

### DIAGNOSTIC



© Jennifer Findley

Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.

Base

Nord:

My mom always misplaces her keys, but she eventually finds them.

Before school starts, our teacher decides our seating placement.

I like to visit Kansas because it is my birthplace.

A. put in the wrong place

place

- B. the place a person was born
- C. the act of putting someone or something in a particular place



# DAILY DOSE OF EDITING





Draw a line under each of the FIVE mistakes.

my teacher alway's say's too try you're best on tests.

Rewrite the sentence with the corrections made.



STRENGTHEN & ELABORATE 🖉

Use part of the sentence, but make some changes. Use more detail to make it stronger.



### Lesson Objective

**Reading:** Students will identify specific details to determine character traits and to analyze how the author conveys her point of view about the team of researchers.

**Speaking & Listening:** Students will listen, contribute, and respond to a group discussion examining the qualities that make someone a good team member.

Prestigious-adjective- And Lazear, a former college football player who'd studied medicine in both the United States and Europe, had headed one of the clinical labs at America's **prestigious** Johns Hopkins University.

The book won a <mark>prestigious</mark> award because it was so well written.









What do we notice about the team here? ownload Video

## Meet the Heroes

le

Major Walter Reed, M.D. Director Dr. Aristides Agramonte Autopsies Dr. James Carroll Bacteriology Dr. James Lazear Research and Diagnostics

# What makes a good teammate?

# Think of examples for each characteristic!

Directions:

A good teammate can make a team stronger. Rate the qualities of a good teammate:

Least Important $\rightarrow$	Somewhat Important $\rightarrow$	Very Important $\rightarrow$	Most Important



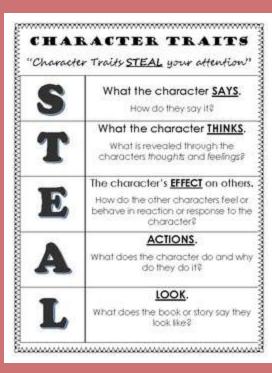


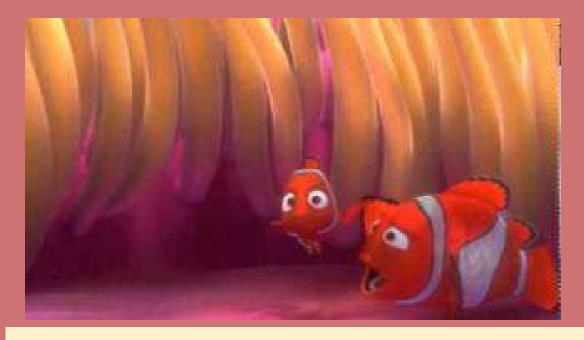
0

1. Reread Chapter 2, paragraph 3 below. What do we learn about Dr. Reed's character traits? Read each quote and then check the character trait that it reveals.

A"he was a young army doctor tending settlers, soldiers, and Apaches on lonely frontier outposts."OOOB"he went back to school at age thirty-nine to study bacteriology—a brand new branch of medical science"OOOOC"For ten more years Reed had hoped to make a major contribution while he did research and taught students at the U.S. Army Medical School"OOOO
B age thirty-nine to study bacteriology—a brand new branch of medical science" O O O O   C "For ten more years Reed had hoped to make a major contribution while he did research and taught students at the U.S. Army Medical O O O O
C hoped to make a major contribution while he did O O O O O research and taught students at the U.S. Army Medical
D something important, something that he hoped would 'alleviate human suffering.'"

PARTNER Select Text: Getting to Know Dr. Reed 0. 88





On your whiteboard identify one character trait for either characters (Nemo or Marlin) and which method helped you infer that trait.

## Complete TAB 3- cards 2,3,4 with the person next to you



Character Traits

How is my character as a person?

nice	mean		Sad	
bright	angry		antisocial	
cheerful	bossy		comfortless	
caring	cruel		depressed	
charming	dark		down	
considerate	disrespectful		friendless	
delightful	evil		gloomy	
encouraging	harsh		glum	
friendly	hateful		heartbroken	
kind	impoli	te	heavy-hearted	
likable	insens	itive	hopeless	
loving	raging	1	isolated	
peaceful	rude	~	lonely	
pleasant	selfish		lonesome	
polite	spoiled		miserable	
respectful	thoughtless		moody	
sensitive	uncaring		sorrowful	
sweet	unfriendly		unhappy	
thoughtful	unpleasant		withdrawn	
Doesa	lot	Doe	s very little	
active		bored	bored/boring	
adventurous		dull		
ambitious		indifferent		
bold		lazy		
busy		neglectful		
energetic		sluggish		
hard-working		uninte	uninterested	

positive	negative		
cooperative	uncooperative		
calm	reactive		
dependable	undependable		
fair	unfair		
honest	dishonest		
humble	conceited		
mature	immature		
patient	impatient		
responsible	irresponsible		
trustworthy	untrustworthy		
confident	nervous		
assertive	anxious		
brave	concerned		
certain	fearful		
courageous	hesitant		
fearless	uncertain		
independent	uneasy		
sure	unsure		

Opposites		
hyperactive		
serious		
rough		
simple		
loud		
noisy		

Now that we have looked at how the text shows us Dr. Reed's character traits, it's time for you to turn your attention to these new members of the task force: Dr. Carroll, Dr. Lazear, and Dr. Agramonte. Choose one researcher to profile, then share your findings with your group members.

#### Directions

1. Reread the passage and highlight five details that describe your assigned character (Dr. Agramonte–Blue, Dr. Lazear– Red, Dr. Carroll–Yellow).

2. Add a note to each detail, identifying the character and the character trait the detail describes. Ask yourself, "What does the detail reveal about who this person is?" In your note, write #character name #character trait. Example: #drreed #brave After you finish this you will go into your Note Catcher and make sure that it is up to date!!



Select Text: Getting to Know the Rest of the Team



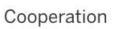
This question has two parts.

Part 1: What is the common characteristic that the author conveys about all of the team members?



## B Humor

Athleticism



Part 2: Click on the sentence from the passage that best supports your answer to Part 1.

Everyone agreed. Work was scheduled to start the following morning. And, as they left the meeting, the four men must have known they were about to start a very dangerous project. People who had had yellow fever were immune. A. They couldn't possibly get the disease again. <sup>B.</sup>But none of the men on Reed's team had ever had a full-blown attack of yellow fever. <sup>C.</sup>Reed had certainly never had the disease. Neither had Lazear or Carroll. Though there was a chance that the Cubanborn Agramonte might have had a very mild case as a small child, he was not definitely immune. D. And all four doctors knew that by being on the fever-stricken island of Cuba, by coming close to sick patients, and by studying bacteria in the lab, they were running a serious risk of getting yellow fever.

