



Center for Early Reading

## Unit 2

### Empires in the Middle Ages | Part 1

Digital Components

Grade 4



Grade 4

Unit 2

# Empires in the Middle Ages | Part 1

Digital Components

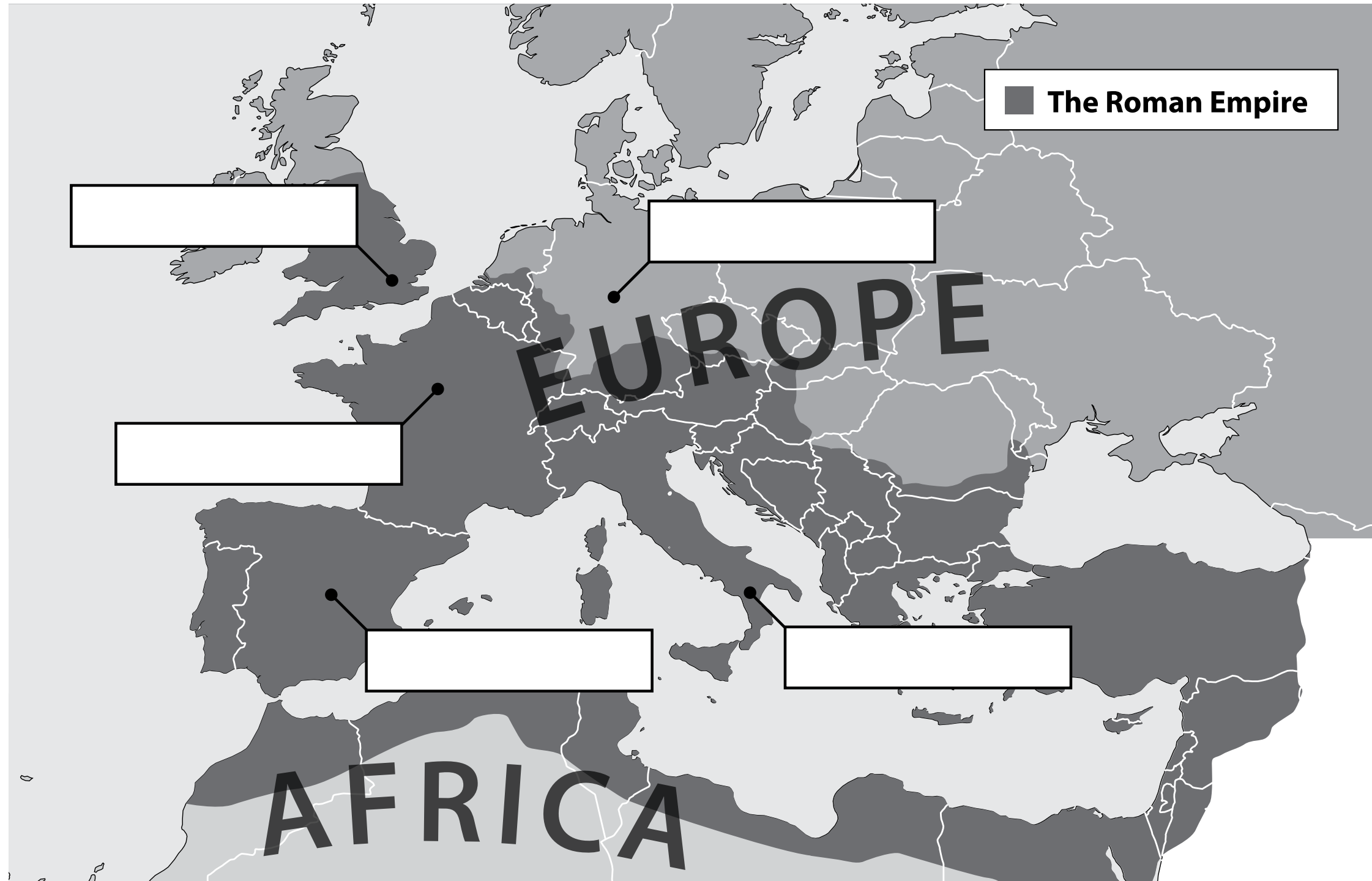
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The Middle Ages

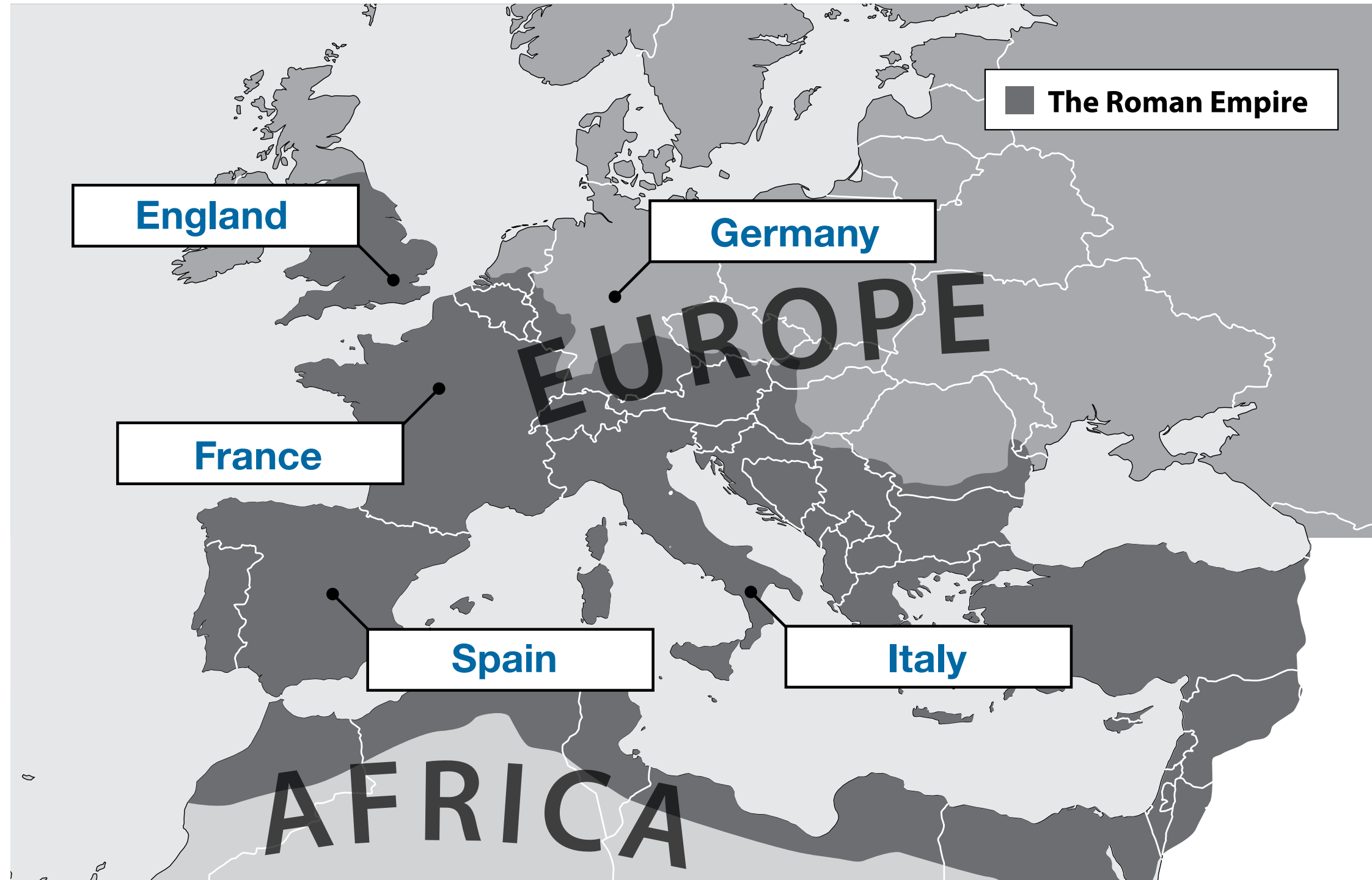
Digital Components

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## MAP OF EUROPE 1



## MAP OF EUROPE 2



## PURPOSE FOR READING

**Read this chapter to learn about the time period in history called the Middle Ages and to be able to identify the events that led to the Middle Ages.**

## THE BIG QUESTION

**What are some of the events that led to the Middle Ages?**

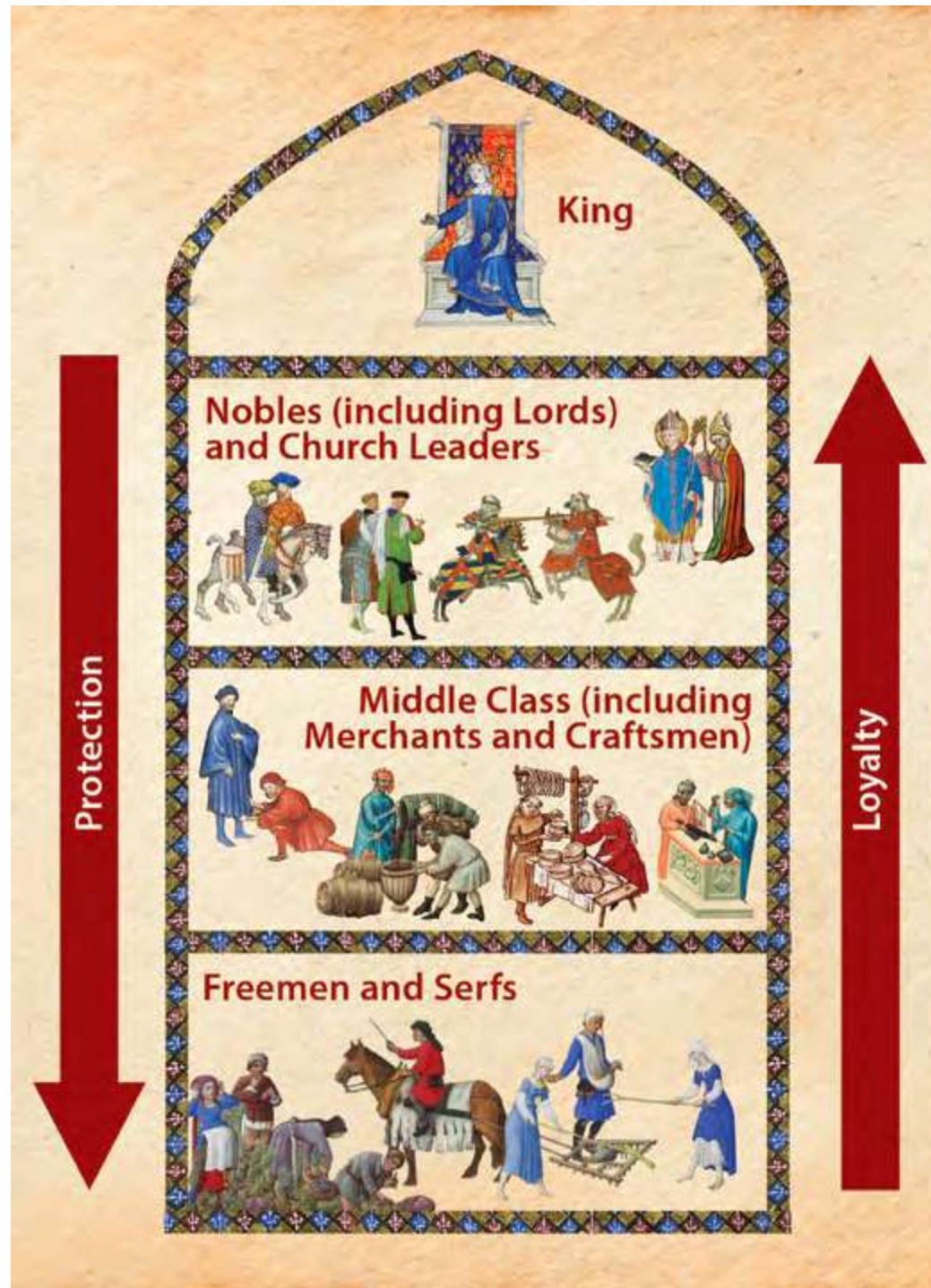
## PURPOSE FOR READING

**Read to find out about the lives of lords and serfs during the Middle Ages.**

## THE BIG QUESTION

**How were the lives of serfs and lords different from one another?**

## THE FEUDAL SYSTEM HIERARCHY





## Nouns and Adjectives

**Nouns** are words that name people, places, or things.

Common nouns are general and are not capitalized.

Proper nouns are specific and are capitalized.

**Adjectives** are words that describe nouns.

# Prefixes

*A prefix is a syllable or syllables placed at the beginning of a root word to change the word’s meaning.*

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LORDS AND SERFS GRAPHIC ORGANIZER

Lords



Serfs



Homes

Work

Clothing

Food

Amount of Power

## PURPOSE FOR READING

**Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "To the Manor Born."**

## THE BIG QUESTION

**How were the lives of serfs and lords different from one another?**



### Elements of an Informative Paragraph:

- topic sentence (introduces what you will describe)
- two or three detail sentences (uses five senses/sensory details and vivid language)
- concluding sentence (emphasizes the importance of topic from topic sentence)

### A good topic sentence states the main point of your paragraph.

- specific subject
- specific attitude or feeling about the topic/why it is important enough to write about

### Good Detail Sentences Include:

- sensory details: use “showing sentences” not “telling sentences”
- vivid language/picture in mind
- setting of topic/people’s feelings toward topic

### A Good Concluding Sentence:

- retells topic sentence in a different way
- leaves reader with a BAM/zinger/something memorable

#### PURPOSE FOR READING

**Read carefully to find out the role of knights and castles in the Middle Ages.**

#### THE BIG QUESTION

**Why was there a need for knights and castles during the Middle Ages?**



## PURPOSE FOR READING

**Read carefully to learn why towns developed during the Middle Ages and what was positive and negative in medieval towns.**

## THE BIG QUESTION

**How did the growth of trade during the Middle Ages affect the way people lived?**

#### PURPOSE FOR READING

**Listen carefully to learn which new group of people emerged during the *Middle Ages* and what happened to feudalism during this time.**

#### THE BIG QUESTION

**How did the growth of trade during the *Middle Ages* affect the way people lived?**

## Verbs and Adverbs

**Verbs** are words that describe action or a state of being.

**Action verbs** show action.

**Linking verbs** are words that connect the subject to a word or words (adjectives) in the predicate that describe it. Linking verbs do not show action.

**Adverbs** are words that describe verbs.

They can tell *how* the action of a verb happens.

## PURPOSE FOR READING




**Read to find out how the Christian Church affected the everyday lives of people in the Middle Ages.**

## THE BIG QUESTION

**What practices in the Middle Ages show the influence and power of the Church?**



KNIGHTS, CRAFTSMEN, MONKS, AND NUNS GRAPHIC ORGANIZER






	<div>Knights</div> <div></div>	<div>Craftsmen</div> <div></div>	<div>Monks or Nuns</div> <div></div>
Homes			
Work			
Clothing			
Food			
Amount of Power			

## PURPOSE FOR READING

**Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "The Power of the Church."**

## THE BIG QUESTION

**What practices in the Middle Ages show the influence and power of the Church?**

PRO CHART		
		+
	<b>Lord</b>	1.  2.
	<b>Serf</b>	1.  2.
	<b>Knight</b>	1.  2.
	<b>Craftsman</b>	1.  2.
	<b>Monk or Nun</b>	1.  2.

## PURPOSE FOR READING

**Read carefully to find out about an important battle during the Middle Ages between two leaders and their countries: William, Duke of Normandy, and Harold, King of England.**

## THE BIG QUESTION

**How did the Battle of Hastings change history?**



## PURPOSE FOR READING

**Read to find out how the Battle of Hastings changed history.**

## THE BIG QUESTION

**How did the Battle of Hastings change history?**

## Structure of a Persuasive Paragraph:

1. State an opinion

2. Reason #1 to support opinion

3. Reason #2 to support opinion

4. Reason #3 to support opinion

5. Transitions included, as needed

6. Concluding sentence

PLANNING A PERSUASIVE PARAGRAPH CHART

If I could choose to be someone who lived during the Middle Ages, I would choose to be a lord.

	Reason #1	Reason #2	Reason #3
Text Evidence/Page(s)	Lords were in control of the land and people around them. (p. 11)	Lords had lots of money to build castles and organize an army of knights to protect what belonged to them. (p. 12–13)	
Sentence in My Own Words (using at least one transition at the beginning and the word <i>because</i> to introduce the reason)			



## PURPOSE FOR READING

**Read to find out why King Henry II is considered to be an important English king who ruled during the Middle Ages.**

## THE BIG QUESTION

**Why was King Henry II such an important English king?**



SUBJECTS AND PREDICATES POSTER	
<b>Sentences have subjects and predicates.</b>	
<b>Subject:</b> tells who or what the sentence is about	
<b>Nouns:</b> words that name people, places, or things	
<b>Common noun:</b> general person/ place/thing (not capitalized)	<b>Proper noun:</b> specific person/ place/thing (capitalized)
<b>Adjectives:</b> words that describe nouns	
<b>Predicate:</b> tells what the subject is doing, did, or will do	
<b>Verbs:</b> words that show action or a state of being	
<b>Action verb:</b> shows action	<b>Linking verb:</b> connects the subject to word(s) in the predicate that describe the subject (does not show action)
<b>Adverbs:</b> words that describe verbs	

# Roots

*A root is the main element of a word that forms the base of its meaning. A prefix or suffix added to the root can change the meaning.*

## PURPOSE FOR READING

**Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "Henry II and Law and Order."**

## THE BIG QUESTION

**Why was King Henry II such an important English king?**

## PURPOSE FOR READING

**Read to learn why a dispute between King John and the nobles led to some people acquiring more rights.**

## THE BIG QUESTION

**Why is Magna Carta such an important document?**



**“Lords Reign During the Middle Ages”**

If I could choose to be a person who lived during the Middle Ages, I would choose to be a lord. First of all, I would choose to be a lord because the lord was in control of the land and people around him. In addition, the lord taxed the serfs and townspeople and used this money to build his castle, organize his army of knights, and protect the land that belonged to him. Lastly, lords also enjoyed privileges that other groups did not during the Middle Ages, such as learning to read and write and playing musical instruments. It would be best to be a lord during the Middle Ages because lords were on top.








## PURPOSE FOR READING

**Read carefully to learn what ideas, events, and decisions made during the Middle Ages still affect our lives today.**

## THE BIG QUESTION

**How are our lives today affected by things people created or invented during the Middle Ages?**

IMPORTANT EVENTS AND DEVELOPMENTS CHART

Middle Ages Event or Development		One Impact of Event or Development
	feudal system	
	knights and castles	
	growth of towns and the middle class	
	Battle of Hastings	
	Magna Carta	
	weapons	
	inventions	

## Recommended Resources for *The Middle Ages*

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### For Students:

*Good Masters! Sweet Ladies! Voices from a Medieval Village*, by Laura Amy Schlitz and illustrated by Robert Byrd (Candlewick, 2011) ISBN: 978-0763658940

*Medieval Life*, by Andrew Langley (DK Eyewitness Books, 2000) ISBN 978-0756673161

*The Medieval World*, by Phillip Steele, (Kingfisher, 2006) ISBN 978-0753460467

### Life in the Middle Ages/General Information

The Middle Ages  
<http://www.lordsandladies.org>

BBC History: Middle Ages  
[http://www.bbc.co.uk/history/british/middle\\_ages](http://www.bbc.co.uk/history/british/middle_ages)

The History Channel: Middle Ages—Facts & Summary  
<http://www.history.com/topics/middle-ages>

Metropolitan Museum of Art: The Art of the Book in the Middle Ages  
[http://www.metmuseum.org/toah/hd/book/hd\\_book.htm](http://www.metmuseum.org/toah/hd/book/hd_book.htm)

Metropolitan Museum of Art: Art for the Christian Liturgy in the Middle Ages  
[http://www.metmuseum.org/toah/hd/litu/hd\\_litu.htm](http://www.metmuseum.org/toah/hd/litu/hd_litu.htm)

Discovery Channel: Middle Ages Quiz  
<http://dsc.discovery.com/tv-shows/curiosity/topics/middle-ages-quiz.htm>

A Chronology of the Central Middle Ages  
<http://usna.edu/Users/history/abels/hh315/chronology%20950-1350.htm>

### For Teachers:

#### Battle of Hastings

English Heritage: History of 1066 Battle Abbey and Battlefield  
<http://www.english-heritage.org.uk/daysout/properties/1066-battle-of-hastings-abbey-and-battlefield/history>

#### Black Plague

National Geographic: Plague  
<http://science.nationalgeographic.com/science/health-and-human-body/human-diseases/plague-article>

#### Charlemagne

Charlemagne  
<http://www.thelatinlibrary.com/imperialism/notes/charlemagne.html>

#### Chivalry

Medieval Life and Times: Code of Chivalry  
<http://www.medieval-life-and-times.info/medieval-knights/code-of-chivalry.htm>

The Middle Ages: European Feudalism  
<http://www.lordsandladies.org/european-feudalism.htm>

#### Eleanor of Aquitaine

BBC History: Eleanor of Aquitaine  
[http://www.bbc.co.uk/history/historic\\_figures/eleanor\\_of\\_aquitaine.shtml](http://www.bbc.co.uk/history/historic_figures/eleanor_of_aquitaine.shtml)

#### Life in the Middle Ages

Discovery Education Lesson Plan Library: The Middle Ages  
<http://www.discoveryeducation.com/teachers/free-lesson-plans/the-middle-ages.cfm>

The Norton Anthology of English Literature: The Middle Ages  
<http://www.wwnorton.com/college/english/nael/middleages/welcome.htm>

Metropolitan Museum of Art: Art and Death in the Middle Ages  
[http://www.metmuseum.org/toah/hd/deth/hd\\_deth.htm](http://www.metmuseum.org/toah/hd/deth/hd_deth.htm)

Metropolitan Museum of Art: Medicine in the Middle Ages  
[http://www.metmuseum.org/toah/hd/medm/hd\\_medm.htm](http://www.metmuseum.org/toah/hd/medm/hd_medm.htm)

Medieval European History  
<http://www.engr.sjsu.edu/pabacker/history/middle.htm>

Medievalists  
<http://www.medievalists.net>

#### Thomas Becket

BBC History: Becket, the Church and Henry II  
[http://www.bbc.co.uk/history/british/middle\\_ages/becket\\_01.shtml](http://www.bbc.co.uk/history/british/middle_ages/becket_01.shtml)

BBC History: Thomas Becket  
[http://www.bbc.co.uk/history/historic\\_figures/becket\\_thomas.shtml](http://www.bbc.co.uk/history/historic_figures/becket_thomas.shtml)

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