## SAFE ROUTES TO SCHOOL: BICYCLE AND PEDESTRIAN SAFETY EDUCATION PROGRAM

## SCORING RUBRIC AND TALLY SHEET

2019-2021

## *iGrants Form Package #552*

Project Plan and Timeline					
Questions	1 point	2 points	3 points	Score	
1. Number of middle schools participating	1 school	2 schools	3+ schools		
Comments:					
2. Number of minutes per week					
PE 6th grade	0-60 min/week	61-99 min/ week	100+ min/ week		
PE 7th grade	0-60 min/ week	61-99 min/ week	100+ min/ week		
PE 8th grade	0-60 min/ week	61-99 min/week	100+ min/ week		
Comments:					
3. Number of PE teachers trained	1-2 teachers	3-4 teachers	5+ teachers		
4. Number of staff (administrators or other teachers) trained	1-2 staff	3-4 staff	5+ staff		
5. Number of volunteers/community members trained	1-2 volunteers/	3-4 volunteers/	5+ volunteers/		
	community	community	community		
Comments:					
6. Total number of students to participate in program					
6 <sup>th</sup> grade	1-50 students	51-100 students	101+ students		
7 <sup>th</sup> grade	1-50 students	51-100 students	101+ students		
8 <sup>th</sup> grade	1-50 students	51-100 students	101+ students		
Comments:					

7. Number of students enrolled in PE class					
6 <sup>th</sup> grade (average per period)	1-15 students	16-19 students	20-30 students		
7 <sup>th</sup> grade (average per period)	1-15 students	16-19 students	20-30 students		
8 <sup>th</sup> grade (average per period)	1-15 students	16-19 students	20-30 students		
Comments:					
Questions 1-7 Subtotal					

Short Response					
Questions	1-3 points	4-7 points	8-10 points	Score	
8. Key Activities	Applicant provides	Applicant provides	Applicant		
	a minimal list of 1-	adequate list of 4-	provides a strong		
	3 key activities that	7 key activities that	and		
	district will use to	district will use to	comprehensive		
	implement the	implement the	list of 8+ key		
	project	project	activities that		
			district will use to		
			implement the		
			project		
Comments:					
9. Desired Outcomes	Applicant provides	Applicant provides	Applicant		
	a list of 1-3	a list of 4-7	provides a list of		
	objectives and	objectives and	8+ objectives		
	includes minimal	includes adequate	and includes		
	data to illustrate	data to illustrate	strong data to		
	the district's need	the district's need	illustrate the		
	for funding	for funding	district's need for		
			funding		
Comments:					
10. Sustainability and Community Support	Applicant provides	Applicant provides	Applicant		
<ul> <li>Applicant provides an outline of program</li> </ul>	minimal outline of	adequate outline	provides strong		
sustainability through school and staff	program	of program	outline of		
commitment, parent involvement, community	sustainability and	sustainability and	program		

involvement, partnerships with local bicycle	does not confirm	adequately	sustainability and			
shops, other grant funding.	required program	confirms required	confirms all			
	implementation,	program	requirements of			
<ul> <li>District confirms to complete required program</li> </ul>	evaluation, and	implementation,	implementation,			
implementation, evaluation survey, and submit	report submission	evaluation, and	evaluation, and			
annual reports.		report submission	report			
			submission			
Comments:	Comments:					
Questions	0 points		1 point	Score		
11. Names Schools Receiving Training	Applicant does not		Applicant			
	provide a list of		provides a list of			
	schools		schools			
Comments:						
Questions 8-11 Subtotal				/31		

	Bonus		
Questions		1-3 points	Score
12. Free and Reduced-Price Lunch		At least 1 middle	
		school 80% or	
		higher based on	
		Free and	
		Reduced-Price	
		Lunch	
13. Comprehensive/Targeted Support		At least 1 middle	
		school is	
		identified for	
		Comprehensive	
		or Targeted	
		Support	
Comments:			
		Questions 12-13 Subtotal	/6

Total Points	/76
	•