

## Learning Activities for Distance Learning

**5th- 6th Grade** - Choose one activity from each column to complete each day.

ELA	Science	Math	Social Studies/Geography
<p><b>Write a short story</b> Write a short story that takes place during a snowstorm.</p> <ul style="list-style-type: none"> <li>Use vivid details to describe the setting</li> <li>Create at least two interesting characters.</li> <li>Make sure your story has a beginning, middle, and end.</li> <li>Include dialogue between your characters to show their personalities and how they interact.</li> </ul>	<p><b>Description:</b> Investigate how ice melts and whether the amount of water changes.</p> <p><b>Materials:</b> Ice cube, cup, and a marker (optional).</p> <p><b>Task:</b> Place an ice cube in a cup and mark the water level after it melts. Check if the amount of water from the ice matches what you expect.</p> <p><b>Product:</b> Write a paragraph about what happened to the ice and whether the amount of water changed after melting.</p>	<p><b>Activity:</b> Students will create a budget for a shopping trip, or planning for a party with their parents or guardian. What will you need? For how many? ETC...</p> <p><b>Write a short:</b> Write a paragraph about how you approached your budgeting for a shopping trip or party.</p>	<p><b>Write a historical newspaper headline</b></p> <ul style="list-style-type: none"> <li>Choose a historical event (e.g., the signing of the Declaration of Independence).</li> <li>Write a headline and a short article (5-6 sentences) summarizing the event as if you were a journalist at that time.</li> <li>Create a simple illustration or sketch to accompany your article.</li> </ul>
<p><b>Create an acrostic poem</b> Create an acrostic poem using the word "SNOWFLAKE."</p> <ul style="list-style-type: none"> <li>Each line should describe something related to winter or a snow day.</li> <li>Focus on using sensory details (sight, sound, touch) and figurative language like metaphors, similes, or personification.</li> </ul>	<p><b>Description:</b> Explore how sunlight warms different surfaces.</p> <p><b>Materials:</b> Two different materials like paper and metal, a sunny window or an outside space.</p> <p><b>Task:</b> Place a piece of paper and a metal object in direct sunlight for 10-15 minutes. Touch them afterward and compare how warm they feel.</p> <p><b>Product:</b> Write down which material got warmer and explain why you think that happened.</p>	<p><b>Activity:</b> Find your favorite recipe and pretend that you are having another family over for dinner. Double the recipe by adding fractions and whole numbers using fraction models, fraction bars, or the number line.</p> <p><b>Product:</b> Create a diagram by adding the whole numbers and fractions.</p>	<p><b>Historical Diary Snapshot</b></p> <ul style="list-style-type: none"> <li>Imagine you are living in a historical time period in American history that you have studied in class.</li> <li>Write a half-page diary entry describing a typical day in your life, including daily activities, challenges, and thoughts.</li> </ul>
<p><b>Character Interview</b> Pick a character from a book you've read and write a pretend interview with them.</p> <ul style="list-style-type: none"> <li>Create 5-7 thoughtful questions you would ask them about their life, decisions in the story, and their personality.</li> <li>Then, write out their responses, staying true to their character traits from the book.</li> </ul>	<p><b>Description:</b> Investigate the properties of common household items and categorize them.</p> <p><b>Materials:</b> Three household items (spoon, cloth, plastic bottle, etc.).</p> <p><b>Task:</b> Compare three objects by listing their properties (e.g., is it soft, hard, flexible, etc.). Write down what makes each item different.</p> <p><b>Product:</b> Create a short list comparing the properties of the three objects.</p>	<p><b>Activity:</b> Students will find and measure three different rooms at their home, calculating the area <b>and</b> perimeter for <b>each</b> room. (Area=Length x width) (Perimeter=Add all sides together)</p> <p><b>Career Connection:</b> The student will document their findings and sketch/create a diagram or layout of their home.</p>	<p><b>Simple Historical Timeline</b></p> <ul style="list-style-type: none"> <li>Choose a topic or time period that you have studied in class</li> <li>Create a timeline with 5 key events in chronological order.</li> <li>Include the date and a 1-2 sentence description for each event.</li> </ul>

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<p><b>For or Against Snow days?</b> Write a persuasive essay arguing for or against snow days. Are they necessary, or should schools find other ways to keep students learning?</p> <ul style="list-style-type: none"><li>• Provide at least three reasons to support your opinion, and use persuasive language to make your case.</li></ul>	<p><b>Description:</b> Demonstrate that matter is conserved by dissolving sugar or salt in water. <b>Materials:</b> Cup, water, salt or sugar, spoon. <b>Task:</b> Dissolve some salt or sugar in water. Stir and explain whether the amount of water changes after the salt dissolves. <b>Product:</b> Write your observations about whether the water and salt mixture has the same amount of "stuff" as before, even though the salt dissolved.</p>	<p><b>Activity:</b> Multiply any 3 digit number by any 2 digit number. Choose your favorite way to multiply to accomplish this take. Then, ask your parent or sibling to multiply the same number and see how they learned to multiply. Now, divide any 3 digit number by any 2 digit number using your favorite strategy. Then, ask a parent or sibling to do the same. <b>Product:</b> Compare and contrast how you learned to multiply and divide versus how your parents or siblings learned to multiply and divide.</p>	<p><b>Mini Family History Interview</b></p> <ul style="list-style-type: none"><li>• Select one family member to interview.</li><li>• Ask them 5 quick questions about their childhood or a significant event in their life.</li><li>• Write a brief summary (5-6 sentences) about what you learned.</li></ul>
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**Additional Activities:** Read a book, complete an IXL, ReadWorks, and practice spelling and vocabulary words on Vocab Class, Study.com in Google Classroom Classwork, write a journal entry

**Athletics/ PE:** Stretch, run in place, jumping jacks, sit-ups, run in place, dance to your favorite songs, get up, and move!

**Track** - Check GroupMe

**Teacher's email:** [mwoods@friend.k12.ok.us](mailto:mwoods@friend.k12.ok.us), [sethcrowder@friend.k12.ok.us](mailto:sethcrowder@friend.k12.ok.us), [jshearer@friend.k12.ok.us](mailto:jshearer@friend.k12.ok.us), [thogan@friend.k12.ok.us](mailto:thogan@friend.k12.ok.us), [dlovejoy@friend.k12.ok.us](mailto:dlovejoy@friend.k12.ok.us)