



DIAGNOSTIC

10:00

MATCH the MEANINGS

Base
Word:

place

Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.

My mom always misplaces her keys, but she eventually finds them.

Before school starts, our teacher decides our seating placement.

I like to visit Kansas because it is my birthplace.

- A. put in the wrong place
- B. the place a person was born
- C. the act of putting someone or something in a particular place

A

B

C

DAILY DOSE OF EDITING

#8

1

EDIT



Draw a line under each of the FIVE mistakes.

my teacher alway's say's too try you're best on tests.

2

FIX



Rewrite the sentence with the corrections made.

3

STRENGTHEN & ELABORATE !

Use part of the sentence, but make some changes. Use more detail to make it stronger.

Lesson 5: Meeting the Team

 Printable Lesson Guide



Lesson Objective

Reading: Students will identify specific details to determine character traits and to analyze how the author conveys her point of view about the team of researchers.

Speaking & Listening: Students will listen, contribute, and respond to a group discussion examining the qualities that make someone a good team member.

Prestigious-adjective- And Lazear, a former college football player who'd studied medicine in both the United States and Europe, had headed one of the clinical labs at America's **prestigious** Johns Hopkins University.

The book won a **prestigious** award because it was so well written.





What do we
notice about
the team
here?

Meet the Heroes



Major Walter Reed, M.D.
Director



Dr. Aristides Agramonte
Autopsies



Dr. James Carroll
Bacteriology



Dr. James Lazear
Research and Diagnostics

What makes a good teammate?

Think of examples for each characteristic!

Directions:

A good teammate can make a team stronger. Rate the qualities of a good teammate:

Least Important →	Somewhat Important →	Very Important →	Most Important
<div></div>	<div></div>	<div></div>	<div></div>

⌘ Skillful

⌘ Easy to work with

⌘ Hardworking

⌘ Trustworthy

⌘ Other



1. Reread Chapter 2, paragraph 3 below. What do we learn about Dr. Reed's character traits? Read each quote and then check the character trait that it reveals.

		1. Skillful	2. Easy to work with	3. Hardworking	4. Trustworthy	5. Other
A	"...he was a young army doctor tending settlers, soldiers, and Apaches on lonely frontier outposts."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	"...he went back to school at age thirty-nine to study bacteriology—a brand new branch of medical science..."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	"For ten more years Reed had hoped to make a major contribution while he did research and taught students at the U.S. Army Medical School..."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	"...Reed had dreamed of being able to do something big, something important, something that he hoped would 'alleviate human suffering.'"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Select one quote, copy and paste it, and explain which trait this reveals and why.

Write here...

CHARACTER TRAITS

"Character Traits STEAL your attention"

S

What the character SAYS.

How do they say it?

T

What the character THINKS.

What is revealed through the characters thoughts and feelings?

E

The character's EFFECT on others.

How do the other characters feel or behave in reaction or response to the character?

A

ACTIONS.

What does the character do and why do they do it?

L

LOOK.

What does the book or story say they look like?



On your whiteboard identify one character trait for either characters (Nemo or Marlin) and which method helped you infer that trait.

Complete TAB 3- cards
2,3,4 with the person
next to you

10:00

Character Traits

How is my character as a person?

nice	mean	Sad
bright	angry	antisocial
cheerful	bossy	comfortless
caring	cruel	depressed
charming	dark	down
considerate	disrespectful	friendless
delightful	evil	gloomy
encouraging	harsh	glum
friendly	hateful	heartbroken
kind	impolite	heavy-hearted
likable	insensitive	hopeless
loving	raging	isolated
peaceful	rude	lonely
pleasant	selfish	lonesome
polite	spoiled	miserable
respectful	thoughtless	moody
sensitive	uncaring	sorrowful
sweet	unfriendly	unhappy
thoughtful	unpleasant	withdrawn

Does a lot	Does very little
active	bored/boring
adventurous	dull
ambitious	indifferent
bold	lazy
busy	neglectful
energetic	sluggish
hard-working	uninterested

positive	negative
cooperative	uncooperative
calm	reactive
dependable	undependable
fair	unfair
honest	dishonest
humble	conceited
mature	immature
patient	impatient
responsible	irresponsible
trustworthy	untrustworthy

confident	nervous
assertive	anxious
brave	concerned
certain	fearful
courageous	hesitant
fearless	uncertain
independent	uneasy
sure	unsure

Opposites	
calm	hyperactive
funny	serious
gentle	rough
glamorous	simple
shy	loud
quiet	noisy

Now that we have looked at how the text shows us Dr. Reed's character traits, it's time for you to turn your attention to these new members of the task force: Dr. Carroll, Dr. Lazear, and Dr. Agramonte. Choose one researcher to profile, then share your findings with your group members.

Directions

1. Reread the passage and highlight five details that describe your assigned character (Dr. Agramonte–Blue, Dr. Lazear–Red, Dr. Carroll–Yellow).
2. Add a note to each detail, identifying the character and the character trait the detail describes. Ask yourself, “What does the detail reveal about who this person is?” In your note, write #character name #character trait. Example: #drreed #brave

**After you finish this you
will go into your Note
Catcher and make sure
that it is up to date!!**

10:00

This question has two parts.

Part 1: What is the common characteristic that the author conveys about all of the team members?

A Bravery

B Humor

C Athleticism

D Cooperation

Part 2: Click on the sentence from the passage that best supports your answer to Part 1.

Everyone agreed. Work was scheduled to start the following morning. And, as they left the meeting, the four men must have known they were about to start a very dangerous project. People who had had yellow fever were immune. ^AThey couldn't possibly get the disease again. ^BBut none of the men on Reed's team had ever had a full-blown attack of yellow fever. ^CReed had certainly never had the disease. Neither had Lazear or Carroll. Though there was a chance that the Cuban-born Agramonte might have had a very mild case as a small child, he was not definitely immune. ^DAnd all four doctors knew that by being on the fever-stricken island of Cuba, by coming close to sick patients, and by studying bacteria in the lab, they were running a serious risk of getting yellow fever.

