

## ***District Valedictorian & Salutatorian and Course Catalog Meeting Agenda/Minutes***

***January 11, 2016***

***Present: A. Fyffe, C. Pureza, C. Whitaker, R. James-Davis, S. Walker-Sawyer, R. Payne, J. Edge, J. Hawkins, C. Pauley***

<b><i>Time</i></b>	<b><i>Item</i></b>	<b><i>Leader</i></b>	<b><i>Notes</i></b>
8:30	Parent Input	J. Hawkins	<p>Parents will have the opportunity to offer input on the timing of reports run to determine the val and sal (see below). A survey link will be posted on the district website. To inform parents of this opportunity, a Connect call will be made to all parents and both high school principals will make an announcement prior to the basketball game on Friday night, 1/15/16.</p> <p><i>Historically, ECPPS has run student ranking for Valedictorian and Salutatorian at the end of the 3<sup>rd</sup> 9 week grading period and announced those distinctions during the Senior Awards Program. We are proposing to move this process to the end of the 4<sup>th</sup> 9 week grading period so that ranking is based on a student's final grade point average rather than through the 3<sup>rd</sup> nine weeks grade point average.</i></p>
	Implementation	J. Hawkins	All agreed to implement change (referred to above) this school year.
	Connect Call	J. Hawkins	The survey will remain open from 1/15/16-1/22/16. A Connect Call will be sent to all parents on Tuesday, January 26, 2016.
	PowerSchool; Grade Replacement	S. Walker-Sawyer	<p>PowerSchool will calculate grades as a 4.0, 3.0, etc. If a specific number is needed, it will have to be hand-calculated.</p> <p>Grade Replacement: All were in favor of creating a local district code to track those students taking advantage of grade replacement. Schools were encouraged to make a copy of students' transcripts now (and possibly share with S. Walker-Sawyer) before grade replacement begins second semester.</p>
	Course Catalog	C. Pauley	Both high schools reached consensus on prerequisites that were previously different. Grade levels for social studies courses remain different until

			further input is received regarding course sequencing. Music and art are a work in progress. R. James-Davis will streamline current CTE prerequisites and grade levels with state expectations.
	Course Sequencing	C. Pauley	Science sequencing is now aligned, but social studies is still up for discussion. The current proposal is 9 <sup>th</sup> World History, 10 <sup>th</sup> American History I, 11 <sup>th</sup> American History II, and 12 <sup>th</sup> Civics. Students would have the option of taking American History I and II as a yearlong course if so desired.
	Next Steps	C. Pauley	<p>C. Pauley and J. Hawkins will rewrite the course descriptions.</p> <p>February 10, 2016 @ 8:30 Next meeting (A draft of the final document will be sent prior to the meeting for proofreading so that edits to the district course catalog can be made quickly.)</p> <p>March 1, 2016 Target date for completed district course catalog.</p> <p>C. Pureza, C. Whitaker, J. Edge, and M. Mouzon will work together on 1/21 at 9:00 at NHS to write the steps involved in registering for classes via Powerschool.</p> <p>C. Pauley will follow up with Art and music teachers at both schools.</p>