## DEUTSCH 2 TAKE HOME QUIZ

In German 2 students have learned how to describe clothing and colors, how to communicate in a store when shopping for clothes, who to say dates in German, how to ask about birthdays, vocabulary about the house and furniture, expressing likes and dislikes, describing weekend activities and hobbies. They also learned cultural info about Oktoberfest, Christmas and winter holidays, etc.

Therefore, I would like you to evaluate your child's progress by scoring each one of the tasks listed below. Rate each performance task on a scale of 1-5 (5 being the best).

Use this as a guide:

5 4 3 2 1 knows very well knows ok knows a little barely knows

To the student: Perform each one of these tasks for one of your parents or guardian. They will rate you each time, so do your best.

1. Introduce yourself using your German name. Tell when your birthday is.					
5 4	3	2	1		
2. Ask when someone else's birthday is (in	2. Ask when someone else's birthday is (in German).				
5 4	3	2	1		
3. Say happy birthday in German (at least two different ways).					
5 4	3	2	1		
4. Say what you would like for your birtho	day.				
5 4	3	2	1		
5. Say what you are going to buy for some	eone else's birthday.				
5 4	3	2	1		
6. Say when someone else's birthday is.					
5 4	3	2	1		
7. Replace the noun der Sommer with the	correct pronoun.				
5 4	3	2	1		
8. Use the correct possessive adjective f	or hers.				
5 4	3	2	1		
9. Use the correct pronoun for him (accus	sative)				
5 4	3	2	1		
10. Name the furniture in your kitchen in	German.				
5 4	3	2	1		
11. Name the furniture in your living room	ı in German.				
5 4	3	2	1		
12. Name the furniture in your bedroom in German.					

5	4	3	2	1
13. Name fo	ur rooms in your home	in German.		
5	4	3	2	1
14. Invite so	meone to your birthdo	ay party in German	(tell when, where, e <sup>.</sup>	tc.)
5	4	3	2	1
15. Describe	what you are wearing	in German (name t	he clothing items).	
5	4	3	2	1
16. Name th	e colors of the clothir	ng items in #15.		
5	4	3	2	1
17. Give a co	mpliment about some	one's clothing in Ger	rman.	
5	4	3	2	1
18. Ask a cus	stomer if you can help	them in German.		
5	4	3	2	1
_	clerk that you would li	ike (need, lookina fo	or) a iacket.	_
5	4	3	2	1
_	the coat fits well.	-	_	_
5	4	3	2	1
•	ie other person (du-fo	orm) knows vour bro		•
5	4	3	2	1
	permission to use the	restroom	<b>-</b>	•
22. ASK 101° 5	poi mission to use the	3	2	1
_	you know the answer	5	<b>~</b>	1
23. 3ay mai 5	you know the unswell	3	2	1
	much something costs		۷	1
24. ASK NOW 5	Much something costs	s. 3	2	1
_	t it is too expensive	J	۷	1
_ ′	it is too expensive.	2	2	1
5 26 Aaleudaa	t + voum friend in deine	on the weekend?	2	1
_	t your friend is doing	•	2	1
5 27 Courthat	4 	3	2	1
_	you are going shoppir	_	2	1
5 20. Aalela a	4 • :	3	2	1
	t is playing at the mov		2	4
5 20. Garantia au	4	3	2	1
	a romantic film is pla	iying.	^	4
5	4	3	2	1
	ur activities that you	like to do.	-	
5	4	3	2	1
	separable prefix verb	anruten in a senter		_
5	. 4	3	2	1
32. Ask wha	t you have to do at ho	me.		
5	Λ	2	2	1

5	4	3	2	1
34. 3	Say Merry Christmas and Hap	ppy New Year in Ge	rman.	
5	4	3	2	1
35. <sup>-</sup>	Tell one friend (command form	n) to speak German		
5	4	3	2	1
36. <sup>-</sup>	Tell someone in the polite/for	mal form (command	l) to write.	
5	4	3	2	1
37. ł	Explain the custom of St. Niko	olaus day in Germar	<b>l.</b>	
5	4	3	2	1
38. 3	Say when St. Nikolaus day is ir	n German.		
5	4	3	2	1
39. <sup>1</sup>	What is our sister city and wh	ich state is it in?		
5	4	3	2	1
40. <sup>-</sup>	Translate the following paragr	aph into English.		
5	4	3	2	1

Total Score: \_\_\_\_\_

Jürgens Geburtstag ist am vierten April. Er wird sechszehn. Was für Geschenke bekommt er? Er hofft, daß er von seinen Eltern einen Motorroller bekommt. Er lädt ein paar Freunde ein. Sie sollen um sieben Uhr abends kommen. Es gibt eine Torte, Pizza und Cola. Die Gäste bringen Karten und Geschenke. Sie wünschen Jürgen Alles Gute zum Geburtstag.

Danke schön for your participation. If you have any questions please contact me at 394-4051 ext. 404. Please sign the form below and have your student return it by Friday, Jan. 9. This is not their final exam for the semester but it is counted as a project grade. The student will need to know most of these responses either in written or verbal form, or be able to recognize it on the semester exam.

Parent signature	
Date:	
Comments:	