



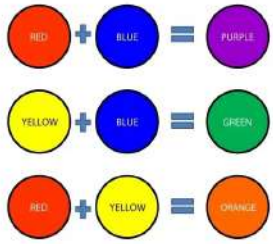
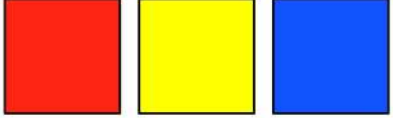
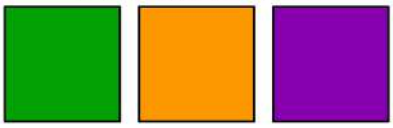

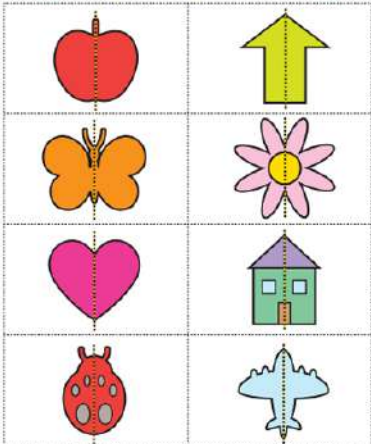


March 30 - April 3 Specials K-1:



<p>Art K - 1 Mrs. Fitzpatrick</p>  <p>I am Kind, I am Creative, I am Smart, I am Growing, I am an Artist!</p>	<p>Day 1: Look at the objects around you, in cabinets, and drawers. Collect and create a FOUND OBJECT color wheel! Show somebody in your family and explain the color wheel order. If you finish early, separate the color wheel and show "How do you make Orange? Green? Purple?" What are the Primary and secondary colors?</p> <p>If you are able to please take a picture and email toI'd love to see your artwork! If you do please add your name and class in the email subject.</p> <p>Day 2: Pick one object to trace multiple times using overlapping shapes and lines. Use your knowledge of color to neatly color in your picture using anything you have (crayons, markers, colored pencils, paint) You can use any kind of paper, newspaper, or cardboard to tra</p> 	<p>Additional Resources: Color wheels show us how colors are related. They remind artists how to mix and think about colors.</p>   <p>★ Color Mixing Chart</p>  <p>PRIMARY COLORS</p>  <p>SECONDARY COLORS</p> 
<p>PE K-1</p>	<p>Day 1: Day 2:</p>	
<p>Music K-1 Mrs</p>	<p>Day1: Day 2:</p>	

March 30- April 3 Specials 2nd and 3rd:

<p>Art 2nd-3rd Mrs. Fitzpatrick</p>  <p>I am Kind, I am Creative, I am Smart, I am Growing, I am an Artist!</p>	<p>Day 1: Art can be made out of natural objects! Your challenge is to go outside and create a piece of Artwork with rocks, sticks, leaves and anything else you can find to create a symmetrical piece of Art!</p> <p>If you are able to please take a picture and email to dana.fitzpa I'd love to see your artwork! If you do please add your name and class in the email subject.</p> <p>Day 2: Practice your drawing skills and draw 3 different objects from nature (Plants, trees, rocks, leaves) Think about what lines and shapes you see and how you can draw them with any materials you have (pencil, crayon, colored pencils, watercolors). Drawings can be done on paper or if you want to recycle you can use cardboard or newspaper! You can do this from a window or sit outside if the weather is nice!</p>	<p>Additional Resources: Symmetry is when an object looks the exact same on one side as the other. To see if an object is symmetrical, you draw a line of symmetry or a line dividing an object to show a perfect match on each side. It's like making a mirror image.</p>  
<p>PE K-1 Mr. S</p>	<p>Day 1: Day 2:</p>	
<p>Music 2nd-3rd Mrs.</p>	<p>Day 1: Music</p>	

		Examples of 4-beat rhythm patterns
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Specials 4th - 5th

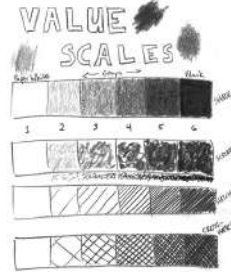
<p><i>Art</i></p> <p>4th-5th</p> <p>Mrs. Fitzpatrick</p>  <p>I am Kind, I am Creative, I am Smart, I am Growing, I am an</p>	<p><u>Day 1:</u> Create a still life set up of objects that are important to you. Place them somewhere it can stay set up until you have finished the assignment. Start by sketching the objects lightly (if possible in pencil) , look to see where objects are overlapping and if they are larger or smaller than the other objects. You can draw on paper, newspaper, cardboard or anything else you can think of!</p> <p><u>Day 2:</u> Continue sketching your Still life and add value with pencil or color (crayons, colored pencils, pens, markers, paint) Things to consider: Is it neat? Is it complete? Did I try my hardest?</p>	<p>Additional Resources:</p> <p>Still lives are inanimate objects such as fruit, flowers, food and everyday items that are the main focus of the Artwork.</p> 
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Artist!

If you finish early, find a family member or write why each of these objects are important to you!

If you are able to please take a picture and email to dana.fitzpatrick@fcps.org I'd love to see your artwork!

If you do please add your name and class in the email subject.



PE 4th 5th
Mr.

Day 1:
Day 2:

Music
4th-5th
Mrs.

Day 1:
Day 2: