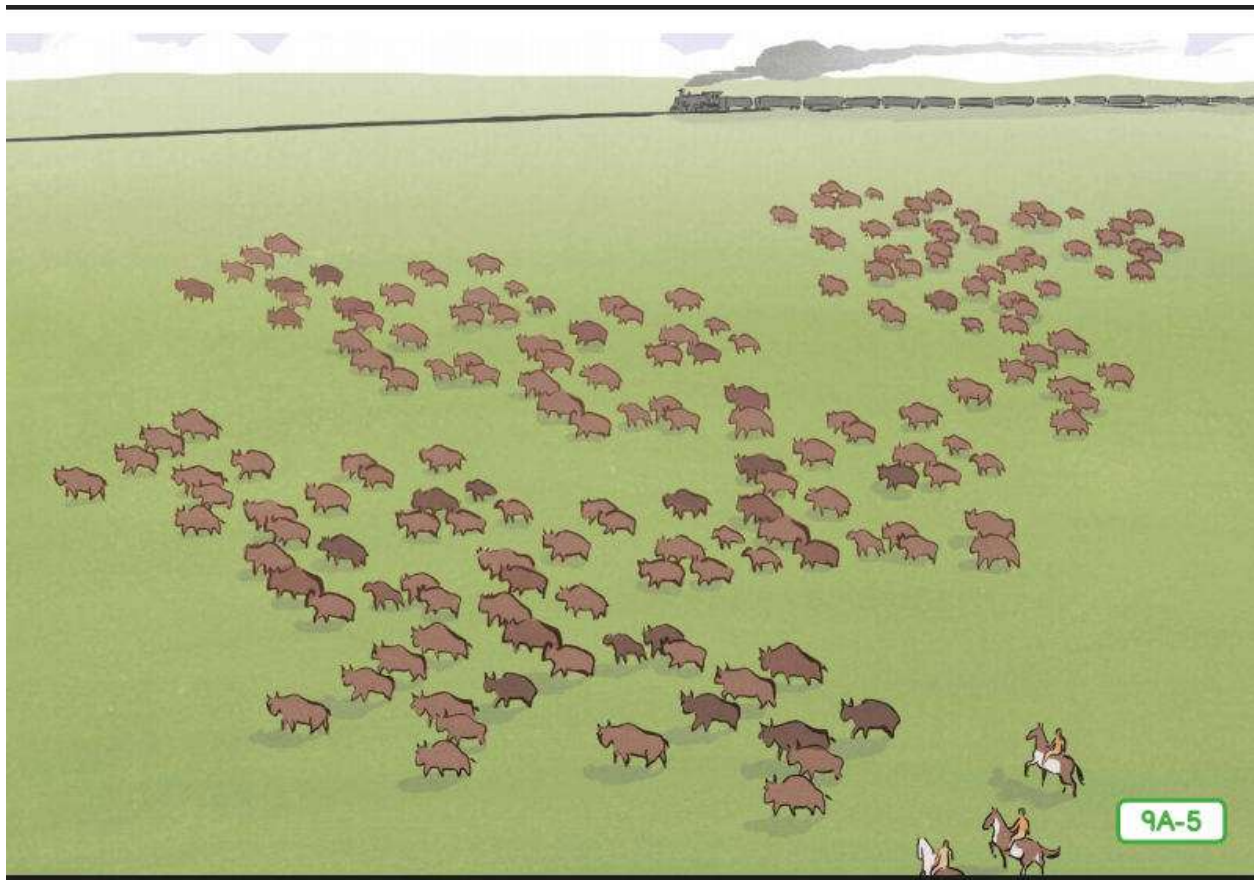
[Video](#)



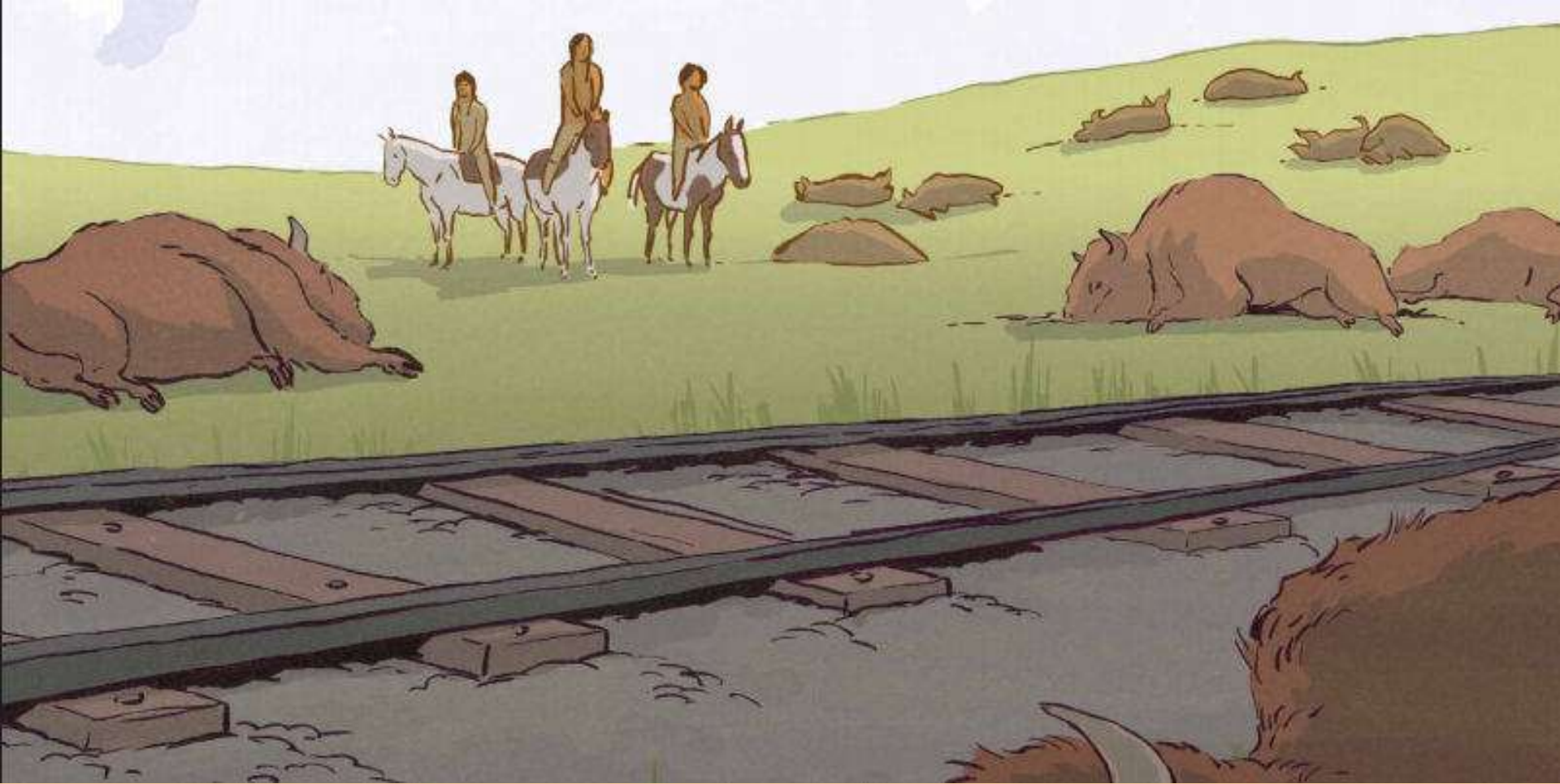








9A-5





[To Table of Contents](#)

Comprehension Questions

- Who were the Lakota Sioux?
- Why were bison so important to the Lakota Sioux?
- What are bison?
- How did the hunters follow the bison herds? How did they hunt?
- How was hunting bison different for the Lakota Sioux and some European settlers?
- What was the “iron horse”?
- Why did Chief Red Cloud speak solemnly about the presence of the “iron horse” on Native American lands?

Word Work - Solemnly

“Running Fox nodded **solemnly** to the chief.”

solemnly - in an unsmiling or serious manner



Word Work - Solemnly

What does **solemnly** mean?

Students listened solemnly as Mrs. Mack talked about the Trail of Tears.

Have you ever done something solemnly?



Word Work - Solemnly

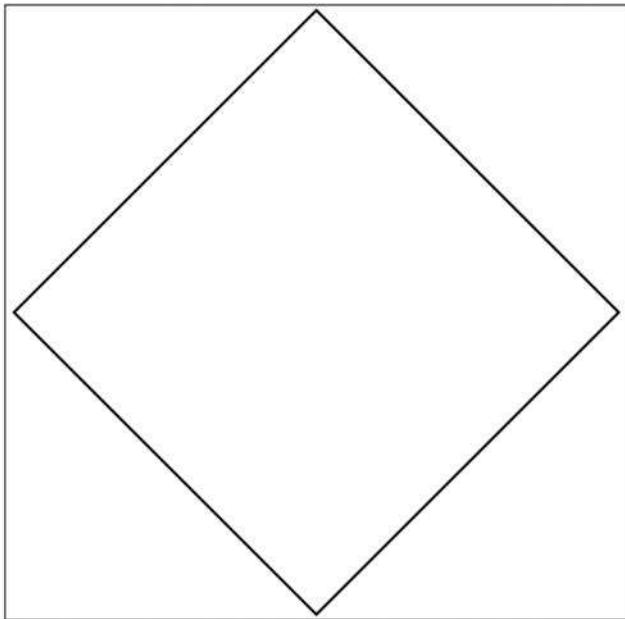
1. Students stood and recited the Pledge of Allegiance
2. The people in the stadium cheered loudly for their home baseball team.
3. The class listened quietly as the teacher read to them about the people who worked in dangerous conditions while building the Great Wall of China.
4. Regina and her sister laughed as her dad told one of his famous camp stories.
5. The Spartans said goodbye to their families before joining the other Greeks to battle the great persian army.

DATE: _____

Activity Page

Knowledge 7

Directions: Draw a picture of a bison (or buffalo) in the center diamond. Then write a word or short phrase in each corner, sharing facts you learned about the bison. Finally, write three to five sentences on the back, explaining how westward expansion in the U.S. affected the bison. Use one or more of the words you wrote on the front of this page in your explanation.

[illegible]

Domain 7

Review

Sequencing with Image Cards

Domain Review Riddles

- I am the route between Missouri and the Oregon Territory that was traveled by settlers moving west. What am I called?
- I am the overland route between Missouri and California created to send mail on horseback from the East Coast to the West Coast. What am I called?

Domain Review Riddles

- I am the animal that the Lakota considered their source of life. What am I?
- We are forms of transportation that pioneers used to travel from the East Coast to the West. What are we?
- I am the nickname given to the first trains in America. What am I called?

I am the railroad that connects the East Coast and West Coast of the United States. What am I?