

SAU 31 District Goals & School Growth Plans



SAU 31 District Goals 2024-2025 School Year

Goal One: Collaboration/Communication

To promote a collaborative student-centered professional culture that values teacher voice, leadership, and effective communication.

- Develop a staff-led committee structure for continuous school improvement
- Develop metric(s) to measure progress toward school improvement
- Develop norms to ensure all voices are included in collaborative discussions and decision-making processes.
- Embrace a vision for a shared leadership model to build capacity in all educators to support teacher voice and input throughout the decision-making process.

SAU 31 District Goals 2024-2025 School Year

Goal Two: Curriculum Alignment

To develop a district-wide continuous curriculum that provides consistency, depth, quality and accessibility for all students.

- Newmarket School District will identify the priority standards in each content area from PreK through grade 12.
- Educators (PreK - 12) will meet regularly in collaborative teams both horizontally and vertically to engage in discussions that outline a scope and sequence that is developmentally appropriate throughout the grade levels.

SAU 31 District Goals 2024-2025 School Year

Goal Three: Achievement K-12

To Implement universal screening measures and progress monitoring measures to provide benchmark data throughout the school year.

- Achievement scores will be used to inform student growth and performance indicators from PreK - 12
- Data collected will establish trend lines that will help monitor progress and growth toward the district's vision of a graduate.

SAU 31 District Goals 2024-2025 School Year

Goal Four: MTSS

To develop and define an MTSS structure for PreK through Grade 12 that supports both academic and behavioral growth.

- Establish a District-Wide MTSS Team with identified roles and responsibilities
- Establish School-Based Teams with identified roles and responsibilities
- Identify professional development needs to implement MTSS in both schools.

NES

STUDENT GROWTH AND LEARNING

Goal One: Increase student growth and mastery of essential learning

- Identify consistent practices of metacognitive skills for students
- Develop balanced assessment practices to provide teams with information to adequately monitor progress.
- Empower learners in all aspects of the learning process



NES PROFESSIONAL GROWTH AND LEARNING

Goal Two: NES will continue to refine the implementation of an MTSS structure & PLC model to support schoolwide collaboration and student-centered instruction.

- Define the structure and purpose of the MTSS model at Newmarket Elementary School.
- Refine the building's master schedule to support the tiered model of instruction, intervention, and collaboration.
- Implement My View Literacy Program in grades K-5.



NES

ALIGNED STRUCTURES AND MINDSETS

Goal Three: Enhance the culture of a student-centered school through the development of our (Mission, Vision and Values.)

- Mission: Develop a student-centered mission statement that reflects why Newmarket Elementary School exists.
- Vision: Develop a clear vision for what Newmarket Elementary School will become to achieve its mission
- Values: The development of collective commitments that will outline the agreed upon behaviors of staff to achieve the mission and vision



Newmarket Middle/High School

Goal One: Develop and sustain a school-wide curriculum that provides consistency, depth, quality, and accessibility for all students.

- Every department will develop curriculum for its core courses using the Understanding by Design (UbD) framework.
- Every department will develop common assessments and rubrics for commonly-taught courses that measure the learning objectives outlined in Stage 1 of the UbD units.
- Every department will work to vertically align grades 6 - 12 curriculum.



Newmarket Middle/High School

Goal Two: Foster a positive and collaborative culture characterized by cohesion, morale, and a caring, respectful, and trusting environment for all.

- Develop and promote a school Mission Statement and Core Values
- Host events to support traditions (proven effective) by all school and community stakeholders.
- Develop and implement new practices and traditions to engage all students and staff in ongoing school and community involvement.
- Create, implement, and sustain new and current co-curricular and academic opportunities for students to interact and collaborate on a regular basis.



Newmarket Middle/High School

Goal Three: Enhance student achievement and growth through innovative and effective instructional and assessment strategies.

- Develop Think Tanks/Committees to support school-wide collaboration and student-centered instruction
- Offer professional development opportunities and encourage professional collaboration to continuously improve instructional practices, design innovative and effective assessments, and to effectively analyze performance data.
- Every department will develop common assessments and rubrics for commonly-taught courses that measure the learning objectives outlined in Stage 1 of the UbD units.



Newmarket Middle/High School

Goal 4: In conjunction with our vision of a graduate, develop and embrace a school mission statement, a vision statement, core values, and beliefs about learning to enhance the student experience.

- Established committee continues to advance the work of developing a School Mission, Vision Statement, Core Values, and Beliefs About Learning
- Promote, publicize, practice, and integrate into curriculum and co-curricular opportunities the components of the Vision of a Graduate.
- Formally and informally assess students, staff, and families on the level of implementation, effectiveness, and overall sentiment of the school's culture and climate.



Newmarket Middle/High School

Goal Five: Analyze and adjust current operational procedures and systems in order to better meet the needs of all students.

- Maximize the use of the school's student information system
- Evaluate the current method of developing a master schedule in order to maximize student choice and determine if it's the most efficient and effective method.
- Examine the overall effectiveness of policies, practices, and initiatives to better meet the needs of all students

