

AP Psych Development Webquest

PIAGET and COGNITIVE Development

http://bcs.worthpublishers.com/webpub/Ektron/Myers%20Psychology%20in%20Everyday%20Life%203e/PsychSim5%20Tutorials/Cognitive_Development/cognitive_development.htm

There are 37 slides. **Be sure to read all of them.** Questions come up in order, but there is not a question for every slide.

1. According to Piaget, how do we “make sense of the world”?
2. Why do our schemas have to change?
3. How do we change our schemas (two ways)? What is the difference between the two?
4. Check Your Understanding. Doggie? Horsie? Both? Explain.
5. Fill in the chart below and answer the question for each of Piaget’s four stages.

| | Stage One | Stage Two | Stage Three | Stage Four |
|--|-----------|-----------|-------------|------------|
| Name of Stage. | | | | |
| When? What age(s)? | | | | |
| Example. What should they know/be able to do? | | | | |
| Key words associated with this stage (in blue)? List and define them. | | | | |
| Limitations at this age (if any) | | | | |

7. You will be asked to apply your understanding of Piaget to three children. Complete each of the three tasks as an activity on the PsychSim. When you are finished complete the following **for each** of the THREE TASKS:

- ☐ Name of the task
- ☐ What it was testing (what concept)
- ☐ How it relates to Piaget's stages of development.

FREUD and PSYCHOSEXUAL development

Go to this website to answer the questions below.

http://allpsych.com/psychology101/sexual_development/

1. Freud shaped the study of _____ development.

2. Make a chart like the one below and fill it in for each of Freud's five stages. ****Remember... this is a college course... Freud had some "over the top" ideas, but have a mature mind when analyzing them 😊***

| | Stage One | Stage Two | Stage Three | Stage Four | Stage Five |
|----------------------------|-----------|-----------|-------------|------------|------------|
| Name of stage | | | | | |
| Age? | | | | | |
| Physical focus | | | | | |
| Psychological theme | | | | | |
| Adult Character if fixated | | | | | |

ERIKSON and SOCIAL development

<http://www.learning-theories.com/eriksons-stages-of-development.html>

1. Identify each of Erikson's 8 Stages; briefly explain each in your OWN WORDS (1-2 sentences for each)

KOHLBERG and MORAL development

<http://www.haverford.edu/psych/ddavis/p109g/kohlberg.stages.html>

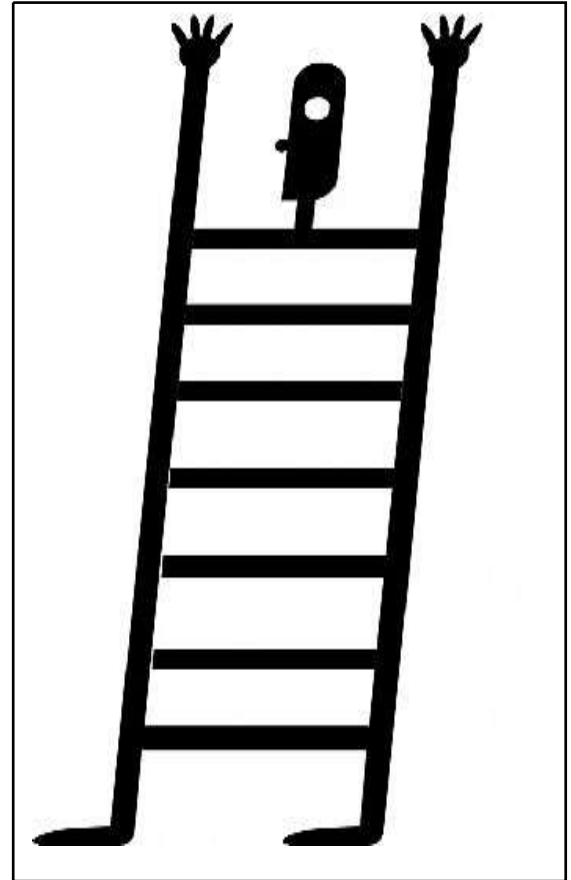
1. Kohlberg's "moral ladder" has 3 levels containing two stages each.

Create the "Moral Ladder" using the graphic to the right. Label:

- ☐ The three levels.
- ☐ The six stage names.

2. Match the example to one of the 6 stages and write your answer in the blank:

- | | |
|--------------------------|-------|
| 1. PreConv: Stage 1 | _____ |
| 2. PreConv: Stage 2 | _____ |
| 3. Conventional: Stage 3 | _____ |
| 4. Conventional: Stage 4 | _____ |
| 5. PostConv: Stage 5 | _____ |
| 6. PostConv: Stage 6 | _____ |



- a. "I do it because it is simply the right thing to do and I can't imagine doing otherwise".
- b. "I'll do it, but what do I get in return?"
- c. "It is my social duty as a human to have empathy for those less fortunate"
- d. "OK, I'll do it but if I don't what is the punishment"
- e. "I don't steal because it is the law".
- f. "I want others to think that I am kind"