

Name_____ Date_____ Class_____
Blizzard Bag 2

Complete each question. Please take time and give thought to the short answer and extended response questions. Circle the correct answer in the multiple choice questions (the marked bubble may not be the correct answer).

1. In the late 19th century, industrialization led to harsh working conditions in the United States. Which policies of the U.S. government allowed such conditions to develop and later led to the growth of labor unions to correct abuses of workers?
 - ☒ A. laissez-faire policies toward big business
 - ☐ B. antitrust policies toward monopolies
 - ☐ C. imperialist policies regarding territorial expansion
 - ☐ D. isolationist policies regarding international alliances
2. High school principals in a particular city have joined together in a request to local businesses that they voluntarily restrict the number of hours students work during the school year. The principals believe that students' schoolwork will improve if students work fewer hours.

What information could help support their claim?

- ☒ A. data showing that students are not productive on the job
 - ☐ B. surveys showing that students prefer their jobs to their schoolwork
 - ☐ C. studies of student performance where such restrictions have been in place
 - ☐ D. data comparing the effects of athletic participation and non-participation on school achievement
3. Identify four factors (social, political, economic and/or environmental) that contributed to the migration of large numbers of people from Europe to the United States in the late 19th century.
 - Write your answer in the **Answer Document**. (4 points)
 4. In a certain country, all decisions concerning the production of goods and services are made by the government. However, following a political revolution, a new economic system is set up in which some decisions regarding production of goods and services are made by the government and others are made by individuals and private companies.

How has the economy of this country changed?

- ☒ A. from a mixed economy to a market economy
- ☐ B. from a command economy to a mixed economy
- ☐ C. from a market economy to a traditional economy

- ☐ D. from a traditional economy to a command economy

5. In the United States, reporters' exercise of freedom of the press may be legally restricted under what circumstances?

- ☒ A. when reporters disagree with official government policies
- ☐ B. when reporters are granted interviews with leaders of other countries
- ☐ C. when reporters discover that elected officials have engaged in illegal activities
- ☐ D. when reporters have information that could threaten national security if published

6. Enlightenment philosophers such as John Locke and Jean Jacques Rousseau wrote that the relationship between citizens and their government was a social contract.

Which statement describes the impact of the idea of government as a social contract on the French Revolution in 1789?

- ☒ A. The king granted women the right to vote.
- ☐ B. French citizens claimed their natural rights.
- ☐ C. The king raised taxes to pay off the public debt.
- ☐ D. French citizens supported the king against the nobles.

7. One development in the U.S. economy that occurred as a result of industrialization was the growth of business monopolies.

- Explain one advantage of monopolies from a business perspective.
- Explain one reason why Progressives in the early 1900s sought government action to control monopolies.

Write your answer in the **Answer Document**. (4 points)

8. Which characteristic makes a constitutional monarchy different from an absolute monarchy?

- ☒ A. an official state religion
- ☐ B. the presence of a noble class
- ☐ C. a ruler who inherits power by birth
- ☐ D. laws which limit the power of the ruler

9. By the second half of the 20th century, improvements in airplane technology had resulted in air travel becoming affordable for a large part of the population.

Explain how the development of affordable air travel contributed to the exchange of cultural practices among people all over the world.

Write your answer in the **Answer Document**. (2 points)

10. What was one idea that the leaders of the American Revolution shared with Enlightenment thinkers?

- ☒ A. Colonies exist to provide raw materials and markets for mother countries.
- ☐ B. The people have the right to overthrow their government if it abuses its powers.
- ☐ C. Governments may restrict freedom of speech and of the press during times of crisis.
- ☐ D. Factories and businesses should be owned by the government rather than by individuals.