

Indianola CSD

ESSER III Plan

8/2/2021

- 1 District leadership team consulted with the stakeholder groups listed in assurance 5 during the development of the district's ESSER III Plan with:
 - Surveys
 - Public Hearing - Board Meeting 8/9/21
- 2 District leadership team determine the district students' academic, social, emotional, and mental health needs using the following:
 - Literacy screening & progress monitoring data
 - Math screening & progress monitoring data
 - Behavior referral data
 - Remote learner data
- 3 Groups of students most impacted by COVID-19 in the district:
 - Students of color or from a particular ethnic group
 - English learners
 - Children with disabilities
 - Students with prior attendance problems and those previously at-risk who selected remote learning
- 4 District leadership team determined the academic, social, emotional, and mental health needs of the students most impacted by COVID-19 by:
 - Literacy screening & progress monitoring data by subgroup
 - Math screening & progress monitoring data by subgroup
 - Behavior referral data by subgroup
 - Parent and student learning needs survey
- 5 The district will use ESSER III funds to implement prevention and mitigation strategies related to COVID-19. Below are the prevention and mitigation strategies implemented with ESSER III funds:
 - Purchase supplies to sanitize and clean the facilities
 - Purchase educational technology needed to distance students
- 6 The district plan to use the 20% set-aside to address the academic impact of learning loss or to accelerate learning through evidence-based interventions:
 - Use of evidence-based accelerated learning interventions in literacy
 - Use of evidence-based accelerated learning interventions in mathematics
 - Use of evidence-based accelerated learning interventions in mental health
 - Participation in the FAST for Success Literacy Exploratory Project
- 7 The district plan to use the remaining ESSER III funds consistent with statutory requirements:
 - Activities authorized by Elementary & Secondary Education Act (ESEA)
 - Activities authorized by Individuals with Disabilities Education Act (IDEA)
 - Develop strategies and implement public health protocols to maintain health & safety of all
 - Purchase supplies to sanitize and clean the LEA's facilities
 - Plan & implement activities during closures, including provide meals to eligible students and technology for online learning
 - Technology for online learning
 - Adaptive Equipment
 - Provide mental health supports, including implementation of evidence-based full-service community school and hiring counselor
 - Address learning loss
 - Existing & new staff
- 8 The district has administrative policies and procedures for health and safety strategies in the Return to Learn plan.
- 9 The local education agency (LEA) assures that the district's ESSER III Plan will be posted to the district's website and that this plan will be orally translated to parents unable to understand the plan as written; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.