FIGHTING FOR A CAUSE

Vocabulary Word Icons used in these slides are from: <u>https://thenounproject.com/</u> These slides were adapted from work by Joshua Blackburn.

CKLA DOMAIN 12

START WITH THE KNOWLEDGE BUILDER AND THE PRINT AND DIGITAL RESOURCES SLIDES IN THE VOCABULARY TOOLKIT ON THE AMPLIFY WEBSITE

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Lesson 1 People Who Fought for a Cause

LESSON Objectives

- Explain how one group of people were not given the same rights as other groups of people.
- Describe how organizations and movements were created as people fought for equal rights.
- Explain why fighting for important causes has helped to change laws and improve the lives of many people.
- Explain the terms inequality and discrimination.
- Explain the concepts of nonviolence and civil rights.

civil rights - rights guaranteed by a nation's government to all its citizens.



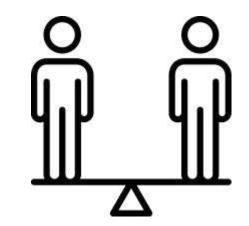
courage - bravery when facing difficulty or danger



discrimination - an act of unjust or unfair treatment of a person, or group of people, based on traits such as skin color, race, or religion



equal rights - all citizens sharing the same rights without discrimination



inequality - not being treated the same as others



nonviolence - the practice of responding to unfairness by refusing to take physical action



Lesson 1 **People Who** Fought for a Cause Video



SUSAN B. ANTHONY

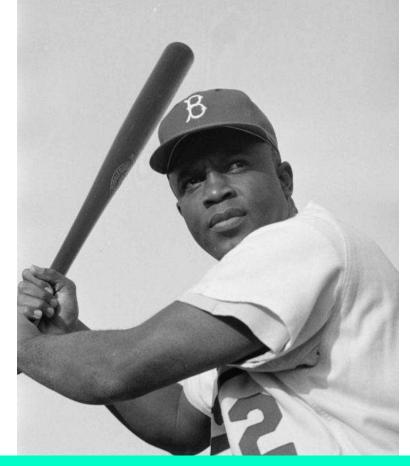


ELEANOR ROOSEVELT



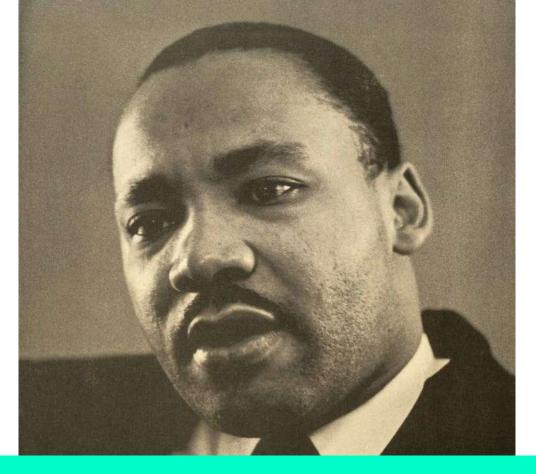
MARY MCLEOD BETHUNE

JACKIE ROBINSON





ROSA PARKS



MARTIN LUTHER KING JR.



CESAR CHAVEZ







If someone rules with an "iron fist," do you think they are kind and gentle, or are they very, very strong and strict?





What are slaves?

What does discrimination mean?

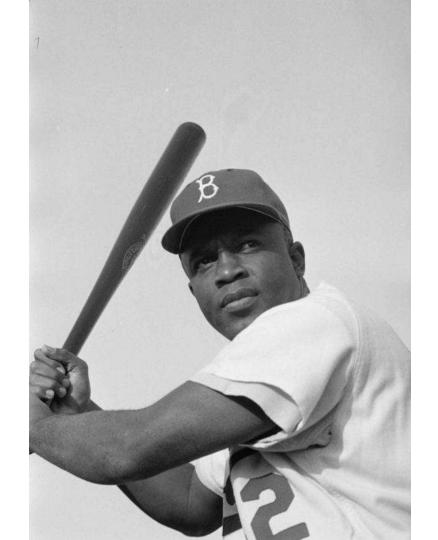


What does protest mean?

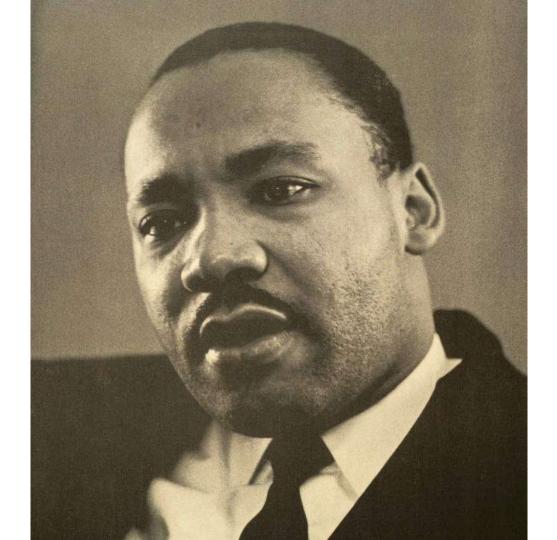














What does courage mean?

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What are some of the civil rights guaranteed by the United States?

What are the famous words written by Thomas Jefferson that appear in the Declaration of Independence?

Why were certain groups of people excluded from certain rights throughout American history?

What was the one thing that Susan B. Anthony wanted women to be able to do?

Who was Eleanor Roosevelt's husband?

Jackie Robinson did something that no African American had done before? What was it?

Rosa Parks refused to do something. What was it?

Was Martin Luther King Jr. a peaceful fighter for civil rights?

MLK Jr. practiced **nonviolence**. What does that mean?

MLK Jr. was one of the most famous members of the **Civil Rights Movement**. What was the Civil Rights Movement, and why was it started?

What group of workers did Cesar Chavez organize to demand that they be paid a fair amount of money for the work they did?

THINK-PAIR-SHARE

Think of a question you can ask your neighbor about the text that starts with the word *why*.

Example: "Why do you think Rosa Parks refused to give up her seat?"

WORD WORK - COURAGE

"Because of his **courage** and talent, he changed people's attitudes, or their views about things."

courage - bravery when facing difficulty or danger





COURAGE

Which of these situations would take courage to complete?

- 1. Watch a scary movie
- 2. Ride a bike
- 3. Play flashlight tag
- 4. Go to the dentist
- 5. Take a test
- 6. Go on vacation
- 7. Go skydiving
- 8. Eat icecream
- 9. Fly an airplane
 10. Fly a kite



FREE VERSE POEM

ACHIEVEMENT

Something gained through hard work

1. I stubbed my toe.

- 2. I read an entire chapter book by myself for the first time.
- 3. Louis ate a cookie.
- 4. Taylor did not complete her homework.
- 5. Even though it was a little scary, Jesse gave a speech to the class about why he wanted to be the class president.
- 6. Mr. Josh ran a marathon and won first place.

PROVERB

"Don't cry over spilled milk."

What do you think this proverb means?

How does it connect to the text we just read?

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TAKE-HOME

IAME:	 1.1	Take
DATE:		1

Dear Family Member,

During the next several days, your child will learn about the significance of the phrase fighting for a cause. S/he will learn about seven important people in American history who fought for iciuil rights—such as the right to vote and the right to be free from discrimination—and human rights. Your child will learn about the way in which the work of these people had a profound impact on the ability of others to exercise their rights. S/he will also understand the connection between ideas and action, and how ordinary people can have an extraordinary impact on the lives of others.

Over the next several days, your child will become familiar with the following historical figures whose sacrifices and dedication advanced the rights of certain groups and sought to promote the common good:

- · Susan B. Anthony
- Eleanor Roosevelt
- * Mary McLeod Bethune
- Jackie Robinson

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about fighting for a cause.

1. Draw and Write

Have your child draw and/or write about what sr/he has learned regarding the different causes for which people fought (equal rights, women's rights, human rights) and the contributions made by the historical figures noted above. Some possibilities might include Susan B. Anthony traveling around the country by wagon, carriage, or train, fighting for women's suffrage; Jackie Robinson being inducted into the Baseball Hall of Fame; or Mary McLeod Bethune establishing a school for girls. Ask questions to help your child use the vocabulary learned at school.

2. Rights and Responsibilities

Talk with your child about some of the rights held by U.S. citizens. Have your child share some of the rights s/he has learned about in class, and together talk about the responsibilities of citizens to properly exercise those rights. For example, citizens have the right to vote, but they also have a responsibility to learn about the candidates.

Lesson 2 **Susan B. Anthony:** An Advocate for **Women's Rights**

LESSON Objectives

- Describe the life and contributions of Susan B. Anthony
- Identify the main causes that Susan B. Anthony fought for during her lifetime
- Explain what *suffrage* is
- Identify Susan B. Anthony as an *abolitionist*
- Explain that Susan B.
 Anthony campaigned for women's rights, especially for the right to vote



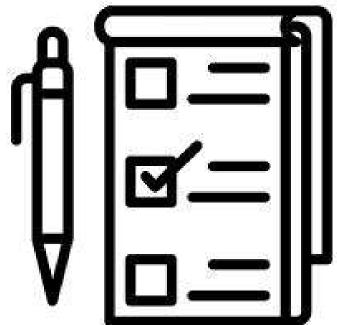




abolitionists - people who worked to end slavery



ballots - slips of paper use to cast or record votes



influential - having the ability to persuade someone



jury - a group of people selected to listen to evidence in a trial and decide the verdict

suffrage - the right to vote



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Lesson 2 Susan B. Anthony: An Advocate for Women's Rights Video









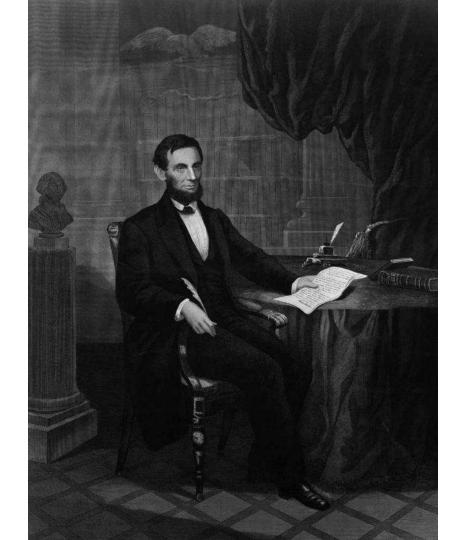


What is a boarding school?

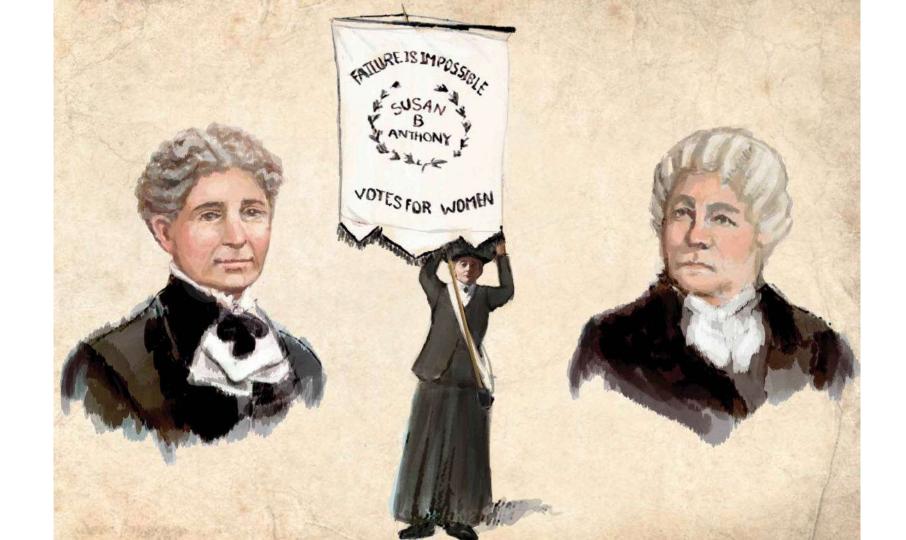


What does it mean to abolish slavery?

What do you think the word fearless means?







What did the abolitionists want to end?

What does suffrage mean?



"Men, their rights and nothing more; women, their rights and nothing less."

What do you think this means?







For what causes did Susan B. Anthony fight in her lifetime?

From an early age, Susan B. Anthony believed that everyone should have equal rights. Why did she feel this way?

Did Susan find that everyone was treated equally when she went to school?

How were people treated unequally?

Did Susan find that everyone was treated equally when she started teaching?

How were people treated unequally?

What is an abolitionist? Why do you think Susan became an abolitionist?

Why do you think Susan started a newspaper?

Apart from the newspaper, how else did Susan fight for women's rights?

THINK-PAIR-SHARE

Susan B. Anthony used words to fight for the causes she believed in.

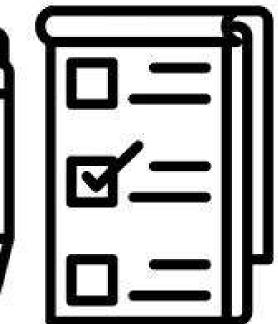
Do you think using words is a good way to fight for equality or for a just cause?

Why or why not?

WORD WORK - BALLOTS

"And so, in 1872, about fifty years before it was legal to do so, Susan and the other women cast their **ballots** for president of the United States."

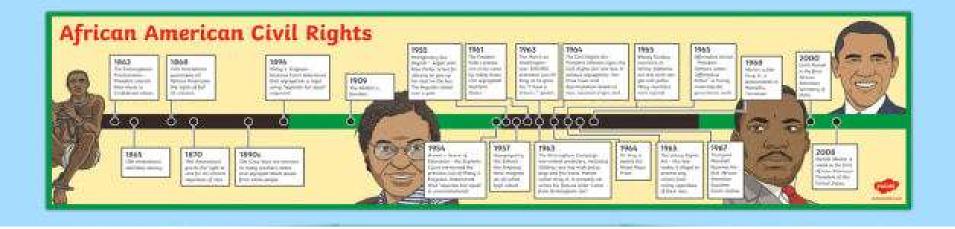
ballots - slips of paper use to cast or record votes



BALLOTS

Slips of paper used to record votes

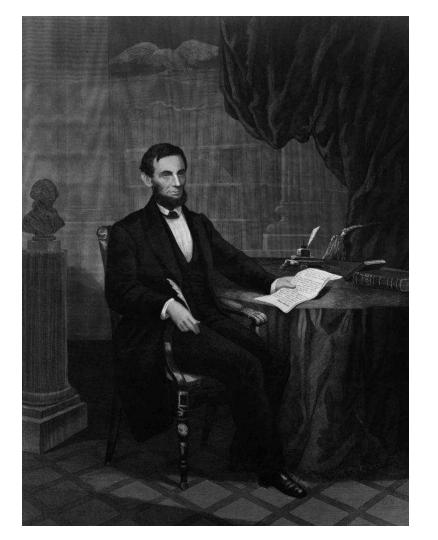
- 1. Teachers should give more homework every night.
- 2. Our class should take a field trip to the zoo.
- 3. Children should go to school on Saturdays and Sundays.
- 4. Teachers should never give tests.
- Our class should have cookies and milk every day.



Timeline - a line that includes marks showing when particular events happened in the past

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Susan B. Anthony





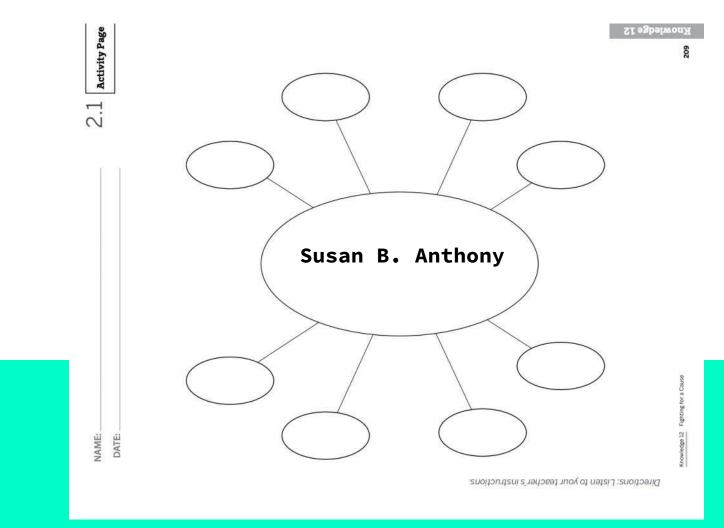
Abraham Lincoln

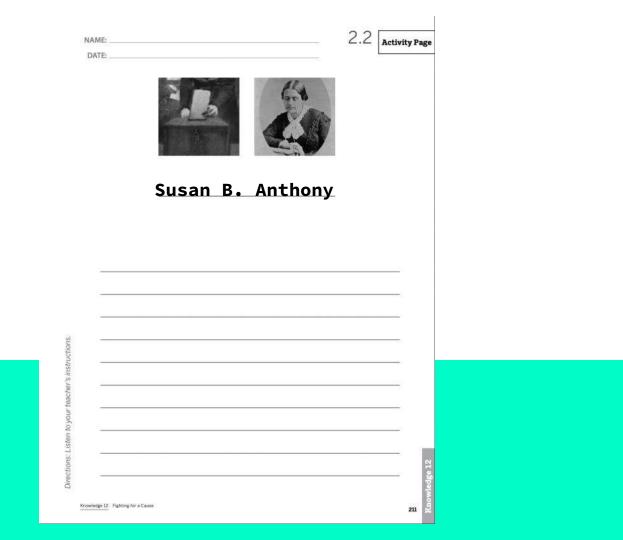
FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Susan B. Anthony's achievements.

Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.







Susan B. Anthony



Lesson 3 Eleanor Roosevelt: A Voice for Human Rights

LESSON Objectives

- Describe the life and contributions of Eleanor Roosevelt
- Identify the main causes that Eleanor fought for during her lifetime
- Explain what *discrimination* is
- Explain what *civil rights* and *human rights* are
- Identify the Great Depression as a difficult time in American history
- Explain the role of the United Nations in the world

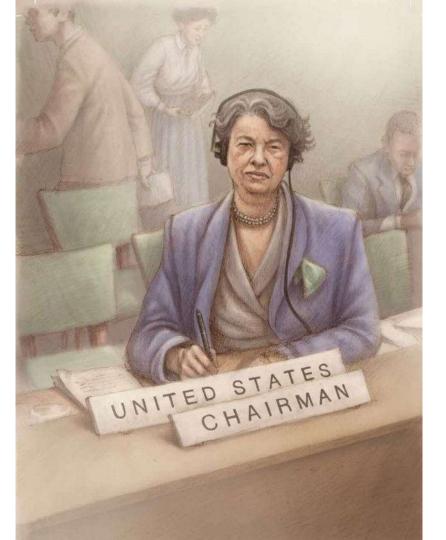
Susan B. Anthony





Abraham Lincoln





VOCABULARY WORDS

admirable - deserving respect or admiration



devotion - extreme dedication or attachment to a cause or person



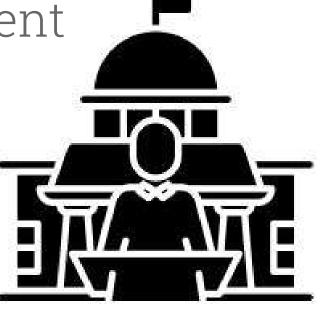
First Lady - the wife of the President of the United States or the wife of a governor of a state



human rights - rights that are believed to belong to everyone, such as food, a place to live, and the right to an education and a job



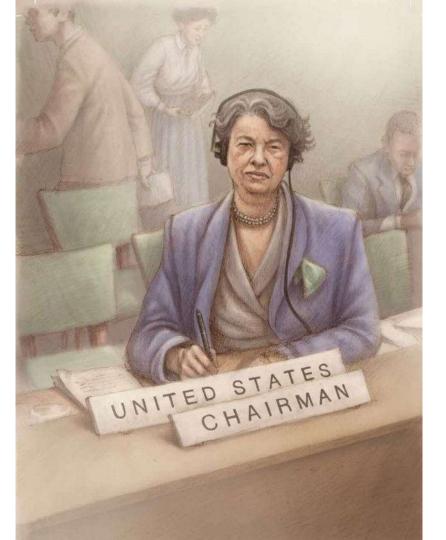
politics - the process of or participation in government



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Lesson 3 Eleanor Roosevelt: A Voice for Human Rights Video







What are achievements?



What is a boarding school?



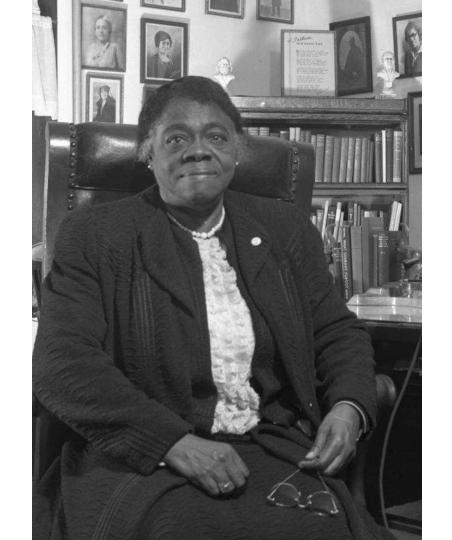


Why is Washington, D.C. an important city in the United States?



What do you think it means to act as someone's eyes and ears?





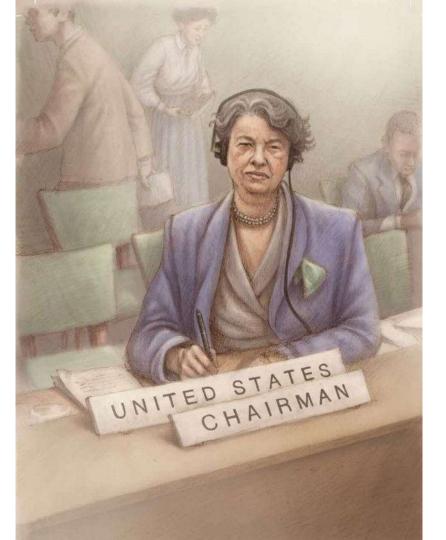




What does discrimination mean?

What are human rights?





Why do you think **Eleanor thought** that helping to write the Universal **Declaration of** Human rights was her greatest achievement?

"The future belongs to those who believe in the beauty of their dreams."



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Who taught Eleanor the importance of helping others?

How would you describe Eleanor's childhood?

What was the name of the man Eleanor married?

Because she was married to a president, what title did Eleanor have?

How did Eleanor become her husband's "eyes and ears?"

What is the name given to a difficult time period in American history when many people didn't have jobs or much money?

What were some of the groups of people Eleanor tried to help?

One important cause Eleanor fought for was human rights. What does it mean to fight for human rights?

Eleanor worked for human rights while she was at the United Nations. What are the main goals of the United Nations, even today?

What are some adjectives, or describing words, you would use to describe Eleanor Roosevelt?

THINK-PAIR-SHARE

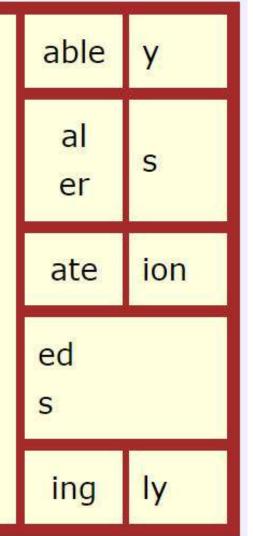
If you had lived in Eleanor Roosevelt's time and met her, what would you have said to her or asked her?

WORD WORK - ADMIRABLE

"One of the most **admirable** women in American history was one named Anna Eleanor Roosevelt."

admire

"respect"





ADMIRABLE

Someone or something that deserves respect

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__ is admirable because..."

Tell me about something or someone you believe is admirable. Try to use the word admirable when you are telling about it.

"



PROVERB

"Two heads are better than one."

What do you think this proverb means?

How does it connect to the text we just read?

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Susan B. Anthony





Eleanor Roosevelt



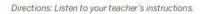
Abraham Lincoln

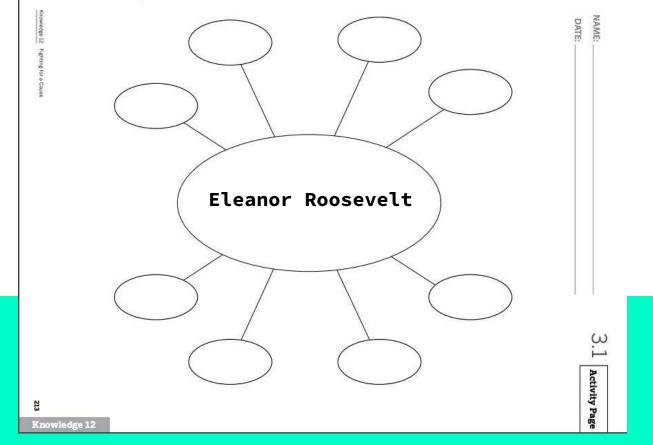
FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Eleanor Roosevelt's achievements.

Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.





3.2 Activity Page NAME: DATE:



Eleanor Roosevelt





Eleanor Roosevelt



Lesson 4 Mary McLeod Bethune: A Dedicated Teacher

LESSON Objectives

- Describe the life and contributions of Mary McLeod Bethune
- Identify the main causes that Mary fought for during her lifetime
- Explain how Mary and Eleanor worked together
- Explain what *civil rights* and *human rights* are
- Explain the lack of educational opportunities for African American girls in the nineteenth century.
- Explain that 3 presidents asked Mary for advice

Susan B. Anthony





Eleanor Roosevelt

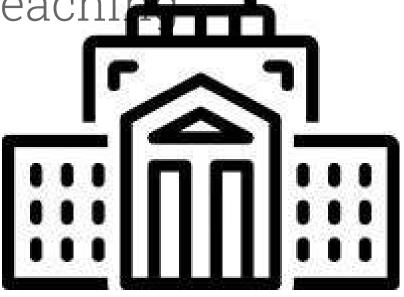


Abraham Lincoln



federal - relating to a strong government with far-reaching

powers



Health care - medical care provided to people



privilege - an honor or advantage that one person might have that sets him or her apart in some way



proud - feeling great honor or a sense of satisfaction







scholarship - money or an opportunity given to a student to study for little or

no cost

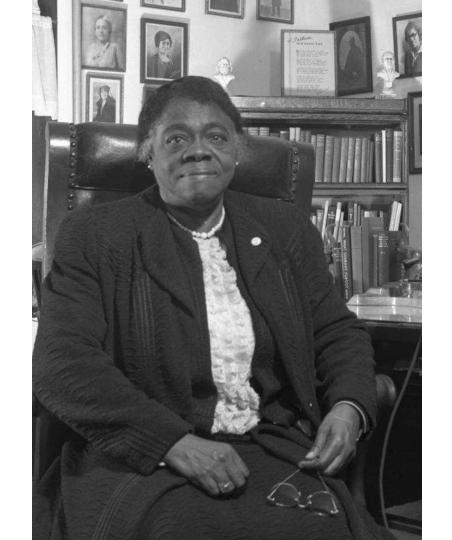


society - a community of people who live together and share many of the same life experiences

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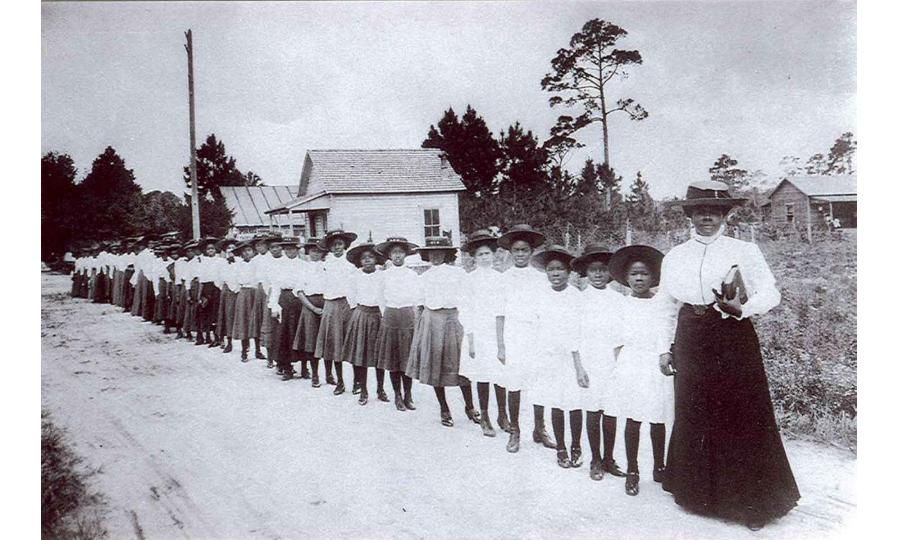
Lesson 4 Mary McLeod Bethune: **A Dedicated Teacher** Video













How do you think **Mary and her** students felt when they discovered that some people wanted to scare them away?

What does the author mean when they say "the people scattered?"



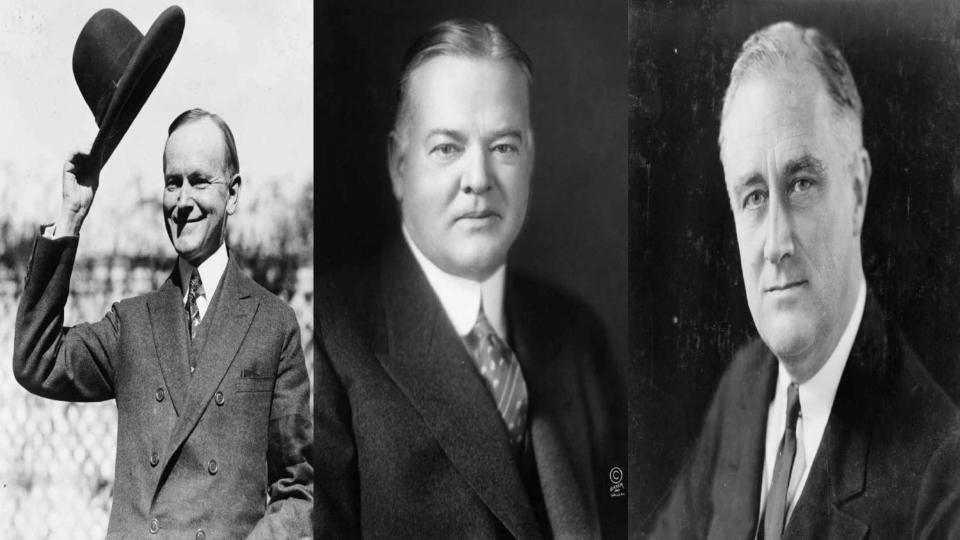
What does the word proud mean?



How would you describe Mary's personality? What word did we learn in the Susan B. Anthony lesson that means the right to vote?



Why do you think Mary thought reading was so important?



Who was married to President **Roosevelt? Why** do you think 3 presidents asked Mary for advice?





What does discrimination mean?

To Table of Contents

Why did Mary consider going to school to be a privilege?

When Mary was thirteen years old, something special happened to her. What was it?

Why did Mary move to Daytona Beach, Florida?

In addition to opening a school, what other institutions did Mary open there?

Why was it difficult for some African American men to vote?

What did Mary do to help overcome this problem?

Where would you find a statue of Mary?



THINK-PAIR-SHARE

Think about a question you can ask your neighbor about the text that begins with the word *what*.

Example: What was Mary determined to do?

"Mary's family was so **proud** of her." **proud** - feeling great honor or a sense of satisfaction





proud "feeling honor or satisfaction"

er est



PROUD

Feeling great honor or a sense of satisfaction

Have you ever been proud of something you have done?

Think about it for a minute, and be prepared to tell me about it.

Try to use the phrase "*I felt proud* of myself when..."

Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



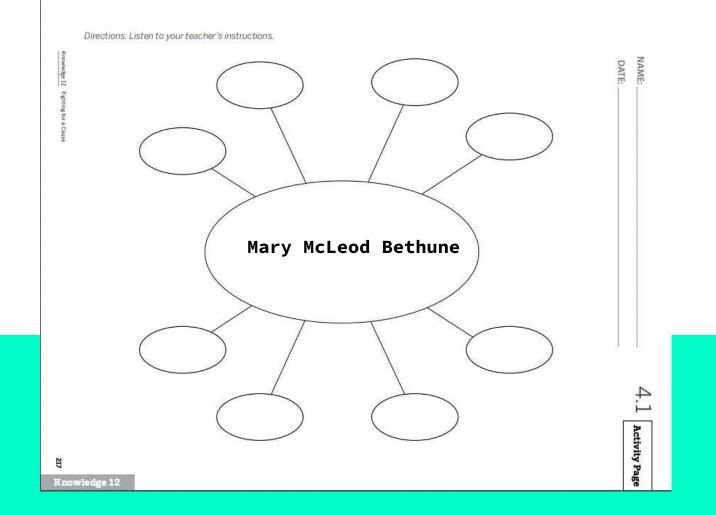
Mary McLeod Bethune

FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Mary McLeod Bethune's achievements.

Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.

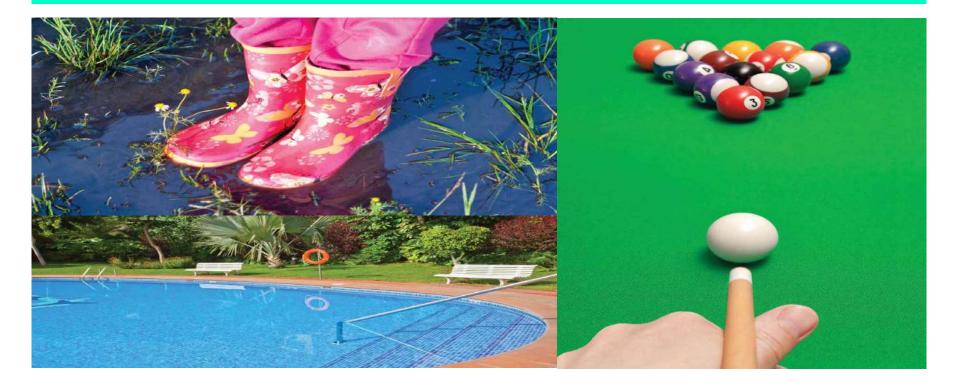


4.2 Activity Page NAME: DATE: Mary McLeod Bethune Knowledge 12 Fighting for a Cause 219

er's instruction:

Directions: Listen to your teach

MULTIPLE MEANING WORDS - POOL



Lesson 5 Jackie Robinson: Champion of Equality

LESSON Objectives

- Describe the life and contributions of Jackie Robinson
- Identify the main cause for which Jackie Robinson fought during his lifetime
- Explain the term discrimination
- Explain the concept of civil rights
- Explain that Jackie Robinson was a talented athlete
- Identify Jackie Robinson as the first African American to play Major League Baseball in the United States

Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Mary McLeod Bethune

SOMEBODY, WANTED, BUT, SO, THEN

We are going to write a summary about what we have learned about Mary McLeod Bethune using the SWBST strategy. Mary McLeod Bethune

she had to wait to find the right opportunity

Her school joined with a school for African American boys and eventually became a four-year college

to open her own school for African American girls.

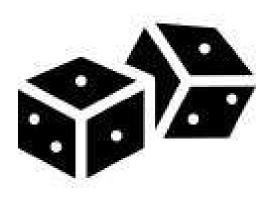
With just \$1.50, she moved to Daytona Beach, Florida, and opened her school for African American girls.

NAME:	5.1	5.1 Activity Page
DATE:		230 0.09

Somebody	Mary McLeod Bethune
Wanted	to open her own school for African American girls.
But	she had to wait to find the right opportunity
So	With just \$1.50, she moved to Daytona Beach, Florida, and opened her school for African American girls.
Then	Her school joined with a school for African American boys and eventually became a four-year college

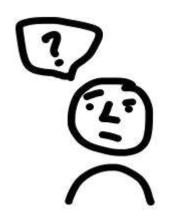


gamble - to take a chance



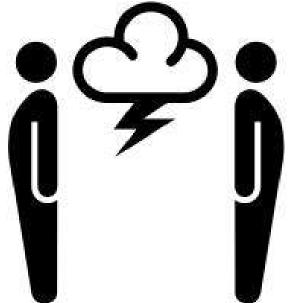
challenge - to question whether something is right or wrong







hostility - a feeling or act of ill will or unfriendliness



intimidate - to try to make someone do something by making them afraid



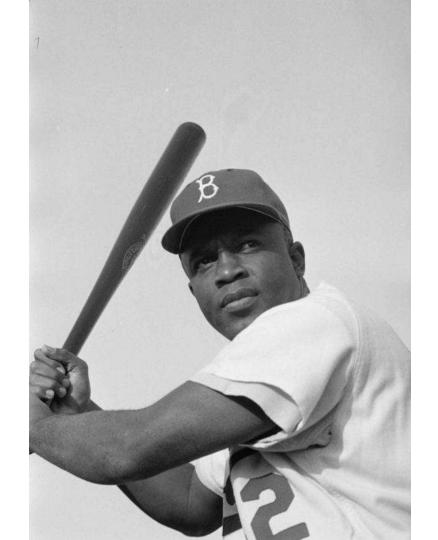
teammates - members of the same side working together for a common

goal



Lesson 5 Jackie Robinson: Champion of Equality Video





What does the word courage mean?







What is a scholarship?



What does discrimination mean?

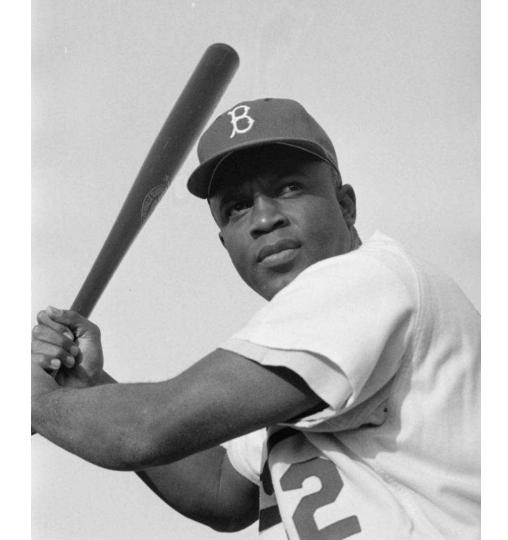


What sort of person did Branch Rickey think Jackie Robinson was?



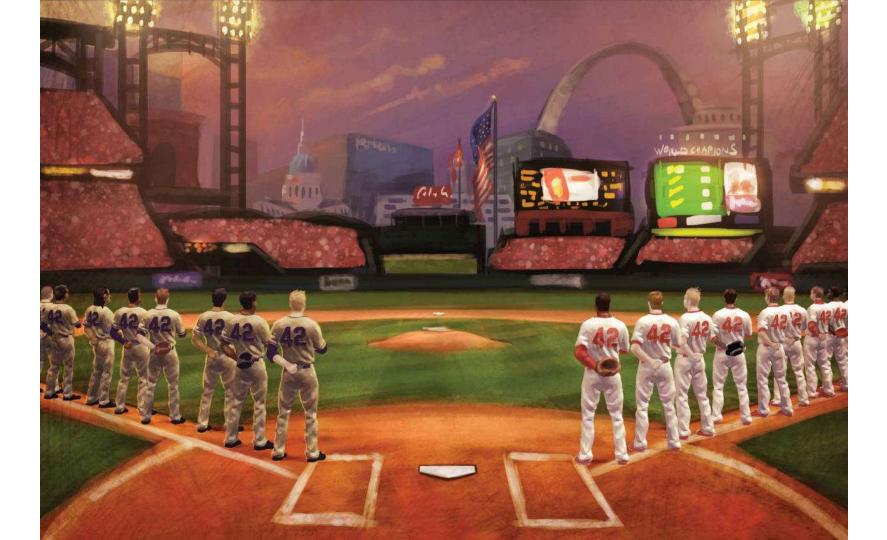


How do you think Jackie felt on the day he finally played for the Brooklyn **Dodgers**?



Do you think **Jackie had** courage? Who else did you hear about who refused to be intimidated into quitting?





What was the number on Jackie Robinson's jersey?



What was the name of the college in California that offered Jackie an athletic scholarship?

How many sports did Jackie compete in at UCLA?

While in the army, what did Jackie do to challenge attitudes about race?

What did Branch Rickey want Jackie to become?

What kind of person was Branch Rickey looking for?

What cause was Jackie fighting for by signing on to play for a major league team?

What humiliations did Jackie experience when he joined the major leagues?

What did Pee Wee Reese, Jackie's teammate, do to help support Jackie?

THINK-PAIR-SHARE

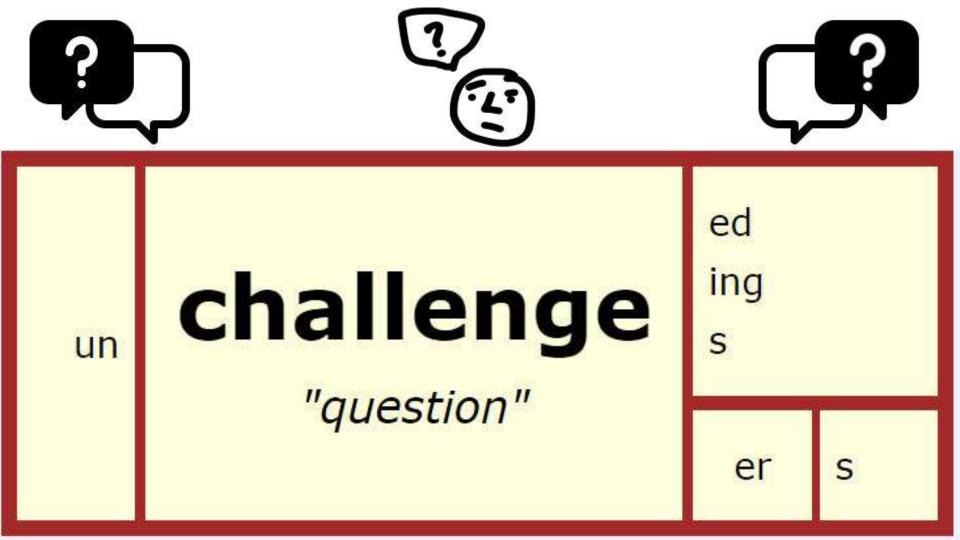
Think about a question you can ask your neighbor about the text that begins with the word *who*.

Example: Who was the main character in our text today?

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VOCABULARY WORDS "Jackie felt the need to **challenge** these attitudes."

challenge - to question whether something is right or wrong



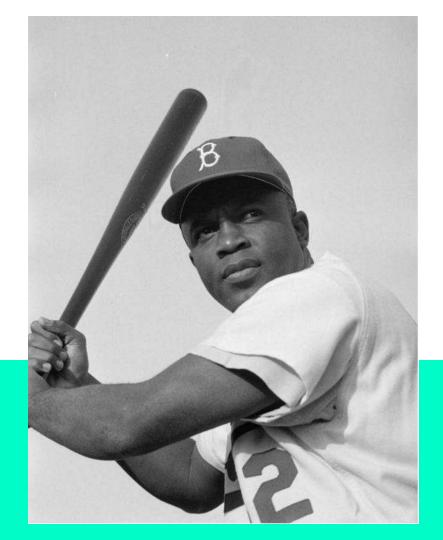
CHALLENGE

Question whether something is right or wrong

Have you ever felt like you wanted to challenge something someone said or did?

Think about it for a minute, and be prepared to tell me about it.

Try to use the phrase "*I* wanted/want to challenge..."



Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Mary McLeod Bethune



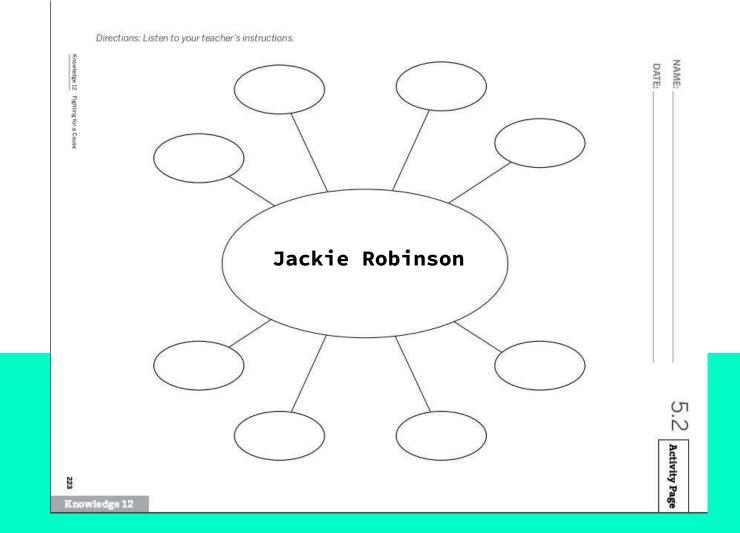
Jackie Robinson

FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Jackie Robinson's achievements.

Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.



5.3 Activity Page NAME: DATE:



Jackie Robinson





Jackie Robinson



TAKE HOME

5.4 Take-Home

Dear Family Members,

NAME: _

Your child has been learning about some famous people who fought for a cause and helped to bring about changes in our country. Over the next several days, your child will become familiar with the following historical figures who sought to promote the common good. The sacrifice and dedication of these individuals also advanced the rights of certain groups. They are

- Rosa Parks
- Martin Luther King Jr.
- Cesar Chavez

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about fighting for a cause and the civil rights movement.

1. Compare and Contrast

Throughout this domain, your child has learned about the contributions and dedication of various leaders in their fights for different causes. Talk with your child about the similarities among these leaders as well as their individual differences. Have your child share with you what s/he found inspiring about these leaders, including how their work made a difference in the lives of others.

2. Twenty Questions

Play Twenty Questions with your child (taking turns being the clue-given) based on the activists they have been hearing about and the achievements of those activists. For example, ask questions about Rosa Parks refusing to give up her bus seat. Martin Luther King Jr, giving his "I Have a Dream" speech. or Cesar Chavez fighting to improve the lives of migrant farmworkers. Ask questions to help your child use the vocabulary learned at school.

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PAUSING POINT

MAKE A SCENE

On your sheet of paper, draw your favorite part of the Jackie Robinson story. You will be asked to give your drawing a title as well.

Lesson 6 **Rosa Parks: The Mother of the Civil Rights Movement**

LESSON Objectives

- Describe the life and contributions of Rosa Parks
- Identify the main causes for which Rosa Parks fought during her lifetime
- Explain the terms discrimination and segregation
- Explain the concept of civil rights
- Explain the importance of the success of the Montgomery Bus Boycott

Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Mary McLeod Bethune



Jackie Robinson

WHO AM I?

- Susan B. Anthony
- Eleanor Roosevelt
- Mary McLeod Bethune
- Jackie Robinson

BACKGROUND KNOWLEDGE

- Even though civil rights guaranteed by law, many people have been excluded from exercising their civil rights throughout the history of our country.
- The civil rights movement was a period of time in our country's history, from the 1950's to the 1960's, when people from many races and different groups in society helped African Americans fight for their civil rights, which later led to increased rights for people in many other groups.



Assign- to give, to allocate, or to set apart something



Boycott- an action in which a group of people join together and refuse to do business with a company or 🞑 organization as a way of expressing strong disapproval

Disrupted- prevented something from happening by using methods that could cause confusion and turmoil



Injustice- a lack of fairness



Segregation- the practice of keeping groups of people separate, or apart, due to reasons such as race

Lesson 6 **Rosa Parks:** The Mother of the Civil **Rights Movement** Video





What does discrimination mean?





You heard about a barbershop when you heard about Susan B. Anthony. **Based on that**, what do you think a barber does?





Why do you think Rosa refused to stand up?

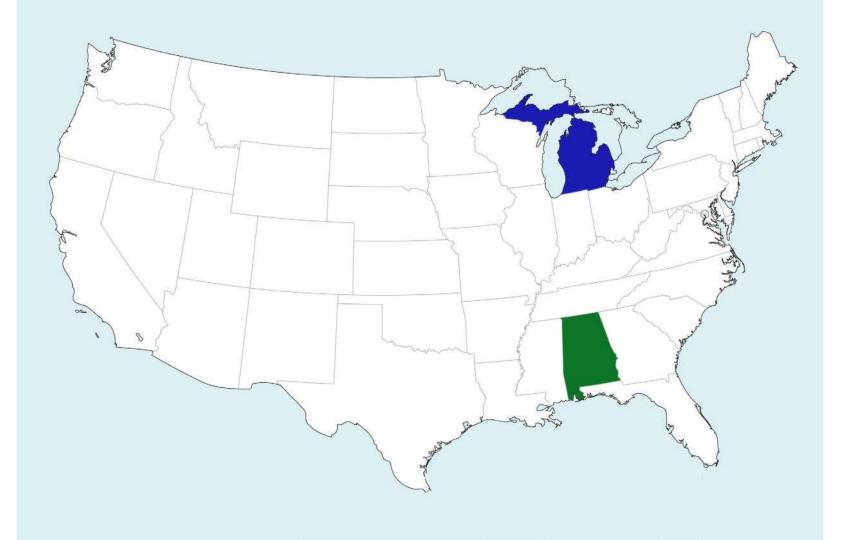


What does it mean to challenge something?





One year has 365 days in it. If the **boycott lasted 382** days, was it shorter or longer than a year?



What is the civil rights movement?



What does nonviolence mean?

To Table of Contents

What are some examples of discrimination that Rosa Parks faced?

Why did Rosa Parks refuse to give up her seat?

What did many people do to support Rosa Parks?

What is the civil rights movement?

How are Rosa's actions connected to the civil rights movement?

Who organized the boycott?

Was the Montgomery Bus Boycott successful? How do you know?

How did Rosa Parks continue helping others after the Montgomery Bus Boycott?

How is the United States today different than the United States of Rosa Parks's early life?

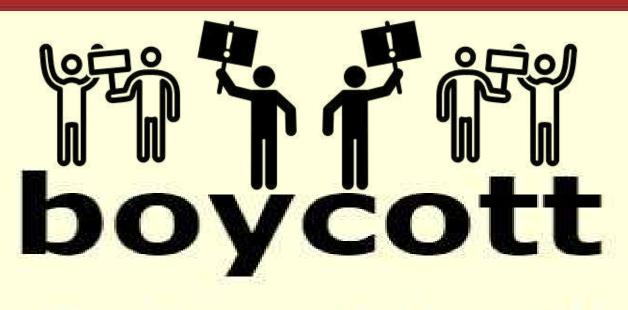
THINK-PAIR-SHARE

How do you think Rosa Parks would like to be remembered?



WORD WORK - BOYCOTT

Boycott- an action in which a group of people join together and refuse to do business with a company or organization as a way of expressing strong disapproval



"refuse to buy"

ed ing s

BOYCOTT

A boycott happens when people join together as a group and refuse to do business with a particular company or business as a way of showing strong disapproval. What are some reasons people would want to boycott a business or several businesses?

Try to use the word boycott when you tell about it.

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Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Mary McLeod Bethune



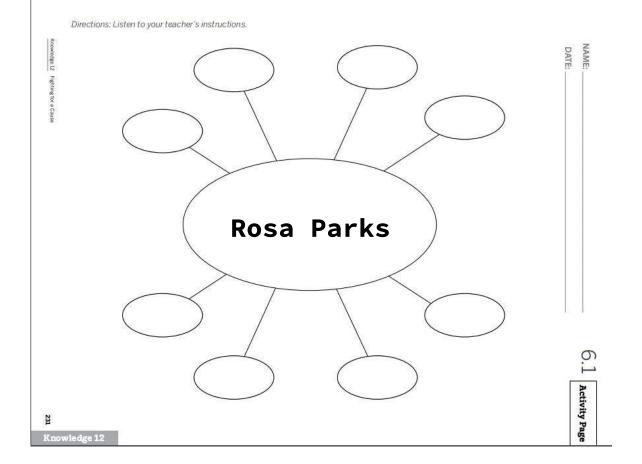
Jackie Robinson

FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Rosa Parks' achievements.

Remember:

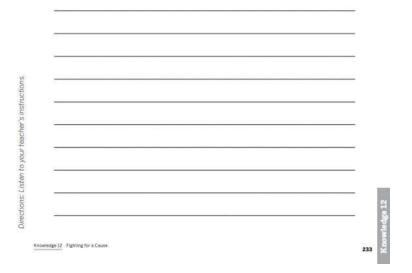
- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.



NAME:	6.2	Activity Page
DATE:		



Rosa Parks

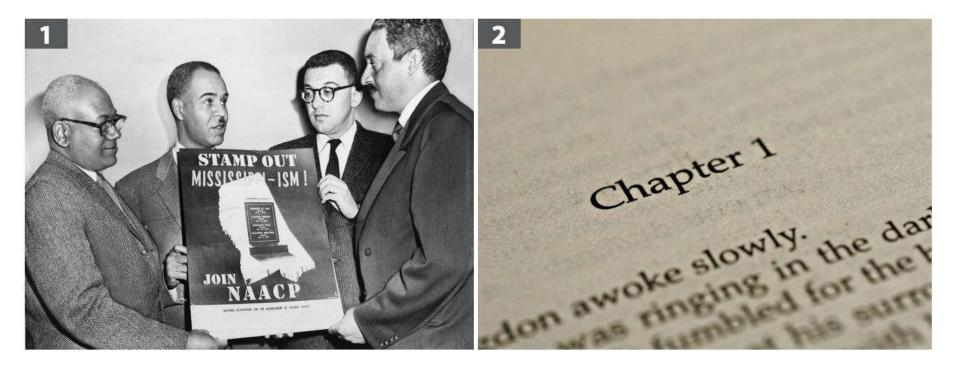




Rosa Parks



MULTIPLE MEANING WORD - CHAPTER



Lesson 7 Martin Luther King Jr.: Defender of the Dream

LESSON Objectives

- Describe the life and contributions of Martin Luther King Jr.
- Identify the main causes for which Martin Luther King Jr. fought during his lifetime
- Explain the terms segregation and activist
- Explain the concepts of nonviolence and civil rights
- Describe the connection between Rosa Parks and Martin Luther King Jr.
- Identify Martin Luther King Jr. as an important leader of the civil rights movement

Susan B. Anthony





Eleanor Roosevelt



Abraham Lincoln



Mary McLeod Bethune



Jackie Robinson

BACKGROUND KNOWLEDGE

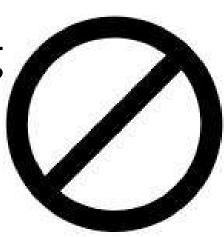
- What did Susan B. Anthony want women to be able to do?
- What were some of the causes for which Eleanor Roosevelt fought?
- In what ways did Mary McLeod Bethune work for equal rights for all?
- How would you describe Jackie Robinson's achievements?
- Why do you think Major League Baseball retired Jackie Robinson's number?
- How did Rosa Parks respond to being denied equal rights?



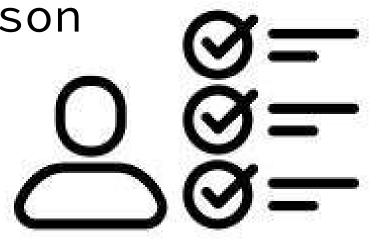
Activists- n. People who take some kind of action to achieve a goal

Banned - Stopped or prohibited something

or someone



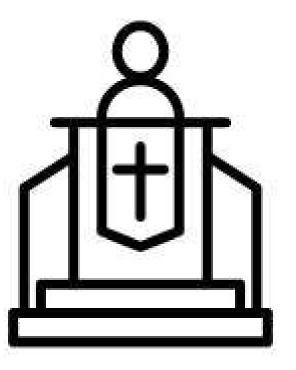
Character – Qualities or traits that make up and distinguish a person



Extraordinary - Something that is incredible or out of the ordinary



Minister - A person who works for a church and performs religious functions and duties



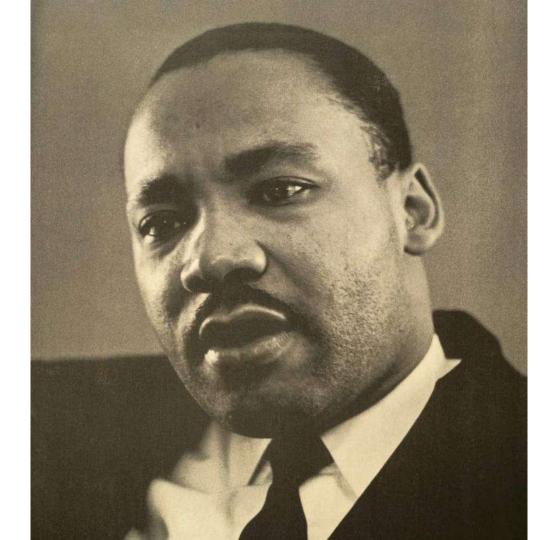
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VOCABULARY WORDS

Sit-ins - Nonviolent protests that involve a person, or people, sitting down, or occupying, specific locations

Lesson 7 Martin Luther King Jr.: **Defender of the Dream** Video





WHAT DOES *DISCRIMINATION* MEAN?

WHAT DOES IT MEAN TO *Challenge* Something?





WHAT IS SEGREGATION?







WHAT WAS THE DISCRIMINATION ROSA, MARTIN, AND OTHERS EXPERIENCED ON BUSES?

WHAT IS AN ACTIVIST?

WHAT IS A BOYCOTT?



HOW DO YOU THINK AFRICAN AMERICAN PEOPLE FELT WHEN BUS SEGREGATION WAS FINALLY DECLARED TO BE AGAINST THE 1 A W ?

WHAT IS THE WORD YOU LEARNED IN THE FIRST READ-ALOUD IN THIS DOMAIN THAT REFERS TO THIS TYPE OF PEACEFUL RESPONSE TO UNFAIR TREATMENT?



WHY DO YOU THINK MARTIN ENCOURAGED PEOPLE TO VOTE?











What was the main topic of today's readaloud?

What college did Martin attend?

What were some of the ways Martin Luther King, Jr. worked for civil rights?

What did Martin do after Rosa Parks refused to give up her seat?

Did Martin believe in fighting peacefully for equal rights, or did he believe in using force or violence?

What are some adjectives that you can use to describe Martin Luther King, Jr.?



THINK-PAIR-SHARE

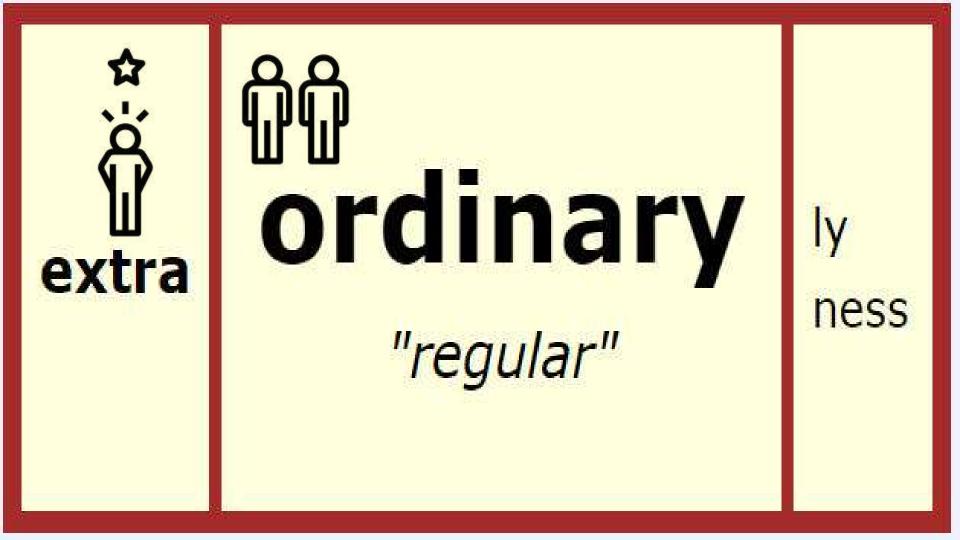
Do you think Martin's dream of people being judged by the content of their character rather than by the color of their skin has come true? Why or why not?

WORD WORK - EXTRAORDINARY

"On this day we remember this **extraordinary** man for all that he achieved."





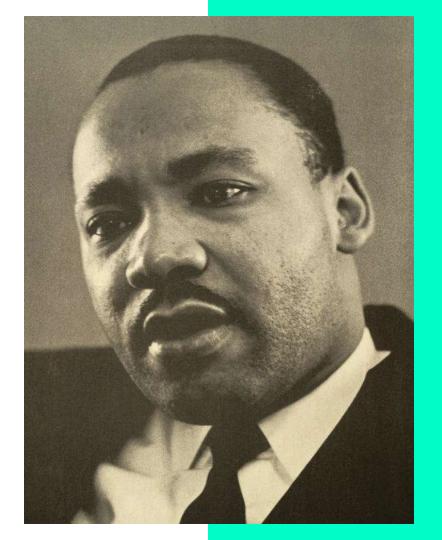


EXTRAORDINARY

The word *extraordinary* means that someone or something is incredible or out of the ordinary. As was-The first moon landing was an extraordinary moment in history. In what ways would you say that Martin Luther King, Jr. was an extraordinary man?

Try to use the word extraordinary when you tell about it.

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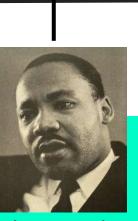




Eleanor Roosevelt



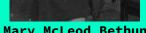
Jackie Robinson



Martin Luther King Jr.



Abraham Lincoln



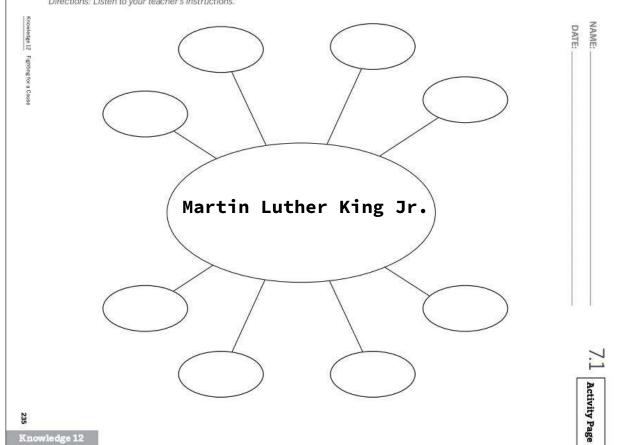
Mary McLeod Bethune

FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Martin Luther King's achievements.

Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.



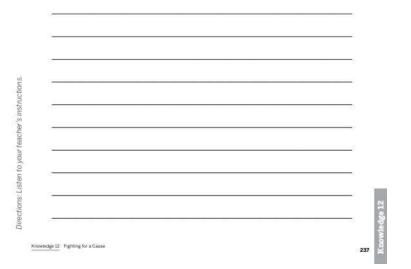
Directions: Listen to your teacher's instructions.

7.2 Activity Page





Martin Luther King Jr.





Martin Luther King Jr.

Video

Lesson 8 **Cesar Chavez: Protector of Workers'** Rights

LESSON Objectives

- Describe the life and contributions of Cesar Chavez
- Identify the main causes for which Cesar Chavez fought during his lifetime
- Explain the term discrimination
- Explain the concepts of nonviolence, civil rights, and human rights
- Identify Martin Luther King Jr. as an important leader of the civil rights movement
- Describe working conditions for migrant workers



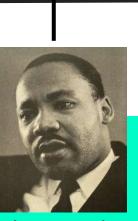




Eleanor Roosevelt



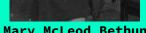
Jackie Robinson



Martin Luther King Jr.



Abraham Lincoln



Mary McLeod Bethune

BACKGROUND KNOWLEDGE

- For what causes did Susan B. Anthony fight during her lifetime?
- For what causes did Eleanor Roosevelt fight during her adult life and as the First Lady of the United States?
- For what causes did Mary McLeod Bethune fight during her lifetime?
- What roles did Jackie Robinson and Rosa Parks have in changing

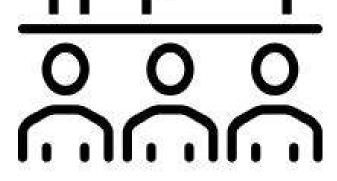
segregation laws?

- What action did Rosa Parks take that helped to bring about change in the South?
- For what causes did Dr. Martin Luther King Jr. fight during his lifetime?



Heritage -n. Culture, traditions, qualities, and possessions that are handed down from generation to generation

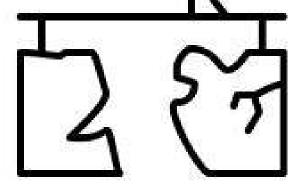
Instructing -v. Teaching or guiding someone to do something



Migrant workers -n. People who travel from one area to another, usually in search of work such as harvesting crops

Organizer -n. Someone who brings people and ideas together to accomplish a particular goal

Plight -n. A very difficult or bad situation or predicament



Strikes -n. Stoppages of work until those in a position of power, such as employers, grant certain demands, such as higher pay or better working conditions

Lesson 8 **Cesar Chavez: Protector of** Workers' Rights Video







WHAT DO THE TERMS *DISCRIMINATION* AND *SEGREGATION* MEAN?



WHAT DOES IT MEAN TO BE PROUD OF SOMEONE OR SOMETHING?



WHY DO YOU THINK THE WORKERS SUFFERED FROM BAD HEALTH ?



WHAT IS AN ACTIVIST?

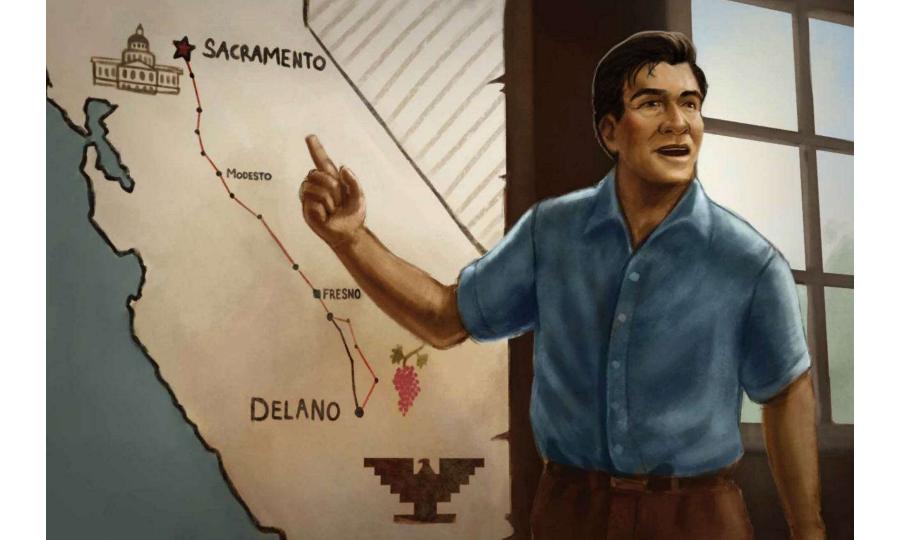


YOU LEARNED THE TERM HEALTH CARE WHEN WE HEARD ABOUT MARY MCLEOD BFTHUNF WHAT DOES THE TERM HEALTH CARE MEAN?

A *FAST* IS WHEN A PERSON DOES NOT EAT FOR A PERIOD OF TIME.

WHAT IS A BOYCOTT?









Where was Cesar Chavez born?

What happened to Cesar's family after the drought devasted their ranch?

Was life as a migrant worker easy or hard for Cesar and his family? Why?

Why did Cesar Chavez decide to fight for the cause of migrant workers?

Why did Cesar organize a protest march?

In what way was Cesar's fight for human rights based on what Martin Luther King Jr. did in the fight for civil rights?

How did the grape owners feel about the strike and the march?

THINK-PAIR-SHARE

Cesar, like many of the other activists you heard about, thought it was important for people to vote for the people who would represent them in the government.

Why do you think they thought the right to vote was so important?

THINK-PAIR-SHARE

What are civil rights? What are human rights? Which type of rights do you think Cesar Chavez fought for? Why?

WORD WORK - PLIGHT

"Many people refused to buy California grapes in sympathy for the plight 7 of the workers."

plight

"difficult or bad situation"

S

PLIGHT

The word *plight* means a very difficult or bad situation. As was-Eleanor Roosevelt was saddened to see the plight of all the people without jobs during the Great Depression. How would you describe the plight of the migrant workers you heard about in today's readaloud?

Try to use the word plight when you tell about it.

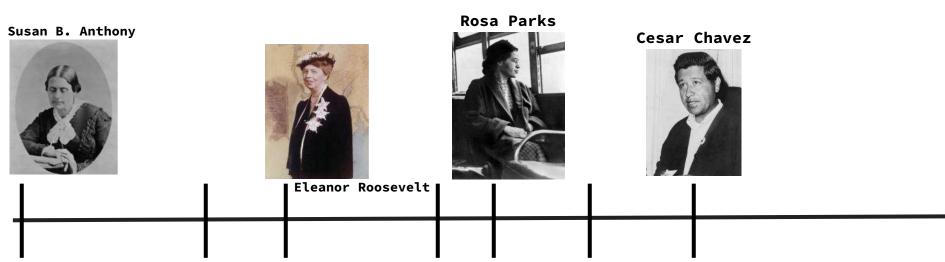
WORD WORK Plight

I will describe a situation. If what I describe is an example of a plight, or a difficult or sad situation, say, "**Plight**." If what I describe is not a plight, say, "**Not a plight**."

When victims of an earthquake need to rebuild their damaged homes.

- 2. When a family takes a walk together in a park.
- 3. When a team wins a sports tournament.
- When birds lose their habitat, or homes, because of a forest fire.







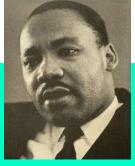
Abraham Lincoln



Mary McLeod Bethune



Jackie Robinson



Martin Luther King Jr.

FREE-VERSE WRITING

Write a free verse poem in which you express an opinion about Cesar Chavez's achievements.

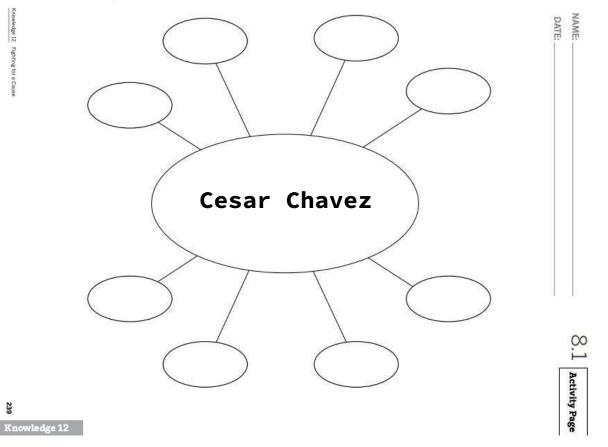
Remember:

- You should use facts from today's read-aloud.
 - Free verse poetry does not have to rhyme.
- There can be as many or as few words on a line as you wish.
- Free verse poems are simply made up of the words you choose to write.

Directions: Listen to your teacher's instructions.



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Cesar Chavez

Video



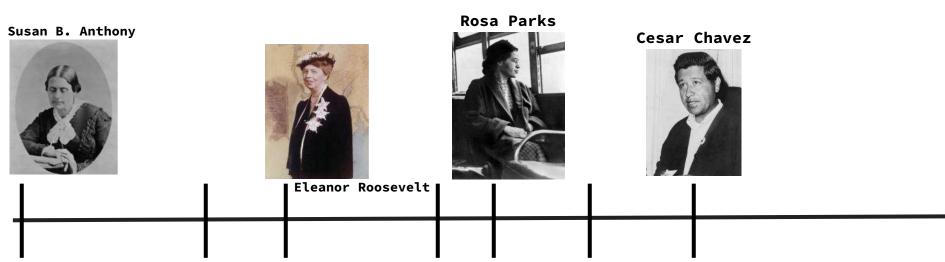
Lesson 9 Celebrating Those Who Fought for a Cause

LESSON Objectives

- Identify the main causes for which Susan B. Anthony, Eleanor Roosevelt, Mary McLeod Bethune, Jackie Robinson, Rosa Parks, Martin Luther King Jr., and Cesar Chavez fought during their lifetimes
- Explain the terms discrimination and segregation
- Explain the concepts of nonviolence, civil rights, and human rights
- Describe the similarities among the **causes** supported by Susan B. Anthony, Eleanor Roosevelt, Mary McLeod Bethune, Jackie Robinson, Rosa Parks, Martin Luther King Jr., and Cesar Chavez
- Describe the similarities among the **methods**
 of protest used by Susan B. Anthony, Eleanor
 Roosevelt, Mary McLeod Bethune, Jackie
 Robinson, Rosa Parks, Martin Luther King Jr.,
 and Cesar Chavez

BACKGROUND KNOWLEDGE

- For what causes did Susan B. Anthony fight?
- For what important international organization did Eleanor Roosevelt work for?
- What did Mary McLeod Bethune provide for African American girls?
 What did Jackie Robinson achieve in his lifetime?
- Why did Rosa Parks refuse to stand up on the bus she was traveling on?
- Why do we honor Dr. Martin Luther King Jr.?
- How would you describe Cesar Chavez's achievements?





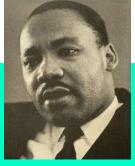
Abraham Lincoln



Mary McLeod Bethune



Jackie Robinson



Martin Luther King Jr.

STAND UP/SIT DOWN

Democratic - adj. Based on a form of government that includes giving people the right to vote for their leaders

Dignity – n. A sense of respect and honor



Disabilities-n. Physical or mental conditions that, without the right support, might limit someone in some way

Obstacles – n. People or things that stand in the way of forward movement or hold up progress



Taxes – n. Money raised by governments to help pay for important things

Lesson 9 **Celebrating Those Who** Fought for a Cause Video



WHAT ARE EQUAL RIGHTS?

WHAT GROUP OF PEOPLE COULD NOT VOTE IN THE UNITED STATES UNTIL 1920?



WHEN WE STUDIED IMMIGRATION EARLIER, YOU HEARD A TERM THAT REFERS TO PEOPLE WHO ARE NOT BORN U.S. CITIZENS, BUT WHO BECOME CITIZENS. WHAT IS THAT TERM?





WHAT IS ANOTHER CAUSE FOR WHICH SUSAN B. ANTHONY FOUGHT?



WHAT ARE CIVIL RIGHTS? WHAT ARE HUMAN RIGHTS?

WHO WAS ELEANOR ROOSEVELT'S HUSBAND?



WHAT IS SEGREGATION?

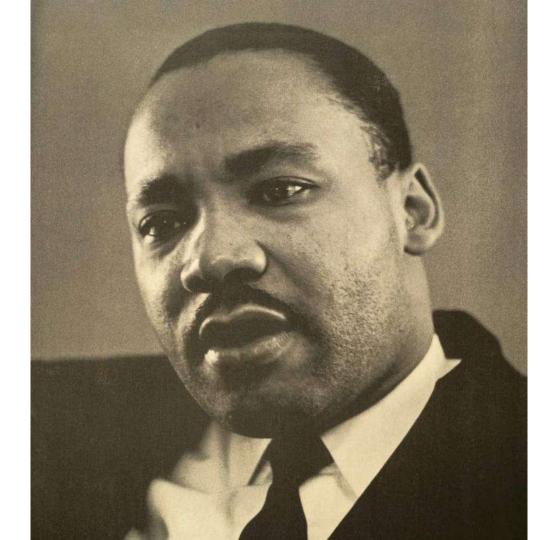


WHAT DOES THE PHRASE *Broke the Color Barrier* Mean?

WHAT DOES *COURAGE* MEAN?



WHAT IS A BOYCOTT?



WHAT IS NONVIOLENCE?



WHAT IS A MIGRANT WORKER?







What do you think the main purpose the author of this read-aloud had in mind when he or she wrote it?

What sort of government does the United States have?

How old do you have to be to vote in the United States? Do you have to be a citizen of the United States in order to vote?

What does the word *suffrage* mean?

What is the name of the woman who campaigned for women's rights, especially their right to vote?

What is the name of the international organization that Eleanor Roosevelt worked for?

How did Mary McLeod Bethune help African American men?

How do you think Jackie Robinson felt when he played in his first Major League Baseball game?

Why do you think Martin Luther King, Jr. insisted on nonviolent protest?

THINK-PAIR-SHARE

What do the people you have learned about in this domain all have in common?

WORD WORK - OBSTACLES

"You have also heard about the **obstacles** that were placed in their paths along the way."



~~~ obstacle "thing in the way"

S



The word *obstacles* means things that stand in the way of forward movement or that hold up progress. As in the case of- All individuals who fight for a cause have to overcome at least some obstacles.

Can you think of a time when obstacles stopped or prevented you from doing something or going somewhere? What happened, and what did you do?

Try to use the word obstacles when you tell about it.

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I will describe a situation. If what I describe is an example of a obstacle, say, "**Obstacle**" If what I describe is not a plight, say, "**Not an obstacle**."

- 1. Trying to ice skate in a crowded rink.
- 2. A construction crew blocking the road.
- 3. Riding your bike with a flat tire.
- 4. Walking in an open field.
- 5. Running alone on a school track.

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FREE-VERSE WRITING

Look at your seven free verse poems you wrote throughout this domain.

Which of the seven activists was the most admirable?

Remember:

• Look for ways to improve your writing and make it better

- Susan B. Anthony
- Eleanor Roosevelt
- Mary McLeod Bethune
- Jackie Robinson
- Rosa Parks
- Martin Luther King Jr.
- Cesar Chavez

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Knowledge 12 Fighting for a Caus	e		243

DOMAIN REVIEW

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