

Ancient Greek Civilizations

Domain 3

Start with the Knowledge Builder on the Amplify website

Vocabulary Word Icons used in these slides are from: <https://thenounproject.com/>

These slides were adapted from work by Joshua Blackburn, Tristan Kirkland, and Stephanie Walley

Table of Contents

Link to Lesson Slides	Youtube Video Links
<u>Lesson 1 The Ancient Greeks</u>	<u>Lesson 1 The Ancient Greeks</u>
<u>Lesson 2 Mount Olympus, Part I</u>	<u>Lesson 2 Mount Olympus, Part I</u>
<u>Lesson 3 Mount Olympus, Part II</u>	<u>Lesson 3 Mount Olympus, Part II</u>
<u>Lesson 4 The Olympic Games</u>	<u>Lesson 4 The Olympic Games</u>
<u>Lesson 5 All for Sparta</u>	<u>Lesson 5 All for Sparta</u>
<u>Lesson 6 Athens and the Olive Tree</u>	<u>Lesson 6 Athens and the Olive Tree</u>
<u>Lesson 7 Athens: The Birthplace of Democracy</u>	<u>Lesson 7 Athens: The Birthplace of Democracy</u>

Table of Contents

Link to Lesson Slides	Youtube Video Links
<u>Lesson 8 Marathon</u>	<u>Lesson 8 Marathon</u>
<u>Lesson 9 Thermopylae: The Persians Strike Again</u>	<u>Lesson 9 Thermopylae: The Persians Strike Again</u>
<u>Lesson 10 The Great Thinkers of Greece</u>	<u>Lesson 10 The Great Thinkers of Greece</u>
<u>Lesson 11 Alexander the Great, Part I</u>	<u>Lesson 11 Alexander the Great, Part I</u>
<u>Lesson 12 Alexander the Great, Part II</u>	<u>Lesson 12 Alexander the Great, Part II</u>
<u>Domain Review</u>	

Domain 3


Ancient Greek Civilizations

[Lesson Video](#)

The Ancient Greeks Lesson 1

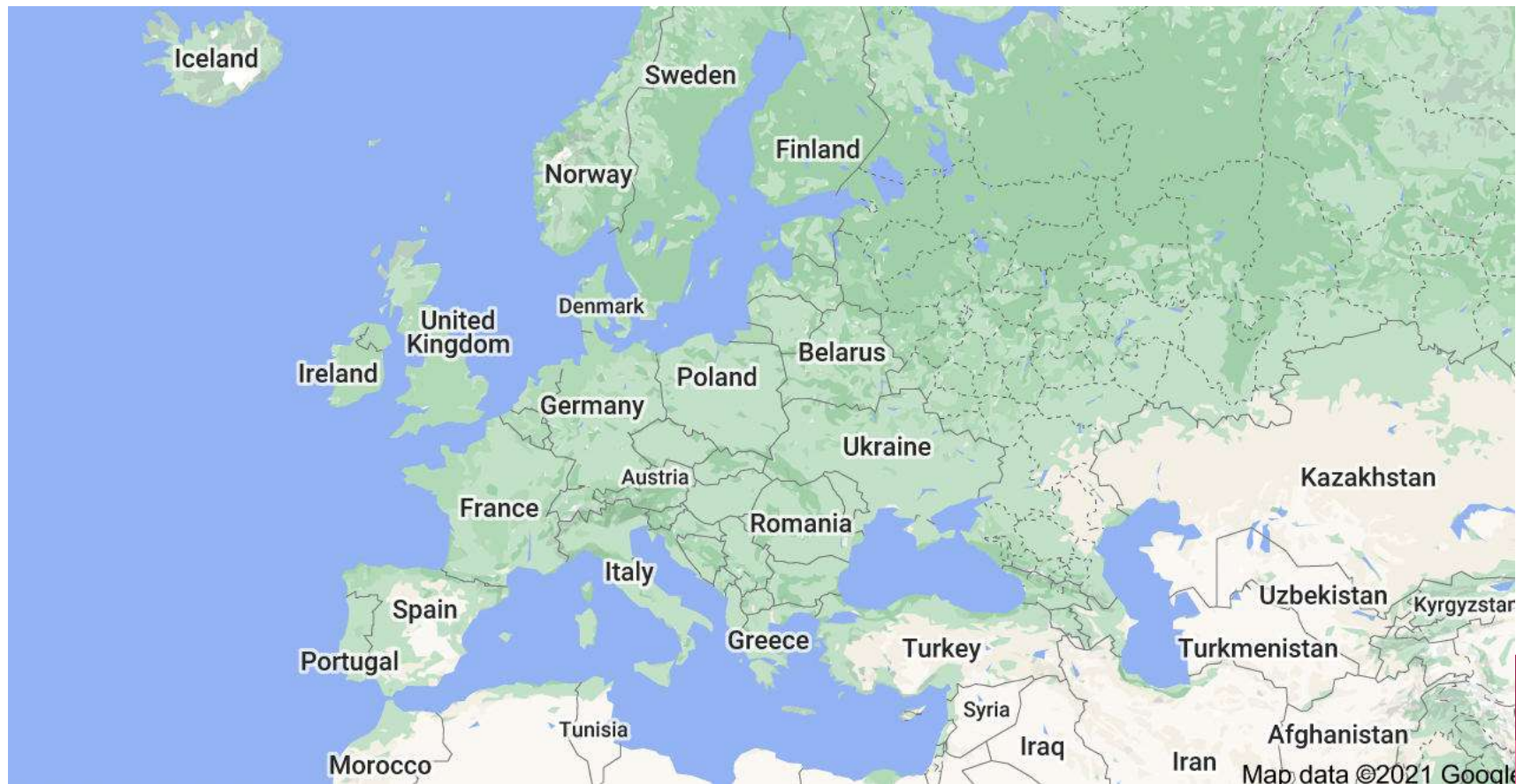
Objectives

We will:

- identify the area of ancient Greece on a map.
 - locate Crete, the Black Sea, the Aegean Sea, and the Mediterranean Sea on a map.
 - describe the terrain of ancient Greece and how it affected development.
 - define the term civilization.
 - define the term city-state.
- 



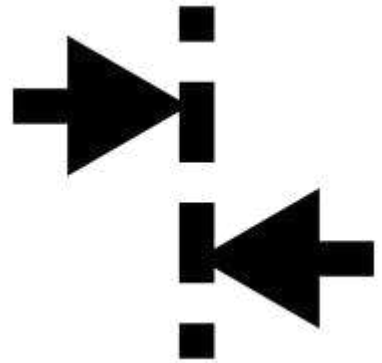
Copyright©worldmapwithcountries.net



Map data ©2021 Google

Vocabulary Words

- **boundaries** - edges; real or imaginary lines that indicate a border or limit



Vocabulary Words

- **contributions** - things or ideas that are shared or passed on



Vocabulary Words

- **independently** - on your own; free from the control of other people



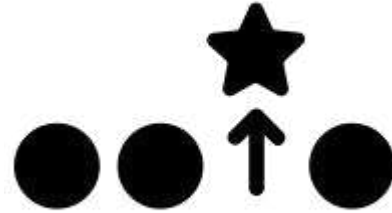
Vocabulary Words

- **rugged** - rough; uneven



Vocabulary Words

- **unique** - special; the only one of its kind



[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

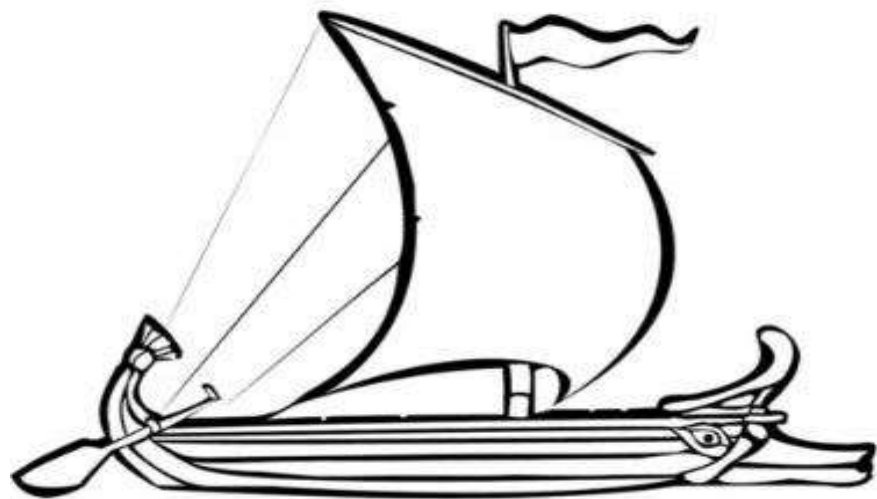
[Lesson Video](#)

The Ancient Greeks Lesson 1

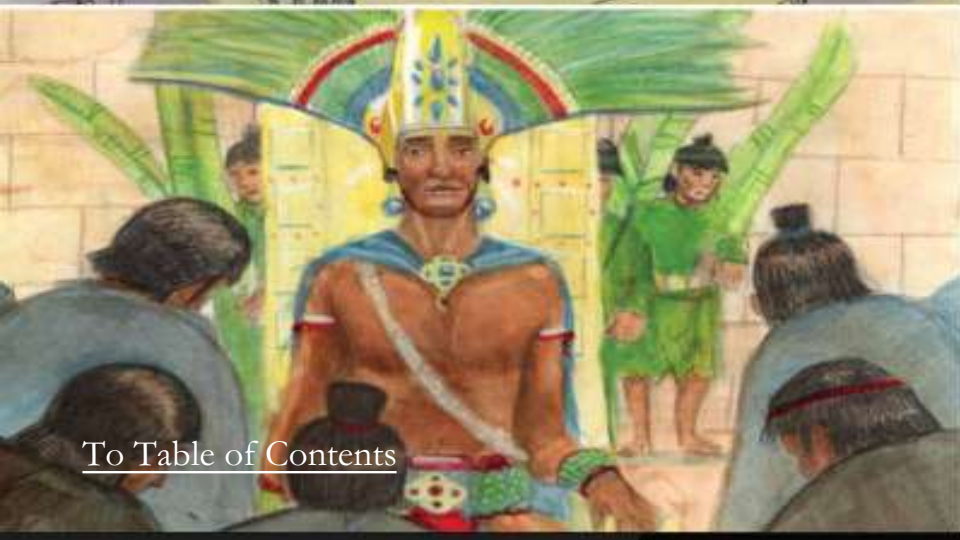




1A-2







[To Table of Contents](#)



1A-5

Comprehension Questions

What is a **civilization**?

What are some of the **civilizations** that you have learned about?



Comprehension Questions

Ancient Greek government was organized by city-states.

What is a city-state?



Comprehension Questions

Describe the terrain, or land, of ancient Greece.



Comprehension Questions

How did this terrain affect how the ancient Greek civilization developed?



Comprehension Questions

What are the names of the three seas that formed the **boundaries** of ancient Greece?

Remember **BAM!**



Think Pair Share

How were the ancient Greeks unique, or special?

[To Table of Contents](#)



Word Work - Independently

“Sometimes the Greeks had the same ideas of how to live their lives, but they did those things **independently** of one another.”



Word Work - Independently

- **independently** - on your own; free from the control of other people

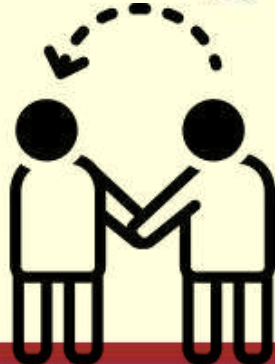


in

de

pend

"Hang"



ability

ed

ing

s

able

y

ence

y

s

ent

ly

s

Word Work - Independently

Have you ever done something
independently?



Word Work - Prefixes

With the Prefix in-	Without the Prefix in-
independently	dependently
invisible	
incorrect	
inactive	

[To Table of Contents](#)

in- means not






Quick Write

What are three things you remember about the ancient Greeks from today's story? Draw a picture to go with your entry.

[To Table of Contents](#)



Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<div><ul style="list-style-type: none">Farming<div></div><div><ul style="list-style-type: none">Sheep raising<div></div></div><div><ul style="list-style-type: none">Seafaring<div></div></div></div>				

NAME: _____

DATE: _____

1.2

Take-Home

Dear Family Member,

Over the next couple of weeks, your child will learn about the ancient Greek civilization, a group of people whose contributions can be seen in many areas of our lives today, specifically in our democratic government. Your child will be introduced to the geography and gods and goddesses of this civilization. S/he will also learn about the city-states of Sparta and Athens and the very first Olympic Games held in honor of Zeus.

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about the ancient Greek civilization.

1. Draw and Write

Ask your child to draw and/or write about what s/he is learning about the ancient Greek civilization, such as the gods and goddesses who were believed to live on Mount Olympus or the first Olympic Games. Ask questions to help your child use the vocabulary learned at school.

2. Sayings and Phrases: "Where There's a Will, There's a Way"

Your child will be learning the saying "where there's a will, there's a way." Talk with your child about its meaning. Share moments in your life when you or someone you know has accomplished something because of great determination or a strong will.

3. Words to Use

Below is a list of words that your child will be learning about and using. Try to use these words as they come up in everyday speech with your child.

- *rugged*—Although the rugged terrain of ancient Greece made farming difficult, the olive tree was one hardy plant the Greeks were able to grow in abundance.
- *massive*—The ancient Greeks imagined that the god of the sea, Poseidon, was massive in size and strength, for they believed he could make the earth quake and the waves crash upon the shore.
- *grove*—The ancient Greeks believed that at the request of the goddess Athena, the goddess Demeter made each grove of olive trees grow strong for the Athenians.
- *sacred*—The city of Olympia was a sacred place; the ancient Greeks gathered there to honor the gods with games and worship.
- *self-discipline*—The people of Sparta were known for their self-discipline, for they spent their lives training for battle and did not allow themselves any luxuries.

Knowledge 3

Take Home Material

[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Mount Olympus Part 1 Lesson 2

Objectives

We will:

- Explain that the ancient Greeks worshipped many gods and goddesses
- Identify Mount Olympus as the place the ancient Greeks believed was the home of the gods



Review

What is a civilization?

A group of people living together in a well-organized

What is a city-state^{way}?

An independent city and the surrounding area it controlled



ESSENTIAL BACKGROUND INFORMATION



Vocabulary Words

- **delightfully** - with great delight or pleasure



Vocabulary Words

- **longingly** - with great longing or desire



Vocabulary Words

- **massive** - very large, heavy, and solid



Vocabulary Words

- **messenger** - someone who carries messages and does other errands



Vocabulary Words

- **summoned** - called forth or requested to come



Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Mount Olympus Part 1 Lesson 2

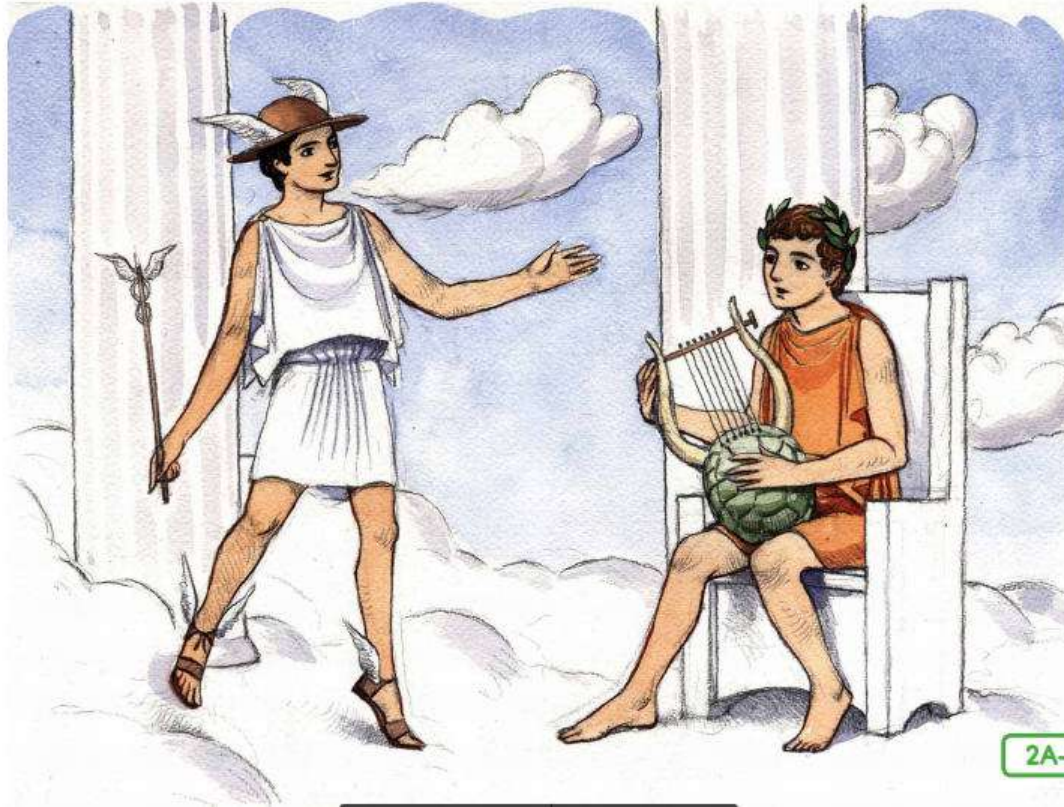
Predictions

- What powers and skills do you think the gods and goddesses will have?

[To Table of Contents](#)







2A-3



2A-4





2A-6





2A-8



[To Table of Contents](#)

Comprehension Questions

Where did the ancient Greeks believe the gods lived?



Comprehension Questions

Who were the Olympian gods you heard about
in this story?



Comprehension Questions

Who was the king of all the gods?



Comprehension Questions

Which god was the messenger for all the gods?

How did he get around so quickly?



Comprehension Questions

What message was Hermes delivering to the other gods and goddesses?



Comprehension Questions

Describe Hermes using adjectives.



Comprehension Questions

Which god did Hermes visit first?

What was Apollo the god of?



Comprehension Questions

What was Artemis the god of?

What was she hunting with her bow and arrow when Hermes found her?



Comprehension Questions

Which massive god did Hermes visit next?

What was he the god of?



Comprehension Questions

How did some of the powers of the gods and goddesses explain how things had come to be or how things happened in nature?



Think Pair Share

Why do you think Zeus, the king of the gods, is summoning the other Olympians to Mount Olympus?



Think Pair Share

Choose a god or goddess from the story, but don't tell your partner who you have chosen. Describe him/her to your partner using adjectives, and see if your partner can guess which god or goddess you are describing.

[To Table of Contents](#)



Word Work - Summoned

“Soon you will have more of an audience, for our father, Zeus, has **summoned** us all here to the great hall at once.”

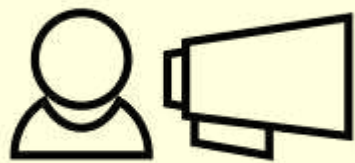


Word Work - Summoned

- **summoned** - called forth or requested to come



summon



"Call"

ed
ing
s

Word Work - Summoned

Have you ever been **summoned** by someone before?



Check for Understanding





Riddles: I am going to read some riddles describing gods and goddesses. Guess the name of the god or goddess I am describing.

- I summoned all the gods and goddesses to Mount Olympus. I am known to make lightning and thunder.
- I helped Zeus spread the message that he was summoning all the gods and goddesses.
- I am the god of music and poetry.
- I am the goddess of hunting, wilderness, and animals.
- I am the god of the sea, and I am known to make earthquakes happen.

[To Table of Contents](#)



Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">Farming  <ul style="list-style-type: none">Sheep raising  <ul style="list-style-type: none">Sailing 	<ul style="list-style-type: none">Mount Olympus 			

Quick Write

Summarize the story of the Olympian gods and goddesses using the words *first*, *next*, *then*, and *finally*.

[To Table of Contents](#)



Domain 3

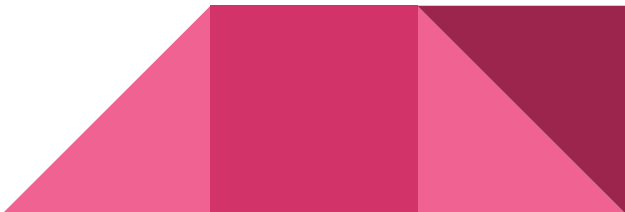
Ancient Greek Civilizations

[Lesson Video](#)

Mount Olympus Part 2 Lesson 3

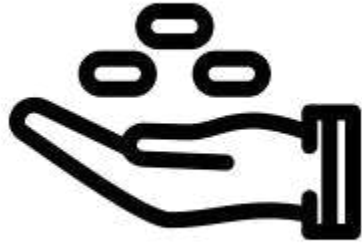
Objectives

We will:

- Explain that the ancient Greeks worshipped many gods and goddesses
 - Identify Mount Olympus as the place the ancient Greeks believed was the home of the gods.
 - Define the term city-state
- 

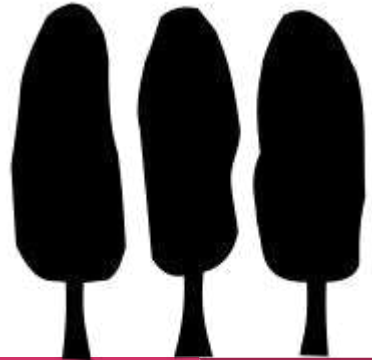
Vocabulary Words

- **dedicate** - to set aside as special; to offer up with respect and affection



Vocabulary Words

- **grove** - a group of trees growing or planted near one another



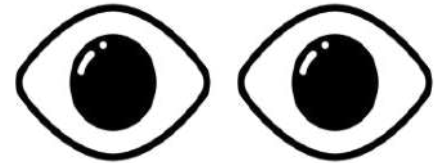
Vocabulary Words

- **mission** - a special job or task



Vocabulary Words

- **spectacle** - an eye-catching or amazing sight



Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Mount Olympus Part 2 Lesson 3

WHAT HAVE WE ALREADY LEARNED?

What is this?

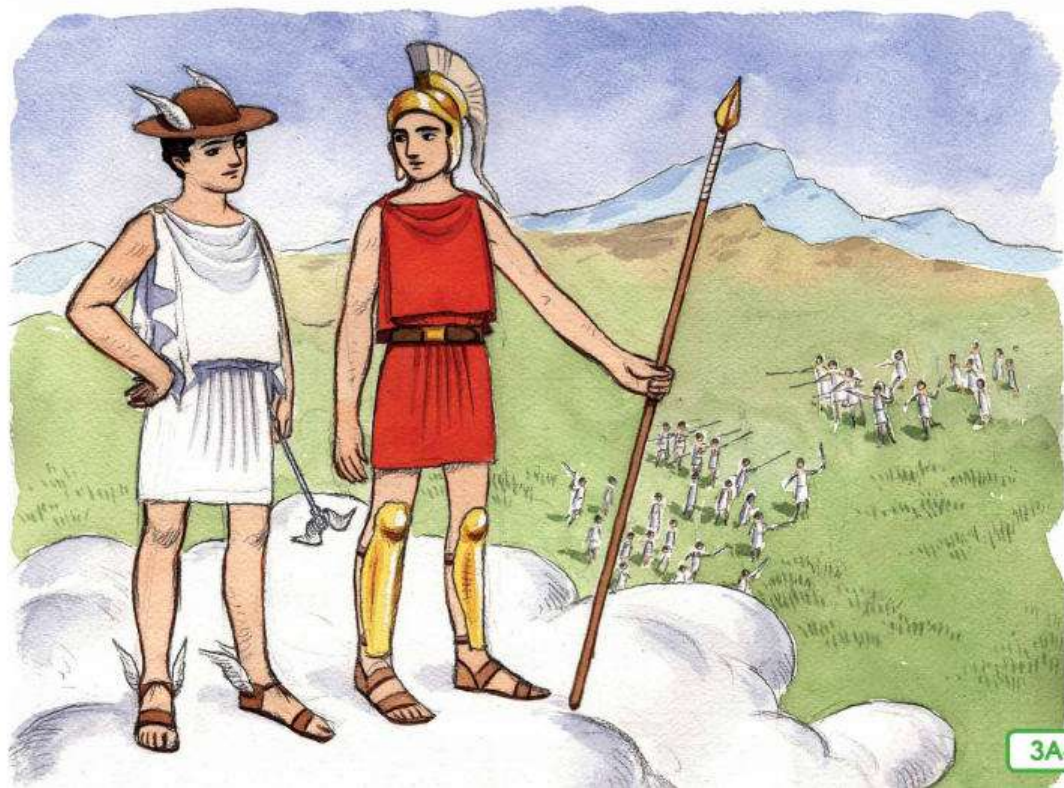


Predictions

- What other powers and skills do you think the gods and goddesses will have?
- Why do you think Zeus has summoned them to Mount Olympus?



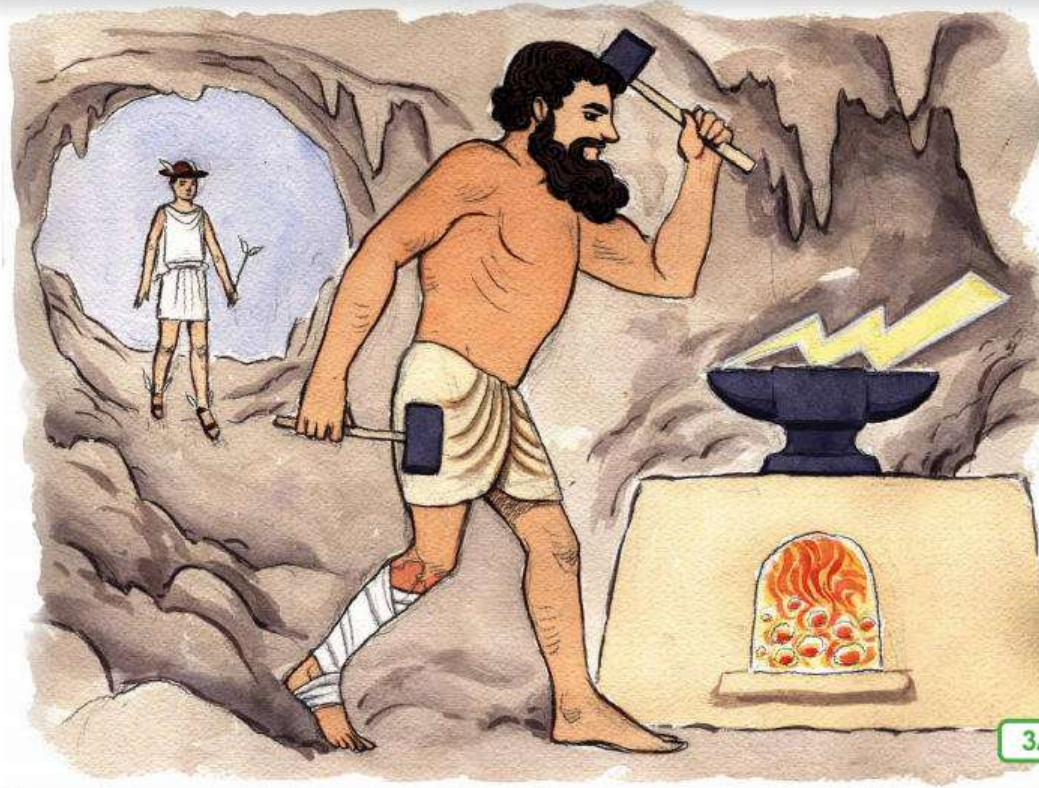
3A-1



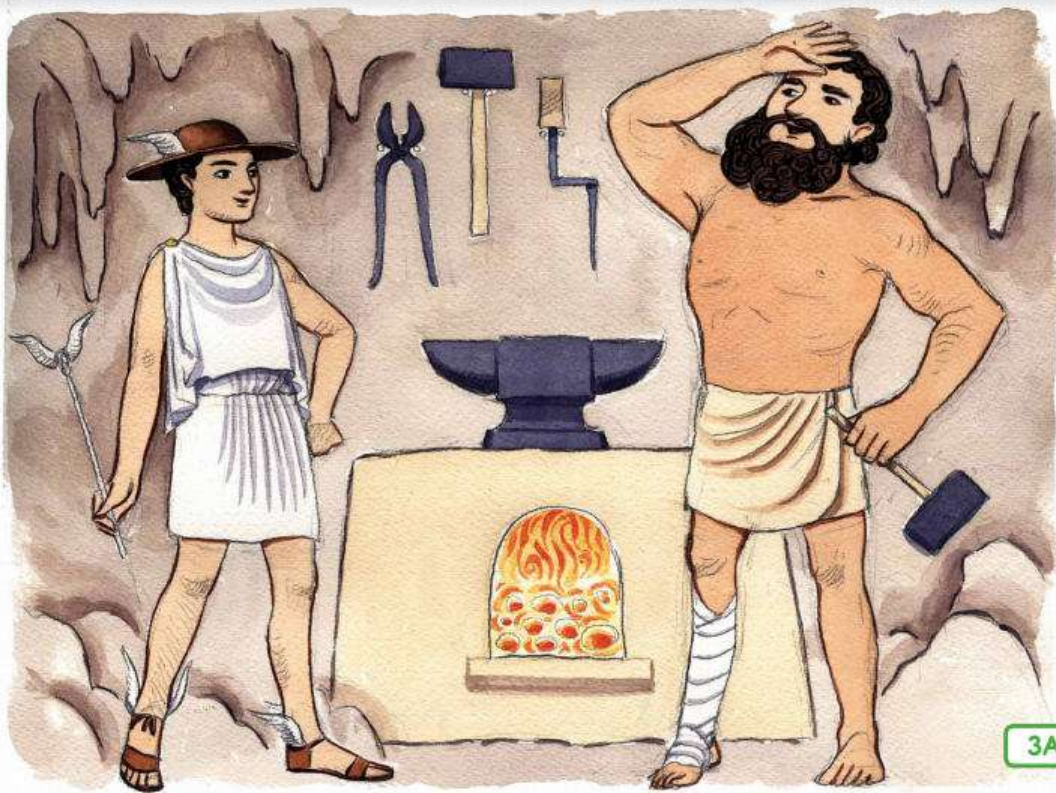
3A-2



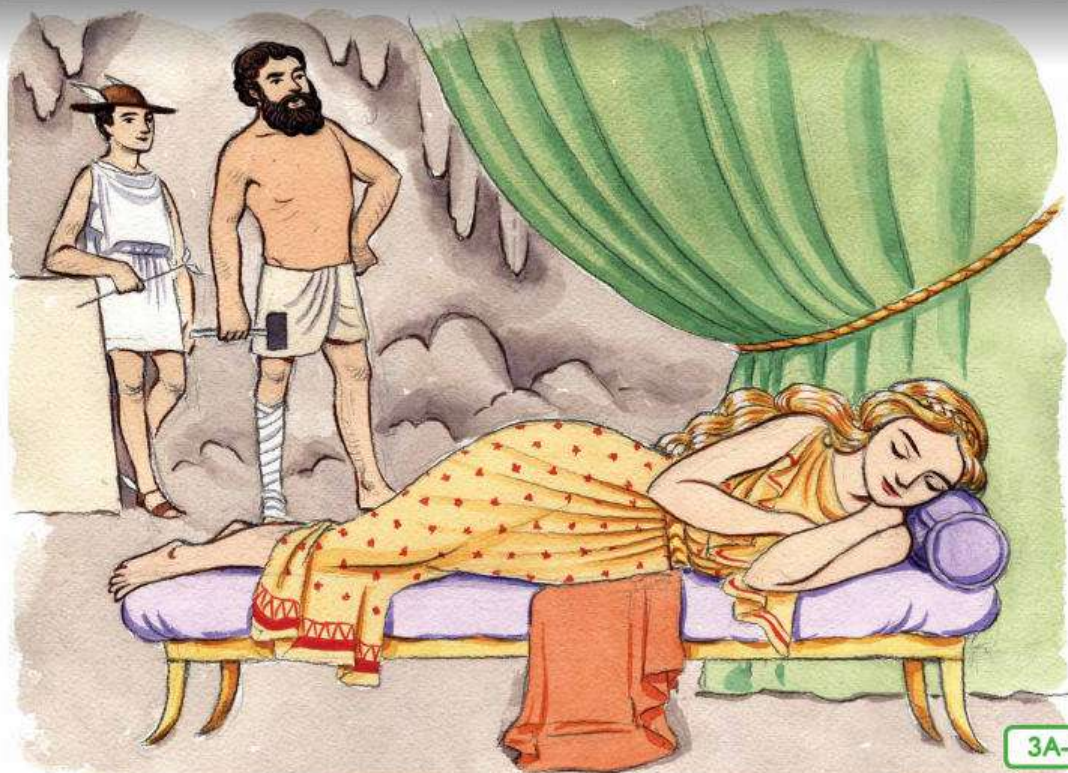
3A-3



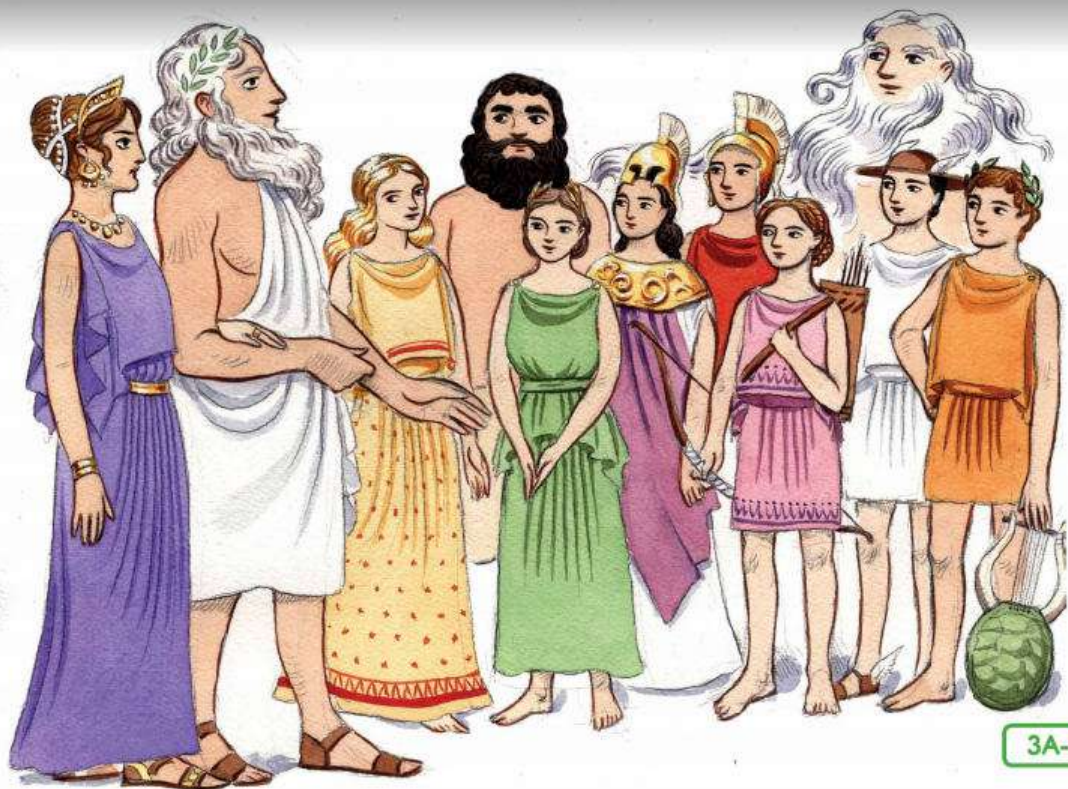
3A-4



3A-5



3A-6



3A-7



3A-8



[To Table of Contents](#)

Comprehension Questions

Were your predictions about what Zeus's news for the gods and goddesses would be correct?
Why or why not?



Comprehension Questions

What is a city-state?



Comprehension Questions

Did Hermes accomplish his mission?
Why or why not?



Comprehension Questions

Why did Zeus summon the most important gods and goddesses to Mount Olympus?



Comprehension Questions

Name and describe the Olympian gods and goddesses you heard about in this story.



Comprehension Questions

How did the powers and skills of the gods and goddesses you heard about help explain how things came to be or how things happened in nature?



Think Pair Share

Which of the twelve Olympian gods and goddesses is your favorite? Why?

[To Table of Contents](#)



Word Work - Mission

“Hermes, messenger of the gods, was on a **mission** for his father, Zeus, the king of the gods.”



Word Work - Mission

- **mission** - a special job or task



de com

mission

"Special job"



ary
er

s

ed
ing
s


Word Work - Mission

Have you ever been sent on a **mission** before?







Check for Understanding

Riddles: I am going to read some riddles describing gods and goddesses. Guess the name of the god and goddess I am describing.

- I was on a mission to summon all the gods and goddesses.
 - I am the god of war, and Hermes found me watching a battle.
 - I am the goddess of wisdom and war.
 - I am the goddess of plants and the harvest. I am known to cause good olive harvests.
 - I am the god of fire, and I am the blacksmith to the gods.
 - I am the queen of the gods.
 - I am the new god Zeus announced, and the god of wine, pleasure, and theater.
- 

Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">Farming  <ul style="list-style-type: none">Sheep raising  <ul style="list-style-type: none">Sailing 	<ul style="list-style-type: none">Mount Olympus 			

Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses			

[To Table of Contents](#)

Quick Write

Summarize the story of the Olympian gods and goddesses using the words *first*, *next*, *then*, and *finally*.

[To Table of Contents](#)



Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

The Olympic Games Lesson 4

Objectives

We will:

- Identify ancient Greece as the site of the first Olympic Games
- Describe the Olympic Games of ancient Greece
- Describe how the contributions of the ancient Greek civilization have influenced the present
- Define the term **civilization**



Vocabulary Words

- **compete** - to try hard to outdo others in a task, race, or other contest



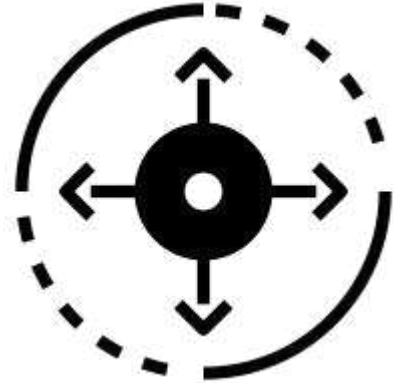
Vocabulary Words

- **determination** - a firm decision to accomplish something



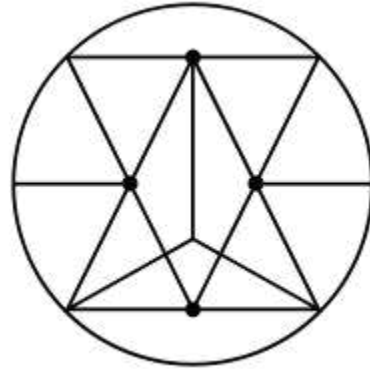
Vocabulary Words

- **grand** - impressive in size, appearance, or character



Vocabulary Words

- **sacred** - holy, worthy of respect



Vocabulary Words

- **victory** - a triumph or win



[To Table of Contents](#)



Who did the ancient Greeks believe created or controlled certain things that happened in nature?

What is the name of the god the ancient Greeks believed to be the king of all of the gods and goddesses?

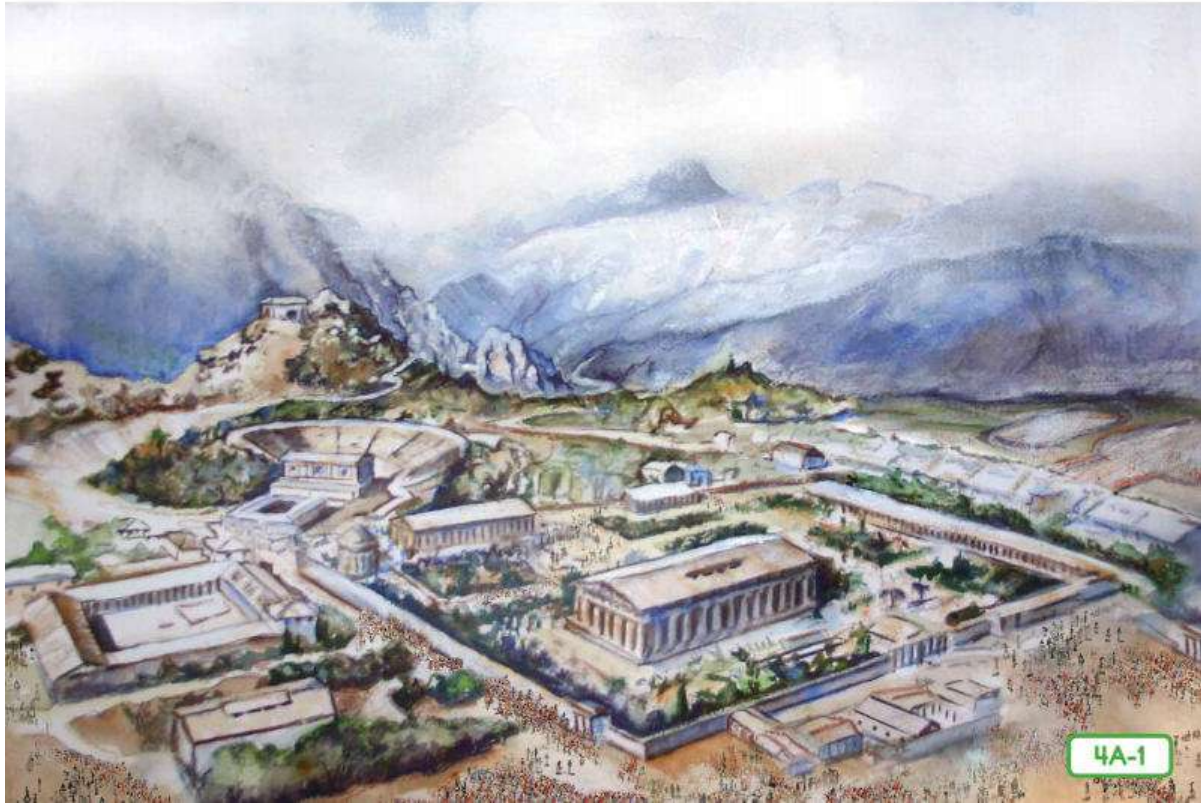
Name some of the gods or goddesses and tell me what they are known for.

Domain 3

Ancient Greek Civilizations

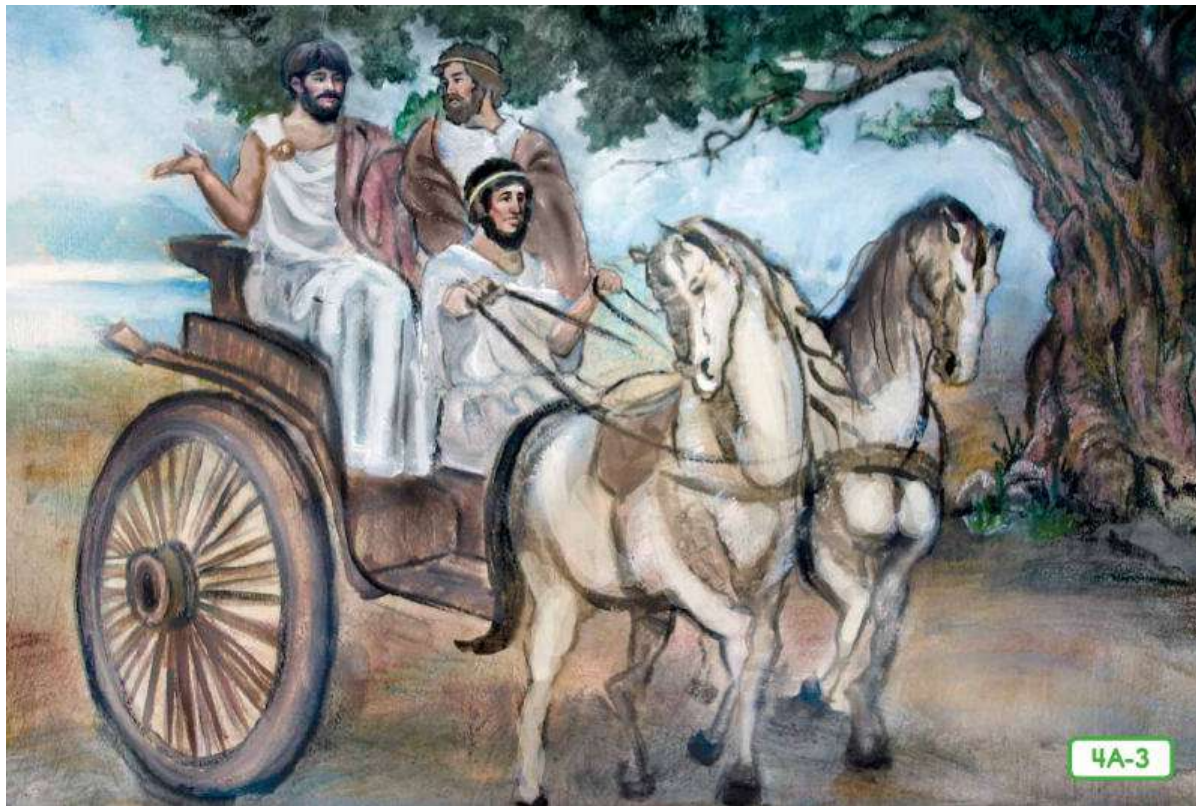
[Lesson Video](#)

The Olympic Games Lesson 4



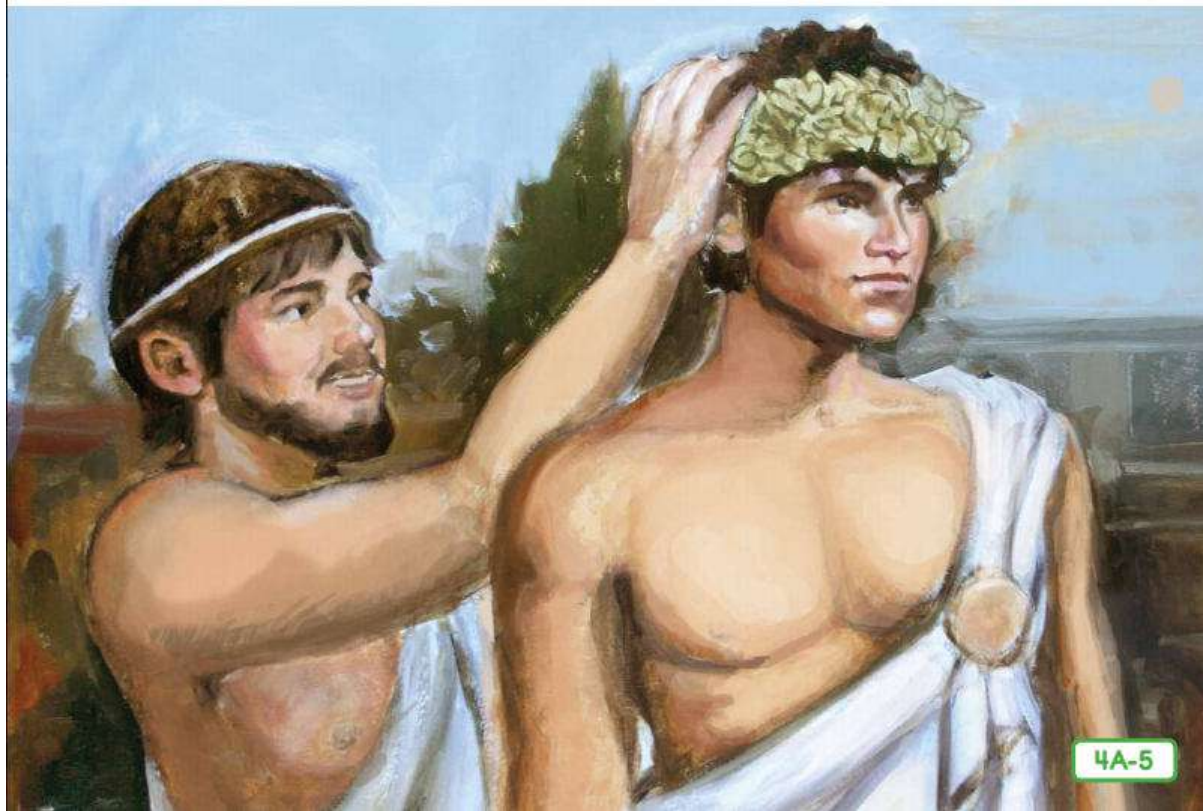


4A-2

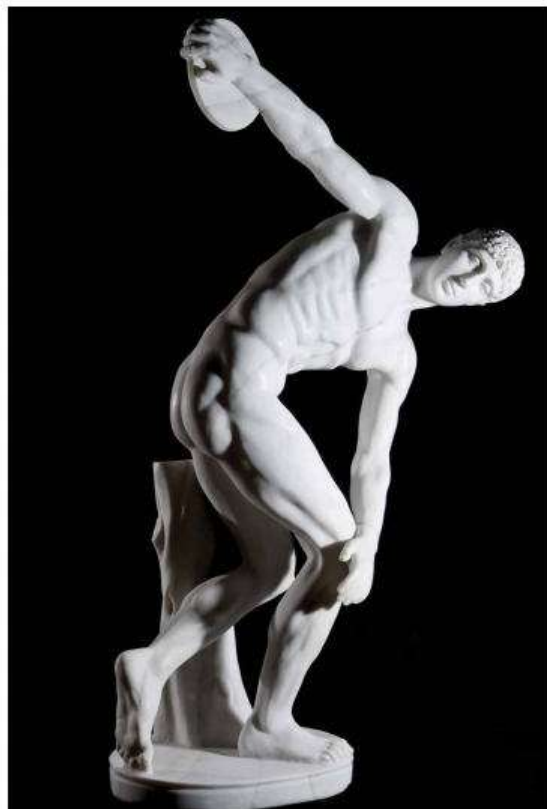


4A-3









4A-7



[To Table of Contents](#)

Comprehension Questions

What was the name of the festival, or **sacred** celebration, that people from all directions traveled to see and compete in?

Who were they held in honor of? Where were they held?



Comprehension Questions

Why do you think people traveled such great distances to see and compete in the Olympic Games?



Comprehension Questions

Who were Myron and Pindar?

How were they similar?

How were they different?



Comprehension Questions

What events were included in the first Olympic Games?

What are some of the events included in today's Olympic Games?



Comprehension Questions

How are the Olympic Games today the same as the first Olympics held in Ancient Greece?

How are they different?



Comprehension Questions

Do you think it takes a lot of **determination** to make it to the Olympic Games?



Comprehension Questions



What do you see in this image? What is the name of this famous sculpture? Who sculpted the original version? What does it depict?

4A-7

Think Pair Share

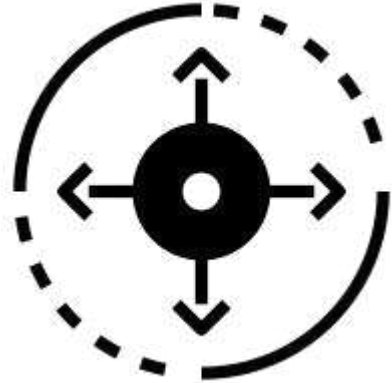
Have you ever competed in a sporting event? Do you think you had and Olympic spirit? Why or why not?

[To Table of Contents](#)



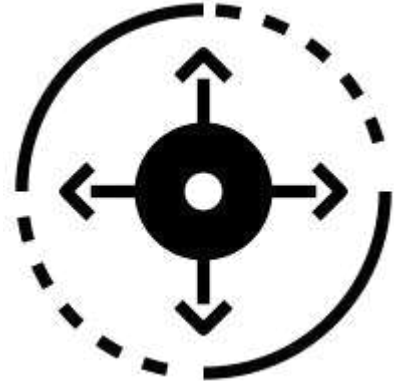
Word Work - Grand

“Everyone is guaranteed safe passage going to, and returning from, the Olympic Games, so that all may gather to take part in this **grand** competition to honor Zeus and the other gods.



Word Work - Grand

- **grand** - impressive in size, appearance, or character



grand

"Large"

er

est

eur

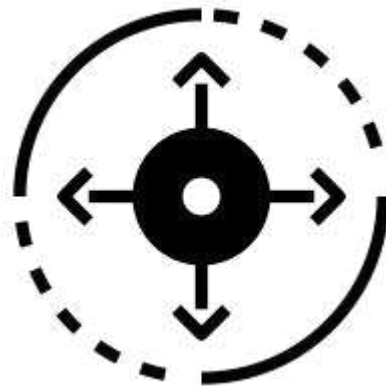
iose

ly

ness

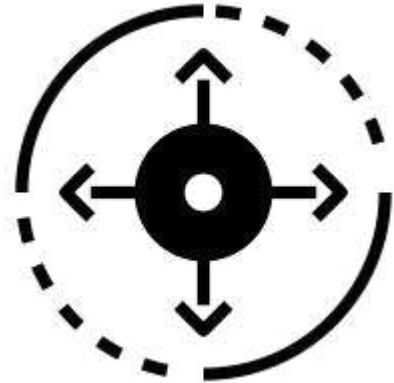
stand

ing



Word Work - Grand

Have you ever experienced something
grand?









[To Table of Contents](#)

Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus			<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems

[To Table of Contents](#)

Quick Write

Compare and contrast the Olympic Games during ancient times and today using a Venn Diagram.

[To Table of Contents](#)



Domain 3

Ancient Greek Civilizations

[Video Lesson](#)

All for Sparta Lesson 5

Objectives

We will:

- Define the term city-state
- Describe the city-state Sparta and the Spartan way of life



Vocabulary Words

- **conquest** - the act of conquering, or taking over something or someone; a win



Vocabulary Words

- **council** - a group of people chosen to look after the interests of group



Vocabulary Words

- **discomfort** - a feeling of pain or uneasiness that keeps you from relaxing or being comfortable



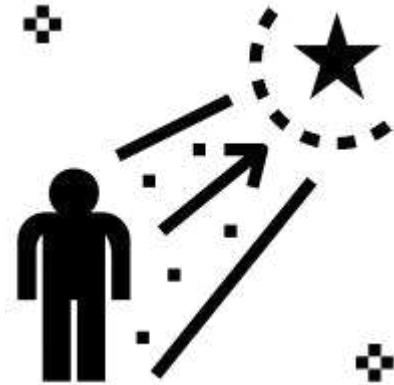
Vocabulary Words

- **permanently** - continuing in the same without change; for all time



Vocabulary Words

- **self-discipline** - training to improve yourself



[To Table of Contents](#)

Vocabulary Words

- **Spartan-** *adj.* harsh, strict, and uncomfortable



[To Table of Contents](#)

Domain 3

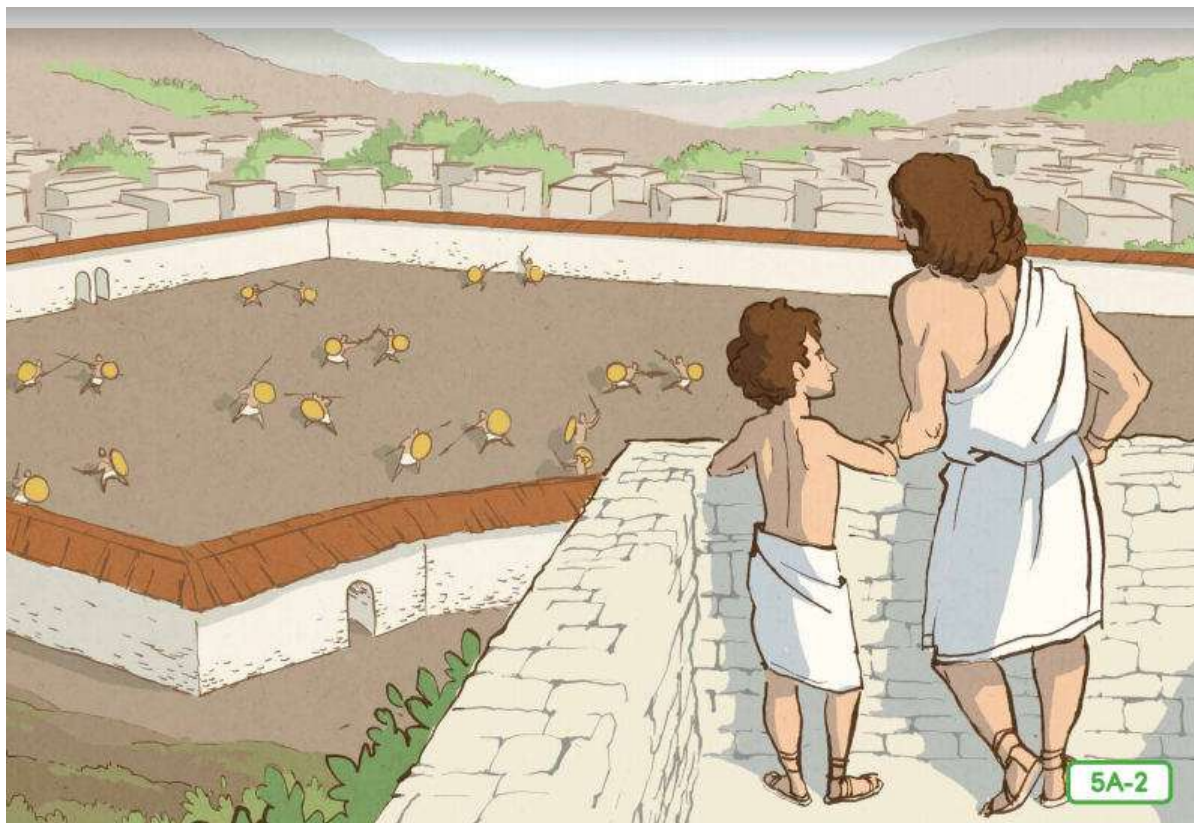
Ancient Greek Civilizations

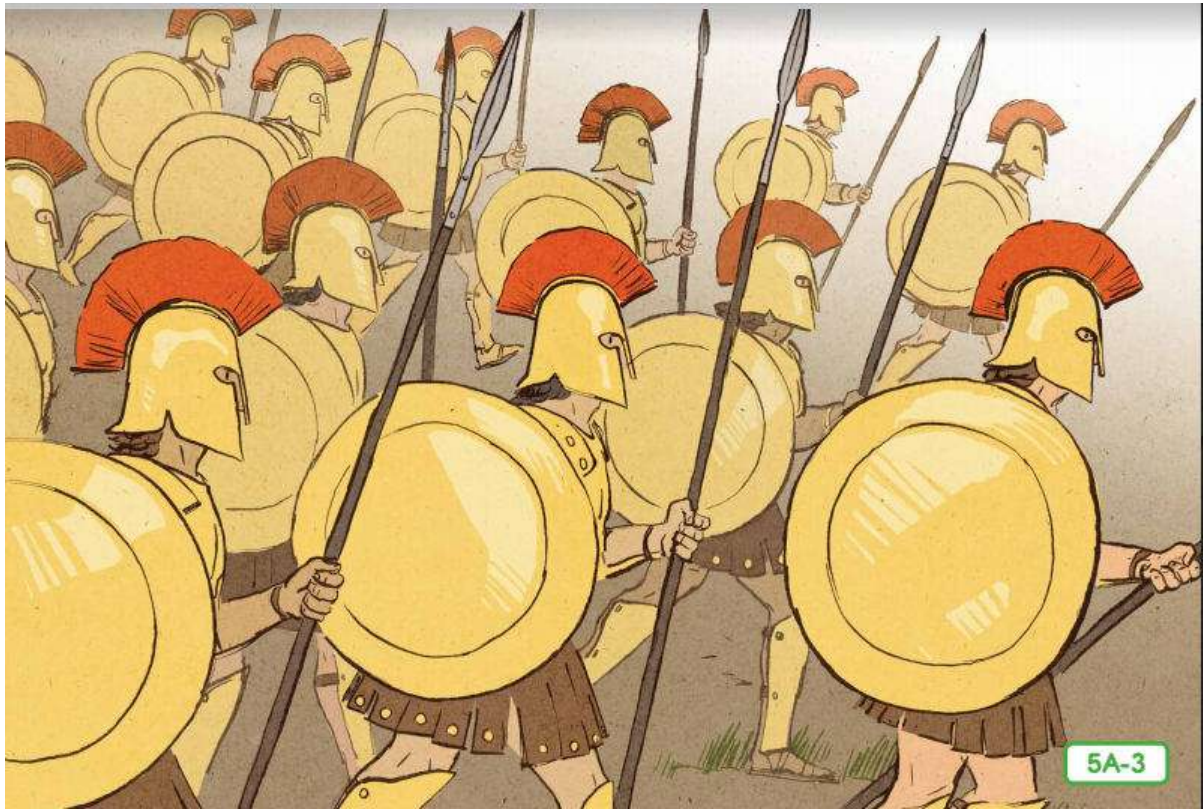
[Video Lesson](#)

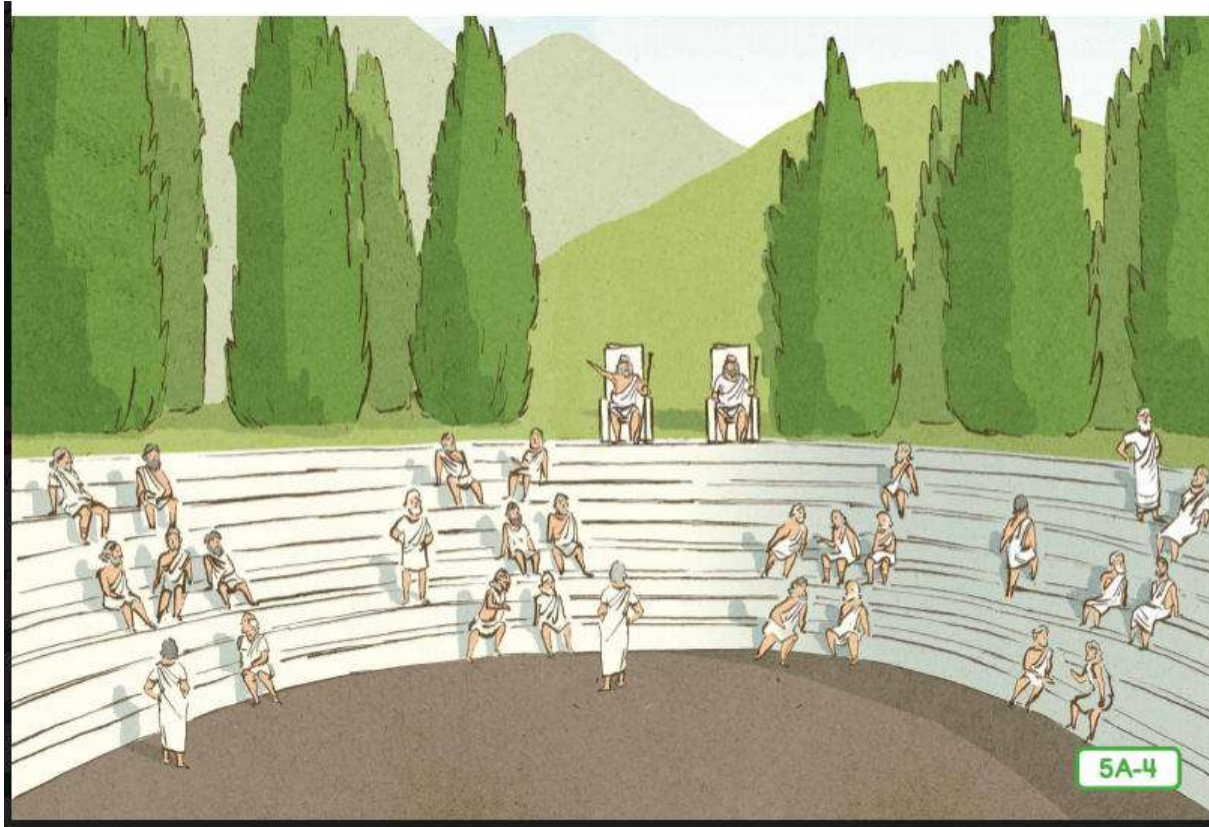
All for Sparta Lesson 5

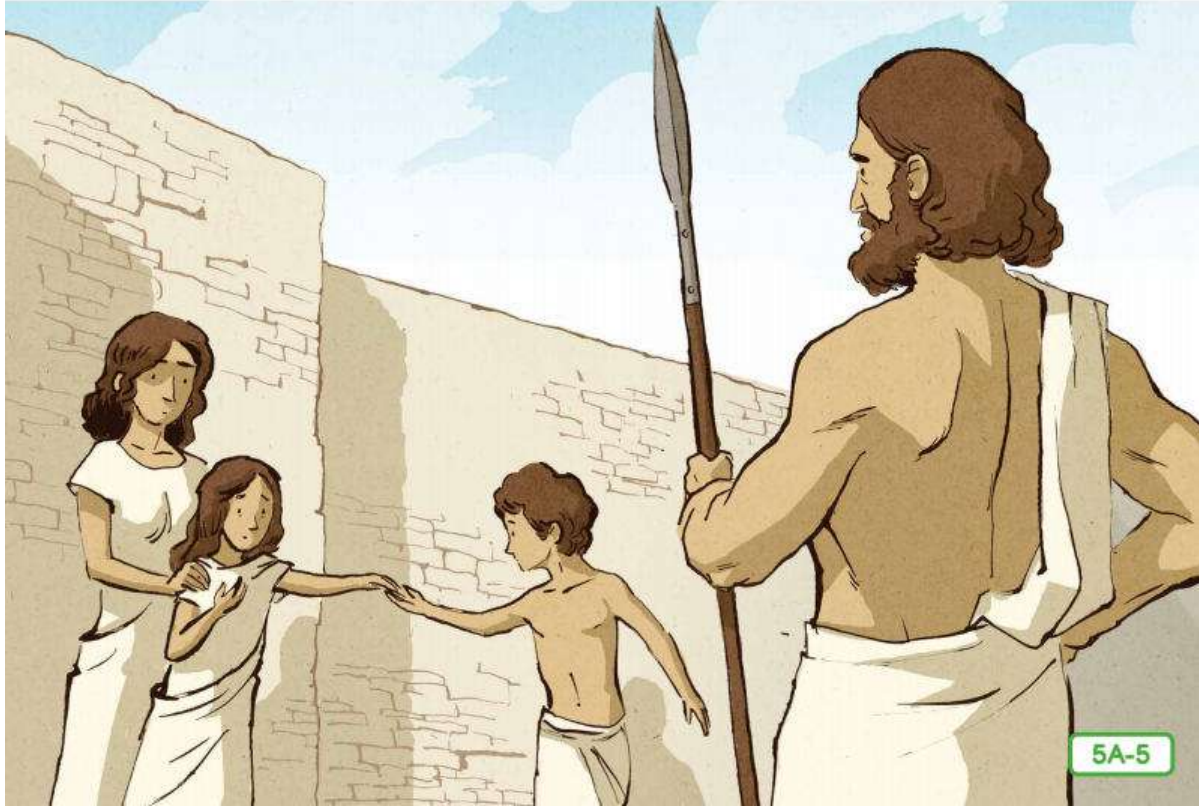
















[To Table of Contents](#)

Comprehension Questions

What happened when Lysander turned seven?



Comprehension Questions

Where did Lysander live?



Comprehension Questions

How many kings did Sparta have?
Why?

Who else helped to make the laws?



Comprehension Questions

Were women allowed to be part of the government?



Comprehension Questions

Why do you think it was important to Lysander to look brave in front of Platon when he was leading him away from his family?



Comprehension Questions

Why did the Spartans fight long war of conquest against another city-state long ago?

How did the cause them to become so focused on war?



Comprehension Questions

What are some adjectives and other words you could use to describe life in Sparta?



Comprehension Questions

Do you think you would have liked to live in Sparta? Why?

Would you rather be Lysander, or his sister, Disa? Why?



Think Pair Share

Do you know anyone who is in the
military?

Do you know why we have a military?

[To Table of Contents](#)



Word Work - Spartan

“We even use the word **Spartan** today to describe something difficult that requires you to be strong in body and mind and that takes a great deal of self-discipline.”



[To Table of Contents](#)

Word Work - Spartan

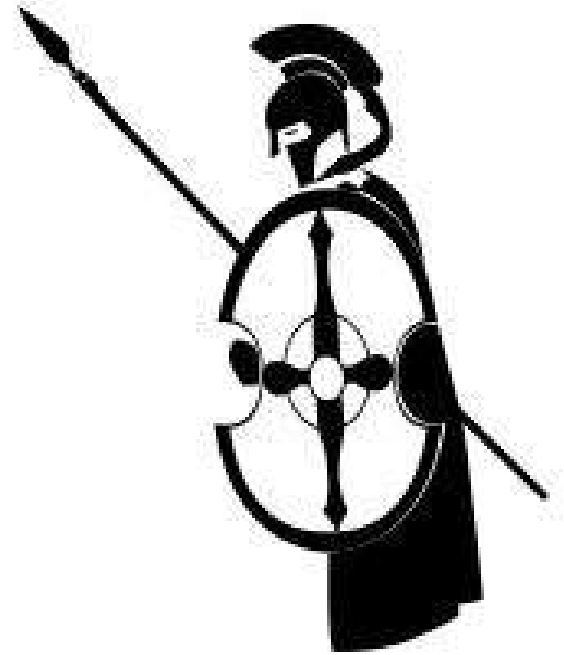
- **Spartan-** *adj.* harsh, strict, and uncomfortable



[To Table of Contents](#)

spartan

*"harsh, strict,
and
uncomfortable"*



Word Work - Spartan

When I go camping with my mother for a week, we live a **Spartan** life with only one change of clothes, a tent, and some canned food.



[To Table of Contents](#)

Word Work - Context Clues

Use the Context Clues Slideshow
In the Vocabulary Toolkit
On the Amplify Website

[To Table of Contents](#)



Word Work - Permanently

Can you name some things that exist or stay in one place **permanently**?

What is the opposite of **permanent**?

Civilization Chart

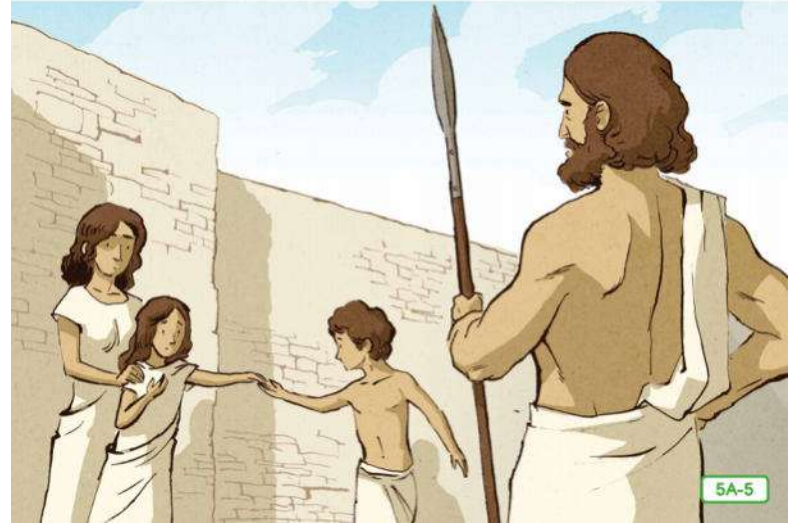
Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus	<ul style="list-style-type: none">• Sparta		<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems

[To Table of Contents](#)

Shared Writing

Let's look at this picture.

1. Make up a question that Disa asks Lysander.
2. Make up a question that Lysander asks Disa.
3. Make up a command that Lysander gives to Disa.
4. Make up a sentence that Disa might say to show excitement.



Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Athens and the Olive Tree Lesson 6

Objectives

We will:

- Explain that the ancient Greeks worshipped many gods and goddesses
- Explain that Athens is named after the goddess Athena
- Describe the city-state Athens
- Describe how Athenians worshipped Athena



Vocabulary Words

- **blessing** - a divine, or holy, gift



Vocabulary Words

- **ideal** - perfect



Vocabulary Words

- **ignite** - to set fire to something; to catch fire



Vocabulary Words

- **overjoyed** - overflowing with joy or happiness



Vocabulary Words

- **swiftly** - very quickly



[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Athens and the Olive Tree Lesson 6

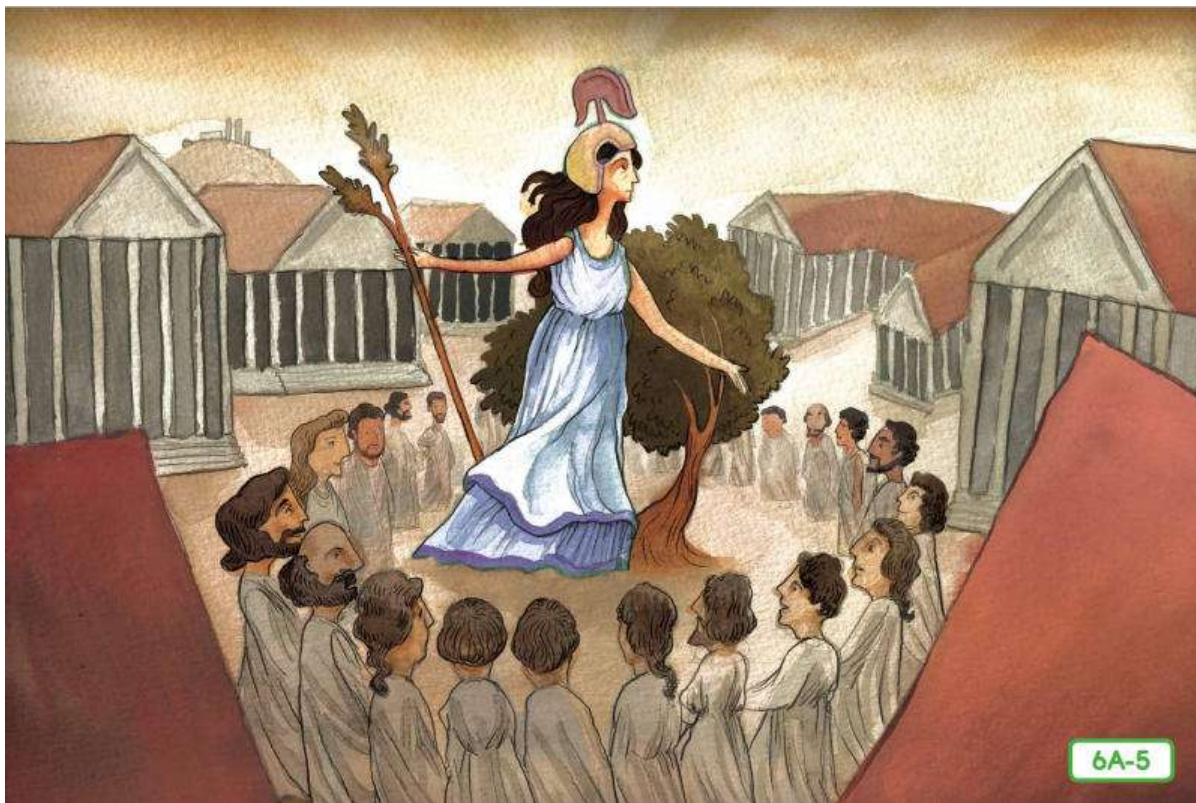


6A-1









[To Table of Contents](#)

Comprehension Questions

Where does the name Athens come from?



Comprehension Questions

Describe the **ideal** place the ancient Athenians found for their city?



Comprehension Questions

According to the legend, which god first appeared to the Athenians when they were trying to find a name for their city?

What **blessings** did he offer the ancient Greeks?



Comprehension Questions

How did the people feel about Poseidon's offer?

Why?



Comprehension Questions

Who appeared before the Athenians before they decided to accept Poseidon's offer?

What was she the goddess of? What **blessings** did she offer the Athenians?



Comprehension Questions

What were all of the benefits of the olive tree that Athena described?



Comprehension Questions

Which blessing did the Athenians choose?

Do you think they made the right choice?



Think Pair Share

If you could give a **blessing**, or a gift, to our community, what would it be?

[To Table of Contents](#)



Word Work - Ideal

“Far from the city-state of Sparta, another group of Greeks found the **ideal** place to build yet another new city-state.”



Word Work - Ideal

- **ideal** - perfect



ideal

"Perfect"



ism
ly
s

ist

ic

al

ly

s

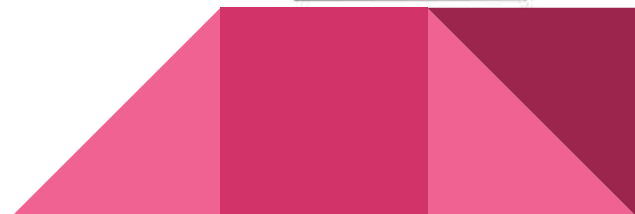
ize

ate

ion

s

ed
ing
s



Word Work - Ideal

Is this an **ideal** situation? Yes or No?

1. A rainy day when you're planning to go to the park.
2. A home run for your team when the bases are loaded.
3. A perfect score on your spelling test.
4. Losing your favorite toy.
5. Making the most delicious dinner



Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus	<ul style="list-style-type: none">• Sparta		<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems

[To Table of Contents](#)

Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus• Parthenon (temple)	<ul style="list-style-type: none">• Sparta• Athens		<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems• Architecture

[To Table of Contents](#)

Domain 3


Ancient Greek Civilizations

[Lesson Video](#)

Athens: The Birthplace of Democracy Lesson 7

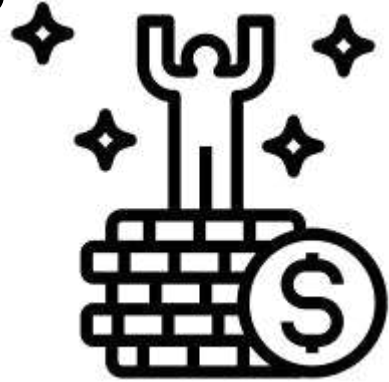
Objectives

We will:

- Define the term **civilization**
 - Describe the city-state Athens
 - Describe how the Athenians worshipped Athena
 - Explain what the Parthenon was
 - Define the term **democracy**
 - Compare/Contrast Athens and Sparta
- 

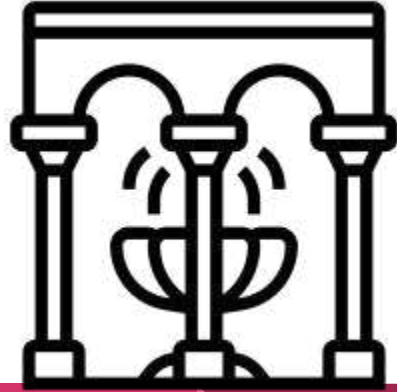
Vocabulary Words

- **achieve** - to do something successfully, especially after a lot of effort



Vocabulary Words

- **architecture** - the art of designing buildings and other structures



Vocabulary Words

- **assembly** - a group or meeting of many people



Vocabulary Words

- **debated** - discussed or argued different points of view



Vocabulary Words

- **democracy** - a type of government that gives people the power to choose their leaders and help create their own laws



[To Table of Contents](#)

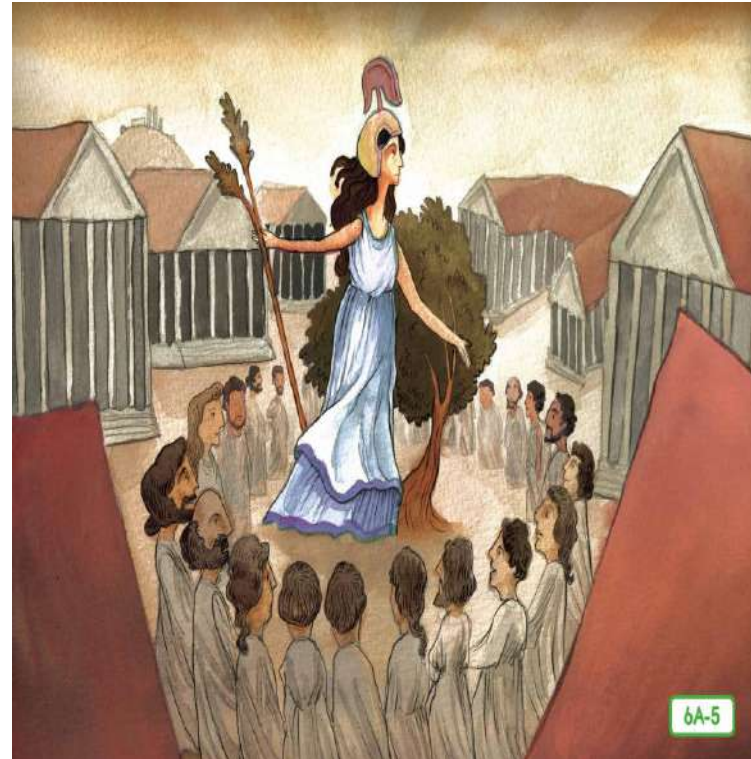
Domain 3

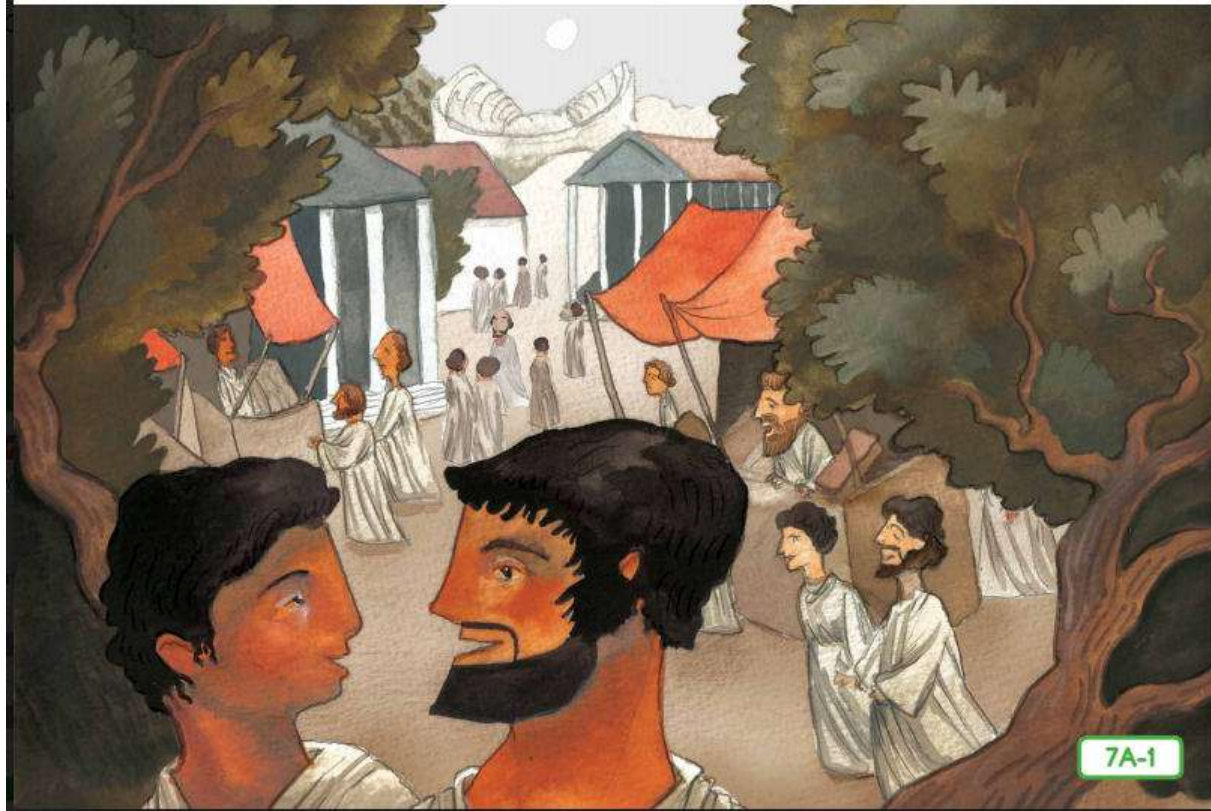
Ancient Greek Civilizations

[Lesson Video](#)

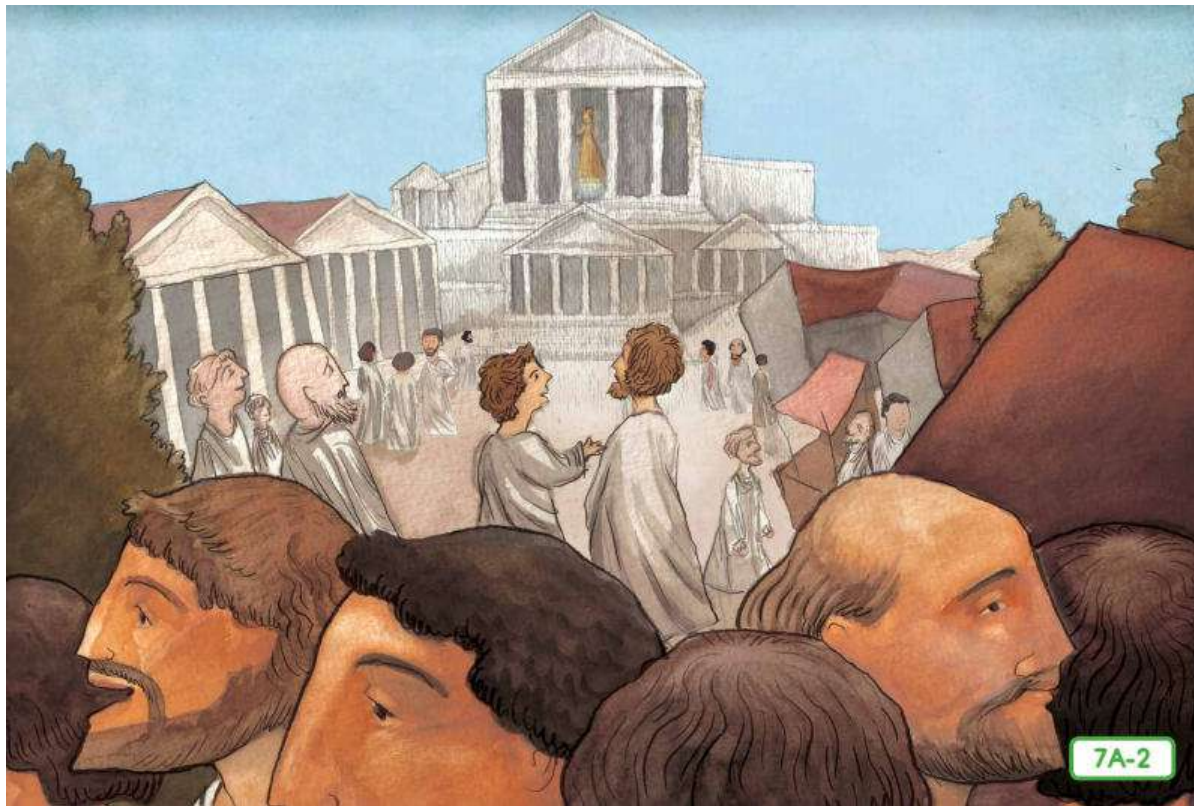
Athens: The Birthplace of Democracy Lesson 7

What do you see in these images?
What do you remember about these city-states of ancient Greece?



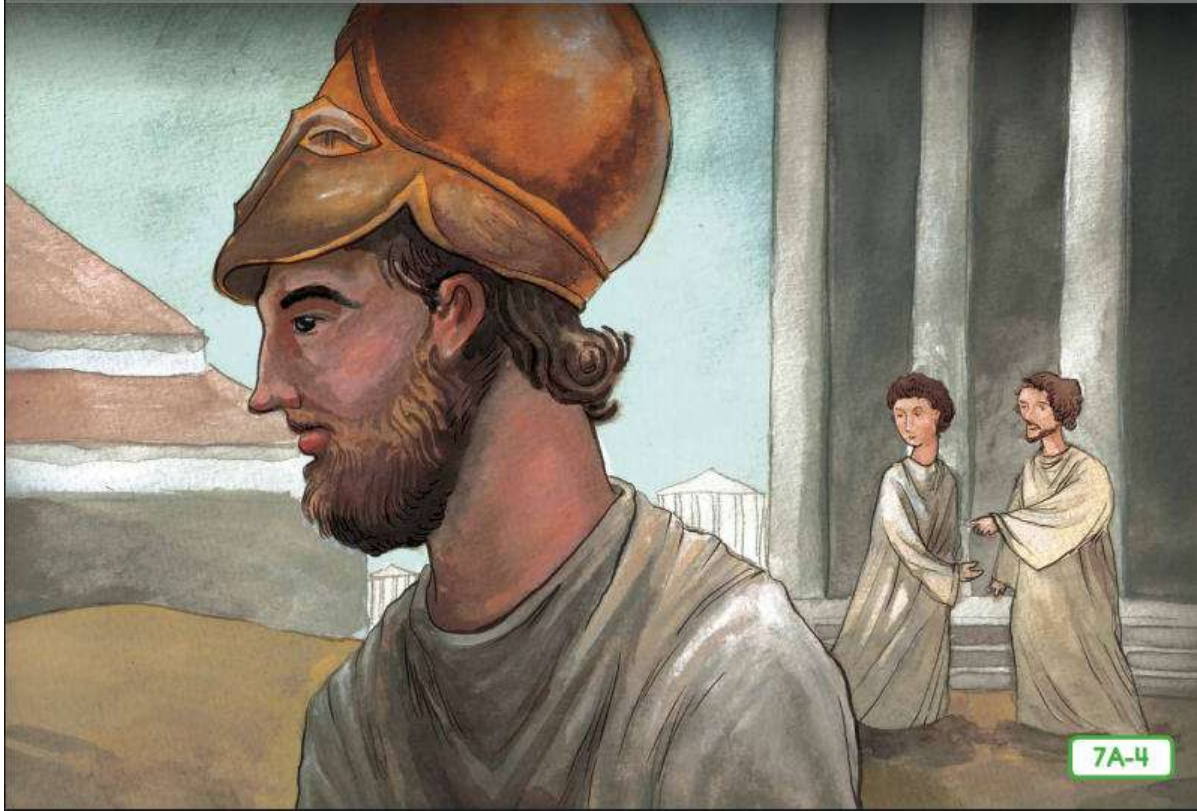


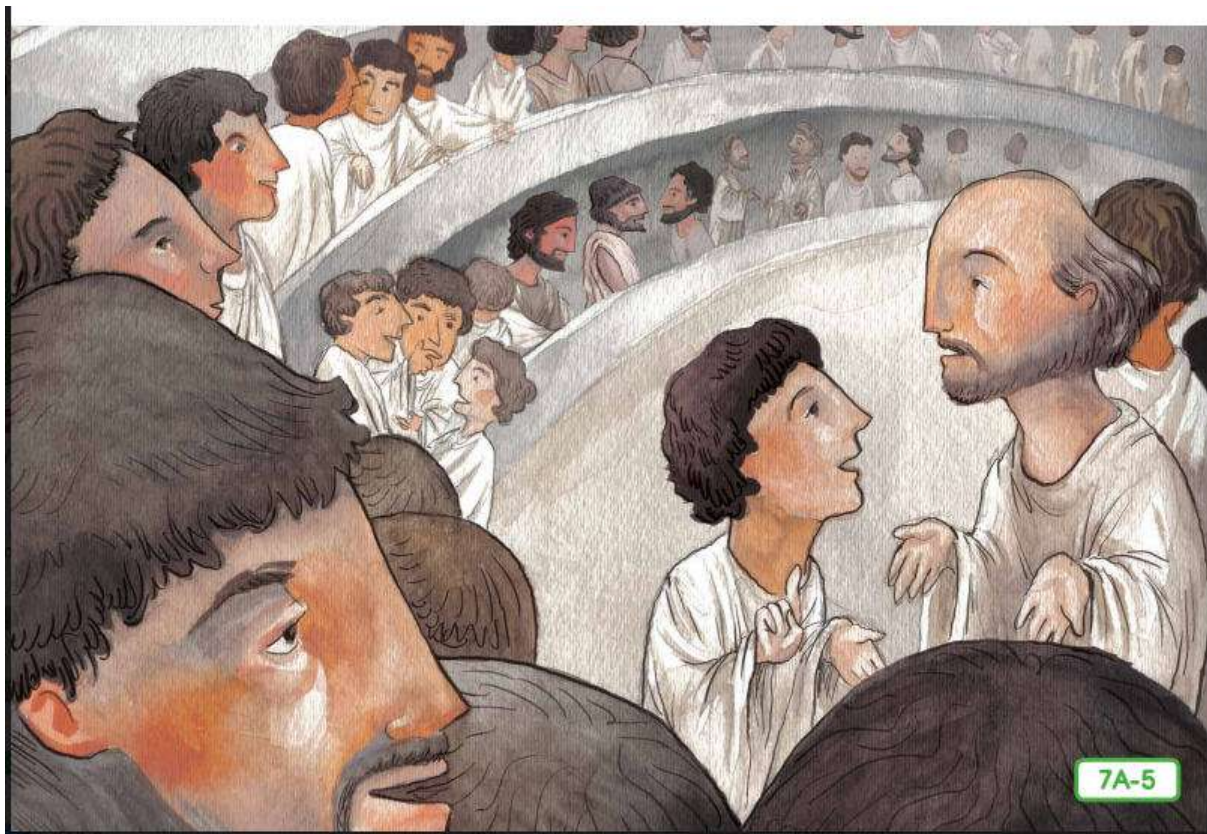
7A-1





7A-3

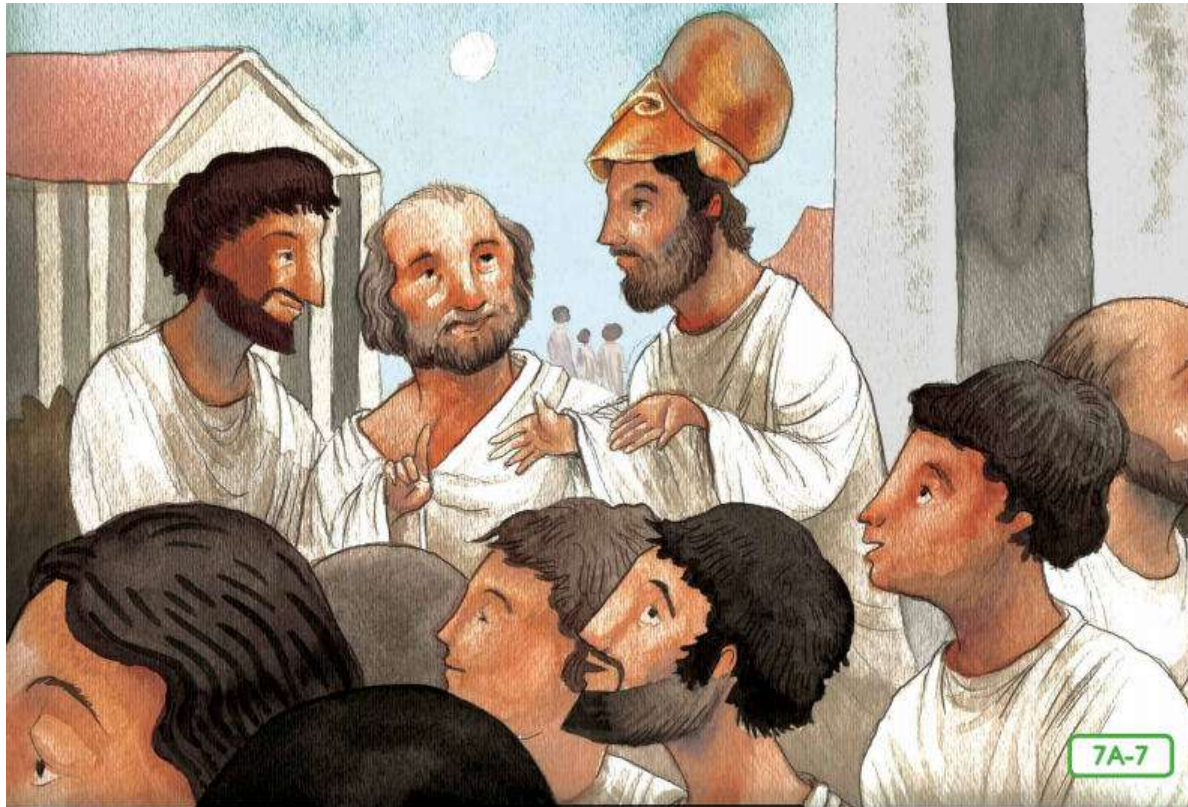




7A-5



7A-6



[To Table of Contents](#)

Comprehension Questions

What structure did Dion describe as “the most beautiful spectacle” in Athens?

What was it?



Comprehension Questions

What is a **democracy**?



Comprehension Questions

How did Athens come up with the idea of **democracy**?



Comprehension Questions

What are some of the contributions or **achievements** that Athens made to today's **civilizations**?



Comprehension Questions

What was the group of citizens called who met together to debate and create the laws?

Were women allowed to be a part of this group?
How do you think that made them feel?



Comprehension Questions

What two main **city-states** have you learned about?

How were they similar?

How were they different?



Comprehension Questions

Which city-state would you have preferred to live in - Athens or Sparta?

Why?



Think Pair Share

Have you, like the Ancient Greeks, ever had an idea that was completely different from what everyone else was doing or thinking?
How did other people react to it?

[To Table of Contents](#)



Word Work - Democracy

“It was this belief in the benefit of independent thinking that led to the greatest of all the Athenian gifts to the world—greater than the art, the architecture, or the Olympic Games—the gift of **democracy**.”



[To Table of Contents](#)

Word Work - Democracy

- **democracy** - a type of government that gives people the power to choose their leaders and help create their own laws



[To Table of Contents](#)

dem

o

aristo

auto

bureau

merito

pluto

techno

theo

cracy

"Rule"

s

merit

o



Word Work - Democracy

Is this an example of a **democracy**? Yes or No

1. A classroom where the teacher makes all the decisions.
2. A student government meeting where students vote on issues in the school.
1. The citizens of the United States voting on Election Day.
2. Representatives from every state helping to create laws.
3. A kingdom ruled by a king who makes all the laws himself.



NAME: _____

DATE: _____

7.1

Activity Page

I would rather have lived in _____

Knowledge 3

[To Table of Contents](#)

Draft an Opinion

Would you rather have
lived in Athens or Sparta?
Why?

Pausing Point

Links for use today:

<https://www.youtube.com/watch?v=IUZKg3KdtYo> Ancient Greece video

<https://www.youtube.com/watch?v=jA6Y7gG3OLs> Olympics

https://www.youtube.com/watch?v=3Dc_mkH2pGE Greek Gods Review using Hercules characters

Shared Writing Prompt: Use a Venn Diagram to compare and contrast the city-states of Sparta and Athens.

*Additional Venn Diagram prompts on pg. 95 of Teacher's Anthology



Quick Write

If you could create a new law for the United States, what would it be?

How would it help people?



The Parthenon

[Greece Parthenon Video](#)

[Nashville, TN Parthenon Informational Video](#)

[Nashville, TN Parthenon Video Tour](#)

[To Table of Contents](#)



Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Marathon Lesson 8

Objectives

We will:

- Define the term **civilization**
- Explain the significance of the Battle of Marathon
- Describe how the contributions of the ancient Greek civilization have influenced the present



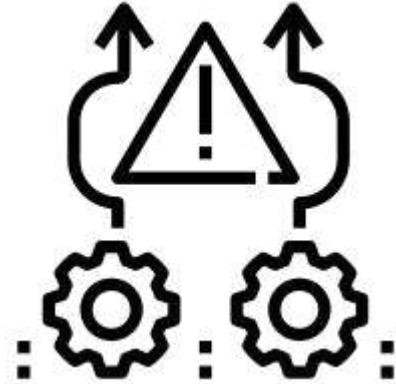
Civilization Chart

Ancient Greek Civilization Chart				
Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus• Parthenon (temple)	<ul style="list-style-type: none">• Sparta• Athens	<ul style="list-style-type: none">• Pericles	<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems• Architecture• Democracy

[To Table of Contents](#)

Vocabulary Words

- **avoid** - to steer clear of or keep away from



Vocabulary Words

- **marathon** - a footrace measuring a little more than twenty-six miles; any long-distance race or endurance contest



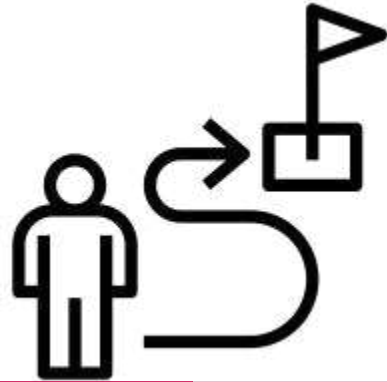
Vocabulary Words

- **mercy** - an act of compassion or kindness



Vocabulary Words

- **purposely** - to do something with deliberate planning; on purpose



Vocabulary Words

- **tribute** - a gift or compliment that is given to honor the contribution(s) of a particular person or group



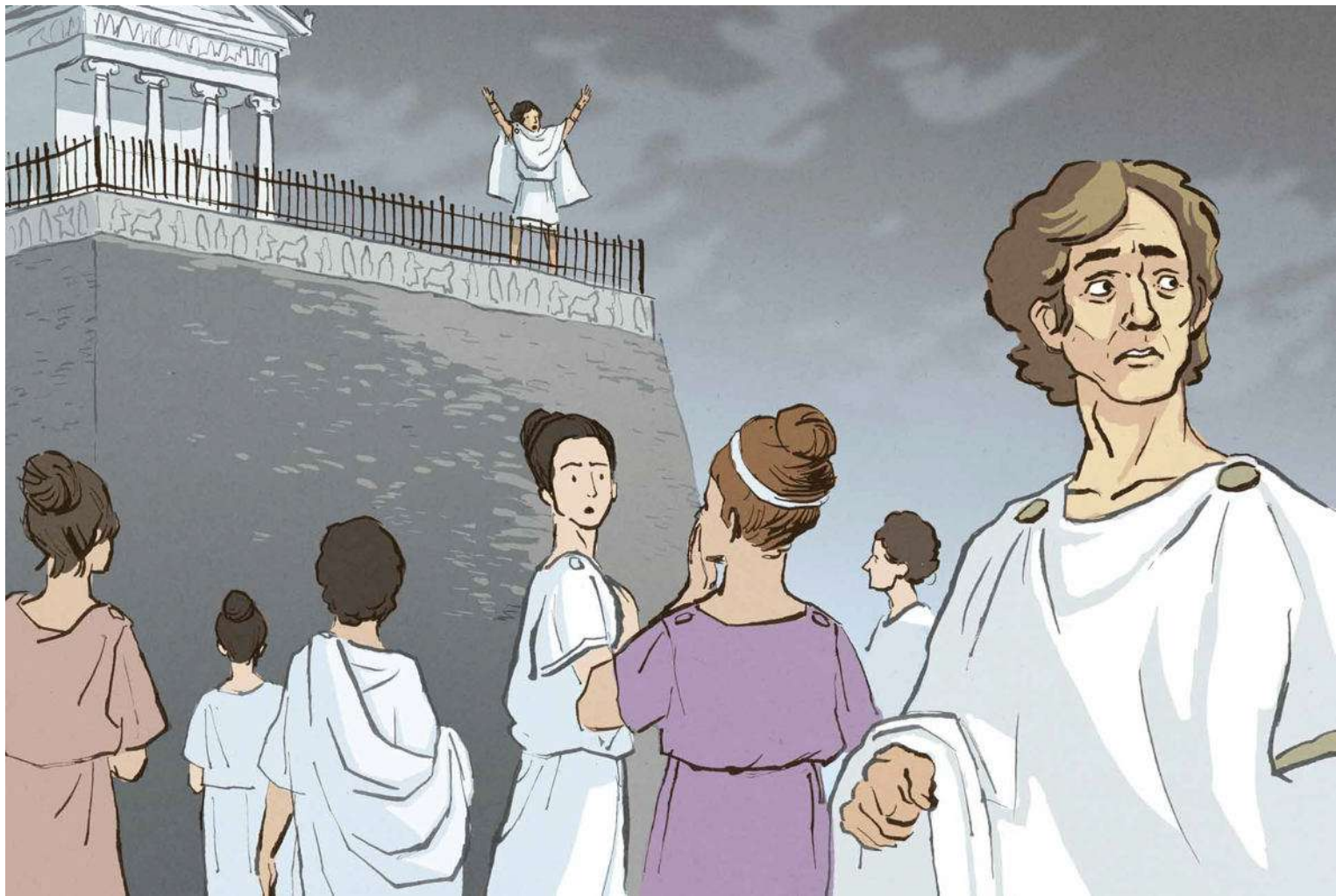
[To Table of Contents](#)

Domain 3

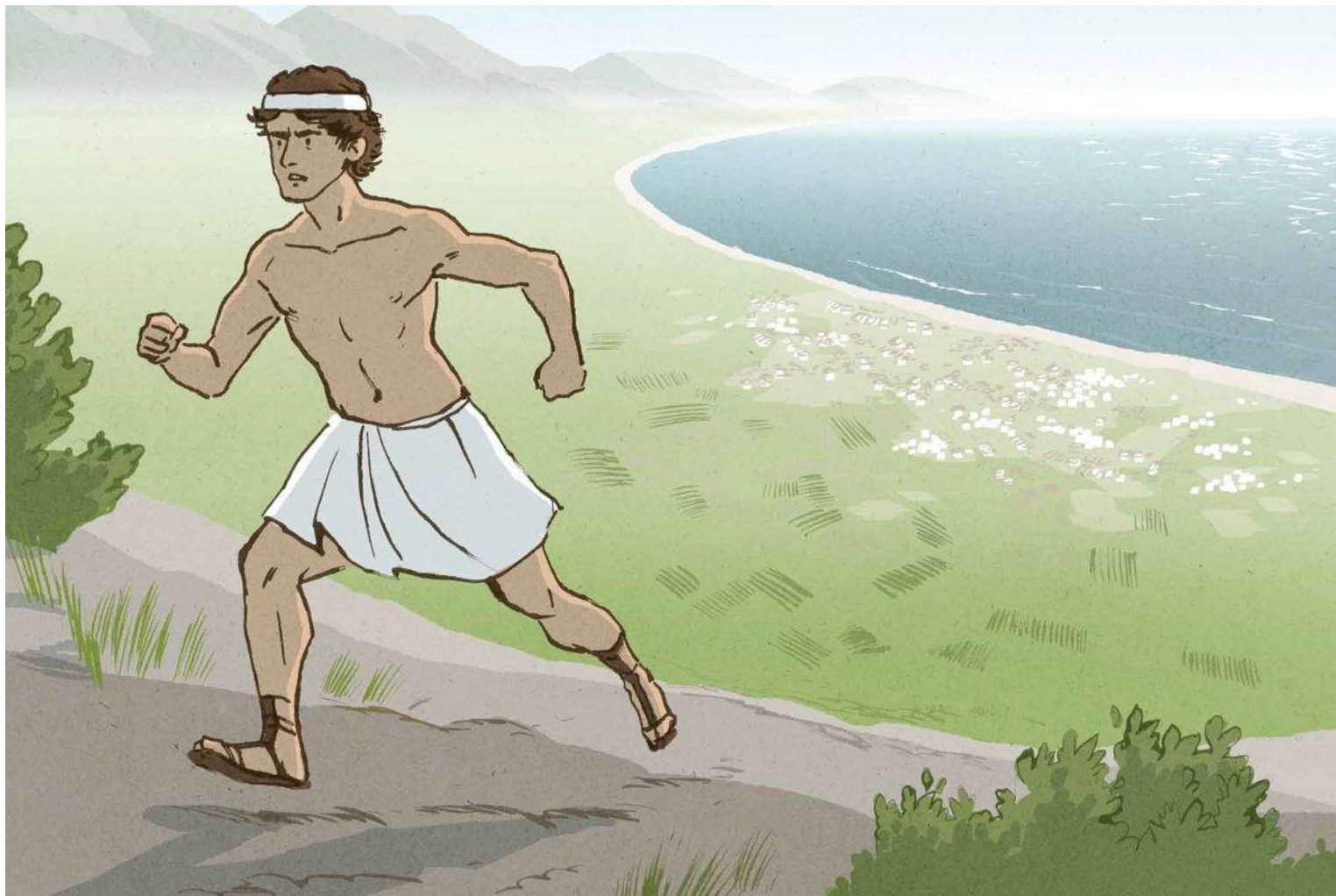
Ancient Greek Civilizations

[Lesson Video](#)

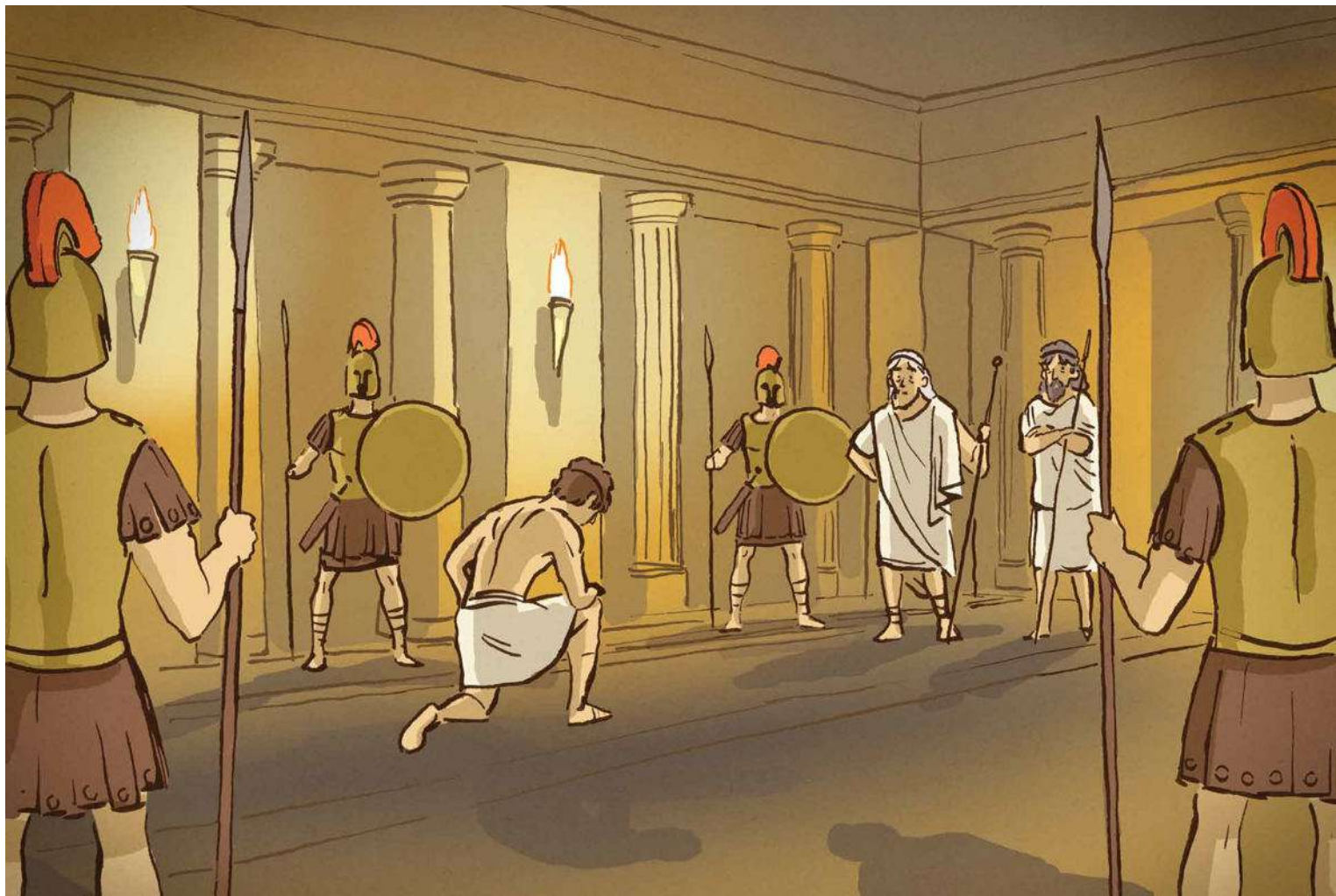
Marathon Lesson 8





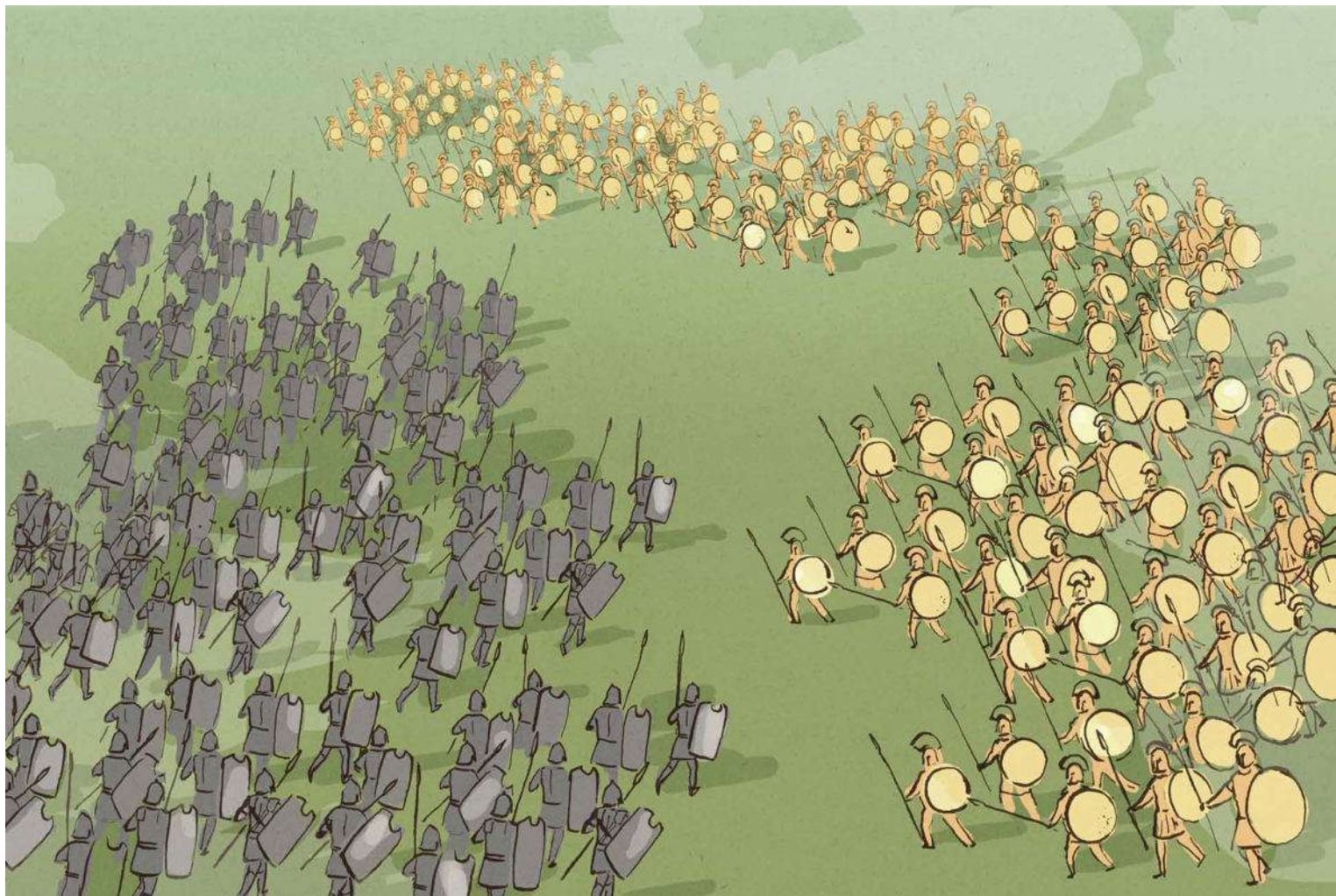


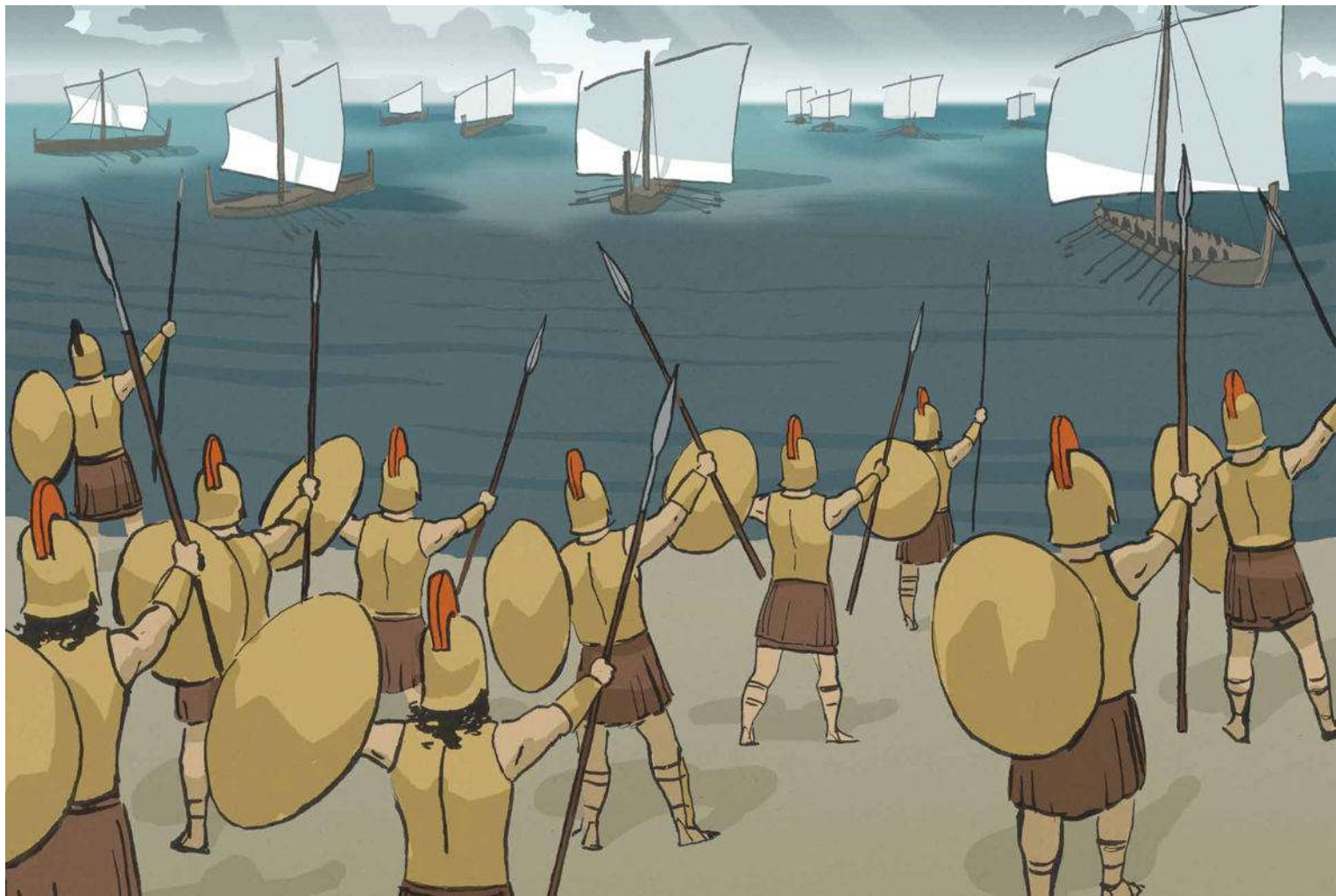














[To Table of Contents](#)



Comprehension Questions

Were your predictions about what happened when the Persians invaded ancient Greece correct? Why or why not?



Comprehension Questions

Why did King Darius of Persia purposefully send an army of soldiers to the wide, flat plain called Marathon, about twenty-six miles from Athens?



Comprehension Questions

How did the Persian army compare to the Greek army?



Comprehension Questions

Why was Callimachus's vote so important to the Athenian generals?

How do you think Callimachus felt about being the "tie-breaker" in this decision?



Comprehension Questions

Why did the Athenian generals send
Pheidippides to Sparta?



Comprehension Questions

How did the Greeks win, despite their smaller size?



Comprehension Questions

Why was tribute given to Pheidippides?



Think Pair Share

What contribution came from the ancient Greek Battle of Marathon against the Persians?

[To Table of Contents](#)



Word Work - Tribute

“In **tribute** to Pheidippides, the Greeks measured the distance he had run from Marathon to Athens, and those twenty-six miles became the distance of their long-distance races.”



[To Table of Contents](#)

Word Work - Tribute

- **tribute** - a gift or compliment that is given to honor the contribution(s) of a particular person or group



[To Table of Contents](#)

at
con
re



tribute

"Gift to honor"

re dis

able
ed
ing
s

ary s

ion al
s

ive ly

or s
y

ship s

Word Work - Tribute

Who you would like to give a **tribute** to, and why does he or she deserve it?



[To Table of Contents](#)

Civilization Chart

Ancient Greek Civilization Chart

Key Components				
Jobs	Religion	City-States	Leaders	Contributions
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus• Parthenon (temple)	<ul style="list-style-type: none">• Sparta• Athens	<ul style="list-style-type: none">• Pericles	<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems• Architecture• Democracy• Marathon






[To Table of Contents](#)

NAME: _____

DATE: _____

8.1

Activity Page

Somebody		The Athenian generals
Wanted		
But		
So		So the Greeks used all of their battle strategies on the plain of Marathon.
Then		

Knowledge 3

Summarize

Take Home Activity Page 8.2

Domain 3


Ancient Greek Civilizations

[Lesson Video](#)

Thermopylae: The Persians Strike Again Lesson 9

Objectives

We will:

- Define the term **civilization**
 - Explain the significance of the Battle of Thermopylae
 - Describe the city-state Sparta and the Spartan way of life
 - Describe how the contributions of the Ancient Greek civilization have influenced the present.
- 

Vocabulary Words

- **channel** - a sailable route between two bodies of water



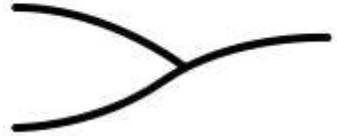
Vocabulary Words

- **defeating** - winning a battle or contest against another person or group



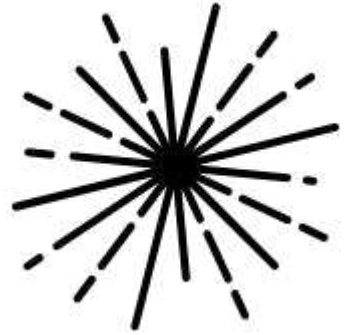
Vocabulary Words

- **deserted** - abandoned or left behind



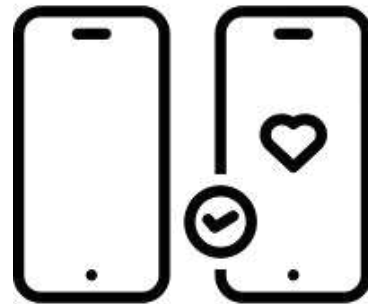
Vocabulary Words

- **fate** - the final outcome or result of something; destiny



Vocabulary Words

- **prefer** - to choose or like something more than something else



[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Thermopylae: The Persians Strike Again Lesson 9



9A-1







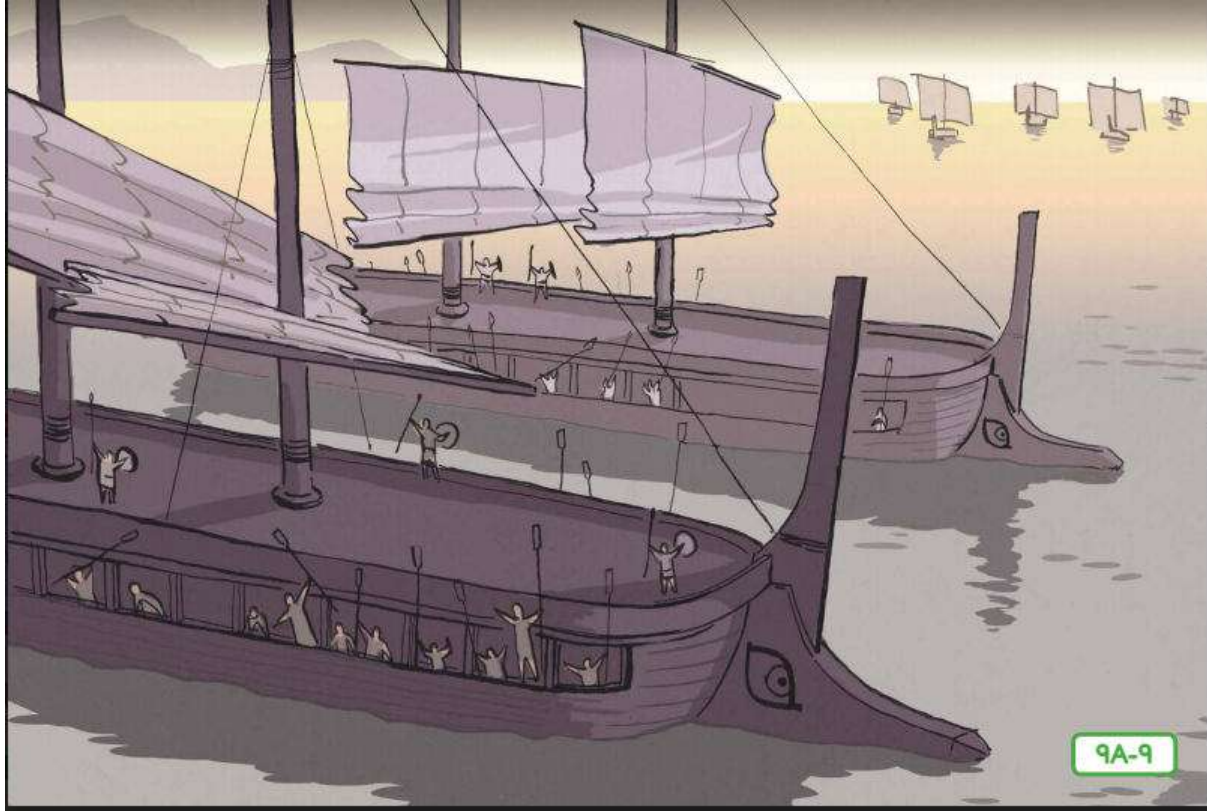








9A-8



9A-9

[To Table of Contents](#)

Comprehension Questions

Why did King Xerxes decide to attack Greece?



Comprehension Questions

What obstacles or difficulties did the Persian army face?



Comprehension Questions

How did King Xerxes transport tens of thousands of troops into Greece?



Comprehension Questions

How did the Greeks defeat the much larger Persian army?



Comprehension Questions

When did the Persian threat to Greece finally end?



Comprehension Questions

What does Sparta's stand at Thermopylae tell us about the Spartans?



Comprehension Questions

How do you think the Greeks felt about defeating Persia?



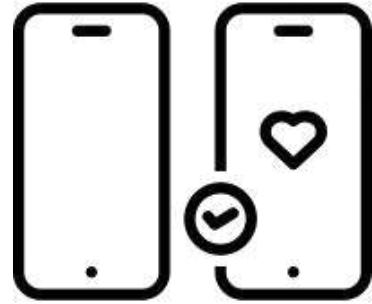
Think Pair Share

Think of a question you can ask your neighbor about the story today, that starts with the word “**Where**”

Example: “Where does today’s story take place?”

Word Work - Prefer

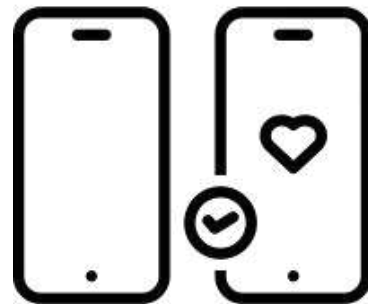
“Fine, we **prefer** to fight in the shade anyway.”



[To Table of Contents](#)

Word Work - Prefer

- **prefer** - to choose or like something more than something else



[To Table of Contents](#)

prefer

"like best"

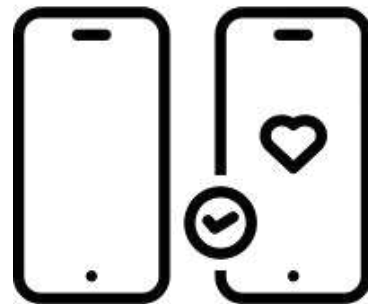
***ed**
***ing**

able y

ence s

ent ial ly

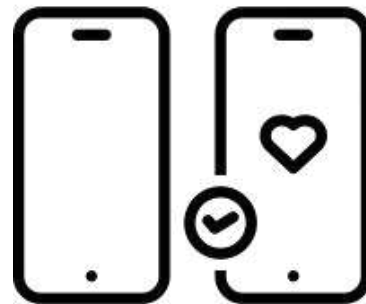
ment
s



Word Work - Prefer

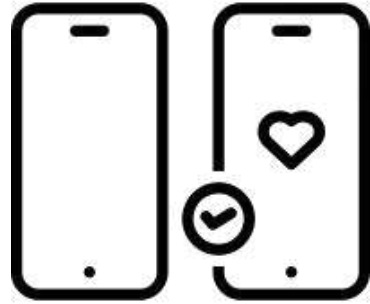
Which of these choices would you **prefer**?

1. A trip to the beach or Disneyworld?
2. Pizza or spaghetti for lunch?
3. Ice cream or brownies for dessert?
4. Sleep in late or wake up early?
5. Drive a car or a truck?
6. Be a police officer or a firefighter?



Word Work - Prefer

What is the thing you **prefer** to do after you get home from school?



[To Table of Contents](#)

Multiple Meaning Word: Channel



[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

The Great Thinkers of Greece Lesson 10

Objectives

We will:

- Define the term **civilization**
- Identify Socrates, Plato, and Aristotle as famous philosophers of ancient Greece
- Describe how the contributions of the Ancient Greek civilization have influenced the present.



Vocabulary Words

- **affection** - fondness or liking



Vocabulary Words

- **astonishing** - causing surprise or amazement



Vocabulary Words

- **marvelous**- excellent or wonderful



Vocabulary Words

- **philosopher** - someone who seeks to understand and explain people and the world in which they live



Vocabulary Words

- **proof** - evidence or facts that support that something is true



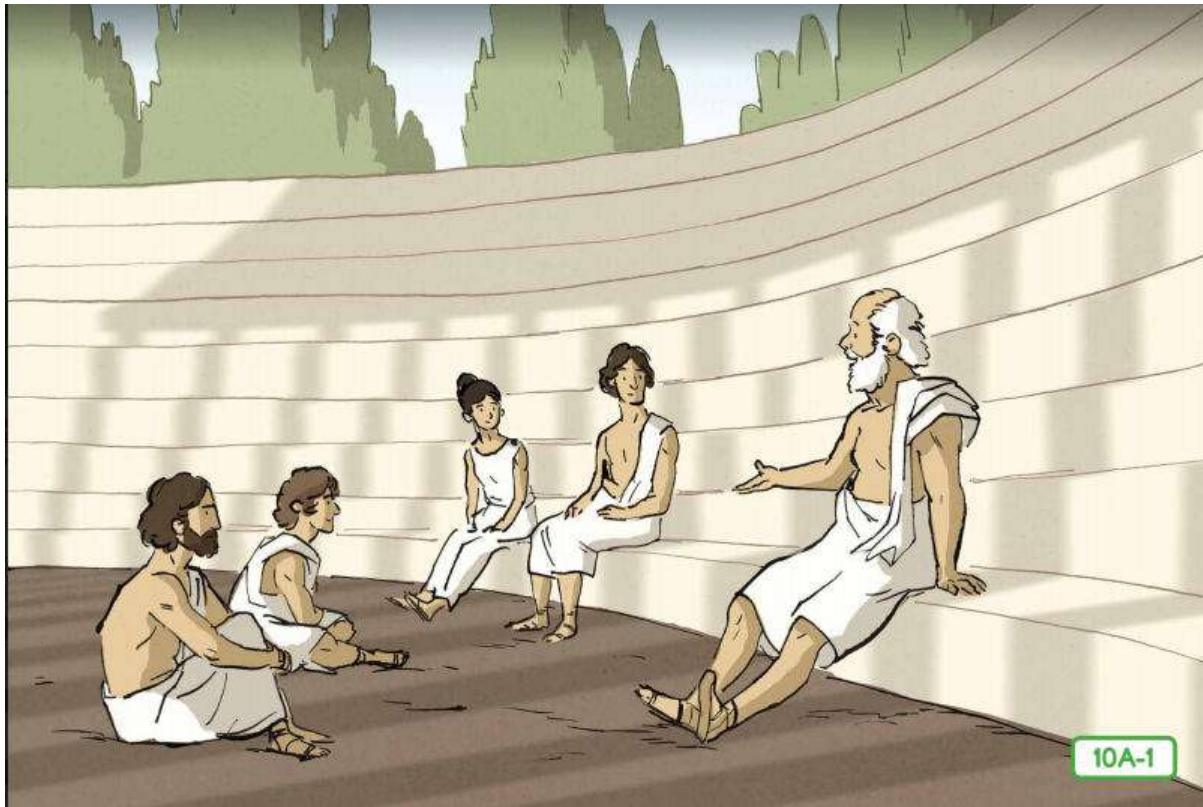
[To Table of Contents](#)

Domain 3

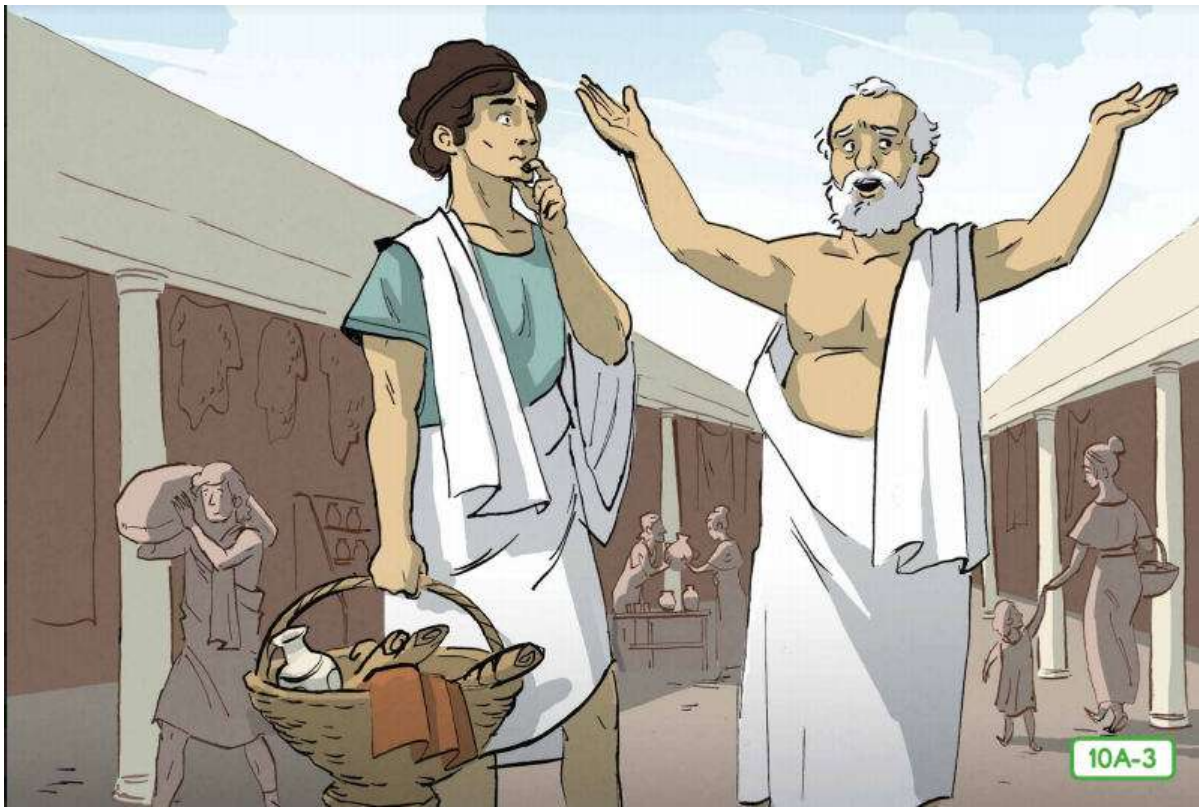
Ancient Greek Civilizations

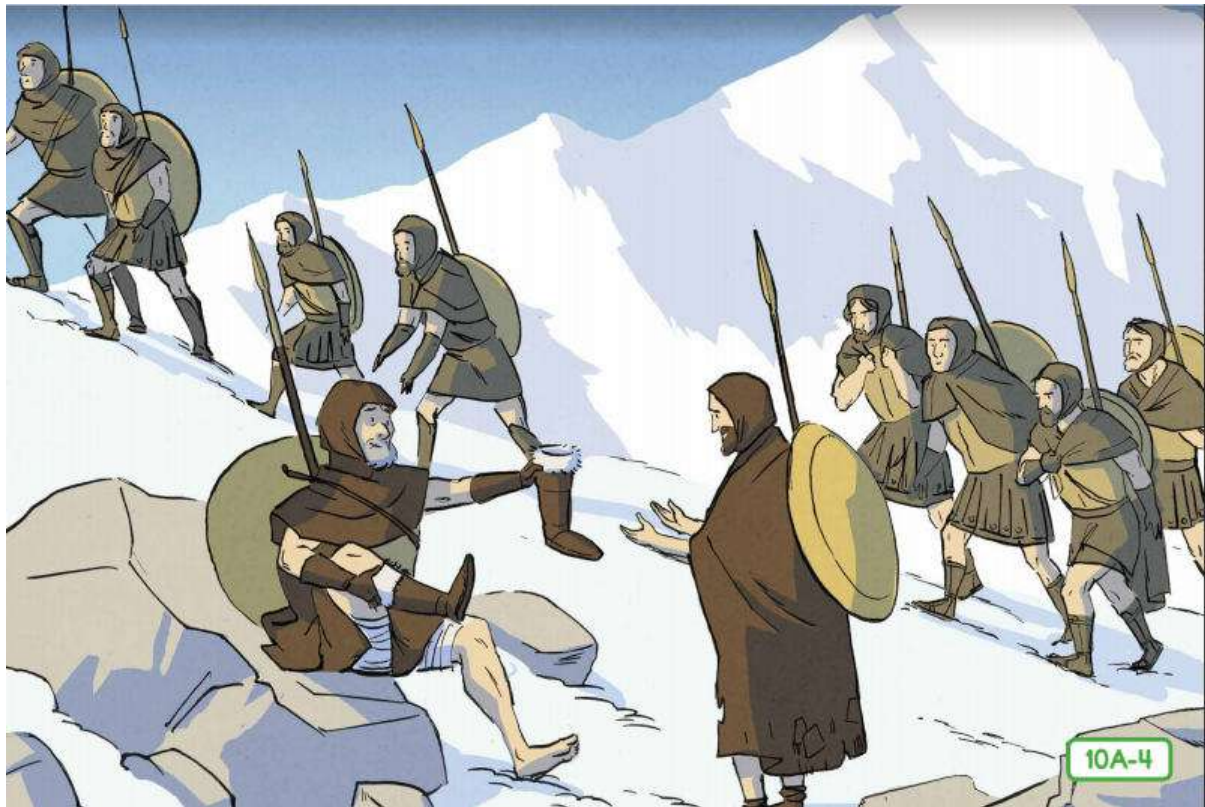
[Lesson Video](#)

The Great Thinkers of Greece Lesson 10

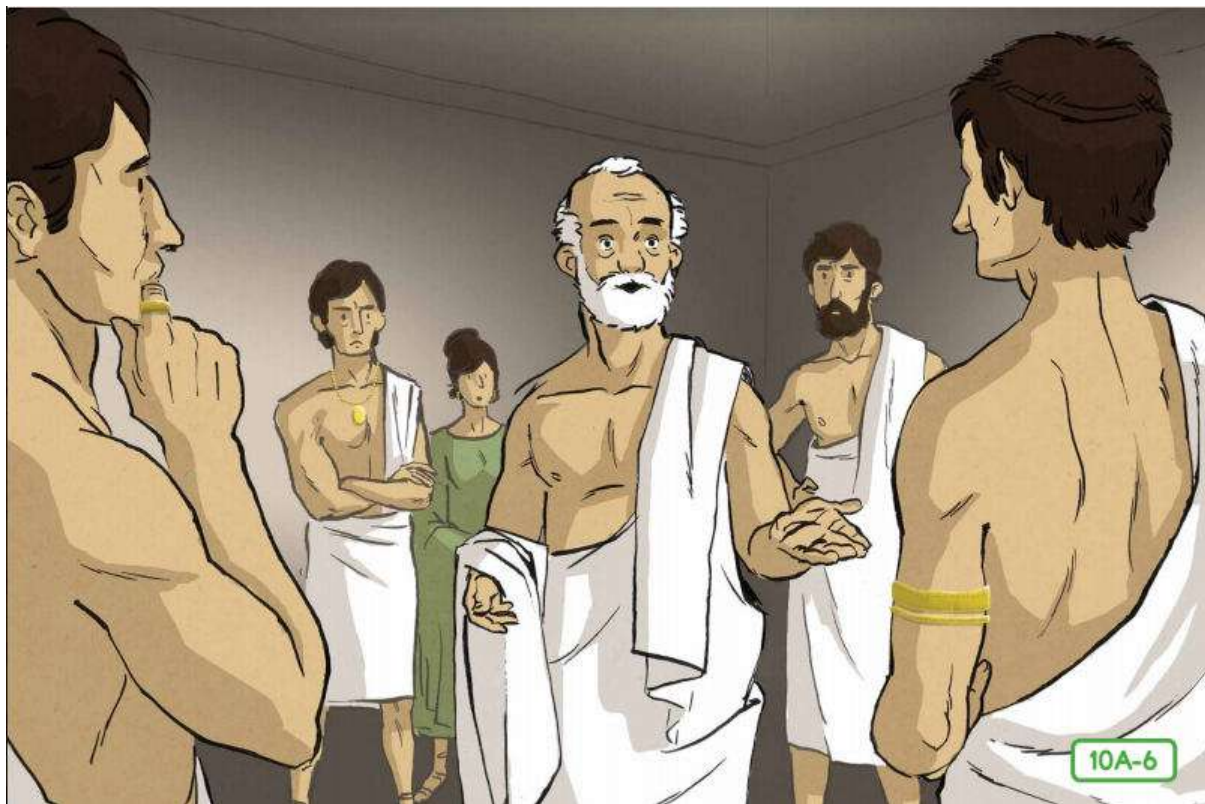














10A-7



10A-8



[To Table of Contents](#)

Comprehension Questions

What is a **philosopher**?



Comprehension Questions

Who were the three famous **philosophers** of ancient Greece?

How were they connected?



Comprehension Questions

How do we know about the ideas of Socrates?



Comprehension Questions

What word for school did we adopt from the works of Plato?



Comprehension Questions

How are Aristotle's studies important to science today?



Comprehension Questions

Which city-state was the setting of this story,
Athens or Sparta?

Why were **philosophers** more likely to be found
there?



Comprehension Questions

What method of learning did Socrates use?

What are some questions you could ask to learn more about people and the world around you?



Comprehension Questions

The philosophy of keeping a balance in life was important to Aristotle because he believed that too much of one thing could take away from other things. What are some things you could have too much of in your life?



Think Pair Share

Think of a question you can ask your neighbor about the story today, that starts with the word “**Who**”

Example: “Who was the main character in our story today?”

[To Table of Contents](#)



Word Work - Marvelous

“Just look at all the **marvelous** things in this marketplace that I don’t want!”



Word Work - Marvelous

- **marvelous**- excellent or wonderful





marvel

"Wonder"

ous

ly

ed

ing

s

Word Work - Marvelous

Would you describe this as **marvelous**?

- Eating a hot fudge sundae
- Losing your favorite shirt
- Your first day of school
- Riding on a roller coaster
- Celebrating your birthday
- A new baby brother or sister



Word Work - Marvelous

What is the most **marvelous** thing you have done this year?



[To Table of Contents](#)

Extended Writing Prompt

Write a narrative that tells about someone living in the time of ancient Greece.

(pg. 139- Teacher's Manual)

Today's Task: Begin brainstorming about our main character



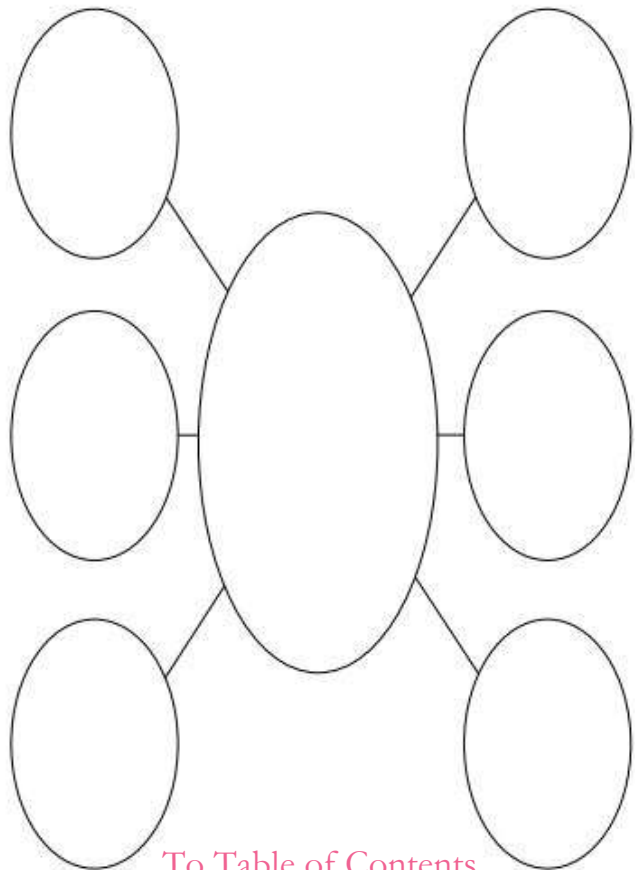
NAME: _____

DATE: _____

10.1

Activity Page

Directions: Choose a character who lived in ancient Greek times (Spartan boy, Athenian girl, seafarer from Crete, etc.). Write the character's name in the center oval. On the spokes of the oval, write everything that comes to mind about who your character is, where s/he lives, and what s/he experiences every day.



Knowledge 3

[To Table of Contents](#)

Plan a Fictional Narrative

Write character's name in center.

Write details about the character in the outside circles.

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Alexander the Great Part 1 Lesson 11

Objectives

We will:

- Define the term **civilization**
- Describe the accomplishments of Alexander the Great



Civilization Chart

Ancient Greek Civilization Chart

Key Components

Jobs	Religion	City-States	Leaders	Contributions	
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus• Parthenon (temple)	<ul style="list-style-type: none">• Sparta• Athens	<ul style="list-style-type: none">• Pericles	<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems• Architecture• Democracy• Marathon	<ul style="list-style-type: none">• Thinking/ Writing of<ul style="list-style-type: none">• Socrates• Plato• Aristotle

[To Table of Contents](#)

Vocabulary Words

- **ambitious** - having strong desire for success or achievement



Vocabulary Words

- **devoted** - feeling strong loyalty or commitment



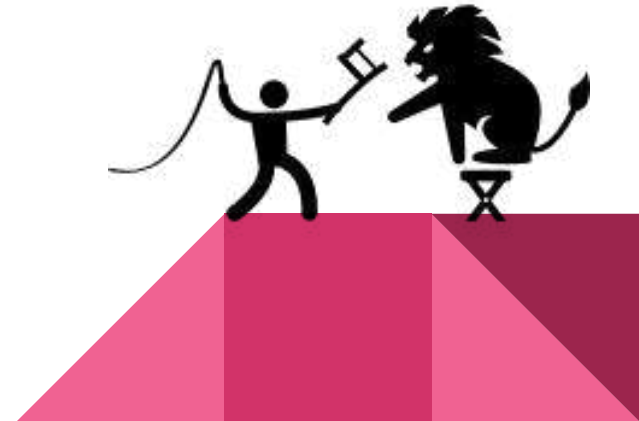
Vocabulary Words

- **retreat**- to withdraw or go back



Vocabulary Words

- **tame-** *v.* to train to obey people



[To Table of Contents](#)

Domain 3

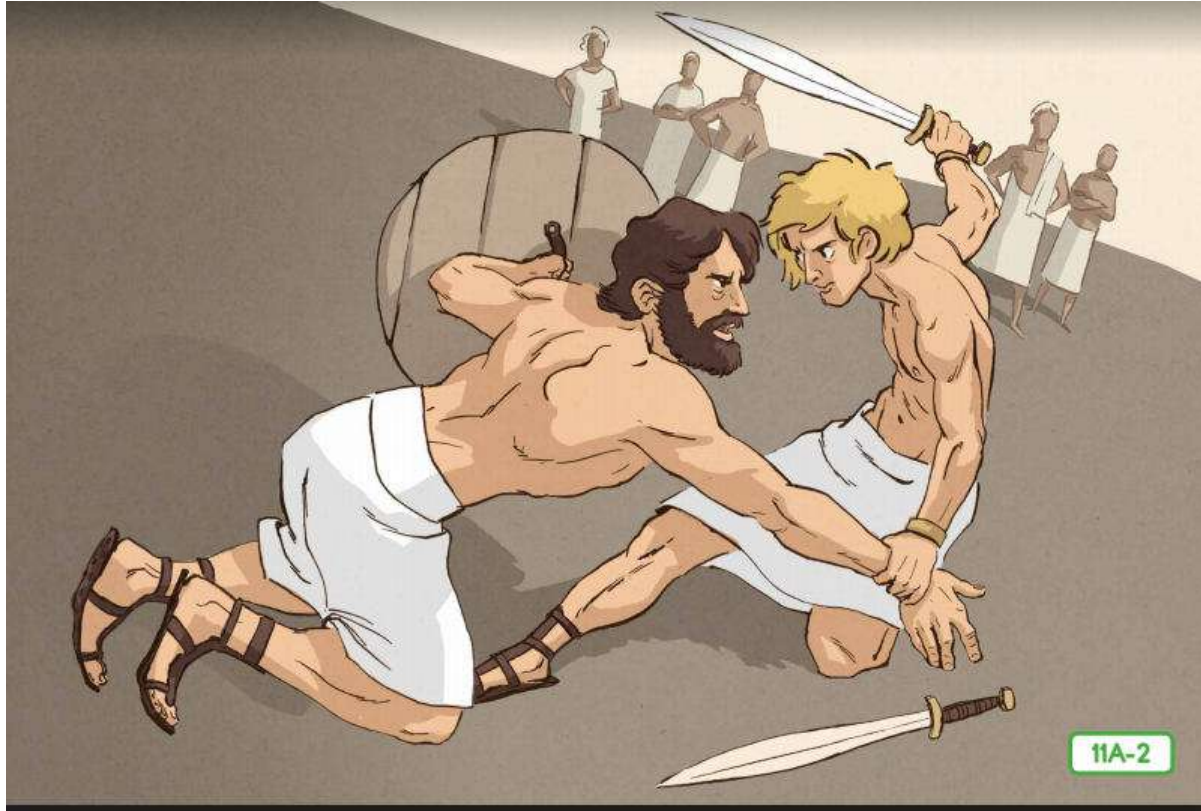
Ancient Greek Civilizations

[Lesson Video](#)

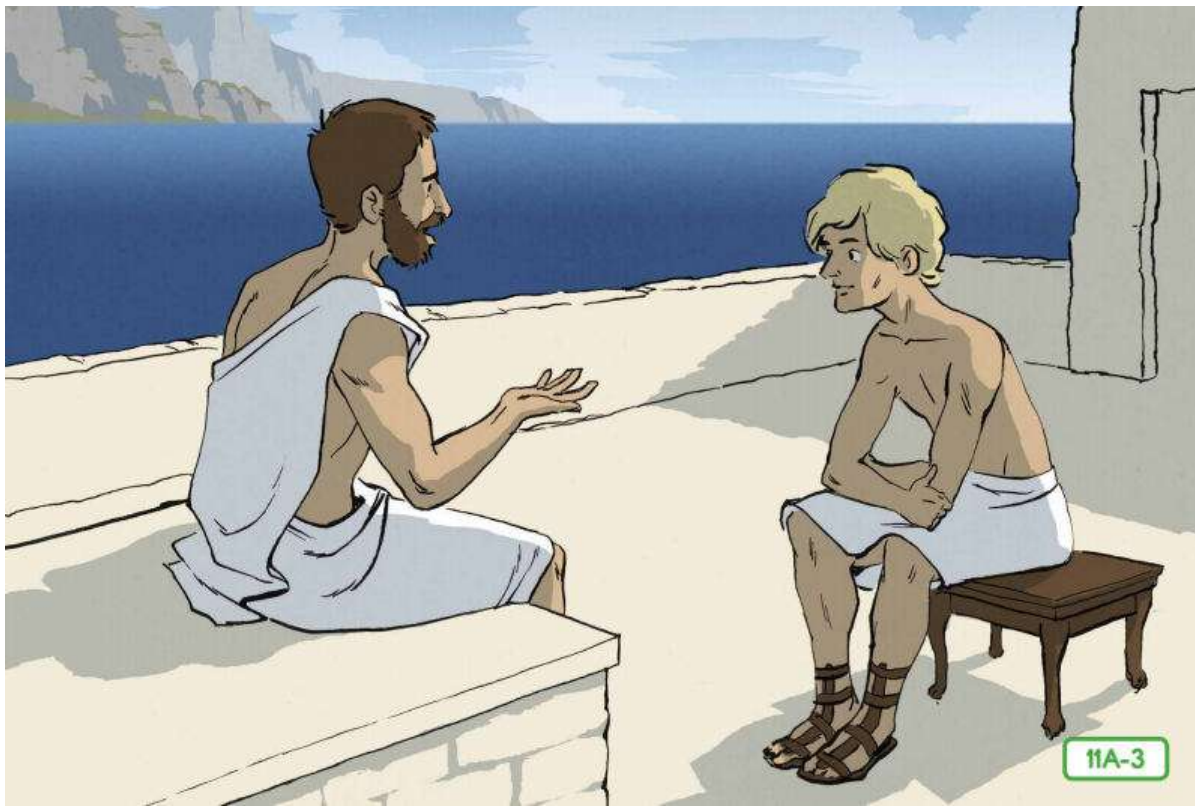
Alexander the Great Part 1 Lesson 11



11A-1



11A-2







11A-5



11A-6



[To Table of Contents](#)

Comprehension Questions

Alexander was not a large man like his father, but he still became a successful fighter. How did he do this?



Comprehension Questions

What important lesson did Alexander learn from Aristotle?



Comprehension Questions

What observation did Alexander make about the wild horse, Bucephalus?

What clever idea did he use to tame the horse?



Comprehension Questions

Why did Alexander's father ask Aristotle to teach his son?



Comprehension Questions

Why did Alexander's devoted soldiers think he was a brave fighter?



Comprehension Questions

How were Alexander's actions an example of the saying "practice what you preach?"



Comprehension Questions

What are some adjectives you could use to describe Alexander?



Comprehension Questions

What is the most interesting thing you heard about Alexander the Great?



Think Pair Share

Have you, like Alexander ever solved a problem by first observing things and then coming up with a clever idea? What was the problem and what was your idea?

[To Table of Contents](#)



Word Work - Tame

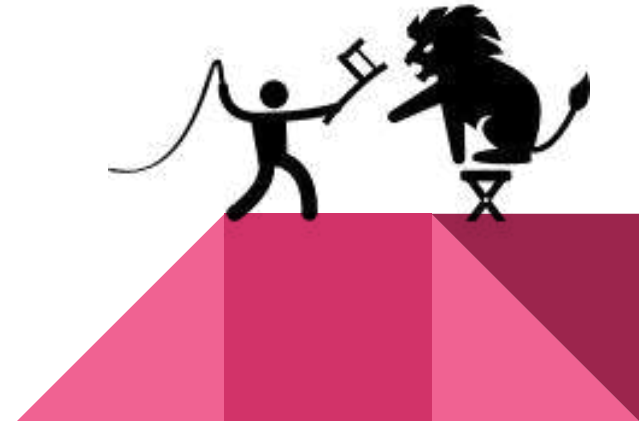
“Alexander realized he would have to use his mind as well as his muscles to **tame** the horse.”



[To Table of Contents](#)

Word Work - Tame

- **tame-** *v.* to train to obey people



[To Table of Contents](#)

un

tame

"Train"



ed
est
ing
ly
ness
s

er

s

Word Work - Tame

What animal do wish you could **tame**
and have for a pet?



[To Table of Contents](#)

Word Work - Tame

Is this something that you could **tame**?

- A litter of kittens sleeping in a box
- A nest of baby birds chirping in a tree
- Gorillas in the jungle
- A lost dog scratching at your door
- Lizards sunbathing in the desert



[To Table of Contents](#)

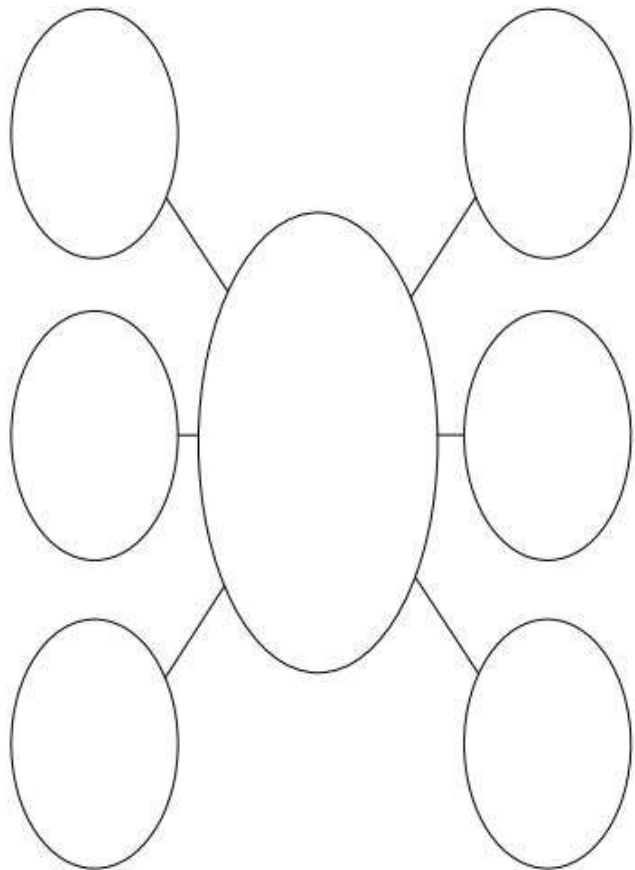
NAME: _____

DATE: _____

10.1

Activity Page

Directions: Choose a character who lived in ancient Greek times (Spartan boy, Athenian girl, seafarer from Crete, etc.). Write the character's name in the center oval. On the spokes of the oval, write everything that comes to mind about who your character is, where s/he lives, and what s/he experiences every day.



Knowledge 3

Use your Plan to Draft a Fictional Narrative

NAME: _____

DATE: _____

11.1

Activity Page

Directions: Write the introductory sentence for your paragraph in the first rectangle. Write the three descriptive sentences in the second, third, and fourth rectangles. Write your concluding sentence in the fifth rectangle.

1. _____

2. _____

3. _____

4. _____

5. _____

[To Table of Contents](#)

Knowledge 3

In the first sentence, say who your made-up character is and where they live.

In the next three sentences, describe the character and how they spend their time in ancient Greece

In the final sentence, remind the reader of what the paragraph was about and wrap up the story.

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Alexander the Great Part 2 Lesson 12

Objectives

We will:

- Describe the accomplishments of Alexander the Great



Civilization Chart

Ancient Greek Civilization Chart

Key Components

Jobs	Religion	City-States	Leaders	Contributions	
<ul style="list-style-type: none">• Farming• Shepherding• seafaring	<ul style="list-style-type: none">• Mount Olympus• Gods and Goddesses• Olympics held in honor of Zeus• Parthenon (temple)	<ul style="list-style-type: none">• Sparta• Athens	<ul style="list-style-type: none">• Pericles• Alexander the Great	<ul style="list-style-type: none">• Olympics• Myron's statue and Pindar's poems• Architecture• Democracy• Marathon	<ul style="list-style-type: none">• Thinking/ Writing of<ul style="list-style-type: none">• Socrates• Plato• Aristotle

[To Table of Contents](#)

Vocabulary Words

- **attention** - close observation or thought



Vocabulary Words

- **flung** - thrown with great force



Vocabulary Words

- **invader** - someone who enters a place, such as a country, by force in order to conquer it



Vocabulary Words

- **proclaimed** - announced publicly or officially



[To Table of Contents](#)

Domain 3

Ancient Greek Civilizations

[Lesson Video](#)

Alexander the Great Part 2 Lesson 12



12A-1

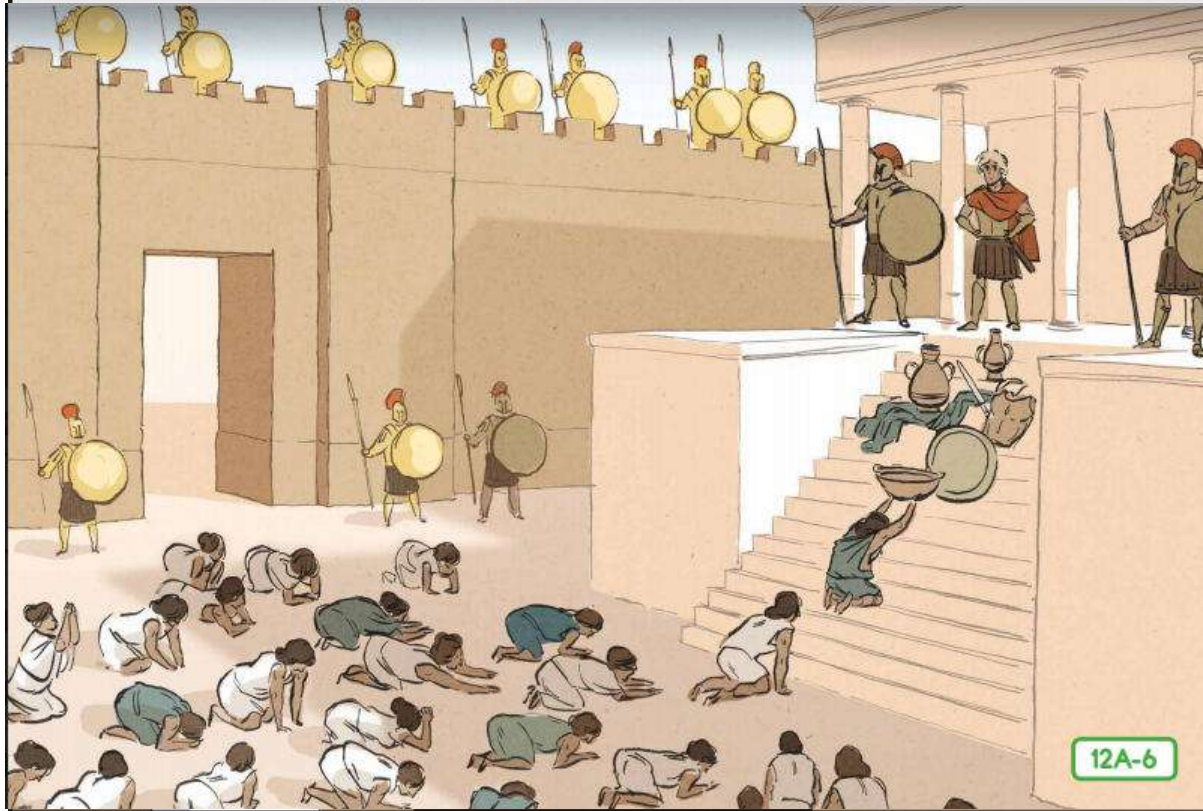


12A-3



12A-2



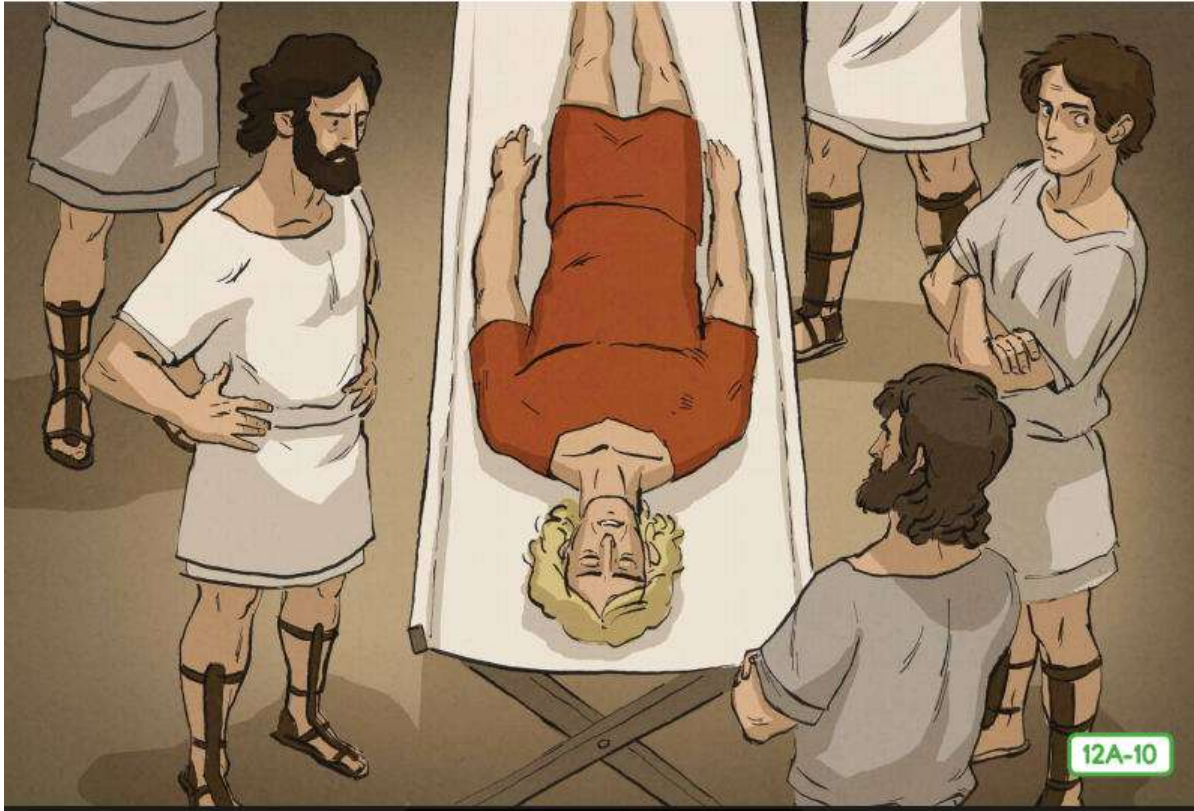








12A-9



12A-10



[To Table of Contents](#)

Comprehension Questions

What was Alexander's goal in life?



Comprehension Questions

What large animals confronted Alexander's army in India?

Did Alexander's army retreat when they saw them?



Comprehension Questions

For what accomplishments is Alexander the Great remembered and named?



Comprehension Questions

Who took over Alexander the Great's empire
when he died?



Comprehension Questions

Legend said that only the person who untied the Gordian Knot would rule Asia. What did Alexander do with the Gordian Knot?



Comprehension Questions

Who taught Alexander the importance of observation, or paying close attention to things?

[To Table of Contents](#)



Think Pair Share

What would you have done if you were Alexander the Great and had already conquered Greece and Persia? Would you have stopped there, or would you have continued conquering foreign lands?



Word Work - Invader

“The elderly priests smiled at the young **invader.**”



Word Work - Invader

- **invader** - someone who enters a place, such as a country, by force in order to conquer it



invade

*"enter by
force"*

ed
ing
s



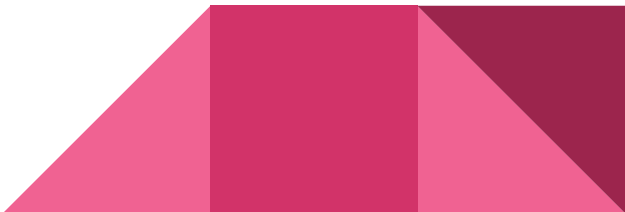
er

s

Word Work - Suffix

-er means person or thing

Think about the word you hear before the -er ending to help you name what the person or thing does.

- A teacher
 - A flyer
 - A writer
 - A gardener
 - A painter
- 

Quick Write

What is something you would like to **accomplish** when you grow up?

[To Table of Contents](#)



Activity Page 12.1

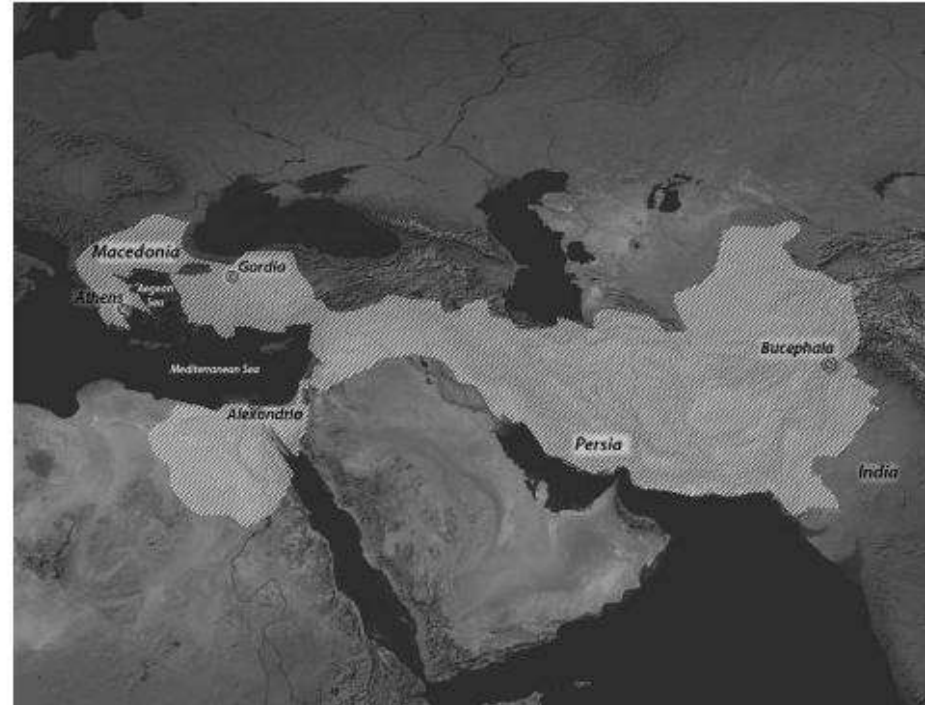
Alexander the Great's Empire

1. What does the shaded area stand for on the map?

2. Which area of land was larger: the area where the ancient Greek civilization existed, or the area that Alexander the Great conquered?

[To Table of Contents](#)

Directions: Use the map and the information you have learned from the read-alouds to answer the questions. Write a complete sentence for each answer.



Shared Writing

Continue narrative writing about a person living in ancient Greece.



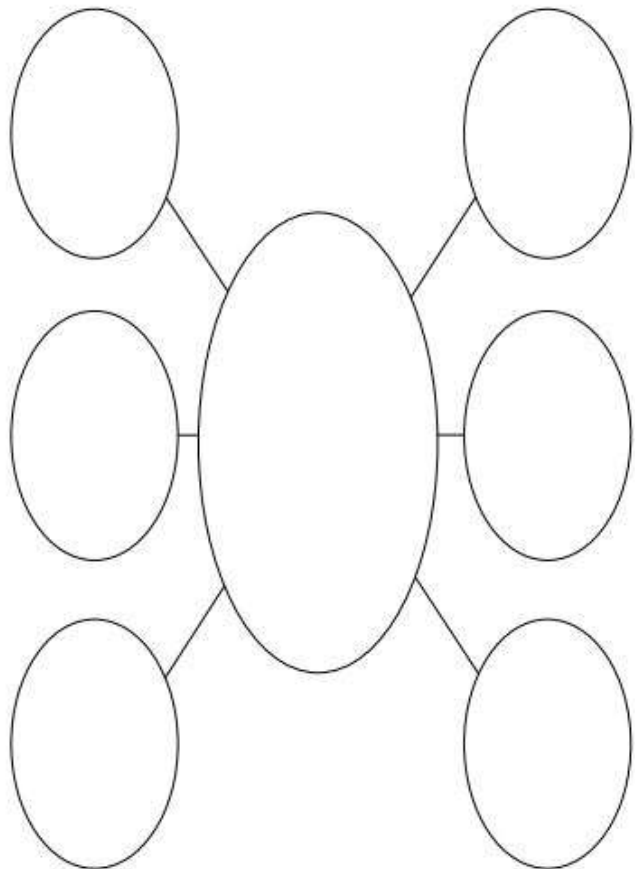
NAME: _____

DATE: _____

10.1

Activity Page

Directions: Choose a character who lived in ancient Greek times (Spartan boy, Athenian girl, seafarer from Crete, etc.). Write the character's name in the center oval. On the spokes of the oval, write everything that comes to mind about who your character is, where s/he lives, and what s/he experiences every day.



Knowledge 3

Use your Plan and Draft to check your Fictional Narrative writing

NAME: _____

DATE: _____

11.1

Activity Page

Directions: Write the introductory sentence for your paragraph in the first rectangle. Write the three descriptive sentences in the second, third, and fourth rectangles. Write your concluding sentence in the fifth rectangle.

1.	_____

2.	_____

3.	_____

4.	_____

5.	_____

Knowledge 3

In the first sentence, say who your made-up character is and where they live.

In the next three sentences, describe the character and how they spend their time in ancient Greece

In the final sentence, remind the reader of what the paragraph was about and wrap up the story.

NAME: _____

DATE: _____

12.2

Activity Page

Directions: Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation and started each sentence with a capital letter. Then check to make sure you named a character and included facts from ancient Greece. Your teacher will let you know if there are other things you should look for in your writing.

☐

. ? !

☐

T

he cat ran.

☐☐☐☐

Knowledge 3

[To Table of Contents](#)

Check Your Fictional Narrative

- Punctuation
- Capitalization
- Character
- Setting

End of Unit Activities

- Continue shared-writing narrative project
 - Domain Review Kahoot
 - Alexander the Great Movie:

<https://www.youtube.com/watch?v=LHOabOkz93s>



Domain Assessment

- Kahoot - <https://create.kahoot.it/share/ckla-ancient-greek-civilization/0106c2d6-9911-4e49-9780-372c4e633f53>
- Kahoot - <https://create.kahoot.it/share/greek-civilization-ckla-domain-3-grade-2/c9789d67-4d9e-4125-aa11-dd86fdaaf161>