



# Special Education and PPS

Committee on Preschool Special Education

Presentation to the Board of Education

Smithtown Central School District

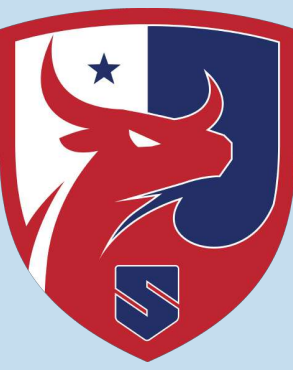
December 10, 2024



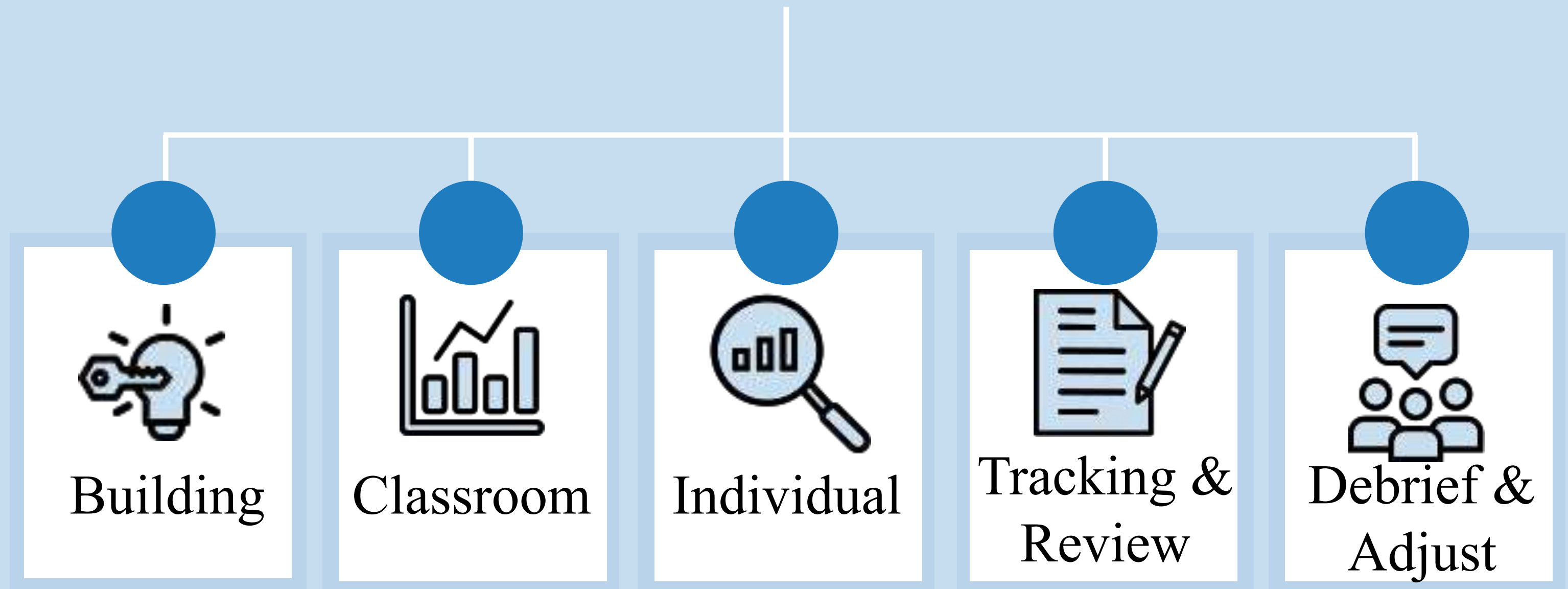
# Special Education: Kindergarten-12th Grade

- Related Services
- Resource Room
- Integrated Co-Teaching (ICT)
- Special Class
- RISE (K-5)/FAMP (6-8)/FAST (9-12)
- Out-of-District Programs
- Private and Parochial
- Extended School Year Program
- Summer Offerings
- CPSE





# Teacher-Student Support







# Parents/Guardians



- Student Support
- IEP Development and IEP Meetings
- Parent Teacher Meetings
- Academic Success
- Transition from Grade to Grade
- Teacher Parent Partnership
- SEPTA Partnership
- Strengthen School and Home Partnership
- Parent and Student Assistance





C  
**Committee**

P  
**Preschool**

S  
**Special**

E  
**Education**







# Suffolk County Department of Health

## COLLABORATION

- Smithtown CSD is a community partner
- Evaluations, Services, and Programs Provided through Suffolk County Department of Health
- More than 50 evaluating agencies
- More than 75 provider agencies
- More than 20 developmental preschools
- Relationships with Suffolk County, evaluators, agencies, providers, and preschools







# The CPSE Process

## Step 1

Initial referral and parental consent for evaluation

## Step 3

CPSE meeting to determine eligibility and develop the IEP

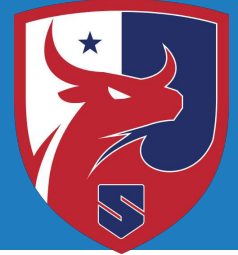


## Step 2

Evaluations completed by an approved provider

## Step 4

Recommended implementation of an IEP



## Special Education Itinerant Teaching

Services provided by certified special education teachers in a preschool program to assist a preschool student with a disability



## Related Services

Speech Language Therapy,  
Occupational Therapy,  
Physical Therapy,  
Vision Therapy & Counseling



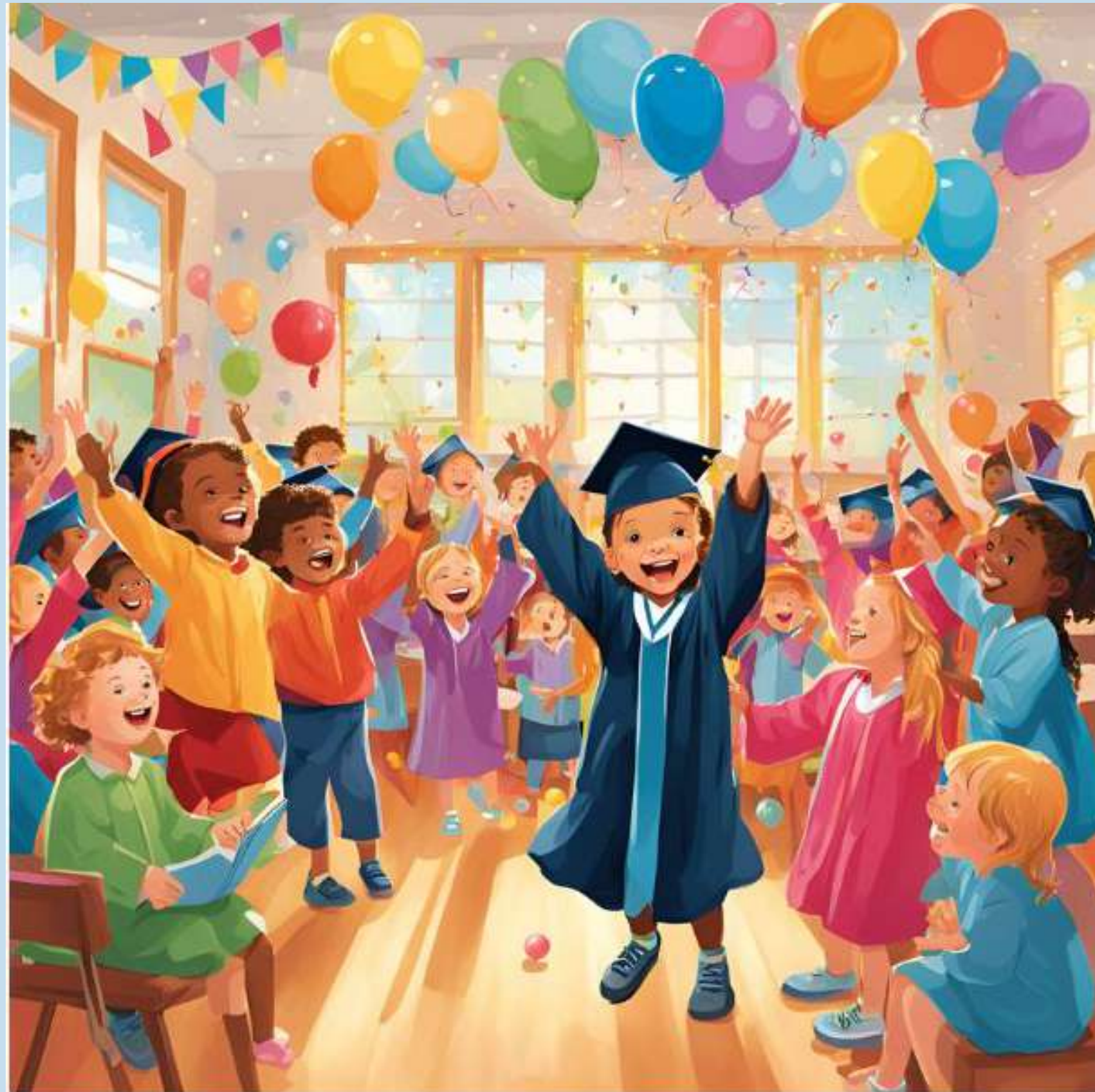
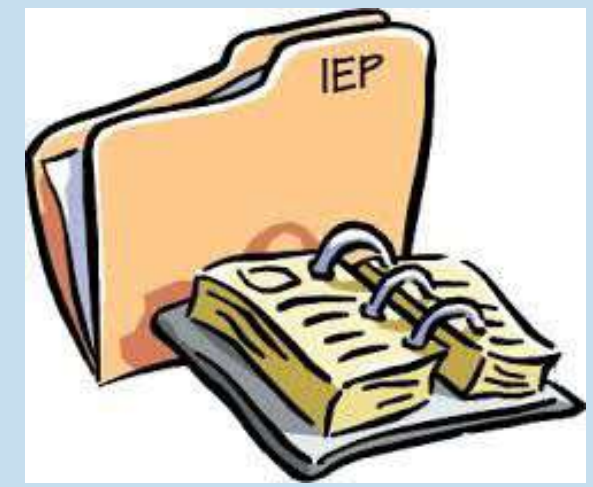
## Center Based Programming

Specialized Developmental  
Preschool Programs include  
Special Class in an Integrated  
Setting and Special Class





# IEP Development



## Observation

Observations are conducted for each rising preschool student at their preschool

## Provider & Teacher Input

Service providers and teachers provide written and verbal reports on current levels of performance, strengths and needs

## The Meeting

Takes place in February or March.  
Includes a psychologist from a district elementary school





# Parent Communication

## Scheduling a Phone Conference

Michele Russo Sample

20 min appointments Sample Meeting

Select an appointment time

December 2024

S	M	T	W	T	F	S
	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

MON 2	TUE 3
9:00am	9:00am
9:20am	9:20am
9:40am	9:40am
12:00pm	1:40pm
12:20pm	2:00pm
12:40pm	2:20pm
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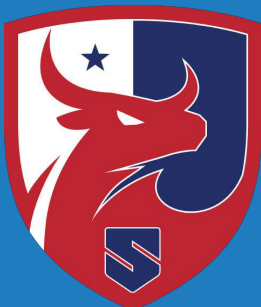
- Communication is the most important piece of any process
- Parents are invited via email to schedule a phone call at their convenience using a link provided
- Allows for more efficient communication





# Section 504





# What is Section 504?

- Federal Law through Section 504 of the Rehabilitation Act of 1973 intended to protect individuals with mental or physical impairments in regards to accessing programs and activities
- Services general education students who may be subject to discrimination because of an impairment





# The 504 Process

## Step 1

Initial referral and parental consent for evaluation (if applicable)

## Step 3

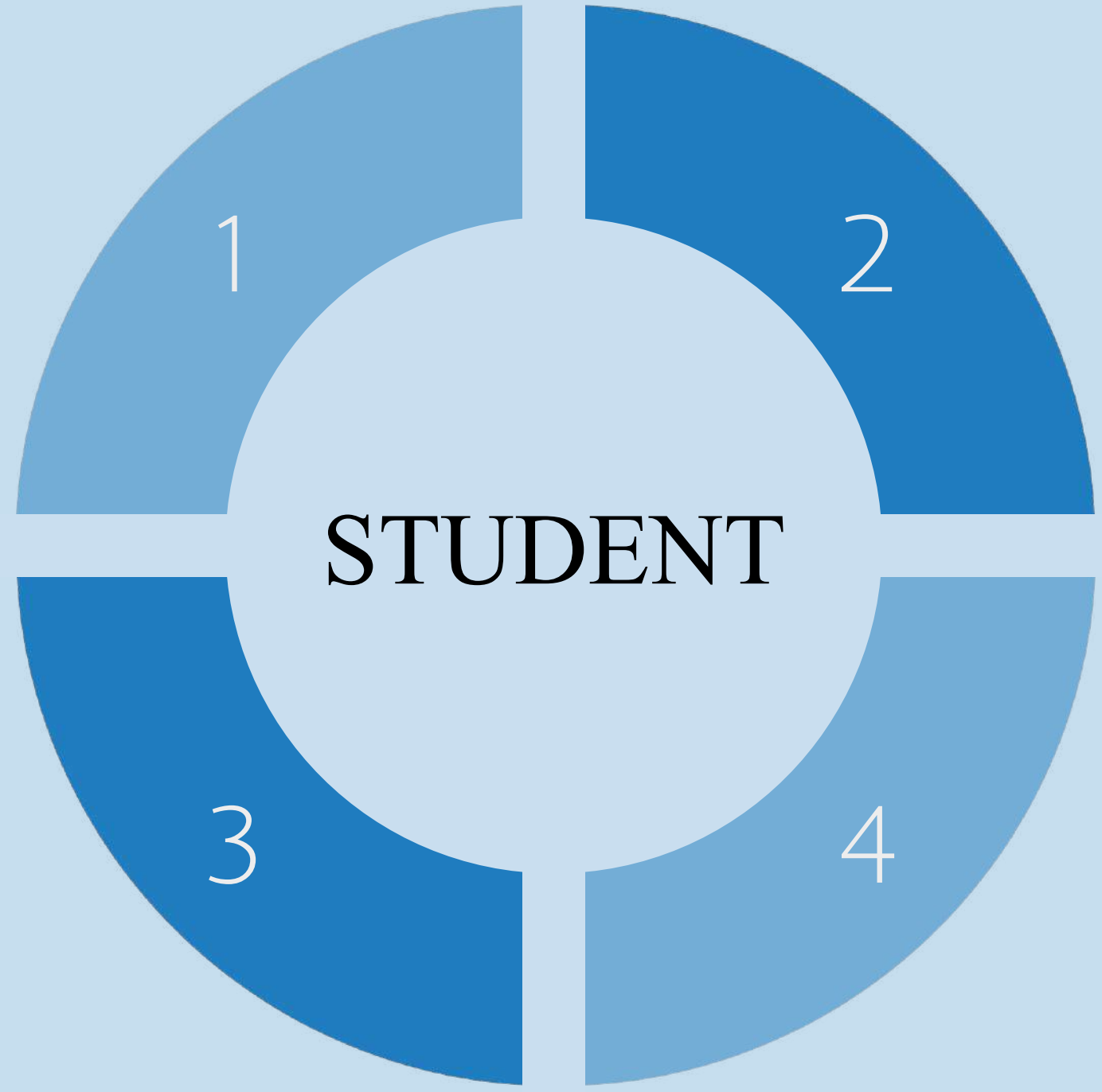
Creation of the plan

## Step 2

Eligibility meeting

## Step 4

Recommended implementation of Section 504 Plan







# Eligibility

Students must meet both criteria below:

- Have a mental or physical impairment that substantially limits one or more major life activity
- Impacts access to general education curriculum

If the student meets both criteria, they are eligible to receive accommodations through a Section 504 Plan.

## What is a Substantial Limitation?

Nature of disability

Duration of disability

Is it expected to last long term?

Impairments that last only a short period of time are typically not covered.

Impacts access to general education curriculum





“Energy and persistence  
conquer all things”-  
Benjamin Franklin