

## BLACKHAWK SCHOOL DISTRICT

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### Developmental English 7/8 CURRICULUM

Course Title:	Developmental English 7/8
Grade Level(s):	7/8
Periods per week:	five
Length of period:	forty-five minutes
Length of course:	one year
Faculty Author(s):	Tracy Yowler and Sarah Shuleski
Date:	March 2017

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**COURSE DESCRIPTION:** Two major strands of ELA will be emphasized: writing, grammar, and poetry. They will study and practice using the rules of grammar and mechanics in an effort to improve the conventions of their writing. Students will learn to write narrative, informational, poetry and persuasive pieces in response to readings and to writing prompts.

*The following resources will be used to deliver the curriculum:*

*Language Network, McDougal Littell, 2001*

*Elements of Literature, Holt*

*Greek and Latin Root Words, Interactive Notebook,*

*Melissa Tallman*

Key Ideas and Details	PA Core Standards	Grammar Skills	Lesson Reflection
1 <sup>st</sup> Quarter-Narrative Style Unit Writing Process	CC.1.4.7/8.M Write narratives to develop real or imagined experiences or events.	1 <sup>st</sup> Quarter  Singular and Plural Nouns -All plural forms-Add –s, -es, -ies and irregular nouns	
Focus	CC.1.4.7/8.N Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.	Singular Possessive Nouns -Start with singular form, add apostrophe “s” Plural Possessive Nouns -Start with plural, if the plural ends in “s” just add apostrophe -For plurals that don’t end with “s”, add apostrophe “s”	
Content	CC.1.4.7/8.O Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Linking Verbs -Linking Verbs: am, is, are, was, were, be being, been, look, feel, taste, smell, sound, become, appear, remain, stay, seem and grow Subject/Predicate Complete/Incomplete Sentences	
Organization	CC.1.4.7/8.P Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events		
Style	CC.1.4.7/8.Q Write with an awareness of the stylistic aspects of writing. • Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. • Use sentences of varying lengths and complexities. • Use precise language. • Develop and maintain a consistent voice.		
Conventions of Language	CC.1.4.7/8.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		

Key Ideas and Details	PA Core Standards	Grammar Skills	Lesson Reflection
2 <sup>nd</sup> Quarter: Opinion/Argumentative	CC.1.4.7/8.G Write arguments to support claims.	2 <sup>nd</sup> Quarter  Adjectives -An adjective describes a noun or pronoun.	
Focus	C.C.1.4.7/8.H Introduce and state an opinion on a topic.	Proper Adjective -Use proper adjectives appropriately (capitalization and possibly spelling)	
Content	CC.1.4.7/8.I Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic	Adverbs -An adverb modifies a verb Comparing with Adverbs -Use comparing adverbs with -er, -est,, or more/most and irregular (real, really, good, well)	
Organization	CC.1.4.7/8.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented	Adjective or Adverb -Use irregular adverbs (real, really, good, well, bad, badly) Negatives -Avoid double negatives	
Style	CC.1.4.7/8.K Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice. • Establish and maintain a formal style.		
Conventions of Language	CC.1.4.7/8.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		

Key Ideas and Details	PA Core Standards	Grammar Skills	Lesson Reflection
3rd Quarter Poetry	C.C.1.4.7/8.A Write informative/explanatory texts to examine a topic and convey ideas, concepts and information clearly.	3rd Quarter  Capitalization Punctuation -ending punctuation -commas -Contractions -quotations	
Theme	CC.1.3.7/8.A Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text		
Text Analysis	CC.1.3.7/8.B Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.		
Vocabulary	CC.1.3.7/8.F Analyze the influence of the words and phrases in a text including figurative and connotative meanings and how they shape meaning and tone.		

Key Ideas and Details	PA Core Standards	Grammar Skills	Lesson Reflection
4 <sup>th</sup> Quarter Informative/Explanatory	C.C.1.4.7/8.A Write informative/explanatory texts to examine a topic and convey ideas, concepts and information clearly.	4 <sup>th</sup> Quarter  Combining Sentences: Compound Subjects and Predicates -Use conjunctions/connecting words: and, or, but	
Focus	C.C.1.4.7/8.B Identify and introduce the topic clearly, including a preview of what is to follow.	Combining sentences: Compound Sentences -Use conjunctions/connecting words: and, or, but, because, when, although, and since	
Content	C.C.1.4.7/8.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; includes graphics and multimedia when useful to aiding comprehension.	Prepositions -Identify and use prepositions, objects of prepositions and prepositional phrases Use prepositions in writing	
Organization	CC.1.4.7/8.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.		
Style	CC.1.4.7/8.E Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice. • Establish and maintain a formal style.		
Conventions of Language	CC.1.4.7/8F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		

Throughout the school year, the following will occur:

Collaborative Discussion	CC.1.5.7/8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly
Critical Listening	CC.1.5.7/8.B Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
Evaluating Information	CC.1.5.7/8.C Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study
Audience, Task and Purpose	CC.1.5.7/8.D Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
Multimedia	CC.1.5.7/8.F Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.