



"Personalize learning for every student through rigor, relevance and relationships."

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<http://www.marysville.k12.mi.us/>

April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Marysville school district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Shawn K. Wightman for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/LjLd2u> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data: M-STEP & SAT

| Grade Level | Math | ELA | Social Studies | Science |
|-------------|-------|-------|----------------|---------|
| 3 | 68.5% | 62% | | |
| 4 | 61.2% | 65.8% | | 20.5% |
| 5 | 51.8% | 61.8% | 41.2% | |
| 6 | 51.6% | 59.4% | | |
| 7 | 47.2% | 50.6% | | 38.7% |
| 8 | 33.3% | 62.9% | 39.6% | |
| 11 (SAT) | 53.7% | 72.4% | 60.9% | 88% |

Overall, Marysville Public Schools exceeded the state average scores in all core content areas. In the above reported scores 20 out of 20 were above state average.

Accountability Scorecard – Detail Data and Status

- Graduation Rate - 94.8%
- Assessment Percentage - 99.6%

Teacher Qualification Data

- 100% of teachers are highly qualified to teach core academic classes.

NAEP Data (National Assessment of Educational Progress)

- Marysville Public Schools did not participate in the 2017 NAEP assessment.

Congratulations to all of the staff at Marysville Public Schools, who contribute to the success of our district on a daily basis. Every decision we make and every action we take moves us towards improving student achievement and closing achievement gaps in the content areas. Marysville Public Schools strategically focuses on standards, teaching, school design, leadership, funding, school support, and partners. Because of this, parents are encouraged to be a part of the decision-making process for the district. They are also heartened to volunteer and support the district's vision to ensure that, *"Every student will excel, both personally and for the benefit of humanity."*

Please review the table below for the listing of our schools. During the 2016-17 academic year, no new "Priority" or "Focus" schools were identified. Even so, some "Priority" or "Focus" schools did exit their status in the state because they met the necessary exit criteria. New "Reward" schools were identified using school rankings and "Beating the Odds" evidence. A "Focus" school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A "Priority" school is one whose achievement and growth are in the lowest 5% of all schools in the state. A "Reward" school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings list, top 5% of schools making the greatest gains in achievement (improvement metric), or

“Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels; in these cases, no status label is given.

| School | Status Label | Key Initiatives to Accelerate Achievement |
|------------------------------|-----------------------------|--|
| Gardens Elementary School | REWARD → Top 5% | <ul style="list-style-type: none"> • Corrective Reading • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • Star 360 (K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Positive Behavior Interventions and Supports |
| Morton Elementary School | REWARD → “Beating the Odds” | <ul style="list-style-type: none"> • Corrective Reading • Reading Recovery • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • Star 360 (K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Positive Behavior Interventions and Supports |
| Washington Elementary School | No Designation | <ul style="list-style-type: none"> • Corrective Reading • Reading Recovery • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • Star 360 (K-5) • Lexia Reading Core5 • SRA/Open Court Reading • Positive Behavior Interventions and Supports |
| Marysville Middle School | No Designation | <ul style="list-style-type: none"> • Corrective Reading • Multi-Tiered System of Supports (MTSS) • Classroom Instruction That Works (CITW) • Star 360 (6-8) • Positive Behavior Interventions and Supports |
| Marysville High School | No Designation | <ul style="list-style-type: none"> • Classroom Instruction That Works (CITW) • Multi-Tiered System of Supports (MTSS) • Star 360 (9-11) • AP Literature • AP Composition • AP U.S. History • AP World History • AP Government • AP Psychology • AP Statistics • AP Calculus • AP Biology • AP Physics • AP Chemistry |

Sincerely,

Shawn K. Wightman

Shawn K. Wightman, Ed.D.
SUPERINTENDENT
Marysville Public Schools

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|--|---|---|--|---|---|
| High School 555 East Huron BLVD Marysville, MI 48040 Phone: 810.364.7161 Fax: 810.364.8878 | Middle School 400 Collard DR Marysville, MI 48040 Phone: 810.364.6336 Fax: 810.364.4456 | Gardens Elementary 1076 6 th ST Marysville, MI 48040 Phone: 810.364.7141 Fax: 810.364.2987 | Washington Elementary 905 16 th ST Marysville, MI 48040 Phone: 810.364.7101 Fax: 810.364.2986 | Morton Elementary 920 Lynwood ST Marysville, MI 48040 Phone: 810.364.2990 Fax: 810.364.5983 | MPS Maintenance 280 14 th ST Marysville, MI 48040 Office: 810.364.7811 Fax: 810.364.2983 |
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