

Learning Activities for Distance Learning

4th Grade - Choose one activity from each column to complete each day.

ELA	Science	Math	Social Studies
4.2.R.1 Main Idea Watch an informational TV show that is about a topic you enjoy. Create a graphic organizer to identify the main idea and important details you learned.	4.LS1.2 Role Play Act out a short skit where you pretend to be an animal and demonstrate how you use your senses to find food, avoid danger, or communicate with others.	4.N.1.4 Place Value Using 6 cards, create four 6-digit numbers. Write each number down as you make it. Now rewrite the numbers in order from least to greatest. Repeat several times.	4.4.1 Human Needs From Physical Environment Island Create and label an island. Your island needs three things: Food, Shelter, Economic Activities. Describe how on your island, the citizens depend on the physical environment for each category.
4.5.R.2 Parts of Speech Adjectives are words that describe nouns. Read your favorite cereal box/snack and make a list of all the adjectives you can find!	4.LS1.2 Create a Sensory Model Choose an animal and create a model or diagram showing its sensory organs (eyes, ears, nose, tongue, and skin) Label each part and write a brief explanation of how each of the sensory organs help the animal.	4.N.2.4 Computation (+, -) With your cards, create three 5-digit numbers. Add the first two and then subtract the third. Bold shows cards $12,345 + 76,329 = 88,674$ and then $88,674 - 35,142 = 53,532$ Record all numbers, sums, and differences.	4.2 Make a Map of your Island Create and illustrate a map and key for your island. Write and explain the symbols on your key and map and what they mean. Include physical geography such as rivers, lakes, oceans, mountains, etc.
4.2.R.3 Sequence & Summary Read a fiction book. Create a comic strip showing 5 major events from the book in sequence. Include captions and/or dialogue bubbles to retell the story along with pictures. Write a short summary of the book on the back of your comic strip.	4.LS2.2 Sensory Comparison Chart Select two different animals and create a comparison chart. Compare how each animal uses its senses, and list the similarities and differences.	4.N.3.2 Equivalent Fractions Art Create a piece of art that shows at least 4 different fractions and their equivalents. Get creative!	4.2.2 Ecosystem Comparison Chart Create a chart using your island, and choose two different ecosystems that reside there. Highlight similarities and differences in climate, vegetation, and wildlife.
4.3.W.3 Opinion Writing Write a one-page letter to a friend or family member convincing them to move to your island. Make sure you provide at least 3 reasons.	4.ESS3.1 Energy Source Poster Choose a specific energy source (solar, wind, fossil fuels, etc.) Design a poster that explains how it is generated, its uses, and its environmental impact.	4.N.2.2 Multiply Draw cards to make two 2-digit numbers and multiply them. Record your work on paper. Repeat 4 times.	4.1.1 Island Law & Order Write a list of laws and regulations you would impose on your island. What rights would the citizens have? What similarities and differences would there be to Oklahoma?

Additional Activities: Read a book, listen to a book on Epic (Class Code: **ysy8708**), complete an IXL, and practice spelling and vocabulary words on Vocab Class

PE: 3 sets each: 10 jumping jacks, 5 pushups, and your favorite dance for 15 seconds.

Music: Study lines for speaking parts and read over the words to our songs for the Spring program.

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