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Distance Learning Plan March-April 2020

General Distance Learning Information

- I wanted to give you basic information about what you can expect. I will try to make this as anxiety free as possible. We all make mistakes. Some of us have done more with this type of learning than others. That is okay.
- I will be using Google Hangout Meet for my students since we are a Google school. If needed, I will use Zoom as it has many tools that are handy for SLPs. The link to join Google Meet in the Speech-Language Session follows: (Join at the time determined for you.) Sessions will be 1:1.

Click this link: <https://meet.google.com/xyu-htev-kwk>

- I will incorporate SeeSaw which is a program the elementary is using. It works for secondary as well. This will help families with one less format to use. It helps me with one less to learn. It has a recording feature so students can record their speech and language tasks and send them to me. **For the elementary when you get in your classroom add me - Speech-Language Session as a class. Older students I will add you, if needed since you, as a school, won't have SeeSaw.**
- I will do some screen sharing from my computer so that you can see other websites that I will be using when we do an online session. Specific grade level items are on the next pages.
- I will expect students to respond to the tasks that are given to help them maintain and increase their skills on the goals set for them on the IEP.
- Plan on two visits each week. It will vary for each student depending on what they have at home technically. Possibly one on Hangout and one on the phone. I will start calling on Monday the 30th to get times scheduled. I am waiting for the teachers to get their times set first.
- Please let me know if you prefer email, text, or phone for communication. Make sure the information is current.
- A small packet and calendar will be provided electronically for ways you can practice your skills. Please watch to see which ones need to be signed. Instructions will be provided on the sheet.
- Items that will be shared either on paper, video session or phone are student and goal specific.
- Please contact me if you have any questions. I miss seeing everybody. Take care and stay safe.



Distance Learning for Preschool and Lower Elementary:

On the first page I gave information about what I will be using. Obviously with the preschool through 1st grade students I serve they will need some help with the sessions.

I will be using YouTube videos and suggesting some applications that you can use at home.

To get started there are some items below:

Sing the ABCs with Genevieve <https://youtu.be/AzjL6Z9Lztc>

(This helps with the abc's especially if you have them available to follow along.)

Genevieve and Choo Choo Soul help preschoolers and others learn their letters by singing the **ABC** song.

Puppy, Puppy, Puppy <https://www.youtube.com/watch?v=oowMvMPWkAM>

This works on basic sounds and sentences. For articulation and smooth sentences.

Wash Your Hands <https://youtu.be/dDHJW4r3eIE>

Social Hygiene

BOOM CARDS (Some Pk-1 items) (Articulation, Fluency, and Language)

I am working on what are called Boom Cards. I can send cards to you that are interactive. They can be in the form of flash cards, multiple choice, fill in the blank, and more. I will send what you need to access them. ready to forward them to you



1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty



Joke of the Week:

Person 1: Knock-knock.

Person 2: Who's there?

Person 1: Wooden shoe.

Person 2: Wooden shoe who?

Person 1: Wooden shoe like to hear another joke?



Idiom Of the Week: (Discuss with your parents.)

What does "got up on the wrong side of the bed" really mean?

Distance Learning for 3rd-5th Grades:

Everyday Speech (PreK - 12th grade) (Starting March 30th)

Mrs. Renee Moravec has a paid subscription to Everyday Speech

A platform that addresses social skills in child friendly, explicit, easy to understand way.

Everyday Speech has allowed parents **FREE** access to this platform while students are learning at home.

You need to create an account using her special link :

<https://everydayspeech.com/covid/?email=rmoravec@nrheg.k12.mn.us>

Once you have signed up, EMAIL or CALL Mrs. Moravec to tell her you made your FREE account! My email and phone numbers are on the front page.

Once you have an account Mrs. Moravec can send you videos, games, and materials that we will use for online social skills 😊

BOOM CARDS (3rd-12th for my purposes) (Articulation, Fluency, and Language)

I am working on what are called Boom Cards. I can send cards to you that are interactive. They can be in the form of flash cards, multiple choice, fill in the blank, and video. When I am ready to forward them to you I will send what you need to access them.



Joke of the Week:

Person 1: Knock-knock.

Person 2: Who's there?

Person 1: Wooden shoe.

Person 2: Wooden shoe who?

Person 1: Wooden shoe like to hear another joke?



Idiom Of the Week: (Discuss with your parents.)

What does "got up on the wrong side of the bed" really mean?

Distance Learning for 6th-12th Grades

Everyday Speech (PreK - 12th grade) (Starting March 30th)

Mrs. Renee Moravec has a paid subscription to Everyday Speech

A platform that addresses social skills in child friendly, explicit, easy to understand way.

Everyday Speech has allowed parents **FREE** access to this platform while students are learning at home.

You need to create an account using her special link :

<https://everydayspeech.com/covid/?email=rmoravec@nrheg.k12.mn.us>

Once you have signed up, EMAIL or CALL Mrs. Moravec to tell her you made your FREE account! My email and phone numbers are on the front page.

Once you have an account Mrs. Moravec can send you videos, games, and materials that we will use for online social skills 😊

BOOM CARDS (3rd-12th for my purposes) (Articulation, Fluency, and Language)

I am working on what are called Boom Cards. I can send cards to you that are interactive. They can be in the form of flash cards, multiple choice, fill in the blank, and video. When I am ready to forward them to you I will send what you need to access them.



Schedule of Tasks

- I'll be keeping track of contacts and progress.
- Put a check behind each week.
- Sign and date in this box. (Parent or Student)
- Email this page or take a picture of it and send it back at the end of the three week period. (I'm trying to save you time.)

Signature

Date

Week 1, March 30th-April 3rd
PreK-1st

3rd-5th

6th-12th

Check out items found on your page of this plan.

Get accounts set up.

Get accounts set up.

Remember the skills we had been working on. Practice.

Remember the skills we had been working on. Practice.

Week 2, April 6th-April 10th
PreK-1st

3rd-5th

6th-12th

All: Practice the individual items that I sent to you or discussed with you. Practice for 10 minutes each day. Some of you will be recording yourself and sending it to me. Supper or games are great times for this.

Preschool-1: New videos =
<https://youtu.be/AS5nhKzaOqo>
<https://youtu.be/DOAjq682yrA>

All: Get your Boom card account set up.

Week 3, April 13th-April 17th
PreK-1st

3rd-5th

6th-12th

3rd-12th: Practice your boom cards.

Preschool-1: New video =
<https://youtu.be/mXMofxtDPUQ>

All: Practice your items every day for 10 minutes. Some of you will record again.