

**Auburn School Committee Meeting Agenda**  
5 West Street, Auburn, Massachusetts 01501

December 1, 2021- 6:30 p.m.

Television: Charter Channel 194

YouTube: ACTVAUBURN

zoom: <https://auburn-k12-ma-us.zoom.us/j/85933688244>

**CALL TO ORDER:**

**CITIZENS' COMMENTS:**

**SPECIAL RECOGNITIONS:**

Swanson Road Intermediate School Raised over \$10,000 under the direction of Physical Education Teacher Ann Shane as part of SWIS's commitment to Pride N' Purpose.

**MINUTES:**

**STUDENT REPRESENTATIVES REPORT:** Jasmyn Gates and Ally McGill

**SUPERINTENDENT'S REPORT:**

**UNFINISHED BUSINESS:**

**COVID Update**

**Information**

Dr. Handfield will provide an update on COVID cases and other pertinent details since our last meeting.

**NEW BUSINESS:**

**Southern Worcester County First Quarter Report**

**Southern Worcester County Educational Collaborative Annual Report 2021**

**Budget Update**

Presentations December 15, 2021 ... Move the meeting to 6:00 p.m.

**TEACHING AND LEARNING REPORT:**

**Universal Design for Learning Coaches**

2 teachers at each school building are serving as UDL coaches. Each of these teachers are receiving monthly coaches training to ensure the longevity of the changes we are working to build into our instruction at all levels. Through this program, teachers will receive credit for a graduate course toward their own professional development. They will then serve as the 'coach' in each building to support the skill development of other staff members.

### **CLEE Equity Audit**

The Equity Audit being conducted by the Center for Leadership in Educational Equity continues. The stakeholder group has examined data related to student academic performance along with data from a staff survey regarding their perceptions of their role in the district and the areas in which we might improve. Staff from CLEE also completed focus group interviews with staff, families, and students from both Auburn Middle School and Auburn High School related to their experiences in the Auburn Public Schools. Our next stakeholder meeting will take place on December 13th where we will continue to synthesize the data to identify the barriers that may exist for historically underrepresented groups of students.

### **BUSINESS/FINANCIAL REPORT**

#### **New Scholarship**

During the 2019-2020 school year, Donna Heidemann and her Enterprise Support Class took in small used furniture donations and refinished the pieces for sale. The proceeds were to be used for a field trip that was planned but cancelled due to COVID. The course no longer exists. Donna would like to use the \$330 to establish a scholarship to benefit students who were in the program and are now graduating and going on to college.

***Recommended Motion.....***to accept the amount of \$330 for a Scholarship to be awarded to a Senior Evolve student at graduation, raised by Donna Heidemann and her former Enterprise class.

***Recommended Motion:*** ... to adjourn into executive session to discuss litigation and bargaining position that could be compromised if discussed in open session.

***Roll Call Vote:***

# 1ST QUARTER REPORT



Southern Worcester County Educational  
Colaborative

July 1, 2021 through September 30, 2021

## SWCEC AT A GLANCE

Thank you for taking the time to read this first installment of the SWCEC Quarterly Report for Fiscal Year 2022. This report spans from July 1 through September 30, 2021. Our summer months and Extended School Year Programming was punctuated with a return to masking out of caution and safety for our students and staff within the first two weeks of our program. While disheartening at first, our staff and students completely understood the necessity to get back to using masks while indoors. Our school year started off much like everyone else in Massachusetts, with an eye on keeping students in school as much as possible and taking precautions to ensure everyone's well-being. Since July 1, 2021, we have had a total of five positive cases of coronavirus in our immediate community of staff and students. This year we will be participating in the BinaxNOW Rapid Antigen Testing protocols, which will include the Test and Stay option for any students or staff who are deemed a close contact of a positive case while at school. SWCEC, at this time, will not participate in Pooled Testing.

With the start of the new fiscal year and the new school year, SWCEC enjoyed a relatively high retention rate of its teachers, counselors, support staff, and administrators. This has allowed us here at SWCEC to transition into the school year with fidelity of programming and a strong support network for new staff who have come on board with us. Of note, the Grow Elementary School did a search for a new Building Principal and found the successful candidate in Eric Glazier, who started with us in his role as Interim Principal in August 2021. Ms. Lena Travinski was also hired after a search for a replacement for our retired Director of Finance and Operations. She began her role on July 1<sup>st</sup> and has made a seamless transition into the role from her prior role as Assistant to the Executive Director. In an attempt to maintain fiscal integrity and responsiveness to lower enrollments in our programs, we made the decision to not fill Lena's former position and instead have asked that Ms. Christine Fadden to take on the role of providing me with her expert assistance in matters concerning my office and its functioning. Ms. Fadden is also carrying the role of Human Resources Coordinator and is doing a fantastic job coordinating the workings of the office of the Executive Director.

While we did start the 2021-22 school year with lower-than-expected enrollments, there is good news on the horizon as SWCEC did see a rather large increase in referrals to our programs during the month of September and we anticipate that we will see enrollments continue to increase, which will provide SWCEC with the stability. Our job will be to be as responsive and supportive as possible for our member and non-member districts who have reached out to us to assist with providing rigorous education and therapeutic support for all our new and returning students.

Now that we have students attending full time every day our upcoming school year will have a focus on rigorous teaching and learning, which will highlight work toward access and success in promoting student agency along with a theme of literacy. The first half of the year and professional development will drill into listening and speaking as it relates to the Common Core State Standards, along with a gradual release of responsibility to students and their ownership of their learning. The second half of the year will also investigate and improve upon our practice but will then look at reading and writing and the standards tied to literacy in a cross-curricular approach to rigorous data collection, assessment, and lesson planning. I hope that the start of this school year has gone smoothly for each of your districts and that you find the updates from each of our programs and departments in the following pages to be informative, uplifting, and supportive of your districts' needs.

Yours in education,

Arnold D. Lundwall,  
Executive Director

## 1ST QUARTER REPORT

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### DEVELOPMENTAL PROGRAM – MEDICALLY FRAGILE

Over the summer, the younger students celebrated the six week program with a new theme each week. They learned about ice cream, the zoo, camping and how to make s'mores. While the older students planted a raised garden bed and participated in a cooking group every Friday.

This fall, Unique Learning Systems was introduced to all the classrooms. This system is tied to the general curriculum and appropriate for all levels of learning. It allows teachers to differentiate instructions with their classrooms. The Unique Learning System is compatible with the different types of technology the students use and will promote vertical curriculum alignment throughout the developmental program. Each student is learning to complete curriculum work on their individual iPad using the Unique Learning System.

With the new school year, we are excited that all students will enjoy Art, Music, APE weekly and the older students will continue to have cooking groups.

Enrollment as of 9/30/2021 – 8

### DEVELOPMENTAL PROGRAM – AUTISM

Summer discussions in the Developmental Autism Program focused on a variety of festivals and fairs around the country—the oldest, the biggest, and some of the most unique. Museums and art have also been topics of discussion this fall. Most interesting was the Van Gogh Immersive Experience. Students made artwork reflective of one of Van Gogh's famous paintings.

Since the beginning of the school year, the students covered a variety of topics in science, social studies, and current events. Students learned about how things moved, our government and community leaders, the importance of rules and laws, and the US Constitution. Throughout the year weekly themes will be covering social skills and safety. In September, students learned to recognize, discuss, and understand emotions. Discussion centered on coping skills and strategies to use when feeling stressed out, angry, or overwhelmed. As with the Medically Fragile program, the Unique Learning System curriculum is being introduced to the classrooms helping teachers to differentiate instruction.

Enrollment as of 9/30/2021 - 6

### GROW ELEMENTARY SCHOOL

The Extended School Year at Grow Elementary focused on hands on learning incorporating outside activities with learning. At the conclusion of the five-week program the students celebrated with a luau. Students participated in outdoor activities including crafts, sports games, and fun educational challenges.

This fall Grow Elementary is focusing on PBIS and the three main themes of Respect, Responsible, and Safe. The two School Adjustment Counselors and Behavior Specialist are providing weekly, whole group, social and emotional lessons in each classroom. The Behavior staff meet regularly with Interim Principal, Eric Glazer to identify potential trends and ways to support the classroom including alternative approaches.

Enrollment as of 9/30/2021 – GES – 34

## GROW MIDDLE HIGH SCHOOL

The 2021-2022 school year kicked off this September with several initiatives. The Middle School science classes under Mr. Germano made a fitness path for all students to utilize while exploring the biomes that Dudley has to offer. Under Mr. Jarvis, the high school students participated in a teambuilding ropes class, first aid class and a boat building activity to emphasize speaking and listening, teamwork and adaptability. Students utilized cardboard refrigerator boxes, electrical and masking tape, and tools to create a pond worthy boat. With the hire of Ms. Erickson, art is back to being a regular special for students.

Increasing rigor in the classroom is a focus for the 2021-2022 school year. Professional development time has been scheduled bi-weekly to review curriculum for bias's and allow reflection on how to correct bias's when delivery content to the students allowing for a more socially responsive classroom.

Enrollment as of 9/30/2021 - Grow Middle -17; Grow High - 40; RISE - 2

## CAREER DEVELOPMENT PROGRAM

The Grow Career Development Program (GCDP) over the summer built picnic tables with material funded through the Janet Malser Humanitarian Grant. Tables were later donated to Webster Manor and Lanesa Extended Care. The GCDP students also built a raised garden bed used by our Medically Fragile students to grow vegetables.

GCDP enrollment has doubled since the start of last year. The students continue to be instrumental in maintaining the landscaping at Southern Worcester County Educational Collaborative additionally, certified students assist the cafeteria staff with meal prep and cafeteria maintenance. Students continue to work on their transition portfolio, as well as participate in life skills activities, focusing on positive post-secondary outcomes.

Enrollment as of 9/30/2021 - CDP - 9

## PROFESSIONAL DEVELOPMENT

The goal of SWCEC Professional Development is to present a variety of opportunities to member and non-member districts that are of high quality, timely, engaging as well as informative. Some of the Collaborative focus areas include: restraint training, surface behavior management, therapy programming in the school system, adapted physical education, special education law, and much more.

| Member District (includes SWCEC) | Professional Development | Dates                  |
|----------------------------------|--------------------------|------------------------|
| Applied Non Violence             | SWCEC New Staff          | 8/25/2021<br>8/26/2021 |
| New Staff Orientations           | SWCEC                    | 8/30/2021              |
| All Staff Orientation            | SWCEC                    | 8/31/2021              |

## 1ST QUARTER REPORT

### THERAPEUTIC AND CONTRACTED SERVICES

SWCEC provides consultation, direct services, assessment and program evaluation services to member districts. These services support districts in building skills and programs that serve students in their home school.

| District Served                                  | Therapeutic and Contracted Service Provided   |
|--|---|
| Auburn Public Schools                            | Orientation & Mobility  |
| Ashburnham Westminster Public Schools            | Speech and Language   |
| Dudley Charlton Regional School District         | Assistive Technology, Augmentative Alternative Communication, Deaf Services, Music Therapy, Orientation & Mobility, Physical Therapy, Speech Therapy, Tutoring, Vision Services |
| Grafton Public Schools                           | Deaf Services, Orientation & Mobility   |
| Leicester Public Schools                         | Occupational Therapy  |
| North Brookfield Public Schools                  | Augmentative Alternative Communication, Physical Therapy, Deaf Services   |
| Northbridge Public Schools                       | Orientation & Mobility, Vision Services   |
| Oxford Public Schools                            | Deaf Services   |
| Quabog Regional School District                  | Orientation & Mobility, Vision Services, Speech Therapy   |
| Shrewsbury Public Schools                        | Occupational Therapy  |
| Southbridge Public Schools                       | Assistive Technology, Orientation & Mobility, Vision Services   |
| Spencer East Brookfield Regional School District | Adapted Physical Education, Assistive Technology, Music Therapy, Orientation & Mobility, Vision Services  |
| Sutton Public Schools                            | Orientation & Mobility  |
| Tantasqua Regional School District               | Augmentative Alternative Communication, Deaf Services, Orientation & Mobility, Vision Services  |
| Uxbridge Public Schools                          | Vision Services   |
| Webster Public Schools                           | Adapted Physical Education, Assistive Technology, Orientation & Mobility, Vision Services   |
| West Boylston Public Schools                     | Orientation & Mobility, Deaf Services   |

| ASSESSMENT/EVALUATION SERVICES                   |                                   |           |
|--|-----------------------------------|-----------|
| Member Districts Served                          | Evaluations / Assessments         | Conducted |
| Dudley Charlton Regional School District         | Speech and Language Evaluation    | 1         |
| Dudley Charlton Regional School District         | Teacher of the Deaf               | 1         |
| Grafton Public Schools                           | Orientation & Mobility            | 1         |
| North Brookfield Public Schools                  | Physical Therapy                  | 3         |
| Southbridge Public Schools                       | Functional Vision Assessment      | 1         |
| Southbridge Public Schools                       | Orientation & Mobility            | 1         |
| Spencer East Brookfield Regional School District | Orientation & Mobility            | 1         |
| Tantasqua Regional School District               | Functional Vision Assessment      | 4         |
| Tantasqua Regional School District               | Orientation & Mobility            | 1         |
| Thompson Public Schools                          | Psychological Assessment          | 1         |
| Webster Public Schools                           | Orientation & Mobility            | 1         |
| Auburn Public Schools                            | Orientation & Mobility Evaluation | 1         |
| Grafton Public Schools                           | Orientation & Mobility Evaluation | 1         |
| Northbridge Public Schools                       | Orientation & Mobility Evaluation | 1         |
| North Brookfield Regional School District        | Physical Therapy Assessment       | 1         |
| Quabog Regional School District                  | Orientation & Mobility Evaluation | 1         |
|  | Play Based Vision Assessment      | 1         |
| Spencer East Brookfield Regional School District | Orientation & Mobility Evaluation | 1         |
| Webster Public Schools                           | Orientation & Mobility Evaluation | 1         |
|  | Transition Assessment             | 1         |



## 1ST QUARTER REPORT

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### FINANCIAL UPDATE

SWCEC strives to be good stewards on all funds received. It is the goal to remain fiscally strong while supporting the needs of students, staff, member districts and the Board of Directors.

July 1 - September 30, 2021

|   |             |
|---|-------------|
| FY 2022 Adopted Budget by the Board                               | \$7,750,784 |
| 1 <sup>st</sup> Quarter Anticipated Revenue at 25% of Budget      | \$1,937,696 |
| 1 <sup>st</sup> Quarter Earned Revenue                            | \$1,431,578 |
| 1 <sup>st</sup> Quarter Anticipated Expenditures at 25% of Budget | \$1,937,696 |
| 1 <sup>st</sup> Quarter Actual Expenditures                       | \$1,514,564 |
| FY 2021 1 <sup>st</sup> Quarter Income (Loss)                     | \$ (82,987) |
| YTP Income (Loss)   | \$ (82,987) |



# ANNUAL REPORT 2021

**Southern Worcester County Educational Collaborative**

185 Southbridge Road Dudley Massachusetts

Swcec.org

@SWCEC\_MA



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# LETTER FROM THE EXECUTIVE DIRECTOR

Dear SWCEC Community,

I am excited to present to you this year's Annual Report for fiscal year 2020-2021. The past year required that we remain resilient, resourceful, and flexible due to the effects of the coronavirus pandemic and our need to keep our students and our staff safe. SWCEC delivered exemplary services to all students and their families by toggling between in-person instruction and remote learning for the better part of the school year. While there was a learning curve for everyone involved, we demonstrated ingenuity in the face of adversity. The staff pitched in their efforts by capitalizing on individual strengths to create new programming opportunities and outreach such as the Friday Clinics where selected students were invited on campus for a booster of not only their educational needs but also their social and emotional needs. Having staff who were willing and able to commit their time and resourcefulness to some of our most at-risk students enabled us to keep a watchful eye on students who very likely could have fallen further behind, or worse, fallen into dangerous circumstances. I commend the staff who worked tirelessly on this responsive initiative so that our relationships with our students were not only maintained but indeed strengthened as we moved closer to the eventual re-opening of schools for the 2021-2022 school year.

FY21 also saw SWCEC be able to hold an in-person graduation ceremony for its seniors, which was a celebration of our students' strengths and determination to make the transition to the next phase of their lives, to their continuing education, and to their career paths. This was symbolic of the Collaborative's ability to come together in order to plan for both a safe and enjoyable time of recognition and applause for our students' accomplishments.

Because of the unique nature of schooling in the past year, SWCEC did not see a typical year of enrollments into its programs until the latter part of the second semester. As a result, SWCEC did indeed operate at a deficit for FY21. While we did operate at a loss of (\$111,447) for FY21 as compared to a total budget of \$7,196,018 early indicators toward the end of the 2020-21 school year were hopeful signs for the upcoming year's enrollments. This made me confident as we headed out of FY21 and into the new year.

SWCEC conducted a number of program evaluations, consultative services, and student evaluations that were instrumental and helpful to member districts for planning and program implementation and enhancement. I, along with the entire faculty of SWCEC remain confident and excited to continue our excellent programming and support of our member districts and their staff, students, and families. We all greatly appreciate the support we have from our Board of Directors as well as our districts' Special Education Administrators who share our vision and mission of educating all learners with the overarching goal of promoting student independence and self-determination as they advance toward their adult lives. Thank you for taking the time to read the contents of the SWCEC FY21 Annual Report.

Respectfully submitted,

*Arnold D. Lundwall, MS, Ed.*

Arnold D. Lundwall

Executive Director

# GOVERNANCE

A Board of Directors that includes one voting representative from each member district governs SWCEC. Appointment to this Board requires a vote annually by each district School Committee.

Dr. Casey Handfield, Auburn

Mr. Steven Lamarche, Dudley Charlton Regional

Dr. James Cummings, Grafton

Dr. Marilyn Tencza, Vice Chair, Leicester

Mr. Gregory Myers, Millbury

Ms. Amy McKinstry, Northbridge

Mr. Richard Lind, North Brookfield

Dr. Kristine Nash, Interim, Oxford

Dr. Brett Kustigian, Quaboag Regional

Dr. Jeffrey Villar, Southbridge

Dr. Paul Haughey, Chair, Spencer East Brookfield Regional

Mr. Theodore Friend, Sutton

Dr. Erin Nosek, Tantasqua Union 61 Regional

Dr. Frank Tiano, Uxbridge

Dr. Ruthann Goguen, Webster

## **Special Education Advisory Council**

Ms. Rosemary Reidy, Auburn

Ms. Lorinda Allen, Dudley Charlton Regional

Mr. Robert Wall, Interim, Grafton

Ms. Pamela Smith, Leicester

Ms. Kate Ryan, Millbury

Mr. Gregory Rosenthal, Northbridge

Mr. Mark Minucci, North Brookfield

Dr. Susan Henrichon, Oxford

Mr. Robert Bergeron, Quaboag Regional

Ms. Karen Giangregorio, Southbridge

Ms. Kara Westerman, Spencer East Brookfield Regional

Ms. Andrea Alves Thomas, Sutton

Ms. Brenda Looney, Tantasqua Union 61 Regional

Ms. Stephanie Geddes, Uxbridge

Ms. Kathleen Baris, Webster

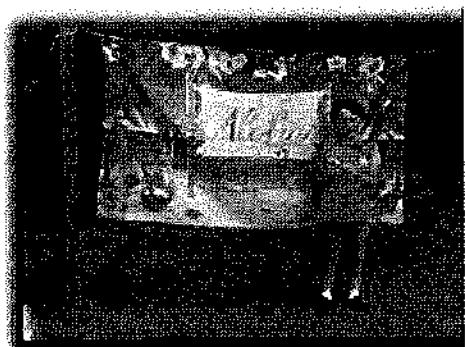
# GROW ELEMENTARY SCHOOL

DESE Approved Public Therapeutic Day

**Kristine Hersey, Principal**

Located at 121 Ashland Avenue, Southbridge

Grow Elementary School is a Therapeutic Public Day Treatment Program that services children and families within the Southern Worcester County Community. Grow services students in grades kindergarten through sixth in small, structured therapeutic and academic learning environments, paced to meet the needs of its students on an individual basis. Enrollment averaged around 38 students.



## Program Highlights

- Curriculum alignment with Massachusetts Frameworks/Common Core and all sending districts
- Academic and clinical staff actively partner with families and community-based stakeholders to provide wrap-around services to students
- Developmentally geared social emotional curriculum choices and incorporated into all facets of the day, including content area instruction
- Social thinking instruction at the elementary level
- Students learn self-control, social skills and the confidence to challenge themselves academically

## Success Highlights

It goes without saying this year was brought on new challenges; socially, emotionally and physically. The Grow Elementary team recognized each student's unique situation and analyzed student behavior from a framework that combines behavior analysis with deep clinical understand of the individual student's challenges and needs. Using a rounds model, they planned individual interventions using trauma sensitive approaches and tier two and three PBIS structures. As a result, physical management and injuries were sharply reduced.

# GROW MIDDLE HIGH SCHOOL

DESE Approved Public Therapeutic Day

**Jeffrey Croteau, Principal**

Located at 185 Southbridge Road, Dudley

Grow Middle High School offers a strong academic component, with vocational opportunities for students in grades seventh through twelfth, designed to accommodate the learning needs of our students and to encourage their motivation to achieve. Instructional practices delivered by highly qualified staff members utilizing a differentiated and multi-model approach to meet student needs. Enrollment averaged around 56 students.

## Program Highlights

- Zones of Regulation in the middle grades
- Robust Restorative Practices at the secondary level
- PBIS is a foundation for the therapeutic milieu at the SWCEC, from which we address explicit instruction in areas of social emotional learning and expected behaviors to support skill development
- Middle High School therapeutic milieu provides many opportunities for customizing small group therapy topics as elective offerings



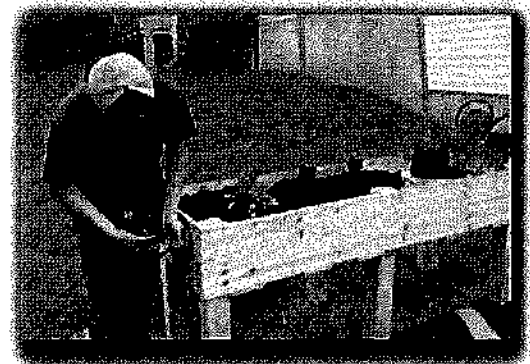
## Success Highlights

New this year was the Grow Remote Clinic created to provide students identified with needing a little extra guidance. Services ranged from technology difficulties and workload comprehension to social emotional support and counseling. The program operated on remote days, allowing these students to be transported to SWCEC to meet one on one with teachers and counselors to prepare them for the coming school days.

# CAREER DEVELOPMENT PROGRAM

The Career Development Program prepares students with the skill sets to find, acquire, and maintain career positions after graduation. Upon graduation, they understand how to perform day-to-day activities necessary to maintain a healthy lifestyle.

The program instills key values including safety first, accountability, positive attitude, honesty, integrity, work ethic, self-pride, effective communication and team building.



## Job Sites:

Nichols College  
Sturbridge Host Hotel &  
Conference Center  
Dudley District Court  
Old Sturbridge Village  
Meals on Wheels  
Dudley Department of Public  
Works  
SWCEC Landscaping  
Grow Schools

## Career Development Offers:

- College and career transition services that provide students with transferable skill building
- Community-based and on-site job opportunities that provide a wide variety of career path education
- Small group instruction in the community learning and practicing job skills (1:3 or 1:4 ratio)
- Transition portfolio, up to date resume and interview experience
- Career Rehabilitation Counselor on staff



# BENEFITS OF MEMBERSHIP

Daily Rate Comparison of area Collaboratives and Private Day Schools

## GROW SCHOOL TUITION RATE

|             |               |
|-------------|---------------|
| Grow / RISE | \$243         |
| AVC (FY 18) | \$268 (M/HS)  |
| KEYSTONE    | \$324 (ES/MS) |
|             | \$312 (HS)    |
| CAPS        | \$272         |
| BICO        | \$258         |

|                      |       |
|----------------------|-------|
| Dr. Franklin Perkins | \$353 |
| Walker School        | \$413 |
| Darnell              | \$434 |
| Dovercaux            | \$288 |

## GROW SCHOOL OFFERS

1. Masters level Special Education Teachers
2. 42% of the School Adjustment Counselors are also Licensed Independent Clinic Social Workers
3. Licensed Mental Health Counselor on staff
4. Registered Nurse on staff
5. Professional therapy service personnel on staff

## CAREER DEVELOPMENT TUITION RATE

|             |       |
|-------------|-------|
| Grow / RISE | \$259 |
| BICO        | \$258 |

|                   |       |
|-------------------|-------|
| Ivy Street School | \$483 |
|-------------------|-------|

## District and Student Resources

- Therapeutic equipment loan opportunities
- 1:1 technology to student ratio
- Three device carts accessible to all programs
- Variety of tools to customize usage based on unique needs to students

# **SPECIALIZED DEVELOPMENTAL MEDICALLY FRAGILE**

DESE Approved Public Therapeutic Day

**Dennis Todd, Director of Special Services**

Located at 185 Southbridge Road, Dudley

The Medically Fragile program addresses the curriculum through entry/access skills that address daily living skills, sensory integration techniques, oral motor skills, and communication skills. The program is all-inclusive for nursing, occupational, physical, speech and music therapy as well as adapted physical education and art. Enrollment averaged around 7 students.



## **Program Highlights**

- Massachusetts Curriculum Framework

approached as multi-sensory functional academic and daily living skills deeply focused on voice and choice to enhance life experiences for students

- Monthly orthotic and wheelchair clinics to ensure all students have the appropriate medical equipment
- Interdisciplinary teams of related service providers and teaching faculty enhance student learning and carryover to non-classroom settings



## **Success Highlights**

One of the biggest achievements of the year was overcoming the challenges of students with complex healthcare needs and medical disabilities back to five full days in school beginning in October, ahead of most programs in our area. The collaboration between staff and home were instrumental in making this a successful transition.

# SPECIALIZED DEVELOPMENTAL AUTISM

DESE Approved Public Therapeutic Day

**Dennis Todd, Director of Special Services**

Located at 185 Southbridge Road, Dudley

The Autism program is socially engaging with powerful teaching methods, custom-designed to enable each child to develop to his or her fullest potential. Enrollment averaged around 7 students.

## Program Highlights



- Combination of Applied Behavior Analysis discrete trial work and integrated social skills within lessons
- Providers and teaching faculty enhance student learning and carryover to non-classroom settings
- Socially engaging program with powerful teaching methods, custom-designed to enable each child's development
- Faculty meet students where they are academically and, utilizing a total communication approach, systematically work to build skills and enhance learning opportunities for each individual
- Teaching methods include pre-vocational, life skills, and practiced socialization, as well as academic program that align with the Massachusetts Curriculum Framework

## Success Highlights

Due to SWCEC one to one technology initiative, all special development students received an iPad allowing teachers to differentiate instruction on the students' individual needs.

## BENEFITS OF MEMBERSHIP

### *Daily Rate Comparison of area Collaboratives and Private Day Schools*

#### DEVELOPMENTAL AUTISM TUITION RATES

|                   |       |
|-------------------|-------|
| SWCEC             | \$400 |
| KEYSTONE          | \$324 |
| -----             |       |
| Amego             | \$524 |
| CABI              | \$424 |
| Crossroads        | \$557 |
| Higashi           | \$373 |
| The League School | \$478 |
| NECC              | \$555 |

#### District and Student Resources

- Therapeutic equipment loan opportunities
- 1:1 technology to student ratio
- Three device carts accessible to all programs
- Variety of tools to customize usage based on unique needs to students

#### DEVELOPMENTAL MEDICAL FRAGILE TUITION RATES

|                          |       |
|--------------------------|-------|
| SWCEC                    | \$327 |
| AVC                      | \$369 |
| BICO                     | \$300 |
| CAPS                     | \$383 |
| KEYSTONE                 | \$324 |
| -----                    |       |
| BC Campus School         | \$483 |
| Franciscan               | \$480 |
| Kennedy Donovan (Closed) | \$431 |

#### District and Student Resources

- Masters level Special Education Teachers
- Fulltime Registered Nurse on staff
- Licensed Teachers of the Visually Impaired and Deaf and Hard of Hearing
- Related service staff provide family support to coordinated medical care teams

# PROFESSIONAL DEVELOPMENT

SWCEC provides professional learning opportunities to districts. Often, smaller districts do not have a special education faculty cohort large enough to justify district-based professional learning in a cost-effective environment. Aligning professional days with member districts provide such opportunities from the Collaborative for a higher quality and more cost-effective, comprehensive professional learning experience for all special educators in our catchment area.

## Professional Development Menu

- ABC's of Refocusing Management
- Adaptations for Literacy in All Content Areas - Part I and Part II
- American Sign Language
- Applied Non-Violence, Applied Non-Violence Train the Trainer and Train the Trainer recertification
- Assistive Technology
- De-Escalation techniques
- IEP - Keep it Individual
- Surface Behavior Management
- Transition Planning
- Writing High Quality Goals and Objectives

## Therapeutic Assessment and Contract Services

SWCEC provides consultation, direct services, assessments and program evaluation services to member districts. These services support districts with building skills and a program that services students in their home schools.

### Assessment and Contracted Services Menu

Adaptive Physical Education  
Assistive Technology/Augmentative Communication  
Behavioral Consultation  
Communication Therapy  
Functional Behavioral Assessment (FBA)  
Functional Vision Assessment,  
Music Therapy \* Occupational Therapy  
Orientation & Mobility \* Physical Therapy  
Program Evaluation  
Psychologist Consult \* Risk Assessment  
Social Skills & Transition  
Speech & Language Pathology  
Teacher of the Deaf and Hard of Hearing  
Therapeutic Consultation in Social Emotional Learning  
Transition Assessment \* Transition Planning  
Vocational Evaluation \* Vocational/Transition Services  
Writing High Quality Goals and Objectives

# FINANCIAL SUMMARY

## Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Year Ended June 30, 2021

|   | General<br>Fund | Nonmajor<br>Funds | Total<br>Governmental<br>Funds |
|---|-----------------|-------------------|--------------------------------|
| <b>REVENUES</b>                           |                 |                   |                                |
| Tuition income                            | 6,111,861       | -                 | 6,111,861                      |
| Membership dues                           | 60,000          | -                 | 60,000                         |
| Supplementary and other income            | 942,570         | -                 | 942,570                        |
| Governmental income                       | 1,913,375       | -                 | 1,913,375                      |
| Summer Program                            | 30,960          | -                 | 30,960                         |
| Interest income                           | 49,627          | -                 | 49,627                         |
| Total revenues                            | 9,109,393       | -                 | 9,109,393                      |
| <b>EXPENDITURES</b>                       |                 |                   |                                |
| Administration                            | 547,029         | -                 | 547,029                        |
| Instruction                               | 4,148,252       | -                 | 4,148,252                      |
| Student support                           | 65,522          | -                 | 65,522                         |
| Maintenance                               | 56,601          | -                 | 56,601                         |
| Rent                                      | 452,534         | -                 | 452,534                        |
| Telephone and utilities                   | 39,477          | -                 | 39,477                         |
| Employee benefits                         | 2,990,116       | -                 | 2,990,116                      |
| Fixed assets/technology                   | 111,116         | -                 | 111,116                        |
| Insurance                                 | 107,991         | -                 | 107,991                        |
| Wages and benefits - technicians          | 666,561         | -                 | 666,561                        |
| Transportation                            | 35,641          | -                 | 35,641                         |
| Total expenditures                        | 9,220,840       | -                 | 9,220,840                      |
| Excess of revenues over<br>expenditures   | (111,447)       | -                 | (111,447)                      |
| <b>OTHER FINANCING SOURCES<br/>(USES)</b> |                 |                   |                                |
| Transfers (out)                           | -               | -                 | -                              |
| Transfers to OPEB Trust                   | -               | -                 | -                              |
| Total other financing sources and<br>uses | -               | -                 | -                              |
| Net change in fund balances               | (111,447)       | -                 | (111,447)                      |
| Fund balances - beginning of year         | 1,556,373       | -                 | 1,556,373                      |
| Fund balances - end of year               | 1,444,926       | -                 | 1,444,926                      |

# FINANCIAL SUMMARY

Statement of Revenues,

Expenditures and Changes

in Fund Balances

Budget and Actual – General Fund

for the Year Ended June 30, 2021

|  | Budgeted Amount |           | Actual<br>Amounts,<br>Budgetary Basis | Variance with<br>Final Budget-<br>Position<br>(Negative) |
|--|-----------------|-----------|---------------------------------------|--|
|  | Original        | Final     |                                       |  |
| REVENUES                               |                 |           |                                       |  |
| Tuition income                         | 6,529,544       | 6,529,544 | 6,111,861                             | (417,683)  |
| Membership dues                        | 60,000          | 60,000    | 60,000                                | -  |
| Supplementary and other income         | 940,580         | 940,580   | 943,570                               | 2,990  |
| Summer Program                         | 46,670          | 46,670    | 30,960                                | (16,710)   |
| Interest income                        | 18,000          | 18,000    | 49,627                                | 31,627   |
| Total revenues                         | 7,120,077       | 7,120,077 | 7,196,018                             | (399,776)  |
| EXPENDITURES                           |                 |           |                                       |  |
| Administration                         | 704,034         | 704,034   | 547,029                               | 157,005  |
| Instruction                            | 4,155,342       | 4,155,342 | 4,148,252                             | 7,090  |
| Student support                        | 41,195          | 41,195    | 65,522                                | (24,327)   |
| Maintenance                            | 41,303          | 41,303    | 56,601                                | (15,298)   |
| Rent                                   | 452,536         | 452,536   | 452,534                               | 2  |
| Telephone and utilities                | 37,100          | 37,100    | 39,477                                | (2,377)  |
| Employee benefits                      | 1,227,135       | 1,227,135 | 1,076,741                             | 150,394  |
| Fixed assets/technology                | 130,447         | 130,447   | 111,116                               | 19,331   |
| Insurance                              | 93,409          | 93,409    | 107,991                               | (14,582)   |
| Wages and benefits - technicians       | 667,185         | 667,185   | 666,561                               | 624  |
| Transportation                         | 34,372          | 34,372    | 35,641                                | (1269)   |
| Total expenditures                     | 7,584,058       | 7,584,058 | 7,307,465                             | 276,593  |
| Excess of revenues over expenditures   | 11,736          | 11,736    | (111,447)                             | (123,1834)   |
| OTHER FINANCING SOURCES (USES)         |                 |           |                                       |  |
| Use of unreserved surplus              | -               | -         | -                                     | -  |
| Transfers in (out)                     | -               | -         | -                                     | -  |
| Total other financing sources and uses | -               | -         | -                                     | -  |
| Excess if revenues over expenditures   | 11,736          | 11,736    | (111,447)                             | (123,183)  |

## **COLLABORATIVE TEAM**

Board Certified Behavior Analyst  
Severe and Moderate Special Education Teachers, Masters Level  
CANS Certified Assessor  
Certified Rehabilitation Counselor, Masters Level  
Guidance Counselor, DESE licensed  
Independent Clinic Social Worker  
Mental Health Counselor  
School Adjustment Counselors, DESE licensed  
Registered Behavior Technicians  
Applied Behavior Analysis Technicians  
Speech Language Pathologist, DESE licensed  
Speech Language Pathologist, Clinical Fellow  
Assistive Technology Specialist  
Orientation and Mobility Specialist  
Registered Occupational Therapist  
Certified Occupational Therapy Assistant  
Registered Physical Therapist  
Physical Therapy Assistant  
School Psychologist, DESE licensed  
Teacher of the Visually Impaired, DESE licensed  
Teacher of the Deaf and Hard of Hearing, DESE licensed

## **LEADERSHIP TEAM**

Mr. Arnold Lundwall, Executive Director  
Mr. John Love, Business Administrator  
Mr. Dennis Todd, Director of Special Services  
Ms. Kristine Hersey, Grow Elementary School Principal  
Mr. Jeffrey Croteau, Grow Middle/High School Principal