

SCHOOL CITY OF HOBART
DISTRICT TITLE I
PARENT INVOLVEMENT POLICY
2024-2025

**Description of How the LEA Will Implement Required
District-Wide Parent Involvement Policy Components**

1. The **School City of Hobart** will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:

- Each school will provide information through the district web site, Back to School Supplement and school newsletters throughout the school year, encouraging and inviting parents to get involved and stay involved.

The **School City of Hobart** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Each school will provide parents of students participating in Title I Schools with a copy of the District Parent Involvement Policy, the school's Parent Involvement Plan, Home/School Compact, and Parents' Right to Know letter in the mail at the beginning of the year. This information will also be posted on the District website and in the student handbook.
- Each elementary school will provide an opportunity for parent involvement at an annual spring Title I Parent Involvement Policy Meeting to review, revise, or provide any suggestions or concerns that parents may have with the plan at the district and school level. Discussion can include suggested activities with our collaborative partners for the following school year: Brickies from the Start, Ready-Set-Go/Preschool Partnership, Hobart Library, Hobart City Police, School City of Hobart Counselors, Hobart Family YMCA, Interventionists, and the Hobart Educational Foundation. Throughout the school year, schools may use PTO meetings, parenting workshops, a called meeting, or specific parent involvement surveys to obtain feedback from parents. Attendance records, agendas, and any pertinent written comments of these will be provided to the District office.
- Each school will provide information at the beginning of the school year on the interpretation and implementation of Parent Involvement laws and parents will be invited to play an active role in the school's annual spring review. Attendance records, agendas, and pertinent feedback will be provided to the District office as documentation of the process.
- Parents are involved in handbook meetings each year. Parental issues are their main focus. Handbook committees also include parent representation. A spring meeting will take place to review LEA Parental Involvement Policy.

2. The **School City of Hobart** will provide the following necessary coordination, technical assistance, and other support services to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Each school will receive a Title I Parent Involvement electronic file at the beginning of the school year as a resource. This packet will include, but is not limited to: District Parent Involvement Policy, School Title I Parent Involvement Policy, Home/School Compact, and Parents' Right to Know letter.
- Ensure, to the extent possible, that information schools send home to parents is in a language and format parents can understand.
- Provide information to each school about literacy trainings available within the School City of Hobart which will be available to parents throughout the year.
- Coordinate and plan programs and/or implement programs and activities with our Collaborative Partners for Title I parents as requested throughout the school year. Partners include: Building Brickies/Parents as Teachers, Ready-Set-Go/Preschool Network, Hobart Library, Hobart Police Department, Hobart Family YMCA, Interventionists, Brickie Kidz Preschool, Showcase of Preschools, and the Hobart Educational Foundation.
- Ensure each school has developed jointly with parents a home/school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

3. The **School City of Hobart** will build the schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents. The District will support partnerships among the schools involved, parents, and the community. The purpose will be to assist in the improvement of student academic achievement through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:

- the State's academic content standards
- the State's student college and careers readiness standards
- the State and local academic assessments, including alternate assessments
- the requirements of Title I Part A
- how to monitor their child's progress- Skyward
- how to work with educators
- Title I Parent Google Form that was offered to all parents electronically

The Title I District office will provide technical assistance with the planning and implementing parent sessions, which will be offered throughout the school year. The district will ensure these

parent sessions by collecting agendas, sign in sheets of attendance, dates, and times that parents were offered these sessions. Parent sessions may include, but are not limited to the following:

- Indiana Academic Standards
- IREAD & ILEARN scoring and data meetings
- Reading, Math, and Writing
- Parents Right To Know
- MTSS support for Students
- Title I Information

B. The school district with the assistance of its schools, will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

The **School City of Hobart District Office** with the assistance of its schools, will provide funding for material and training to help parents work with their children throughout the year at each school. Each school will provide attendance records, agendas, and pertinent feedback to the district office each year. Topics may include but are not limited to:

- ILEARN & IREAD Workshops
- Indiana Academic Standards
- District Positive Parenting Programs (through counselors)
- Parental Book Studies
- Literacy Programs
- EL program
- MTSS support for Students
- Title I Information

C. The school district with the assistance of its schools and parents will educate its school staff on how to communicate and work with parents as equal partners and how to coordinate parent programs between parents and schools by:

- Ensure each school sends documentation to the District Office; copies of agendas, attendance records, and pertinent feedback of programs offered at the end of each semester.
- Provide resources and assistance in planning for each school's staff on how to communicate and work with parents at the beginning of the school year.

D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- The District Title I Office will provide translation for documents, to the extent possible, for parents at each school upon request.
- The District Title I Office will utilize TransAct Notices provided by the IDOE, as well as Google Translate to translate required notices in their language.

4. The **School City of Hobart** will coordinate and integrate parental involvement strategies in Title I, Part A which includes, but is not limited to the programs:

- Disseminate information on upcoming parent involvement activities that our collaborative partners have planned via electronic communication and mass media throughout the school year, to schools, parents, and the community.
Inform parents at the beginning of the school year of our collaborative partners within our District and School Parent Policies. Our partners include the following: Brickies from the Start, Ready-Set-Go/Preschool Partnership, Hobart Library, Hobart City Police, School City of Hobart Counselors, Hobart Family YMCA, Interventionists, and the Hobart Educational Foundation.
- Staff meetings address parent involvement on a regular basis.

Our Brickies from the Start program has stressed the importance of parent involvement on a regular basis. Teachers are encouraged to recommend families to this program. Teachers go to parent educators for assistance.

To the extent feasible and appropriate, attendance records, agendas and an evaluation of these joint programs will be kept in the District office.

5. The **School City of Hobart** will take the following actions to conduct, with the involvement of parents, an annual spring evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The Evaluation will include the identification of barriers to greater participation by parents in parental involvement activities (with particular attention paid to parents who are economically disadvantaged, who are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation regarding its parental involvement policy and activities to design strategies for more effective parental involvement, if necessary, and with the involvement of parents and its parental involvement policies.

- Provide each school information to be shared with parents on, Parents' Rights to Know, Title I District Parent Involvement Policy, the school's Parent Involvement Plan, and the Home/School Compact through several means of communication: annual meetings, PTO, newsletters, Back to School night and District website, at the beginning of the school year. Each school will provide attendance records, agendas, and pertinent feedback to the district office as documentation process, at the end of each semester.
- Provide parenting information in native languages, Spanish as requested.