

## An Eight-Week Online Teacher Professional Development Training

May to October, 2021

### One-on-One Interviews

Virtual one-on-one interviews, before and after intervention

1.5 Hrs

Teacher Self-Rating  
1 Hr

Video-based reflection  
1 Hr

### Phase 2 Training Module

A four-week online training module featuring the following:

- Characterizing high expectation classrooms
- Establishing effective group norms & Structures
- Using dialogic pedagogy to support thinking
- Questioning in service to dialogic practices

Weekly Module Embedded Reflective Exercises (2-2.5 Hrs)

Teacher Self-Ratings of Practice (20-30 mins)

Weekly Audio-recorded Reflections (20-30 mins)

Post-Intervention one-on-one interview – 1 Hr

A Mixed Methods Study Designed to Increase Teacher Knowledge and Understanding of Academic Press and Quality Student Discussions to Improve Reading Achievement

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Student Researcher, Nadger Henry

## Are you an English or Social Studies teacher? Are you interested in a Professional Development Research Study Opportunity in Dialogic Instruction?

Please contact Nadger Henry, Doctoral Candidate  
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### What is Dialogic Instruction?

*Dialogic Instruction* is a learner-centered teaching approach that promotes higher-level cognitive processes through interactive and collaborative reciprocal exchanges among students. Dialogic instruction honors student voice through shared authority in the context of classroom instruction.

“What ultimately counts is the extent to which teaching requires pupils to think, not just report someone else’s thinking”

~ Nystrand et al., 1997



### Why dialogic instruction?

Dialogic instruction responds to 21st century demands – collaboration, communication, creative, and critical thinking.

Dialogic instruction emphasizes instruction that promotes higher-level cognitive targets – analyze, interpret, synthesize, and evaluate texts to support reading comprehension

### Principles of Dialogic Instruction

- Emphasis is placed on the collective
- A supportive environment fosters free exchange of ideas
- Learning goals are clearly established
- Discussions are planned and purposeful
- Increased opportunities diverse perspectives