



Druid Hills Academy

August 12, 2021



Excelling towards Excellence

Dear Parent/Guardian:

Welcome to the 2021-2022 school year! Druid Hills Academy is designated as a Targeted Support and Improvement Additional Support (TSI-AI) school by the North Carolina State Board of Education. We have been designated as a TSI-AT school because we have two subgroups that have been under-performing. Notification of this designation to parents and guardians are required by the ESSA law section 1111 (d)(2). The intent of additional support provided for TSI schools is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Druid Hills Academy is required to develop a comprehensive plan that addresses steps to improve student achievement. The plan identifies district support and progress monitoring efforts. The comprehensive plan addresses the following areas:

Classroom Management	Implementation of Tiered Instructional System
Professional Learning Communities (PLCs)	Data-Driven Decision Making
Instructional Leadership	Student Support Services
Recruitment and Retention of Effective Teachers	Family and Community Engagement
Support for Grade-to-Grade Transitions	

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<https://schools.cms.k12.nc.us/druidhillsacademyES/Pages/Default.aspx>

Vision: Druid Hills Academy commits to ensuring academic growth and proficiency of ALL students on ALL measures.



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Our goals for the 21-22 school year are divided into three components: Student Achievement/Great Teaching, School Climate/Time, and Health of the District

Student Achievement/Great Teaching	School Climate/Time	Health of the District
Achieve an EOG composite proficiency rate of 57% by June 2022.	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behavior.	Provide a duty-free lunch for teachers on a daily basis.
Achieve an ELA EOG proficiency rate of 42% by June 2022.	Reduce the chronic absenteeism rate to 20% as measured by PowerSchool.	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
Achieve a Math EOG proficiency rate of 40% by June 2022.	Reduce the number of discipline referrals by 50% from 378 to 189 as measured by PowerSchool.	
Achieve a Science EOG proficiency rate of 58% by June 2022.		
Achieve a Math I proficiency rate of 100% by June 2022.		

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Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students, and families. Here are some strategies Druid Hills Academy will be implementing:

- Strategic scheduling and staffing and instructional leader support
- Small group instruction, Instructional clarity, Differentiation, high engagement instructional strategies, AVID instructional methodologies, and Frequent assessments
- Professional learning communities and coaching

Our school improvement efforts center on parent engagement. We will work with parents and community partners by:

- Keeping parents informed of school activities and needs via the school's website, social media sites, and ConnectEd messages.
- Holding quarterly parent conferences in-person, virtually, and by phone.
- Participating in community events and conducting home visits.
- Providing a parent engagement specialist to be a liaison between the school and parents.

We are here to assist each other in the best manner that we can. Below are some available resources”

- Second Harvest Food Bank of Metrolina: <https://www.secondharvestmetrolina.org/>
- Homework Tips: <https://kidshealth.org/en/parents/homework.html>
- Graduation requirements: www.ncpublicschools.org/gradrequirements
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

If you have questions about the content of this letter, please contact Dr. Carla Grant Mathis at carlag.mathis@cms.k12.nc.us or 980-343-5515.

Sincerely,

Dr. Carla Grant Mathis

Dr. Carla Grant Mathis, Principal

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