



"Personalize learning for every student through rigor, relevance and relationships."

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January 2, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Marysville Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Shawn K. Wightman for help if you need assistance.

The district's AER is available for you to review electronically by visiting the following website, <http://tinyurl.com/mpsaer> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

M-STEP, PSAT, and SAT Assessment Data

Grade Level	ELA	Math	Science	Social Studies
3 rd	65%	69.2%		
4 th	67.9%	63.6%		
5 th	59.2%	53.6%	51.7%	33.6%
6 th	47.7%	52.6%		
7 th	39.2%	36.7%		
8 th (PSAT)	72.7%	50.2%	52.2%	41.1%
11 th (SAT)	61.1%	43.2%	46.3%	63%

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Gardens Elementary School	No Designation	• ALICE • Corrective Reading • Reading Recovery • Leveled Literacy Intervention (LLI) • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • NWEA MAP Growth (grades K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Eureka Math • 1:1 Chromebooks (grades 2-5) • DreamBox Learning • Literacy Coach • Positive Behavior Interventions and Supports (PBIS) • Adaptive Schools • Leader in Me • Watch D.O.G.S • MAP Reading Fluency • Instructional Specialist • Reading/Math Interventionists • Science Olympiad • FIRST LEGO League • 20 BOOKS in 20 WEEKS • Beginnergarten • Latchkey • Viking Afterschool Program • STEM • Orchestra
Morton Elementary School	No Designation	• ALICE • Corrective Reading • Reading Recovery • Leveled Literacy Intervention (LLI) • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • NWEA MAP Growth (grades K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Eureka Math • 1:1 Chromebooks (grades 2-5) • DreamBox Learning • Literacy Coach • Positive Behavior Interventions and Supports (PBIS) • Adaptive Schools • Leader in Me • Watch D.O.G.S • MAP Reading Fluency

		• Science Olympiad • 20 BOOKS in 20 WEEKS • Instructional Specialist • Reading/Math Interventionists • GSRP • Begindergarten • Latchkey • Viking Afterschool Program • STEM • Orchestra
Washington Elementary School	No Designation	• ALICE • Corrective Reading • Reading Recovery • Leveled Literacy Intervention (LLI) • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • NWEA MAP Growth (grades K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Eureka Math • 1:1 Chromebooks (grades 2-5) • DreamBox Learning • Literacy Coach • Positive Behavior Interventions and Supports (PBIS) • Adaptive Schools • Leader in Me • MAP Reading Fluency • Science Olympiad • 20 BOOKS in 20 WEEKS • Instructional Specialist • Reading/Math Interventionists • Developmental Kindergarten • Begindergarten • Latchkey • Viking Afterschool Program • STEM • Orcehstra
Marysville Middle School	No Designation	• ALICE • Corrective Reading • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • Project Lead The Way (PLTW) • Amplify Science • NWEA MAP Growth (grades 6-8) • Lexia PowerUp Literacy • myPerspectives • Illustrative Math • 1:1 Chromebooks (grades 6-8) • Positive Behavior Interventions and Supports (PBIS) • Adaptive Schools • MAP Accelerator • Instructional Specialist • Reading/Math Interventionists • Science Olympiad • Quiz Bowl • Xello • FIRST Tech Challenge
Marysville High School	No Designation	• ALICE • Classroom Instruction That Works (CITW)

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| | <ul style="list-style-type: none"> • Multi-Tiered System of Supports (MTSS) • Adaptive Schools • Lexia PowerUp Literacy • Project Lead The Way (PLTW) • 1:1 Chromebooks (grades 9-12) • Dual Enrollment • Concepts of Chemistry • Concepts of Physics • Credit Recovery • AP Literature • AP Composition • AP U.S. History • AP World History • AP Government • AP Psychology • AP Statistics • AP Calculus • AP Biology • AP Physics • AP Chemistry • AP Environmental Science • AP Computer Science • AP Studio Art • Instructional Specialist • Reading/Math Interventionists • Career and Technical Education (TEC) • Esports • Xello • Quiz Bowl • FIRST Robotics Competition |
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Every day, the District recognizes and celebrates the hard work, time, and dedication of its exemplary students and staff. Moreover, the District also appreciates the many ways its families and community members support its schools. Collectively, we strategically focus on standards, teaching, school design, leadership, funding, school support, and partnerships to ensure that every student excels, both personally and for the benefit of humanity.

Sincerely,



Shawn K. Wightman, Ed.D.
SUPERINTENDENT
 Marysville Public Schools