

# Directions for Honors American History I Summer Assignment

You will be responsible for completing a local history scavenger hunt, visiting a series of historical sites which connect to larger themes in American History (Beginnings to 1877). You will be responsible for documenting your physical presence at each of these sites with a photo, explaining the significance of the site, and writing a one page reflection about the experience.

This assignment corresponds to the following elements of the American History I Essential Standards:

- AH1.H.2 (Analyze key political, economic, and social turning points in American History)
- AH1.H.3 (Understand factors that led to exploration, settlement, movement, and their impact on US development over time)
- AH1.H.4 (Analyze how conflict and compromise have shaped politics, economics and culture in the US)
- AH2.H.5 (Understand how tensions between freedom, equality, and power have shaped the political, economic, and social development of the US)
- AH2.H.7 (Understand the impact of war on American politics, economics, society, and culture)
- AH2.H.8 (Analyze the relationship between progress, crisis, and the “American Dream” within the United States).

**Your completed Summer Assignment MUST include the following elements:**

1. Completed Scavenger Hunt cover sheet (attached)
2. Google Presentation document (shared electronically with your instructor – [jriggs@currituck.k12.nc.us](mailto:jriggs@currituck.k12.nc.us))
3. One page personal reflection about the experience of completing the assignment (printed/attached to cover sheet).

**This assignment must be turned in on Day 1 of the 2014/2015 school year to your instructor (Riggs) regardless of the semester (Fall/Spring) in which you are registered.**

**Failure to complete this assignment will result in your removal from the course.**

**This project is worth a 100 point test grade, and will be counted as the first assignment of Quarter 1.**

*Special Note: This assignment requires access to your school Google Drive account. There is a chance that passwords may change over the summer. Please check your email regularly throughout the summer to receive any notifications about changes to passwords so that you will maintain access to your Drive.*

**Step 1.** You are required to visit TWO of the following locations from each category (6 locations total):

Colonial Era	Early Republic	Civil War/ Reconstruction
McKnight's Shipyard US 158 at SR 1149 (Indian Town Road) south of Shawboro	Currituck County Courthouse and Jail 2795 Caratoke Hwy, Currituck	Jarvisburg Colored School 7300 Caratoke Hwy, Jarvisburg
Dividing Line NC 615 on Knotts Island OR NC 168 at NC/VA boundary	Thomas J. Jarvis Home US 158 at Jarvisburg	Moyock: Shingle Landing Moyock Elementary School, 241 Tulls Creek Road, Moyock
Yeopim Indian Reservation US 158 at SR 1149 (Indian Town Road) south of Shawboro	Albemarle & Chesapeake Canal Marker US 158 at Coinjock	Maple Leaf: Great Escape US Post Office, 3452 Caratoke Hwy, Maple NC

**Step 2:** Locate each site using the address provided (alone, with a friend, in a group) and DOCUMENT YOUR PRESENCE with a photo of yourself at the site – cellphone pics are fine. Other people can be in the photo, but you AND the site need to be recognizable. Many of these sites are alongside 168 or other main road. When you visit, please be sure to obey all traffic/parking laws and be careful of passing vehicles! You are also responsible for recording the information you find on any historical markers, as well as a brief description of the site/location in your own words.

**Step 3:** Complete your Google Presentation document and share that document with your instructor (Riggs or Basilone) by the first day of the 2014/2015 school year. A template document has been created to ensure that you include all required elements. Specific directions are available inside this template document itself, which you can access at: <http://bit.ly/1eIN8cq>

**Step 4:** Complete your reflection about the experience of the scavenger hunt. This reflection must include the following:

- The reflection should be ONE PAGE in length with standard margins.
- 12 point font, double-spaced, with your full name and “Summer Project Scavenger Hunt Reflection” at top
- Focus on what you learned about Currituck County during the Colonial Era, Early Republic, or Civil War and Reconstruction, what surprised you about the information you learned, and the experience of the scavenger hunt itself.

**Step 5:** Complete your cover sheet (blank document included in this instruction packet) and bring it to class on the first day of the 2014/2015 school year, stapled to a printed copy of your one page reflection.

# Scavenger Hunt Cover Sheet – AHI Summer Assignment

Student Name: \_\_\_\_\_

Instructor : Riggs

Check here if you have shared your Google Presentation with your instructor: ☐

Check here if you have attached a copy of your reflection to this cover sheet: ☐

**In the chart below, please circle your site choices for the scavenger hunt activity. Remember that you are required to visit TWO (out of three) for each category, or six sites total.**

Colonial Era	Early Republic	Civil War/ Reconstruction
McKnight's Shipyard	Currituck County Courthouse and Jail	Jarvisburg Colored School
Dividing Line	Thomas J. Jarvis Home	Moyock: Shingle Landing
Yeopim Indian Reservation	Albemarle & Chesapeake Canal	Maple Leaf: Great Escape

## Rubric for Summer Scavenger Hunt Project:

	Few/none of required elements are complete (0-5 points)	Most required elements are complete (5-8 points)	All/nearly all required elements are complete (8-10 points)	Total
Site 1 Google Doc Page				Total Points/10:
Site 2 Google Doc Page				Total Points/10
Site 3 Google Doc Page				Total Points/10:
Site 4 Google Doc Page				Total Points/10:
Site 5 Google Doc Page				Total Points/10:
Site 6 Google Doc Page				Total Points/10:
Reflection				Total Points/30:
Cover Sheet				Total Points/10

**TOTAL POINTS FOR SUMMER PROJECT: \_\_\_\_\_/100**