

Fairy  
Tales and  
Tall Tales

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Cuentos de  
hadas y cuentos  
exagerados

## Domain 1

Start with the Knowledge Builder on the Amplify website

Vocabulary Word Icons used in these slides are from: <https://thenounproject.com/>

These slides were adapted from work by Joshua Blackburn, Tristan Kirkland, and Stephanie Walley

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Link to Lesson Slides

Youtube Video Links

[The Fisherman and His Wife](#)

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[Beauty and the Beast, Part I](#)

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[Paul Bunyan](#)

[Paul Bunyan](#)

[Pecos Bill](#)

[Pecos Bill](#)

[John Henry](#)

[John Henry](#)

[Casey Jones](#)

[Casey Jones](#)

# Essential Question/Pregunta esencial

What are the  
characteristics of  
Fairy Tales and  
Tall Tales?

¿Cuáles son las  
características de  
los Cuentos de  
Hadas y Cuentos  
exagerados?

# Fairy Tales

Once Upon a Time...

# Lesson 1

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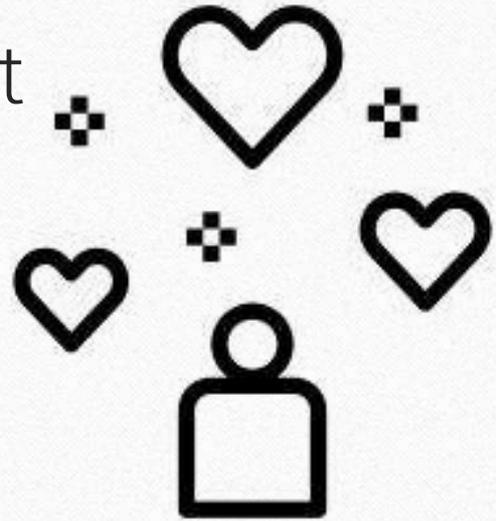
The Fisherman and His Wife

[Video Lesson Link](#)

# Vocabulary Words

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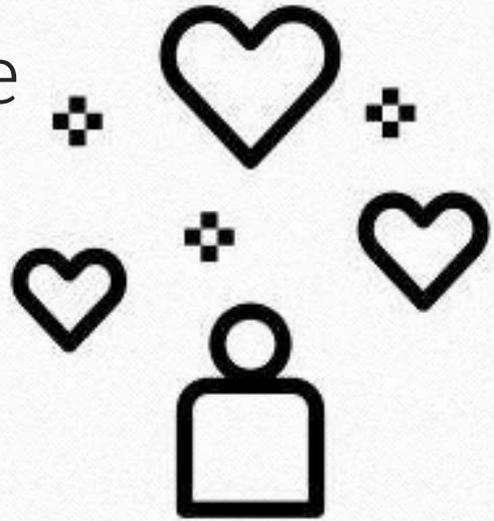
- **charming** - If you say that something is charming, you mean that it is very pleasant or attractive.



# Vocabulary Words

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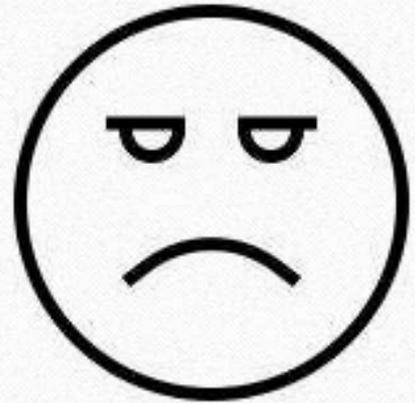
- **encantadora**- Si dices que algo es encantador, quieres decir que es muy agradable o atractiva.



# Vocabulary Words

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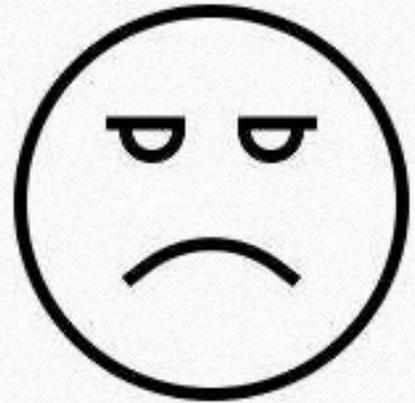
- **displeases**- If something or someone displeases you, they make you annoyed or rather angry.



# Vocabulary Words

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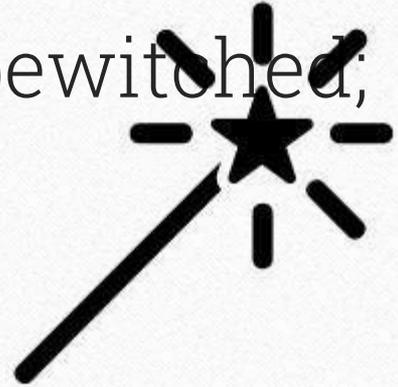
- **desagrada**- Si algo o alguien te desagrada, causa tristeza o molestia.



# Vocabulary Words

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- **enchanted**- under a spell; bewitched; magical



# Vocabulary Words

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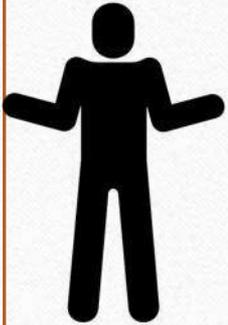
- **encantado** - que está bajo los efectos de un hechizo.



# Vocabulary Words

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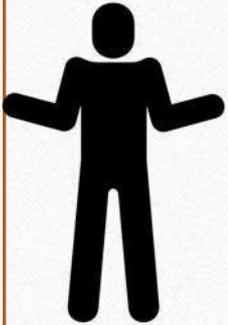
- **hesitated** - If you hesitate, you do not speak or act for a short time, usually because you are uncertain, embarrassed, or worried about what you are going to say or do.



# Vocabulary Words

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- **vacilo** - Si vacilas, no hablas o actúas por un corto tiempo, usualmente porque no estás seguro, y esperas brevemente para hacer algo.



# Vocabulary Words

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- **might** - power or strength



# Vocabulary Words

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- **vigor** - poder para hacer algo; fuerza o fortaleza.

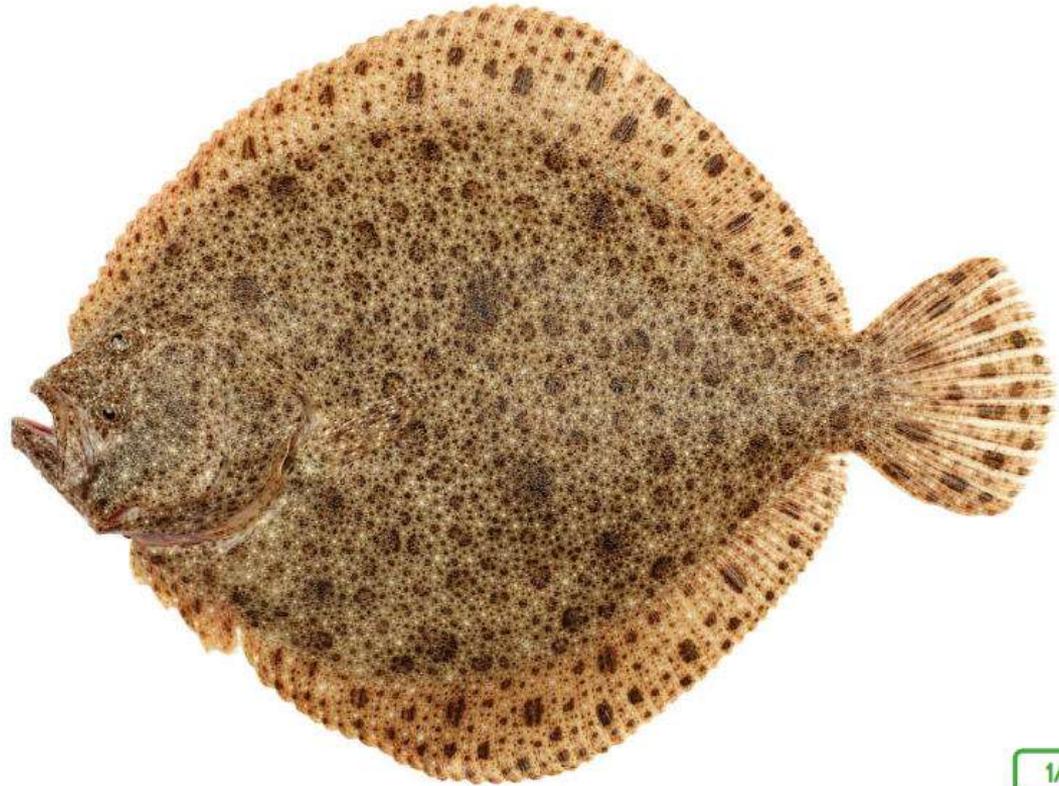


# Purpose for Listening

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Predict what type of magical powers a character in this story will have, and whether there will be a royal character.

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1A-1



1A-2



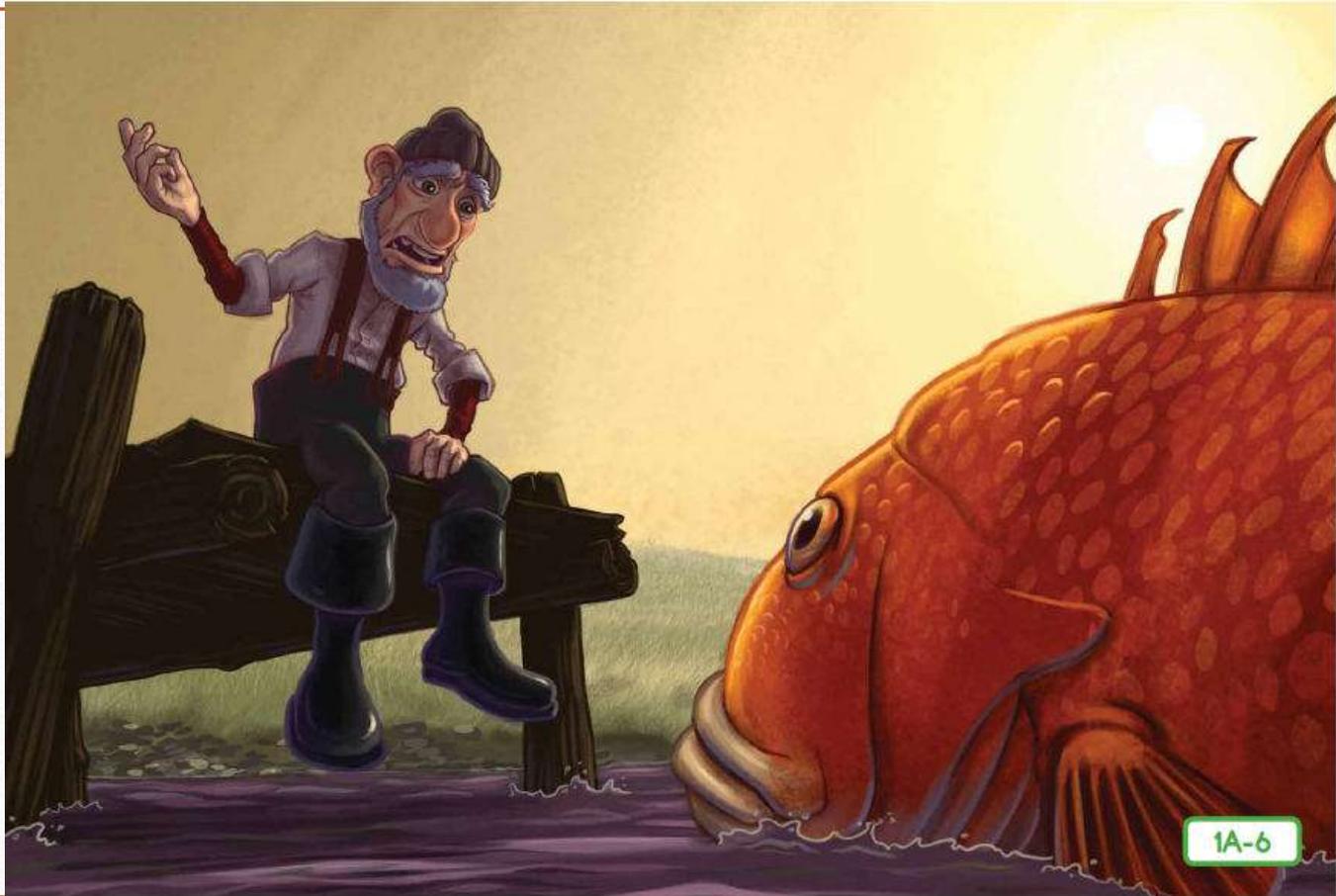
1A-3



1A-4



1A-5



1A-6



1A-7



1A-8



1A-9





1A-11

# Question

---

Were your predictions about the character's powers correct?

# Question

---

Where did the fisherman and his wife live at the **beginning** of the story?

# Question

---

The fisherman caught a flounder, but then let him go. Who did the flounder say he was?

# Question

---

What things does the wife tell the fisherman to ask the flounder for?

# Question

---

How did the husband feel about asking the flounder for things over and over again?

# Question

---

How did the sea change each time the fisherman asked the flounder for another wish?

# Question

---

How do you think the flounder's feelings changed each time he granted a wish?

# Question

---

What happened when the wife asked to command the sun to rise and set?

# Question

---

How do you know this story is a fairy tale?

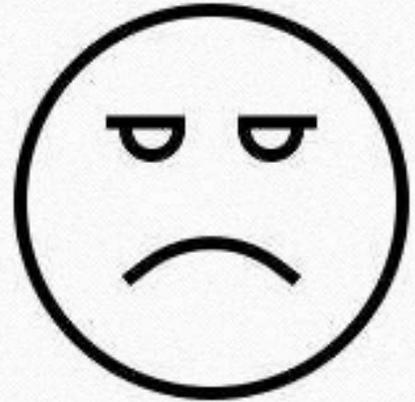
# Think Pair Share

Do you think there is a lesson to be learned from this story? If so, what is it?

# Word Work

## displeases

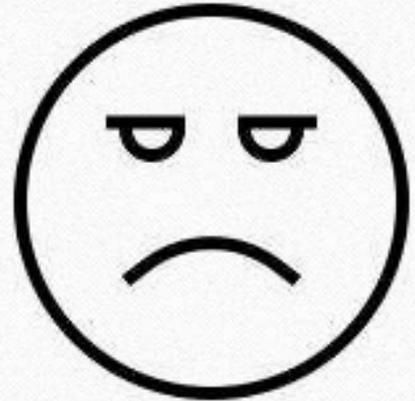
“Husband!” she bellowed, “it **displeases** me that the sun and moon will not rise and set at my command.”



# Word Work

---

- **displeases**- If something or someone displeases you, they make you annoyed or rather angry.





**dis**

**please**

*"like, satisfy"*

ed  
ing  
s  
ure

# Word Work

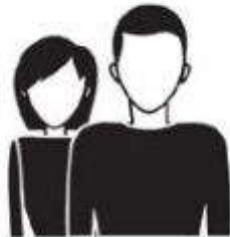
## Displeases - Antonyms Activity

1. You wake up and see that it snowed over night.
2. Your best friend invites you to play.
3. It starts raining on a Saturday afternoon.
4. You miss the bus to school.
5. Your family is having meatloaf for dinner.

# Activity Page 1.1

**Title** \_\_\_\_\_

**Character(s)**



**Setting(s)**



# Activity Page 1.1

Plot	Beginning
	Middle
	End

# Activity Page 1.1

Beginning

Plot

# Activity Page 1.1

Middle

Plot

# Activity Page 1.1

End

Plot

[To Table of Contents](#)

# Activity Page 1.2

## Take Home Materials

1. Rip page out.
2. Name on page.
3. Put in folder to take home.

# Brain Pop Jr. Make Predictions

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# Lesson 2

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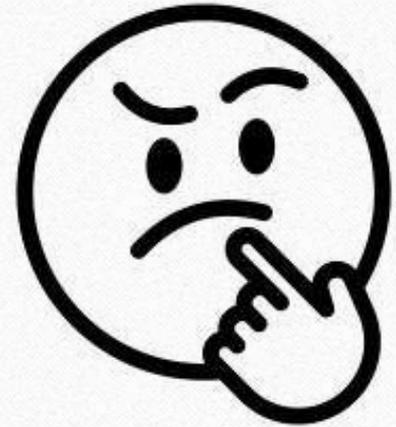
The Emperor's New Clothes

[Video Lesson Link](#)

# Vocabulary Words

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- **curious**- If you are curious about something, you are interested in it and want to know more about it.



# Vocabulary

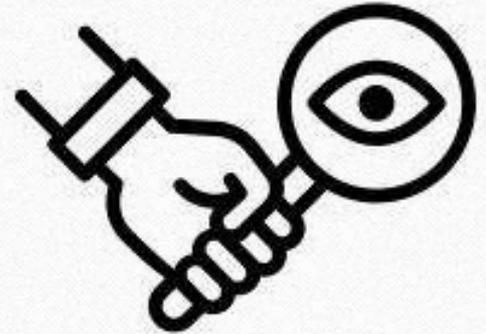
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- **ignorant** - If you describe someone as ignorant, you mean that they do not know things they should know. If someone is ignorant of a fact, they do not know it.

# Vocabulary Words

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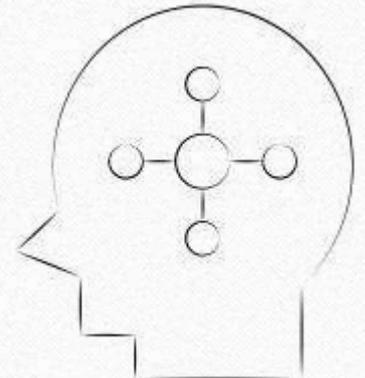
- **inspect**- If you inspect something, you look at every part of it carefully in order to find out about it or check that it is all right.



# Vocabulary Words

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- **intelligent** - A person or animal that is intelligent has the ability to think, understand, and learn things quickly and well.

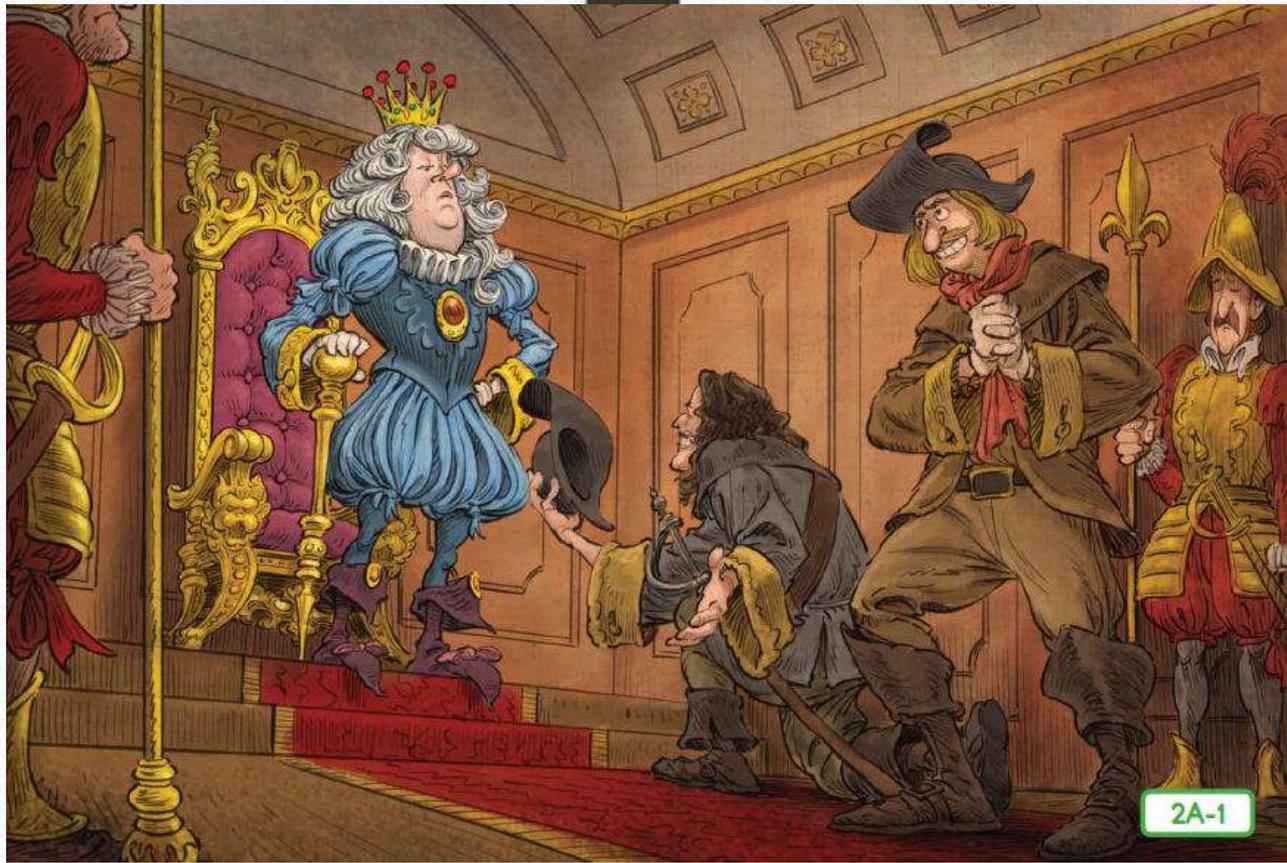


# Focusing Question

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What do the characters in the story pretend to know and why?

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2A-1



2A-2



2A-3



2A-4



2A-5





2A-7





2A-9

# Question

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What do the characters in this story pretend to know or see?  
Why?

# Question

---

The emperor finds great pleasure in wearing new clothes. Who makes the emperor's new, magical suit?

# Question

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What do they promise the emperor about these clothes that intrigues him?

# Question

---

Are people able to see the clothes? Why not?

# Question

---

Who notices that there are no clothes to see and that the emperor has been tricked? Do you think he was the first one to see this?

# Question

---

Do you think the emperor will continue to find great pleasure in wearing the new clothes? Why or why not?

# Question

---

Do you think this will change how some people think of the emperor? Will it change how the emperor views his advisors? Why or why not?

# Question

---

How do you know that this story is a fairy tale?

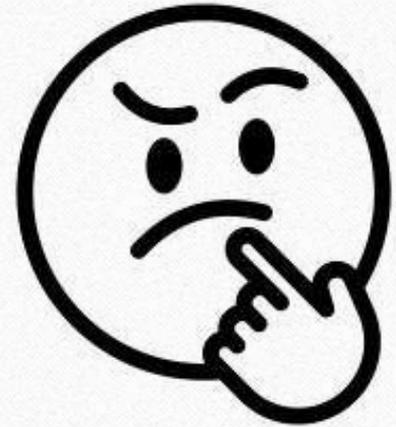
# Think Pair Share

Do you think there is a lesson to be learned from this story? If so, what is it?

# Word Work

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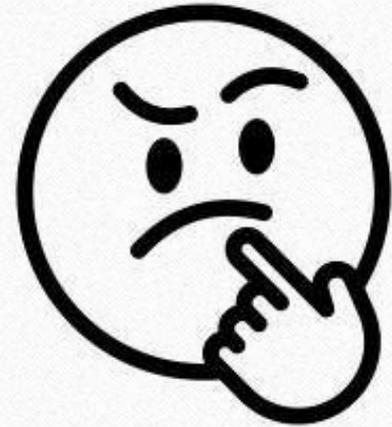
After a few days, the emperor grew **curious** to see the cloth.



# Word Work

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- **curious**- If you are curious about something, you are interested in it and want to know more about it.





**curious**

*"want to know"*

ity

ly

ness

# Word Work



## Curious

Have you ever been curious about something, or seen an animal that was curious about something?

Brain Pop Jr.  
Character

# Lesson 3

---

Beauty and the Beast Part 1

[Video Lesson Link](#)

# Vocabulary Words

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- **astonished** - If you are astonished by something, you are very surprised about it.



# Vocabulary Words

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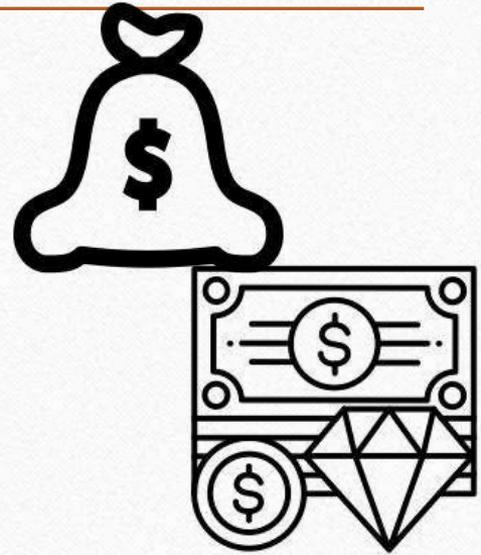
- **fearsome** - Is used to describe things that are frightening, for example, because of their large size or extreme nature.



# Vocabulary Words

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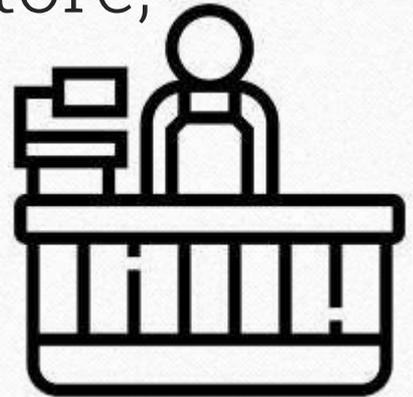
- **fortune** - Someone who has a fortune has a very large amount of money. Fortune also means good luck.



# Vocabulary Words

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- **merchant** - A merchant is a person who owns or runs a store, or other business.



# Focusing Question

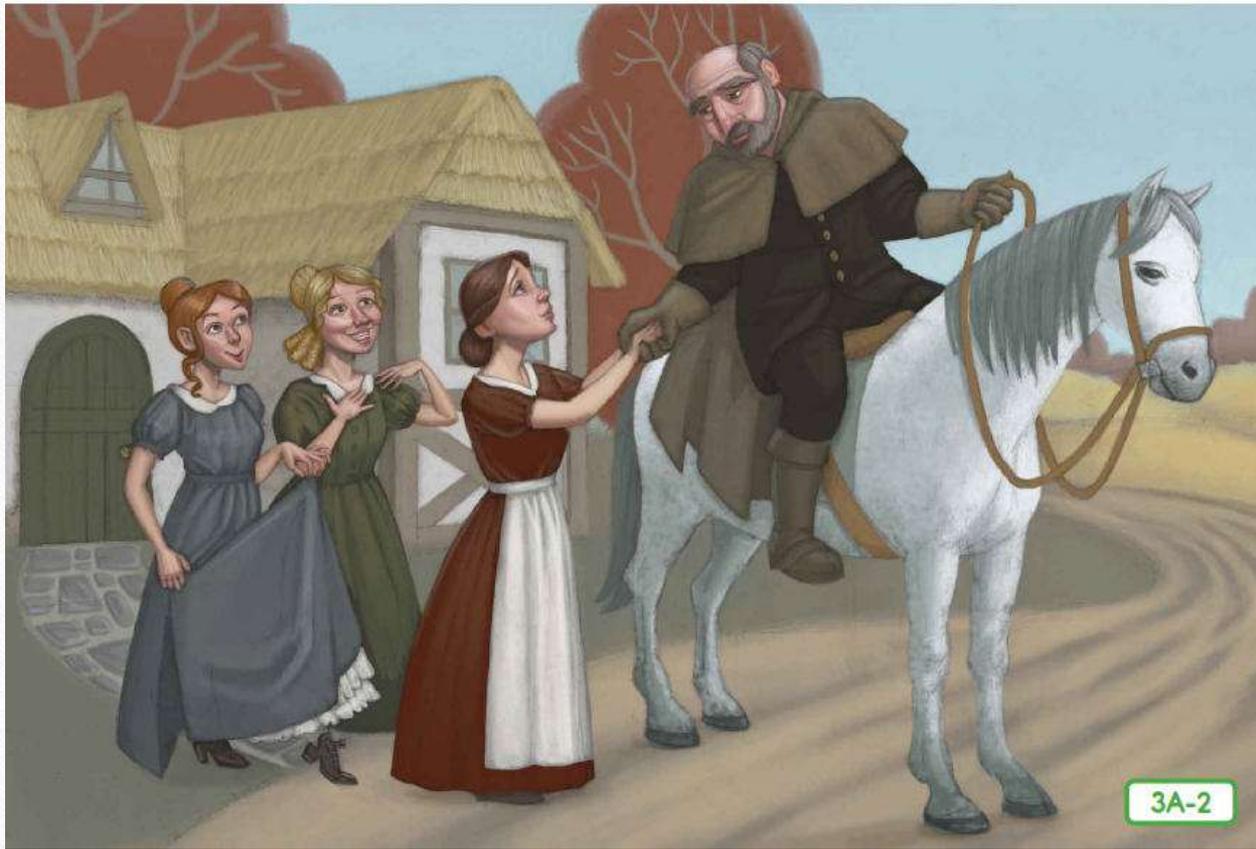
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What characteristics of fairy tales do you notice in this story?

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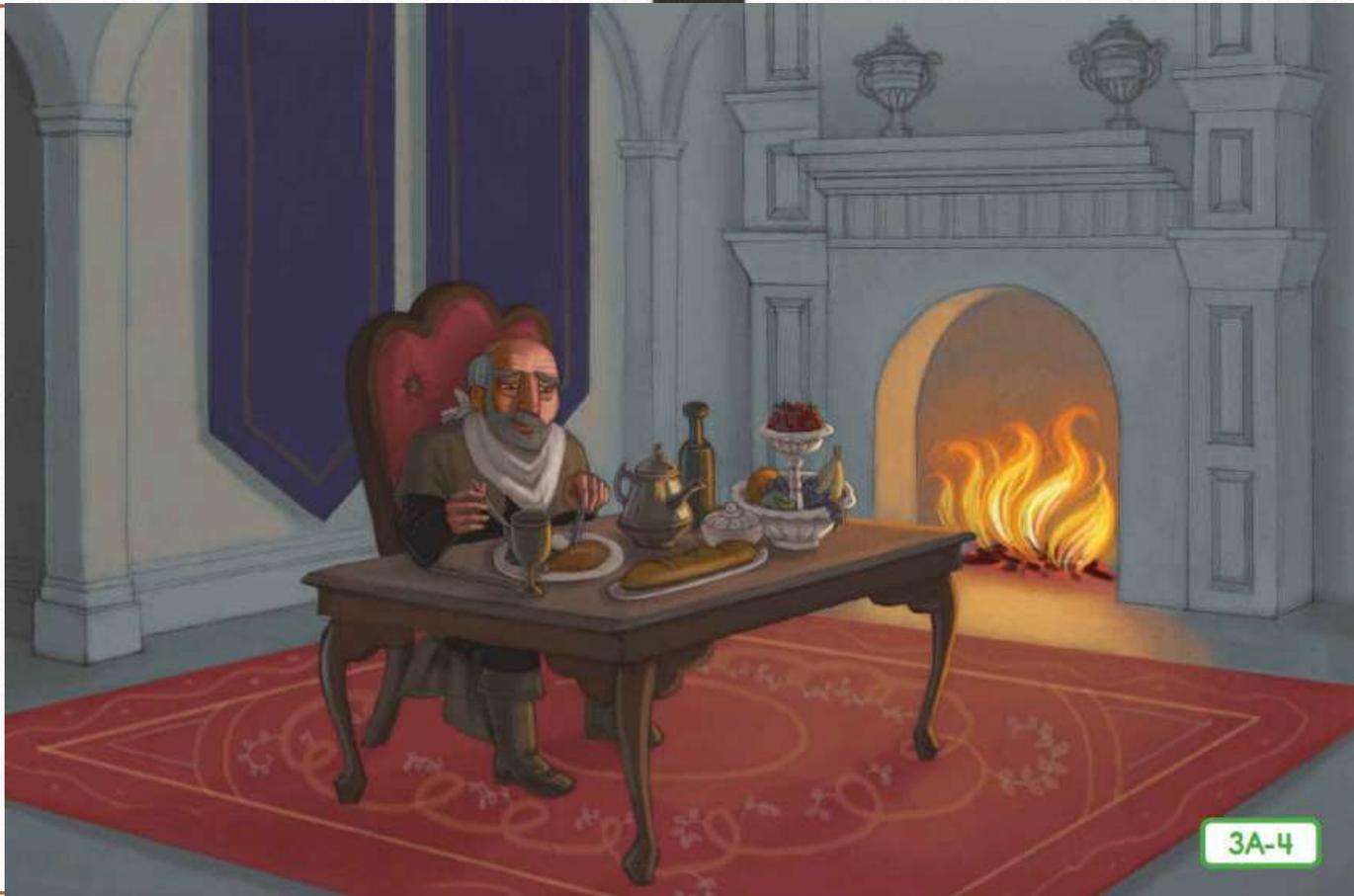
3A-1



3A-2



3A-3



3A-4



3A-5



3A-6



3A-7

# Comprehension Question

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How do you know that this story is a fairy tale?

Who is the royal character in this fairy tale?

# Comprehension Question

---

What happens to the merchant's **fortune**?

What happens to the **merchant's** family when he loses his **fortune**?

# Comprehension Question

---

Does the merchant have any chances to restore his **fortune**?

Is he able to restore his **fortune** then?

# Comprehension Question

---

What is unusual about the Beast's palace?

# Comprehension Question

---

Why is the beast described as  
**fearsome**?

What other words would you use to  
describe the Beast?

# Think Pair Share

At the end of today's story the Beast tells the merchant to "*return for his punishment.*"

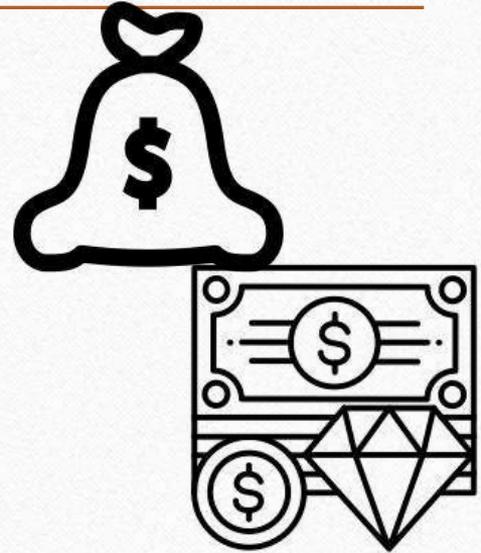
Do you think the merchant will return?

Do you think one of the merchant's daughters will go in his place? Which one?

# Word Work

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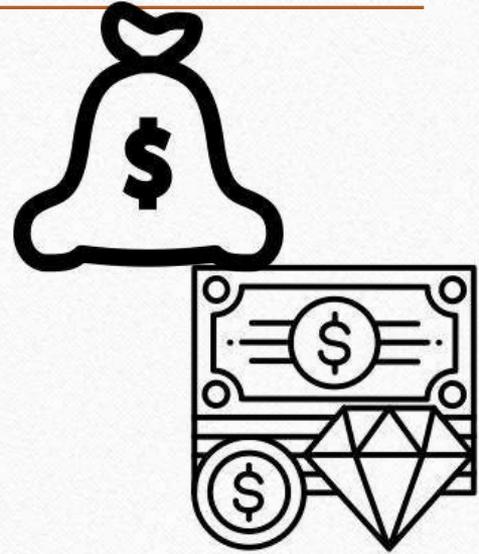
The merchant lost his **fortune** and was left with nothing.



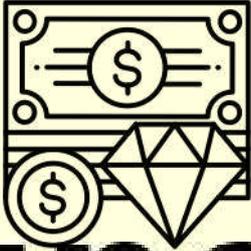
# Word Work

---

- **fortune** - Someone who has a fortune has a very large amount of money. Fortune also means good luck.



mis  
un

  
**fortune**

*"good luck"*



ate

ly  
s

s

# Word Work

## **Fortune**

What does it mean to have good or bad fortune?

# Word Work: Antonyms Activity

---

1. The merchant lost his ship at sea.
2. The merchant had a healthy family.
3. The merchant could not pay for his house.
4. The merchant had a lavish home.
5. The merchant had more money than he needed.

# Activity Page 3.1

1. \_\_\_\_\_ The merchant went to see the cargo ship, hoping to restore his fortune.

\_\_\_\_\_ The merchant lost his fortune, and his family became penniless.

# Activity Page 3.1

2. \_\_\_\_\_ The merchant was riding his horse in a snowstorm.

\_\_\_\_\_ The merchant found a castle where he could wait out the storm.

# Activity Page 3.1

3. \_\_\_\_\_ The merchant picked a rose for Beauty.

\_\_\_\_\_ The merchant found himself in a magical garden.

# Think Pair Share

My favorite part of Beauty and the Beast,  
Part 1 was...

Brain Pop Jr.  
Synonyms & Antonyms

# Lesson 4

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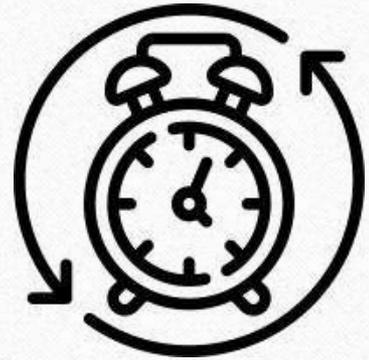
Beauty and the Beast Part 2

[Video Lesson Link](#)

# Vocabulary Words

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- **constant**- happening all the time, over a long period of time



# Vocabulary Words

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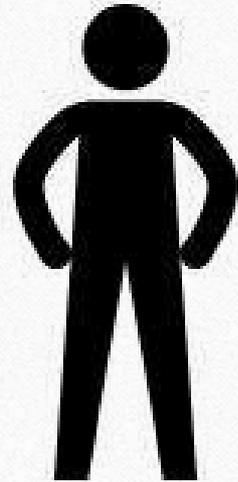
- **despite** - without being stopped; anyway



# Vocabulary Words

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- **determined** - with strong feeling that you are going to do something



# Vocabulary Words

---

- **sorrowful** - feeling or showing great sadness



# Focusing Question

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How would you describe Beauty's character?

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4A-1



4A-2



4A-3



4A-4



4A-5



4A-6



4A-7



4A-8



4A-9

# Comprehension Question

---

Were your predictions correct about whether one of the merchant's daughters would go in his place?

# Comprehension Question

---

Who is the royal character in this fairy tale?

# Comprehension Question

---

How does the Beast reassure Beauty that he is not as fearsome as she thinks?

# Comprehension Question

---

What request does the Beast grant, or give, Beauty after she decides to stay with him at his palace?

# Comprehension Question

---

Why does this request make a **sorrowful** look come over Beast's face?

# Comprehension Question

---

What causes Beauty to put off her promise to Beast when she returns to visit her family?

What makes Beauty decide to return to Beast?

# Comprehension Question

---

How do Beauty's tears help Beast?

How does it help Beast when Beauty says that she loves him?

# Comprehension Question

---

How does Beauty help to break the spell on the Beast?

Who put the spell on the prince?  
Why do you think she did that?

# Comprehension Question

---

How do you know that Beauty and the Beast is a fairy tale?

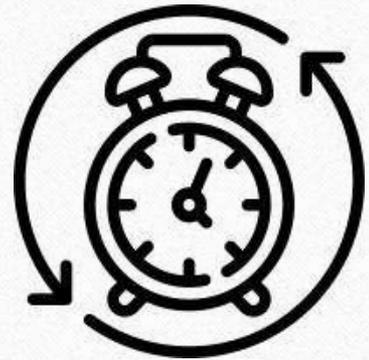
# Think Pair Share

What do you think is the lesson we can learn from this story?

# Word Work

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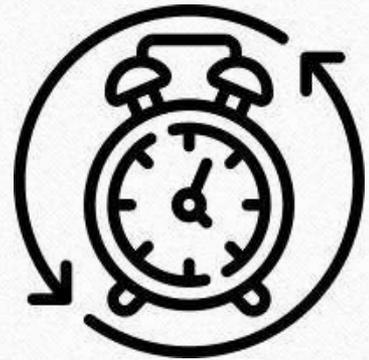
Wear this locket as a **constant** reminder.



# Word Work

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- **constant**- happening all the time, over a long period of time



# constant

*"nonstop"*



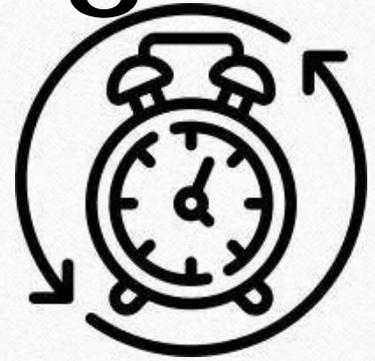
ly

s

# Word Work: Making Choices

- **constant**

1. My friend would not stop laughing.
2. The lights were flickering on and off.
3. My stomach would not stop hurting.
4. The bus had to keep stopping and going.
5. The rain would not stop falling



# Multiple Meaning Words

## Tunes



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Brain Pop Jr.  
Compare & Contrast

# Pausing Point

Fairy Tale Riddles Slideshow

Tall Tales

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Cuentos

Exagerados

# Lesson 5

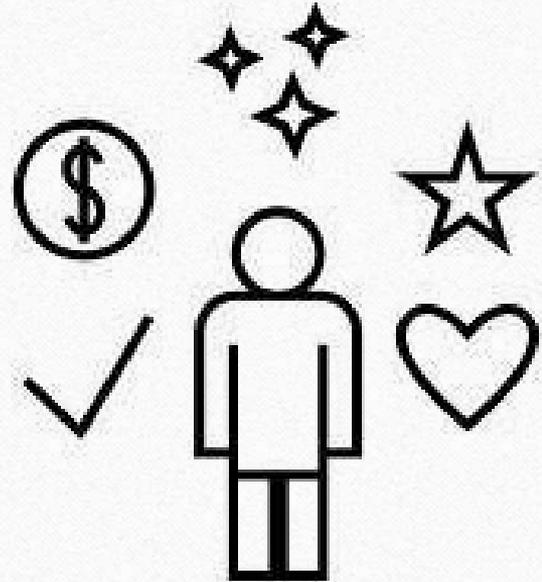
# Paul Bunyan

[Lesson Video Link](#)

# Vocabulary Words

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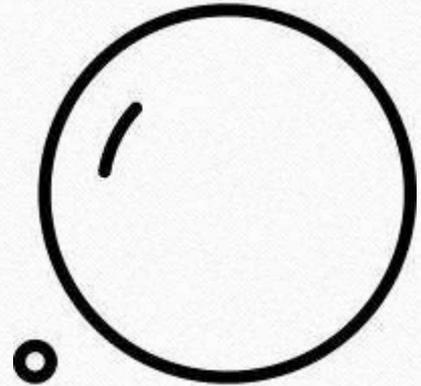
- **admiración** -  
emoción de profundo  
respeto y agrado.



# Vocabulary Words

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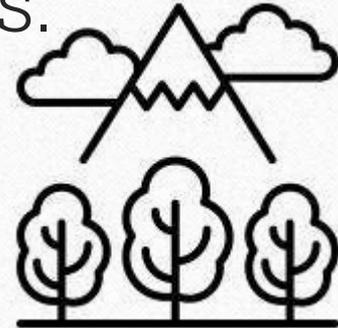
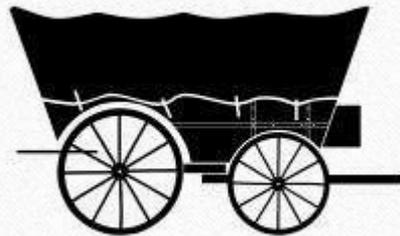
- **colossal** - increíblemente grande o enorme.



# Vocabulary Words

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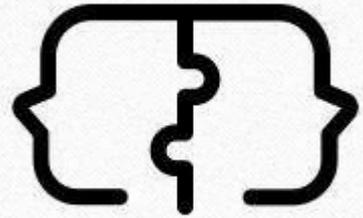
- **frontera** - la parte despoblada del Oeste de los Estados Unidos.



# Vocabulary Words

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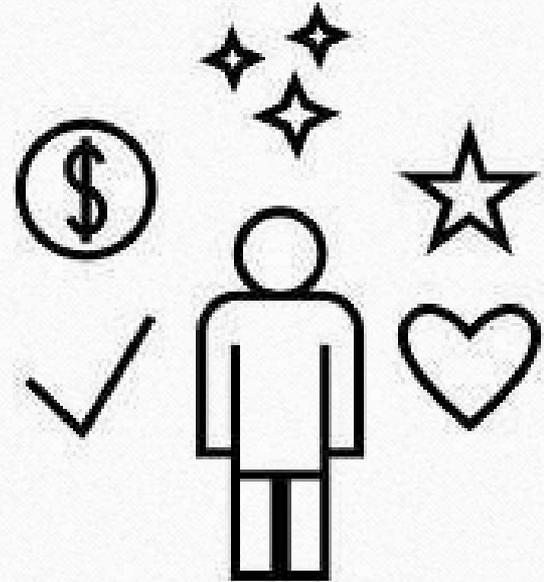
- **inseparables** - que parecen siempre estar juntos: que no pueden separarse.



# Vocabulary Words

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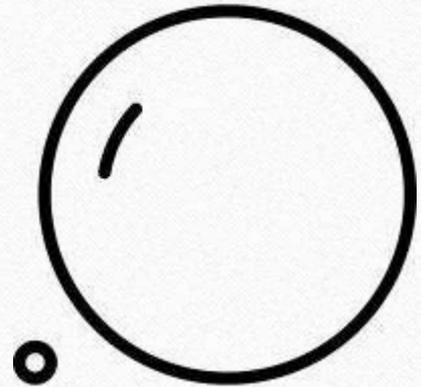
- **admiration** - a feeling of deep respect and liking



# Vocabulary Words

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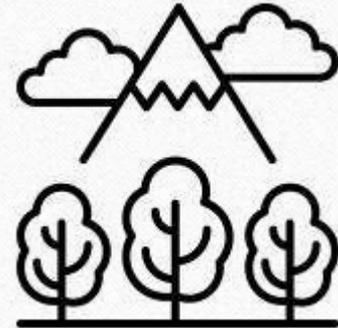
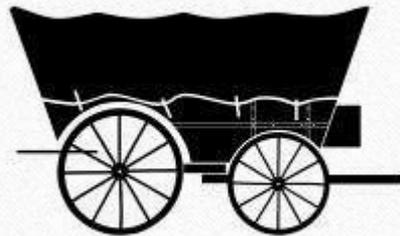
- **colossal** - unbelievably large or great



# Vocabulary Words

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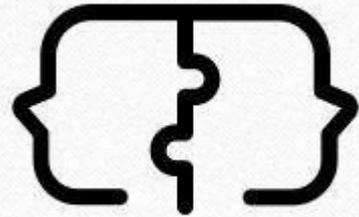
- **frontier** - the unsettled part of the American West



# Vocabulary Words

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- **inseparable** - almost always together, not able to be separated



# Boleto de Salida

¿Qué características de los cuentos exagerados se observan en esta historia?

# Focusing Question

What characteristics of a tall tale do you see in this story?

# Características de los Cuentos Exagerados

- El personaje principal tiene habilidades especiales.
- Los cuentos pasaban de voz en voz, y tiempo después se escribieron.
- Son cuentos humorísticos o graciosos.
- El escenario toma lugar en la frontera americana.
- Las historias tienen exageraciones que se describen con mucho detalle.
- El héroe tiene que resolver un problema o superar un obstáculo.

# Características de los Cuentos Exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increible</b>				
<b>Creaciones / Inventos</b>				
<b>Aventuras Increibles</b>				
<b>Humor</b>				

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**Exageracio  
nes**

# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>				
<b>Creations/ Inventions</b>				
<b>Amazing Adventures</b>				
<b>Humor</b>				
<b>Exaggerations</b>				

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5A-1





5A-3



5A-4



5A-5

Put your hand flat on the ground with your feet together. The sound of your  
footprints sounds like an example of  
an \_\_\_\_\_.



5A-6





5A-7

# Pregunta de Comprensión

---

¿Quién es el personaje legendario de este cuento exagerado?

# Pregunta de Comprensión

---

¿Cuáles son algunas de las características o cosas impresionantes que hace Paul Bunyan y lo convierten en un personaje que desborda la realidad?

# Pregunta de Comprensión

---

¿Qué cosas de la naturaleza supuestamente creó Paul Bunyan?

¿Es verdad que Paul haya creado alguna de esas cosas?

# Pregunta de Comprensión

---

¿Qué acontecimientos de este cuento exagerado son exageraciones?

# Pregunta de Comprensión

---

¿Qué acontecimientos de este cuento **podrían** suceder en la vida real?

# Pregunta de Comprensión

---

¿Qué acontecimientos de este cuento **no podrían** suceder en la vida real?

# Pregunta de Comprensión

---

¿Este cuento exagerado es ficción o no ficción?

# Pregunta de Comprensión

---

¿Por qué creen que la gente tome interés en el cuento exagerado de Paul Bunyan o les gusta contar historias como estas?

# PenSAr - Reunirse - Compartir

¿Qué características de los cuentos exagerados se encuentran en esta historia?

# Comprehension Question

---

Who is the legendary character of this  
tall tale?

# Comprehension Question

---

What are some astonishing characteristics of things Paul Bunyan does that make him a larger-than-life character?

# Comprehension Question

---

What are some things in nature that Paul Bunyan supposedly created?

Did Paul Bunyan actually create any of these things?

# Comprehension Question

---

What things happen in this tall tale that can be called **exaggerations**?

# Comprehension Question

---

What are some things in this story that probably **could** happen in real life?

# ComprehenSion QueStion

---

What are things in this story that probably **could not** happen in real life?

# Comprehension Question

---

Is this tall tale fiction or nonfiction?

# ComprehenSion QueStion

---

Why do you think people took an interest in the Paul Bunyan tall tale or liked to tell stories like this?

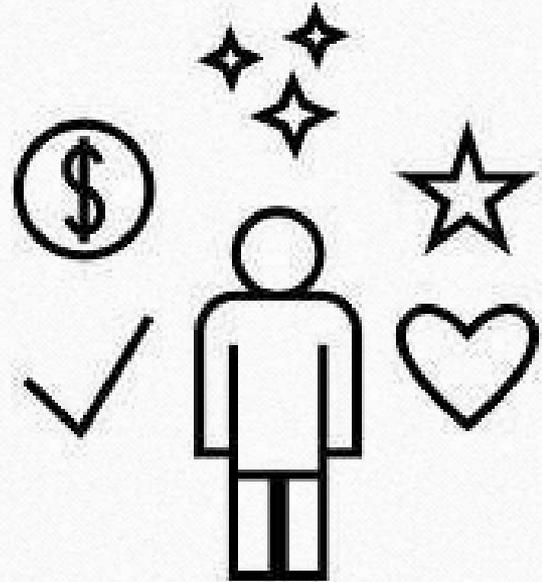
# Think, Pair, Share

What characteristics of a tall tale are in this story?

# Word Work

---

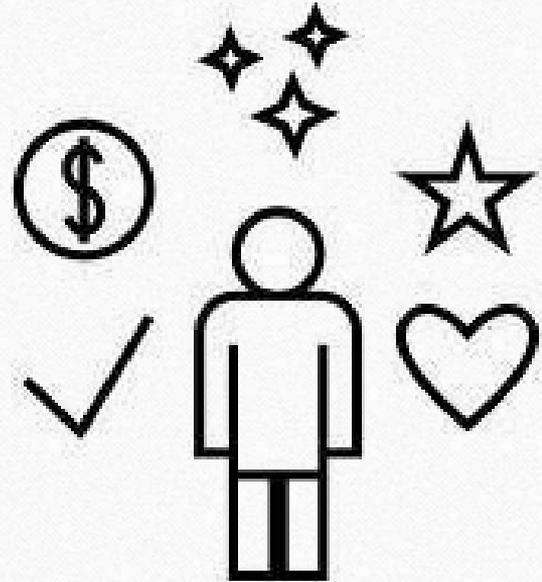
“The other  
lumberjacks were  
full of **admiration**  
for him.”



# Word Work

---

- **admiration** - a feeling of deep respect and liking



# admire

*"Respect with  
Wonder"*

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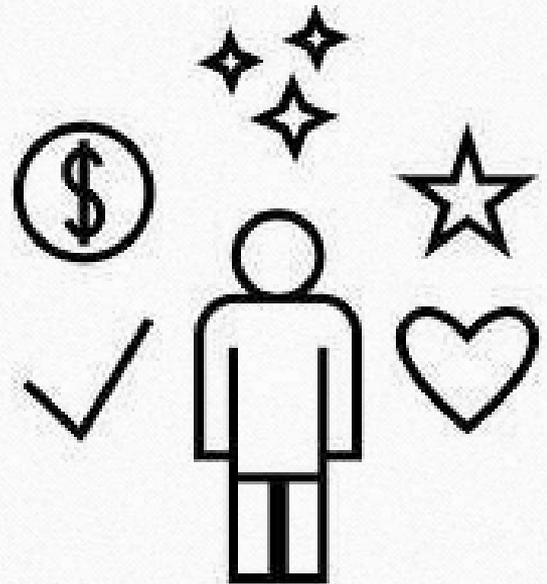
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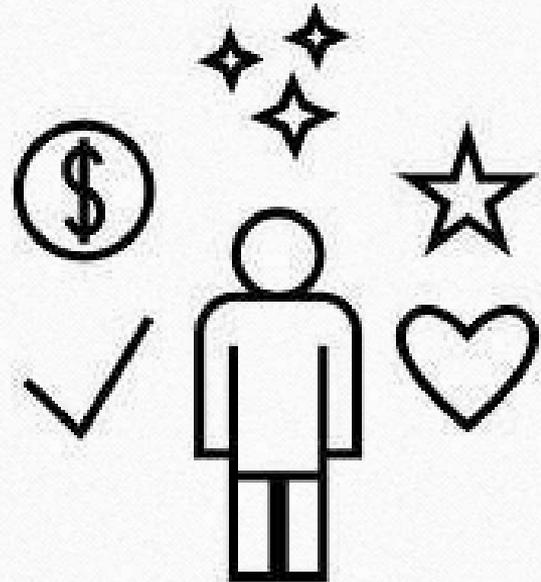


# Word Work

---

Do you have **admiration**  
for anyone?

“One person I have  
**admiration for** is . . .”



# Actividad Pag. 5.1 Características de los cuentos exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increíble</b>				
<b>Creaciones / Inventos</b>				
<b>Aventuras Increíbles</b>				
<b>Humor</b>				

**Exageracio  
nes**

# Actividad Pag. 5.1 Características de los cuentos exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increible</b>	Paul era tan grande que sus padres le dieron una carreta como cuna.			
<b>Creaciones / Inventos</b>	Paul crea las montañas Rocosas y los montes Apalaches..			
<b>Aventuras Increíbles</b>	Paul endereza un río con Bebe, el buey azul.			
<b>Humor</b>	Los panqueques gigantes.			
<b>Exageracio nes</b>	Cuanto más grande y fuerte es Paul que otras personas.			

# Activity Page 5.1 Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>				
<b>Creations/ Inventions</b>				
<b>Amazing Adventures</b>				
<b>Humor</b>				
<b>Exaggerations</b>				

# Activity Page 5.1 Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents used a covered wagon for cradle			
<b>Creations/ Inventions</b>	Rocky and Appalachian Mountains			
<b>Amazing Adventures</b>	River with Babe the blue ox			
<b>Humor</b>	Giant flapjacks			
<b>Exaggerations</b>	Bigger and stronger			

# Regular and Irregular Plurals

- What is a noun?
- What are singular and plural nouns?
  - Singular- Boy
  - Plural- Boys
- One finger/Two fingers
  - Computers
  - teacher
  - pencil
  - coats

# Activity Page 5.2

## Take Home Materials

1. Rip page out.
2. Name on page.
3. Put in folder to take home.

# Lesson 6

## Pecos Bill

[Lesson Video Link](#)

# Palabras de Vocabulario

---

- **energía** - potencia; capacidad de estar activo.



# Palabras de Vocabulario

---

- **persuadir** - lograr que alguien haga algo pidiendo, convenciendo o argumentando.



# Palabras de Vocabulario

---

- **relajó** - aflojó el control



# Palabras de Vocabulario

---

- **domado** - entrenado para obedecer a las personas.



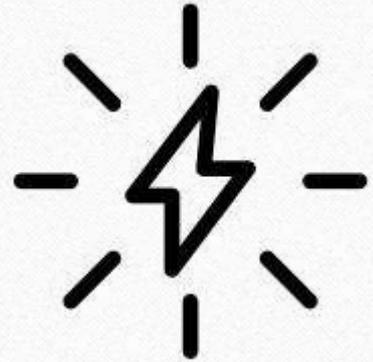
# Boleto de Salida

¿Qué características de los cuentos exagerados se encuentran en esta historia?

# Vocabulary Words

---

- **energy** - power; the ability to be active



# Vocabulary Words

---

- **persuaded** - caused to do something by asking, convincing, or arguing



# Vocabulary Words

---

- **relaxed** - not tight or carefully controlled



# Vocabulary Words

---

- **tame** - to train to obey people



# Focusing Question

What characteristics of a tall tale do you see in this story?

# Características de los Cuentos Exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increible</b>				
<b>Creaciones / Inventos</b>				
<b>Aventuras Increibles</b>				
<b>Humor</b>				

[To Table of Contents](#)

**Exageracio  
nes**

# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>				
<b>Creations/ Inventions</b>				
<b>Amazing Adventures</b>				
<b>Humor</b>				
<b>Exaggerations</b>				

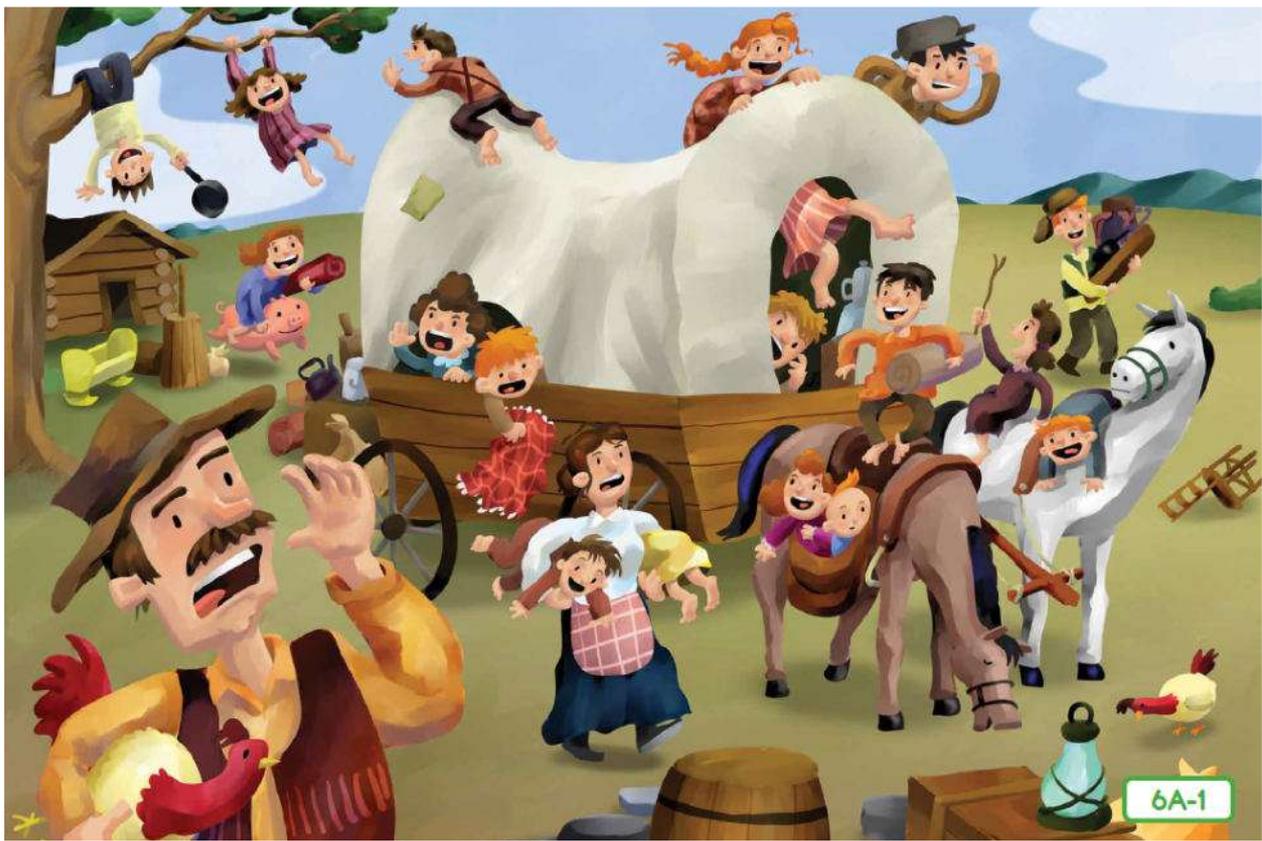
[To Table of Contents](#)



6A-7







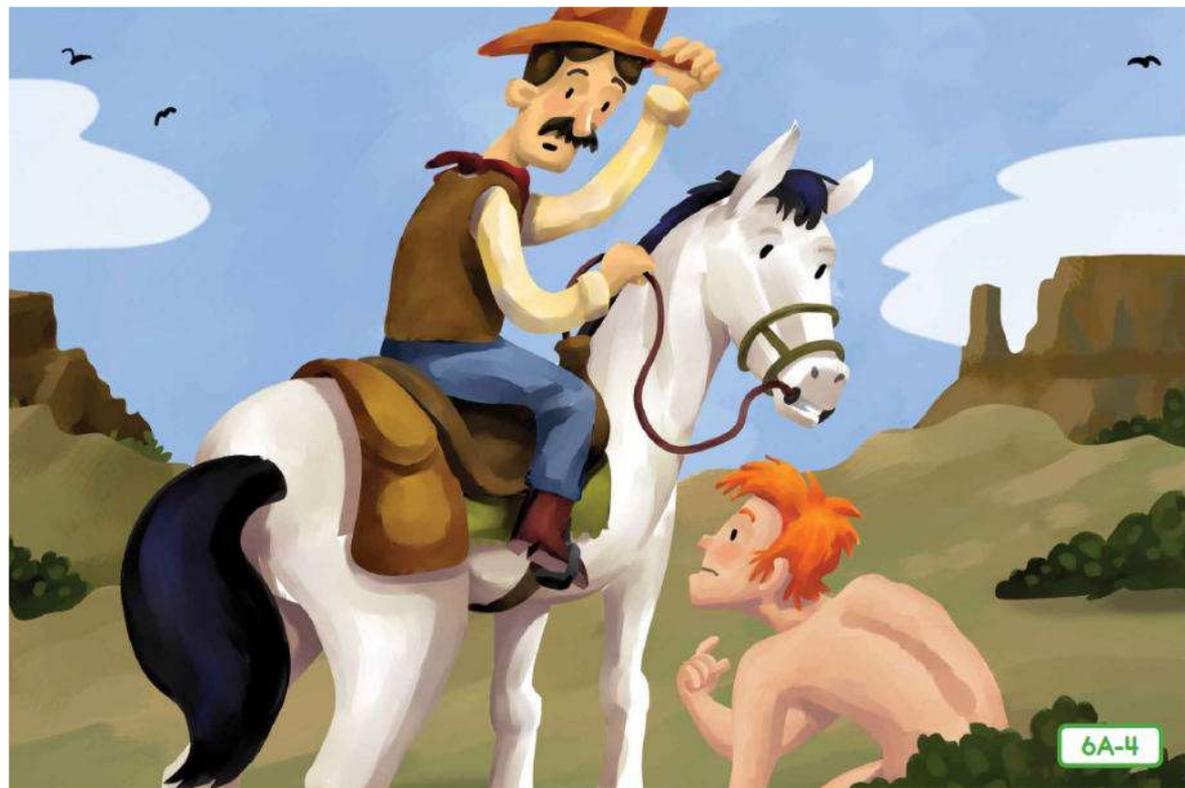
6A-1



6A-2



6A-3



6A-4



6A-5





6A-7



6A-8



6A-9



6A-10

# Pregunta de Comprensión

---

¿Qué aventuras increíbles tuvo Pecos Bill?

# Pregunta de Comprensión

---

¿Cuál es el escenario de este cuento exagerado, es decir, donde transcurren la mayoría de las aventuras de Bill?

# Pregunta de Comprensión

---

¿Qué cosas de este cuento pueden suceder en la vida real?



6A-9

# Pregunta de Comprensión

---

¿Creen que un vaquero realmente puede atrapar una vaca con una serpiente? ¿Qué otras cosas de este cuento no podrían suceder en la vida real o son exageraciones?

# PenSar - Reunirse - Compartir

---

¿Los cuentos exagerados son ficción o no - ficción?

¿Cómo sabemos que este cuento es un cuento exagerado?

# Comprehension Question

---

What amazing adventures does Pecos Bill have?

# ComprehenSion QueStion

---

What is the **setting** of this tall tale, or where do most of his adventures take place?

Why do you think this is the setting for this tall tale?

# Comprehension Question

---

What are some of the things in this story that can happen in real life?

# Comprehension Question

---

Do you think a cowboy could really lasso a cow with a snake?

What are some of the other things in this story that are exaggerations, or could not happen in real life?

# Comprehension Question

---

Are tall tales **fiction** or **nonfiction**?

How do we know this is a tall tale?

## *Think Pair Share:*

Do you think Pecos Bill's life was exciting?

Which of his adventures was the most exciting?

# *Word Work*

---

**Bill had tamed the mountain lion.**



# *Word Work*

---

- **tame** - to train to obey people





**tame**

*"Train"*

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# Word Word - Tame

1. a show horse
2. a pet dog
3. a tiger in the jungle
4. a pet kitten
5. a shark in the ocean
6. a pet rabbit
7. a mountain lion in the desert
8. a bear in the woods



# Actividad Pag. 5.1 Características de los cuentos exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increible</b>	Paul era tan grande que sus padres le dieron una carreta como cuna.			
<b>Creaciones / Inventos</b>	Paul crea las montañas Rocosas y los montes Apalaches..			
<b>Aventuras Increibles</b>	Paul endereza un río con Bebe, el buey azul.			
<b>Humor</b>	Los panqueques gigantes.			
<b>Exageraciones</b>	Cuanto más grande y fuerte es Paul que otras personas.			

# Actividad Pag. 5.1 Características de los cuentos exagerados

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Infancia Increible</b>	Paul era tan grande que sus padres le dieron una carreta como cuna.			
<b>Creaciones / Inventos</b>	Paul crea las montañas Rocosas y los montes Apalaches..			
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<b>Humor</b>	Los panqueques gigantes.			
<b>Exageracio nes</b>	Cuanto más grande y fuerte es Paul que otras personas.			

# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle			
<b>Creations/ Inventions</b>	River with Babe the blue ox			
<b>Amazing Adventures</b>	Rock and Appalachian Mountains			
<b>Humor</b>	Giant flapjacks			
<b>Exaggerations</b>	Bigger and stronger			

# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle	Bill grew up with a coyote pack		
<b>Creations/Inventions</b>	River with Babe the blue ox	Bill invented cattle roping		
<b>Amazing Adventures</b>	Rock and Appalachian Mountains	Bill scared the meanness out of a rattlesnake		
<b>Humor</b>	Giant flapjacks	Bill wore his birthday suit		
<b>Exaggerations</b>	Bigger and stronger	Riding a cyclone		

[To Table of Contents](#)

# Activity Page 6.1

## *Fact or Tall Tale?*

1. \_\_\_\_\_ The Pecos River is in Texas.

2. \_\_\_\_\_ The coyote took Bill home to her den.

3. \_\_\_\_\_ Pecos Bill lassoed a cyclone.

4. \_\_\_\_\_ Cyclones are real storms with very strong winds.

5. \_\_\_\_\_ Cowboys take care of cattle.

6. \_\_\_\_\_ A rattlesnake can be used as a lasso.

7. \_\_\_\_\_ A coyote looks like a small wolf.

# Extension Activity- Shared Writing

You have heard two tall tales: “Paul Bunyan” and “Pecos Bill”.

I want you to think about all the examples of exaggerations you have heard in the stories. Using text evidence, let’s chart the examples together.

## **Quick Write:**

Choose one example from our chart. Illustrate and write about the exaggeration you chose in your journal.

# Lesson 7

## John Henry

[Lesson Video Link](#)

# Vocabulary Words

---

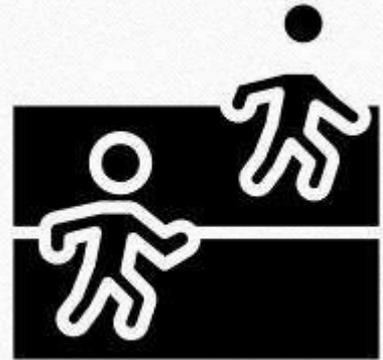
- **challenge** - a difficult task or problem



# Vocabulary Words

---

- **compete** - to try to be better than someone else at something



# Vocabulary Words

---

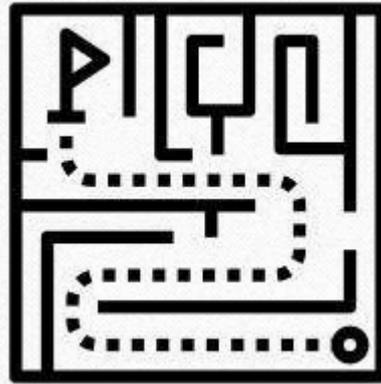
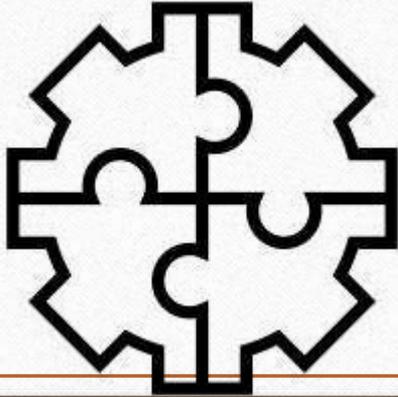
- **feats** - achievements or deeds that require courage or strength



# Vocabulary Words

---

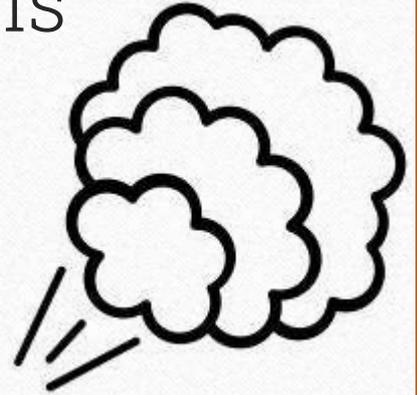
- **solution** - something that solves a problem



# Vocabulary Words

---

- **steam** - the hot air and/or hot water droplets created when water is boiled



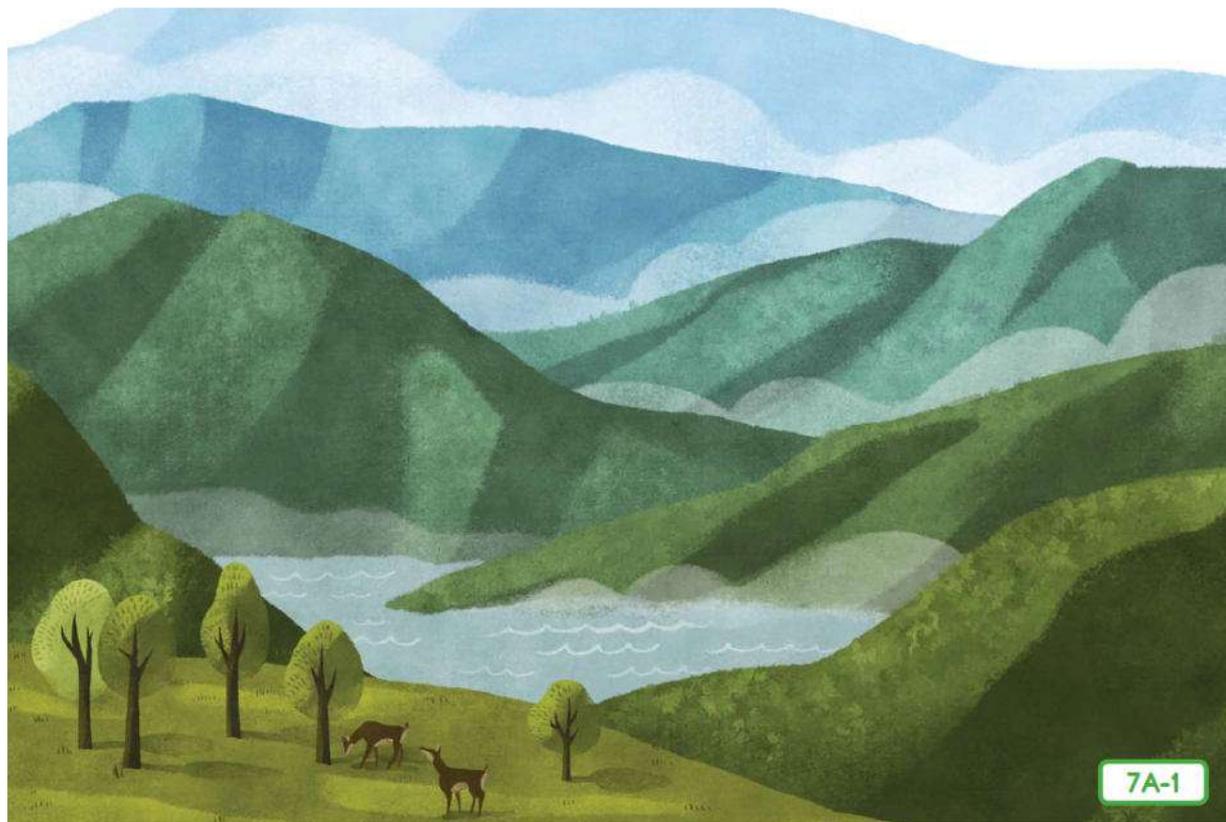
# Focusing Question

What characteristics of a tall tale do you see in this story?

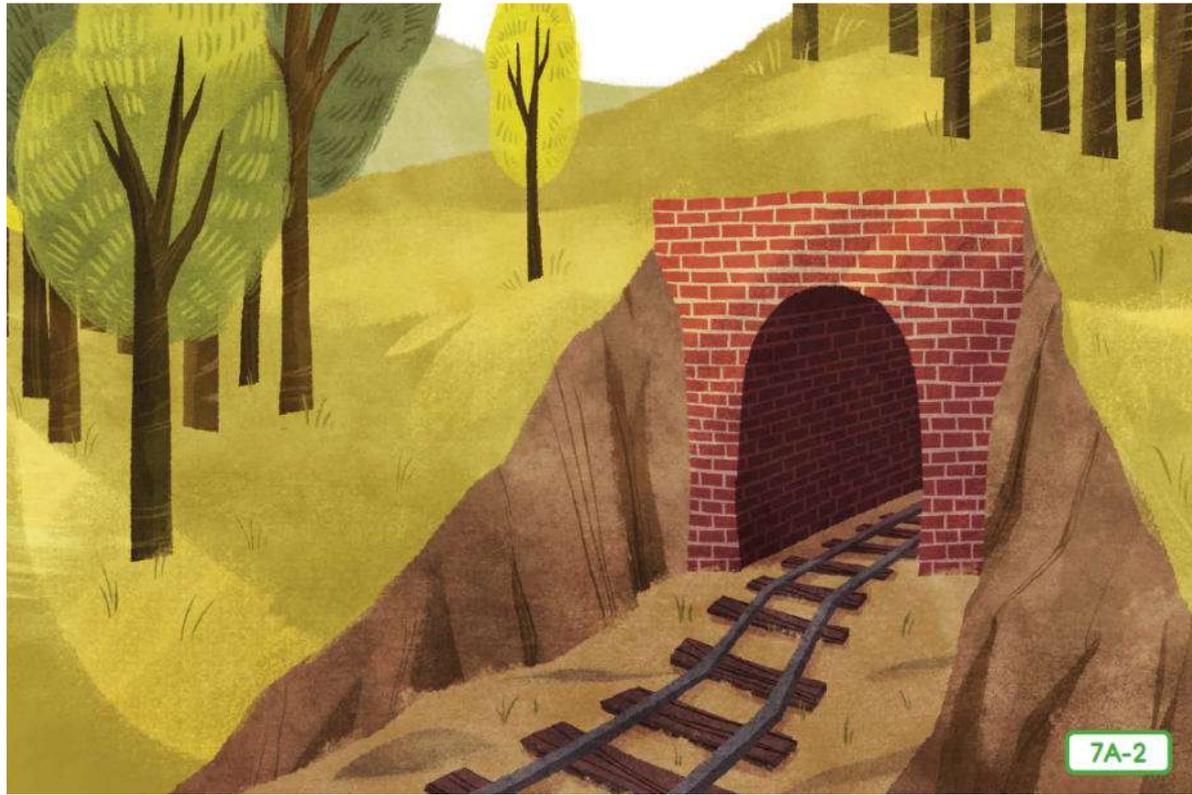
# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>				
<b>Creations/ Inventions</b>				
<b>Amazing Adventures</b>				
<b>Humor</b>				
<b>Exaggerations</b>				

[To Table of Contents](#)

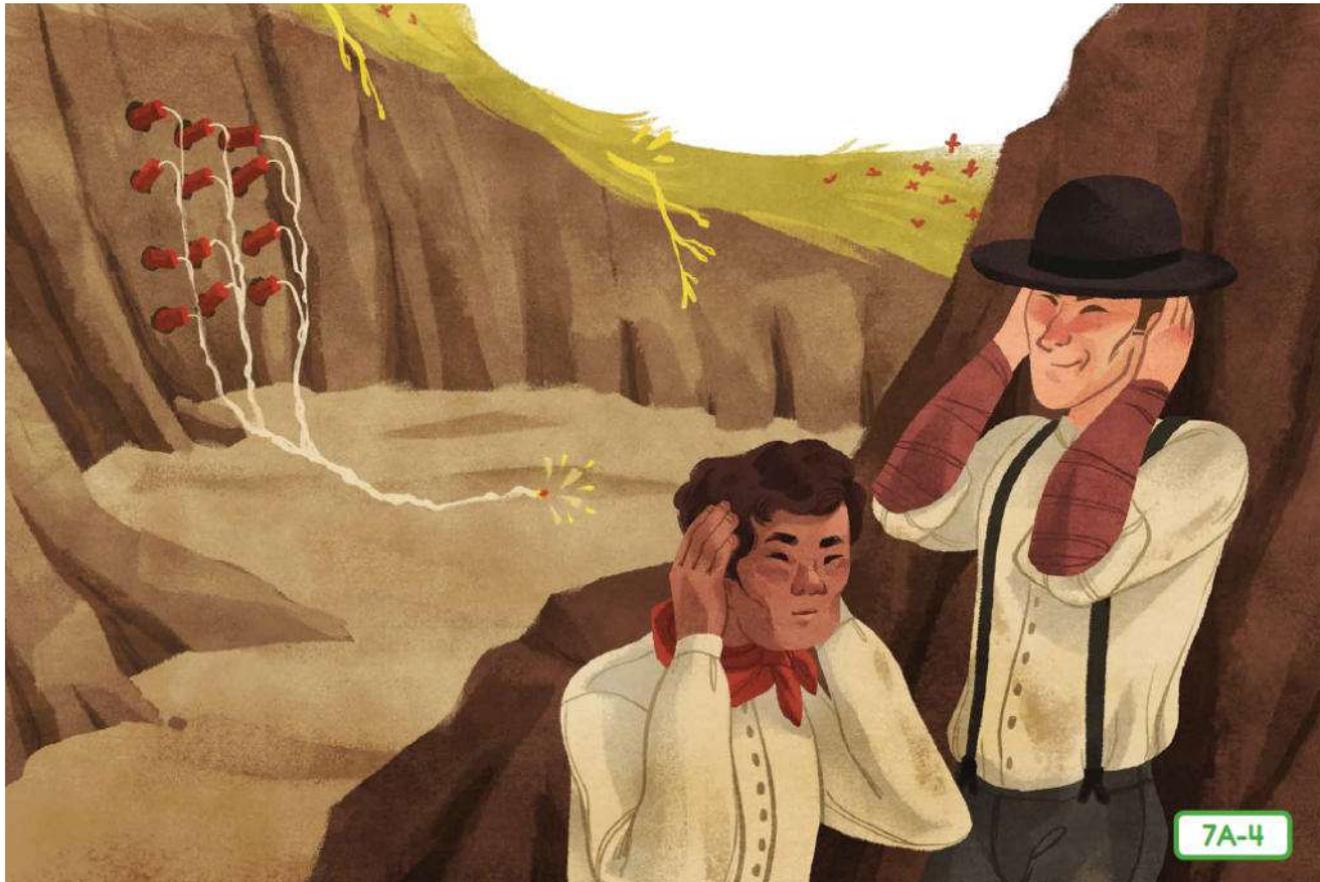


7A-1



7A-2





7A-4



7A-5



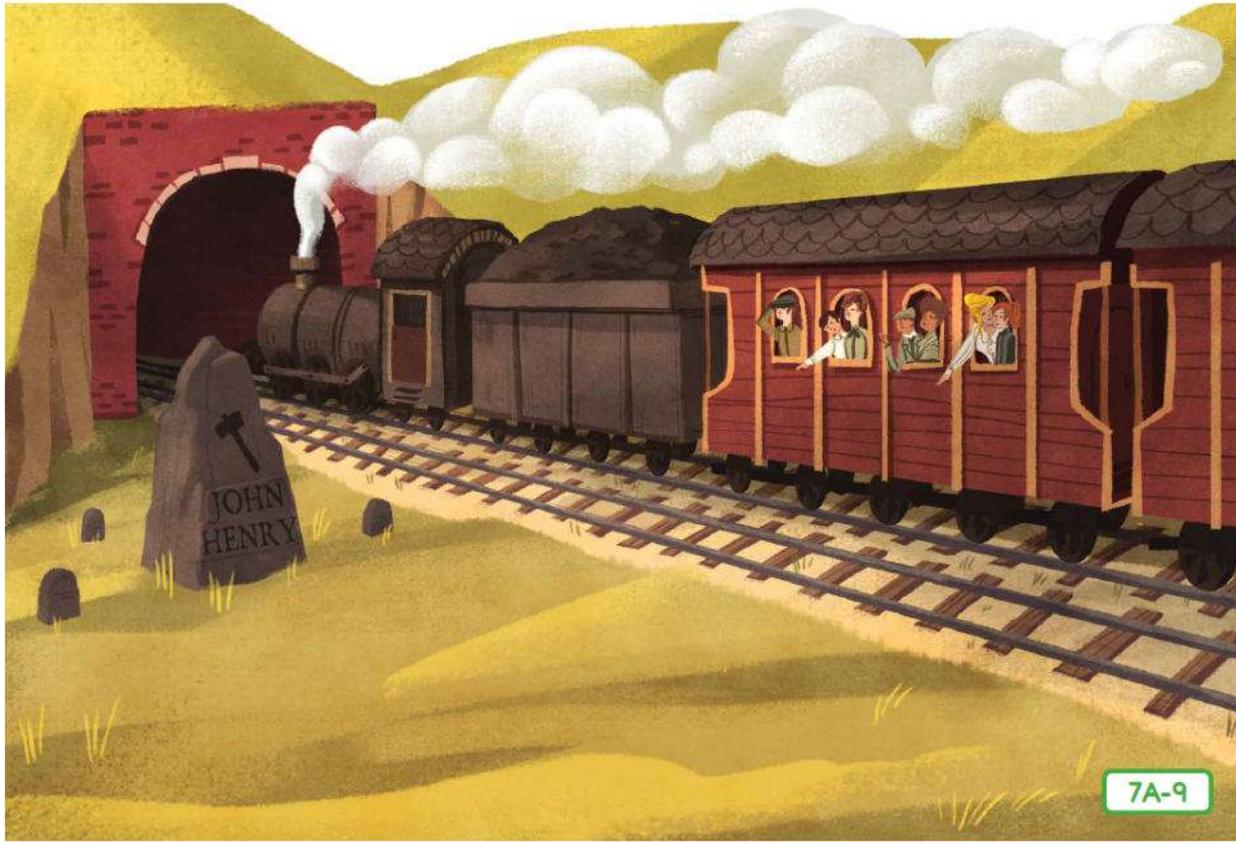
7A-6



7A-7



7A-8



7A-9

# Comprehension Question

---

Who wins the competition in this story?

# Comprehension Question

---

A steam drill is a machine that makes tunnels by drilling holes in mountain sides. Why did people start using steam drills rather than relying on people to cut through rocks and mountains?

# Comprehension Question

---

What is special about John Henry's  
childhood?

# Comprehension Question

---

What amazing **feats** does John Henry perform?

# Comprehension Question

---

What parts of this story can really happen?

What parts of this story are exaggerations?

# ComprehenSion QueStion

---

Why do you think people like to tell  
and hear the tall tale about John  
Henry?

# Think, Pair, Share

How is the John Henry tall tale different from the other tall tales you have heard?

# Word Work

---

“People would tell stories about these ‘steeldriving’ men and their amazing **feats**.”



# Word Work

---

- **feats** - achievements or deeds that require courage or strength



un

de



**feat**

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# Word Work

---

Have you ever completed or accomplished a feat?

**“One feat I completed . . .”**



# Word Work

---

Use Amplify Website > Knowledge 1 > Vocabulary Toolkit > Homophones



Homophones  
feet vs. feat



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# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle	Bill grew up with a coyote pack		
<b>Creations/Inventions</b>	River with Babe the blue ox	Bill invented cattle roping		
<b>Amazing Adventures</b>	Rock and Appalachian Mountains	Bill scared the meanness out of a rattlesnake		
<b>Humor</b>	Giant flapjacks	Bill wore his birthday suit		
<b>Exaggerations</b>	Bigger and stronger	Riding a cyclone		

[To Table of Contents](#)

He hit a spike so hard that sparks flew through the air

Competing against a steam drill

John Henry could do the work of a man as a boy

Born with a hammer in his hand

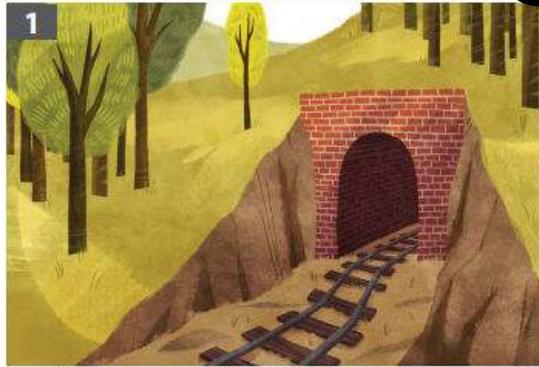
# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle	Bill grew up with a coyote pack	Born with a hammer in his hand	
<b>Creations/Inventions</b>	River with Babe the blue ox	Bill invented cattle roping	John Henry could do the work of a man as a boy	
<b>Amazing Adventures</b>	Rock and Appalachian Mountains	Bill scared the meanness out of a rattlesnake	Competing against a steam drill	
<b>Humor</b>	Giant flapjacks	Bill wore his birthday suit		
<b>Exaggerations</b>	Bigger and stronger	Riding a cyclone	He hit a spike so hard that sparks flew through the air	

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# Multiple Meaning Words

## Tracks



# Quick Write

How is the John Henry tall tale different from other tall tales you have heard?

# Lesson 8

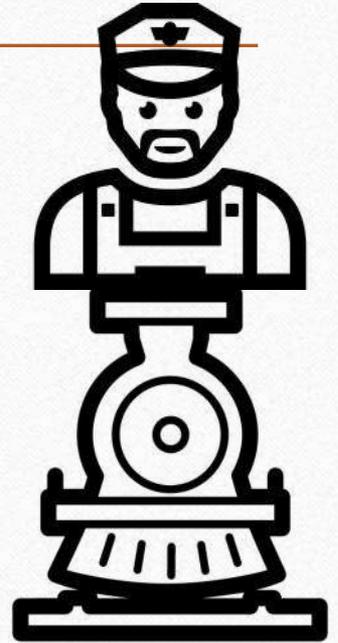
Casey Jones

[Lesson Video Link](#)

# Vocabulary Words

---

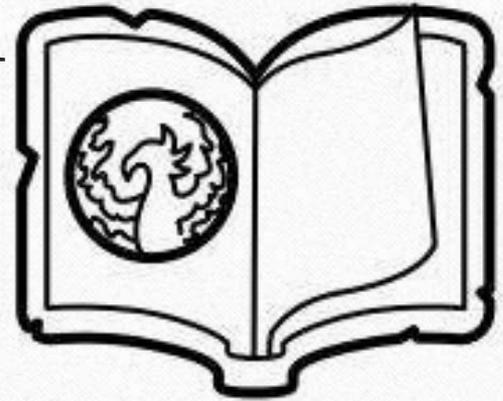
- **mounted** - to get on or climb up



# Vocabulary Words

---

- **legendary** - well-known; famous; having to do with a legend
- **legend** - a story of glory



# Vocabulary Words

---

- **passengers** - people traveling from one place to another in a car, bus, or train



# Vocabulary Words

---

- **pride** - a feeling of respect for yourself



# Focusing Question

What characteristics of a tall tale do you see in this story?

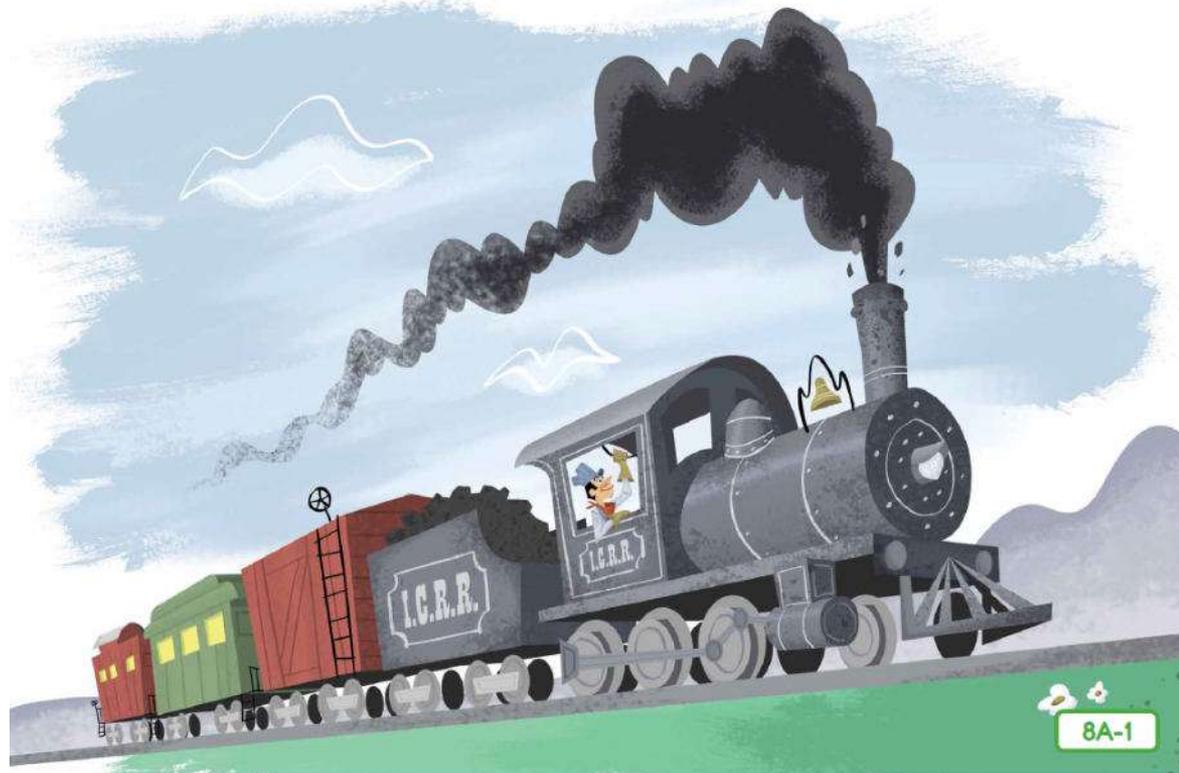
# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>				
<b>Creations/ Inventions</b>				
<b>Amazing Adventures</b>				
<b>Humor</b>				
<b>Exaggerations</b>				

[To Table of Contents](#)

# Focusing Question

How do you know this story is fiction?



8A-1



8A-2





8A-4

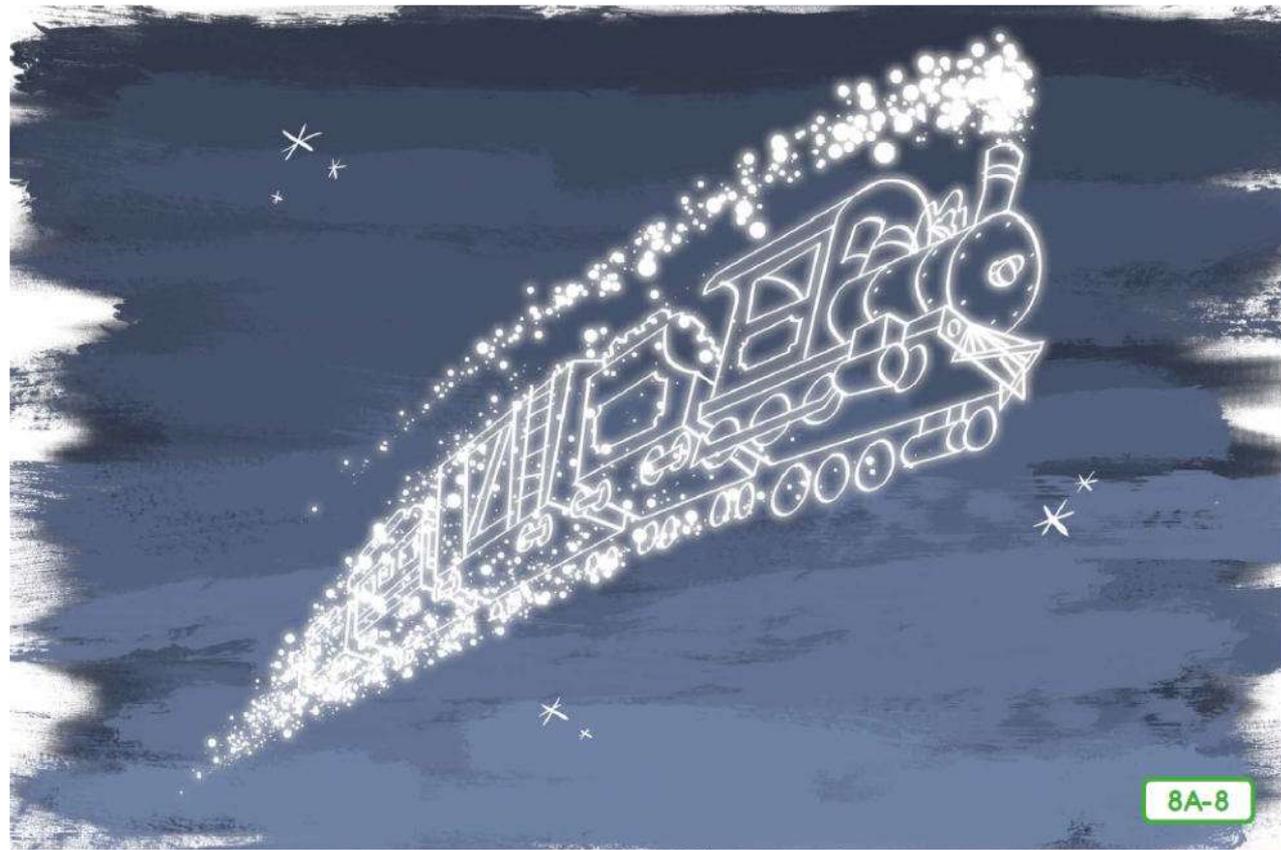


8A-5



8A-6





8A-8

# Comprehension Question

---

Who is the legendary character in this  
tall tale?

# ComprehenSion QueStion

---

Why is Casey Jones considered a remarkable child?

# Comprehension Question

---

What remarkable **feats** does Casey Jones accomplish?

# ComprehenSion QueStion

---

Were there any characters in this fictional tall tale that were real figures, or people?

# Comprehension Question

---

What parts of this story could really happen?

What parts of this story could **not** really happen?

# Comprehension Question

---

How do you know this story is a tall tale?

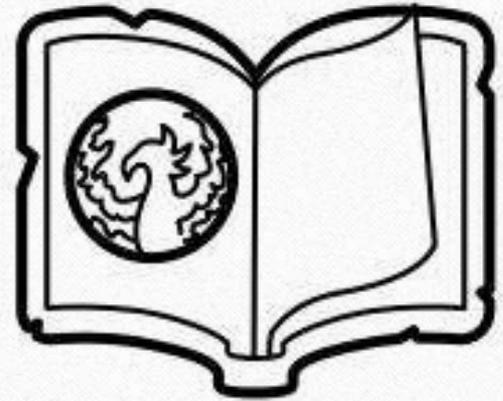
# Think, Pair, Share

Which tall tale that you  
have heard is your favorite?  
Why?

# Word Work

---

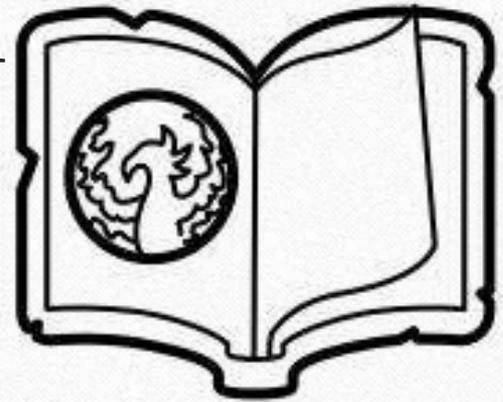
This is a story of a **legendary** engineer.



# Word Work

---

- **legendary** - well-known; famous; having to do with a legend
- **legend** - a story of glory

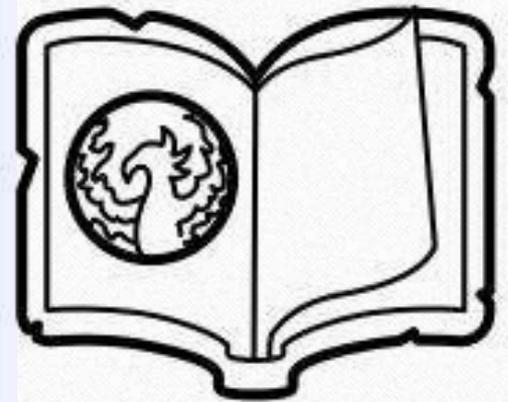


# legend

*"Story of  
glory"*

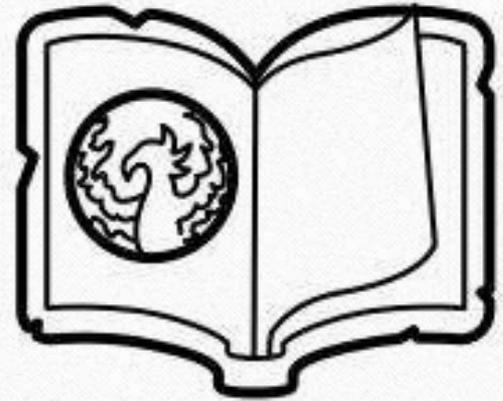
ary

s



# Word Work - Legendary

1. man walking on the moon
2. going to the swimming pool
3. Lewis and Clark's expedition
4. discovering a cure for a disease
5. tying your shoes
6. brushing your teeth every morning



# Tall Tale Characteristics

	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle	Bill grew up with a coyote pack	Born with a hammer in his hand	
<b>Creations/Inventions</b>	River with Babe the blue ox	Bill invented cattle roping	John Henry could do the work of a man as a boy	
<b>Amazing Adventures</b>	Rock and Appalachian Mountains	Bill scared the meanness out of a rattlesnake	Competing against a steam drill	
<b>Humor</b>	Giant flapjacks	Bill wore his birthday suit		
<b>Exaggerations</b>	Bigger and stronger	Riding a cyclone	He hit a spike so hard that sparks flew through the air	

[To Table of Contents](#)

# Tall Tale Characteristics

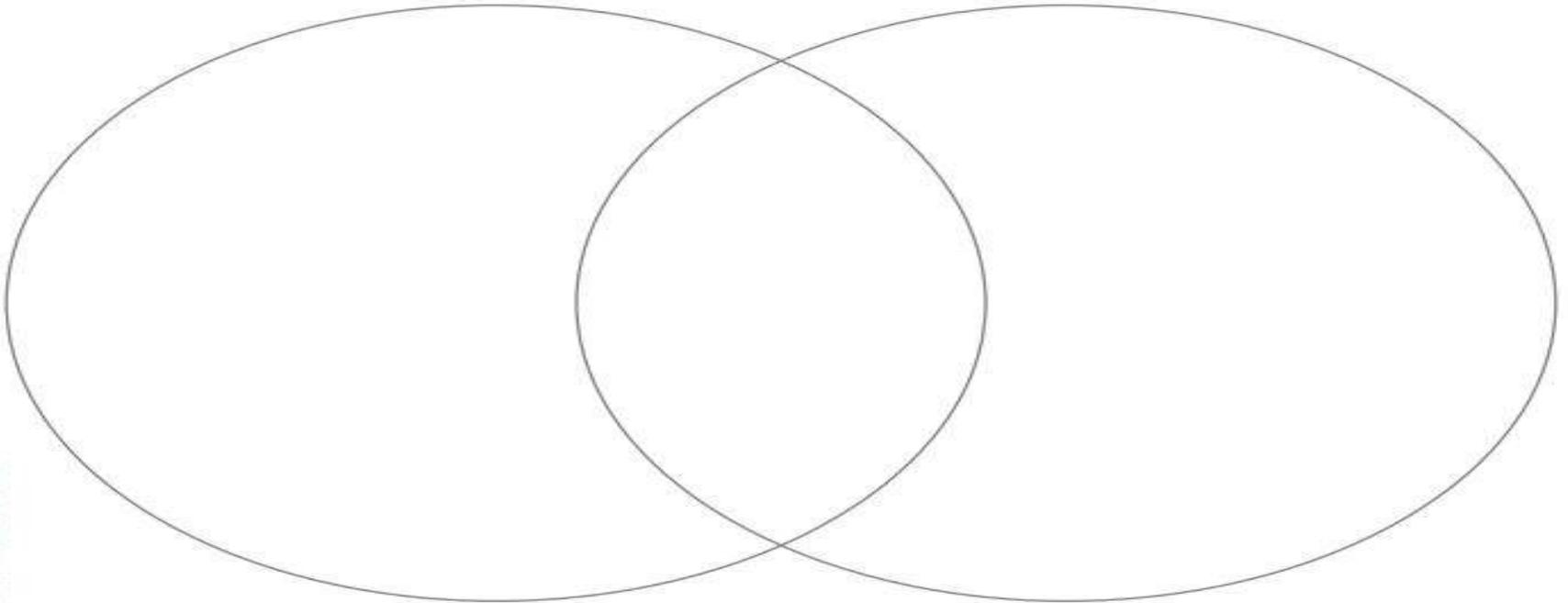
	<b>Paul Bunyan</b>	<b>Pecos Bill</b>	<b>John Henry</b>	<b>Casey Jones</b>
<b>Amazing Childhood</b>	So big parents use a covered wagon for cradle	Bill grew up with a coyote pack	Born with a hammer in his hand	Casey Jones driving a train before he could walk;
<b>Creations/ Inventions</b>	River with Babe the blue ox	Bill invented cattle roping	John Henry could do the work of a man as a boy	Casey Jones saved everyone on the train..
<b>Amazing Adventures</b>	Rock and Appalachian Mountains	Bill scared the meanness out of a rattlesnake	Competing against a steam drill	
<b>Humor</b>	Giant flapjacks	Bill wore his birthday suit		
<b>Exaggerations</b>	Bigger and stronger	Riding a cyclone	He hit a spike so hard that sparks flew through the air	Casey Jones's train whistle had magical powers.

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# Activity Page 8.1

**John Henry**

**Casey Jones**



# Domain Review

What are characteristics of a fairy tale and tall tale?

# Tall Tale Characteristics

**Amazing  
Childhood**

**Creations/  
Inventions**

**Amazing  
Adventures**

**Humor**

**Exaggerations**

[To Table of Contents](#)

# Vocabulary Review

- **exaggeration** - an overstatement of the truth
- **legend** - a person who is well-known for doing something amazing
- **enchanted** - under a magical spell
- **frontier** - the unexplored parts of America
- **adventures** - exciting experiences
- **curious** - wanting to know more about something
- **fortune** - to have a lot of money
- **sorrowful** - full of sadness
- **admiration** - to look up to someone or respect them a lot

# Vocabulary Review

- **tame** - to train to obey people
- **feats** - achievements or deeds that require courage or strength
- **tracks** - the footprints or marks left behind as something moves
- **purse** - to close up
- **oxen** - more than one ox
- **challenge** - a difficult task or problem

# Disney Tall Tales Videos

- **Johnny Appleseed** - <https://www.youtube.com/watch?v=484AJIOnOnc>
- **Paul Bunyan** - <https://www.youtube.com/watch?v=hSqVaLBR5S0&list=PLbDG9Y8-8HuDdVJuy2dDMwRKY3NDY6xsX>
- **Casey Jones** - <https://www.youtube.com/watch?v=UbTBk4pDIHA&list=PLbDG9Y8-8HuDdVJuy2dDMwRKY3NDY6xsX&index=3>
- **John Henry** - [https://www.youtube.com/watch?v=1O\\_3806t1JM](https://www.youtube.com/watch?v=1O_3806t1JM)
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# Review Activity #1

## Vocabulary Brainstorm

(pg. 120 in Unit 1 Teacher's Guide)

Think of everything that comes to mind when you hear the word **tall tale**. I will record your responses.

# Review Activity #2

## Riddles for Core Content

Pg. 121 in Unit 1 Teacher's Guide

# Tall Tales Riddles Slideshow

This Slideshow was created by Stephanie Walley and Alicia Wilbur

# Review Activity #3

## Writing Prompts: Exaggerations (shared writing)

Pg. 122 in Unit 1 Teacher's Guide

Remember: An exaggeration is an overstatement of the truth

Let's take the following situation and expand it into a short story that uses exaggeration:

I caught a fish at the pond today.

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