Oakland Schools Homeless Student Education Program

McKinney-Vento (MV) STUDENT INTAKE/Notification Form For District Use

INSTRUCTIONS: Complete a separate form for each identified MV student. The information should be entered into the online referral system and MV Liaison should retain a copy at school/district level. This is a local use intake form for use in compiling aggregate MV student data.

School Year

										202	22-2023	3
	GENERAL INFORMATION								-			
District Attending:	ISD Oakland Schools							LEA	Code			
School Attending:	Oakianu Schools											
District Temporarily Residing:												
	McKINNEY-VENTO (MV) ELIGIBLE STUDENTS											
Date of Intake:	ENTER GRADE Gender			Check if				Race/Ethnicity Check One				
Student Name:												
Date of Birth:												
Current Address:							sə					
Parent/guardian's name:	ıru 12					ge Learner	rt A Services					
Parent/guardian email:	le Pre-K thru	ale		јее	ant	English Language	d Title I Part	Asian or	Black, Not Of		Amer. Indian or	White, Not of
Contact Numbers:	Grade	Female	Male	Refugee	Migrant	Engli	Rec′c	Pacific Islander	Hispanic Origin	Hispanic	Alaskan Native	Hispanic Multiple Origin Races
UIC #												
MV ELIGIBILITY STATUS												
Housing Status Check the appropriate status for the identified homeless student in your school. □ Living with Family □ Separated from Family □ Awaiting Foster Care OR 1 st six months of NEW Foster Care	☐ Transitional housing/shelter program					Student Mobility Did this student Stay in school of origin within district? Attend school of origin across LEA boundaries? Attend school of residence?						
□ Runaway Youth (AGE:) □ Unaccompanied Youth (AGE:) □ Youth Denied Housing by Family (Kicked out of home or abandoned, possibly due to	☐ In a hotel/motel ☐ Unsheltered ☐ (On the street, in a car, park, campground, abandoned building) ☐ Foster Home ☐ Special						Dis Check	District Programs this Student is Enrolled In Check all that apply. Report for Pre-K through 12 Only English Special Lang. Gifted/ Vocational Attending				
pregnancy, LGBT issues, family conflicts, parental mental health, or alcohol and other drug abuse) Other Specify: Unknown Other Specify:				fy:				Education	Learner (ELL)	Talented	d Educati	on Alternative School

PREVIOUS SCHOOL DISTRICT	P	REVIOUS SCHOOL			# of Other Schools Student Previously Attended			
		MV STUDENT TR	ANSPORTATION INFOR		·			
Was transportation to the school of origin provided to this student? Yes No If yes, Was School of Origin: Within District Outside District If no, please explain: School of Origin is the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. School of Residence is a school within the local attendance area where the child or youth is temporarily residing. This may be a PSA, charter school, or other LEA.			Transportation Mode ☐ Additional/Extended ☐ Contracted Transpo ☐ Privately-Owned No ☐ Other Specify:	rt. Services	□ Public Transpor □ Special Ed. Bus □ Reimburse mile	/Van City/County Service		
		BARRIER	S FOR MV STUDENT					
	Indicate specifi	c barriers this homeles	ss student experienced	at point of iden	tification.	I		
Eligibility Questioned	School of Origin Selection	on Tr	ansportation	Immunization/Medical Records		Other <i>Specify</i>		
Indicate any other barriers you encountered when attempting to provide services to this MV student.								
Indicate if there were any unmet needs of this MV student in your school.								
NEEDS ASSESSMENT Have the parents/guardian/youth been made aware of their rights (see below) as a child covered under the McKinney Vento Act? Yes No								
Youth/families experiencing transitional housing have the right to: 1. Attend either the local school or the school of origin if this is in the best interest of the student. 2. Receive transportation to and from the school of origin if within a reasonable distance. 3. Enroll in school immediately, even if missing records and documents normally required for enrollment (birth certificate, immunizations). 4. Access to the same programs and services that are available to all other students including transportation and supplemental educational services. 5. Attend school with children not experiencing transitional housing difficulties; segregation based on a student's status as "youth in transition" is prohibited.								
Students are entitled to attend their home school, regardless of the current living situation; with transportation to be provided by the schools if needed. Is help needed with this? Yes No								
Free or reduced breakfast/lunc]						
Backpacks and/or school supplies? Yes No School Clothing? Yes No Describe: Do you feel your child needs a special education evaluation? Yes No								

Does your child need extra help/tutoring in school? Yes No							
Has your child been in any school activities in the past? Yes No Describe:							
Would you like your child to involved with these or other activities? Yes No	Describe:						
Do you need help finding other services? Yes No							
ADDITIONAL NOTES:	Place a check ALL services the enrolled student will be receiving:						
	☐ Transportation ☐ Free breakfast/lunch program						
	□ School Supplies □ Special Education Services/IEP						
	☐ Gifted/Talented ☐ Vocational/Technical Education						
	□ LEP/Bilingual □ Clothing/Shoes						
	☐ Tutoring (Title I) ☐ Vision/glasses referral						
	☐ Mentoring ☐ Afterschool programs						
	□ Preschool/Head Start/Great Start/GSRP Enrollment						
	☐ Counseling ☐ Medical/Dental referral						
	☐ Medicaid/DHS services ☐ Housing/CoC Referral						
	☐ Missing Enrollment Records: ☐ Other Specify: - Birth certificate - Immunizations/medical records - Prior academic records - Guardianship						
Person completing assessment/intake Date							
I declare that the information provided here is true and correct and of my own personal knowledge. I understand that falsifying residency information for the purposes of school enrollment is against Michigan law. Falsifying enrollment information is an offense subject to prosecution.							
Signature: Date:							
Relationship to Student(s):							