

## Fishing with Tad

Written by Sandra Demnik

Tad is with his mom and dad at the pond. Tad has his thin rod. "I can go fishing with this." Dad stops at the best shack. "Dad is renting that one," Mom said. Dad and Mom get fish. "Put them into this thick box. Shut the lid." Tad is sad. Mom has fish. Dad has fish. Then Tad tugs and tugs. It is big! Tad tugs and then plop! This is not a fish, it is a can.

**\*Please write a complete sentence to answer each comprehension question.\***

1. Where are Tad and his mom and dad? \_\_\_\_\_
2. What kind of box did they put the fish in? \_\_\_\_\_
3. Did Tad catch a fish? \_\_\_\_\_
4. What can Tad do with his thin rod? \_\_\_\_\_

## Get the Ball

Written by Christina Potter

Hit the ball, Ben. Ben can not hit it. Hit the ball, Nick. Nick hits the ball. It is stuck in that tree. Ben and Nick are small. They can not get it. Call Tim. Can Tim get the ball? Tim can not get the ball. Walk up and talk to Mom. Mom is tall. Mom can step up and get the ball. Hit the ball, Mom.

**\*Please write a complete sentence to answer each comprehension question.\***

1. Who could not hit the ball? \_\_\_\_\_
2. Why can't Ben and Nick get the ball? \_\_\_\_\_
3. Who is tall? \_\_\_\_\_

## **A Plan for Trash**

Written by Josh Groper

Let us get this ball. That is not fun at all. Let us get a fish at that thin shack. I can not walk to the shack and back. Let us call Brad and Jim and talk with them. That is not my plan. Let us pick up the trash on the path. That plan is good.

**\*Please write a complete sentence to answer each comprehension question.\***

1. What did they get at the thin shack? \_\_\_\_\_
2. Who did they call? \_\_\_\_\_
3. What did they pick up on the path? \_\_\_\_\_

**Please initial after reading:**

\_\_\_\_\_ **Monday**

\_\_\_\_\_ **Tuesday**

\_\_\_\_\_ **Wednesday**

\_\_\_\_\_ **Thursday**