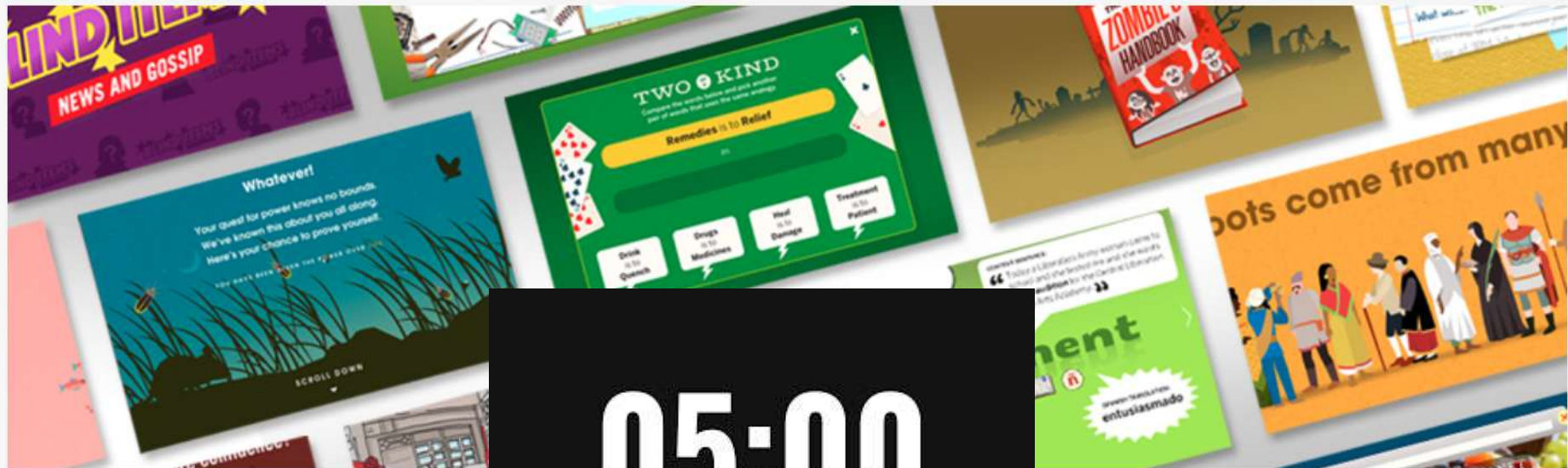




Recommended ELA  
SKILLS

**10:00**

Open the **Vocab App**.





# BASE WORD CREATIONS

heat

Use the base word and the directions to create 3 new words below. Type the new words you create in the text boxes.

Add a **prefix** to change the meaning to **heat before**.

Add a **suffix** to change the meaning to **a device that heats something up**.

Add a **prefix** and a **suffix** to change the meaning to **heat again in the past tense**.



## Lesson 12: Creating a Character

 Printable Lesson Guide

**Reading:** Students will work with a small passage to identify a character trait, then select and analyze text details from additional moments with the character to support or revise that idea.

**Writing:** Students will stake a claim about a character and select and describe text details from two moments to develop that claim.



# CHARACTER TRAITS

**\*LONG TERM PERSONALITY\***

**TRAITS DESCRIBE HOW A CHARACTER IS AS A PERSON BASED ON THE CHARACTER'S THOUGHTS, ACTIONS, AND DIALOGUE.**

## POSITIVE TRAITS



Kind  
Considerate  
Encouraging  
Brave  
Patient  
Responsible  
Trustworthy  
Kind  
Adventurous  
Outgoing  
Hard-Working  
Honest

## NEGATIVE TRAITS



Cruel  
Selfish  
Discouraging  
Afraid  
Impatient  
Irresponsible  
Untrustworthy  
Mean  
Boring  
Antisocial  
Lazy  
Dishonest

**EXAMPLE: I AM VERY HARD-WORKING AND DETERMINED, SO I PRACTICED EVERY DAY TO BECOME A BETTER BASKETBALL PLAYER.**

# CHARACTER TRAITS: THE GAME CHANGER

CLICK HERE TO  
WATCH THE VIDEO

~~WHILE YOU WATCH THE VIDEO, ASK YOURSELF:~~

While you watch the video, ask yourself:

- What character traits would you use to describe anger?
- What did the character do, think, or say to make you choose this trait?

THANKS / 33 3110 333 1110 1111

# CHARACTER TRAITS: THE GAME CHANGER

**CHARACTER:**  
**ANGER**

**ACTIONS, THOUGHTS, OR DIALOGUE**  
(What did the character do, think, or say?)

**CHARACTER TRAITS**



# CHARACTER TRAITS: THE GAME CHANGER

CLICK HERE TO  
WATCH THE VIDEO

~~WHILE YOU WATCH THE VIDEO, ASK YOURSELF:~~

While you watch the video, ask yourself:

- What character traits would you use to describe joy?
- What did the character do, think, or say to make you choose this trait?

THANKS / 33 3110 333 1110 1111



# CHARACTER TRAITS: THE GAME CHANGER

**CHARACTER:**  
**THE DOG**



**ACTIONS, THOUGHTS, OR DIALOGUE**  
(What did the character do, think, or say?)

**CHARACTER TRAITS**



Raise your hand if...

- you are convinced that the Matron is cruel and frightening in every moment described.
- Dahl sometimes made you laugh at what the Matron did.
- you found some showing details in your second moment that gave you a different idea about the Matron.
- you found details that helped you understand how the boys feel about the Matron.
- all of Dahl's descriptions of what the Matron did and said gave you the same idea about her character.

An idea I have about the type of person the Matron is, is that she is \_\_\_\_\_. Evidence to prove my inference about her is found in paragraph \_\_\_\_ when Dahl writes, "\_\_\_\_\_." This shows that she is \_\_\_\_\_ because \_\_\_\_\_. Another example of her being \_\_\_\_\_, is found in paragraph \_\_\_\_\_. The author states, "\_\_\_\_\_." This evidence shows \_\_\_\_\_. Overall, after reading this chapter, I can tell the Matron is \_\_\_\_\_ and I wouldn't want to meet her!

5

WRITING  
Write



Write one idea you have about the type of person the Matron is after reading this chapter.

Describe 2–4 details from two moments in the chapter to convince your reader of your idea.

**Evidence Ideas:  
Paragraph 1, 3, 6, 14, 31**

**15:00**



Review these quotations from Chapter 12:

- “She went crunching along the corridor flinging open all the dormitory doors and switching on all the lights. The intensity of her fury was frightening.” (14)
- “Wragg kept quiet. I didn’t blame him for that. Had he owned up, it was certain his fate would have been a terrible and a bloody one.” (16)
- “Hand the keys to Matron, who will keep them for the rest of the term! And all parcels coming from home will be confiscated from now on! I will not tolerate this kind of behaviour!” (20)

What central idea about the Matron is developed in these moments?

- ☐ A The Matron is strict in trying to make sure the boys follow the rules.
- ☐ B The boys are mischievous and enjoy playing pranks on the Matron.
- ☐ C The Matron is a cruel and terrifying presence in the boys’ lives.
- ☐ D The Matron doesn’t care if the boys go hungry.

# Quizzes



Roald Dahl Quizizz

Classwork/Vocab

Scheduled for Tomorrow, 7:00 ...

Due Tomorrow • Quarter 1

Click on the link to enter the quizizz: <https://quizizz.com/join?gc=81550628>

[Edit assignment](#)

The expectation is that when putting your name into the Quizizz, you use YOUR NAME, no nicknames. (Example: PeePeePooPoo)



6A Dahl & Narrative



Assessment



English • 6th Grade

Edit

Save

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Worksheet

