

## Learning Activities for Distance Learning

**2nd Grade** - Choose one activity from each column to complete each day.

ELA	Science	Math	Social Studies
<b>2.2.R.1 Main Idea</b> Watch an informational TV show or read a non fiction book that is about a topic you enjoy. Summarize what the show or book is about and list 5 things you learned.	<b>2.PS1.1 Matter Scavenger Hunt</b> Go on a scavenger hunt at home. Identify and list objects based on the following properties: color, size, and shape.	<b>2.N.1.3 Place Value</b> Using 3 cards create a 3-digit number. Write it down. Use place value to describe the 3-digit number. <i>438 = 4 hundreds 3 tens 8 ones</i> Also, write the number in word form. Repeat 4 times.	<b>2.1.5 My Community Job</b> Draw a picture or write about a job you would like to do in your community when you grow up. Explain how this job contributes to the community.
<b>2.5.R.2 Parts of Speech</b> Adjectives are words that describe nouns. Find your favorite toy and see how many adjectives you can use to describe it.	<b>2.PS1.1 Sink or Float Experiment</b> With the help of an adult, choose different objects and predict whether they will sink or float in water. Test your predictions and record the results.	<b>2.N.1.7 Comparing</b> Use 3 cards to create a 3-digit number. Make another. Write them down. Color <b>or</b> underline the greater number. 312 <b>625</b> Repeat 4 times with different numbers.	<b>2.1.4 Leader's Speech</b> Pretend you are the President of the United States of America. Write a short speech to share your thoughts on how to make the country better.
<b>2.2.R.3 Sequence &amp; Summary</b> Read a fiction book. Create a book report writing about the beginning, middle, and end of the story. Include pictures to show the setting and characters. Create your own book cover for the book.	<b>2.PS1.2 Investigate Properties</b> Use a magnet from your fridge to test/sort which objects are attracted to the magnet. Write about your findings.	<b>2.N.4.2 Money</b> Create a store with items from your kitchen. Decide what each item costs. Use pennies, nickels, and dimes to purchase the items. Arrange the items in order from the least expensive to the most expensive.	<b>2.1.5 Community Leaders Poster</b> Create a poster on a sheet of paper. Draw pictures and brief descriptions of how people can play an important role in their community. Examples: Firemen, policemen, doctors, nurses, mayors, sanitation workers, teachers, Librarians, etc.
<b>2.3.W.1 Narrative Writing</b> Think about an activity you enjoyed during the last week. Write a story about what happened. Be sure to include the characters, setting, and beginning, middle, and end.	<b>2.LS4.1 Animal Movement Charades</b> Act out the movements of animals from different habitats with someone in your home. Discuss how each movement helps the animals survive in their environment. (rabbit, snake, iguana, frog, catfish, bee, deer, duck)	<b>2.A.1.1 Number Patterns</b> Turn over 2 cards and create a 2-digit number. Write it down. Starting with that number, count on to 100 by counting by 2's and by 10's, then count down from the original number to 0 using the same number patterns. Turn over 2 more cards. Write down the new number. Repeat the process	<b>2.1.3 Create a Voting Poster</b> Design a poster on a sheet of paper encouraging people to vote. Include persuasive messages about the importance of participation in elections.

**Additional Activities:** Read a book, listen to a book on Epic (mdx2924), complete an IXL lesson in language arts or math, and practice spelling words.

**PE:** Roll up a pair of socks and toss the "ball" into a bucket or empty trash can. Touch 12 different walls in your house. Pretend to jump rope for 30 seconds.

**Music:** Read over the words to our songs for the Spring program.

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