



## Reynolds High School

### Syllabus – A.P. Human Geography 2024-5

Dominick DeGiovanni  
Room Number: 714

Email: [ddegiovanni@rsd7.net](mailto:ddegiovanni@rsd7.net)

**Required Materials:** School Issued textbook and laptop, Notebook, Folder, Planner, Pen, Pencil

**Class Expectations: (i.e. POWER)** The key aspect in class is to respect yourself and those around you. Be prepared for class, be on time, and be engaged in the class. No Phones unless otherwise directed. This is an **Advanced Placement** course and so your engagement and commitment to mastering the material is an expectation for all students. Staying organized and doing ongoing reviews of the material will benefit you greatly.

**Class Expectations** (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	Bring materials and a Positive Attitude.
<b>O</b>	Organized	Have an exclusive notebook and folder for AP Human Geography and bring it every day.
<b>W</b>	Writers	We will write to prepare you for the AP Exam which has a written portion that amounts to 50 % of the overall score. We will work to summarize and synthesize data and concepts.
<b>E</b>	Engaged	Dig into Human Geography with me....I am passionate about our subject matter and hope to show you good reason to get involved.
<b>R</b>	Respectful	Be Kind to Everyone and expect kindness from all.

**Course Description:** AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction. The course is concept and vocabulary heavy and requires both a written and multiple-choice aspect for test preparation.

**Requirement for Weighted Grade:** In order to earn the weighted grade each student must take the College Board exam in the Spring. The experience of preparing and taking the exam is pivotal to the AP experience. It is NOT a requirement to pass the exam to earn the weighted grade.

**Exam date is Tuesday May 6th, 2025 at 8 A.M.**

**Grading Policy: Students** will be given ample opportunity to demonstrate their learning via Tests, Quizzes, Projects, writing and mapping activities designed to invigorate and strengthen their geographic literacy. Emphasis will be placed on preparation for the AP Exam so many of the lead up tests will be taken in ways that will improve your test taking skills, and the opportunity to revise and repair your initial score will be provided.

Grade Percentage	Letter Grade	Description
100-90	AH	Student fully understands Course content and objectives
89-80	BH	Student understands content and course objectives at an above average level
79-70	CH	Student understands content and course at an average level
69-60	D	Student does not understand course content and has only met a minimum of objectives
59-0	F	Student has not met minimum of course understandings and objectives

### **Units Exam Weighting and Order of Study**

Unit 1: Thinking Geographically 8–10% (September)

Unit 2: Population and Migration Patterns and Processes 12–17% (September/October)

Unit 3: Cultural Patterns and Processes 12–17% (October/November)

Unit 4: Political Patterns and Processes 12–17% (November/December)

Unit 5: Agriculture and Rural Land-Use Patterns and Processes 12–17% (January/February)

Unit 6: Cities and Urban Land-Use Patterns and Processes 12–17% (February/March)

Unit 7: Industrial and Economic Development Patterns and Processes 12–17% (March/April)

Review: April/First week of May – We will have at least 2 weeks to review for the exam and will build in review elements all year long. Test is May 6<sup>th</sup>, 2025 at 8 AM!