

# Dimensional Analysis Lab Stations

Out Of The Box STEM



# Station Material List

Station A: Pencil

Station B: Marble, Balance

Station C: Dry Beans (or something similar)  
Pyrex Glass Measuring Cup

Station D: None

Station E: Spare change greater than \$1

Station F: None

Station G: Stopwatch

Station H: Rice, Measuring Spoons

Station I: Pennies, Scale

Station J: 3 Different Objects, Ruler

Station K: Daily Temperature

Station L: 3 Beakers, Water, Food Coloring

# Station A: Length

- 1) Measure your pencil/pen in centimeters. Record your answer.
- 2) Convert the length in centimeters to inches ( $2.54 \text{ cm} = 1 \text{ inch}$ ).
- 3) Convert the length in centimeters to the length in kilometers. ( $10,000 \text{ cm} = 1 \text{ km}$ )
- 4) Convert the pencil length in kilometers to your pencil length in miles ( $1 \text{ km} = .612 \text{ miles}$ ).

# Station B: Mass/Weight

1. Mass the marble that is provided. Record your answer.
2. Convert grams to kilograms. ( $1000\text{ g} = 1\text{ kg}$ )
3. Convert the mass of the marble in kg to to pounds ( $2.2\text{ pounds} = 1\text{ kg}$ ).
4. Convert the marble in pounds to tons ( $2000\text{ pounds} = 1\text{ ton}$ )
5. What unit is best to describe the weight or mass of the marble? Why?

# Station C: Volume/Mass

1. How many cups of the material are in the measuring cup?
2. Convert to ounces (1 cup = 12 dry ounces)
3. Convert cups to grams (1 cup = 340 grams)
4. What unit is best to use in this situation? Why?



# Station D: Length

1. Measure the length of your arm in centimeters. Record.
2. What is the length of your arm in meters? (100 cm = 1 m)
3. What is the length of your arm in kilometers? (1 km = 1000 m)
4. Convert the length of your arm in kilometers to miles (1 km = .612 miles).
5. Convert the length of your arm in centimeters to inches (2.54 cm = 1 inch).

# Station E: Money

1. How much money (in dollars) is on the table? Record.
2. Convert to Euros (1 US dollar = 0.90 Euros)
3. Convert to Indian Rupee (1.12 US dollar = 75.07 Indian Rupee)
4. Convert to Australian dollars (1.12 US dollar = 1 AUD)
5. Do you have “more money” in another country if the number is different? Why or why not?

# Station F: Ancient Egypt

- 1) Measure your height in centimeters. Record.
- 2) In Ancient Egypt, 1 *djebe*  equals 1.875 cm. Convert your height to *djebe*.
- 3) In Ancient Egypt, 1 *meh nedjes*  equals 45 cm. Convert your height to *meh nedjes*.
- 4) Does this system remind you more of the metric system or standard system? Why?



# Station G: Time

1. Record how many seconds it takes you to walk from this station to the door and back. Record.
2. Convert seconds into minutes (60 seconds = 1 min)
3. Convert the minutes into hours (60 minutes = 1 hour)
4. How many times could you walk across the room in 1 hour (1 hour / answer to #3)
5. What is the best unit to use in this situation?

# Station H: Volume

1. Measure 3 tablespoons of pasta into the beaker.
2. Convert the number of tablespoons of pasta into teaspoons (3 teaspoons = 1 tablespoons)
3. There are 16 tablespoons in 1 cup. How many cups of pasta do you have in your beaker?
4. Double the amount of pasta in the beaker. How many cups do you have now?

\*Pour the rice back into the container\*

# Station I: Mass/Weight

- 1) There is an unknown amount of pennies in front of you. Mass the pennies in grams.
- 2) Convert the mass of these pennies to kilograms ( $1000\text{g} = 1\text{ kg}$ )
- 3) Each penny is 2.5 grams ( $1\text{ penny} = 2.5\text{ grams}$ ). How many pennies are in your stack?
- 4) Convert the mass of the pennies to pounds ( $1\text{ kg} = 2.2\text{ pounds}$ )

# Station J: Length

- 1) Measure the length of the three objects in front of you and record their length in centimeters.
- 2) Convert each length to meters. ( $100\text{ cm} = 1\text{ m}$ )
- 3) Convert from centimeters to inches ( $1\text{ inch} = 2.54\text{ centimeters}$ ).
- 4) Which unit is the best to use for these objects?

# Station K: Temperature

1) Today's temperature is currently \_\_\_\_\_ in Fahrenheit  
(look it up!)

2)

Temperature Formulas:

$$^{\circ}\text{C} = (^{\circ}\text{F} - 32) \cdot \frac{5}{9}$$

$$^{\circ}\text{F} = \frac{9}{5}^{\circ}\text{C} + 32$$

$$K = ^{\circ}\text{C} + 273$$

Use the temperature formulas above to convert your temperature in Fahrenheit to **Celsius and Kelvin**. We cannot use regular dimensional analysis for temperature!

# Station L: Volume

- 1) Record the volume in mL for each of the three colored liquids.
- 2) Convert the red liquid to liters ( $1000 \text{ ml} = 1 \text{ liter}$ )
- 3) Convert the blue liquid to pints ( $473 \text{ ml} = 1 \text{ pint}$ )
- 4) Convert the green liquid to gallons ( $3785.41 \text{ ml} = 1 \text{ gallons}$ )
- 5) How and where do we use these units in everyday life?