Go On?

CTIVE: Assess students' ry of concepts and skills sons 3-1 through 3-6.

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SECTION 3A

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Quiz for Lessons 3-1 Through 3-6

(V) (3.1) Estimate with Decimals

Estimate. Possible answers:

1. $163.2 \cdot 5.4$ **800 2.** 37.19 + 100.94 **138 3.** 376.82 - 139.28 **4.** $33.19 \div 8.18$

5. Brad worked the homework problem 119.67 m ÷ 10.43 m. His answer was 11.47 m. Use estimation to check whether this answer is reasonable. yes; $120 \div 10 = 12$

(3-2) Adding and Subtracting Decimals

Add or subtract. 34.41

6. 4.73 + 29.68

7. -6.89 - (-29.4)

8. 23.58 - 8.36

(3-3) Multiplying Decimals

Multiply.

10. $3.4 \cdot 9.6$ **32.64 11.** $-2.66 \cdot 0.9 - 2.394$ **12.** $-7 \cdot (-0.06)$

13. 6.94 • (-24)

14. Cami can run 7.02 miles per hour. How many miles can she run in 1.75 hours? Round your answer to the nearest hundredth. 12.29 mi

W Dividing Decimals by Integers

Divide.

15. $10.8 \div (-4) - 2.7$ **16.** $6.5 \div 2$ **3.25**

17. $-45.6 \div 12$

🗹 🎳 Dividing Decimals and Integers by Decimals

Divide.

19. $10.4 \div (-0.8)$

20. 18 ÷ 2.4 7.5

21. $-3.3 \div 0.11$

40

23. Cynthia ran 17.5 laps in 38.5 minutes. If she ran each lap at the same pace, how long did it take her to run one full lap? 2.2 min

Solving Equations Containing Decimals

26. -3.5 = -

28. Pablo earns \$5.50 per hour. His friend Raymond earns 1.2 times as much. How much does Raymond earn per hour? \$6.60

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Diagnose and Prescribe

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Lesson 3-2	3-2 Intervention	Activity 3-2	
Lesson 3-3	3-3 Intervention	Activity 3-3	
Lesson 3-4	3-4 Intervention	Activity 3-4	
Lesson 3-5	3-5 Intervention	Activity 3-5	
Lesson 3-6	3-6 Intervention	Activity 3-6	



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