

Name:

Weekly Language Review - Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday								
Label all the parts of speech in the sentence. N=Noun, V=Verb, Adv=Adverb Adj = Adjective, PN= Pronoun P = Preposition Millions of koalas once lived in Australia.	Write the verbs in past tense. <table><tr><th>Present</th><th>Past</th></tr><tr><td>catch</td><td></td></tr><tr><td>hold</td><td></td></tr><tr><td>stand</td><td></td></tr></table>	Present	Past	catch		hold		stand		Underline the verb in this sentence. People are cutting down trees in forests.	Use the correct comparative or superlative adjective to complete the sentence. The koala population in Australia is _____ (small) than it was before.
Present	Past										
catch											
hold											
stand											
Which word best completes this sentence? their, there, they're Koalas aren't bears, _____ marsupials.	Which word best completes this sentence? Their, There, They're _____ are more than 600 species of eucalyptus trees, but koalas eat fewer than 50 of them.	Which word best completes this sentence? loose, lose When eucalyptus trees are cut down, koalas _____ their homes and food source.	Which word best completes this sentence? choose, chose Koalas tend to _____ the eucalyptus leaves that are highest in protein.								
Punctuate the dialogue. Female marsupials the zookeeper explained to the students carry their young in their pouch for about six months.	What is the meaning of the underlined word? cute, tree-dwelling, gray As <u>arboreal</u> mammals, koalas spend the majority of their lives in the treetops.	Which word best completes this sentence? that, which Baby koalas, _____ are called joeys, are only the size of a jellybean at birth.	Which word best completes this sentence? when, where, which Humans destroyed 80% of the forests _____ koalas once lived.								
Name a synonym and antonym for the word <i>large</i>. Synonym: Antonym:	Is this a simile or metaphor? The kids in my class are all brains.	Explain the meaning of yesterday's simile or metaphor.	Which modal auxiliary verb best completes the sentence? could, would, should What did she say? I _____ not hear her.								
What is the meaning of the underlined word? The snowman's gigantic head is <u>disproportionate</u> to its medium-sized body. <i>matching in size</i> <i>not matching in size</i>	When you add the prefix dis- to this word, it creates its antonym. happy satisfied delighted	Write the meaning of the underlined word. My mom <u>disapproved</u> of my choice to be friends with Natalie.	Circle the correct answers. Discouraging comments have a (<i>negative, positive</i>) effect on someone, and make them feel like they (<i>can, cannot</i>) achieve or do something.								
Place a comma after the introductory element. Sadly I was unable to find my lost shoe.	Place a comma after the introductory element. On the other hand I didn't really look that hard.	Place a comma after the introductory element. Going from room to room I searched everywhere for it.	Place a comma after the introductory element. Outside in the yard my dog was chewing on my shoe.								
Circle the correct answer. The function of _____ is to connect words, phrases, clauses, or sentences. a conjunction a preposition an interjection	Circle the correct answer. _____ is a word or short phrase that expresses the emotion of the author or speaker. A conjunction A preposition An interjection	Which is of these is NOT a function of a preposition? Indicate a location/where Indicate a time/when Give more information about a noun or verb Express an emotion	Label the conjunctions(c), prepositions (p) and interjections (i). On _____ And _____ Oh _____ At _____ Or _____ Aha _____ Even though _____ In front of _____ Gee whiz _____								

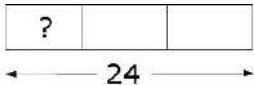
Answer Key - Weekly Language Review - Q1:3

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Name a synonym and antonym for the word <i>large</i>. Synonym: gigantic Antonym: tiny	Is this a simile or metaphor? The kids in my class are all brains.	Explain the meaning of yesterday's simile or metaphor. -The kids are very smart.	Which modal auxiliary verb best completes the sentence? could, would, should What did she say? I _____ not hear her.								
What is the meaning of the underlined word? The snowman's gigantic head is <u>disproportionate</u> to its medium-sized body. matching in size not matching in size	When you add the prefix dis- to this word, it creates its antonym. happy satisfied delighted	Write the meaning of the underlined word. My mom <u>disapproved</u> of my choice to be friends with Natalie. -did not approve	Circle the correct answers. Discouraging comments have a (negative, <i>positive</i>) effect on someone, and make them feel like they (<i>can</i>, cannot) achieve or do something.								
Add a comma to fix the sentence. Sadly, I was unable to find my lost shoe.	Add a comma to fix the sentence. On the other hand, I didn't really look that hard.	Place a comma after the introductory element. Going from room to room, I searched everywhere for it.	Place a comma after the introductory element. Outside in the yard, my dog was chewing on my shoe.								
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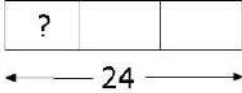
Name:

Weekly Math Review - Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $54 \times 523 =$	Find the product. $76 \times 468 =$	Find the product. $12 \times 937 =$	Find the product. $76 \times 759 =$
Find the quotient. $12 \overline{) 672}$	Find the quotient. $15 \overline{) 375}$	Find the quotient. $8 \overline{) 288}$	Find the quotient. $7 \overline{) 3,801}$
Find the sum. 24.75 $+ 12.45$	Find the sum. 23.8 $+ 3.5$	Find the sum. $65.53 + 4.85 =$	Find the sum. $467.4 + 9.7 =$
Find the difference. 12.67 $- 10.54$	Find the difference. $36.47 - 34.89 =$	Find the difference. $126.78 - 65.98 =$	Find the difference. $23.91 - 17.99 =$
$<, >, \text{ or } =$ $12.56 \underline{\hspace{1cm}} 125.6$ $74.3 \underline{\hspace{1cm}} 7.43$	$<, >, \text{ or } =$ $10.01 \underline{\hspace{1cm}} 10.10$ $55.56 \underline{\hspace{1cm}} 55.65$	$<, >, \text{ or } =$ $678.05 \underline{\hspace{1cm}} 67.805$ $30.30 \underline{\hspace{1cm}} 30.03$	$<, >, \text{ or } =$ $56.53 \underline{\hspace{1cm}} 565.3$ $44.65 \underline{\hspace{1cm}} 44.650$
Simplify each fraction. $\frac{4}{8}$ $\frac{5}{20}$	Simplify each fraction. $\frac{8}{24}$ $\frac{3}{15}$	Simplify each fraction. $\frac{9}{27}$ $\frac{2}{22}$	Simplify each fraction. $\frac{6}{30}$ $\frac{7}{28}$
Solve the expression. Use PEMDAS $(32 \div 4) + 3 =$	Solve the expression. Use PEMDAS $(4 + 5) \div 3 \times 4 =$	Solve the expression. Use PEMDAS $[3 \times (6 + 6)] - 2 =$	Solve the expression. Use PEMDAS $72 \div 9 + 4 \times 4 =$
What division problem does this model represent? 	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 5×3	Draw a model to represent the following problem. $12 \div 6$
What is 43.78 in word form?	What is 78.6 in word form?	What is 32.043 in expanded form?	What is 8.478 in expanded form?
Find the Product. $8 \times 8 =$ $9 \times 9 =$ $7 \times 8 =$ $6 \times 7 =$ $4 \times 8 =$ $7 \times 6 =$ $7 \times 7 =$ $9 \times 7 =$	Label the place value. 12,354.897 2: thousands 4: 5: 8: 9: 7:	Label the place value. 7,854.209 2: tenths 0: 9: 4: 5: 7:	Label the place value. 987,164.302 0: hundredths 1: 4: 3: 6: 9:

Answer Key - Weekly Math Review - Q1:3

Monday	Tuesday	Wednesday	Thursday
Find the product. $54 \times 523 = \mathbf{28,242}$	Find the product. $76 \times 468 = \mathbf{35,568}$	Find the product. $12 \times 937 = \mathbf{11,244}$	Find the product. $76 \times 759 = \mathbf{57,684}$
Find the quotient. $\begin{array}{r} \mathbf{56} \\ 12 \overline{) 672} \end{array}$	Find the quotient. $\begin{array}{r} \mathbf{25} \\ 15 \overline{) 375} \end{array}$	Find the quotient. $\begin{array}{r} \mathbf{36} \\ 8 \overline{) 288} \end{array}$	Find the quotient. $\begin{array}{r} \mathbf{543} \\ 7 \overline{) 3,801} \end{array}$
Find the sum. $\begin{array}{r} 24.75 \\ + 12.45 \\ \hline \mathbf{37.20} \end{array}$	Find the sum. $\begin{array}{r} 23.8 \\ + 3.5 \\ \hline \mathbf{27.3} \end{array}$	Find the sum. $65.53 + 4.85 = \mathbf{70.38}$	Find the sum. $467.4 + 9.7 = \mathbf{477.1}$
Find the difference. $\begin{array}{r} 12.67 \\ - 10.54 \\ \hline \mathbf{2.13} \end{array}$	Find the difference. $36.47 - 34.89 = \mathbf{1.58}$	Find the difference. $126.78 - 65.98 = \mathbf{60.8}$	Find the difference. $23.91 - 17.99 = \mathbf{5.92}$
$<, >, \text{ or } =$ $\mathbf{12.56} < \mathbf{125.6}$ $\mathbf{74.3} > \mathbf{7.43}$	$<, >, \text{ or } =$ $\mathbf{10.01} < \mathbf{10.10}$ $\mathbf{55.56} < \mathbf{55.65}$	$<, >, \text{ or } =$ $\mathbf{678.05} > \mathbf{67.805}$ $\mathbf{30.30} > \mathbf{30.03}$	$<, >, \text{ or } =$ $\mathbf{56.53} < \mathbf{565.3}$ $\mathbf{44.65} = \mathbf{44.650}$
Simplify each fraction. $\frac{4}{8} = \mathbf{\frac{1}{2}}$ $\frac{5}{20} = \mathbf{\frac{1}{4}}$	Simplify each fraction. $\frac{8}{24} = \mathbf{\frac{1}{3}}$ $\frac{3}{15} = \mathbf{\frac{1}{5}}$	Simplify each fraction. $\frac{9}{27} = \mathbf{\frac{1}{3}}$ $\frac{2}{22} = \mathbf{\frac{1}{11}}$	Simplify each fraction. $\frac{6}{30} = \mathbf{\frac{1}{5}}$ $\frac{7}{28} = \mathbf{\frac{1}{4}}$
Solve the expression. Use PEMDAS $(32 \div 4) + 3 = \mathbf{11}$	Solve the expression. Use PEMDAS $(4 + 5) \div 3 \times 4 = \mathbf{12}$	Solve the expression. Use PEMDAS $[3 \times (6 + 6)] - 2 = \mathbf{34}$	Solve the expression. Use PEMDAS $72 \div 9 + 4 \times 4 = \mathbf{24}$
What division problem does this model represent?  $\mathbf{24 \div 3 = 8}$	What multiplication and division problem does this model represent? $\mathbf{12 \div 3 = 4}$ $\mathbf{4 \times 3 = 12}$ 	Draw a model to represent the following problem. 5×3	Draw a model to represent the following problem. $12 \div 6$
What is 43.78 in word form? $\mathbf{\text{Forty three and seventy eight hundredths}}$	What is 78.6 in word form? $\mathbf{\text{Seventy eight and six tenths}}$	What is 32.043 in expanded form? $\mathbf{3 \times 10 + 2 \times 1 + 4 \times (1/100) + 3 \times (1/1,000)}$	What is 8.478 in expanded form? $\mathbf{8 \times 1 + 4 \times (1/10) + 7 \times (1/100) + 8 \times (1/1,000)}$
Find the Product. $8 \times 8 = \mathbf{64}$ $9 \times 9 = \mathbf{81}$ $7 \times 8 = \mathbf{56}$ $6 \times 7 = \mathbf{42}$ $4 \times 8 = \mathbf{32}$ $7 \times 6 = \mathbf{42}$ $7 \times 7 = \mathbf{49}$ $9 \times 7 = \mathbf{63}$	Label the place value. $\mathbf{12,354.897}$ 2: thousands 4: $\mathbf{\text{ones}}$ 5: $\mathbf{\text{tens}}$ 8: $\mathbf{\text{tenths}}$ 9: $\mathbf{\text{hundredths}}$ 7: $\mathbf{\text{thousandths}}$	Label the place value. $\mathbf{7,854.209}$ 2: $\mathbf{\text{tenths}}$ 0: $\mathbf{\text{hundredths}}$ 9: $\mathbf{\text{thousandths}}$ 4: $\mathbf{\text{ones}}$ 5: $\mathbf{\text{tens}}$ 7: $\mathbf{\text{thousands}}$	Label the place value. $\mathbf{987,164.302}$ 0: $\mathbf{\text{hundredths}}$ 1: $\mathbf{\text{hundreds}}$ 4: $\mathbf{\text{ones}}$ 3: $\mathbf{\text{tenths}}$ 6: $\mathbf{\text{tens}}$ 9: $\mathbf{\text{hundred thousands}}$

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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5th Grade Choice Board for Reading/ ELA

Writing

*Use transitional words (first, second, then, next, lastly, after that, etc.) to write the order of what you do from the moment you wake up to the moment you go to bed. Do this for 5 days straight and see if there are any major changes to your schedule from day to day.

*One day in the future, you will be talking to others about the Coronavirus. You are living history! Create a graphic organizer of at least 5 causes and 5 effects of the Coronavirus. Think about grocery stores, jobs, health, school, etc. *Challenge*-Explain what COVID19 means?

*Alliteration-when a beginning sound is repeated for almost every word in a sentence or phrase. Ex- **H**ungry **H**arry **H**ippo **h**ad a **H**ot dog. Write a sentence using an alliteration for every letter in your first name and draw a picture of it. *Challenge*- Write sentences for your middle and last name too!

*Go outside and write down at least 8 facts and 8 opinions you see, hear, smell or feel. Ex: Fact-The grass is wet from rain. Opinion-I think squirrels are the cutest animals in the world! Next, explain how you know it's a fact or opinion. For example: I can feel and see that the grass is wet. I can prove it. Some people may think dogs are the cutest animals in the world, so they don't agree with what someone else "thinks."

Multimodal

*Turn on closed caption while watching your favorite t.v. show.

*Choose your favorite t.v. show. Is this show fiction or nonfiction? Depending on the genre, follow the expectations below. Once you have finished the requirements for your favorite t.v. show, follow the same guidelines for 2 different shows.

Fiction T.V. Show

- How do you know this show is fiction?
- What is the moral (or lesson) of the show? How can the moral be applied to your life?
- Choose one character and write 2-3 complete sentences about how the character changed from the beginning of the show to the end.
- If there was a climax in the show, what was it? Give 2-3 events that led up to the climax. What was the resolution of the story?

Nonfiction T.V. Show

- How do you know this show is nonfiction?
- Write at least 4 facts you learned from this t.v. show.

*Pick 3-4 songs that are appropriate and have figurative language. Appropriate songs include the language and the meaning.

- For each song choose at least 5 examples of figurative language. Tell me what the artist is trying to say in those lines. For example: You Belong to Me by Taylor Swift. The figurative language I chose says "And you've got a smile that can light up this whole town." I know that someone's smile cannot literally light up a whole town. I believe she is trying to say that the person has a nice smile and that this person makes others happy.

Reading

*Read a piece of junk mail (ask your parents)

*What is the author's purpose?

*Write and answer 2 questions about the text.

*Text Structure Scavenger Hunt- Read a variety of short texts around your house (directions, piece of mail, recipe, game directions) Try to find examples of each type of text structure listed in the chart.

Type of structure	Key words/ phrases
Cause/ Effect	if...then
Chronological	Today, meanwhile, finally
Problem/ Solution	Solve, the issue is, remedy
Compare/ Contrast	Similarly, on the other hand

*Read a fiction story (or chapter)- Draw 2 characters from the story and describe how they are the same or different.

Family Literacy Activities

*Read a recipe and, with an adult, follow the directions! Don't forget to take a picture of your final creation.

*Treasure Hunt-

Hide a "treasure" in the house or outside. Write a trail of clues that rhyme on small pieces of paper to lead your family on a hunt for the "treasure".

Example:

Clue 1- "Finding the first clue will be a treat! You'll find it where you get something to eat."

Continue until the last clue leads to the treasure.

*Game Builder- Create your own game. Don't forget to write the rules/directions. Have your family play it with you!

This comprehension chart can be used with any story read or television show/movie watched.

The 5 W's



Who: give me the person	What: give me the thing	When: give me the time	Where: give me the place	Why: give me the reason

Name: _____

Math Weekly Spiral #4

Grade: 5th

Monday	Tuesday	Wednesday	Thursday																																								
Place Value Round 72.347 to the nearest tenth.	Place Value Round 4.689 to the nearest hundredth.	Place Value Round 0.75 to the nearest whole number.	Place Value Round 5.439 to the nearest whole number, tenth, and hundredth.																																								
Fractions and Decimals How many ways can you make 0.5?	Fractions and Decimals Write 3/5 as a decimal.	Fractions and Decimals How many ways can you make 3/4?	Fractions and Decimals Write 0.875 as a fraction in simplest form.																																								
Fractions and Decimals Compare using <, >, or =. 0.246 ____ 0.27	Fractions and Decimals Compare using <, >, or =. 5/6 ____ 3/4	Fractions and Decimals List the numbers in order from greatest to least. 0.8, 1/8, 0.007, 0.012, 3/4	Fractions and Decimals List the numbers in order from least to greatest. 7/8, 4/5, 0.3, 0.054, 1/4																																								
Even/Odd Is the number 98 even or odd?	Prime/Composite Identify the next five prime numbers after 5.	Even/Odd The sum of an even number and an odd number will be _____.	Prime/Composite Identify 2 composite numbers.																																								
Math Talk: Which one doesn't belong? " _____ doesn't belong because _____ " (There are many correct answers)		Math Talk: Which one doesn't belong? " _____ doesn't belong because _____ " (There are many correct answers)																																									
A <table><tr><th colspan="2">x5</th></tr><tr><td>1</td><td>5</td></tr><tr><td>2</td><td>10</td></tr><tr><td>10</td><td>50</td></tr><tr><td>20</td><td>100</td></tr></table> B <table><tr><th colspan="2">x4</th></tr><tr><td>1</td><td>4</td></tr><tr><td>5</td><td>20</td></tr><tr><td>10</td><td>40</td></tr><tr><td>25</td><td>100</td></tr></table> C <table><tr><th colspan="2">x20</th></tr><tr><td>1</td><td>20</td></tr><tr><td>2</td><td>40</td></tr><tr><td>5</td><td>100</td></tr><tr><td>10</td><td>200</td></tr></table> D <table><tr><th colspan="2">x8</th></tr><tr><td>2</td><td>16</td></tr><tr><td>5</td><td>40</td></tr><tr><td>7</td><td>56</td></tr><tr><td>9</td><td>72</td></tr></table> <td colspan="2"> </td>		x5		1	5	2	10	10	50	20	100	x4		1	4	5	20	10	40	25	100	x20		1	20	2	40	5	100	10	200	x8		2	16	5	40	7	56	9	72		
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Name: _____

Math Weekly Spiral #4 **ANSWER KEY**

Grade: 5th

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My Work

Monday	Tuesday
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My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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