

# DISTRICT REPORT CARD

for the 2010-2011 school year



## East Bernstadt Independent

Mr. Homer Radford, Superintendent  
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**District Enrollment: 494**

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### Our School Board Members

Gene Allen

Robert Frost

Kip Jervis

Jim Sutton

Kenny Woodruff

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our District:** Mission Statement: The Mission Statement of the East Bernstadt Independent School District is to Educate ALL Students and Build Lifelong Learners, who are inspired to be their best while striving for Success.

**How We Ensure Educational Equity:** East Bernstadt Independent School District provides an Equitable Education to all its students as directed by federal and state laws. East Bernstadt Independent School District monitors itself to ensure an Equitable Education program for its students is provided in relation to race, national origin, and special needs.

# District NCLB Accountability Reporting Annual Yearly Progress

	Reading				Mathematics				Science		Other Academic Indicators			
Student Group	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 79.92%		Goal 95%		Goal 69.8%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.91	66.67	70.98	100	99.91	58.33	64.21	100	99.88	53.41 (10.13)	60.00 (7.84)		76.68
African-American		99.75		53.93		99.75		45.32		99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander		99.87		78.79		99.87		81.05		99.79				
Hispanic		99.87		66.34		99.87		60.64		99.86				
White	100	99.93	69.31	74.59	100	99.93	59.57	68.79	100	99.92				
Students with Disabilities		99.87		45.5		99.87		42.25		99.83				
Limited English Proficiency		99.72		45.72		99.72		46.03		99.66				
Economically Disadvantaged	100	99.89	54.4	63.43	100	99.89	43.96	57.13	100	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	100	99.9	56.83	66.64	100	99.9	54.68	64.76		99.87				
Female	100	99.92	75.16	77.65	100	99.92	61.49	67.29	100	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

#### NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	31	61	5	66.13	76.74
	2010-2011	100	3	20	54	23	77.14	80.53
African-American	2009-2010	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010							55.93
	2010-2011							76.47
Asian/Pacific Islander	2009-2010							81.29
	2010-2011							86.41
Hispanic	2009-2010							68.72
	2010-2011	--	--	--	--	--	--	72.63
White	2009-2010	100	3	26	66	5	70.69	79.54
	2010-2011	100	3	18	55	24	78.79	83.38
Students with Disabilities	2009-2010	100	0	50	50	0	50	60.02
	2010-2011	100	0	40	60	0	60	62.53
Limited English Proficiency	2009-2010							57.41
	2010-2011	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	3	39	53	5	57.89	69.58
	2010-2011	100	4	29	51	16	66.67	74.18
Migrant	2009-2010							66.48
	2010-2011							72.04
Male	2009-2010	100	8	38	54	0	54.17	74.17
	2010-2011	100	3	27	52	18	69.7	78.45
Female	2009-2010	100	0	26	66	8	73.68	79.46
	2010-2011	100	3	14	57	27	83.78	82.74

District Assessment		Grade 4 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	0	14	75	12	86.27	79.34
	2010-2011	100	5	38	55	3	57.81	73.5
African-American	2009-2010	--	--	--	--	--	--	62.26
	2010-2011	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010							74.07
	2010-2011							69.35
Asian/Pacific Islander	2009-2010							85.02
	2010-2011							80.74
Hispanic	2009-2010	--	--	--	--	--	--	74.97
	2010-2011							67.15
White	2009-2010	100	0	14	73	14	86.36	81.76
	2010-2011	100	5	33	58	3	61.67	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.22
	2010-2011	100	9	73	18	0	18.18	54.02
Limited English Proficiency	2009-2010							63.19
	2010-2011							49.38
Economically Disadvantaged	2009-2010	100	0	21	79	0	78.57	72.89
	2010-2011	100	8	49	43	0	43.24	65.78
Migrant	2009-2010							69.59
	2010-2011							50
Male	2009-2010	100	0	19	65	15	80.77	75.45
	2010-2011	100	11	44	44	0	44.44	69.72
Female	2009-2010	100	0	8	84	8	92	83.49
	2010-2011	100	0	32	62	5	67.57	77.51

District Assessment		Grade 5 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	0	26	72	2	74.47	74.36
	2010-2011	100	0	23	72	4	76.6	74.08
African-American	2009-2010	--	--	--	--	--	--	58.19
	2010-2011	--	--	--	--	--	--	57.52
American Indian/ Native Alaskan	2009-2010							73.44
	2010-2011							75.29
Asian/Pacific Islander	2009-2010							80.87
	2010-2011							81.78
Hispanic	2009-2010	--	--	--	--	--	--	68.43
	2010-2011	--	--	--	--	--	--	69.6
White	2009-2010	100	0	20	77	2	79.55	76.62
	2010-2011	100	0	20	75	5	80	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.01
	2010-2011	--	--	--	--	--	--	49.75
Limited English Proficiency	2009-2010							50.74
	2010-2011							51.08
Economically Disadvantaged	2009-2010	100	0	33	67	0	66.67	66.71
	2010-2011	100	0	37	63	0	62.96	65.96
Migrant	2009-2010							62.36
	2010-2011							58.97
Male	2009-2010	100	0	27	73	0	72.73	69.38
	2010-2011	100	0	26	70	4	73.91	68.25
Female	2009-2010	100	0	21	71	7	78.57	79.62
	2010-2011	100	0	21	75	4	79.17	80.27

District Assessment		Grade 6 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	29	61	0	60.78	70.01
	2010-2011	100	13	33	51	3	53.85	71.58
African-American	2009-2010	--	--	--	--	--	--	50.36
	2010-2011	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010							71.62
	2010-2011							79.17
Asian/Pacific Islander	2009-2010							77.4
	2010-2011							74.38
Hispanic	2009-2010							61.34
	2010-2011	--	--	--	--	--	--	63.86
White	2009-2010	100	10	27	63	0	63.27	72.88
	2010-2011	100	11	31	56	3	58.33	74.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	43.85
	2010-2011	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010							34.22
	2010-2011							34.84
Economically Disadvantaged	2009-2010	100	16	24	60	0	60	60.78
	2010-2011	100	15	46	38	0	38.46	62.85
Migrant	2009-2010							56.18
	2010-2011							52.11
Male	2009-2010	100	15	27	58	0	57.69	64.22
	2010-2011	100	20	28	52	0	52	66.18
Female	2009-2010	100	4	32	64	0	64	76.04
	2010-2011	100	0	43	50	7	57.14	77.3

District Assessment		Grade 7 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	19	51	23	74.42	69.22
	2010-2011	100	8	36	46	10	56.41	66.78
African-American	2009-2010	--	--	--	--	--	--	49.07
	2010-2011	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010							56.34
	2010-2011							70.51
Asian/Pacific Islander	2009-2010							79.1
	2010-2011							76.61
Hispanic	2009-2010	--	--	--	--	--	--	61.58
	2010-2011							61.56
White	2009-2010	100	8	20	48	25	72.5	71.96
	2010-2011	100	8	32	49	11	59.46	69.36
Students with Disabilities	2009-2010	--	--	--	--	--	--	41.5
	2010-2011	--	--	--	--	--	--	35.04
Limited English Proficiency	2009-2010							35.79
	2010-2011							31
Economically Disadvantaged	2009-2010	100	11	21	54	14	67.86	59.42
	2010-2011	100	10	43	43	5	47.62	56.94
Migrant	2009-2010							54.21
	2010-2011							51.39
Male	2009-2010	100	18	29	47	6	52.94	63.07
	2010-2011	100	17	58	25	0	25	60.21
Female	2009-2010	100	0	12	54	35	88.46	75.8
	2010-2011	100	4	26	56	15	70.37	73.61



District Assessment		Grade 8 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	20	61	17	78.26	71.41
	2010-2011	100	7	20	63	10	73.17	71.36
African-American	2009-2010							53.29
	2010-2011	--	--	--	--	--	--	52.94
American Indian/ Native Alaskan	2009-2010							65.33
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							80.75
	2010-2011							78.69
Hispanic	2009-2010							66.22
	2010-2011	--	--	--	--	--	--	64.54
White	2009-2010	100	2	20	61	17	78.26	73.77
	2010-2011	100	8	18	63	11	73.68	73.98
Students with Disabilities	2009-2010	--	--	--	--	--	--	41.93
	2010-2011	--	--	--	--	--	--	37.74
Limited English Proficiency	2009-2010							38.85
	2010-2011							33.38
Economically Disadvantaged	2009-2010	100	3	25	59	13	71.88	62.1
	2010-2011	100	12	27	62	0	61.54	61.45
Migrant	2009-2010							63.93
	2010-2011							45.71
Male	2009-2010	100	4	12	73	12	84.62	64.63
	2010-2011	100	16	26	58	0	57.89	64.56
Female	2009-2010	100	0	30	45	25	70	78.72
	2010-2011	100	0	14	68	18	86.36	78.63

# District Assessment

# Grade 3 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	26	39	31	69.35	76.31
	2010-2011	100	7	26	34	33	67.14	77.69
African-American	2009-2010	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010							59.32
	2010-2011							70.59
Asian/Pacific Islander	2009-2010							85.76
	2010-2011							89.08
Hispanic	2009-2010							69.57
	2010-2011	--	--	--	--	--	--	70.9
White	2009-2010	100	3	28	36	33	68.97	79.23
	2010-2011	100	6	24	35	35	69.7	80.49
Students with Disabilities	2009-2010	100	10	40	50	0	50	55.86
	2010-2011	100	30	30	40	0	40	56.36
Limited English Proficiency	2009-2010							62.36
	2010-2011	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	5	26	39	29	68.42	69.29
	2010-2011	100	11	33	38	18	55.56	70.5
Migrant	2009-2010							68.13
	2010-2011							74.19
Male	2009-2010	100	4	25	38	33	70.83	75.68
	2010-2011	100	9	33	30	27	57.58	77.73
Female	2009-2010	100	5	26	39	29	68.42	76.97
	2010-2011	100	5	19	38	38	75.68	77.65

District Assessment		Grade 4 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	0	10	33	57	90.2	74.88
	2010-2011	100	5	31	47	17	64.06	74.74
African-American	2009-2010	--	--	--	--	--	--	53.2
	2010-2011	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010							70.37
	2010-2011							62.9
Asian/Pacific Islander	2009-2010							85.33
	2010-2011							85.66
Hispanic	2009-2010	--	--	--	--	--	--	67.57
	2010-2011							68.71
White	2009-2010	100	0	7	34	59	93.18	77.99
	2010-2011	100	5	28	48	18	66.67	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	55.02
	2010-2011	100	27	64	0	9	9.09	52.7
Limited English Proficiency	2009-2010							56.83
	2010-2011							54.67
Economically Disadvantaged	2009-2010	100	0	14	39	46	85.71	67.09
	2010-2011	100	8	41	41	11	51.35	67.38
Migrant	2009-2010							58.11
	2010-2011							59
Male	2009-2010	100	0	8	35	58	92.31	74.55
	2010-2011	100	11	30	41	19	59.26	74.08
Female	2009-2010	100	0	12	32	56	88	75.24
	2010-2011	100	0	32	51	16	67.57	75.45

District Assessment		Grade 5 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	13	30	55	85.11	67.57
	2010-2011	100	4	17	49	30	78.72	65.92
African-American	2009-2010	--	--	--	--	--	--	46.43
	2010-2011	--	--	--	--	--	--	45.32
American Indian/ Native Alaskan	2009-2010							60.94
	2010-2011							62.35
Asian/Pacific Islander	2009-2010							83.39
	2010-2011							77.4
Hispanic	2009-2010	--	--	--	--	--	--	59.87
	2010-2011	--	--	--	--	--	--	60.16
White	2009-2010	100	2	14	27	57	84.09	70.47
	2010-2011	100	5	18	48	30	77.5	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	45.31
	2010-2011	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010							44.01
	2010-2011							44.9
Economically Disadvantaged	2009-2010	100	4	15	41	41	81.48	58.25
	2010-2011	100	7	30	44	19	62.96	56.51
Migrant	2009-2010							54.49
	2010-2011							60.26
Male	2009-2010	100	3	12	27	58	84.85	66.75
	2010-2011	100	0	22	57	22	78.26	64.82
Female	2009-2010	100	0	14	36	50	85.71	68.45
	2010-2011	100	8	13	42	38	79.17	67.09

District Assessment		Grade 6 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	12	37	31	20	50.98	67.84
	2010-2011	100	28	26	33	13	46.15	69.84
African-American	2009-2010	--	--	--	--	--	--	42.21
	2010-2011	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010							74.32
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							78.72
	2010-2011							82.15
Hispanic	2009-2010							58.75
	2010-2011	--	--	--	--	--	--	63.01
White	2009-2010	100	12	37	31	20	51.02	71.45
	2010-2011	100	28	22	36	14	50	72.99
Students with Disabilities	2009-2010	--	--	--	--	--	--	44.77
	2010-2011	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010							36.48
	2010-2011							42.26
Economically Disadvantaged	2009-2010	100	16	36	32	16	48	58.33
	2010-2011	100	38	35	19	8	26.92	60.89
Migrant	2009-2010							60.11
	2010-2011							47.89
Male	2009-2010	100	15	31	31	23	53.85	65.29
	2010-2011	100	36	8	40	16	56	68.25
Female	2009-2010	100	8	44	32	16	48	70.49
	2010-2011	100	14	57	21	7	28.57	71.52

District Assessment		Grade 7 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	26	23	26	26	51.16	63.64
	2010-2011	100	21	44	23	13	35.9	65.61
African-American	2009-2010	--	--	--	--	--	--	38.6
	2010-2011	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010							53.52
	2010-2011							67.95
Asian/Pacific Islander	2009-2010							80.04
	2010-2011							82.55
Hispanic	2009-2010	--	--	--	--	--	--	54.34
	2010-2011							57.51
White	2009-2010	100	28	20	25	28	52.5	67.08
	2010-2011	100	19	46	22	14	35.14	69.05
Students with Disabilities	2009-2010	--	--	--	--	--	--	40.09
	2010-2011	--	--	--	--	--	--	37.05
Limited English Proficiency	2009-2010							33.68
	2010-2011							29.77
Economically Disadvantaged	2009-2010	100	32	29	21	18	39.29	52.72
	2010-2011	100	29	52	19	0	19.05	54.68
Migrant	2009-2010							53.74
	2010-2011							44.44
Male	2009-2010	100	41	29	6	24	29.41	61.62
	2010-2011	100	33	42	25	0	25	63.26
Female	2009-2010	100	15	19	38	27	65.38	65.79
	2010-2011	100	15	44	22	19	40.74	68.05

District Assessment		Grade 8 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	22	50	26	2	28.26	55.62
	2010-2011	100	34	22	27	17	43.9	59.74
African-American	2009-2010							31.29
	2010-2011	--	--	--	--	--	--	35.31
American Indian/ Native Alaskan	2009-2010							49.33
	2010-2011							53.03
Asian/Pacific Islander	2009-2010							73.61
	2010-2011							76.14
Hispanic	2009-2010							47.15
	2010-2011	--	--	--	--	--	--	50.6
White	2009-2010	100	22	50	26	2	28.26	58.83
	2010-2011	100	34	21	26	18	44.74	63.17
Students with Disabilities	2009-2010	--	--	--	--	--	--	32.52
	2010-2011	--	--	--	--	--	--	32.25
Limited English Proficiency	2009-2010							25.96
	2010-2011							25.82
Economically Disadvantaged	2009-2010	100	28	47	22	3	25	44.04
	2010-2011	100	42	27	23	8	30.77	48.3
Migrant	2009-2010							46.45
	2010-2011							35.71
Male	2009-2010	100	23	54	19	4	23.08	55.1
	2010-2011	100	47	21	11	21	31.58	57.49
Female	2009-2010	100	20	45	35	0	35	56.18
	2010-2011	100	23	23	41	14	54.55	62.14

District Assessment		Grade 4 - Science					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	22	35	41	76.47	70.42
	2010-2011	100	6	34	34	25	59.38	70.53
African-American	2009-2010	--	--	--	--	--	--	44.74
	2010-2011	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010							71.6
	2010-2011							61.29
Asian/Pacific Islander	2009-2010							74.74
	2010-2011							73.22
Hispanic	2009-2010	--	--	--	--	--	--	59.69
	2010-2011							59.75
White	2009-2010	100	0	25	36	39	75	74.35
	2010-2011	100	5	33	35	27	61.67	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	53.12
	2010-2011	100	18	64	0	18	18.18	50.26
Limited English Proficiency	2009-2010							45.46
	2010-2011							40.75
Economically Disadvantaged	2009-2010	100	4	21	39	36	75	61.69
	2010-2011	100	8	49	30	14	43.24	61.53
Migrant	2009-2010							50.68
	2010-2011							54
Male	2009-2010	100	4	27	31	38	69.23	71.04
	2010-2011	100	11	44	22	22	44.44	70.94
Female	2009-2010	100	0	16	40	44	84	69.76
	2010-2011	100	3	27	43	27	70.27	70.1



District Assessment		Grade 7 - Science					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	19	33	33	16	48.84	57.03
	2010-2011	100	23	41	26	10	35.9	64.04
African-American	2009-2010	--	--	--	--	--	--	25.95
	2010-2011	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010							43.66
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							68.93
	2010-2011							77.31
Hispanic	2009-2010	--	--	--	--	--	--	43.62
	2010-2011							55.45
White	2009-2010	100	20	30	35	15	50	61.53
	2010-2011	100	24	41	24	11	35.14	68.13
Students with Disabilities	2009-2010	--	--	--	--	--	--	34.23
	2010-2011	--	--	--	--	--	--	36.3
Limited English Proficiency	2009-2010							21.5
	2010-2011							26.47
Economically Disadvantaged	2009-2010	100	25	39	29	7	35.71	45.23
	2010-2011	100	29	48	19	5	23.81	53.02
Migrant	2009-2010							46.73
	2010-2011							44.44
Male	2009-2010	100	29	35	12	24	35.29	59.26
	2010-2011	100	25	42	25	8	33.33	65.3
Female	2009-2010	100	12	31	46	12	57.69	54.63
	2010-2011	100	22	41	26	11	37.04	62.74

District Assessment		Grade 5 - Social Studies					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	17	28	49	6	55.32	55.59
	2010-2011	100	15	40	43	2	44.68	59.76
African-American	2009-2010	--	--	--	--	--	--	33.71
	2010-2011	--	--	--	--	--	--	37.12
American Indian/ Native Alaskan	2009-2010							45.31
	2010-2011							56.47
Asian/Pacific Islander	2009-2010							66.78
	2010-2011							68.22
Hispanic	2009-2010	--	--	--	--	--	--	44.28
	2010-2011	--	--	--	--	--	--	48.95
White	2009-2010	100	16	25	52	7	59.09	58.84
	2010-2011	100	13	43	45	0	45	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	35.7
	2010-2011	--	--	--	--	--	--	38.18
Limited English Proficiency	2009-2010							26.91
	2010-2011							29.41
Economically Disadvantaged	2009-2010	100	22	41	33	4	37.04	44.71
	2010-2011	100	22	44	30	4	33.33	48.96
Migrant	2009-2010							43.26
	2010-2011							37.18
Male	2009-2010	100	12	30	52	6	57.58	56.55
	2010-2011	100	22	39	35	4	39.13	59.54
Female	2009-2010	100	29	21	43	7	50	54.58
	2010-2011	100	8	42	50	0	50	59.99

District Assessment		Grade 8 - Social Studies					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	0	28	57	15	71.74	56.29
	2010-2011	100	7	24	51	17	68.29	60.09
African-American	2009-2010							30.47
	2010-2011	--	--	--	--	--	--	34.43
American Indian/ Native Alaskan	2009-2010							48
	2010-2011							63.64
Asian/Pacific Islander	2009-2010							69.84
	2010-2011							70.49
Hispanic	2009-2010							45.73
	2010-2011	--	--	--	--	--	--	50.74
White	2009-2010	100	0	28	57	15	71.74	59.8
	2010-2011	100	8	21	53	18	71.05	63.73
Students with Disabilities	2009-2010	--	--	--	--	--	--	31.64
	2010-2011	--	--	--	--	--	--	32.82
Limited English Proficiency	2009-2010							20.73
	2010-2011							17.06
Economically Disadvantaged	2009-2010	100	0	28	59	13	71.88	44.58
	2010-2011	100	12	35	50	4	53.85	47.83
Migrant	2009-2010							46.99
	2010-2011							35.71
Male	2009-2010	100	0	31	62	8	69.23	54.37
	2010-2011	100	16	26	42	16	57.89	59.89
Female	2009-2010	100	0	25	50	25	75	58.36
	2010-2011	100	0	23	59	18	77.27	60.31

# District Assessment

# Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	45	49	4	53.19	59.08
	2010-2011	100	11	40	43	6	48.94	59.74
African-American	2009-2010	--	--	--	--	--	--	45.47
	2010-2011	--	--	--	--	--	--	43.63
American Indian/ Native Alaskan	2009-2010							53.13
	2010-2011							55.29
Asian/Pacific Islander	2009-2010							70.3
	2010-2011							75.42
Hispanic	2009-2010	--	--	--	--	--	--	51.57
	2010-2011	--	--	--	--	--	--	52.93
White	2009-2010	100	2	41	52	5	56.82	61.05
	2010-2011	100	10	40	43	8	50	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	34.13
	2010-2011	--	--	--	--	--	--	33.56
Limited English Proficiency	2009-2010							34.66
	2010-2011							34.73
Economically Disadvantaged	2009-2010	100	4	67	26	4	29.63	49.94
	2010-2011	100	19	48	30	4	33.33	50.3
Migrant	2009-2010							39.33
	2010-2011							42.31
Male	2009-2010	100	3	48	48	0	48.48	49.96
	2010-2011	100	17	43	35	4	39.13	50.59
Female	2009-2010	100	0	36	50	14	64.29	68.72
	2010-2011	100	4	38	50	8	58.33	69.46

District Assessment		Grade 8 - Writing On-Demand					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	0	41	52	7	58.7	42.35
	2010-2011	100	5	34	49	12	60.98	45.22
African-American	2009-2010							27.5
	2010-2011	--	--	--	--	--	--	27.99
American Indian/ Native Alaskan	2009-2010							42.67
	2010-2011							54.55
Asian/Pacific Islander	2009-2010							59.72
	2010-2011							61.75
Hispanic	2009-2010							35.84
	2010-2011	--	--	--	--	--	--	36.73
White	2009-2010	100	0	41	52	7	58.7	44.22
	2010-2011	100	5	32	50	13	63.16	47.62
Students with Disabilities	2009-2010	--	--	--	--	--	--	18.65
	2010-2011	--	--	--	--	--	--	17.89
Limited English Proficiency	2009-2010							16.55
	2010-2011							12.61
Economically Disadvantaged	2009-2010	100	0	44	53	3	56.25	32.32
	2010-2011	100	8	42	46	4	50	33.86
Migrant	2009-2010							32.79
	2010-2011							25.71
Male	2009-2010	100	0	50	46	4	50	31.04
	2010-2011	100	11	47	32	11	42.11	34.25
Female	2009-2010	100	0	30	60	10	70	54.55
	2010-2011	100	0	23	64	14	77.27	56.95

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	60	61	3	59	61
4	48	57	4	56	57
5	58	54	5	52	54
6	43	47	6	30	45
7	45	51	7	37	48

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010			2011		2010			2011	
	District	State	District	State		District	State	District	State
Reading	13.7	14.2	13.9	14.2	Reading	NA	16.2	NA	16.4
Mathematics	14.3	14.9	14.3	15.2	Mathematics	NA	16.5	NA	16.8
English	13.9	14.0	14.0	13.9	English	NA	15.8	NA	15.7
Science	15.5	16.1	15.7	16.3	Science	NA	17.6	NA	17.6
Composite	14.4	14.9	14.6	15.0	Composite	NA	16.7	NA	16.7

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life					
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	
District	95.4%	1.2%	0.0%	0.0%	
State	94.1%	2.4%	2.2%	76.7%	

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

## Procedures in Place in Our School for Drug and Weapons Detection:

East Bernstadt Independent School District has a School Safety Plan and a Crisis Management Plan. The Safe Crisis Team is compiled of administrators, certified staff, and classified staff members. The team members along with all staff have been trained in the correct procedures to follow in the event that drugs and/or weapons are found on the school premises. East Bernstadt is a partner with Laurel County School District as part of the Regional Emergency Management System.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,639	16.0:1	91.8%	3.7:1
State	\$10,864	16.0:1	NA	NA

## How We Use Technology To Teach:

The integration of technology into instruction continues to expand in the East Bernstadt Independent School District as we strive to become a 21st Century district. Administrators, faculty, and students use interactive whiteboards, LCD projectors, and document camera for instructional and learning purposes. There is 24/7 access to on-line education for all students and teachers such as PD-360, IXL, ACCELUS Reading and Math, Compass, MAPS, Accelerated Reader, internet, e-mail, and other programs that teachers have set up for their classrooms. Parent Portal enables parents to keep abreast with grades.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	390	0	0	1,373

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	NA	NA	NA	NA	NA
	State	18.0	18.5	19.0	19.0	18.8
2010	District	NA	NA	NA	NA	NA
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	NA	NA	NA	NA	NA
	State	18.3	18.7	19.4	19.4	19.1
2010	District	NA	NA	NA	NA	NA
	State	18.3	18.7	19.4	19.4	19.1

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.6%
Average Years of Teaching Experience	15.4	11.7
Number of Teachers certified by the National Board for Professional Standards	0	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	3.8%	30.8%	65.4%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count



## Other Important Information About Our District

**State Contest Results:** East Bernstadt Independent School District serves grades Pre-School through Eighth grade. We do not participate in any State Contest at this time.

**Extracurricular Activities:** Extracurricular activities at East Bernstadt Independent were Fifth and Seventh grade Academic Teams, Sixth and Seventh/Eighth Girls and Boys Basketball Teams, Fifth through Eighth grade Girls Softball Team, Sixth through Eighth grade Boys Baseball Team, Three Dance Teams, Three Cheer Squads plus a Competition Squad; Elementary and Middle School Chorus, Fifth grade and Middle School Bands. Clubs at East Bernstadt were 4H, STLP, PRIDE, FCS, and Middle School Yearbook Staff.

**Awards & Recognitions:** E B Independent School District was awarded \$7500 PNC Grant and \$4320 TIP Grant monies. E B had the Champion and the 2nd runner up in the County Spelling Bee. The Champion represented the county at the State Spelling Competition. A primary student was a runner-up in the Laurel County Soil Conservation Poster Contest. One Rodger's Scholar; Cheerleaders: 1st Place Bluegrass Regional, 1st Place & Grand Champions Somerset Classic and Frankfort Classic and 3rd Place UNC NTLS, FL

**What We Are Doing To Improve:** East Bernstadt Independent Staff reviews assessment results in order to address content areas and skills in order to increase Proficient and Distinguish and reduce Novice results. Professional Development was provided on the new core standards and some teachers and administrators participated in the state network trainings in the areas of Math and English Language Arts. Technology is still an ongoing priority for obtaining 21st Century skills.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

