

Ends Report: Educating the Whole Child

Washougal School Board of Directors

October 8, 2024



#Washougal *Rising*

Ends Report Agenda

1. Washington School Improvement Framework Overview
2. Assessments
3. Attendance
4. Behavior
5. Graduation Rate
6. College Readiness



Washington School Improvement Framework (WSIF)

The Washington School Improvement Framework (WSIF) identifies how schools can improve the education of all students. The Framework combines the following indicators into a 1-10 score:

- ELA Proficiency
- Math Proficiency
- ELA Growth
- Math Growth
- Regular Attendance
- Ninth Grade On Track Measure
- English Language Progress
- Dual Credit
- Graduation
- Extra Credit for Graduation



Washington School Improvement Framework (WSIF)

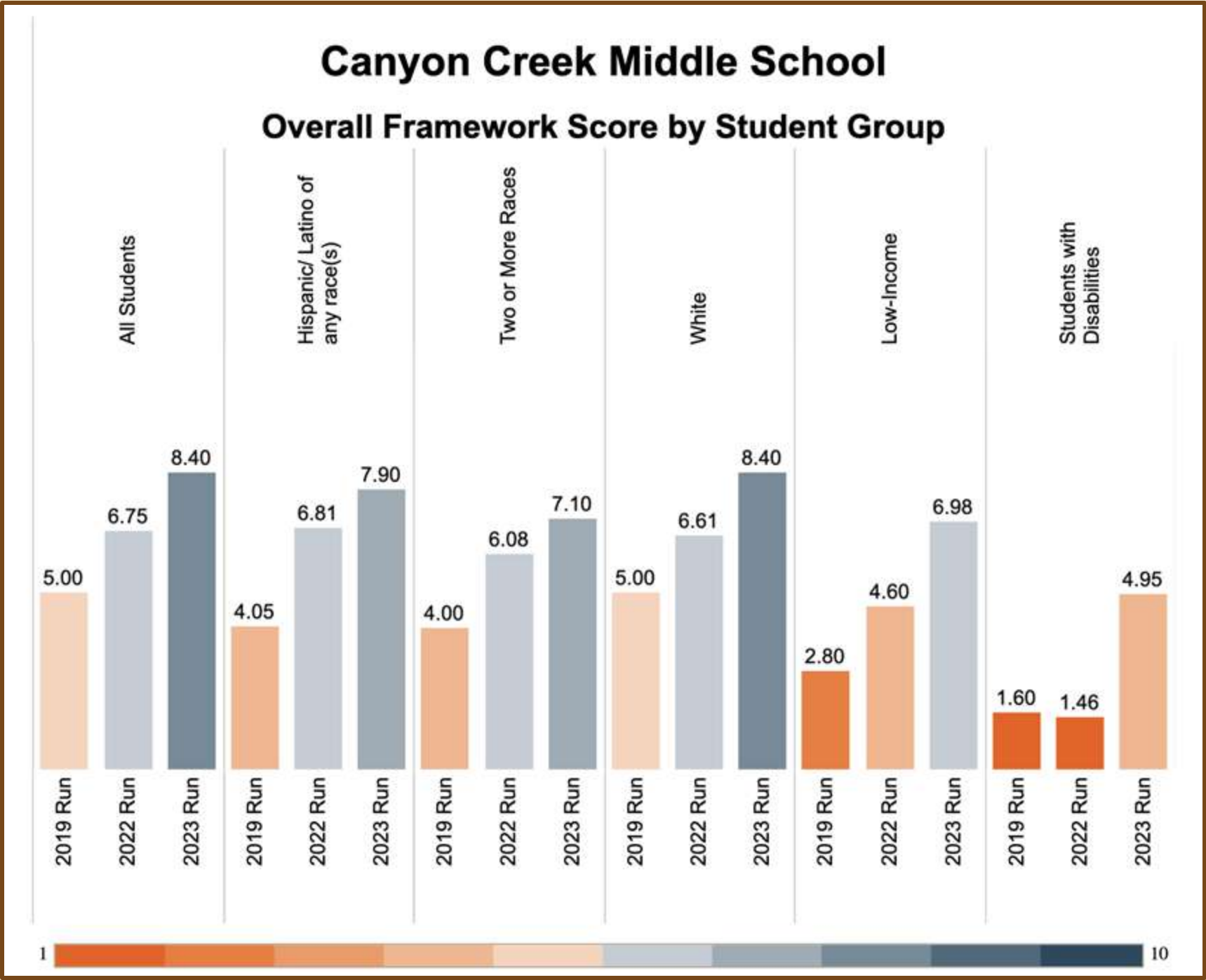
How are indicators combined to create an Overall Framework Score?

- Indicators are combined to create a composite school score
- Each indicator is mapped to a 1-10 score
- These scores are combined based on the grade span of the school, creating the Framework
- Any school under the established threshold will be identified for **comprehensive support**, and any school with a student group under the threshold will be identified for **targeted support**.
 - Columbia River Gorge
 - Gause
 - Hathaway

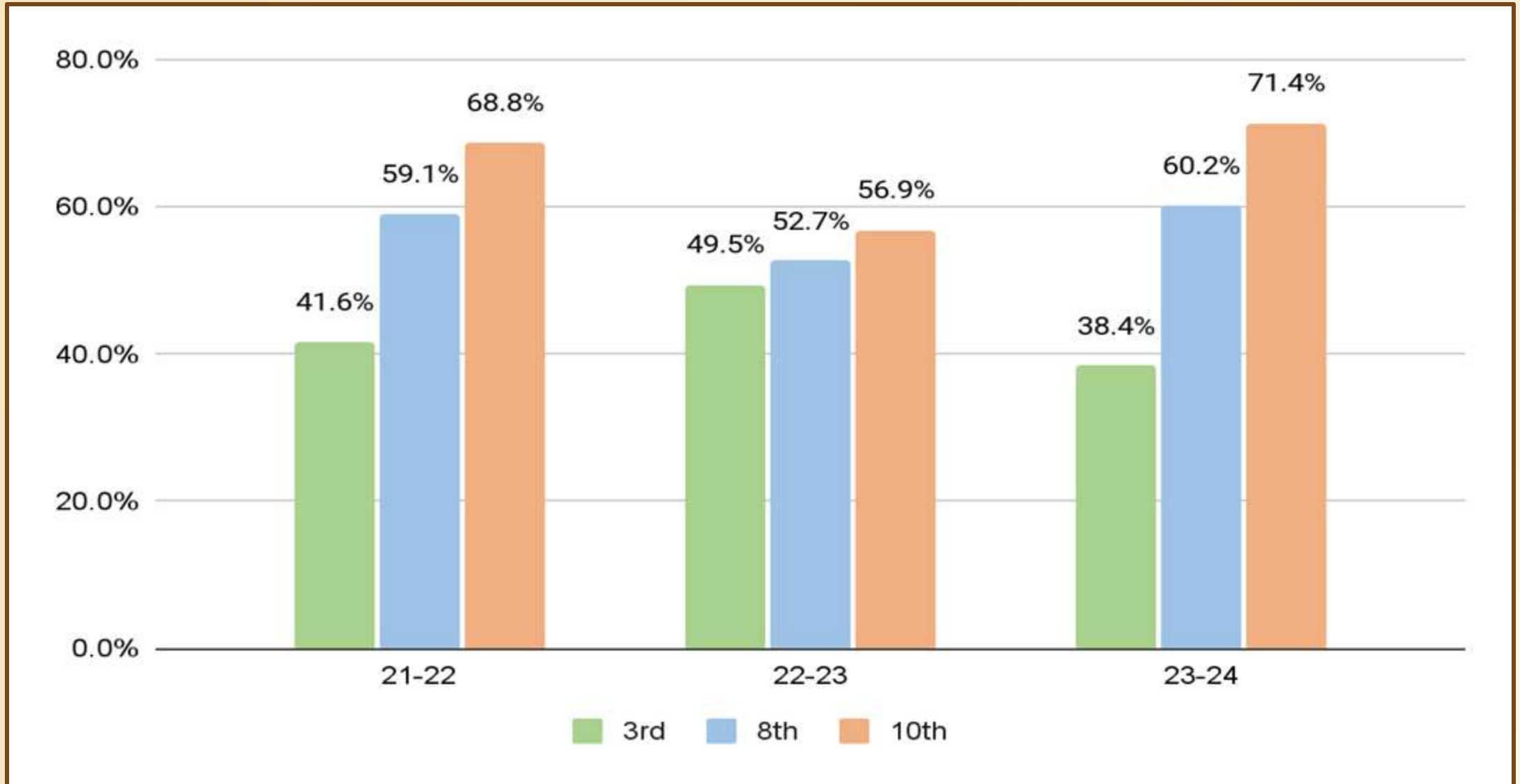


**WSIF
Building Data
for
Canyon Creek
Middle School

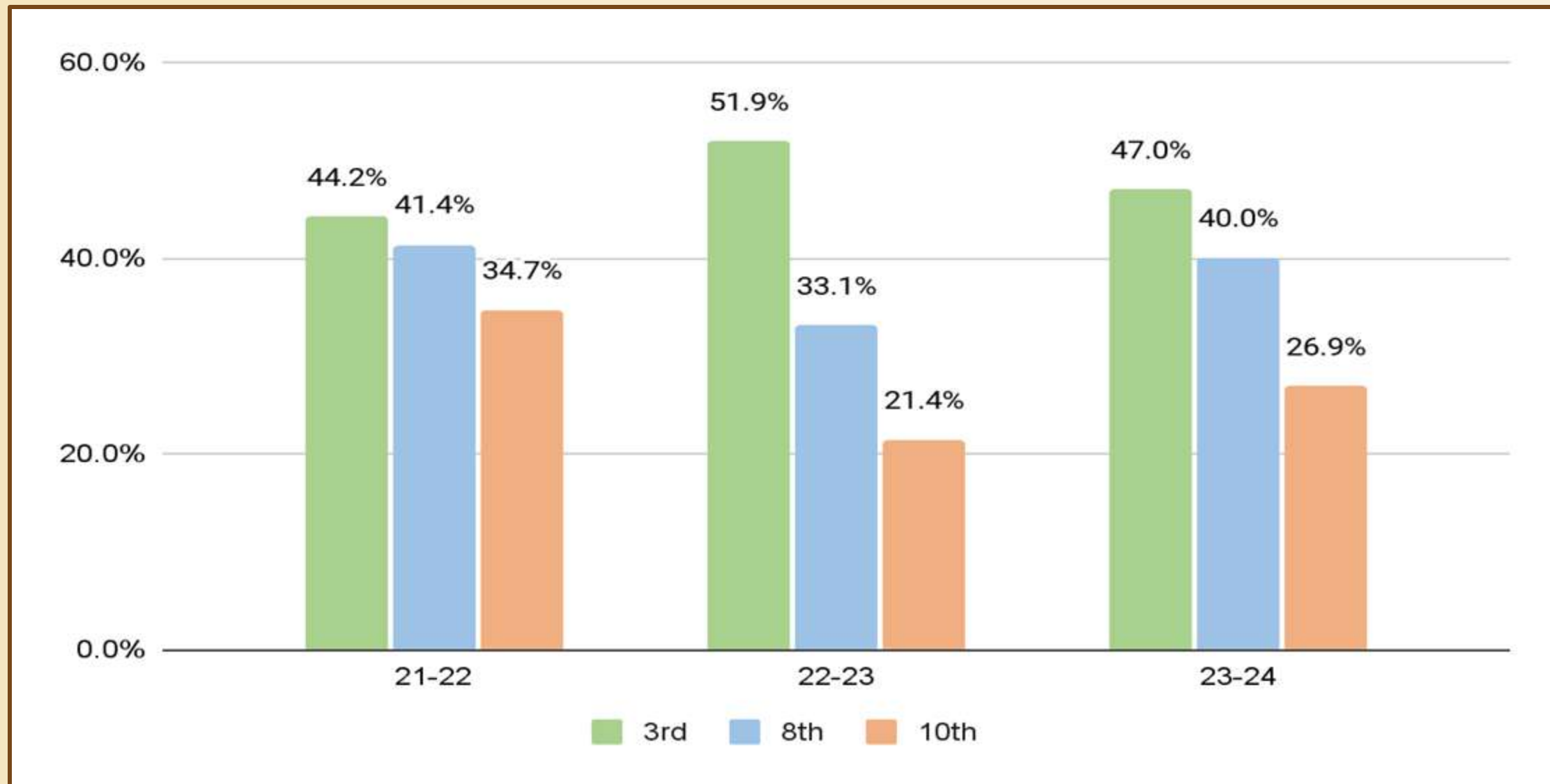
2020 - 2023**



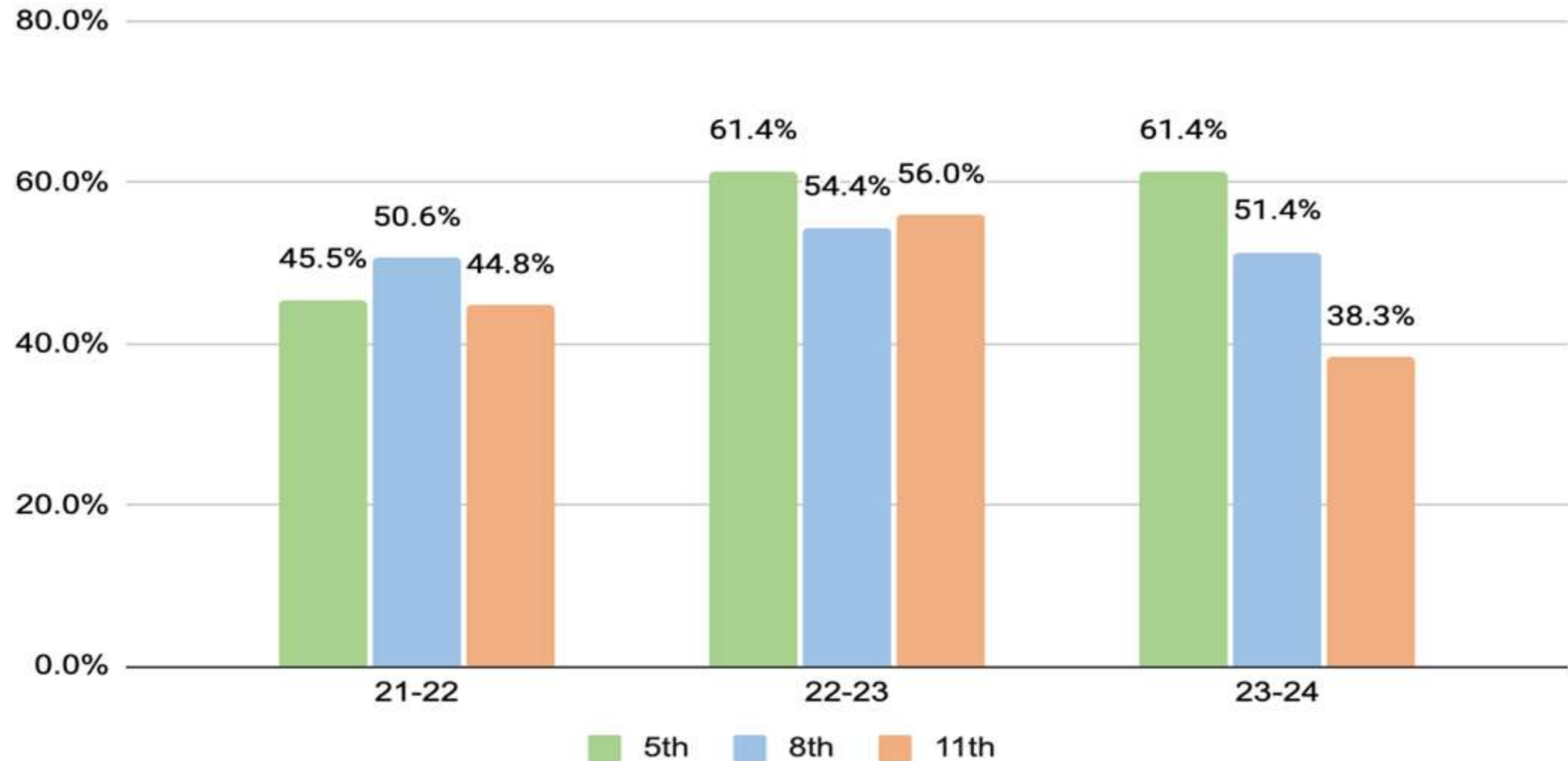
Smarter Balanced - ELA



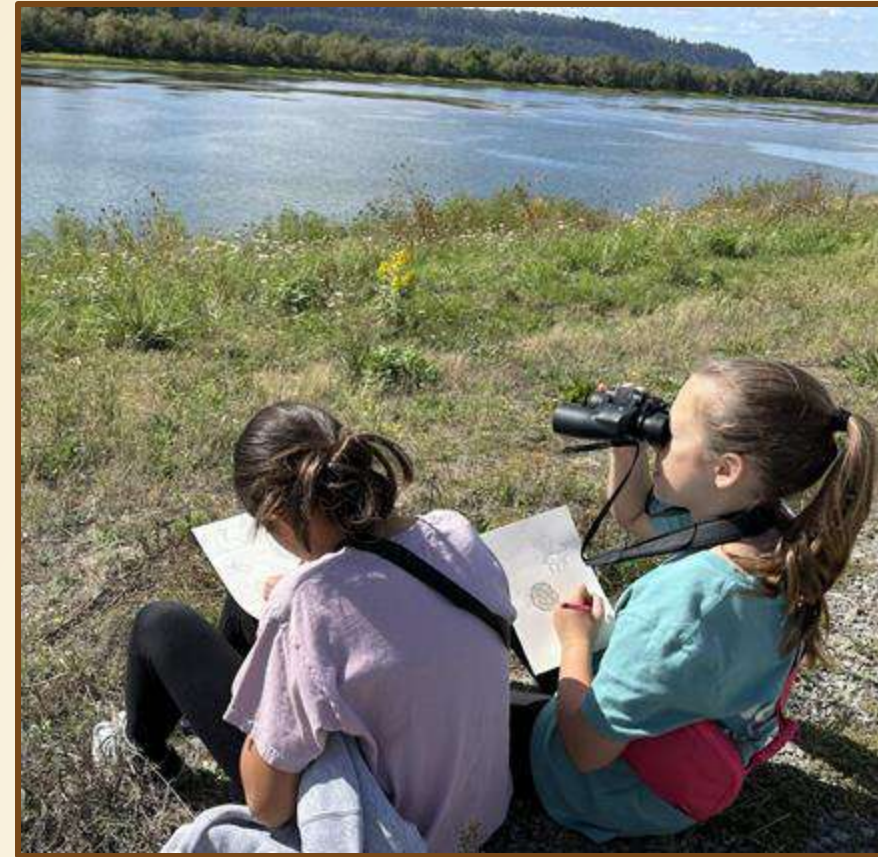
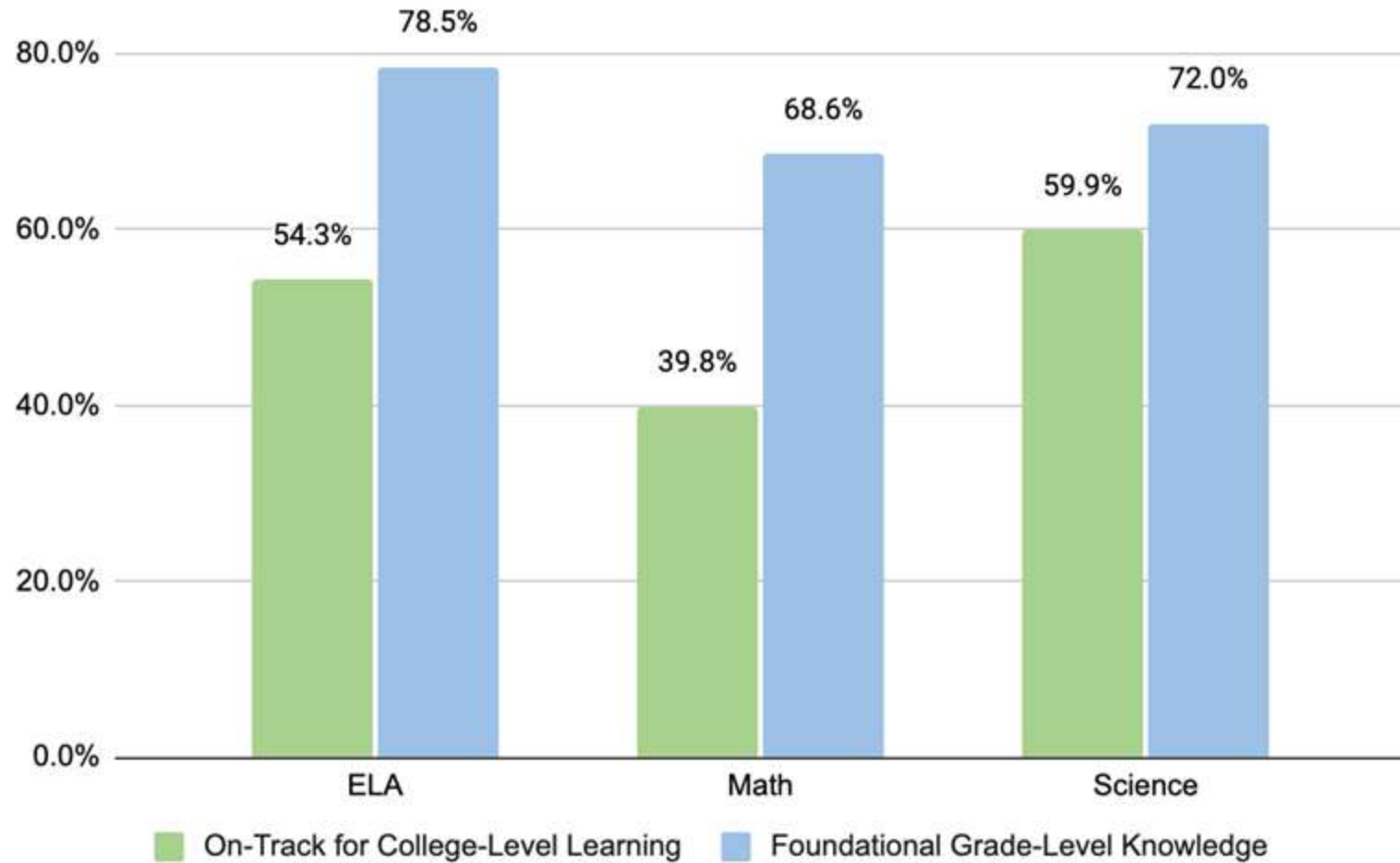
Smarter Balanced - Math



Smarter Balanced - Science



Smarter Balanced Assessment - Foundational Knowledge Changes with OSPI Reporting 2023-24 Data



Student Attendance

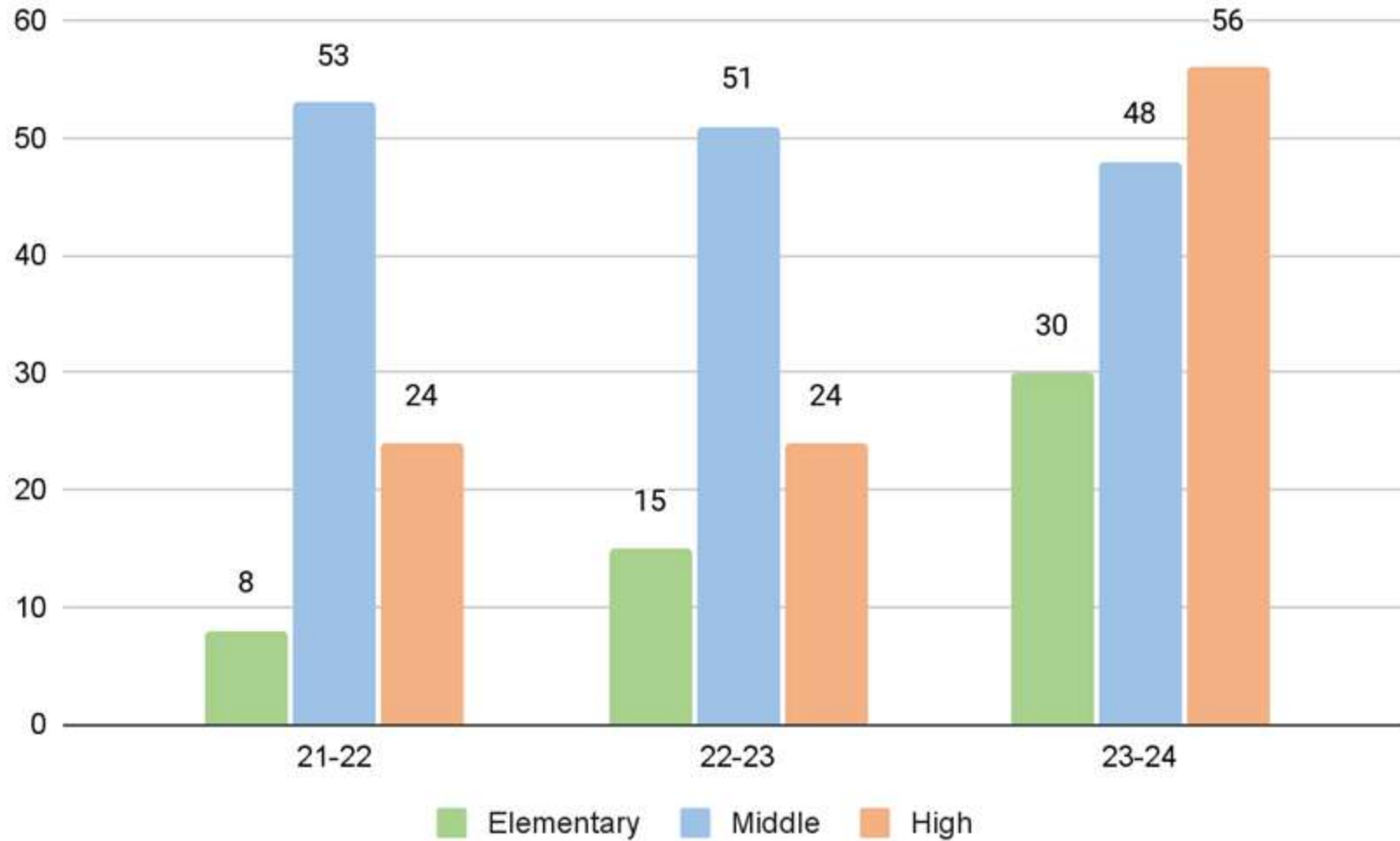


- Engage parents as partners encouraging regular attendance
- Foster sense of student belonging
- Promote engaging lessons
- Connect students with extracurricular opportunities

Regular Attendance: OSPI defines regular attendance as missing less than two school days each month

* 2023-24 data is provisional data from Qmlativ student information system and has not yet been validated by OSPI.

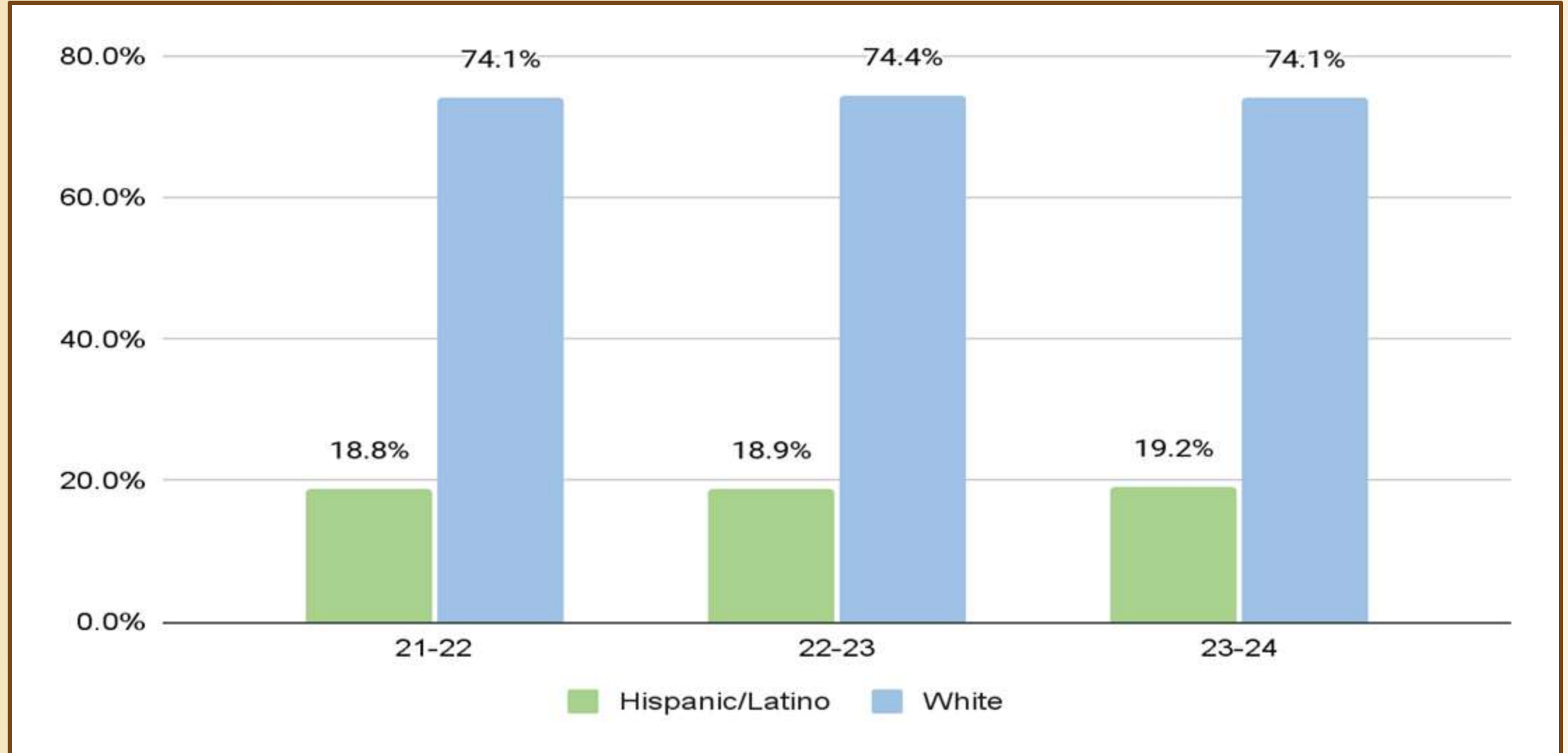
Student Discipline



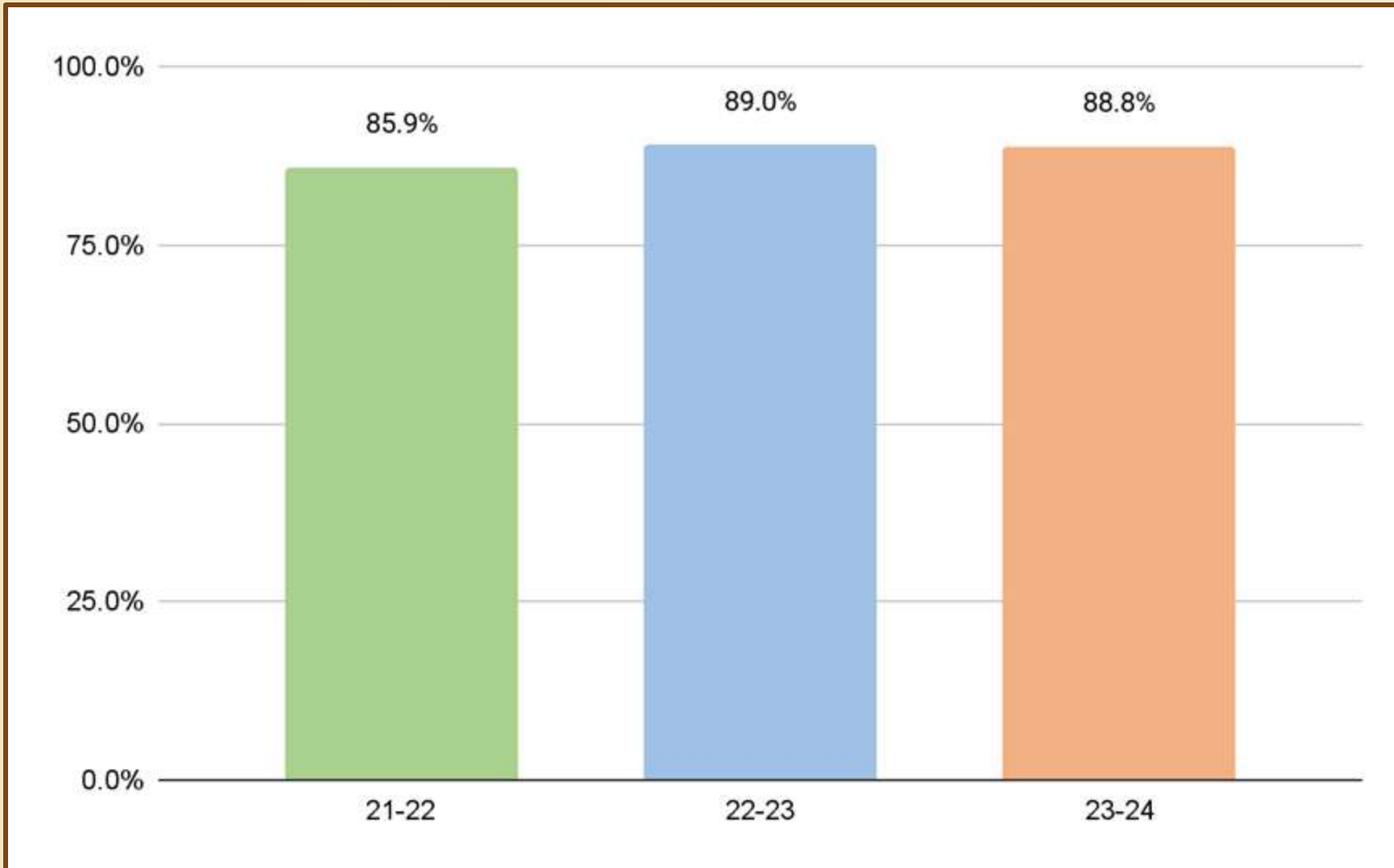
- Historical focus on middle schools
- On average 3.5% of all students are excluded
- Focus on reducing length of exclusions

* 2023-24 data is provisional data from Qmlativ student information system and has not yet been validated by OSPI.

Student Discipline by Race/Ethnicity

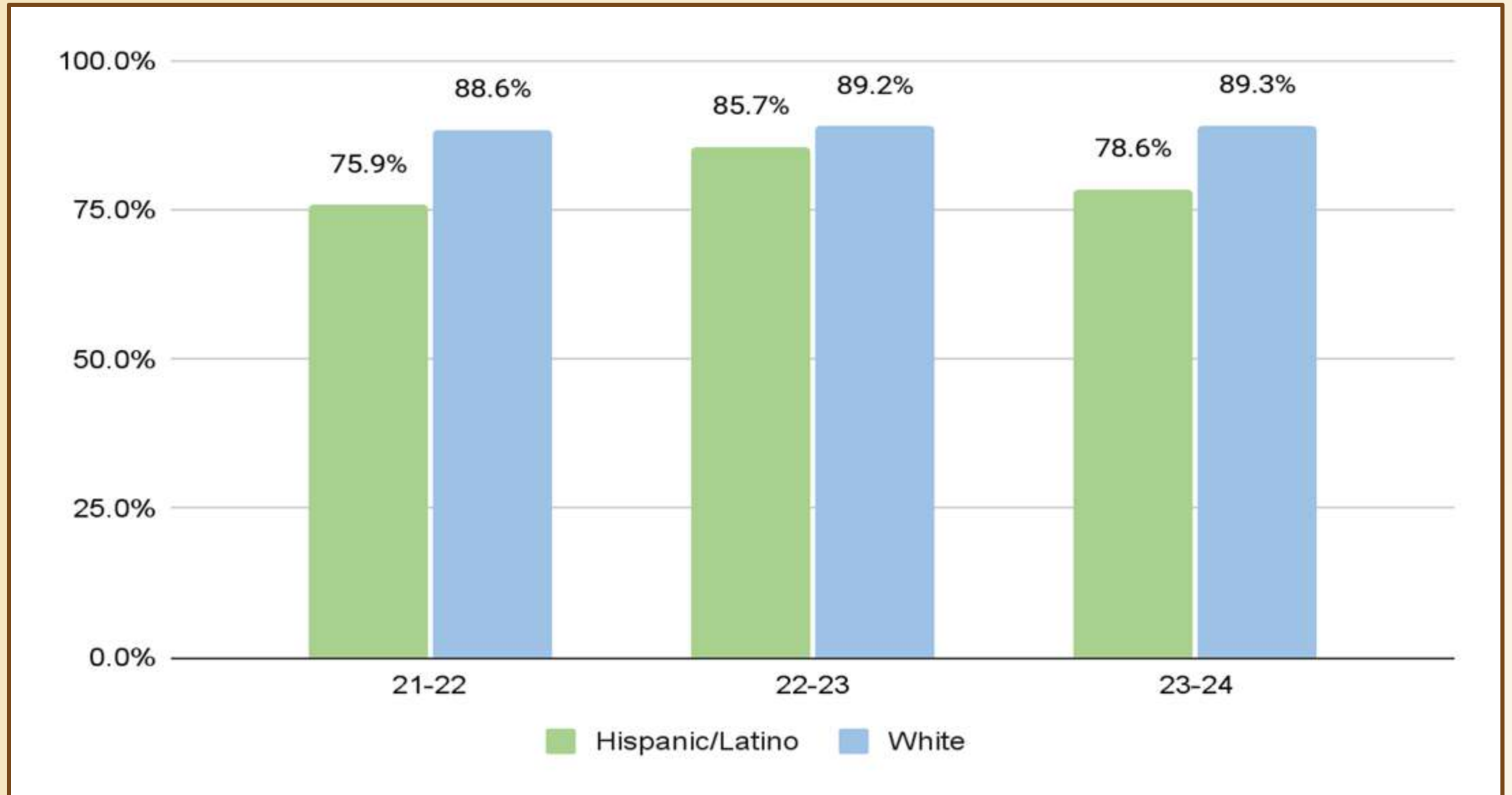


Graduation Rate

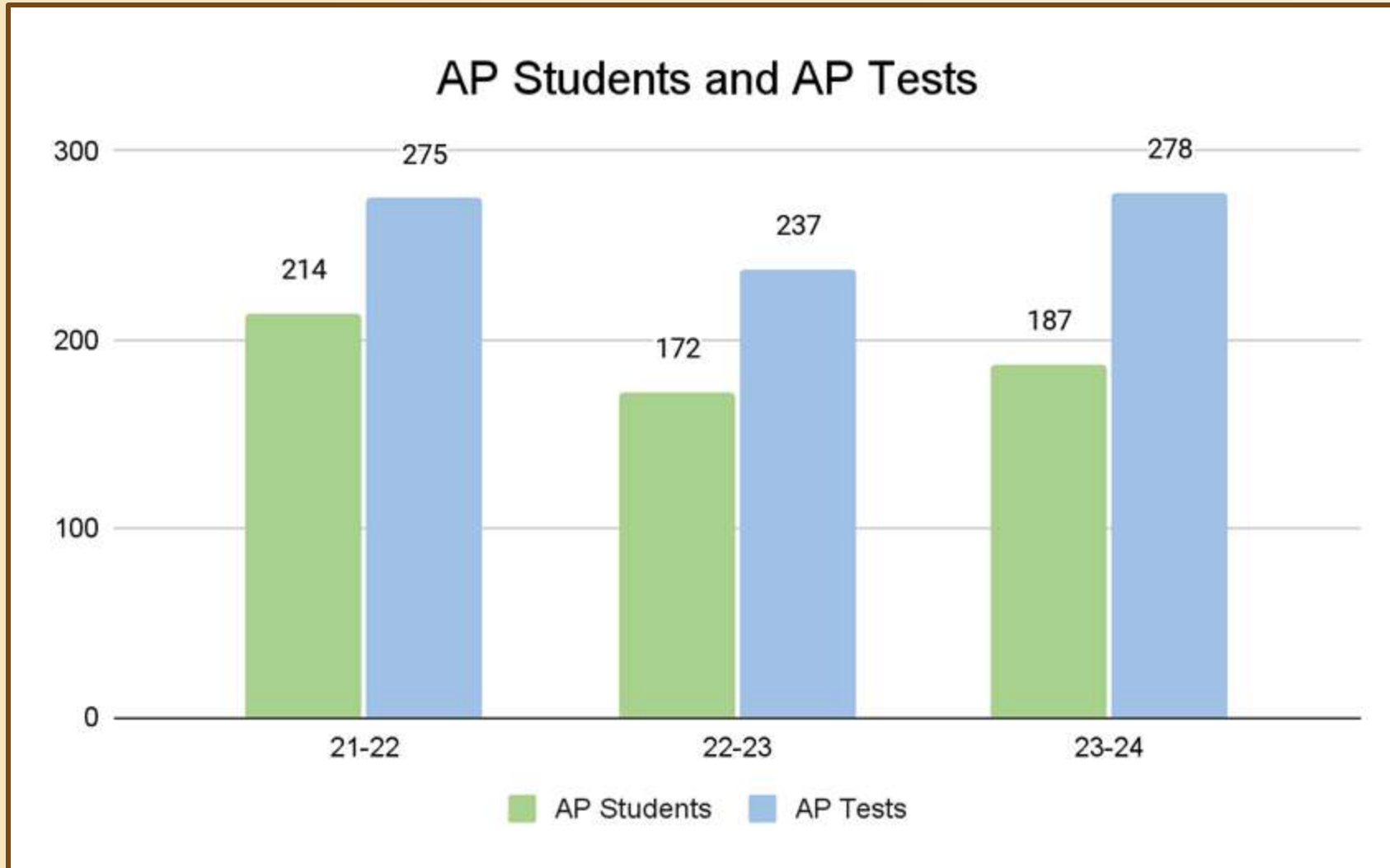


- 4.4% of the WHS 2023-24 cohort are continuing (5th year)
- In 2027, WA State has a goal of 90% of ALL students graduating in 4 years (on-time)

Graduation Rate by Race/Ethnicity

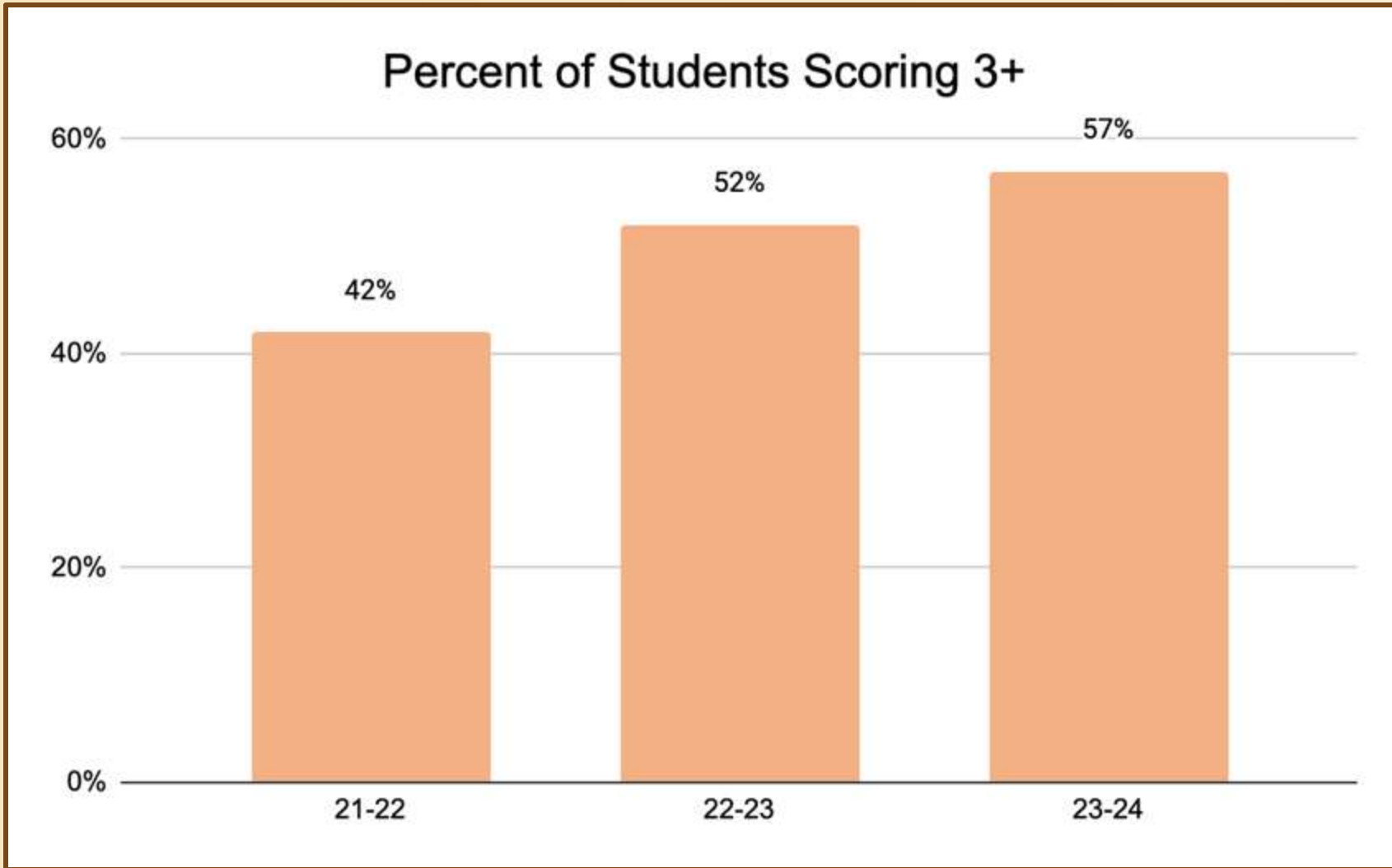


Advanced Placement



- Other Dual Credit ops:
 - CTE
 - College in the HS
 - Running Start
- ~20% of students take an AP course

Advanced Placement



- In general, scores of 3, 4, or 5 indicate earned college credit.

Summary

- More in depth information will be provided by each school as part of the School Improvement Plan presentations
- Each school will share more about their plan to continue making progress in each of these areas



Questions?



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