

# GREEK MYTHS

## DOMAIN 4

Start with the Knowledge Builder on the Amplify website

Vocabulary Word Icons used in these slides are from: <https://thenounproject.com/>

These slides were adapted from work by Joshua Blackburn and Tristan Kirkland and Stephanie Waley.

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# LESSON 1

# GREEK MYTHS



## The Twelve Gods of Mount Olympus

Domain 4 - Lesson 1

Lesson Video

# LESSON OBJECTIVES

- Explain that ancient Greeks worshipped many gods and goddesses
- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction

# MAP OF GREECE







**WHAT ARE GREEK MYTHS?**

**ARE THEY FICTION OR  
NONFICTION?**



# VOCABULARY WORDS

- **glimpse** - a brief or quick look



# VOCABULARY WORDS

- **sanctuary** - a holy place; a safe, protected place



# VOCABULARY WORDS

- **securely** - tightly or firmly



# VOCABULARY WORDS

- **spectators** - observers; people watching an event



# VOCABULARY WORDS

- **tending** - taking care of, or caring for, someone or something

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# MEET THE CHARACTERS

Character Name	Description of Character (god, goddess, creature, human)	Role in the Story
Leonidas	human	<ul style="list-style-type: none"><li>• Son</li><li>• Traveler to Olympia</li></ul>
Cyrus	human	<ul style="list-style-type: none"><li>• Father and potter</li><li>• Traveler to Olympia</li></ul>

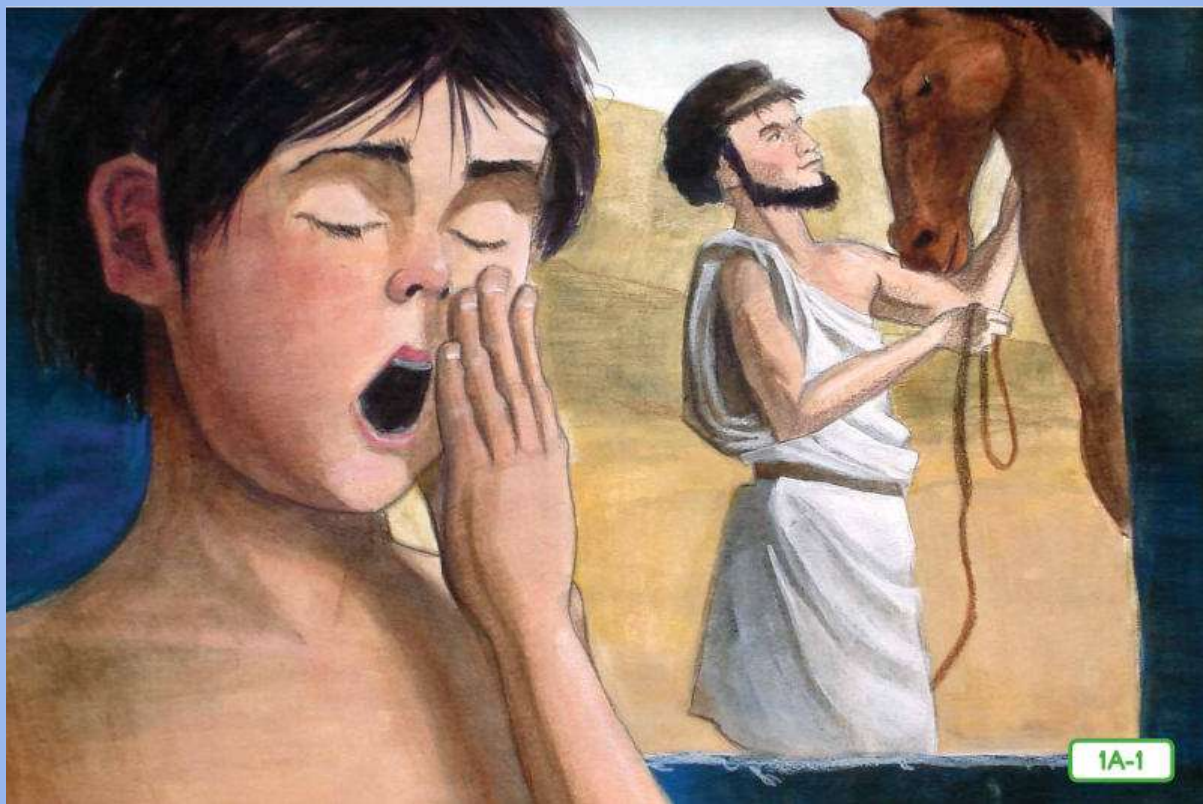
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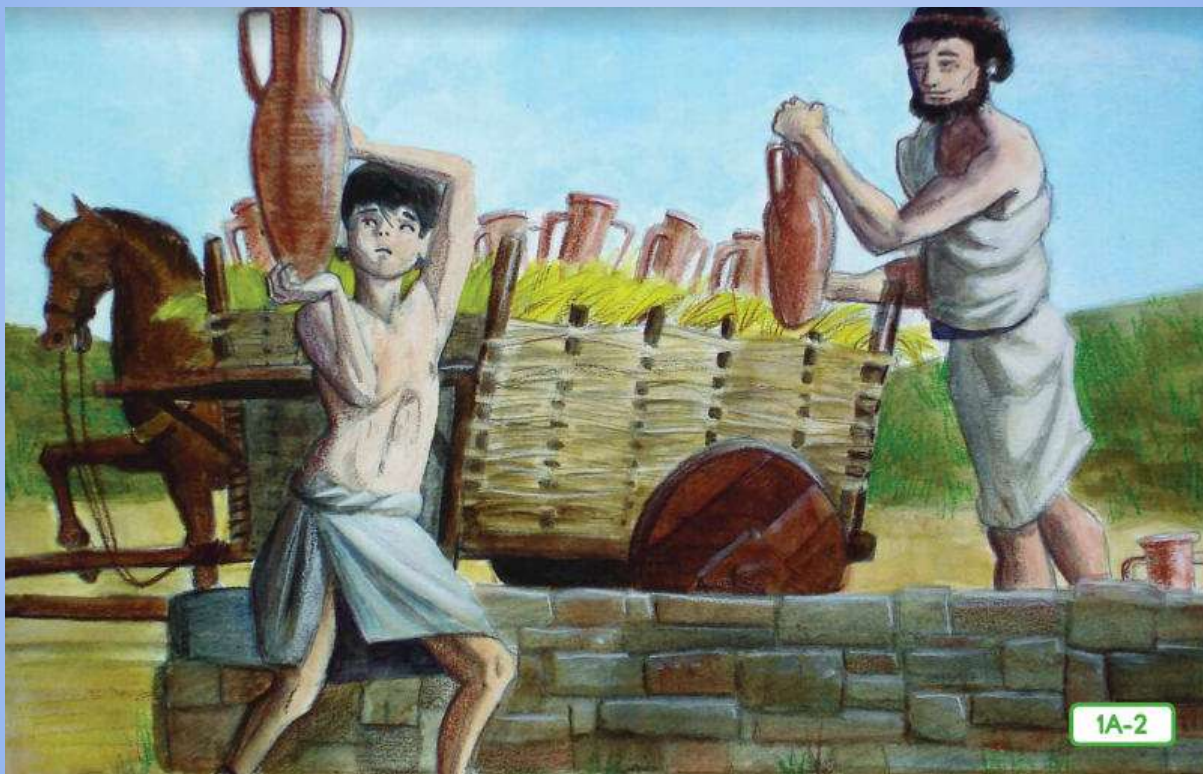
# LESSON 1

The Twelve Gods of  
Mount Olympus

[Video Link](#)



1A-1







1A-2









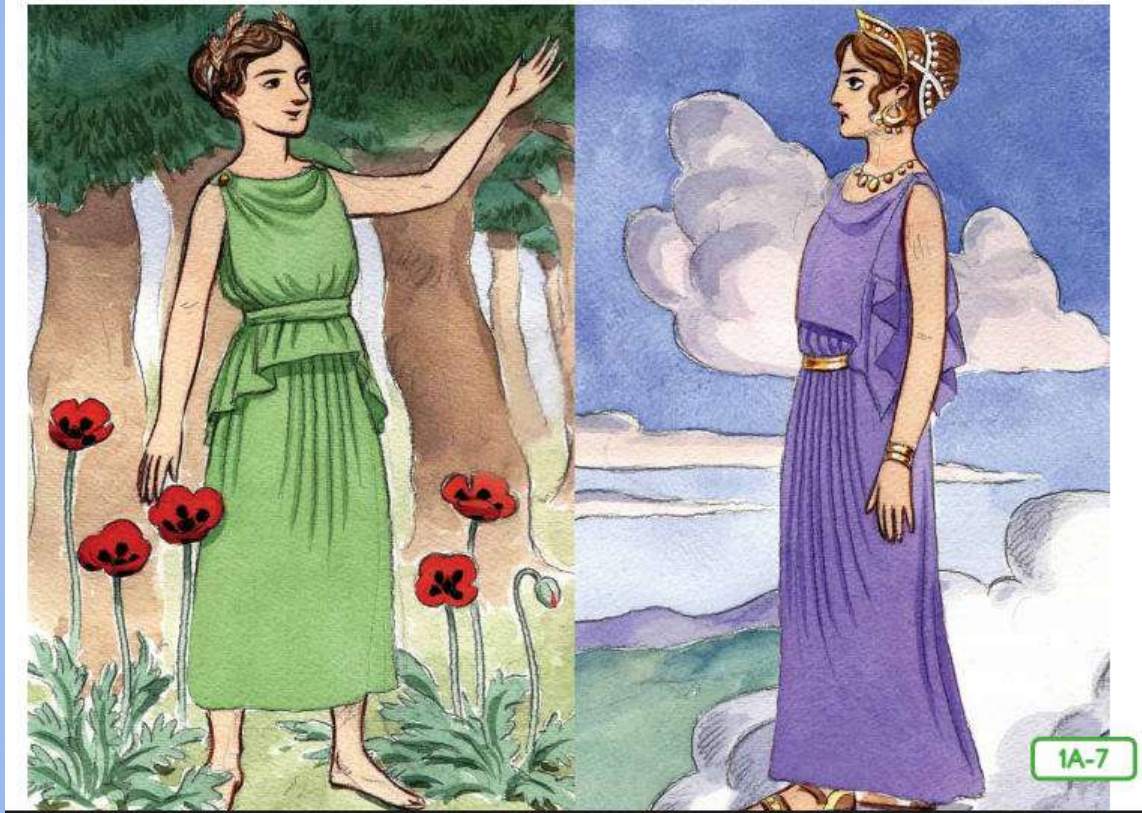


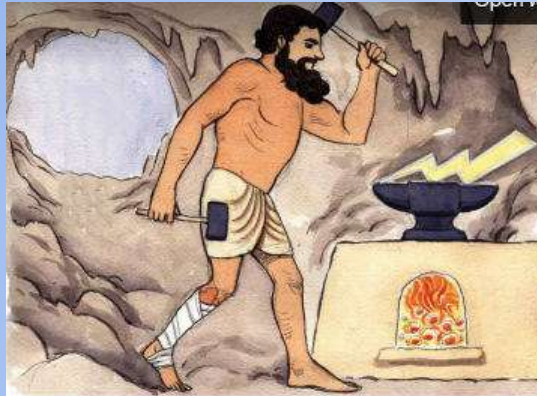
1A-5



1A-6



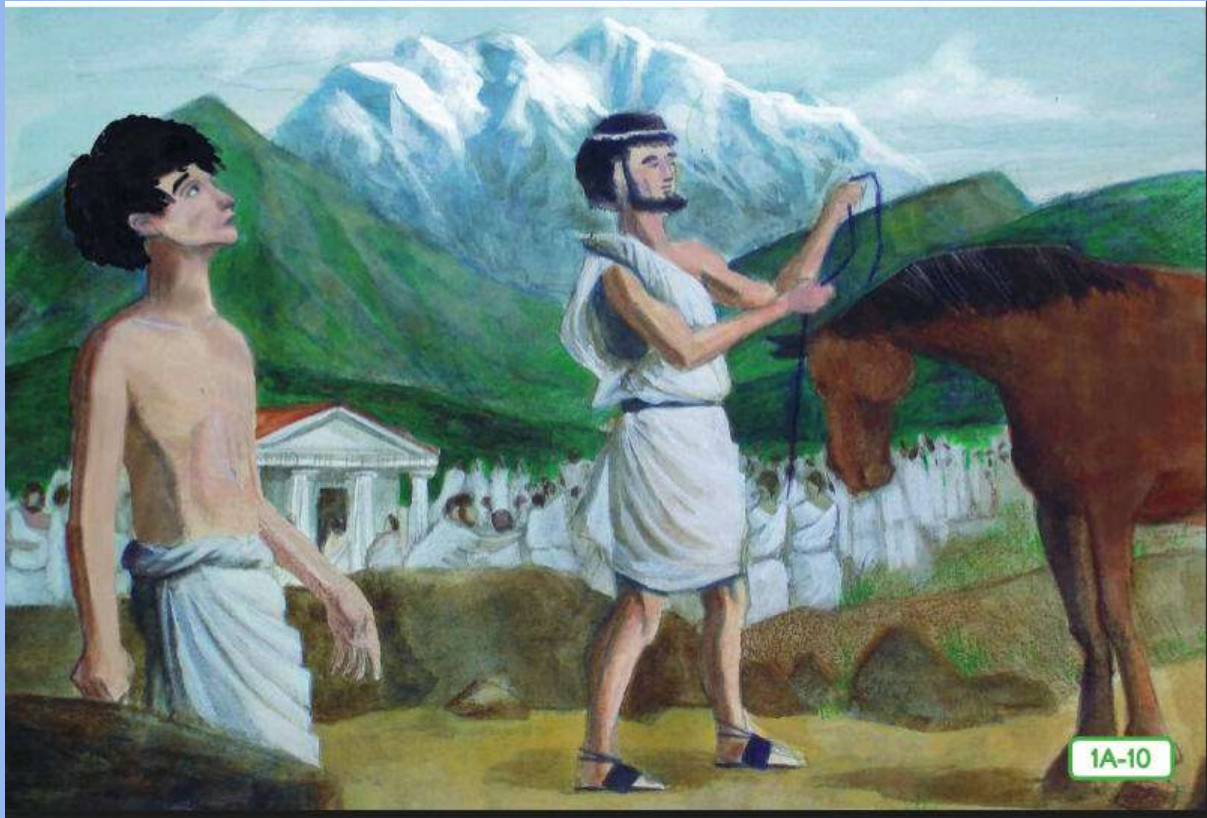








1A-9



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# COMPREHENSION QUESTION

What is the **setting** for this story?

# COMPREHENSION QUESTION

Why are Leonidas and Cyrus traveling to Mount Olympus?

# COMPREHENSION QUESTION

Which gods or goddesses does Cyrus tell Leonidas about on their journey?

What are some of their special powers?

# COMPREHENSION QUESTION

Do you think Leonidas thinks the Greek gods and goddesses are fictional characters?

# COMPREHENSION QUESTION

What did Leonidas think he glimpsed as he looked at Mount Olympus in the distance?

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# CHECK UNDERSTANDING

You heard that Greek myths are fiction, or stories that are not true. How do you know they are fiction?

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# THINK-PAIR-SHARE

How were the gods and goddesses similar to humans?

How were they different?

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# WORD WORK - SPECTATORS

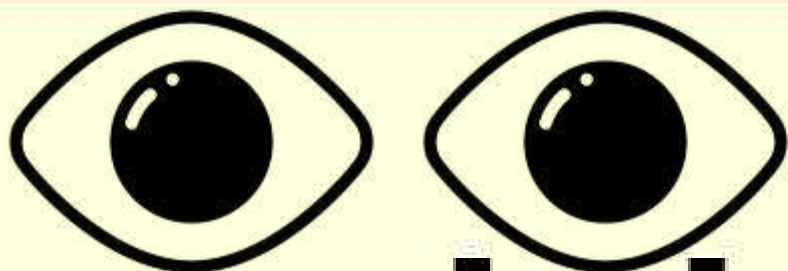
**“Spectators** and vendors moved all around [Leonidas and his father] as the athletes stretched in preparation for their races.”



# WORD WORK - SPECTATORS

- **spectators** - observers; people watching an event





**spectate**

*"watch"*

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or

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# WORD WORK - SPECTATORS

Have you ever been a **spectator** or seen spectators?



# WORD WORK - SPECTATORS

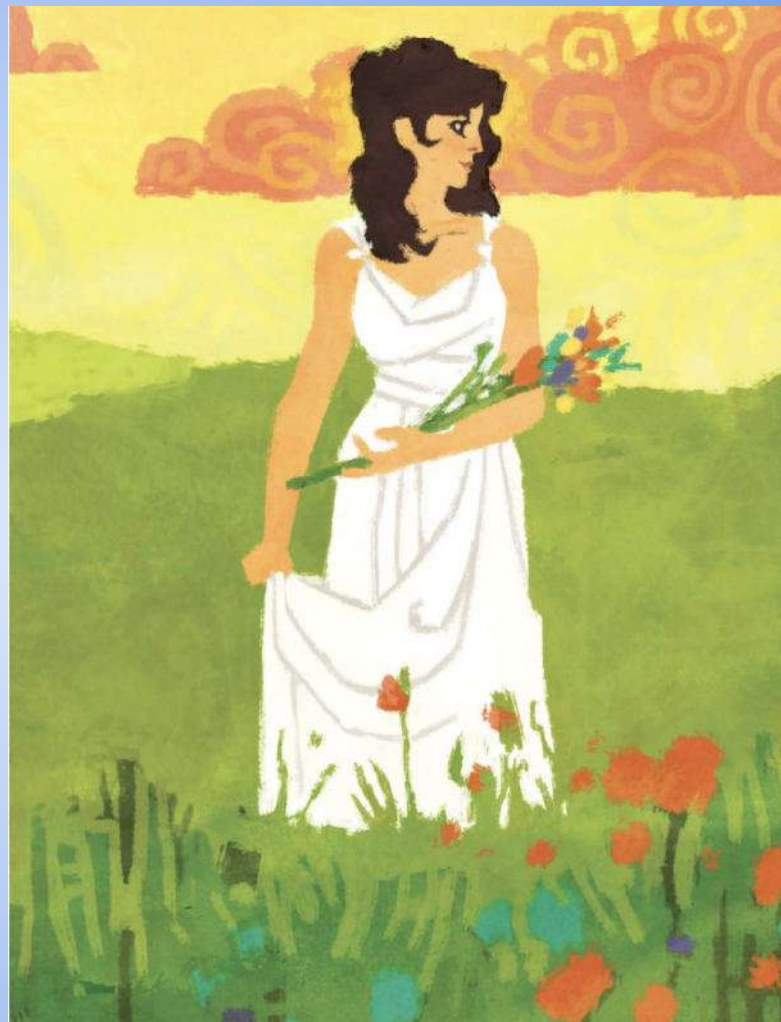
**Spectators are people who watch events.**

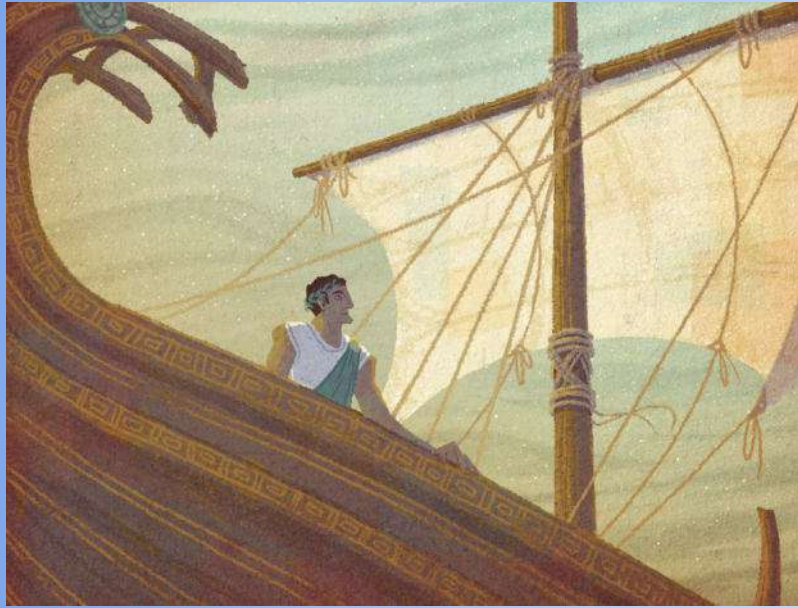
**Participants are people who participate in an event.**

- a family sitting in the bleachers at a track meet
- boys and girls competing in an ice-skating competition
- people observing a rocket launch
- students singing in a chorus concert

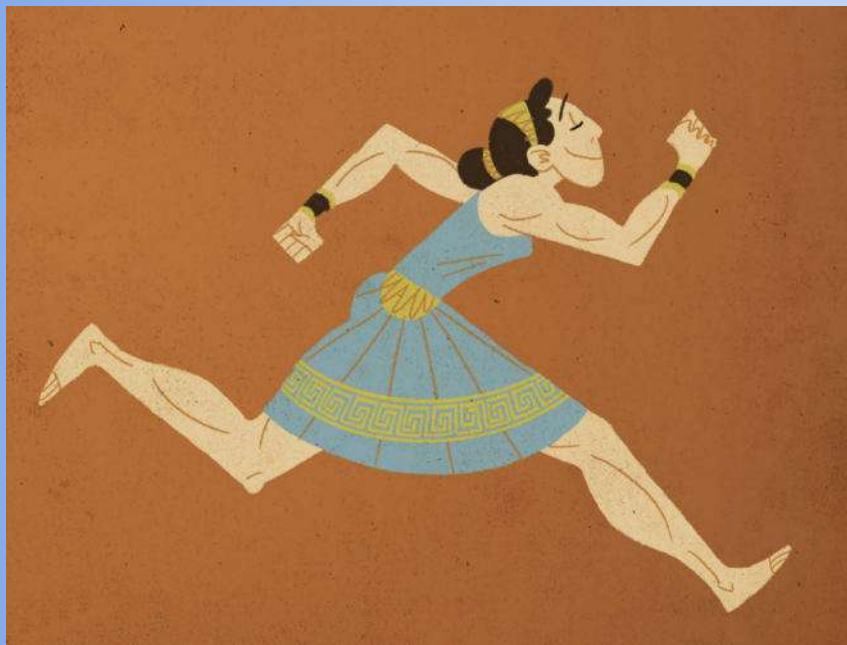


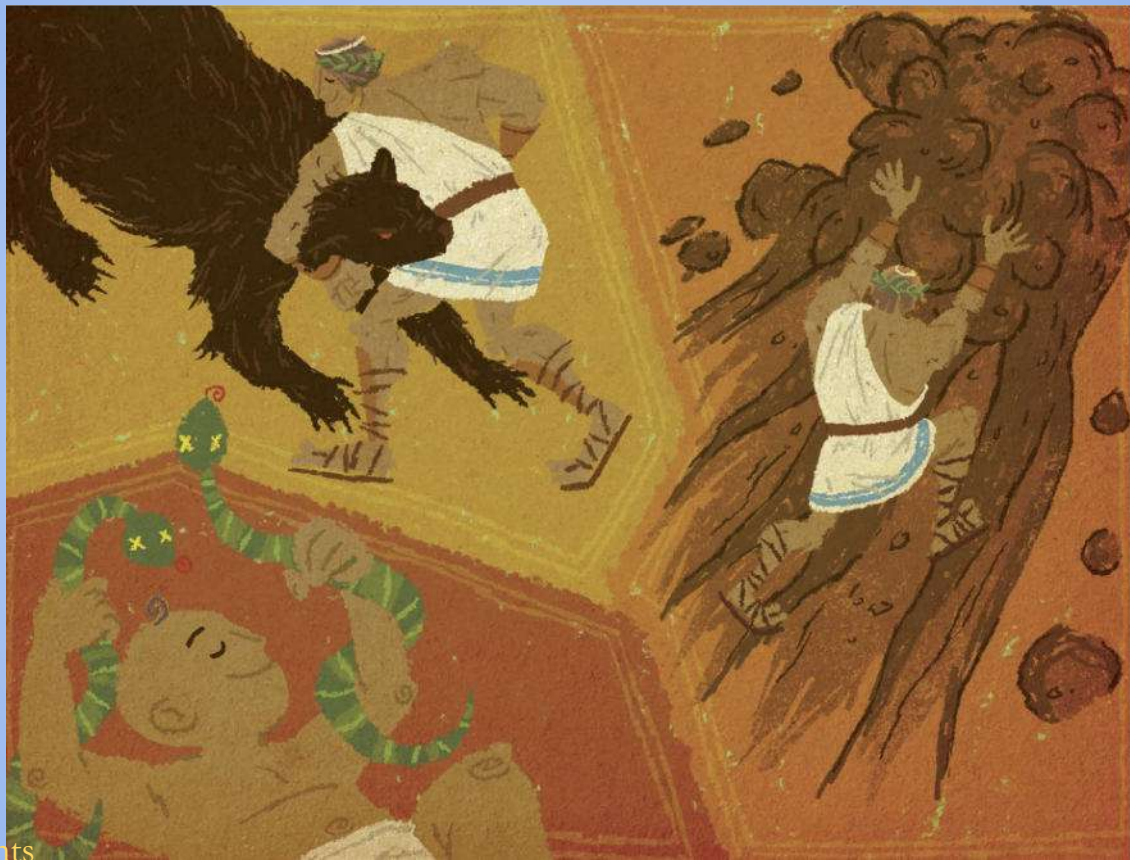












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# QUICK WRITE

Write 2-3 sentences explaining who the Greeks believed Zeus was? Why did they believe he was important?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## 1.1

Activity Page

**Title:** \_\_\_\_\_



Directions: Use this Activity Page for your writing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.

## Knowledge 4

# TAKE-HOME MATERIAL

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1.2

Take-Home

**Dear Family Member,**

Today, your child heard a read-aloud about the twelve Greek gods and goddesses that the ancient Greeks believed lived on Mount Olympus. Over the next several days, your child will review that the ancient Greeks worshipped many gods and goddesses, and that the twelve on Mount Olympus were thought to be the most powerful. S/he will learn the definition of a myth (a fictional story, once thought to be true), and that myths try to explain occurrences in nature, teach moral stories, and entertain listeners. Your child will hear several well-known Greek myths including "Prometheus and Pandora," "Demeter and Persephone," and "Arachne the Weaver."

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about Greek myths.

**1. The Twelve Gods of Mount Olympus**

Have your child share which twelve gods and goddesses the ancient Greeks thought lived on Mount Olympus and what these gods and goddesses were in charge of. (Zeus, Poseidon, Demeter, Hera, Hephaestus, Aphrodite, Athena, Ares, Apollo, Artemis, Hermes, Dionysus) As your child shares what they know about these twelve Greek gods and goddesses, share with them what you know, including any Greek gods and goddesses that they have not heard about.

**2. Sayings and Phrases: Cold Feet**

Your child will learn the saying "cold feet" in relation to the Greek myth of Daedalus and Icarus. Before Daedalus and his son Icarus use their wax wings to try to escape from the prison tower, Daedalus hesitates with sudden fear. Talk with your child about other situations where one might use the saying "cold feet."

**3. Words to Use**

Below is a list of some of the words that your child will be learning about and using. Try to use these words as they come up in everyday speech with your child.

- *myths*—Many ancient peoples told myths, fictional stories thought to be true at the time. Myths often tried to explain events in nature, or taught a lesson. Greek myths often have characters who are gods or goddesses, humans, and/or creatures.
- *mortal*—All humans are mortal, which means that they are born and later die.

Knowledge 4

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# LESSON 2

# GREEK MYTHS



**Prometheus and Pandora**

Domain 4 - Lesson 2

[Lesson Video](#)

# LESSON OBJECTIVES

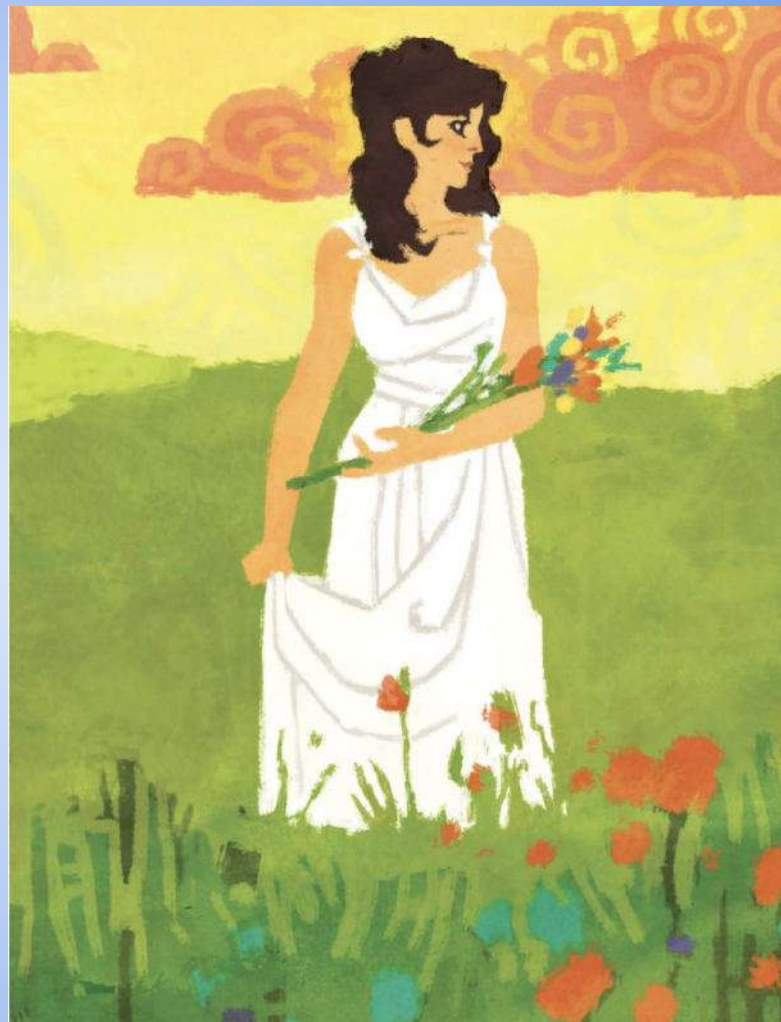
- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Prometheus and Pandora
- Identify characteristics of Greek myths

# MAP OF GREECE



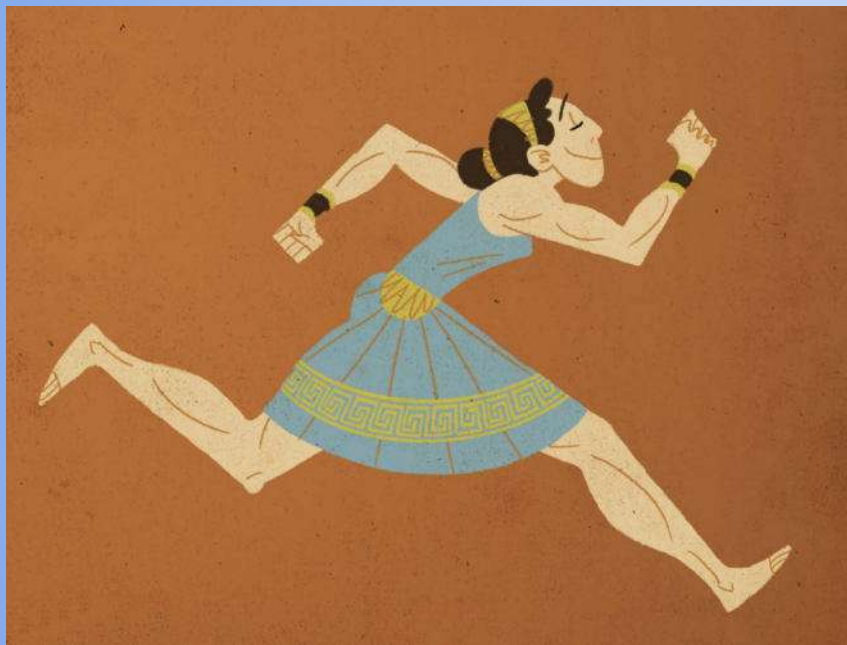






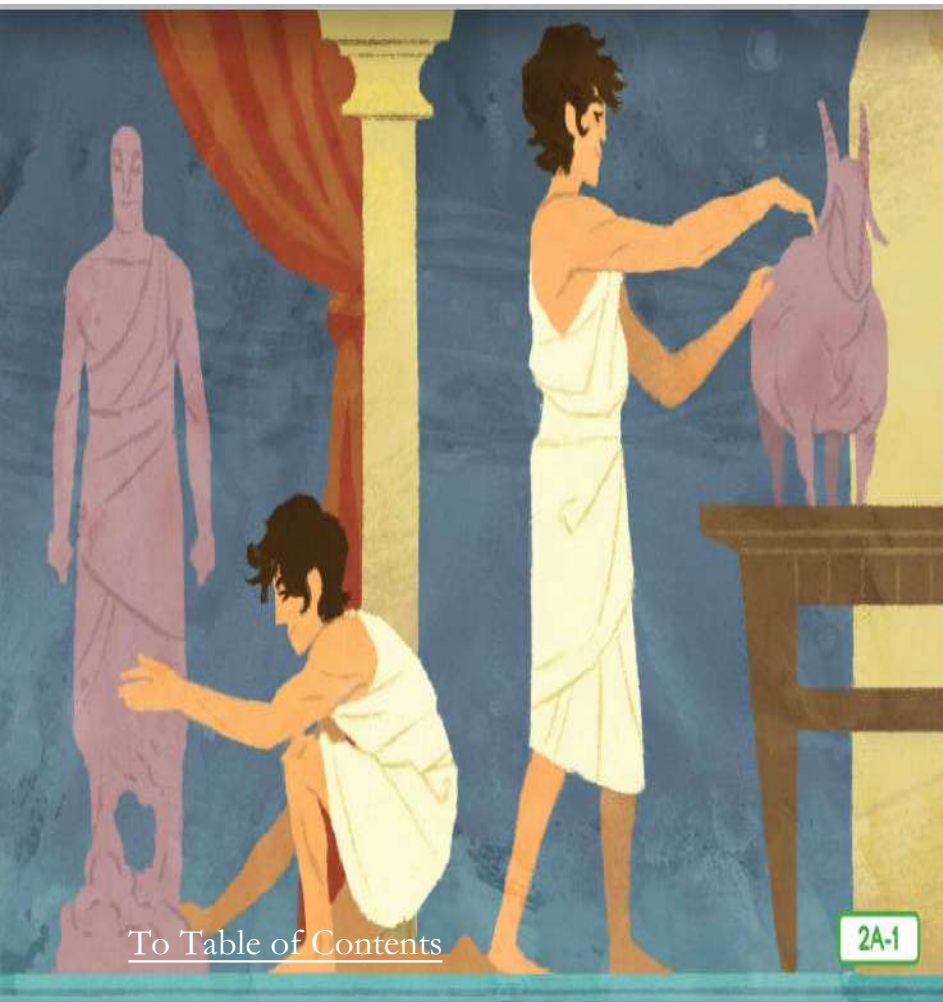












# VOCABULARY WORDS

- **amusing** - pleasantly funny





# VOCABULARY WORDS

- **foresight** - the act of thinking ahead



# VOCABULARY WORDS

- **hindsight** - realizing that past situations could have been handled differently



# VOCABULARY WORDS

- **ridiculous** - laughable and silly; unreasonable



# VOCABULARY WORDS

- **terrifying** - frightening; full of terror

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# MEET THE CHARACTERS

Character Name	Description of Character (god, goddess, creature, human)	Role in the Story
Prometheus	Human Name means <b>foresight</b>	<ul style="list-style-type: none"><li>• Brother to Epimetheus</li></ul>
Epimetheus	Human Name means <b>hindsight</b>	<ul style="list-style-type: none"><li>• Brother to Prometheus</li></ul>
Pandora	human	<ul style="list-style-type: none"><li>• Sent with a box to earth she couldn't open</li></ul>

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# LESSON 2

Prometheus and  
Pandora

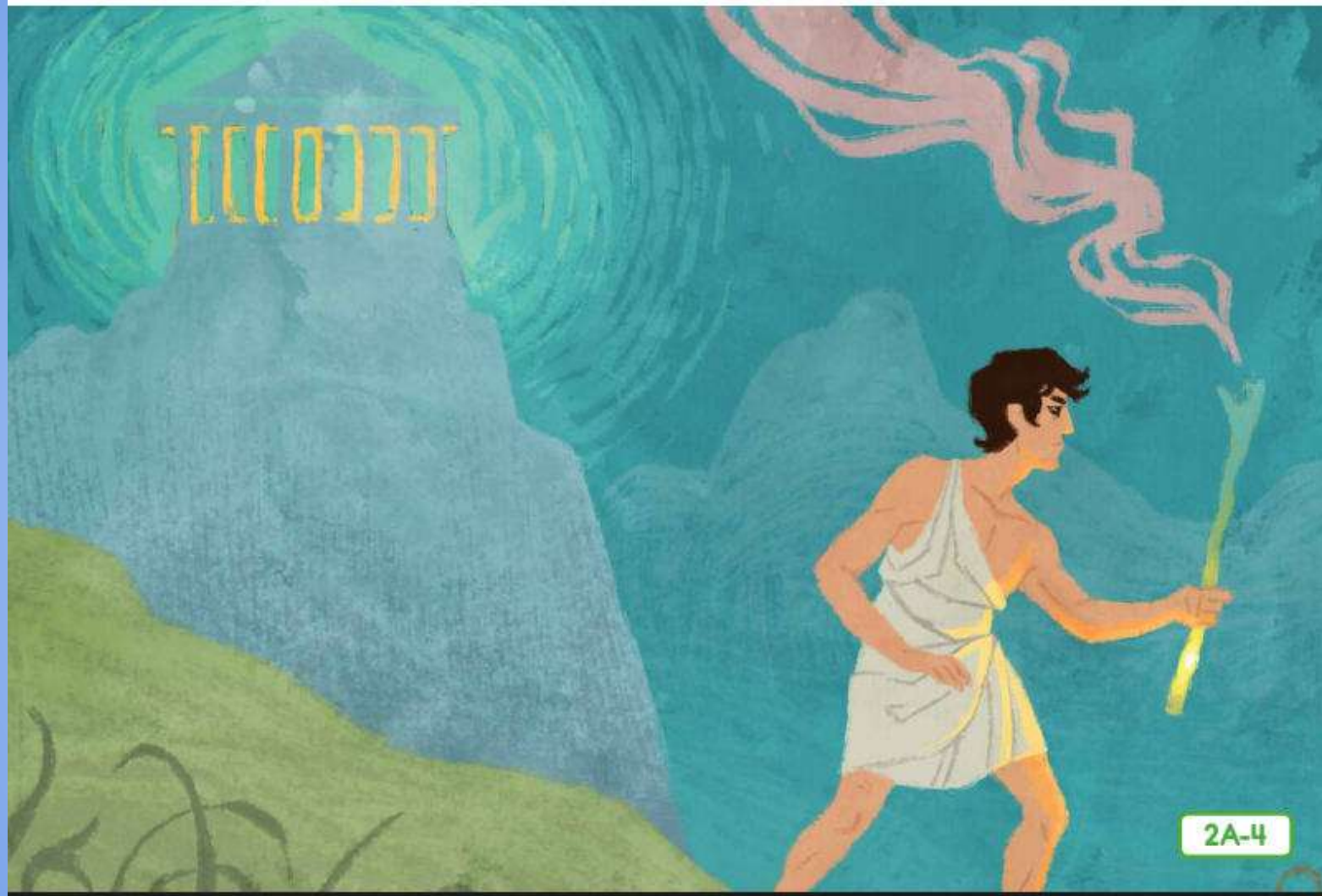
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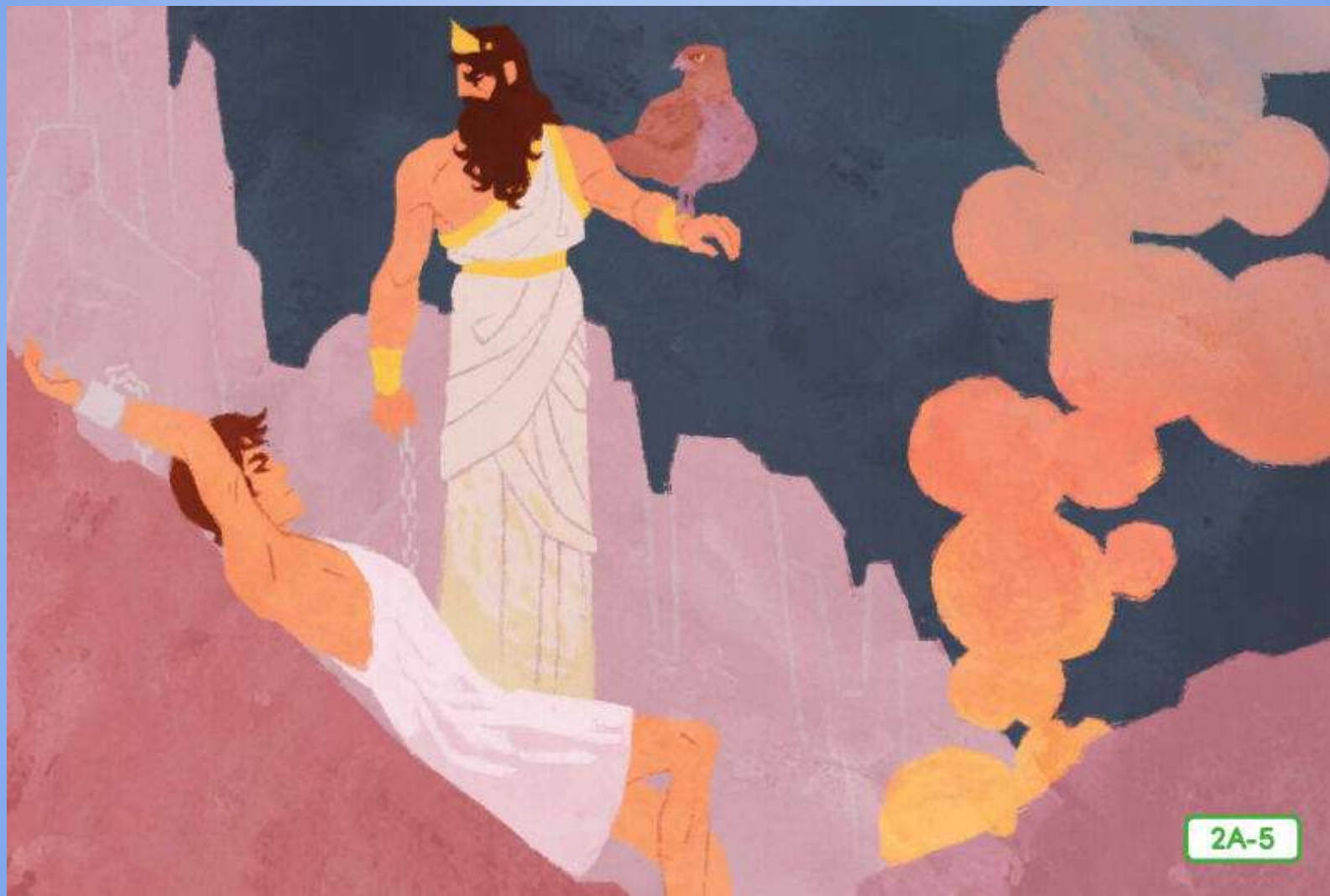






2A-4







# **CHECK FOR UNDERSTANDING STOPLIGHT:**

Let's check to make sure you remember what has happened so far.

- What did Prometheus create?
- Why did Zeus want to punish humans?
- Why did Zeus have a god create Pandora?



2A-7





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# CHECK FOR UNDERSTANDING:

- Myths often try to explain how things came to be in the world.
  - What does this myth attempt to explain?
    - What is created in this myth?
  - What is released from the box in this myth?

# COMPREHENSION QUESTION

According to Greek mythology, who made the first mortal creatures?

# COMPREHENSION QUESTION

Prometheus steals fire for humans so they can prove themselves to Zeus.

What punishments for stealing the fire does Zeus deliver?

# COMPREHENSION QUESTION

Which name means **hindsight**?

What kinds of creatures did he make?

What does Zeus do to punish the humans?



# COMPREHENSION QUESTION

Zeus sends Pandora down to Earth with a closed box and strict instructions not to open it.

What does Pandora do with the box and what happens?

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# THINK-PAIR-SHARE

There is an expression people say that warns people against “opening Pandora’s box.” What do you think that expression means?

How is it related to this myth?

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# WORD WORK - AMUSING

“These toys of yours are quite **amusing**.”



# WORD WORK - AMUSING

- **amusing** - pleasantly funny





# amuse

*"entertain"*

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s

ing

ly



# WORD WORK - AMUSING

Have you ever experienced something that  
was **amusing**?

Have you seen something that was **amusing**?

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# APPLICATION

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

2.1

Activity Page

Directions: These five pictures show events from the myth "Prometheus and Pandora." Cut out the five pictures and glue them in the correct order on a piece of paper.



Knowledge 4

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# QUICK WRITE

Choose one of the main characters from today's story, either Pandora or Prometheus. Write 2-3 sentences telling who the character is, what he/she did in today's myth, and why he/she might be important to the Greeks.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

2.2

Activity Page

Title: **Prometheus and Pandora**

Directions: Use this worksheet for your writing and drawing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.



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Knowledge 4

# LESSON 3

# GREEK MYTHS



Demeter and Persephone

Domain 4 - Lesson 3

Lesson Video



# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Demeter and Persephone
- Identify characteristics of Greek myths

# CHECK UNDERSTANDING

**Thumbs Up/Thumbs Down: If what I say is a characteristic of a Greek myth, put your thumbs up. If it's not a characteristic of a Greek myth, put your thumbs down.**

- **nonfiction stories about real things that happened**
- **fictional stories**
- **tried to explain things in nature**
- **taught moral lessons**
- **have only mortal characters**



# VOCABULARY WORDS

- **bountifully** - in great amount, or bounty;  
abundantly



# VOCABULARY WORDS

- **despair** - to lose, give up, or be without hope





# VOCABULARY WORDS

- **pine** - long for; desire to have



# VOCABULARY WORDS

- **retrieve** - to rescue; to bring back



# VOCABULARY WORDS

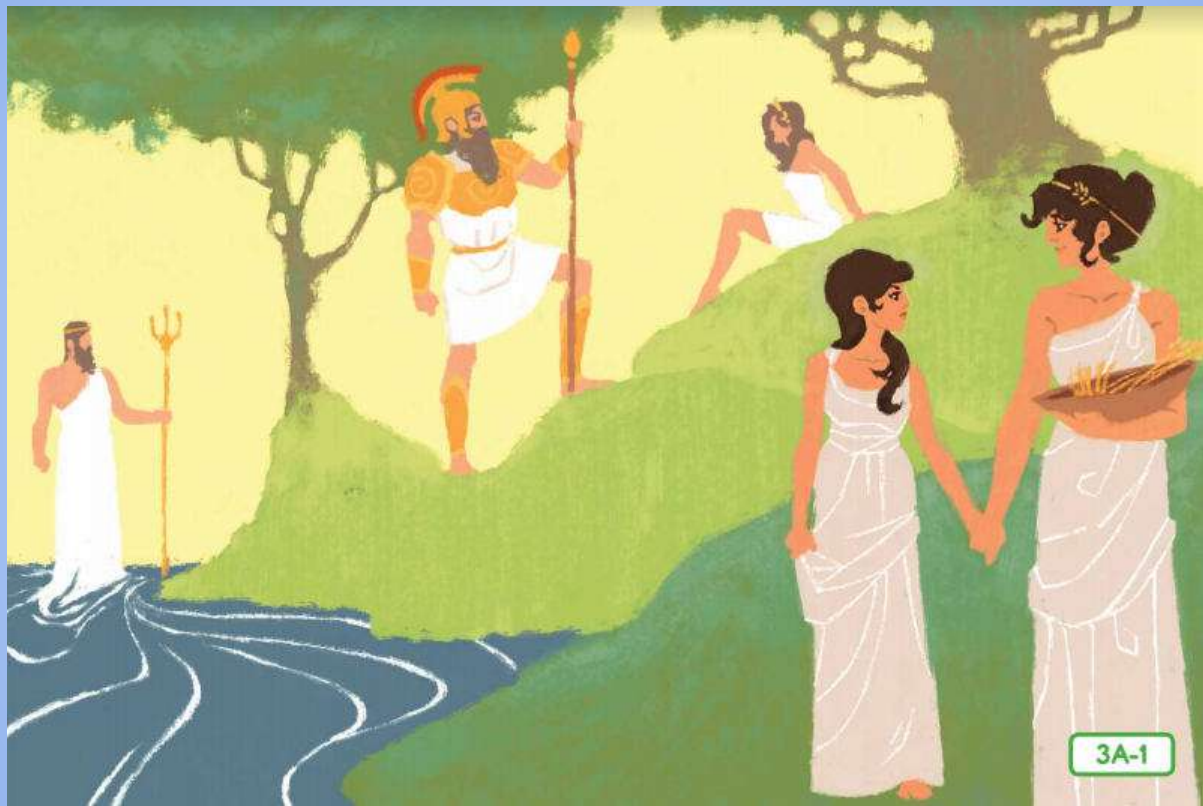
- **spirited**- carried off mysteriously or secretly

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# LESSON 3

Demeter and  
Persephone  
[Video Link](#)



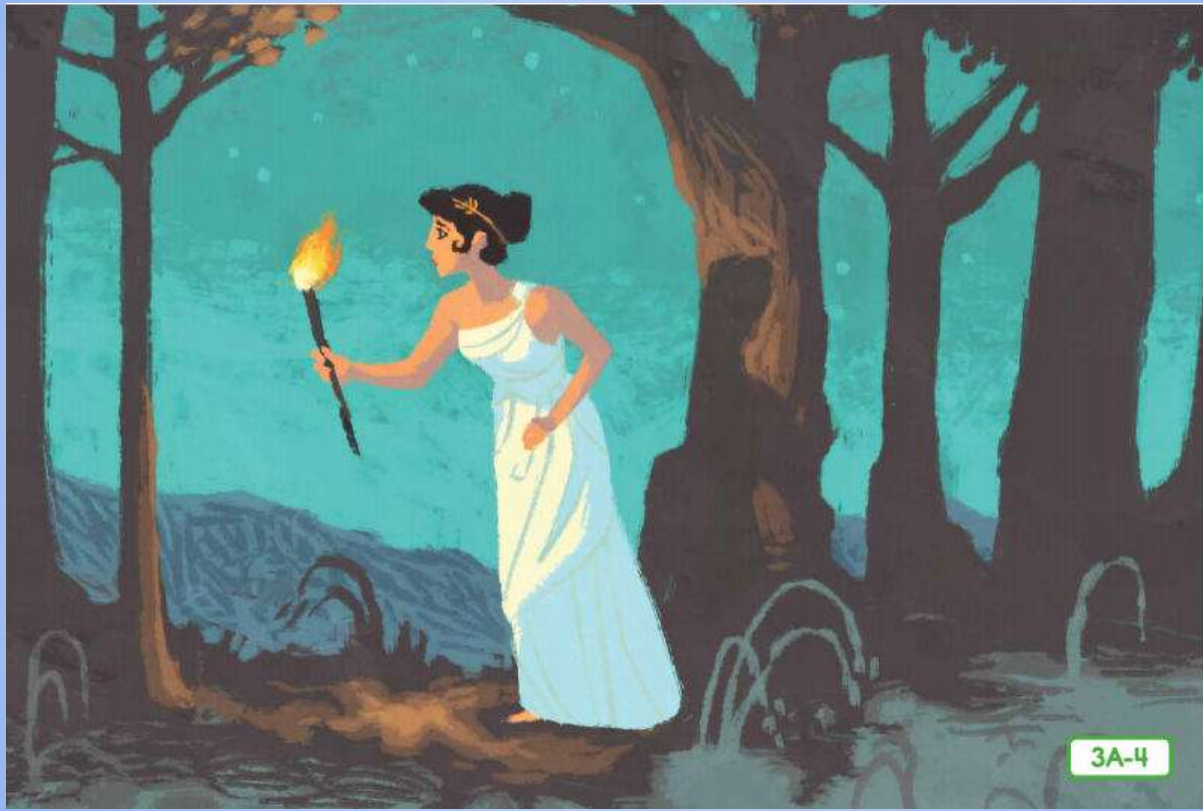




3A-2



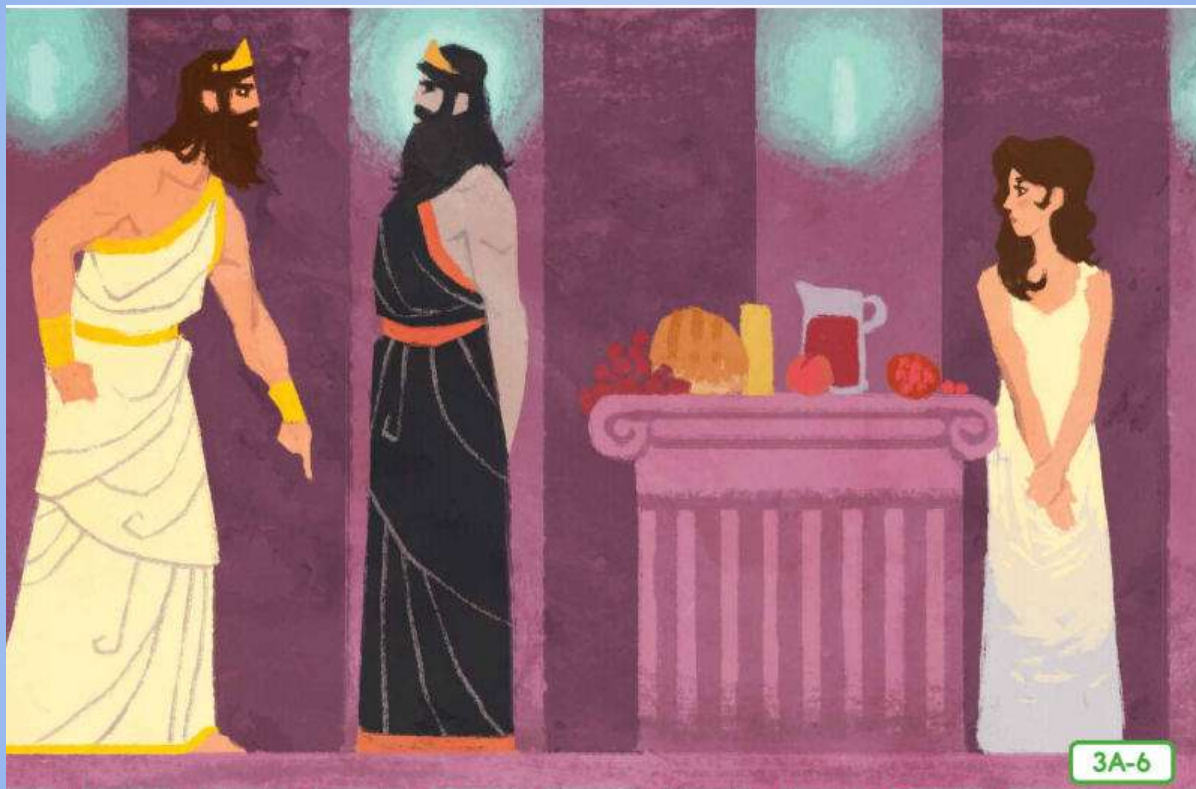
3A-3





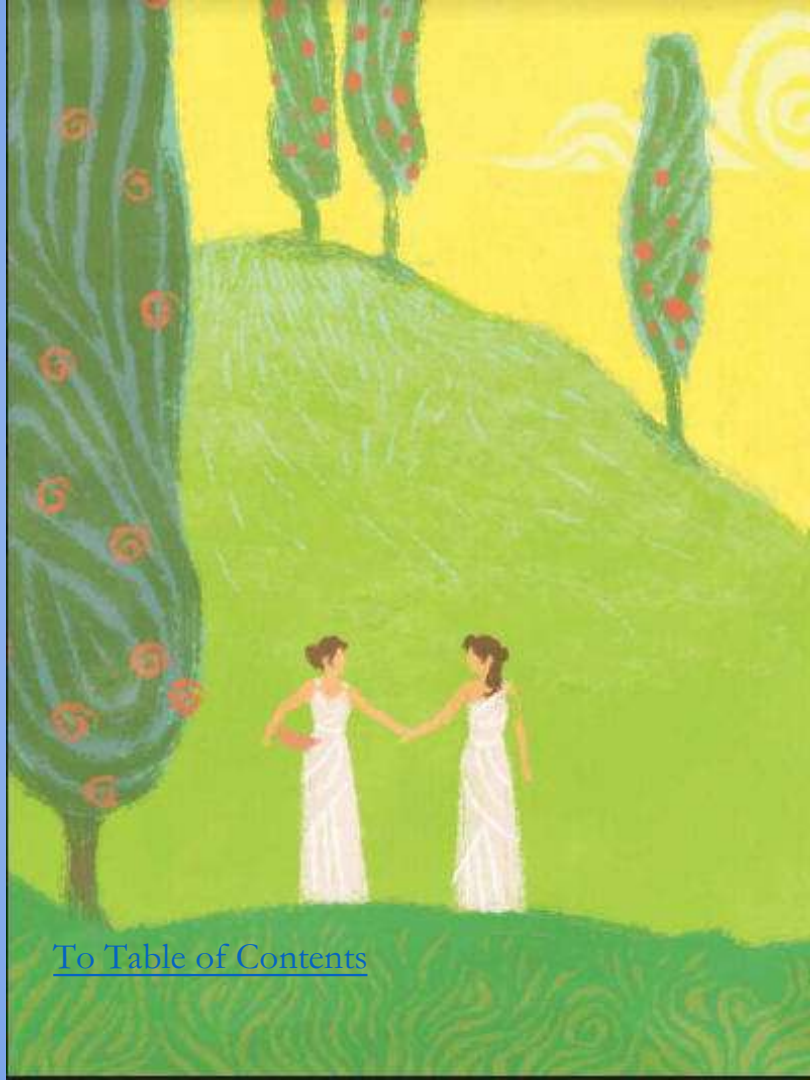
3A-5



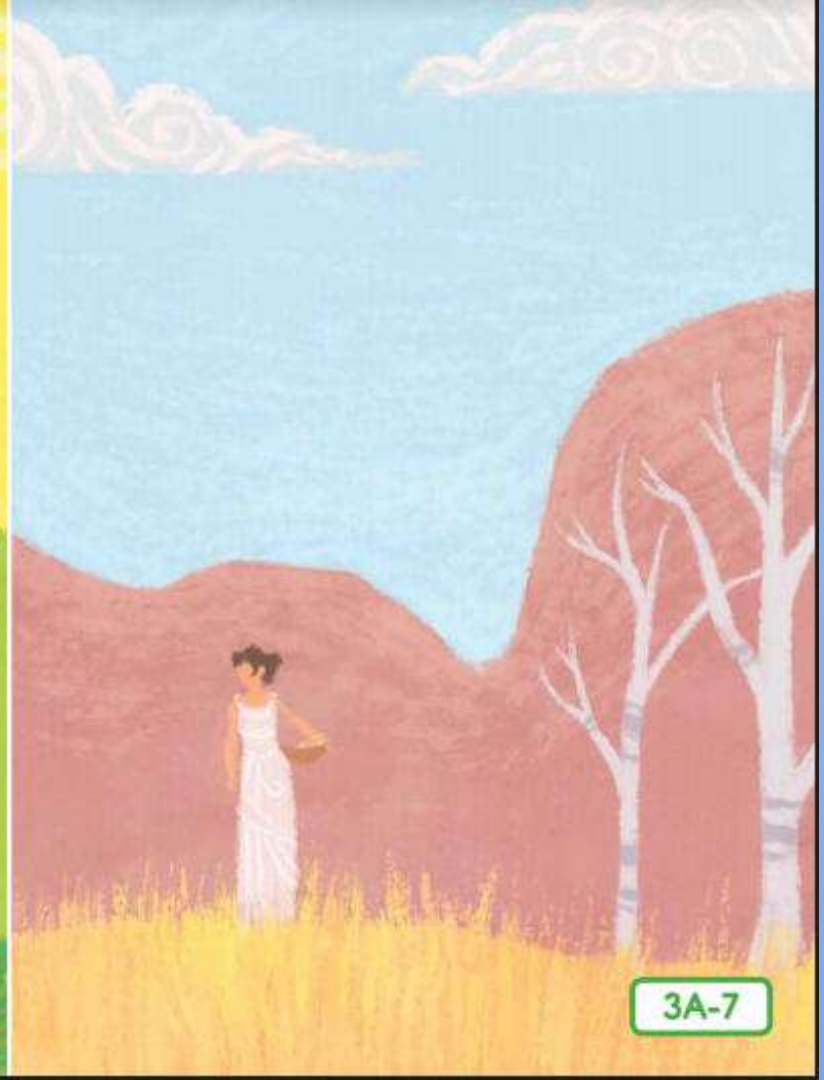


3A-6





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3A-7

# COMPREHENSION QUESTION

What supernatural characters are in today's read-aloud?

What is Hades the god of?

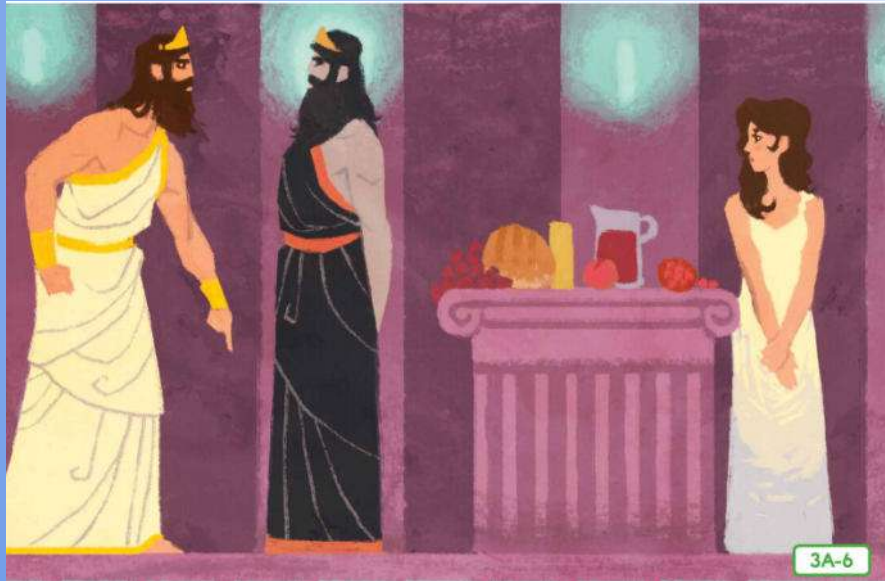
Why does Hades spirit Persephone away?

How does Demeter feel when she realizes Persephone is missing and how do you know?

What happens to all of the plants and crops when Demeter begins to despair that she will never be able to retrieve her daughter?



# Why does Zeus try to persuade Hades to return Persephone to Demeter?



**Think Pair Share:**  
Hades returns  
Persephone to her  
mother, but only for  
part of the year. Why?

# THINK-PAIR-SHARE

Do you think Zeus made a good decision when he made the deal with Hades about having Persephone remain in the underworld one month for each seed she ate? Why or why not? What deal would you have made?

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# CHECK UNDERSTANDING

Does this myth try to explain an event or something that happens in nature, or does it teach a moral lesson?

How is this myth similar to the myth of Prometheus and Pandora?

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# WORD WORK - RETRIEVE

“How was she to ever **retrieve** her daughter now?”



# WORD WORK - RETRIEVE

- **retrieve** - to rescue; to bring back



# retrieve

*"rescue, bring  
back"*

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s



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s

# WORD WORK - RETRIEVE

**Retrieve** means to rescue or bring back.

Have you ever had to retrieve something?

What would be a **synonym** for retrieve?

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# MULTIPLE MEANING - PINE



# MULTIPLE MEANING - PINE

Making Choices If the sentence I say uses pine meaning to long for, hold up one finger for the first picture. If the sentence I say uses pine meaning a tree, hold up two fingers for the second picture.

- My sister was pining for an ice cream cone.
- There are many pines that make my backyard shady.
- Demeter pines for Persephone in the winter.
- Demeter walked up to a tall pine and leaned against it.

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# QUICK WRITE

Choose one of the main characters from today's story, either Demeter or Persephone. Write 2-3 sentences telling who the character is, what he/she did in today's myth, and why he/she might be important to the Greeks.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1

Activity Page

**Title:** Demeter and Persephone

Directions: Use this worksheet for your writing and drawing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.



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Knowledge 4

# LESSON 4

# GREEK MYTHS



**Arachne the Weaver**

Domain 4 - Lesson 4

[Lesson Video](#)



# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Arachne the Weaver
- Identify characteristics of Greek myths



# VOCABULARY WORDS

- **arachnids** - a class of animals that includes spiders, scorpions, mites, ticks, and daddy-longlegs, which are carnivorous, have two main body parts, eight legs, and no antennae or wings



# VOCABULARY WORDS

- **flattered** - pleased by attention or compliments



# VOCABULARY WORDS

- **stern** - harsh, firm, or strict





# VOCABULARY WORDS

- **superior** - higher in position or quality

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# MEET THE CHARACTERS

Character Name	Description of Character (god, goddess, creature, human)	Role in the Story
Prometheus	Human Name means <b>foresight</b>	<ul style="list-style-type: none"><li>• Brother to Epimetheus</li></ul>
Epimetheus	Human Name means <b>hindsight</b>	<ul style="list-style-type: none"><li>• Brother to Prometheus</li></ul>
Pandora	Human	<ul style="list-style-type: none"><li>• Sent with a box to earth she couldn't open</li></ul>
Arachne	Human Gifted weaver	<ul style="list-style-type: none"><li>• Competed against Athena</li></ul>
Athena	goddess	<ul style="list-style-type: none"><li>• Competed against Arachne</li><li>• Goddess of all handicrafts</li></ul>

# LESSON 4

Arachne the Weaver

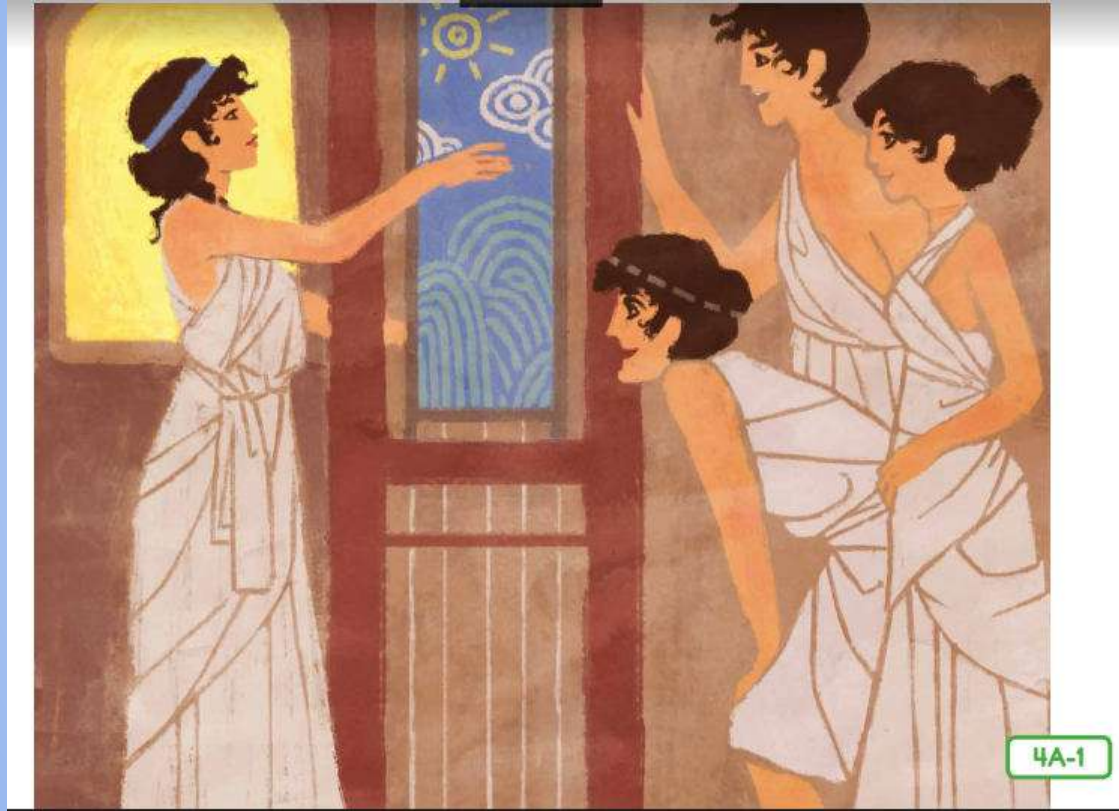
[Video Link](#)



4A-1

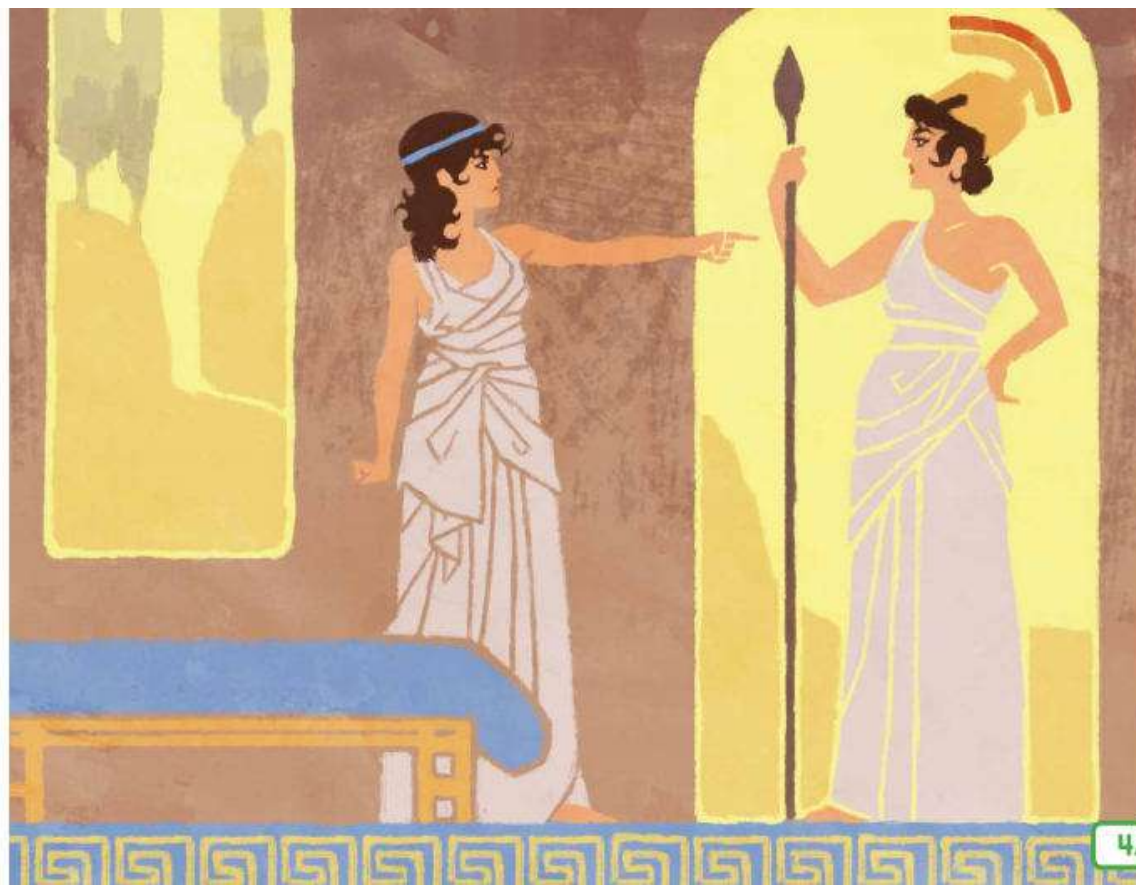








4A-2

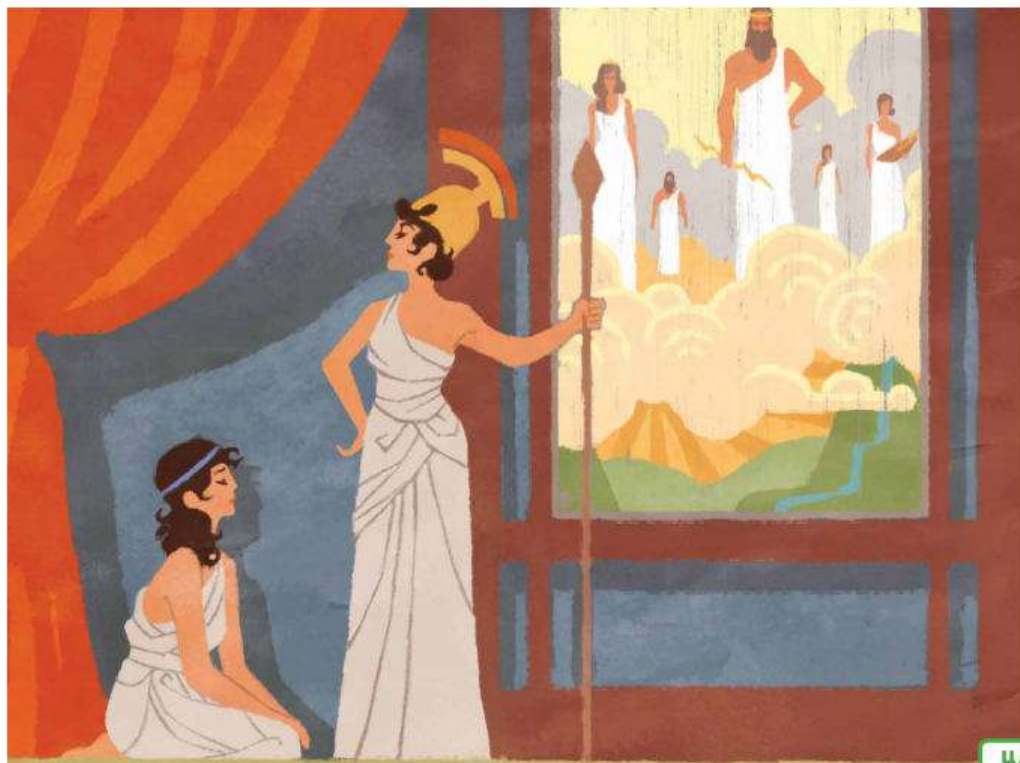


4A-3



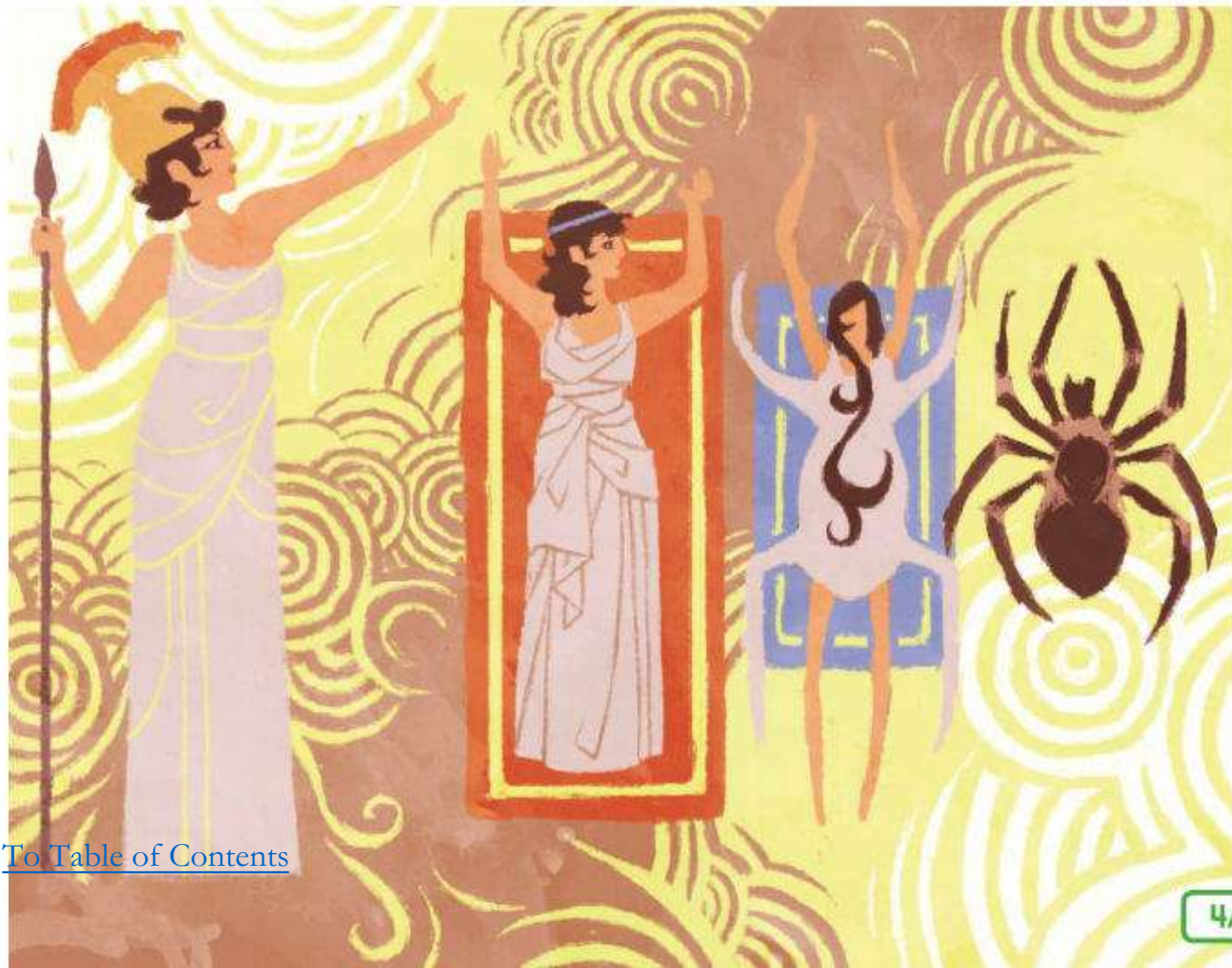
4A-4





4A-5





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# COMPREHENSION QUESTION

What animal in nature is this Greek myth about?

Do you think there were arachnids in ancient Greece? Why? Why not?

# COMPREHENSION QUESTION

Who are the main characters in this myth?

Which of these characters is a goddess? How do you know?

# COMPREHENSION QUESTION

Imagine you are Arachne. How would you have felt if people always compared your work to Athena's? Would you have been **flattered**?

# COMPREHENSION QUESTION

How does this story conclude, or end?



# COMPREHENSION QUESTION



What in nature does this myth explain?

Who created the very first spider in the world?

# COMPREHENSION QUESTION

Do you think that is really how the very first spider was created or is this story fiction?

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# THINK PAIR SHARE

Do you think there are lessons to be learned  
from this myth?

If so, what are they?

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# COMPREHENSION QUESTION

Why does Athena turn Archne into a spider and not some other kind of animal?

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# THINK-PAIR-SHARE

In the story, you heard Athena say, “Everyone is born with some special gift or talent, if only he or she can figure out what it is and how to use it.”

What is your special gift or talent? Have you  
[To Table of Contents](#) figured out how to use it?



# WORD WORK - FLATTERED

“People **flattered** Arachne by comparing her work to that of Athena’s.”



# WORD WORK - FLATTERED

- **flattered** - pleased by attention or compliments



# flatter

*"praise"*

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s  
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# WORD WORK - FLATTERED

Have you ever felt **flattered** by something someone said about you?



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# QUICK WRITE

Write 2-3 sentences answering the following questions:

Who was Arachne? What did she do in today's myth? Why might the Greeks have thought she was important?

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## **“Arachne the Weaver” Class Tapestry**

### **Group 1 - First**

First, Arachne weaves beautiful tapestries on a loom while many visitors flatter her by saying she weaves like the goddess Athena.

### **Group 2 - Next**

Athena disguises herself as an old woman after she hears about Arachne’s boastful words declaring herself the best weaver in the world

### **Group 3 - Then**

Arachne is surprised when she discovers that the old woman is really the goddess Athena.

### **Group 4 - And Then**

Arachne and Athena have a weaving contest, which Athena clearly wins.

### **Group 5 - Last**

Athena changes Arachne into a spider—after Arachne declares she will never weave again—so that Arachne will always continue to use her special gift.

# LESSON 5

# GREEK MYTHS



## **Theseus and the Minotaur**

Domain 4 - Lesson 5

[Lesson Video](#)

# GREEK MYTHS



## **Theseus and the Minotaur**

Domain 4 - Lesson 5

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Theseus and the Minotaur
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

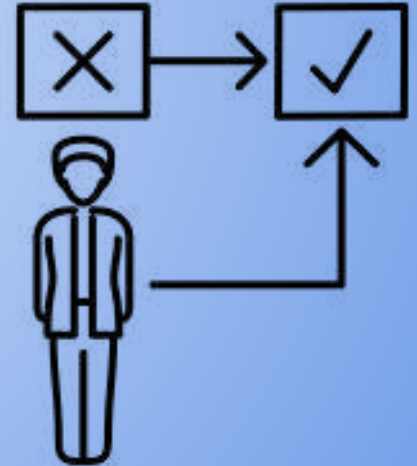
## Greek Myths Chart

Myth	Mythical Creatures?	Greek Gods and Goddesses?	Tries to Explain . . . / Tries to Teach the Lesson:
"Prometheus and Pandora"	<i>None</i>	Zeus, Prometheus, Epimetheus	<ul style="list-style-type: none"> <li>• how humans and animals were created</li> <li>• how humans got fire</li> <li>• how evil and sorrow came into the world</li> </ul>
"Demeter and Persephone"	<i>Cerberus</i>	Zeus, Demeter, Persephone, Hades, Helios	<ul style="list-style-type: none"> <li>• the changing of the seasons</li> <li>• the life cycle of plants</li> </ul>
"Arachne the Weaver"	<i>None</i>	<i>Athena</i>	<ul style="list-style-type: none"> <li>• <i>how the first spider was created</i></li> <li>• <i>do not be too proud or boastful</i></li> </ul>



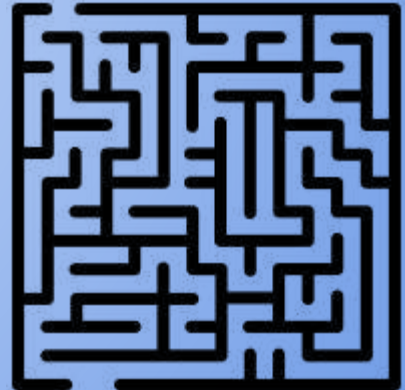
# VOCABULARY WORDS

- **convinced** - persuaded



# VOCABULARY WORDS

- **labyrinth** - a maze of connected paths with borders made of high bushes or hedges



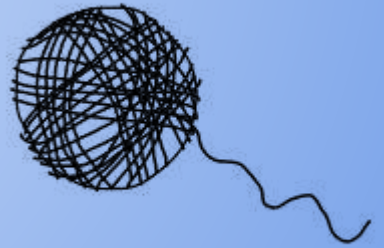
# VOCABULARY WORDS

- **sneered** -made a face that showed dislike



# VOCABULARY WORDS

- **unraveling** - separating or untangling threads; unwinding



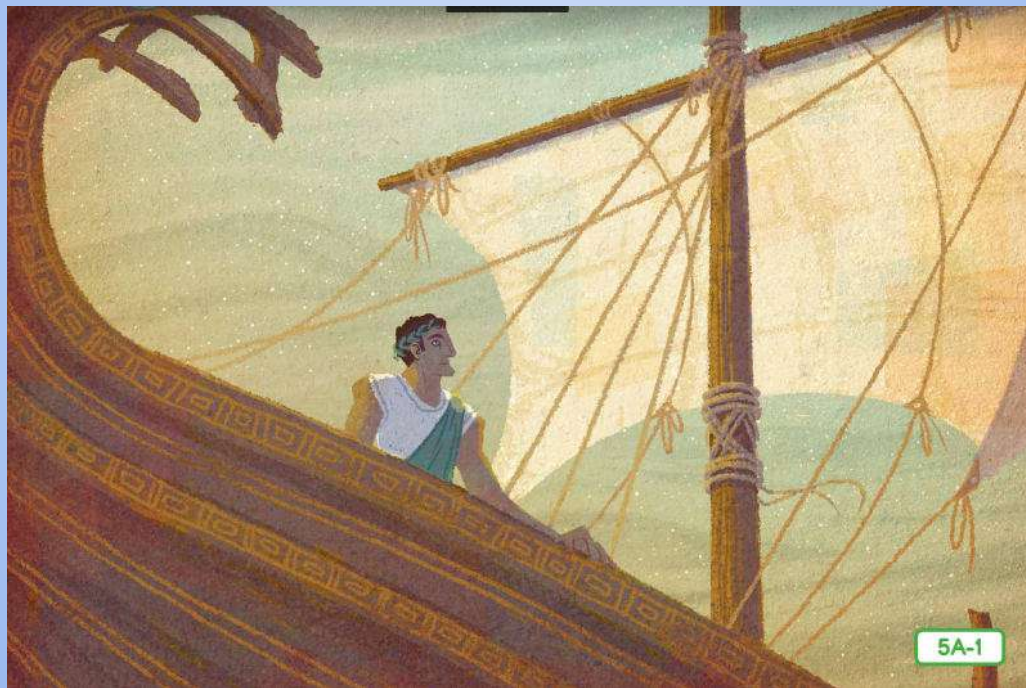
# VOCABULARY WORDS

- **vaulted** - jumped over something while using your hands to push off

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5A-1



5A-4



# MEET THE CHARACTERS

Character Name	Description of Character (god, goddess, creature, human)	Role in the Story
Arachne	Human Gifted weaver	<ul style="list-style-type: none"><li>• Competed against Athena</li></ul>
Athena	goddess	<ul style="list-style-type: none"><li>• Competed against Arachne</li><li>• Goddess of all handicrafts</li></ul>
Theseus	Human	
Minotaur	Creature	

[To Table of Contents](#)

# LESSON 5

Theseus and the  
Minotaur

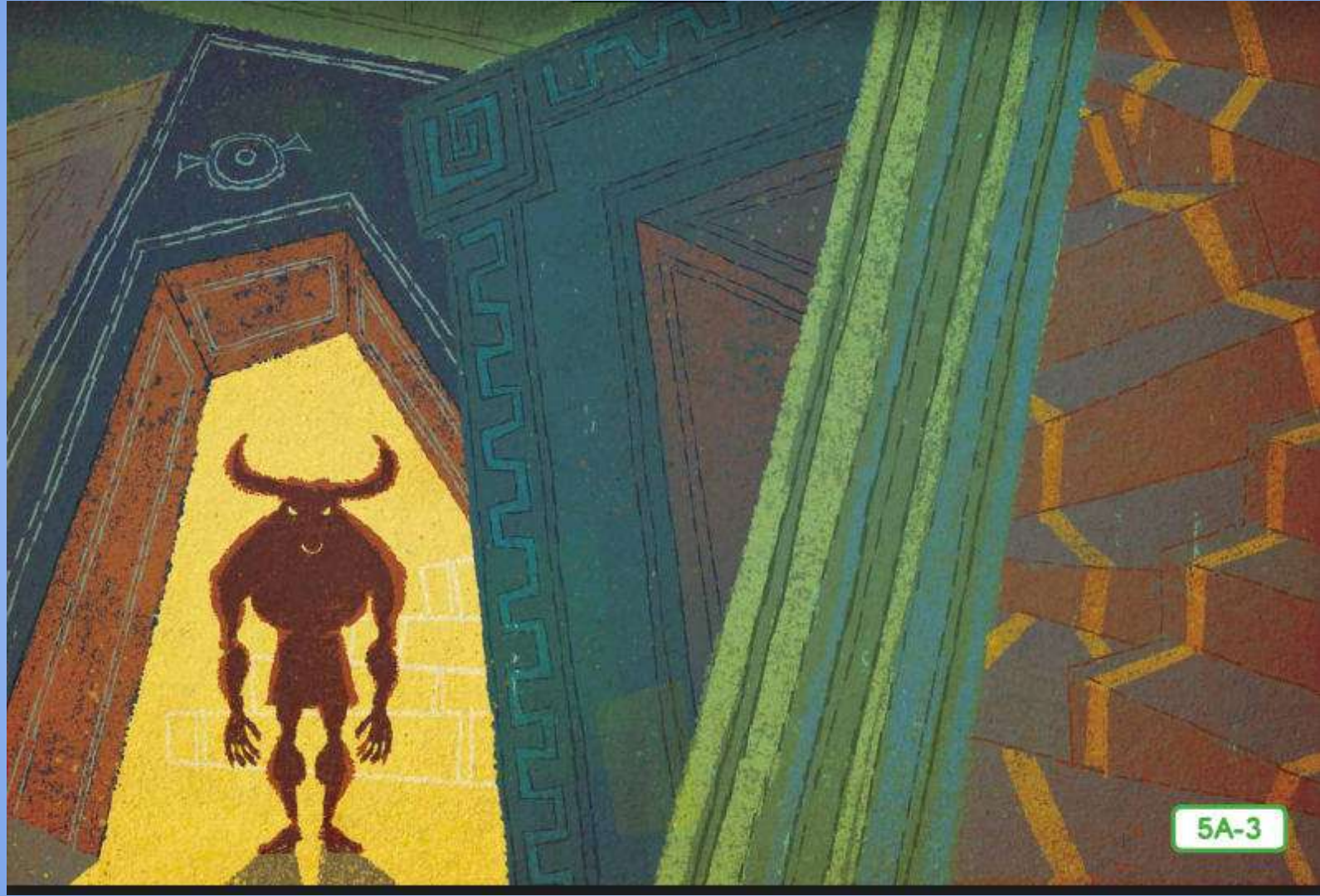
[Video Link](#)

















5A-5





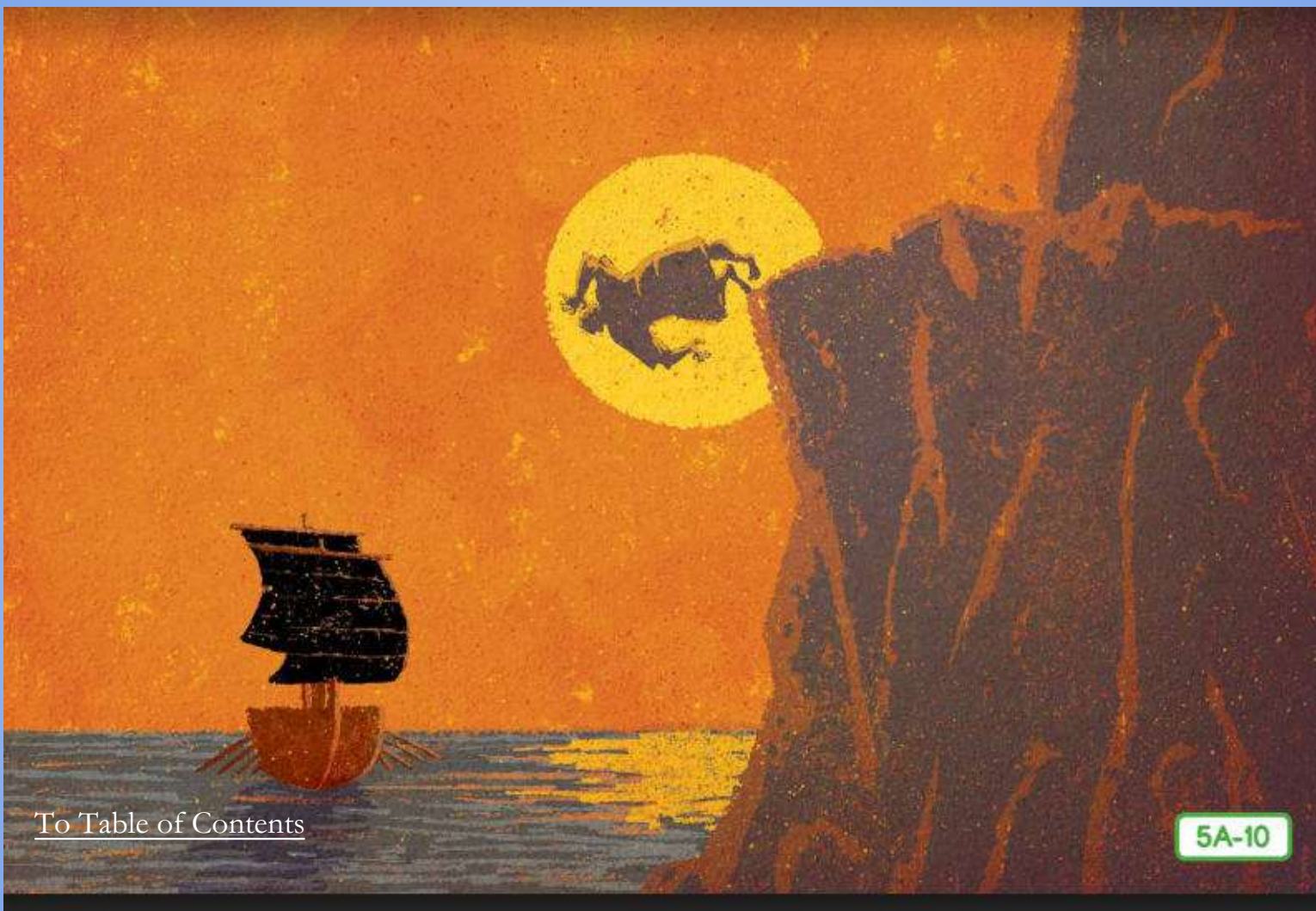












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5A-10



# COMPREHENSION QUESTION

Myths often explain how something came to be. What does this myth explain?

# COMPREHENSION QUESTION

Why does King Minos send fourteen Athenian youths into the labyrinth every nine years?

# CHECK UNDERSTANDING

Who is the main character in today's read-aloud?

How can you tell he is the main character?

How is he courageous?

Why does Princess Ariadne help Theseus even though she knows her father would be furious?



# COMPREHENSION QUESTION

How does Theseus defeat the Minotaur and escape from the Labyrinth?



# COMPREHENSION QUESTION

Why is Daedalus important in this story?

# COMPREHENSION QUESTION

According to the myth, how did the Aegean Sea get its name?



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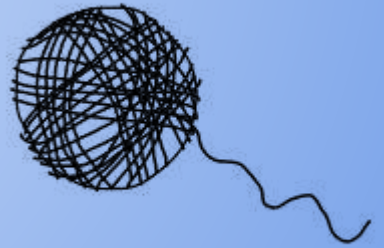
# THINK-PAIR-SHARE

What would you do if you got trapped in a  
maze like Theseus?

Have you ever been inside a maze?

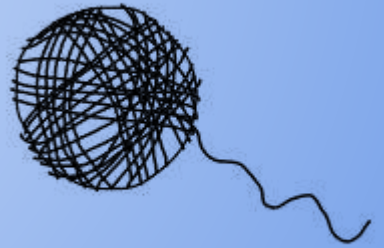
# WORD WORK - UNRAVELING

“Tying the thread to the door handle,  
**unraveling** it with each step, Theseus set  
off into the labyrinth.”



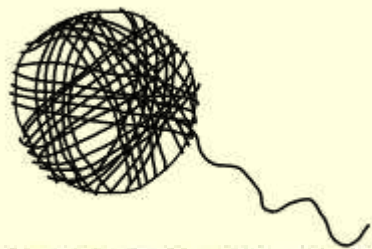
# WORD WORK - UNRAVELING

- **unraveling** - separating or untangling threads; unwinding





un



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# WORD WORK - UNRAVELING

Have you ever had something that started  
**unraveling**?

What would an **antonym** for **unraveling** be?



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## Greek Myths Chart

Myth	Mythical Creatures?	Greek Gods and Goddesses?	Tries to Explain . . . / Tries to Teach the Lesson:
"Prometheus and Pandora"	None	Zeus, Prometheus, Epimetheus	how humans and animals were created; how humans got fire; how evil and sorrow came into the world
"Demeter and Persephone"	Cerberus	Zeus, Demeter, Persephone, Hades, Helios	the changing of the seasons; the life cycle of plants
"Arachne the Weaver"	None	Athena	how the first spider was created; do not be too proud or boastful
"Theseus and the Minotaur"	Minotaur	None	<i>how the Aegean Sea was named</i>

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

First

Then



1. \_\_\_\_\_, Theseus defeats the Minotaur.

\_\_\_\_\_, Theseus volunteers to enter the labyrinth.

2. \_\_\_\_\_, Theseus forgets to change the sails from black to white.

\_\_\_\_\_, King Aegeus falls into the sea.

3. \_\_\_\_\_, Theseus ties the gold thread around his body.

\_\_\_\_\_, King Minos's son dies in Athens.

4. \_\_\_\_\_, Daedalus creates the labyrinth.

\_\_\_\_\_, Princess Ariadne asks Daedalus how to help Theseus escape from the labyrinth.

Directions: Listen to each pair of sentences as your teacher reads them. Write First on the blank before the sentence that happened first in the story, and write Then on the blank before the sentence that happens second in the story.

# QUICK WRITE

Write 2-3 sentences answering the following questions:

Who was Theseus? What did he do in today's myth? Why might the Greeks have thought he was important?

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# LESSON 6

# GREEK MYTHS



**Daedalus and Icarus**

Domain 4 - Lesson 6

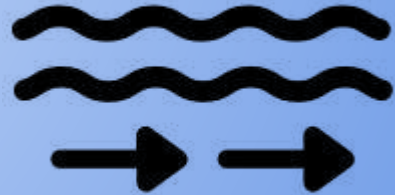
[Lesson Video](#)

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Daedalus and Icarus
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

# VOCABULARY WORDS

- **currents** - strong flows of air or water moving in a certain direction



# VOCABULARY WORDS

- **desperately** - frantically, in a panic



# VOCABULARY WORDS

- **plummeted** - fell straight down





# VOCABULARY WORDS

- **proof** - evidence that something is true



# VOCABULARY WORDS

- **sill** - the horizontal piece below a window or door



[To Table of Contents](#)

# QUICK WRITE

Write a journal entry about one of the characters, either Daedalus and King Minos, from “Theseus and the Minotaur.”

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

6.1

Activity Page

**Character:** \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

*Directions: Use this worksheet for your writing and drawing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.*

Knowledge 4

# LESSON 6

Daedalus and Icarus

[Video Link](#)





6A-1



6A-2









6A-5





[To Table of Contents](#)

# COMPREHENSION QUESTION

What problem happens in this myth because something melts?

# COMPREHENSION QUESTION



How does King Minos lock Daedalus in a high tower?

Why does King Minos also lock Icarus in the tower with Daedalus?

# COMPREHENSION QUESTION



How does Daedalus plan to escape the tower?

How does Daedalus get the feathers and wax that he needs for his plan to escape?



# COMPREHENSION QUESTION



Does Daedalus's plan work?  
Are he and Icarus able to  
escape safely from the  
tower?

[To Table of Contents](#)



# QUICK WRITE

Add to or revise your journal entries on either King Minos or Daedalus.

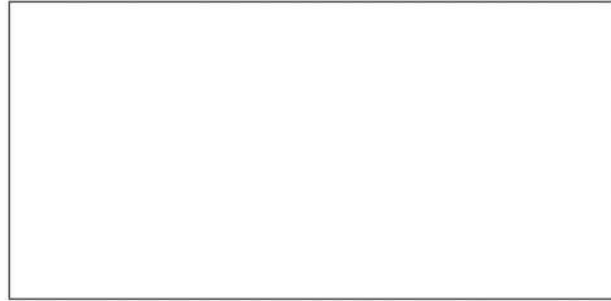
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

6.1

Activity Page

**Character:** \_\_\_\_\_



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Directions: Use this worksheet for your writing and drawing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.

Knowledge 4

# WORD WORK - PROOF

- **proof** - evidence that something is true



# WORD WORK - PROOF

- **proof** - evidence that something is true



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fool  
heat  
oven  
rain  
re  
rust  
shatter  
shock  
shower  
sound  
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# WORD WORK - PROOF

Can you think of a time when you found **proof** of something?



# WORD WORK - PROOF

- Jan thought Carl was sneaking cookies before dinner, but she knew for sure when she saw him do it.
- Sean thought the neighbor's dog probably took his shoes that he left outside, but he didn't see the dog take them.
- Julianne believed that fairies existed, but had never seen one.



# WORD WORK - PROOF

- The neighborhood kids always played baseball at the end of the street, but no one actually saw their ball break the car window.
- Tony caught his dog eating his homework.







DATE: \_\_\_\_\_

**Title:** Daedalus and Icarus



**Directions:** Write a summary of the events in "Daedalus and Icarus." Use the pictures to help you remember the story.

[illegible]

# PAUSING POINT GREEK MYTHS



**Slideshow with Activities and Riddles**

This links to a Slideshow created by Stephanie Walley.

# LESSON 7

# GREEK MYTHS

**Hercules**

Domain 4 - Lesson 7

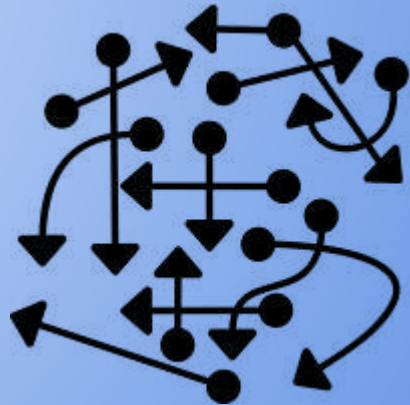
[Lesson Video](#)

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot in Hercules
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

# VOCABULARY WORDS

- **aimlessly** - without a plan or purpose





# VOCABULARY WORDS

- **commotion** - a noisy confusion or fuss



# VOCABULARY WORDS

- **dreadful** - terrible or extremely unpleasant

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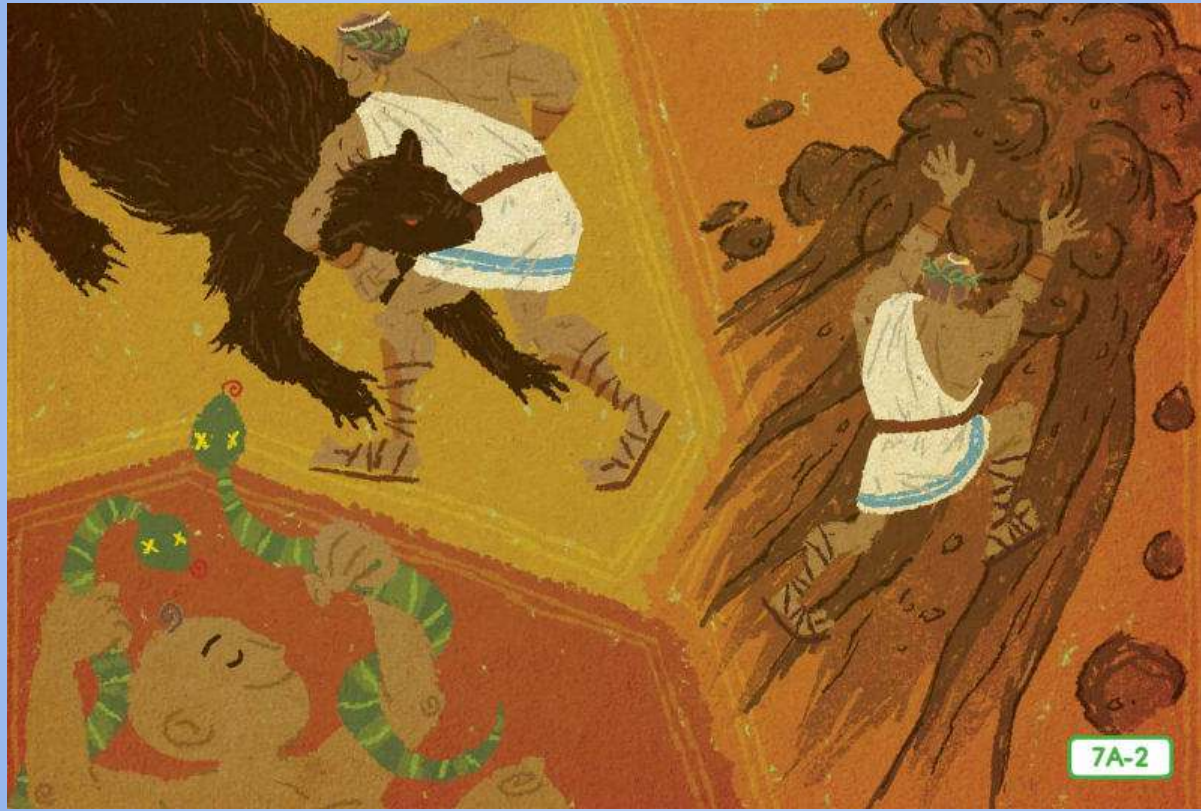


# LESSON 7

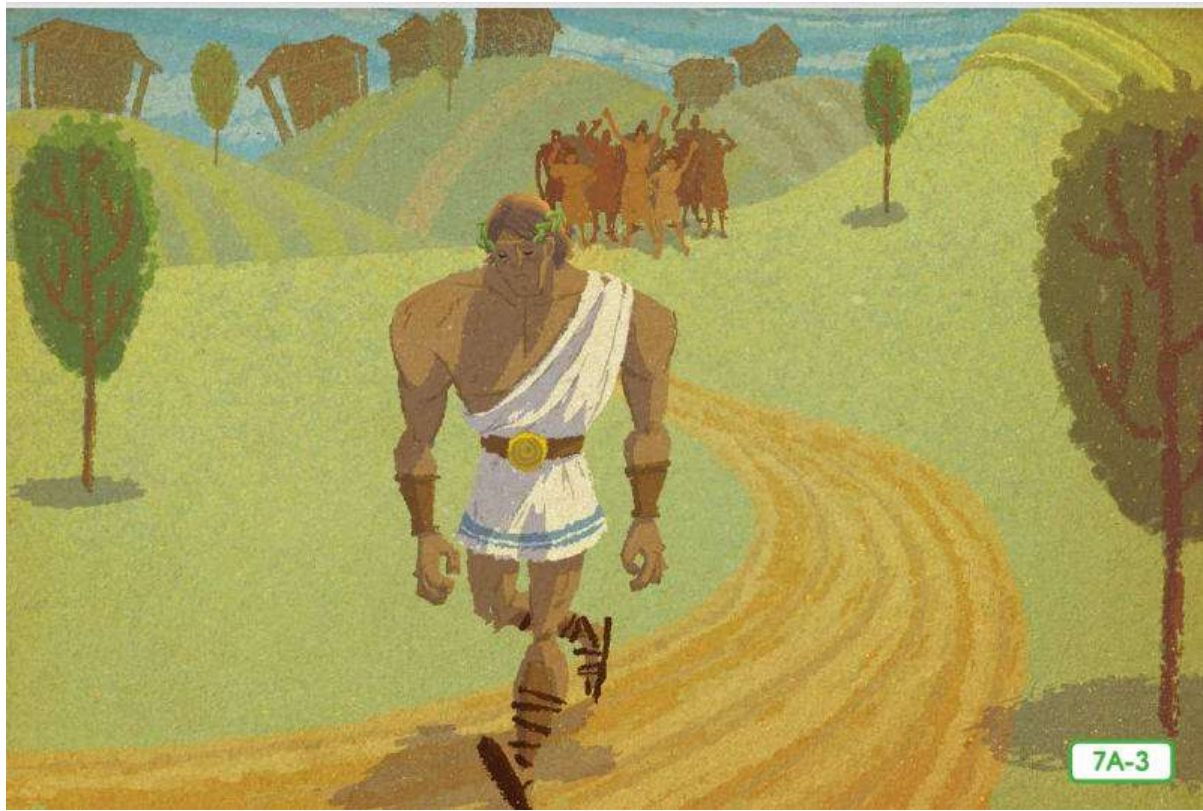
Hercules  
[Video Link](#)



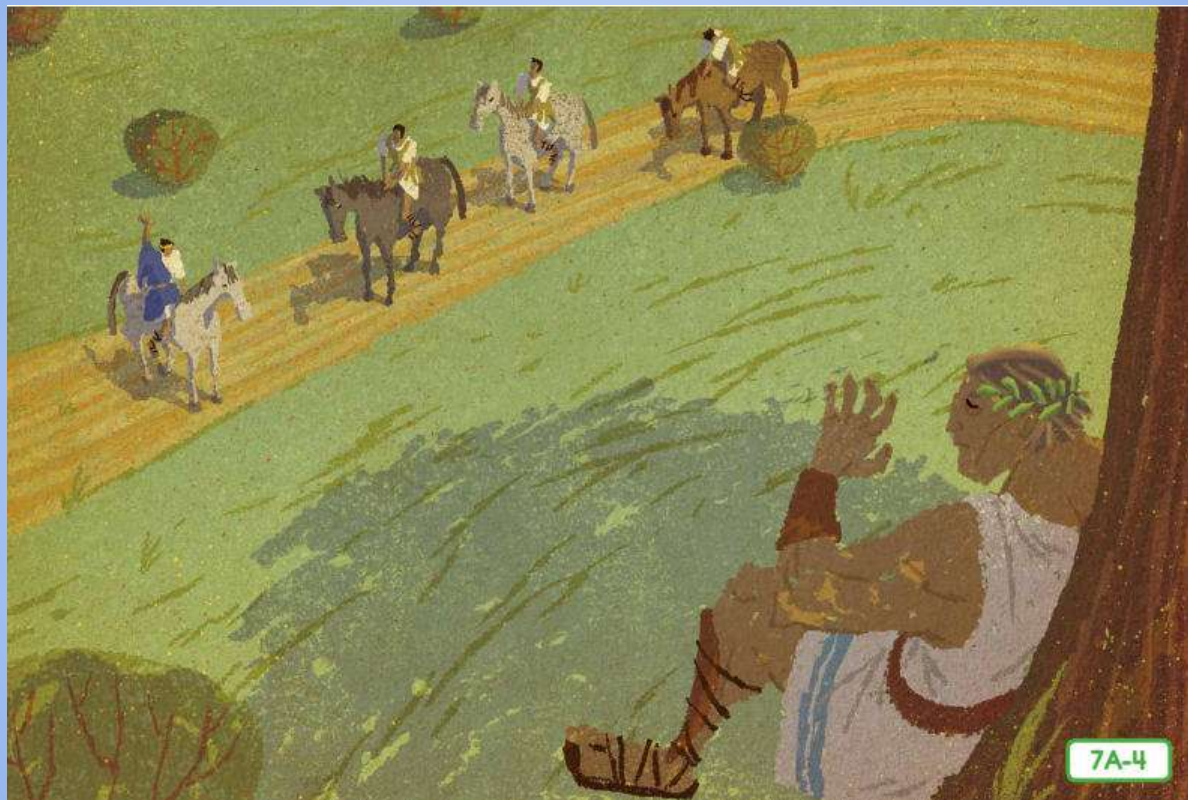
7A-1







7A-3



7A-4





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# COMPREHENSION QUESTION



Who is the hero in this Greek myth?

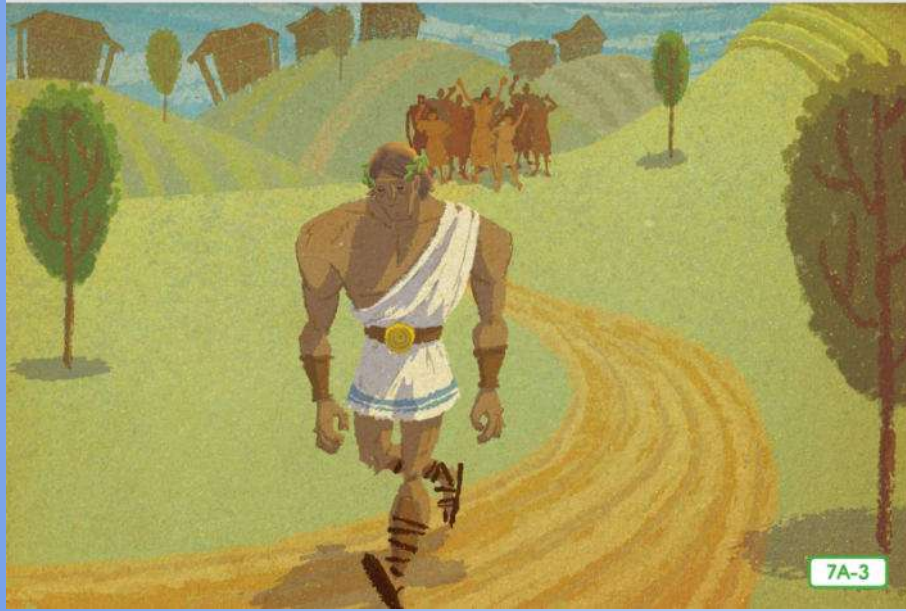
Who is he the son of?

# COMPREHENSION QUESTION

What kinds of good deeds does Hercules perform as a hero with his great strength?



# COMPREHENSION QUESTION



Why did the Greeks  
stop thinking of  
Hercules as a hero?

# COMPREHENSION QUESTION



Why does Theseus want to help Hercules?

Who does Theseus tell Hercules to see to free himself of his past?

# THINK PAIR SHARE

Is Hercules a hero in this story?

[To Table of Contents](#)

# QUICK WRITE

Write two or three sentences describing Hercules. Include your opinion about whether Hercules is a hero or not.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Title:** Hercules

Directions: Use this worksheet for your writing and drawing. Remember to write complete sentences that begin with a capital letter and end with the correct punctuation.



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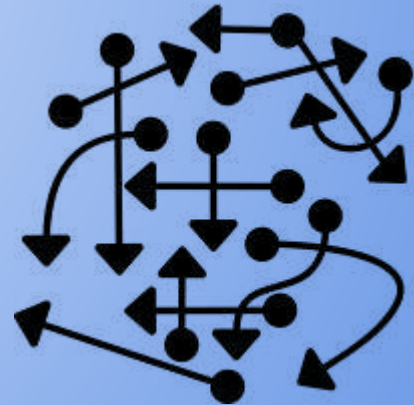
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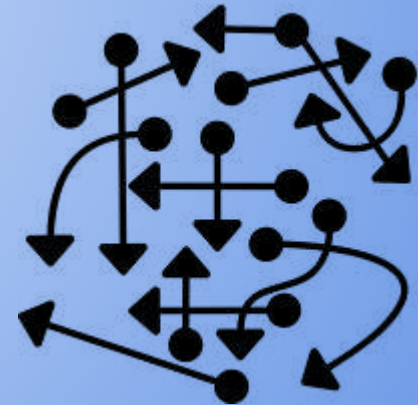
# WORD WORK - AIMLESSLY

“For three long years, Hercules, who had the strength and courage of a lion, wandered **aimlessly**.”



# WORD WORK - AIMLESSLY

- **aimlessly** - without a plan or purpose





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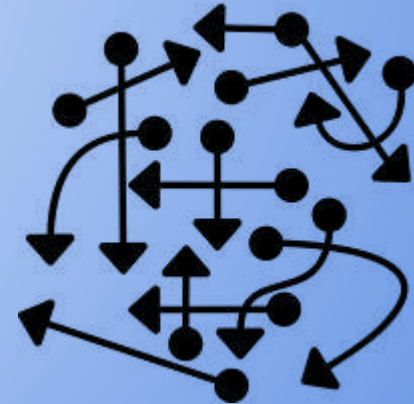
ness

# WORD WORK - AIMLESSLY

Is this an example of someone doing something aimlessly?

- Doodling all over a piece of paper without a plan
- Writing a letter to a friend
- Walking to school
- Wandering around outside
- Running laps in P.E.

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# PLAN A GREEK MYTH

<u>Element</u>	<u>Definition</u>	<u>Example in Greek Myths</u>
<b>Characters</b>	The people, animals, creatures, gods/goddesses in the story	Gods and goddesses, mythical creatures, heroes, people
<b>Setting</b>	Where the story takes place	Mount Olympus, ancient Greece, underworld, earth
<b>Plot</b>	The events that happen in a story, usually a problem that is solved; this can be split into	Explaining something in nature like the changing seasons, how animals came to be; teaching a moral



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

7.2

Activity Page

**Title** \_\_\_\_\_

**Character(s)**



**Setting(s)**



**Plot**

**Beginning**

**Middle**

**End**

Directions: Use this story map to describe the characters, settings, and plot of the story.

Knowledge 4

# TAKE HOME MATERIAL

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

7.3

Take-Home

Dear Family Member,

Today, your child heard a read-aloud about the most famous hero in Greek mythology, Hercules. Over the next several days your child will hear more about the twelve labors of Hercules, specifically his fight with the Nemean lion and his search for the golden apples of the Hesperides. Your child will also hear about the riddle of the Sphinx and the story of Atalanta, a swift-footed huntress who refused to marry.

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about Greek myths over the next several days.

## 1. Hercules

Have your child share with you what s/he has learned about Hercules. You may wish to search at the library or online for text or more details about Hercules' other labors to share with your child.

## 2. The Riddle of the Sphinx

Talk with your child about the riddle of the Sphinx, a winged, mythical creature with the body of a lion and the face of a woman. Have your child tell you the riddle and share the answer with you after you have guessed. If you know of any other riddles, share them with your child, or brainstorm with your child to create new riddles about the Greek myths s/he has heard.

## 3. Atalanta

Ask your child to tell you about Atalanta, the swift-footed huntress. Discuss with your child how the goddess Aphrodite helped one of Atalanta's suitors trick her, sharing that the Greek gods and goddesses were believed to have often interfered in the lives of mortals. Share with your child other myths you may know of where the Greek gods or goddesses interfered in the lives of others.

# LESSON 8

# GREEK MYTHS



**Other Adventures of Hercules**

Domain 4 - Lesson 8

[Lesson Video](#)

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
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- Identify the elements of character, setting, and plot in Hercules
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

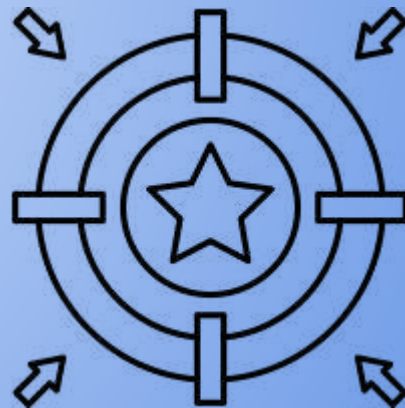
# MAKING PREDICTIONS...

“So Hercules set out once more, never guessing that his most remarkable adventures and his greatest glory still lay before him.”



# VOCABULARY WORDS

- **accurate** - factual, true, without error



# VOCABULARY WORDS

- **guidance** - advice or help



# VOCABULARY WORDS

- **immeasurable** - impossible to measure



# VOCABULARY WORDS

- **reputation** - other people's' general opinion of a person



# VOCABULARY WORDS

- **trample** - stomp or beat down with the feet



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# LESSON 8

Other Adventures of  
Hercules

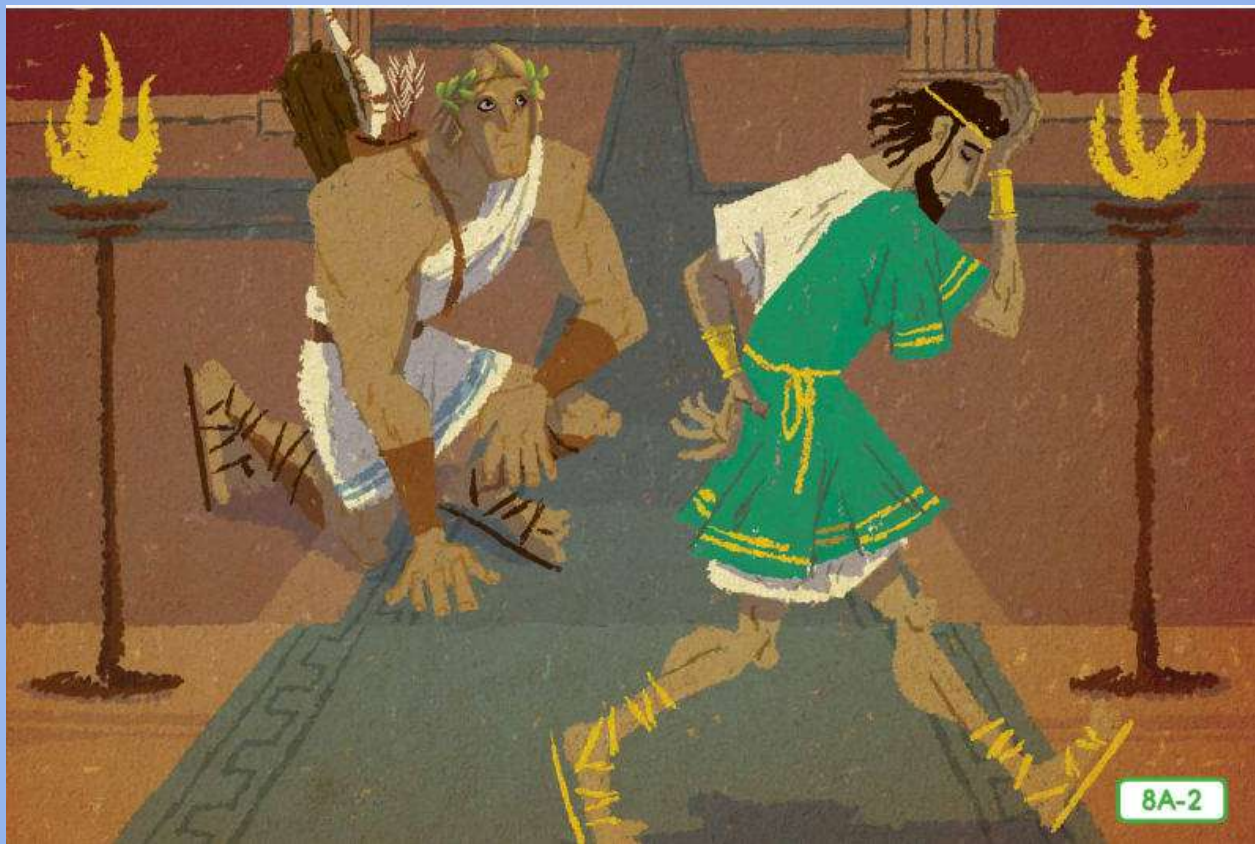
[Video Link](#)





8A-1





8A-2

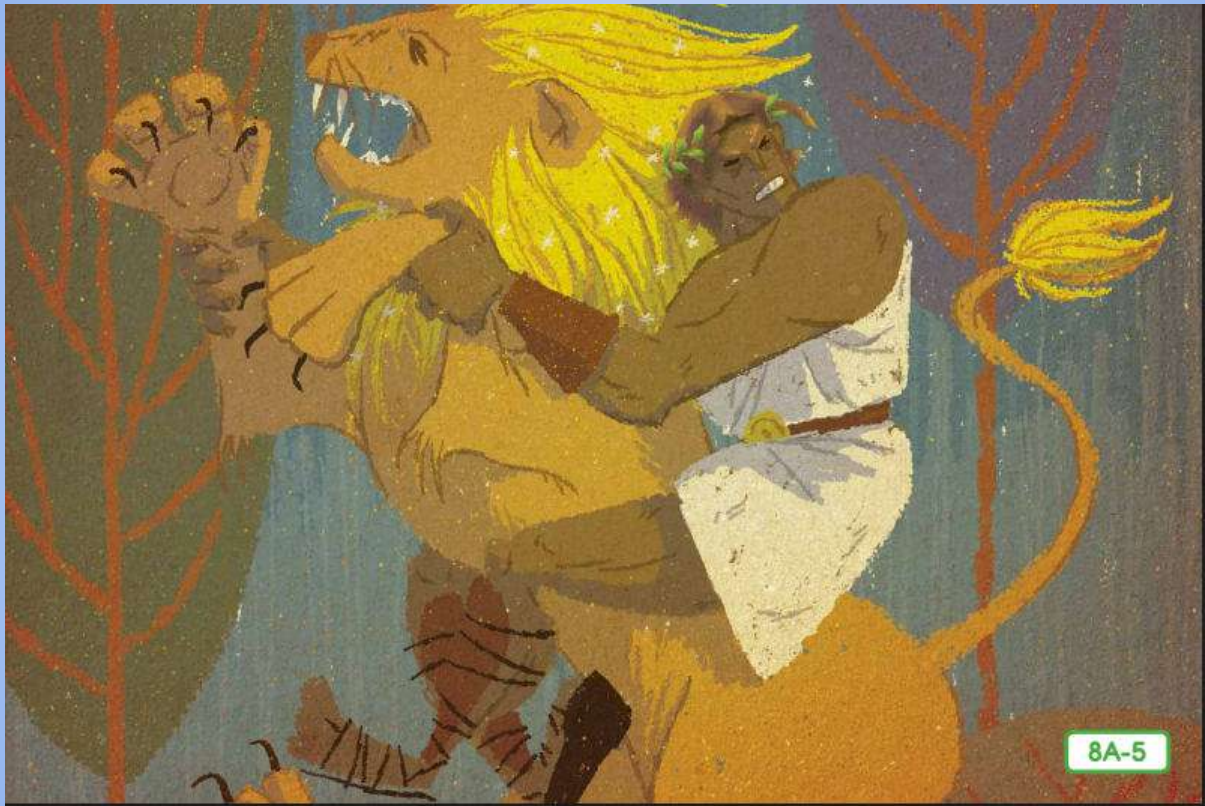


8A-3



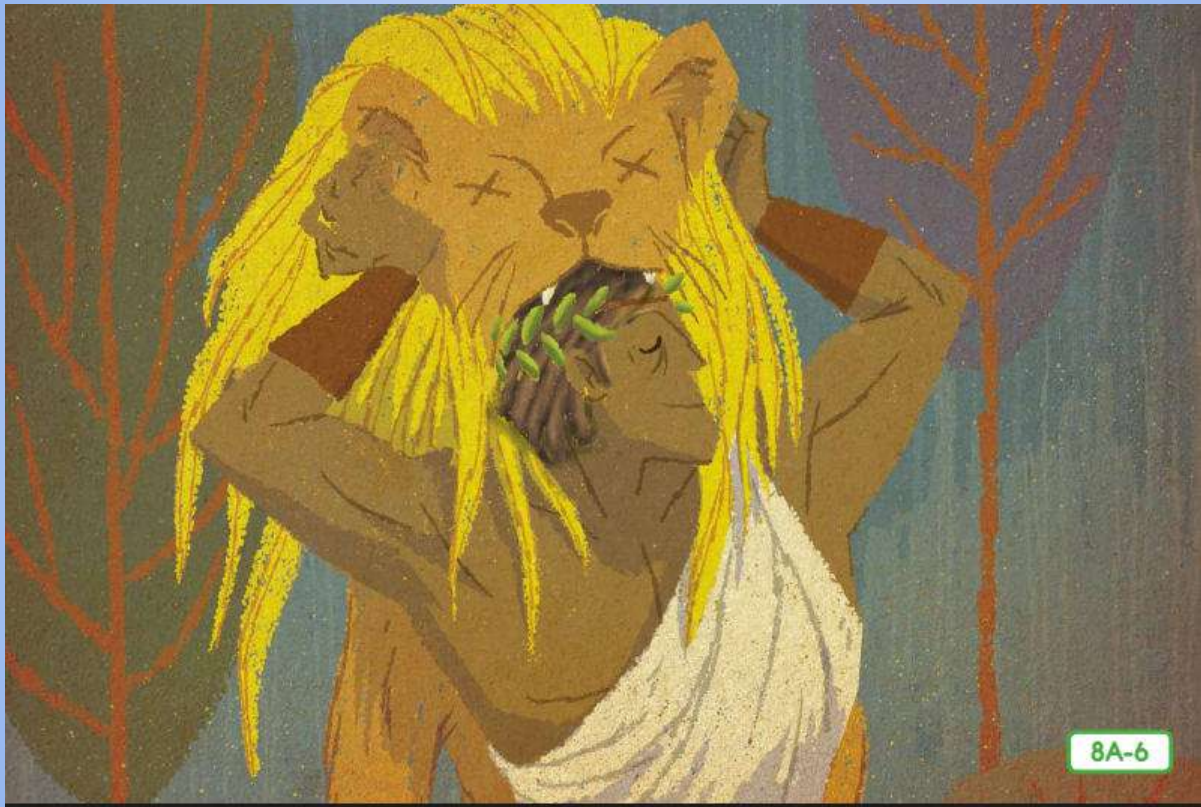


8A-4

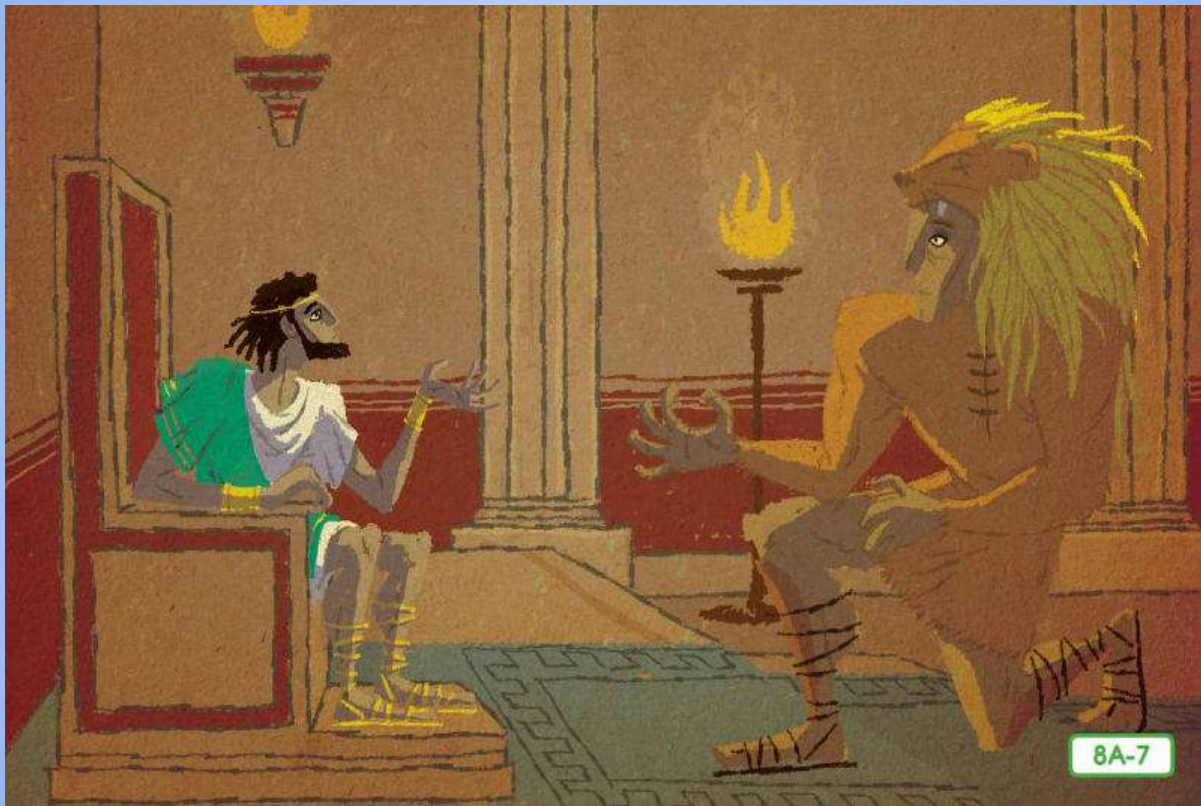


8A-5

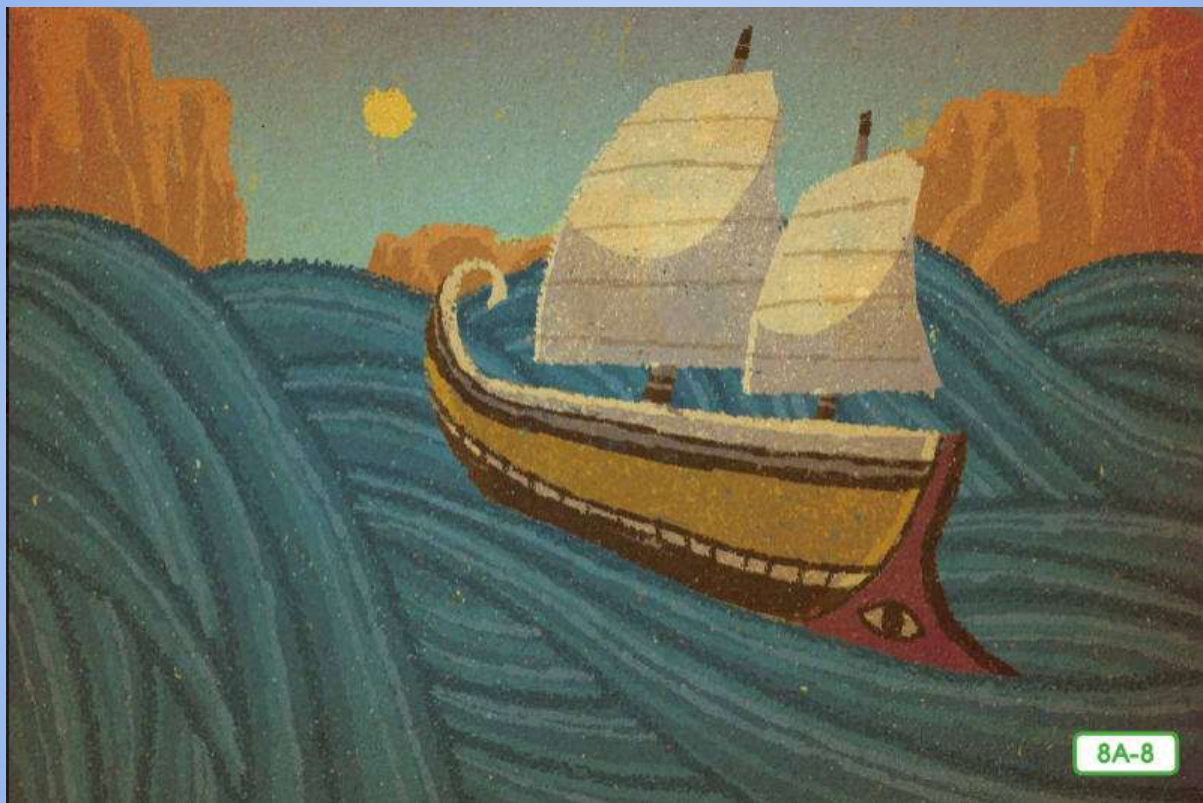




8A-6



8A-7



8A-8





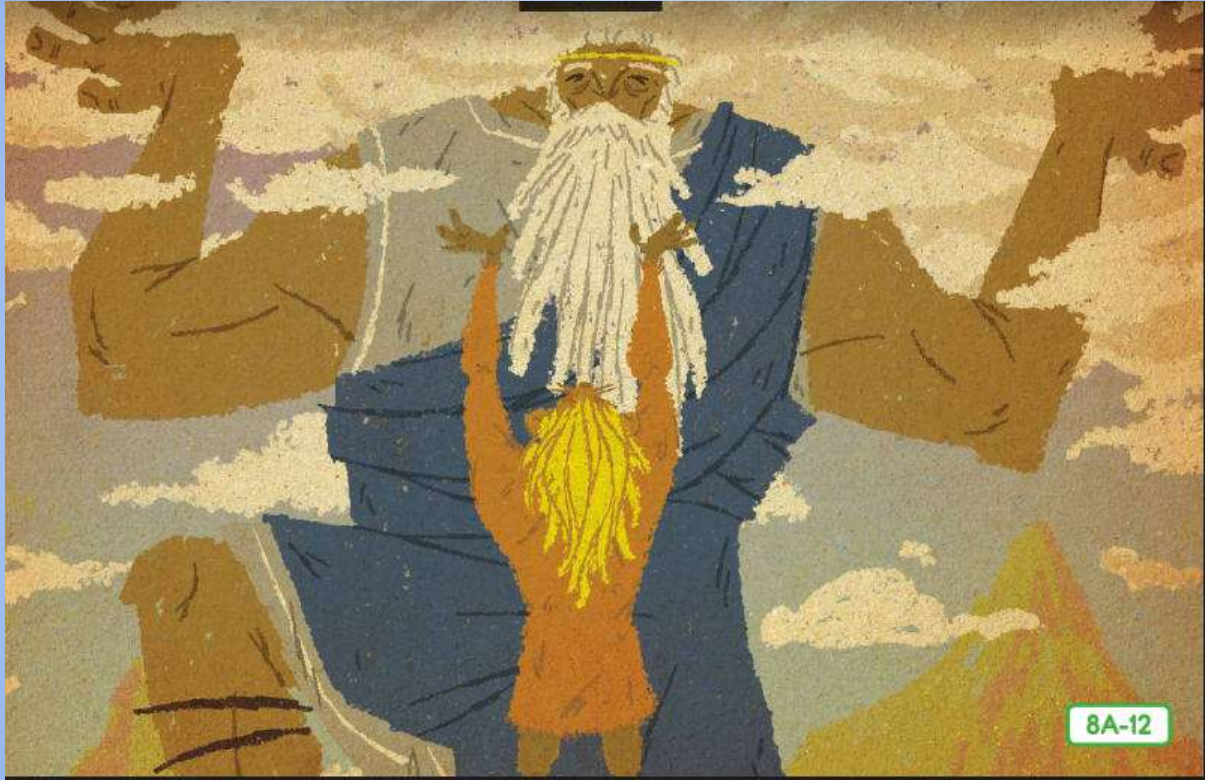


8A-10





8A-11







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# COMPREHENSION QUESTION

What new characters were introduced in today's myth?

# COMPREHENSION QUESTION

What kind of guidance does Apollo give Hercules?

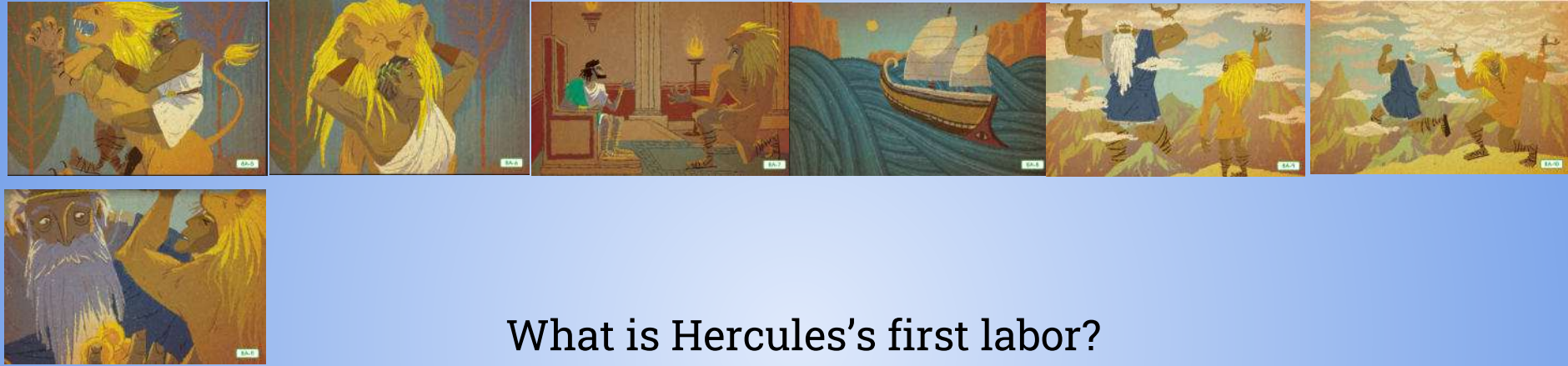
# COMPREHENSION QUESTION



What does King Eurystheus tell Hercules to do?

Why do you think Hercules obeys King Eurystheus?

# COMPREHENSION QUESTION



What is Hercules's first labor?

What makes the Nemean lion hard to subdue?

What is Hercules's second labor?

Why is this a difficult task?

[To Table of Contents](#)

How does Hercules get the apple?

# THINK-PAIR-SHARE

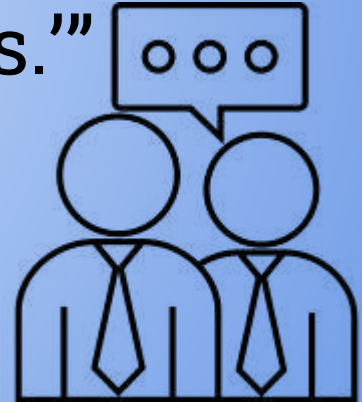
If I said you have a herculean task ahead of you, what kind of task do you think you might have to do?

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# WORD WORK - GUIDANCE

“Hercules asked for Apollo’s **guidance**, and the answer came back: ‘Go to King Eurystheus and do as he commands.’”



# WORD WORK - GUIDANCE

- **guidance** - advice or help



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**guide**

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# WORD WORK - GUIDANCE

Have you ever given or received guidance?

[To Table of Contents](#)



# WORD WORK - GUIDANCE

Who is someone who has given you guidance? What did they tell you?

[To Table of Contents](#)







# LESSON 9

# GREEK MYTHS

...

**Oedipus and the Riddle of the Sphinx**

Domain 4 - Lesson 9

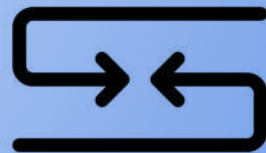
[Lesson Video](#)

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

# VOCABULARY WORDS

- **encountering** - unexpectedly meeting;  
running into



# VOCABULARY WORDS

- **insisted** - continued to order or demand something





# VOCABULARY WORDS

- **posed** - presented

[To Table of Contents](#)



# LESSON 9

Oedipus and the  
Riddle of the Sphinx

[Video Link](#)



9A-1



















[To Table of Contents](#)

# COMPREHENSION QUESTION

What riddle did you hear about in today's story?



# COMPREHENSION QUESTION

What is the answer to this riddle?

How would you explain the answer?



# COMPREHENSION QUESTION

Which character **poses** the riddle?

What is a Sphinx according to Greek mythology? Is it a god, hero or a magical creature?

# COMPREHENSION QUESTION

Are the Thebans grateful to Oedipus?



[To Table of Contents](#)

# THINK-PAIR-SHARE

Here's a riddle! Talk to your neighbor and try  
to solve it:

**What has hands, but can't clap?**

# THINK-PAIR-SHARE

Here's a riddle! Talk to your neighbor and try to solve it:

**“I am a city that is guarded by a cruel monster called a Sphinx. What city am I?”**

[To Table of Contents](#)



# WORD WORK - INSISTED

“No one knew why this terrifying creature [the Sphinx] had chosen to live on a rock above the road to Thebes, or why she **insisted** on posing this particular riddle.”



# WORD WORK - INSISTED

- **insisted** - continued to order or demand something



# WORD WORK - INSISTED

Have you ever **insisted** that someone do something?



# WORD WORK - INSISTED

The word insist can have many different forms.

- **insistent, adj. being demanding**

- Example: My father was insistent that I come inside from playing and eat dinner with the family.

- **insistently, adv. doing something demandingly**

- Example: “I promise to always do my homework,” Raya told her mother insistently.

# insist

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

8.1

Activity Page

Directions: Write the beginning, middle, and end of your myth on the following lines. Be sure to write complete sentences that begin with a capital letter and end with the correct punctuation.

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Knowledge 4 Greek Myths

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## Knowledge 4

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

9.1

Activity Page

**Directions:** Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation, started each sentence with a capital letter, included a character with a name, and included a beginning, middle, and end. Your teacher will let you know if there are other things you should look for in your writing.



· ? !

The cat ran.



Knowledge 4 Greek Myths

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#### Knowledge 4

# LESSON 10

# GREEK MYTHS



## **Atalanta and the Golden Apples**

Domain 4 - Lesson 10

[Lesson Video](#)

# LESSON OBJECTIVES

- Explain that the gods and goddesses of ancient Greece were believed to be immortal and have powers
- Identify the twelve main gods and goddesses of Greek mythology
- Identify Mount Olympus as the home of the gods
- Identify Greek myths as a type of fiction
- Identify the elements of character, setting, and plot
- Identify characteristics of Greek myths
- Describe the many types of creatures and characters in Greek myths

# VOCABULARY WORDS

- **resist** - to turn down or say no to something



# VOCABULARY WORDS

- **skilled** - gifted and able





# VOCABULARY WORDS

- **tremendously** - greatly or enormously



# VOCABULARY WORDS

- **terms** - rules or conditions

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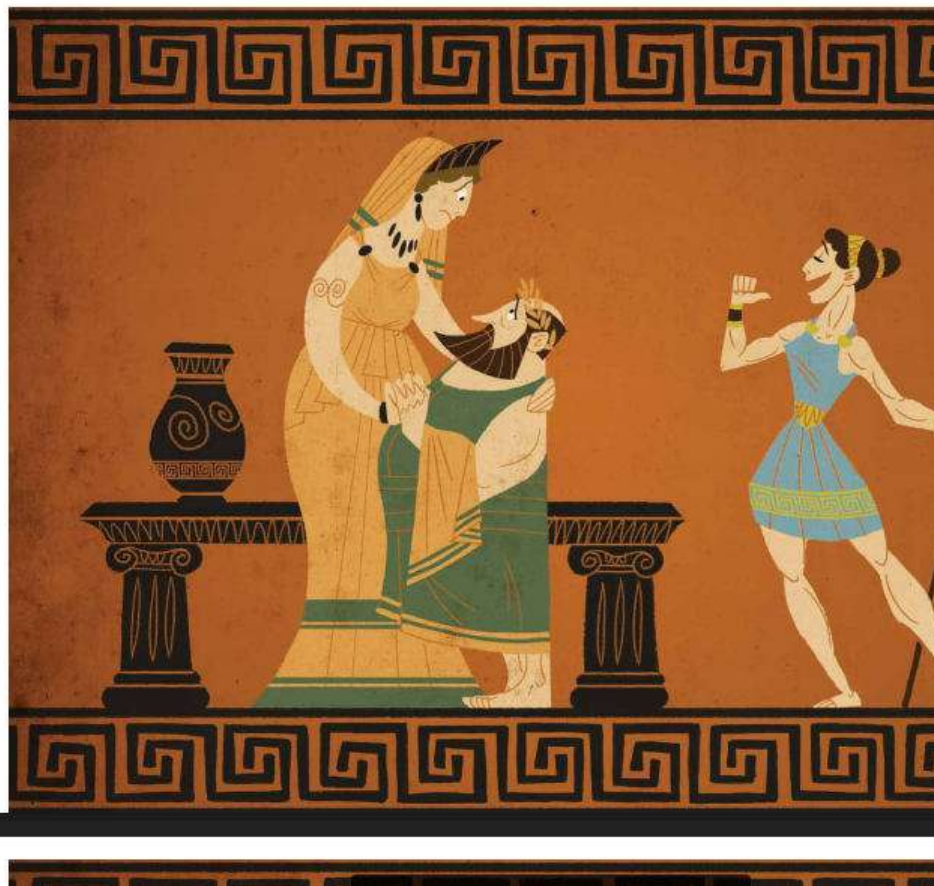


# LESSON 10

Atalanta and the  
Golden Apples  
[Video Link](#)



10A-1



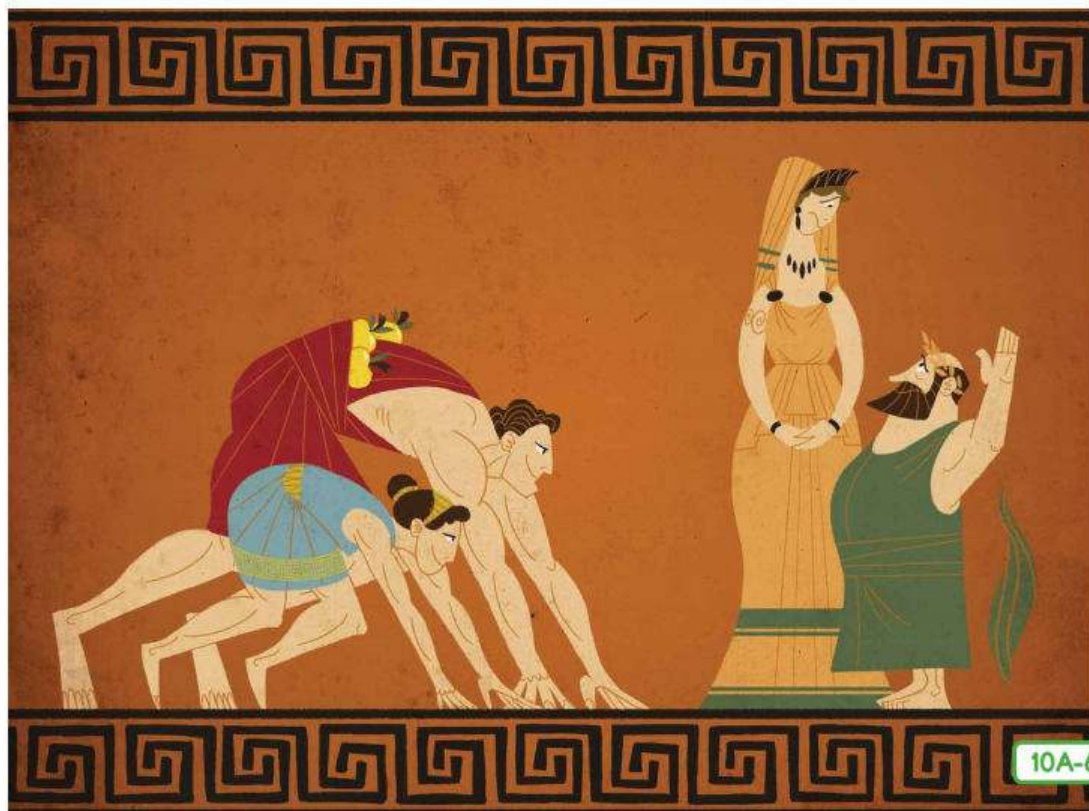




10A-3







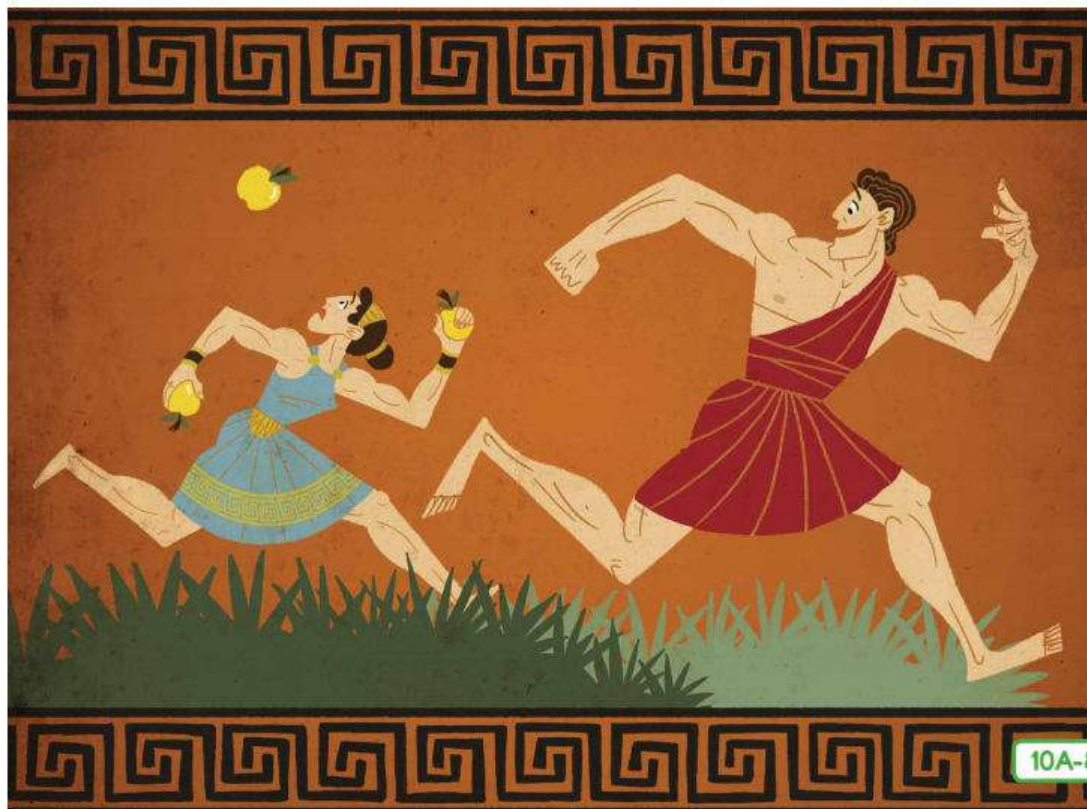
10A-6



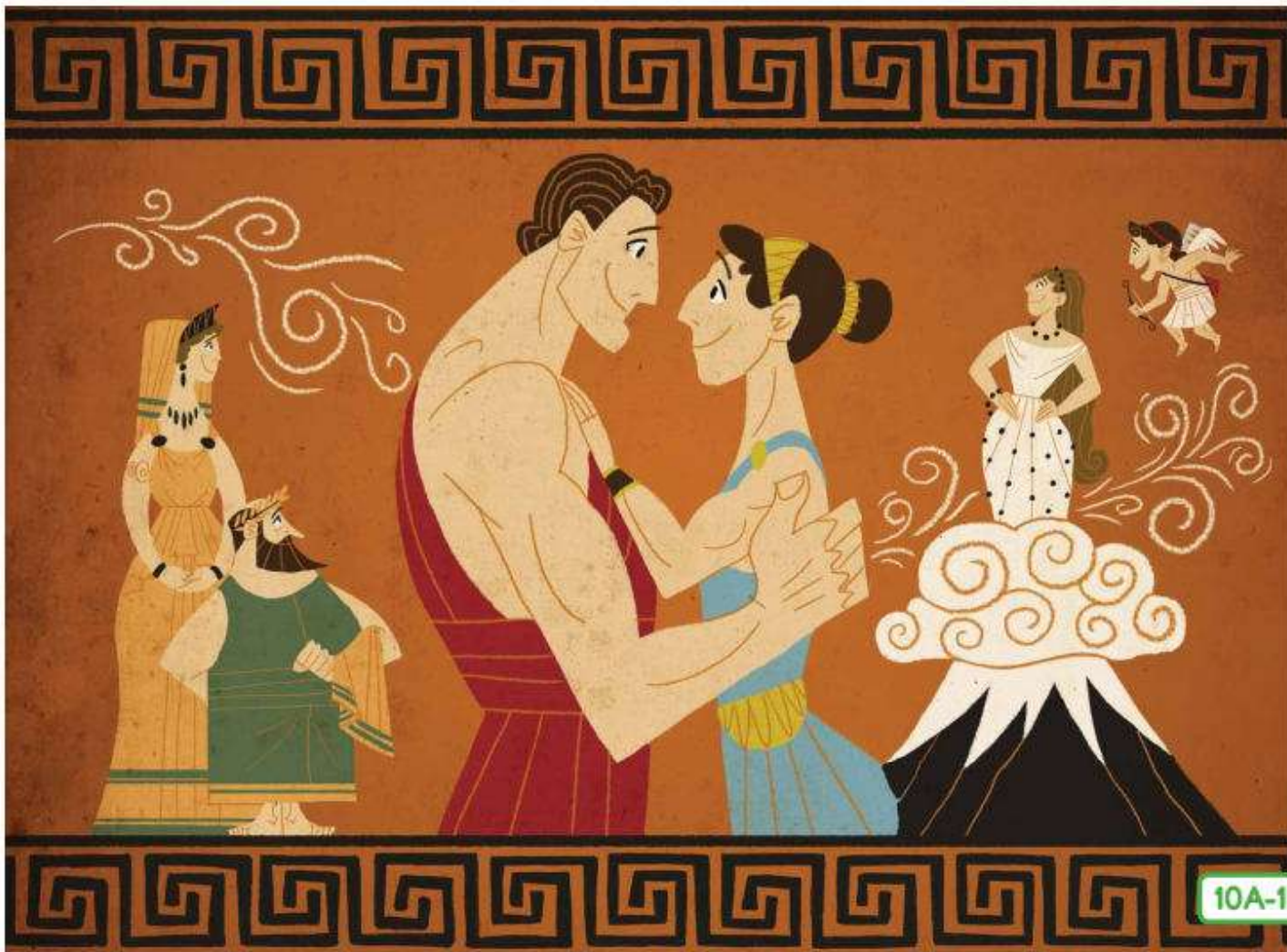


10A-7









# COMPREHENSION QUESTION

What is the name of the hero in today's story?

Which Greek gods or goddesses appear in today's story?



# COMPREHENSION QUESTION

What makes Atlanta special or different from others?

How does Atalanta react to her parents' desire for her to marry?

Why does Atalanta give these terms?

Why do you think Aphrodite, the goddess of love, does not like Atalanta's terms?





# COMPREHENSION QUESTION



Hippomenes finally beats Atalanta in a footrace. How does he do this?

At the end of the myth, is Atalanta tremendously happy or sad that she married Hippomenes?

# THINK-PAIR-SHARE

If you could change the ending of this myth  
how would you change it?

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# WORD WORK - RESIST

- **resist** - to turn down or say no to something



# WORD WORK - RESIST

- **resist** - to turn down or say no to something



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# resist

*"say no to,  
withstand"*

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# WORD WORK - RESIST

Have you ever had to **resist** something?

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# QUICK WRITE

Who was Atalanta? What did she do in today's myth?

# GREEK MYTHS



**Domain Review**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

8.1 Activity Page

Directions: Write the beginning, middle, and end of your myth on the following lines. Be sure to write complete sentences that begin with a capital letter and end with the correct punctuation.

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**Knowledge 4** Greek Myths

141

#### Knowledge 4

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

9.1 Activity Page

**Directions:** Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation, started each sentence with a capital letter, included a character with a name, and included a beginning, middle, and end. Your teacher will let you know if there are other things you should look for in your writing.



. ? !

The cat ran.



**Knowledge 4** Greek Myths

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#### Knowledge 4

# REVIEW LINKS

## Kahoots

<https://create.kahoot.it/share/domain-4-greek-myths-review/8d724ac9-ed9d-45af-8517-1b1ab269c141>

<https://create.kahoot.it/share/greek-myths-domain-4/549f1462-6fce-410c-bfba-0fd3309bf942>

<https://create.kahoot.it/share/domain-4-greek-myths/c3cad063-ac68-4c31-b2fe-1845b4c0c716>

## Greek Myth Videos

[https://www.youtube.com/playlist?list=PLT\\_N5y7Jjvn-APMikZXy1YVQzDWRuCS1G](https://www.youtube.com/playlist?list=PLT_N5y7Jjvn-APMikZXy1YVQzDWRuCS1G)