| Name | Period |
|-----------------|--------|
| Regents Biology | Date |
| | |
| | |

LAB . DIGESTIVE SYSTEM

- 1. **Separate** the papers with the illustrations of the human digestive system organs.
- 2. **Color** the parts of the human digestive system in the following way:
 - a. BLUE Mouth, Esophagus, Stomach, Small Intestines
 - b. PINK or RED Digestive Glands: Salivary Glands, Pancreas
 - c. BROWN Digestive Gland: Liver
 - d. GREEN Digestive Glands: Gall Bladder, Bile Duct
 - e. YELLOW Large Intestines, Appendix
- 3. <u>Cut out</u> the <u>organs</u> of the Human Digestive System and <u>place</u> them on your poster paper. Have your teacher check for proper placement before you tape or glue the pieces.
- 4. <u>Cut out</u> the <u>organ labels</u> names of the digestive system organs and <u>place</u> them correctly on your poster. Have your teacher check for proper placement before you tape or glue the labels.
- 5. <u>Cut out</u> the <u>digestive enzyme processes</u> and <u>place</u> them correctly on your poster. Have your teacher check for proper placement before you tape or glue the pieces.
- 6. Put your name on the front of the poster. Have your teacher **sign off** that your poster is complete.

7. Answer the Summary Questions.

| Name | | | |
|------|--|--|--|

SUMMARY QUESTIONS

| 1. | Why is digestion a necessary process for animals? |
|----|--|
| | |
| 2. | Digestion starts in the mouth. What two digestive processes occur there? a |
| | b |
| 3. | What is the main function of the stomach? |
| | |
| 4. | How does the stomach perform this function? |
| 5. | Name the connecting organ between the mouth and the stomach. |
| 6. | Name the involuntary muscle movement that moves food through the digestive system. |
| | |

7. List the enzymes produced by each of these organs and the nutrients digested by them:

| ORGAN | ENZYME | NUTRIENT DIGESTED |
|----------|--------|-------------------|
| mouth | | |
| stomach | | |
| liver | | |
| | | |
| nanaraga | | |
| pancreas | | |
| | | |

| Na | me Regents Biolog |
|-----|---|
| 3. | Why do animals have so many different enzymes to digest their foods? |
|). | Why are the salivary glands, pancreas, liver, and gall bladder considered accessory gland of the digestives system? |
| 10. | Why can we live without our gall bladder? What is its main function? |
| 1. | What is the main function of the small intestines? |
| 2. | How is the small intestines structured specifically to perform this function best? |
| 13. | In the space to the right, draw a picture clearly showing the structure of villi and microvilli. |
| 14. | By what process does food move from the small intestines to the blood stream so it can be circulated to the rest of the body? |
| | |

| Na | me Regents Biolog |
|-----|---|
| 15. | What is the main function of the large intestines? |
| | |
| 16. | By what process does water move from the large intestines to the blood stream so it can be circulated to the rest of the body? |
| | |
| 17. | Why is it important for water to be reclaimed from the digestive system back to the body? |
| | |
| | |
| 18. | What happens when too little water is reabsorbed back to the body from the large intestines? Can this be a dangerous condition? |
| | |
| | |
| 19. | What are the functions of the bacteria that live in the large intestines? |
| | |
| | |
| 20. | Cellulose (plant material) is mostly indigestible, but it is still important for us to eat. What purpose does it serve? |
| | |
| | |

mouth

epiglottis

esophagus

stomach

pancreas

liver

gall bladder

salivary glands

large intestines

small intestines

appendix

anus



















